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- Deidra J. Lewis VC-Academic Affairs

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- Deidra J. Lewis VC-Academic Affairs

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Online Grants & Contracts Request Forms

New!! Grants & Contracts forms are now downloadable.

For additional information about grants and contracts contact a member of the DGCC (District Grant Coordinating Council). Click the links below to find out more about your DGCC member

District Grant Coordinating Council

College	Contact Name	Phone #
District Office	Len Etlinger	312.553.2752
Daley College	Don Huffman	773.838.7519
H. Washington College	Cecilia Lopez	312.553.5922
Kennedy-King College	Andricus Hutcherson	773.602.5466
Malcolm X College	RanFen Li	312.850.7140
Olive-Harvey College	<u>Kathryn Talley</u>	773.291.6403
Truman College	Sharon Todd	773.907.4465
Wright College	Cynthia Cordes	773.481.8260

Another valuable resource of the District is the group of Business Office Contacts who have been designated at each college to work with grants and contracts.

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College	Contact Name	Phone #
District Office	Marciela Aranda	312.553.2955
Daley College	Aretha Tharps	773.838.7535
H. Washington College	Martha Jaquez	312.553-3204
Kennedy-King College	Mary Mollison	773.602.5068
Malcolm X College	Victoria Murphy	312.850.7010
Olive-Harvey College	Maurice Rodgers	773.291.6324
Truman College	Emma Ortiz	773.878.4470
Wright College	Nancy Beckman	773.481.8525

Information provided by:

Leonard Etlinger Dir-Resource Development Academic Affairs, Planning & Research

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- Deidra J. Lewis VC-Academic Affairs

The Most Successful Community Hiring Initiative in the History of the City of Chicago!

The Chicago Advantage

It was nominated by the Mayor's Office of Workforce Development and the <u>City</u> <u>Colleges of Chicago</u>. And it won the Innovative Solutions Award at the Illinois Workforce Development Conference on October 25 in Springfield.

The award ceremony acknowledged that:

The Chicago Advantage (The Chicago Manufacturing Campus Workforce Project) is perhaps the most successful community hiring initiative in the history of the City of Chicago. The Chicago Advantage has been a multi-year collaboration between the Mayor's Office of Workforce Development, the <u>City Colleges of Chicago</u>, the Chicago Workforce Board, the Ford Motor Company, Comau Pico Service and twelve employers at the Chicago Manufacturing Campus. Readmore

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The District Office Supports Electronic Proposal Submission

The Fed Requires Electronic Submission

Many federal agencies are now requiring electronic submission of proposals. This includes the National Science Foundation, The U S Department of Education, and the National Institutes of Health. The <u>City Colleges of Chicago</u> has experience with submitting proposals to all of these agencies and the District Office of Grants and Contracts is prepared to help you submit a proposal.

When a college submits a proposal it is actually submitted by the Board of Trustees of Community College District # 508, County of Cook and State of Illinois (City Colleges of Chicago). Accordingly, the District has registered and activated accounts many federal agencies and their electronic proposal submission systems. These include FASTLANE (for the National Science Foundation), E-GRANTS (for the US Department of Education) and GRANTS.GOV (for many other federal agencies). The National Institutes of Health utilizes eRA Commons, in conjunction with GRANTS.GOV.

Basically, the procedure is as follows:

- The individual who is writing the proposal (and is usually given the title, Principal Investigator or PI) is granted access to the electronic system and given a username and a password (by the District Office).
- The PI develops the individual sections of the proposal and uploads them into the system. These can include documents which have been scanned.
- When the PI is finished, the proposal is electronically submitted to the SRO

(Senior Research Officer) or SA (Signing Authority) at the District Office. The PI should also complete a Grant Proposal Review Form (which is available on the District's Web-site or from the District Office). This form requires the President's signature, in accordance with District policy, and should be completed and submitted to the District Office (fax copies are fine) prior to the submission of the proposal.

• In most cases it is now the District's responsibility to review the proposal and either submit it to the Federal agency, with electronic signature, or return it to the PI for additional work.

Each of the systems (FASTLANE, E-GRANTS and GRANTS.GOV) is unique and operates somewhat differently from the others. So, particularly if you are new to electronic submission, contact the District Office early and allow plenty of time before the deadline to submit your proposal. Remember, in most cases the District Office must make the actual submission and your sufficient prior notice will help to ensure that we will be available.

For more information about electronic submission of proposals, contact Len Etlinger, District Director for Grants and Contracts: Tel 312.553.2752 or E-Mail letlinger@ccc. edu

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Give and You Shall Receive

CCC Can Help You!

You can profit from your charitable donation. This might sound amazing, but it is an integral part of the IRS tax code in the US. And there are many approaches to select from. The simplest, of course, is a tax deductible donation. Each dollar that you contribute will not only support students and faculty at City Colleges of Chicago, but provide a tax deduction for you. But that is only one possibility. A gift of appreciated property or stock will provide a double dipping of tax saving since you will not have to pay the capital gains tax on the increased value and you will also receive a full charitable tax deduction on the market value of the property or stock at the time of the contribution.

Other possibilities include life insurance naming City Colleges as the policy owner/ beneficiary (your premiums will be fully tax deductible) or a charitable remainder trust in which an asset is donated to CCC with earnings or use reserved for you for the remainder of your life.

Here are some examples:

Suppose Mr. Jones makes a tax deductible donation of \$100,000 to CCC to help provide more computer access to students and faculty. Based on his income tax bracket, Mr. Lewis might reduce his total tax payments for this year by as much as \$35,000.

If Mrs. Smith purchased stock years ago, with an investment of \$10,000, the stock might have a market value today of \$100,000. By donating the appreciated stock stock to CCC, Mrs. Kaplan will pay no tax on the gain in market value of the stock (\$90,000) and she will receive a tax deduction on the full market value of the donation (\$100,000). This could result in a tax savings, depending on Mrs. Kaplan's income tax rate, of as much as \$35,000. Helping students and saving \$35,000 - not bad for a \$10,000 investment.

Mr. Simon has a \$200,000 whole life insurance policy with a cash value of \$100,000. Since his children are grown and successful and he and his wife are supported by his pension, he has little need for this policy. By making it a charitable gift to CCC, the tax savings from the \$100,000 deduction could be as high as \$35,000, depending on his tax bracket. And if he elected to continue to pay premiums, they would be deductible as well. And this gift could provide new equipment for laboratories at City Colleges of Chicago.

Suppose that Mrs. Johnson, who is 80 years old, owns a rental property which brings her \$500 per month in income. By donating this property to the CCC Foundation, as a charitable remainder trust, CCC might be able to pay (depending on the market value of the property) Mrs. Johnson \$1,000 per month, for the remainder of her life, and Mrs. Johnson still might be able to make a substantial tax saving from a tax deduction of a portion of the market value of the property. And this donation could allow CCC to develop new academic programs or provide new scholarships to students.

For more information about giving to CCC, contact Michael Mutz, Vice Chancellor for Development: Tel - 312.553.2780 or E-Mail - mmutz@ccc.edu

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Computerized Basic Skills Instruction

One of the most serious problems in higher education today is the pervasiveness of students who require developmental programs in English and mathematics. Basic skills programs in higher education are unusually expensive in terms of staff time and effort and, at the same time, are extremely unproductive in terms of success rates for participating students.

Universities which serve predominately at-risk students (and which frequently serve large numbers of minority students) often graduate fewer than 25% of the entering freshman students; these same institutions frequently spend considerable amounts on staff who meet small classes and spend substantial time and effort in grading papers and providing individualized instructional support.

At the community college level this problem is extreme. Many colleges offer hundreds of sections of developmental mathematics and English classes each semester and the credit earned by those students who successfully complete these classes can not be used towards a baccalaureate or even an associate's degree.

Daley, Olive-Harvey and Wright Colleges are deploying the exciting Thomson Learning Equation (TLE) program as part of their Student Support Services grant funded efforts to try to improve the overall success of these "at-risk" students. TLE includes instructional modules in Basic Math, Pre-Algebra, Elementary Algebra and Intermediate Algebra. The project will utilize the services of an outside evaluator to assess the effectiveness of the TLE computerized learning for this population. Our next step, hopefully, will be to implement a computerized English basic skills program.

With grant funding and state-of-the-art technology and programs we hope to

substantially improve the success rates for our students.

District Role in Grants and Contracts

The City Colleges is a single legal entity, officially named, Community College District No. 508, County of Cook and State of Illinois, and all of its operations, including acceptance of grant awards, are governed by its Board of Trustees and those rules made by the Board. The Board Rules includes the following section:

Section 5.11.1 of the Board Rules, Grants and Scholarships

Acceptance of grants, bequests, contributions, and scholarships, are subject to prior approval by the Board and when such approval is granted, the Chancellor is authorized to accept the grants, bequests, contributions or scholarships. Any such funds received shall be governed by the specific restrictions and limitations... In addition, the following general guidelines apply to all proposals which are submitted:

Matching Contributions

When a proposal includes a cash match or local contribution, either because this is required by the funding agency or to increase the chances of receiving funding, the source for this contribution must be identified and approved by the President of the College. The expenditure of these funds may be audited and accurate records must be kept to document the expenditure of matching funds.

In-Kind Contributions

In-kind contributions are resources, other than cash, which are contributed by the City Colleges of Chicago to the operation of a grant funded project. They frequently include the time/effort of staff, materials, supplies or services which are provided by CCC. When a funded proposal or grant agreement lists in-kind contributions, CCC is legally bound to provide them and can be audited. Accurate records must be kept to document the provision of all in-kind contributions. Faculty and staff time and effort must be documented and approved by a supervisor when a staff member is contributing a portion of his/her time to a funded project.

Indirect Costs

Indirect Costs are charged on grants and contracts to reimburse the City Colleges of Chicago for services which it provides which can not be charged as direct costs. For example, a portion of the college utilities bill, the accountant's salary or even a small piece of the College President's salary, for services related to the project, can not be accurately defined and itemized. Accordingly, it is common practice for funding agencies to allow an indirect cost, which might be, for example, 8% (the typical rate for CCC grant requests) of the total of all direct costs (those which are itemized in the grant budget). The indirect costs are a reimbursement to the college and will not be spent on the funded project unless the President specifically authorizes their use as a local contribution to the project. Unless disallowed by the funding agency or authorized as a local contribution by the College President, all proposals must request indirect costs!

Fringe Benefits

All grant proposals submitted by the City Colleges of Chicago must request fringe benefits. The exception would be a grant proposal which has no salary line in the budget. The current fringe benefit rate can be obtained by contacting the Office of Grants and Contracts (312.553.2752) and this pays for the employee's pension contributions, insurance, and related employment benefits. Although some benefits (like insurance) are usually not charged for part time employees, they will be charged when a full time employee receives a part time assignment to a funded project.

Documentation

One very important concern for those who operate grant funded projects is the proper documentation of activities, expenditures and time/effort devoted to the project. Even those efforts which are contributed by the college or district office can be audited if they are part of the proposal or negotiated agreement. Documenting the time and effort of individuals who have only part of their full time assignments with the funded project is particularly important.

For more information - Download a copy of our guide:

Pre Award Procedures for Grants and Contacts.

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- Deidra J. Lewis VC-Academic Affairs

NEW FACES AT THE DISTRICT OFFICE

Academic & Occupational Programs

Lydia Gonzalez is the new District Director of Academic & Occupational Programs. Ms. Gonzalez oversees the financial aspects of courses and programs at CCC, including responsibility for all district course and program approvals, through ICCB, IBHE and ISBE. Ms. Gonzales serves as liaison between ICCB and CCC's Information Technology department for course and program database maintenance. In addition, she facilitates communications between the colleges, the Faculty Council, the District administration and the Board of Trustees regarding curriculum development and curriculum standards.

Lydia has been with CCC since 1998, when she started as a contract employee. She became full time in 1999 as an Accounting Coordinator until that position was outsourced to American Express. She worked with American Express as a Senior Grants Accountant for three years. In 2004 she became the Director of Auxiliary Services at Truman and, as of February 2005, she has been in her present position.

Lydia has a B.A. in Accounting which, along with summer internships at accounting firms, has been extremely important to her career.

SUMMER INTERN at 226

The District Office of Grants and Contracts has an extra pair of hands this summer. Ms. Barbara Haji is a graduate student at Chicago State University who will complete a Masters Degree in Educational Leadership in Higher Education this coming December. This summer she is doing an internship which involves 106 hours of field experience in community college administration and the completion of a project.

Barbara has worked on our start-up and implementation efforts for our five Student Support Services grant projects - at Daley, Malcolm X, Truman, Wright and Olive-Harvey. She is also working on a committee to develop a major proposal to the US Department of Labor for an Information Technology training grant. Barbara is getting some first hand insight into the complex environment of the District Office of the City Colleges of Chicago and the District Office of Grants and Contracts.

And, by the way, with an M.A. in Higher Education Administration in hand, Barbara will be looking for a job in the near future.

Any ideas?

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BRIDGES TO BACCALAUREATE EXPANDS

The success of the initial Bridges to Baccalaureate grant received from the National Institute of Health paved the way for another very competitive grant to be awarded to the City Colleges of Chicago in 2004. To date six of the seven City Colleges hosts either a Center for Academic Success or BaBSC (Behavioral and Biomedical Science Core) where students interested in pursuing a career in the sciences can receive information about research opportunities available to them via the Bridges program. If selected to join the program students are given the opportunity to participate in actual research project at the University of Illinois @ Chicago under the supervision of actual scientists in top notch laboratories. The two NIH Bridges grants total \$1.3M over the next three years.

Students in the Bridges grant have participated in professional meetings such as "Pathways to Scientific Excellence,"NIH Midwest Regional Bridges Conferences for Students & faculty," and "Black on Black: Chancellors Urban Health and Diversity." Presentations by CCC students made at these conference included:

- Lilly Odukoya (OH)- Sodium Hydrogen Exchanges in the Epithelial Cells,
- Angella Bixby and Salome Ngatia (HWC)- Effect of Temperature on Heavy Metal Toxicity,
- Mirriel Tchemkou (Truman)- Isolation of DNA from Vaginal Wash."

Under the watchful eyes of Professors: Dr. Joseph Kyle - KKC, Dr. Ali Jafri - MXC, Dr. Tom Kodogeorgiou - DA, Dr. Uthman Erogbogbo - HW, Dr. Yvonne Harris - TR, and Dr. Farouk Asadi - OH, the Bridges students are provided invaluable educational opportunities to receive quality preparation. After graduation they plan to transfer to a university and successfully compete with their peers in the field of science or medicine.

Student Support Services

The City Colleges of Chicago has been informed that five of the colleges (Olive-Harvey, Malcolm X, Truman, Wright, and Daley) will be receiving major awards from the US Department of Education to support the educational success of students who might, otherwise, be at-risk of not completing degrees or programs. These awards, which average more than \$200,000 per year, will provide four or five years of funding to each college.

The colleges will focus on tutoring services and supplemental instruction in mathematics and English writing, reading and speaking skills. In addition, services will be provided for advisement and counseling, support for transfers to universities and other areas such as goal setting, stress management, study skills and other areas. Several of the colleges are identifying a portion of their project resources for the implementation of an exciting program of computerized mathematics and English instructional support.

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House Passes Bill That Would Authorize New Grants to Community Colleges

Community colleges could receive new federal job-training grants (as much as \$250 million) under a bill which was approved by the U.S. House of Representatives a on March 2. According to Kelly Field of The Chronicle of Higher Education, The Job Training Improvement Act (HR 27), would renew, or reauthorize, the Workforce Investment Act of 1998, which governs a multibillion program in the Labor Department. A provision in the bill would authorize grants to two-year institutions to work with businesses and local work-force-investment boards to provide job training in high-growth, high-skill fields with labor shortages. Half of that money would come from what is referred to as a "pilot and demonstration" account in the bill, and half would come from national reserve funds for worker-training programs. As an authorizing measure, the legislation would not actually provide the funds it describes. For the money to be spent, Congress would have to pass a separate appropriations bill. The bill would also allow governors, in consultation with state work-force-investment boards, to determine how much community colleges should contribute to the administrative costs of one-stop career centers, which provide labor-market information, job counseling, and training referrals to job seekers. Under current law, all "program partners" that use the centers decide how much each user will contribute to such costs. Community-college officials say they have sometimes been pressured to ante up what they consider an unfair share of the costs of running the centers. Community-college lobbyists fear that the proposed payment change would divert resources from other job-training programs they participate in. The bill would also give governors leeway to determine how colleges could meet the legislation's reporting requirements. They say stringent reporting requirements have discouraged some colleges from participating in the federal programs. A Senate committee is expected to take up a companion bill within the next two months.

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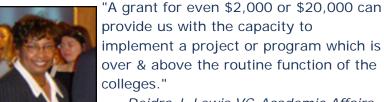
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Patriotic Programs - Funded Efforts to Improve Our Communityr

Funded programs to help Chicago...

The City Colleges of Chicago is working to improve our community through a series of funding initiatives:

The Compassion Capital Fund

The District Office has submitted a proposal to the US Department of Health and Human Services, Administration for Children and Family Services for a Compassion Capital Fund Demonstration Project grant. The proposal requests nearly \$3 million for a three year period to be used to strengthen the capacity of local faith-based and community organizations to provide critical community services. Included in this grant will be a sub-award competition in which the District Office will issue grants to local faith - based and community organizations.

National Youth Sports Programs

Four of our colleges are participating in a series of summer sports programs for children ages 10 to 18 for the period from June through August, 2004.

Federal funds which are coordinated through the NCAA and provided for "Youth Education through Sports" programs have been approved for:

- Kennedy-King College (\$80,500)
- <u>Daley College</u> (\$83,000)
- Olive-Harvey College (\$86,500)
- Malcolm X College (\$95,000)

In addition, The City Colleges of Chicago has requested funding of \$265,485 from the Illinois State Board of Education to provide food services (lunch and snacks) for participants of Summer, 2004 National Youth Sports Programs.

Foster Parent Training

<u>Harold Washington College</u> is, once again, the choice of the Illinois Department of Children and Family Services as the exclusive provider of foster parent training activities for residents of the City of Chicago.

Truants' Education Program

The City Colleges of Chicago has, once again, been selected by the Illinois State Board of Education for a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. From nearly \$2 million in funding a variety of diploma programs and GED programs will be awarded subcontracts by the City Colleges of Chicago.

Workforce Development

The City Colleges of Chicago receives federal, state and local funds for workforce development and career and technical education. The district anticipates receiving awards for the support of occupational training programs of nearly \$4.5 million, including Federal Tech Prep and Carl D. Perkins Title III and a variety of employee training program awards including a Workforce Development Grant of \$275,000 from the Illinois Community College Board to support business and industry service programs at all of the colleges

Child Care Services

Major local, state, federal and private funding helps the City Colleges provide child care for students and train child care professionals. For example, the Community Services Agreement with the Illinois Department of Human Services will provide nearly \$250,000 for the District Office to support the Site Administered Child Care Programs, and \$500,000 for the Developmental Disabilities Programs at Harold Washington
College. The Child Care Assistant Program will employ CCC Child Development Studies students to work in child care centers in the Chicago area and will be supported by the Centers for New Horizons. The Joyce Foundation of Chicago has provided substantial funding the training of child care professionals in Chicago and the Federal CCAMPIS grant and subcontracts from the Chicago Public Schools provides major support for college based child care.

Adult Education

Through a series of state and federal grants which total nearly \$15 million, the City Colleges of Chicago will provide Adult Basic Education and English as a Second Language instruction at all seven colleges including programs in civics and instructional services for public assistance clients.



- New Grants or Proposals
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- Deidra J. Lewis VC-Academic Affairs

Summer's Here - Start the New Fiscal Year Set Up New Grant Accounts Properly

New and Continuing Awards...

With the start of the new fiscal year all continuing grant awards and new fiscal year awards must be established in proposal panel of our PeopleSoft financial system. Here are some reminders:

- Please verify all grant-specific data including the beginning and ending dates of the funded period, actual award amounts, funding category totals, etc.
- Identify all grant requirements including dates for report submissions, allowed maximum for categorical transfers without written authorization, liquidation period (if any), etc.
- Prepare a system to document all required matching contributions (both cash matches and in-kind matches) and all shared utilization of staff; if an individual works on a project in addition to a regular position or on more than one funded project, then time and effort must be documented.

Carl Perkins Funded Project Update

The Office of Career and Technical Education (CTE) in partnership with the Provident Foundation has started Future Doctors and Future Nurses Clubs at 4 Chicago Public High Schools: Carver High School, DuSable High School, Hyde Park Career Academy,

and South Shore High School. The clubs were started this spring 2004 semester, and approximately 100 students participate. The students actively participate in the club activities and are excited about learning about their healthcare career choices. The students want to make a difference in their community. The meetings are held at the high schools and the teachers participate in the sessions with the students. The students are encouraged to perform well in mathematics and science classes, and are taught career paths for the various healthcare positions. In May 2004, the CTE staff at CCC will visit all four clubs and talk exclusively about the healthcare career paths offered at the City Colleges of Chicago. The sessions will focus on education, workforce opportunities, and industry data. A culminating activity is planned for the students participating in the clubs for June 11th, 2004. Students, parents, and school officials will be invited to this event.

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- Deidra J. Lewis VC-Academic Affairs

- Annual Conference
- Bridges to the Baccalaureate
- Indirect Cost Rate Established
- New Grants or Proposals
- Amendments
- Gifts

Illinois Resource Development Commission

ANNUAL CONFERENCE top of page

The annual conference of the Illinois Resource Development Commission will be in Springfield on September 30 and October 1, 2004 at the Crown Plaza Hotel. It promises to be a worthwhile venture with sessions being planned in both public and private funding tracks. The conference will include opportunities for networking and round table discussions and it is anticipated that presenters will represent the Illinois Community College Board as well as some federal agencies and private foundations.

Put these dates on your calendar - registration materials will be provided to the <u>District Grant Coordinating Council</u> representative at each college as soon as they are available.

Bridges to the Baccalaureate top of page

The District has now received funding to support "Bridges" projects at each college. The funding has been provided by the U.S. Department of Health and Human Services. The goal of these projects is to prepare and support minority students for transition to biomedical programs at the University of Illinois at Chicago. Total funding of over \$1.2 million has been provided for two separate three-year grants.

Indirect Cost Rate Established top of page

The District has a new indirect cost rate which has been negotiated with the U.S. Department of Health and Human Services as the cognizant agency for the federal government. This rate of 60% applies to all grants from federal agencies and should be utilized in applications to state agencies which allow indirect costs as part of the grant budget. The 60% indirect costs will be calculated on direct costs for salaries and wages, excluding fringe benefits. The purpose of indirect cost recovery from grants and contracts relates to the use of District resources which can't be charged as a direct cost to a grant funded project, but which represent actual costs to the District. Examples would include a portion of the utilities costs of the colleges, the accountants who process the checks and oversee the operation of the grant or a portion of the salary of an Administrator who supervises the grant project staff but is not included in the budget as project staff. The District can be reimbursed by the funding agency for these "indirect costs" which can not be itemized in the project budget.

At the City Colleges of Chicago, the rules for the utilization of indirect costs include:

- All indirect costs from grants to the City Colleges of Chicago will be transferred
 to an indirect costs recovery account (ICR) at the District Office or the College,
 depending on the origination of the grant. The indirect costs will be charged to
 the grant account and deposited into the ICR account as the salaries are
 expended from the grant.
- These funds are not to be spent at the discretion of the project's director and expenditures from these funds are neither part of the funded project nor audited under the regular grant audit process.
- At the end of a grant period if a grant is not fully expended and funds are returned to the funding agency, a proportional portion of the indirect costs will be returned as well.
- All expenditures from the indirect costs recovery account will be approved by the College President (Vice Chancellor for Academic Affairs for the District Office ICR); The development of new funding possibilities should be a high

- priority for the use of these funds.
- Funds in the indirect costs recovery account will not lapse at the end of any funded project's grant period and will not lapse at the end of any City College of Chicago fiscal year.
- Expenditure of funds from the indirect costs recovery account must satisfy all regulations which apply to the expenditure of funds by the Board of Trustees of the City Colleges of Chicago.

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- Deidra J. Lewis VC-Academic Affairs

Reminder - Title IV, Title VI Eligibility

NOTE: Any of our colleges in this category:

1. Institutions filing a waiver of cost sharing for Title IV and Title VI must have applied for eligibility by May 28, 2004.

Information is available at:

http://webprod.cbmiweb.com/title3and5/

- New Grants or Proposals
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- Deidra J. Lewis VC-Academic Affairs

Reminder - Title III, Title V Eligibility

NOTE: Each of our colleges must be in one of these categories:

- 1. Institutions that apply for Title III Part A or Title V funding for FY 2004 must have applied for eligibility by January 20, 2004.
- 2. Institutions filing a waiver of cost sharing for Title IV and Title VI must have applied for eligibility by May 28, 2004.

Information is available at:

http://webprod.cbmiweb.com/title3and5/

- Environmental Grant Award
- Campus Alcohol and Traffic Safety Conference 2004
- Reaching Commuter Students
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- Deidra J. Lewis VC-Academic Affairs

Funding News Items

The following news items are from the BigNews Funding Opportunities Newsletter, Vol 3, Issue 9, November, 2003 which can be accessed at:

http://www.meta-soft.com/BigNews/USC/USC.asp

Read More from the BigNews Funding Opportunities Newsletter

Reminder - Title III, Title V Eligibility

Title III and Title V Programs - Request for FY 2003 Designation as an Eligible Institution

You must be designated an "eligible" institution before applying for funding under Title III Part A and Title V, which include these programs:

- Strengthening Institutions Program
- American Indian Tribally Controlled Colleges and Universities Program
- Alaska Native-Serving Institutions Program
- Native Hawaiian-Serving Institutions Program
- Developing Hispanic-Serving Institutions Program

NOTE: Each of our colleges must be in one of these categories:

- Institutions that apply for Title III Part A or Title V funding for FY 2004 must have applied for eligibility by January 5, 2004.
- Institutions filing a waiver of cost sharing for Title IV and Title VI must have applied for eligibility by May 28, 2004.

The FY 2004 application package will be available soon at the U.S. Department of Education WebSite. Institutions apply directly on line via the Web, however, the application package is also available in text formats for your information.

The deadline for submitting a Title III, part A application is February 27, 2004. Please call my office if you would like the help of a consultant who is experienced in obtaining this funding. These proposals require institutional planning and must be started several months in advance!

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- Deidra J. Lewis VC-Academic Affairs

Meet The District Grant Coordinating Council

The District Grant Coordinating Council (DGCC) is comprised of representatives of each college who are appointed by the Presidents to coordinate all aspects of grant related business for the colleges. This impressive group of individuals has the responsibility of providing information to faculty and administrators at the colleges regarding grants that are available and services that can be provided by the District. The following members have been appointed or reappointed for FY 2004: Read More

- New Grants or Proposals for October
- New Grants or Proposals for November
- Continuation Grants for October
- Continuation Grants for November
- Gifts for October
- Gifts for November
- Amendments for November

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- Deidra J. Lewis VC-Academic Affairs

The Top 10 Reasons Grant Proposals Get Rejected

Metasoft Systems Inc., a leading fundraising support corporation, with experience in servicing over 3,000 non-profit clients and close contact with thousands of foundation and corporate funders, has given us unique insight into the key reasons for proposal rejection (particularly appropriate for proposals to foundations and corporations). The following "Top 10 Rejection Reasons" list is culled from their experience: Read More

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Foster PRIDE/Adopt PRIDE

Did you know that Harold Washington College is the sole provider of foster parent training in Cook County?

Prospective foster parents are required to take 27 hours of training and licensed foster parents are required to participate in continuing training to maintain their licenses. Harold Washington College has provided foster parent training for the last 14 years and currently is the exclusive provider of this training for Cook County. The Foster Parent Training Program has 15 curricula for foster parents (adoptive, prospective, and licensed - to meet special needs of the children such as sexual abuse, working with biological families, discipline issues, handicaps, etc.). The program also can provide access to audio and video training modules. Read More

- District Role in Grants and Contracts
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Community College Development Lessons From CRD

Did you know that the annual average of gifts to community colleges, for 2001-02, was \$1.2 million?

Or did you know that U.S. foundations gave 124,844 grants in 2001 for a total of nearly \$17 billion?

Or that foundations are required to donate 5% of their net investment assets each year?

The Council for Resource Development held its Region V (our region) and Region VII conference (June 11 - 13) at the Oak Brook Hyatt Regency Hotel. CRD is an organization specializing in resource development issues (both gift and grant related) at the nearly 1600 community colleges in the US. Staff members of the City Colleges of Chicago who participated included:

- Austin Ferguson, Jr., Olive-Harvey
- Joyce Butler, Kennedy-King
- Len Etlinger, District Office
- Maretha Roberts, Olive-Harvey

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- Deidra J. Lewis VC-Academic Affairs

Dip-Pen Nanolithography

Higgins gets research award for HWC Dr. Thomas Higgins of Harold Washington College has been awarded a research grant from the Air Force Office of Scientific Research. The award is \$130,000 a year for three years of continuing funding.

Read More

CRD Regional Conference

June 11-13 at the Hyatt Regency in Oak Brook Plan now to join your Region V (our region) and Region VII colleagues for this two-plus days (June 11 - 13 at the Oak Brook Hyatt Regency) packed with many learning and networking opportunities for all resource development professionals, including break out sessions for grants and foundation specialists, plenary sessions, and a one-day National Science Foundation workshop for faculty members. More Information

Mayor Daley supports our Englewood Neighborhood Arts Project proposal to the Joyce Foundation... Read the Letter of Support.

- Higgins get research award for HWC
- New Grants or Proposals
- CRD Regional Conference
- Continuation Grants

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"A grant for even \$2,000 or \$20,000 can provide us with the capacity to implement a project or program which is over & above the routine function of the colleges."

- Deidra J. Lewis VC-Academic Affairs

June 11-13 at the Hyatt Regency in Oak Brook

Make Chicago YOUR kind of town! Plan now to join your Region V (our region) and Region VII colleagues for this two-plus days packed with many learning and networking opportunities for all resource development professionals, including break out sessions for grants and foundation specialists, plenary sessions, and a one-day National Science Foundation workshop for faculty members. More Information

- Council for Resource Development Regional Conference
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- New Grants or Proposals for May
- Continuation Grants for April
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Colleges Identify Needs For Funding

During recent months the City Colleges of Chicago has participated in a preliminary program of identification of funding needs to present to local funding agencies. The following are some of the specialized needs which were identified as the highest priority at each college: Read More

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Scaling Up Chicago's K-16 Partnership: A Comprehensive View of Articulation

Project Align...

has been funded by the U.S. Department of Education's Fund for the Improvement of Post Secondary Education (FIPSE) for the second year of a three year project which will redesign articulation efforts in Chicago so as to align standards and improve disciplinary and interdisciplinary communications for K-16 faculty.

On Thursday, January 23, the District hosted a luncheon workshop with its Project Align partners at the Greek Islands Restaurant. The project, which aims to ensure the college readiness of Chicago Public School graduates, is being piloted in five Chicago area high schools.

The partner group included staff from the Chicago Public Schools, the City Colleges of Chicago, the



University of Illinois at Chicago, Northeastern Illinois University and Roosevelt University. The goal of the meeting was to discuss aligning project goals, curriculum objectives, assessment measurements. During the meeting, project staff also reviewed project accomplishments in student achievement and success at the postsecondary level.

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- New Grants or Proposals for February
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- Deidra J. Lewis VC-Academic Affairs

Title III - Title V Eligibility Applications

Reminder:

Eligibility Applications Due

Title III and Title V Programs - Request for FY 2006 Designation as an Eligible Institution.

You must be designated an "eligible" institution before applying for funding under Title III Part A and Title V of the Higher Education Act (HEA) of 1965, as amended, which includes these programs:

- Strengthening Institutions Program
- American Indian Tribally Controlled Colleges and Universities
- Alaska Native-Serving Institutions Program
- Native Hawaiian-Serving Institutions Program
- Developing Hispanic-Serving Institutions Program

NOTE: It is necessary that each of our colleges be in one of these categories:

- Institutions that will apply for Title III Part A or Title V funding for FY 2006 must have applied for eligibility by February 24, 2006.
- Institutions filing a waiver of cost sharing for Title IV and Title VI must have

applied for eligibility by June 15, 2006.

The failure of even one college of being designated as an "eligible" institution can cost the District a substantial amount of money (possibly more than \$500,000) in the payment of the local share of the Title IV or Title VI "work-study" payments for students

The electronic FY 2006 eligibility application is easy to submit and the Web site for it the is: http://webprod.cbmiweb.com/title3and5/index.html

In addition, text versions are available also in MS Word (5.79MB) or PDF (289K). The District will provide the necessary data to the colleges at a meeting of the District Grant Coordinating Council on February 1, 2006. If a college does not qualify, based on the processing of the data provided, the college will have to submit a written request for a waiver. The District Office can help with this if given sufficient time.

The deadlines for submitting a Title III, part A application or Title V grant application have not yet been published, but will probably be late in March or in April. Please call the District Office of Grants and Contracts if you would like the help of a consultant who is experienced in obtaining this funding. These proposals require institutional planning and must be started several months in advance!

The members of the District Grant Coordinating Council have the responsibility to ensure that each college has submitted the electronic Request for FY 2006 Designation as an Eligible Institution and, if necessary, the request for a waiver. Submission of the grant applications is optional for each college.

The District Grant Coordinating Council will be meeting in Room 1341 of the District Office on February 1, 2006 to discuss Title III/Title V eligibility and other issues pertaining to grant and contract funding. The members or the DGCC, appointed by the president of each college to represent the college on matters pertaining to grant and contract funding, are:

Name	College	Tel
Katrina Talley	ОН	773.291.6403
Cynthia Cordes	WR	773.481.8260
Cecilia Lopez	HW	312.553.5922
RanFen Li	MX	312.850.7140
Sharon Todd	TR	773.907.4465
Don Huffman	DA	773.838.7519
Andricus Hutcherson	KK	773.602.5466
Len Etlinger	DO	312.553.2752

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- Deidra J. Lewis VC-Academic Affairs

All forms listed below are downloadable in .pdf format. To view and print the files, you will need the free <u>Adobe Acrobat reader</u>. Download, print, and return forms as per the instructions.

Final Grant Proposal Review Form

(used when a proposal is submitted - should be sent to Leonard Etlinger with a copy of the proposal)

Gift Review Form

(used when the College gets a gift or donation)

Final Grant Agreement Review Form

(used when an agreement, contract or amendment needs to be reviewed and executed).

Information provided by:

Leonard Etlinger Dir-Resource Development Academic Affairs, Planning & Research

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The Most Successful Community Hiring Initiative in the History of the City of Chicago!



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- Deidra J. Lewis VC-Academic Affairs

The State of Illinois and the City of Chicago worked to put together an extensive redevelopment package to bring the manufacturing campus model to Chicago and to ensure that Ford and its suppliers would remain in Illinois for the next half-century. The Chicago Manufacturing Campus is an innovative new manufacturing partnership.

The redevelopment package assisted the suppliers in opening high-tech facilities colocated literally across the street from Ford's Chicago Assembly Plant on the city's far south side. This co-location allows for just-in-time manufacturing in which needed parts are supplied in minutes rather than days or weeks. Shipping, warehousing and logistics challenges are reduced; money is saved; and most importantly, jobs are created.

Chicago Advantage was a central component of the CMC. The Chicago Advantage Project involved in-depth assessments of each employer's unique worker needs and identification of thousands of job-seeking candidates from throughout Chicago. It utilized highly responsive and flexible business services to identify exact hiring dates and deliver job-ready workers "just-in-time". The project performed interviewing and assessment of those candidates and provided post-hiring training of newly hired workers.

According to Dr. Bill McMillan, Associate Vice Chancellor for Workforce Development,

The Chicago Advantage project matched individuals with required job skills and filled nearly 1400 jobs with Chicago residents.

The project ensured that local workers were placed in these jobs, that the

manufacturers were supplied with a quality workforce and that the new CMC could become a key business success model for Illinois.

Indirect Cost Rate Negotiated

The District has negotiated a new indirect cost rate for all grant funded projects. This new rate is 55% of salaries, not including fringe benefits. As a reminder of the District's policy:

All indirect costs from grants to the <u>City Colleges of Chicago</u> will be transferred to an indirect costs recovery account (ICR) at the District Office or the College, depending on the origination of the grant (if the District Office has assumed proposal development costs for a College proposal - it will receive 50% of the indirect costs should the grant be funded). The indirect costs will be charged to the grant account and deposited into the ICR account as funds are expended from the grant. These funds are not to be spent at the discretion of the project's director and expenditures from these funds are neither part of the funded project nor audited under the regular grant audit process.

- At the end of a grant period if a grant is not fully expended and funds are returned to the funding agency, a proportional amount of the indirect costs will be returned as well.
- o All expenditures from the indirect costs recovery account will be approved by the College President (Executive Vice Chancellor for the District Office ICR); the development of new funding possibilities should be a high priority for the use of these funds.
- Funds in the indirect costs recovery account will not lapse at the end of any grant period or fiscal year.
- Expenditure of funds from the indirect costs recovery account must satisfy all regulations which apply to the expenditure of funds by the Board of Trustees of the <u>City Colleges of Chicago</u>.
- All grant proposals will utilize our current negotiated indirect cost rate (55% of direct labor costs or 8% of the total direct costs, as allowed by the funding agency) in the indirect costs line item unless;
- the funding agency expressly prohibits the charge of indirect costs (efforts should be made to identify appropriate institutional direct costs for reimbursement to the City Colleges of Chicago);

- o the College President or Executive Vice Chancellor has agreed to waive all, or a portion of, the indirect costs as a local contribution to the funded project; or
- o other arrangements have been made with the funding agency and approved by the College President or Executive Vice Chancellor.

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OF CHICAGO Admissions

Employer Training Investment Program (PD# 051201)

Student Services

Kennedy-King College has been awarded \$50,000 by the Illinois Department of Commerce and Economic Opportunity to provide training for small to mid-sized companies to upgrade skills of existing workers. The performance period for this project is from July 1, 2005 through September 30, 2006 Cooperative Work Study (PD# 051202)

<u>Daley College</u> has received funding from the Illinois Board of Higher Education for \$18,500, to support cooperative work study programs by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for this project is from April 5, 2005 until June 30, 2006. **Project MUSE (PD#051203)**

Truman College has received an award from New Concepts Tutor/Mentor Connection, of Homewood, Illinois for up to \$19,116. The award will pay the cost of a Truman biology faculty member's extra assignment to develop and maintain a new on-line biology course (Dr. Kim Aaronson for \$4,500). It will also pay the cost of student supplies and materials (\$3,000) and the tuition and fees for up to 32 students at \$363 per student. The performance period for this award is from January 1, 2006 through August 30, 2006. Paraprofessional Test Preparation Course Delivery Support (PD# 051204)

<u>Daley College</u> has received funding from the Illinois Community College Board for \$100,000 to train Chicago Public School paraprofessionals to pass the certification test requirements of the No Child Left Behind legislation. The performance period for this project is from August 25, 2005 through June 30, 2006. **ISBE - Child and Adult Care Food Program (PD#051205)**

The District Office has requested \$189,300 for a program which subsidizes meal costs for children enrolled in Child Development Centers at the <u>City Colleges of Chicago</u> from the Illinois State Board of Education. The performance period for this project is from October 1, 2005 through September 30, 2006.

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GEAR-UP EXTENSION (PD# 041113

Northeastern Illinois University has awarded a final year continuation subcontract of \$285,400 to Truman College to support efforts to better align standards from high school to college and to improve readiness for college. The project will provide services which increase the proportion of students who leave high school prepared for college. The performance period for the final year of this project is from Sept. 1, 2004 through August 31, 2005. This project has now been extended through June 30, 2006 with an additional \$150,000 of funding.

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Illinois Star Pilot Site (PD# 051104)

Student Services

Truman College has received an award from Illinois State University, utilizing Illinois Community College Board funds, for \$3,725 to support Truman's participation as a pilot site in the STAR Reading Project. Truman will send representatives to training sessions and complete pre-tests and post-tests for this adult education program. The performance period for this project will be from July 1, 2005 through June 30, 2006.

Foundation for Ethics and Excellence in Journalism (PD# 051106)

WYCC-TV20 has received an award of \$10,333 from Northwestern University's Medill School of Journalism from a grant which they have received from the Ethics and Excellence in Journalism Foundation. The award can pay for a faculty stipends (\$3,333) and student stipends (\$7000) for participation on the Northwestern News Report Project. The performance period for this project is from October 1, 2005 through May 31, 2006.

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Community College Tech Prep Support Grant (PD# 051101)

The Illinois Community College Board has awarded \$64,135 to the District to be used for identification, reporting, and assessment of postsecondary Tech Prep students and testing and placement of secondary Tech Prep students. The performance period for this project is from July 1, 2005 through June 30, 2006.

Career and Technical Education Grant Agreement (PD# 051102)

The District Office has received an award of \$140,000 from the Illinois Community College Board (utilizing Federal Perkins funding) for Continuous Quality Improvement activities (\$70,000) and Performance Enhancement activities (\$70,000) related to postsecondary career and technical education programs. The performance period for this project is from July 1, 2005 through June 30, 2006.

Illinois Basic Operating Grant (PD#051103)

<u>WYCC Channel 20</u> has received notice of the refunding of its grant from the Illinois Arts Council for a \$120,153 to be spent on basic operating costs of <u>WYCC</u>. The performance period for this project is from July 1, 2005 through August 31, 2006.

Organization of Transportation Investment/Operations (PD#051105)

<u>Daley College</u> has received an extension to its subcontract with an additional \$17,000 (for a current total of \$167,000) from the Board of Regents of the University of Wisconsin System as part of a grant from the U.S. Department of Transportation. Daley College will assist in leadership training and data collection related to regional transportation issues. The performance period for this project from April 1, 2000 has now been extended until September 30, 2006.

TRIO - Upward Bound (PD# 030207 - YR3)

<u>Malcolm X College</u> has received funding from the U.S. Department of Education for the second year of its Upward Bound Project. The project provides instruction to at-risk high school students to enhance academic skills and increase motivation to succeed in post-secondary education. The project has received funding of \$220,000 for the third year of a five-year project. The performance period for the project is from September 1, 2005 through August 31, 2006.

Malcolm X Talent Search (PD# 020809 - YR4)

Malcolm X College has received funding from the U.S. Department of Education for the third year of a project that will provide educational services to encourage youth (11 to 27 years old) to complete secondary school and seek and enroll in post-secondary education. The project has been awarded \$204,000 for the fourth year of the five year project. The performance period for this project year is from September 1, 2005 through August 31, 2006.

Malcolm X Educational Opportunity Center (PD# 020810 - YR4)

Malcolm X College has received funding from the U.S. Department of Education for the third year of a project that will provide educational services to enable adults of 19 years old or older to become potential students for post secondary programs. The project has been awarded \$204,000 for the fourth year of the five year project. The performance period for this project year is from September 1, 2005 through August 31, 2006.

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Student Support Services - Daley College (PD# 050709)

<u>Daley College</u> has received funding from the US Department of Education for \$235,689 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006. The grant award includes an evaluation subcontract for \$20,000 from the funded amount, payable to the evaluation subcontractor, Resource Associates of Farmington, New Mexico.

Student Support Services - Olive-Harvey College (PD# 050710)

Olive-Harvey College has received funding from the US Department of Education for \$203,979 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006. The grant award includes an evaluation subcontract for up to 10% of the funded amount to be payable to the evaluation subcontractor, Resource Associates of Farmington, New Mexico.

Student Support Services - Wright College (PD# 050711)

Wright College has received funding from the US Department of Education for \$220,000 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006. The grant award includes an evaluation subcontract for up to 10% of the funded amount to be payable to the evaluation subcontractor, Resource Associates of Farmington, New Mexico.

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Physician Assistant Training Grant (PD# 050904)

Student Services

Malcolm X College has been awarded \$208,340 by the U.S. Department of Health and Human Services for the first year of a three year grant project (\$633,899 total) which will support the PA program at Malcolm X. The project will support recruitment efforts, retention strategies, faculty development activities and the upgrade of technology systems for enhancing the curriculum and improving the administration of the physician assistant program at Malcolm X. The first year of funding begins July 1, 2005 and ends June 30, 2006.

Interactive Teaching and Learning Mathematics Communities (PD# 050906)

Truman College has participated in a proposal, submitted by Northeastern Illinois University, to the Illinois Board of Higher Education, using Federal No Child Left Behind funding. The funded project total, of \$188,000, includes an award of \$52,838 for Truman. The purpose of the project is to improve teaching methods and mathematics content knowledge of Chicago Public School teachers. The performance period is from April 1, 2005 through August 31, 2006.

Gateway To College (PD# 050907)

Truman College has submitted a request to the Bill and Melinda Gates Foundation for \$340,000 to supplement other available funding to provide services for at-risk youth who have dropped out of high school. The performance period for this project is from September 1, 2005 through August 31, 2009.

Targeted Training for Hispanic, Limited English Proficient Workers: Food Processing Industry (PD# 050908)

Truman College has submitted a request for \$121,380 the OSHA to support a bilingual, 10 hour OSHA certification course for Hispanic, LEP workers in the food processing industry. The performance period for this project is from October 1, 2005 through September 30, 2006.

CCAMPIS (PD# 050909)

The District Office has submitted a proposal to the US Department of Education for \$299,818 for the first year of a four year grants which would provide child care



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P-16 Initiative (PD# 050901)

The P-16 Initiative has been refunded by the Illinois State Board of Higher Education, as part of its fiscal year entitlement awards, for \$181,646.

Cooperative Work Study (PD# 050902)

<u>Harold Washington College</u> has received an award from the Illinois Board of Higher Education for \$26,000, to support cooperative work study programs by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for this project is from April 5, 2005 until June 30, 2006.

Workforce Development Grant (PD# 050903)

The District Office has received an award of \$257,160 from the Illinois Community College Board to support business and industry service programs at all of the colleges. The period of performance for this program is July 1, 2005 through June 30,2006.

Truants' Alternative and Optional Education Program (TAOEP) (PD# 050910)

The District Office has received funding of \$2,000,000 for a continuation project from the Illinois State Board of Education. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The Truman Middle College will receive \$244,208 and the Olive Harvey Middle College will receive \$267,460 from this funding. The performance period for this project is from July 1, 2005 through June 30, 2006. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago:

Aspira, Inc.	\$180,000
 Association House of Chicago 	\$67,500
• Austin Career Education Center	\$160,450
Bronzeville High School	\$30,000
 Community Services West 	\$200,500

Lakeview Academy \$58,080
Prologue, Inc. \$160,450
Sullivan House \$35,000
Alternative Schools Network \$80,000

The Illinois Louis Stokes Alliance for Minority Participation (PD# 050911)

Five of the colleges have received subcontracts of a grant from the National Science Foundation which was funded to Chicago State University. The subcontracts provide \$3,000, each, to <u>Truman</u>, <u>Kennedy-King</u>, <u>Malcolm X</u> and <u>Wright</u> and \$8,500 to <u>Olive-Harvey</u>. The goals of the project are to enhance the participation of minority students in science, mathematics and engineering. The period of performance for the subcontracts is from November 1, 2004 until October 31, 2005.

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UPS Foundation (PD# 050905)

The UPS Foundation has donated \$18,000 for use by Malcolm X College to purchase new carpeting.

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Workplace Skills Enhancement (PD# 051002)

Student Services

The Business and Industry Services Department of Wright College has received funding of \$20,310 from the Illinois Secretary of State's Office to provide training in Workplace English as a Second Language for employees of the Freedman Seating Company (\$15,000) and the Eli's Cheesecake Company (\$5,310). The performance period for the project is from July 1, 2005 through June 30, 2006.

Two Tracks to Work: Transportation, Warehouse and Logistics (PD# 051003)

Daley College has been notified that it will receive funding of \$150,000 from the Workforce Boards of Metropolitan Chicago via a subcontract from Kerber, Eck and Braeckel, LLP, for a project to train WIA eligible, dislocated/low income workers to meet critical skills shortages in Illinois' Northeast Economic Development Regions' transportation, warehousing and logistics industry. As part of the award, Daley will subcontract with three community based organizations for \$33,000.00, each:

- Southeast Chicago Development Commission
- Central Federation of Labor Workers Assistance Committee
- Central States SER Jobs for Progress

Daley will also subcontract with Star Industries to do forklift certification for a total of \$14,000.00. The performance period for this project is from September 1, 2005 through December 31, 2006.

WYCC-TV20 General Operating Grant (PD# 051004)

WYCC-TV20 has requested a grant of \$150,000 for general operating support from the John D. And Katherine T. MacArthur Foundation. The funds requested will be utilized to support the capacity building efforts of the public television station. These funds have been requested for a five year period beginning January 1, 2006.

Hispanic and LEP Bridge to Healthcare and Hospitality Employment (PD# 051009)

Truman College has submitted a proposal for \$429,306 to the US Department of Labor

for a two year project which will address the need for basic and work-related language skills and preparation of LEP and Hispanic individuals for career opportunities in high-need industries. The performance period for this project is from January 1, 2006 through December 31, 2007.

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Community Services Agreement (PD# 051001)

Student Services

The Illinois Department of Human Services has awarded a grant of \$738,349 to the District Office to support Site Administered Child Care Programs (\$220,000) and Developmental Disabilities Programs at <u>Harold Washington College</u> (\$518,394). The performance period for this project is from July 1, 2005 through June 30, 2006.

Head Start / Child Care Collaboration (PD# 051005)

The District Office has received funding of \$ 891,426 from the Chicago Department of Human Services to provide Head Start and Child Care Day and Nighttime collaborative services for children of low income parents at the Dawson, Kennedy-King, Malcolm X and Olive-Harvey Child Development Centers. The performance period for the project is from December 1, 2005 to November 30, 2006.

Minority Student Transfer Center (PD# 051007)

The District Office has submitted a request for \$567,252 to the Illinois Board of Higher Education to fund the Minority Student Transfer Center project. The project will be a cooperative endeavor to promote statewide transfer efforts and will focus on the use of technology by community college students and the improvement of articulation agreements between institutions. The performance period for the project is from September 1, 2005 through August 31, 2006.

Community-Based Organizations College Access (PD# 051008)

The District Office has submitted a request for \$228,280 to the Illinois Board of Higher Education to fund the Community-Based Organizations College Access project. The project will form and utilize collaborative ventures with community-based organizations to increase the number of minority, disadvantaged and at-risk students who attend college and then to encourage these students to transfer to four year institutions upon completion of college programs. The performance period for the project is from September1, 2005 through August 31, 2006

A FIPSE Project to Expand Learning and Achievement Among Minority and Non Traditional Students through A Great Books Curriculum (PD# 031103-YR3)

Wright College has received funding of \$138,726 for the third year of a three year program from the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). The project will design and apply instruments to evaluate what community college students can gain from Great Books instruction. The performance period for the third year of the project is from September 1, 2005 through August 30, 2006.

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Cooperative Work Study (PD# 050902)

Harold Washington College has received an award from the Illinois Board of Higher Education for \$26,000, to support cooperative work study programs by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for this project is from April 5, 2005 until June 30, 2006. This award includes payments to the following agencies to support the internship salaries of participating students.

 Ada S. McKinley 	\$2,300
Berton Ring	\$5,000
• Center for Community Advocacy	\$900
 Children's Rendez-Vous 	\$1,600
 Diola's Snow Bunny DayCare 	\$1,100
Haymarket	\$10,000
 National Able 	\$2,300
• N.I.N.A.	\$1,200

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Ambulance (PD# 051006)

Ambulance Transportation, Inc. has donated a 2001 Ford Ambulance, with an estimated value of \$11,000.00 to Olive-Harvey College. The purpose of the donation is for training use in the Olive-Harvey Emergency Medical Technician Program (EMT), where training for preparation for safe transport to a medical facility is involved. this item will be of great benefit to or EMT program and will further enhance the quality of training in our program.

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"Carreras en Salud" Healthcare Careers (PD# 050801)

Student Services

<u>Wright College</u> has submitted a proposal for \$2,564,540 for a 36 month project to the US Department of Labor. The project would provide healthcare career training at various levels including Vocational English as a Second Language (VESL). The performance period for the project is from October 1, 2005 through September 31, 2008.

MP3 - A Community-Based Jobs Training Program (PD# 050802)

The District Office has submitted a proposal for \$2,176,600 for a 30 month project to the US Department of Labor. The project will focus on improving manufacturing perceptions, pipeline and preparedness through training and capacity building activities. The performance period for the project is from October 1, 2005 through March 30, 2008.

NSF Careers Program (PD# 050803)

<u>Harold Washington College</u> has submitted a request for \$352,212 to the National Science Foundation for a Career award project which would be targeted at the improvement of undergraduate mathematics education. The performance period for this project is from May 13, 2006 through May 12, 2011.

Project ALIGN Systemic Implementation (PD# 050804)

The District Office has submitted a proposal for \$736,876 to the Illinois Board of Higher Education for the first year of a three year Higher Education Cooperation Act (HECA) project. The project would provide curriculum improvements and alignment between participating universities, the City Colleges of Chicago and the Chicago Public schools to ease the transition of students moving through the P-20 system. The performance period for the project is from October 1, 2005 through September 30, 2006.

Regional Initiative for the Development of Education and Re-Training for the Transportation Workforce (PD# 050807)

Olive-Harvey College has submitted a proposal for \$2,000,000 to the US Department of Labor for infrastructure and pilot course development for RIDER-T (Regional Initiative for the Development of Education and Re-Training for the Transportation

Workforce), a collaboration focused on developing educational capacity and processes for the Transportation sector of the workforce. RIDER-T is a network of distance learning and blended education applications and curricula that can support the recruitment, training and continuing education of workers who have the skills to succeed in this increasingly technical area. This project will create the technical infrastructure to allow the initiative to pilot training programs for the region with the intention of national distribution. The performance period for the project is from October 1, 2005 through September 31, 2008.

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Li-Cor Biosciences Genomics Education Matching Fund Program (PD# 050405)

<u>Truman College</u> has received approval from the Li-Cor Biosciences Corporation for an award of up to \$50,000 to provide matching funds to undergraduate educational institutions to enable them to purchase Li-Cor equipment. The performance period for this project (from March 15, 2005 through June 15, 2005) has been extended to run through August 31, 2005.

On-Track: An Implementation and Research Partnership (PD# 050805)

The District Office has submitted a proposal for \$320,000 to the Illinois Board of Higher Education for the second year of a three year Higher Education Cooperation Act (HECA) project. The project is a student learning outcomes based project which intends to improve instruction and create greater curricular coherence for the local educational agencies and higher educational agencies in Chicago. The performance period for the second year of this project is from October 1, 2005 through September 30, 2006.

Foster Parent Training (PD# 050806)

<u>Harold Washington College</u> has received a contract from the Illinois Department of Children and Family Services for \$602,064 to provide foster parent training activities for the period from July 1, 2005 until June 30, 2006.

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Learning Circles (PD# 050601)

Harold Washington College has submitted a proposal for \$911,954 for a three year project to the US Department of Education for a project which would provide professional development for early childhood teachers in communities with more than 50% of children who live in poverty. The performance period for this project is from October 1, 2005 through September 30, 2008.

Midwestern Institute for Nanotechnology Training (MINT) (PD# 050602)

Harold Washington College has submitted a preliminary proposal for \$340,274 for a three year project to the National Science Foundation. The project would develop an Applied Nanotechnology Program at the college, develop a training program for K-16 educators and infuse concepts of nanotechnology into current biology, chemistry and physics curricula. The performance period for the project is from June 1, 2006 through May 30, 2009.

Carreras en Salud: Bilingual Healthcare Bridge Partnership (PD# 050603)

The Bickerdike Redevelopment Corporation has received a grant for \$25,000 from the Local Initiatives Support Corporation for funds which will flow through to the Humboldt Park Vocational Education Center of Wright College. The funds will be utilized to pay the start-up salary costs of a consultant program manager who will help coordinate the partnerships involved in this new initiative. The performance period for this project is from March 29, 2005 through January 31, 2006.

Eliminate the Digital Divide (PD# 050604)

Wright College has received an award of \$38,500 from the Illinois Department of Commerce and Economic Opportunity. The project will provide computer access and training to community residents who do not have regular access to computers and telecommunications technology. The performance period for the project is from February 1, 2005 through June 30, 2006

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Illinois Bridge Program (PD# 050706)

Truman College has received a subcontract of \$11,000 from an Illinois Board of Higher Education grant to Illinois State University. The purpose of the award is to provide a summer biotechnology institute for students at the Truman campus. The performance period for this project is from June 1, 2005 through July 31, 2005.

National Youth Sports Programs (PD# 050707)

Student Services

The City Colleges of Chicago has requested funding from the NYSP Fund for Summer, 2004 programs. Federal funds are coordinated through the NCAA and provided for "Youth Education through Sports" programs for children ages 10 to 18 for the period from June through August, 2005. Program requests are being made for:

- Kennedy-King College (\$80,500)
- Daley College (\$83,000)
- Olive-Harvey College (\$86,500)

National Youth Sports Programs Summer Food Services (PD# 050708)

The City Colleges of Chicago has requested funding of \$218,900 from the Illinois State Board of Education to provide food services (lunch and snacks) for participants of Summer, 2004 National Youth Sports Programs at three of the colleges. Food services would be provided during the period from June 1, 2005 through August 30, 2005.

Student Support Services - Daley College (PD# 050709)

Daley College has received funding from the US Department of Education for \$235,689 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Olive-Harvey College (PD# 050710)

Olive-Harvey College has received funding from the US Department of Education for \$203,979 for the first year of a five year project to support the academic success of

entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Wright College (PD# 050711)

Wright College has received funding from the US Department of Education for \$220,000 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Truman College (PD# 050712)

<u>Truman College</u> has received funding from the US Department of Education for \$219,672 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Malcolm X College (PD# 050713)

Malcolm X College has received funding from the US Department of Education for \$219,911 for the first year of a five year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Chicago Critical Skills Shortage in Healthcare Initiative PD# 050714)

The District Office has received a task order letter, issued by the Mayors Office for Workforce Development (MOWD) for \$240,000 to provide healthcare skills training and supportive services. The performance period for this project is from April 1st, 2005 through June 30, 2006.

Transition Grant Project (PD#050715)

The District Office has submitted a request for \$293,386 to the Illinois Community College Board for the funding of "Construction and Transportation, Warehousing Distribution, and Logistics" initiatives from Truman College (\$103,865) and Olive-Harvey College (\$131,900). The project also requests funding for administration and would include a professional services agreement with Ms. Marcia Medema, who will provide the project's administrative services, for the amount of \$2,500 per month for 18 months (the total will not exceed \$45,000). The performance period for this project is from July 1, 2005 through June 30, 2006.

Illinois Support, Training & Employment Program (ISTEP) (PD# 050722)

Olive Harvey College has received an award of \$58,410 from the Illinois Department of Labor for a project that will assist participating displaced homemakers in achieving economic self-sufficiency through education, training and employment. The project will provide advising, training, career assessment, life skills and job related workshops and referrals to a variety of organizations and agencies. The performance period for this project is from July 1, 2005 through June 30, 2006.

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Truants' Alternative and Optional Education Program (TAOEP) (PD# 050303)

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The District Office has submitted a continuation proposal to the Illinois State Board of Education for \$125,000. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school.

The Truman Middle College will receive \$27,570 and the Olive Harvey Middle College will receive \$23,000 from this funding. The performance period for this project is from January 1, 2005 through June 30, 2005. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago: Aspira, Inc. \$30,000

Prologue, Inc. \$37,000

This project also includes a subcontract for the Alternative Schools Network of \$6,681.

Education to Careers (ETC) (PD# 050304)

The District Office has submitted a continuation proposal to the Illinois State Board of Education for \$211,595. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The performance period for this project is from January 1, 2005 through June 30, 2005. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago:

Austin Career Education \$ 57,000

Community Services West (CCA) \$ 85,886

Community Services West (ASA) \$ 20,709

Prologue, Inc. \$48,000

This project also includes a subcontract for the Alternative Schools Network of \$9,405.

Crew Member Self Defence Training Program (PD# 050316)

The American Association of Community Colleges (AACC), utilizing funds from the US Transportation Security Administration (TSA), has awarded Wright College a contract for up to \$30,600, to provide training for up to 48 students (airline personnel) in a total of three sessions. The performance period for this award begins on February 22, 2005 and continues until terminated by either party. Wright College and AACC have agreed to repeat the training program to provide revenues of up to \$130,200 to the College.

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Adult Education -State Basic (PD# 050701)

The District Office has requested funding of \$5,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2005 through June 30,2006. As part of this grant, City Colleges of Chicago will subcontract with 21st Century Urban Schools in the amount of \$25,000 and with Logan Square Neighborhood Association in the amount of \$80,000.

Adult Education -State Performance (PD# 050702)

The District Office has requested funding of \$4,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2005 through June 30,2006. As part of this grant, City Colleges of Chicago will subcontract with 21st Century Urban Schools in the amount of \$25,000 and with Logan Square Neighborhood Association in the amount of \$80,000.

Adult Education - State Public Assistance (PD# 050703)

The District Office has requested funding of \$4,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for public assistance clients at all seven colleges. The period of performance for this program is July 1, 2005 through June 30,2006.

Adult Education -Federal Basic (PD# 050704)

The District Office has requested funding of \$5,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2005 through June 30, 2006.

Adult Education -Federal EL/Civics (PD# 050705)

The District Office has requested funding of \$2,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2005 through June 30,2006.

Federal Tech Prep(PD# 050718)

The District Office has received an allocation of Tech Prep - Federal grant funds of \$495,549 to support vocational/technical career programs at the City Colleges of Chicago. Funding will be provided by the Illinois Community College Board, utilizing Federal flow-through dollars. This year, emphasis will be placed on increasing the number of articulated agreements for occupational programs with both secondary schools and senior post secondary institutions. The period of performance for the project is from July 1, 2005 through June 30, 2006.

Carl D. Perkins, Title III (PD# 050716)

The City Colleges of Chicago has received a preliminary grant allocation under the federal Carl D. Perkins Title III program of \$3,642,062 from the Illinois Community College Board, utilizing funds from the U.S. Department of Education. The federal grant is designed to improve student performance in career and technical education programs as measured by a set of core indicators specified in the local plan guidelines. The performance period for this project is from July 1, 2005 to June 30, 2006.

Program Improvement Grant (PD#050717)

The Illinois Community College Board has granted \$128,232 to the City Colleges of Chicago for purchase of equipment for career programs on each campus. The performance period for this project is from July 1, 2003 through June 30, 2004.

Early School Leavers Program (PD# 050719)

The District Office has received preliminary notification that it will receive \$287,686 to continue the Early School Leavers program, a project funded by the Illinois Community College Board with the purpose of providing an array of opportunities for youths, age 16 to 21 years, to re-engage in school and earn a high school diploma or GED credential while receiving intensive career preparation services. The performance period for this project is from July 1, 2005 through June 30, 2006.

Dropout Retrieval: Empowerment for Academic Matriculation (PD# 050720)

The District Office has received preliminary notification of refunding by the Youth Connection Charter School (with funds flowing through the Chicago Public Schools) for a program to provide academic programs and services for retrieved high school dropouts in the CCC middle colleges. Anticipated funding for the Middle College Program at Olive-Harvey College is \$899,582 and at Truman College is \$820,548. Additional funds will be provided by the Illinois State Board of Education under Supplemental General State Aid (SGSA) and by the U.S. Department of Education using Title I funding. The performance period for this project is from July 1, 2005 through June 30, 2006.

Globalizing Vocational Training Program for the Electrical Industry to World Class Standards (PD# 050721)

<u>Daley College</u> has received a subcontract renewal from a Federal Award (FIPSE) to The

Community College of Allegheny County for \$37,833 to be utilized to recruit and retain students from under represented populations into the electrical/industrial training program. The performance period for this project is from September 1, 2004 through August 31, 2005

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Project MUSE (PD# 050402)

<u>Truman College</u> has submitted a proposal for \$300,000 to the US Department of Education for Project MUSE (Minorities and Under-represented in Science and Engineering), a three year project which will facilitate the transition into community college degree programs by young minority women interested in biology, biotechnology or bioengineering. The performance period for the three year project is from January 1, 2006 through December 31, 2008.

Why Reinvent the Wheel? BboC@Wright Core (PD# 050403)

Wright College has submitted a proposal for \$25,000 to Blackboard, Inc. For a Greenhouse Project grant which would inspire teachers to use Blackboard more effectively and efficiently. The performance period for this project is from May 1, 2005 through April 31, 2006.

2005 HP Technology for Teaching Grant Initiative (PD# 050404)

<u>Wright Colleges</u> has submitted a proposal for \$70,000 to the Hewlett-Packard Company to fund a project that will encourage more students and faculty to utilize mobile computer technology. The performance period for this project is from August 15, 2005 through December 31, 2006.

Li-Cor Biosciences Genomics Education Matching Fund Program (PD# 050405)

<u>Truman College</u> has submitted a proposal to the Li-Cor Biosciences Corporation for an award of up to \$50,000 to provide matching funds to undergraduate educational institutions to enable them to purchase Li-Cor equipment. The performance period for this project is from March 15, 2005 through June 15, 2005.

LTA2: An Exploration in Diversity (PD# 050406)

Wright College has submitted a proposal to The Institute of Museum and Library Services which requests \$262,700 in grant funding for a project which would recruit a diverse population of students to educate, evaluate and apply library practices and principles and relevant technological solutions to become the library leaders of the future. The performance period for this project is from August 15, 2005 through May 31, 2008.

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Center for Authentic Science Practice in Education (PD# 050501)

Harold Washington College has received a sub-award from a National Science Foundation grant to Purdue University for a project which is intended to stimulate undergraduate student participation in research. The first funding cycle grant to Purdue, of \$1,397,857, includes an award of \$8,000 to Harold Washington College for the involvement of faculty and students in the review and pilot of science lab modules. This funding period goes from August 15, 2004 through July 31, 2006. There will be three subsequent funding cycles for FY 2006, 2007 and 2008.

Investor Education Program for the Young Adults (PD# 050502)

Harold Washington College has participated in a proposal for \$339,136 which is being submitted by Roosevelt University to the NASD Investor Education Foundation for a project which would develop curricula and provide education to young adults in the area of investment planning and, more specifically, in retirement planning. The project would run for 24 months and the proposal includes funding of \$9,000 for Harold Washington which would pay tuition for students and a stipend for visiting experts.

SENCER Summer Institute (PD #050503)

The District Office has received an award of \$3,500 from Science Education for New Civic Engagements and Responsibilities (SENCER) to support participation in their summer institute. The funds will be a sub-award from a National Science Foundation grant and will be for utilization during the Summer of 2005.

NEIU Teacher Quality Enhancement Subcontract (PD #050504)

Northeastern Illinois University is making an award of \$20,000 to <u>Truman College</u> to support teacher preparation through the new AAT degree at Truman. This award will continue activities which were initiated with Federal grant funds. The performance period for this project is runs through June 30, 2005.

Project Align Subcontract (PD# 050505)

The Chicago Public Schools have made an award of \$3,660 to the District Office for stipends for faculty to review CPS course frameworks and end-of-course assessments to ensure alignment with Project Align college-ready outcomes. The performance

period for this project will end on June 30, 2005.

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State Prekindergarten Sub-contracting Project (PD#050401)

The District Office has submitted a request for \$491,348 to the Chicago Public Schools to continue to provide preschool experience for three and four year old children who are at risk of academic failure at Daley, Kennedy-King, Malcolm X, Oliver-Harvey and Truman Colleges. The performance period for the project is from July 1, 2005 to June 30, 2006.

Bridges to the Baccalaureate: Center for Science Success II (PD# 040404 -YR2)

The District Office has received funding from the U.S. Department of Health and Human Services for \$210,642 for year two of a three year project. The project will prepare and support 65 minority students from Kennedy-King, Daley, Wright and Malcolm X Colleges for transition to biomedical programs at the University of Illinois at Chicago. This project includes a subcontract of \$65,705 to the University of Illinois at Chicago. The performance period for the three year project is from April 1, 2004 to March 31, 2007.

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OF CHICAGO Admissions

New Futures Program (PD# 050306)

Student Services

The Alternative Schools Network is awarding \$13,150 to the Olive Harvey Middle College for support of its alternative high school program. The performance period for this award is from January 1, 2005 through June 30, 2005.

Local Initiatives Support Corporation (LISC) (PD# 050307)

Wright College has received notification that the Local Initiatives Support Corporation will provide \$25,000 to help fund the start-up costs of a consultant manager and needed office support to provide Chicago Latinos with a fully-supported customized career path for nursing occupations. The performance period for this award is from January 1, 2005 through June 30, 2005.

Digital Divide Grant (PD# 050308)

<u>Wright College</u> has requested a grant of \$38,500 from the Illinois Department of Commerce and Economic Opportunity to assist residents in obtaining computer-related skills needed to compete in the emerging digital economy. The performance period for this grant is from April 1, 2005 through March 30, 2006.

Litchman Foundation (PD# 050310)

<u>WYCC - TV20</u> has received an award of \$5,000 from the Litchman Foundation for general operating support and for support of the Great Book project. The performance period for this award is from January 1, 2005 until funds are expended.

Illinois Arts Council (PD# 050309)

WYCC - TV20 has received an award of \$15,000 from the Illinois Arts Council for general operating support. The performance period for this award is from September 1, 2004 through August 31, 2005.

Energy Efficient Lighting Upgrade (PD# 050312)

The <u>District Office</u> has submitted a request for \$225,000 to the Illinois Clean Energy Foundation to help support a project which will upgrade lighting fixtures to high lumen T-8 lamps and reduce annual electricity costs. The performance period for this project is from March 1, 2005 through November 1, 2005.

Crew Member Self Defence Training Program (PD# 050316)

The American Association of Community Colleges (AACC), utilizing funds from the US Transportation Security Administration (TSA), has awarded <u>Wright College</u> a contract for up to \$30,600, to provide training for up to 48 students (airline personnel) in a total of three sessions. The performance period for this award begins on February 22, 2005 and continues until terminated by either party.

233 Adult Education Leadership Program (PD# 050317)

The <u>District Office</u> has submitted a proposal for \$60,000 to the Illinois Community College Board for a project which will support educational programming for high school drop-outs, age 16 to 21, who are returning to school to complete high school diplomas and continue on to college, other training or employment opportunities. In addition to funding support for the Truman Middle College (\$18,000 for student stipends to serve as instructional aides) the project includes subcontracts for:

- The Alternative Schools Network \$14,000 for an instruction coordinator, a computer learning coordinator and school retreats;
- The Austin Career Education Center \$28,000 for an attendance/transition counselor;
- The Chicago Historical Society \$4,500 for project-based educational programs;
- The Chicago Architecture Foundation \$4,500 for project-based educational programs;
- The Community TV Network \$4,500 for project-based educational programs;

The performance period for this award is from January 1, 2005 through June 30, 2005.

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Centers for New Horizons Site Administered Child Care (PD# 050301)

The City Colleges of Chicago (CCC) in collaboration with Centers for New Horizons/ Chicago Coalition of Site Administered Child Care Programs (CNH/CCSAP) will continue the Child Care Assistant Program, employing CCC Child Development Studies students to work in child care centers in the Chicago area. This joint initiative provides students with meaningful work experiences in their field of study, while meeting the demand for qualified staff at agencies offering high quality early childhood educational experiences. CNH will pay the City Colleges a total of \$112,000 to support this project. The program will operate from January 1, 2005 through December 30, 2005.

Food Service Sanitation Training (PD# 050302)

Student Services

Harold Washington College has been awarded \$86,657, from the Chicago Department of Public Health, to provide a Food Handling & Sanitation Certification Program. The new agreement will extend the contract with the agency for an additional term, from January 1, 2005 through December 31, 2005.

Truants' Alternative and Optional Education Program (TAOEP) (PD# 050303

The District Office has submitted a continuation proposal to the Illinois State Board of Education for \$125,000. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The Truman Middle College will receive \$27,570 and the Olive Harvey Middle College will receive \$23,000 from this funding. The performance period for this project is from January 1, 2005 through June 30, 2005. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago:

Aspira, Inc. \$30,000 Prologue, Inc. \$37,000

Education to Careers (ETC) (PD# 050304)

The District Office has submitted a continuation proposal to the Illinois State Board of

Education for \$211,595. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The performance period for this project is from January 1, 2005 through June 30, 2005. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago:

Austin Career Education \$ 57,000 Community Services West (CCA) \$ 85,886 Community Services West (ASA) \$ 20,709 Prologue, Inc. \$ 48,000

Title V (PD# 050305)

The <u>District Office</u> has submitted a continuation proposal to the Illinois State Board of Education for \$200,000. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The Olive Harvey Middle College will receive \$ 37,000 from this funding. The performance period for this project is from January 1, 2005 through June 30, 2005. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago:

Aspira, Inc. \$ 70,000 El Cuarto \$ 34,000 Sullivan House \$ 16,500 LakeView Academy \$ 27,000 Bronzeville \$ 13,000

Cooperative Work Study (PD# 050314)

<u>Wright College</u> has submitted a request to the Illinois Board of Higher Education for \$35,000, to support cooperative work study programs by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for this project is from April 5, 2005 until June 30, 2006.

The Illinois Louis Stokes Alliance for Minority Participation (PD# 0050315)

Each of the colleges has received a subcontract of a grant from the National Science Foundation which was funded to Chicago State University. The subcontracts provide between \$5,000 and \$6,000 to each college. The goals of the project are to enhance the participation of minority students in science, mathematics and engineering. The period of performance for the subcontracts is from November 1, 2004 until October 31, 2005.

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WYCC - TV20 (PD# 050311)

WYCC - TV20 has received underwriting support and contributions as follows:

 Howard and Ursula Durbin Foundation - \$80,000 during the two year period from January 1, 2005 through December 31, 2006.

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- Jensens' Sewing with Nancy \$6,000 for the 12 week period from January 1 through April 5, 2005.
- Jean Allard Trust Fund \$1,500 on December 2, 2004.
- William H. Hales Foundation \$500 on November 10, 2004.

City Colleges of Chicago Foundation (PD# 050313)

The City Colleges of Chicago Foundation has received an award of \$50,000 from the Daniel M. Kerrane, Jr. Foundation to support scholarships for students during an initial one-year period which begins on December 17, 2004.

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Employees Training Investment Program (PD# 050202)

<u>Wright College</u> has received an award of \$125,000 from the Illinois Department of Commerce and Economic Opportunity to be used to provide training activities for employees of small to mid-sized companies which have contracted with <u>Wright</u>. The performance period for this project is from July 1, 2004 through June 30, 2005.

Integrated Systems Technology (PD#050203)

<u>Daley College</u> will receive a subcontract, of \$228,604, from an award to Illinois State University made by the US Department of Labor. The project will develop and pilot a model to utilize integrated systems technology to train incumbent workers in the Chicago area in advanced manufacturing careers. The performance period for the project is from October 1, 2004 through June 30 2006.

Career Advancement Network - Direct Recruiting Community (PD# 050204)

The <u>City Colleges of Chicago</u> will be a participant in a pilot project of the Career Advancement Network, which is being funded by the McCormick-Tribune Foundation. The project will provide a unique web based career counseling, profiling, job matching and job placement service for <u>City College of Chicago</u> students and participating employers. The services will be provided without cost to the <u>CCC</u> students or the District and there will be some potential, in the future, for the District to receive revenues from the project. The performance period for the pilot project is from January 1, 2005 through December 31, 2005.

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Combinatorial Analysis of Functional Interfaces and Surfaces Generated Via Dip-Pen Nanolithography (PD# 020618-YR3)

Harold Washington College has received funding from the Air Force Office of Scientific Research for chemical research on the structure of inorganic substrates and their exchange processes. The College has received \$130,000 for the third year of the three year project and will utilize Northwestern University as a subcontractor for \$55,000. The period of performance for the third year of the project is from May 15, 2005 through May 14, 2006.

College Excel (PD# 050201)

The District Office has received a contract from the Chicago Public Schools which will pay the tuition costs, including fees and books, for up to 600 Chicago Public School students to enroll in approved Career and Technical Education Programs at the City Colleges of Chicago during the period from July 1, 2004 through June 30, 2005.

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Brochure Development (PD# 050101)

Malcolm X College has received an award for \$12,500 from the American Hospital Association for brochure development. The performance period for the project is from January 1, 2004 through December 30, 2004.

Transition Grant Project (PD#050102)

The <u>District Office</u> has submitted a request for \$293,386 to the Illinois Community College Board for the funding of "Construction and Transportation, Warehousing Distribution, and Logistics" initiatives from <u>Truman College</u> (\$103,865) and <u>Kennedy-King College</u> (\$135,550). The project also requests funding for administration and would include a professional services agreement with Ms. Marcia Medema, who will provide the project's administrative services, for the amount of \$2,500 per month for 18 months (the total will not exceed \$45,000). The performance period for this project is from January 1, 2005 through June 30, 2006.

Carreras en Salud: Bilingual Healthcare Partnership (PD# 050104)

Wright College has submitted a proposal to the U.S. Department of Health and Human Services for a grant under the Nursing Workforce Diversity Grant Program. The proposal requests \$367,206 in grant funding from DHHS as part of the first year project costs of \$783,020, with the balance coming from other federal, state and local sources. The total three year budget is for \$2,197,060. The goal of the project is to address the limited English proficiency and low educational attainment of Chicago Latinos so that they can serve in high demand health care professions. The performance period for the first year of the three year project is from July 1, 2005 through June 30, 2006.

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Diesel Engines (PD# 050103)

Olive-Harvey College has received two 2-cycle diesel engines from the Chicago Transit Authority which are valued at approximately \$500, each.

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Truman Healthcare Innovation Pilot Project (PD# 041201)

Truman College has received an award of \$92,845 from the Illinois Community College Board to be used to modify existing programs in Healthcare to add asynchronous, online components and to pilot test these components with local hospitals which are serving as weekend clinical sites. The performance period for the project is from July 1, 2004 through June 30, 2005.

Healthcare Innovation Pilot Project (PD# 041202)

Student Services

The District Office has received an award of \$68,500 from the Illinois Community College Board to be used to develop bridge programs in healthcare careers including integrated ESL, adult education and technical preparation as well as career planning. The performance period for the project is from July 1, 2004 through June 30, 2005.

Future Faculty Internship Program (PD# 041204)

Malcolm X College has received an award of \$1,000 from Chicago State University, utilizing funds from the Illinois Board of Higher Education, to defray costs associated with support services of the project, including supplies, food services, printing and workshop materials. The performance period for this project is from August 12, 2004 through August 31, 20005.

Alternative Schools Network (PD# 041205)

Olive-Harvey College has received an award of \$72,200 from the Alternative Schools Network using funds from the Mayor's Office of Workforce Development. The funds will be used to provide mentoring services to at least 11 participants of the middle college program. The performance period for the project is from July 1, 2004 through June 30, 2005.

Child Development Initiative (PD# 041206)

The McCormick Tribune Foundation has awarded \$1,950,000 to the District Office to continue support and expansion of the Child Development Initiative, a district-wide effort to enhanced the Child Development degree programs across the colleges. The performance period for this project is from January 1, 2005 through December 31, 2006.

TWL Workforce Preparation Academy (PD# 041207)

Olive-Harvey College, in conjunction with the Chicago Transit Authority (CTA), has submitted a proposal for \$548,645 to the Workforce Boards of Metropolitan Chicago, for a project which would provide the CTA with 1,335 trained workers in a year and focus on filling the gaps in the current truck driver training program and serving other training needs of the CTA. The performance period for the project is from March 1, 2005 through June 30, 2006.

Community College Tech Prep Support Grant (PD# 041208)

The Illinois Community College Board has awarded \$64,135 to the District to be used for identification, reporting, and assessment of postsecondary Tech Prep students and testing and placement of secondary Tech Prep students. The performance period for this project is from July 1, 2004 through June 30, 2005.

Career and Technical Education Grant Agreement (PD# 041209)

The District Office has received an award of \$140,000 from the Illinois Community College Board (utilizing Federal Perkins funding) for Continuous Quality Improvement activities (\$70,000) and Performance Enhancement activities (\$70,000) related to postsecondary career and technical education programs. The performance period for this project is from October 30, 2004 through June 30, 2005.

Two Tracks to Work: Transportation, Warehouse and Logistics (PD# 041211)

<u>Daley College</u> has submitted a proposal for \$454,954 to the Workforce Boards of Metropolitan Chicago for a project to train 80 WIA eligible, dislocated/low income workers to meet critical skills shortages in Illinois' Northeast Economic Development Regions' transportation, warehousing and logistics industry. The performance period for this project is from February 6, 2005 through February 28, 2006.

Basic Workplace Foreign Language (PD# 041212)

The Clerk of the Circuit Court, in Chicago, has awarded \$24,000 to the District Office to provide basic workplace foreign language training for up to 300 students in Polish, Italian, Chinese, Hindi, Spanish and Sign Language. Twelve session of seven hours each will be provided, including all text, materials and equipment. The performance period for this project will be from January 3, 2005 through December 31, 2005.

Action Plus Inquiring Leads To Modeling Success - AIMS (PD# 041213)

The District Office has submitted a proposal to the Illinois State Board of Education for a project that will train teachers to utilize science topics in mathematical modeling applications. The proposal requests \$247,817 for the first funding cycle of a three year project and the performance period for this first cycle is from January 1, 2005 through August 31, 2006.

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Head Start Support Services Program (PD# 041203)

The City of Chicago, Department of Human Services has awarded Harold Washington College the amount of \$692,006 to provide Head Start Supportive Services, including support for the Teacher Assistant Program, the AA-Early Childhood Program, the AA-Social Services Program, the Child Development Associate Program for Family Child Care Home Providers and the Child Development Associate Program for Center-Based Head Start. The performance period for this funding is from December 1, 2004 through November 30, 2005.

Organization of Transportation Investment/Operations (PD#041210)

<u>Daley College</u> has received an extension to its subcontract with an additional \$25,000 (for a current total of \$150,000) from the Board of Regents of the University of Wisconsin System as part of a grant from the U.S. Department of Transportation. Daley College will assist in leadership training and data collection related to regional transportation issues. The performance period for this project from April 1, 2000 has now been extended until September 30, 2005.

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McCormick Tribune Foundation Grant (PD#021202)

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The District Office has received an award from the McCormick Tribune Foundation of \$1,000,000 for a project which will enhance the ability of the District to deliver highquality childhood courses and preparatory programs to early childhood directors and teachers. The performance period for the two year project is from January 1, 2003 and to December 31, 2004. The McCormick Tribune Foundation has now authorized utilization of funds from this award for various subcontracts.

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NYSP Additional Funding (PD# 041105)

Student Services

Kennedy-King College has received an award of \$20,000 to supplement its National Youth Sports Program for 2005. The award, from the National Youth Sports Corporation can be utilized for direct program expenses (other than office space, lockers and utilities) during the period from September 1, 2004 through December 31, 2005.

NYSP Additional Funding (PD# 041106)

<u>Daley College</u> has received an award of \$5,320.99 supplement its National Youth Sports Program for 2005. The award, from the National Youth Sports Corporation can be utilized for direct program expenses (other than office space, lockers and utilities) during the period from September 1, 2004 through December 31, 2005.

NYSP Additional Funding (PD# 041107)

Olive-Harvey College has received an award of \$13,250.27 to supplement its National Youth Sports Program for 2005. The award, from the National Youth Sports Corporation can be utilized for direct program expenses (other than office space, lockers and utilities) during the period from September 1, 2004 through December 31, 2005.

NYSP Additional Funding (PD# 041108)

Malcolm X College has received an award of \$19,764.14 to supplement its National Youth Sports Program for 2005. The award, from the National Youth Sports Corporation can be utilized for direct program expenses (other than office space, lockers and utilities) during the period from September 1, 2004 through December 31, 2005.

Freedman Seating Company Language for Excellence (PD# 041109)

Wright College has received an Illinois State Library Adult Literacy Grant award of \$15,000 to provide services to employees of the Freedman Seating Company including assessment, curriculum development, instruction and evaluation in "workplace ESL". The performance period for this project is from July 1, 2004 through June 30, 2005.

Nursing Career Ladder (PD# 041110)

<u>Kennedy-King College</u> has received a subcontract from Chicago State University for \$5,000 to support collaborative activities for the Department of Nursing Career Ladder Project, including instruction and networking. The performance period for this project is from July 1, 2004 through June 30, 2005.

WYCC Operating Grant (PD# 041112)

WYCC TV-20 has received an award of \$15,360, to be used for general operating expenses, from the Illinois Arts Council. The performance period for this project is from July 1, 2004 through June 30, 2005.

Collaboration to Improve Hispanic Transfer & Degree Completion (PD# 041114)

<u>Truman College</u> has received an award of \$698,909 for the first year of a five year project in which Truman and St. Augustine College will collaborate to support transfer systems and improve faculty skills for the success of predominately Hispanic students. The funding is from the U.S. Department of Education under its Title V: Developing Hispanic Institutions Program. The performance period for the first year of the five year project is from October 1, 2004 through September 30, 2005.

Transitional Bilingual Learning Community Evaluation Project (PD# 041115)

<u>Truman College</u> has submitted a proposal for \$90,000 to the Lumina Foundation for a project which will fund an external evaluation of the Transitional Bilingual Learning Community at Truman. The performance period for the three year project will begin in the Spring of 2005.

Developing Minority Research Talent in Psychology (PD# 041116)

<u>Truman College</u> has received funding of \$24,300 from the American Psychological Association for the first year of its three year project which will support students in biology and chemistry so as to increase the number of under-represented persons who pursue research in the biomedical aspects of psychology. The performance period for the first year of this project is from November 1, 2004 through September 30, 2005.

Breaking Down Barriers to Assistive Technology (PD# 041117)

<u>Wright College</u> has received notice that it will be receiving a grant, valued at \$55,792, from Premier Assistive Technology. The grant will be comprised of software and an unlimited site license to support programs for special education students. The performance period for the project will be from September 22, 2004 through September 22, 2005.

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Illinois Basic Operating Grant (PD#041103)

Student Services

<u>WYCC-TV</u> Channel 20 has received notice of the refunding of its grant from the Illinois Arts Council for an estimated \$322,272 to be spent on basic operating costs of WYCC. The performance period for this project is from August 1, 2004 through June 30, 2005

Community Service Grant (PD# 041104)

<u>WYCC-TV</u> has received notification of anticipated funding of \$876,026, for the Television Community Service Grant from the Corporation for Public Broadcasting. This grant supports the basic operation of <u>WYCC-TV</u> and the performance period for the grant project is from October 1, 2004 until September 30, 2006.

Title II - Teacher Quality Enhancement Grants Program (PD# 030102 - YR3)

Illinois State University has awarded a no-cost extension to the <u>District Office</u> to support its Title II - Teacher Quality Enhancement Grants Program to better prepare teachers for Illinois K-12 schools. The City Colleges will work with university administrators and faculty to ensure that future teachers who begin their studies at <u>CCC</u> will be fully prepared to transfer into junior level courses in the education colleges of Illinois universities. In addition to costs of managing the Project, funds will support materials for students, faculty stipends, travel to K-16 conferences, and external consultants. The contract has been extended from September 30, 2004 through May 30, 2005

TRIO - Upward Bound (PD# 030207 - YR2)

Malcolm X College has received funding from the U.S. Department of Education for the second year of its Upward Bound Project. The project provides instruction to at-risk high school students to enhance academic skills and increase motivation to succeed in post-secondary education. The project has received funding of \$220,000 for the second year of a five-year project. The performance period for the project is from September 1, 2004 through August 31, 2005.

Malcolm X Talent Search (PD# 020809 - YR3)

Malcolm X College has received funding from the U.S. Department of Education for the third year of a project that will provide educational services to encourage youth (11 to

27 years old) to complete secondary school and seek and enroll in post-secondary education. The project has been awarded \$204,000 for the third year of the five year project. The performance period for this project year is from September 1, 2004 through August 31, 2005.

Malcolm X Educational Opportunity Center (PD# 020810 - YR3)

Malcolm X College has received funding from the U.S. Department of Education for the third year of a project that will provide educational services to enable adults of 19 years old or older to become potential students for post secondary programs. The project has been awarded \$204,000 for the third year of the five year project. The performance period for this project year is from September 1, 2004 through August 31, 2005.

GEAR-UP (PD# 041113)

Northeastern Illinois University has awarded a final year continuation subcontract of \$285,400 to <u>Truman College</u> to support efforts to better align standards from high school to college and to improve readiness for college. The project will provide services which increase the proportion of students who leave high school prepared for college. The performance period for the final year of this project is from Sept. 1, 2004 through August 31, 2005.

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Washington Square Health Foundation Nursing Scholarship Fund in Honor of Henry J. Kutsch (PD#041111)

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Truman College has received an endowment of \$12,523 from the Advocate Charitable Foundation to be utilized for a scholarship for the Truman College Nursing Program. The performance period for this project is the Fall Semester, 2004.

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Eli's Cheesecake TIFWorks Training Program (PD# 041002)

Student Services

Wright College and Eli's Cheesecake have proposed a program of training for employees of Eli's Cheesecakes for \$168,626 to the Mayors Office of Workforce Development. The performance period for this project is from August 1, 2003, through March 1, 2005.

Integrative Approach to Continuing Education and College Credit Options in an Addictions Studies Context (PD# 041003)

Harold Washington College has submitted a proposal for \$110,482, for the first year of a five year project, to the Illinois Department of Corrections. The project will provide training for inmates of the Sheridan Correctional Center which will, potentially, qualify them to serve as substance abuse counselors when they reenter the broader community. The performance period for the first year of the project is from October 1, 2004 through September 31, 2005.

Campus EAI Consortium Information Technology Grant (PD# 041009)

<u>Wright College</u> has submitted a request to the CampusEAI Consortium for up to \$1,000,000 in hardware, software and services for the implementation of an Oracle Portal System, an intranet portal that integrates with online learning, administrative computing and student services systems. The performance period for this project is from September 10, 2004 through August 30, 2005.

Student Support Services - Daley College (PD# 041010)

<u>Daley College</u> has submitted a proposal to the US Department of Education for \$254,375 for the first year of a four year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Olive-Harvey College (PD# 041011)

Olive-Harvey College has submitted a proposal to the US Department of Education for \$203,979 for the first year of a four year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Kennedy-King College (PD# 041012)

<u>Kennedy-King College</u> has submitted a proposal to the US Department of Education for \$220,000 for the first year of a four year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Wright College (PD# 041013)

Wright College has submitted a proposal to the US Department of Education for \$220,000 for the first year of a four year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Truman College (PD# 041014)

<u>Truman College</u> has submitted a proposal to the US Department of Education for \$219,672 for the first year of a four year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Student Support Services - Malcolm X College (PD# 041015)

Malcolm X College has submitted a proposal to the US Department of Education for \$219,911 for the first year of a four year project to support the academic success of entering students who are "at-risk". The performance period for the first year of the project is from September 1, 2005 through August 31, 2006.

Diversity in Our Collection (PD# 041020)

<u>Wright College</u> has submitted a proposal to the Illinois State Library for \$4,000 to allow the library to enhance its circulating non-fiction collection. The performance period for this project is from October 10, 2004 through June 30, 2005.

The Wright Digital History Project (PD# 041021)

Wright College has submitted a proposal to the Illinois State Library for \$10,000 to allow the library to create an Internet-ready electronic version of its materials and collections, specifically, those materials related to Illinois history and culture. The performance period for this project is from October 10, 2004 through June 30, 2005.

Great Books Town Hall Meeting (PD# 041025)

WYCC-TV has submitted a request to the Chicago Tribune to support its flagship Great Books Town Hall Meeting (GBTHM) which features a televised annual dialogue among literary arts professors and students representing the seven <u>City Colleges of Chicago</u> that culminates a semester curriculum involving critiques of selected Great Books. This year's theme - Power and Passion will be explored through the following classic and contemporary works: Machiavelli- The Prince, Shakespeare-Othello, Carlos Fuentes-The Death of Artemio Cruz and Zora Neal Hurston-Their Eyes Were Watching God (alternative text).

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Displaced Homemakers Program (PD# 041001)

<u>Olive-Harvey College</u> has received funding of \$58,410 from the Illinois Department of Labor for continuation of a project which provides training opportunities, counseling and services to increase employability of displaced homemakers. The performance period for the project is from July 1, 2004 through June 30, 2005.

A FIPSE Project to Expand Learning and Achievement Among Minority and Non Traditional Students through A Great Books Curriculum (PD# 031103-YR2)

Wright College has received funding of \$141,800 for the second year of a three year program from the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). The project will design and apply instruments to evaluate what community college students can gain from Great Books instruction. The performance period for the second year of the project is from September 1, 2004 through August 30, 2005.

Minority Student Transfer Center (PD# 041004)

The <u>District Office</u> has received a \$350,000 award for the Minority Student Transfer Center project from the Illinois Board of Higher Education. The project will be a cooperative endeavor to promote statewide transfer efforts and will focus on the use of technology by community college students and the improvement of articulation agreements between institutions. The performance period for the project is from September 1, 2004

through August 31, 2005.

Community-Based Organizations College Access (PD# 041005)

The <u>District Office</u> has received a \$70,000 award for the Community-Based Organizations College Access project from the Illinois Board of Higher Education. The project will form and utilize collaborative ventures with community-based organizations to increase the number of minority, disadvantaged and at-risk students who attend college and then to encourage these students to transfer to four year institutions upon completion of college programs. The performance period for the project is from September 1, 2004 through August 31, 2005.

ISBE - Child and Adult Care Food Program (PD#041006)

The <u>District Office</u> has requested \$380,000 for a program which subsidizes meal costs for children enrolled in Child Development Centers at the <u>City Colleges of Chicago</u> from the Illinois State Board of Education. The performance period for this project is from October 1, 2004 through September 30, 2005.

Head Start / Child Care Collaboration (PD# 041007)

The <u>District Office</u> has received funding for \$1,011,166 from the Chicago Department of Human Services to provide Head Start and Child Care Day and Nighttime collaborative services for children of low income parents at the <u>Dawson</u>, <u>Kennedy-King</u>, <u>Malcolm X</u> and <u>Olive-Harvey</u> Child Development Centers. The performance period for the project is from December 1, 2004 to November 30, 2005.

Child Care Access Means Parents in School (PD# 041008)

The <u>District Office</u> has been funded for the fourth year by the U.S. Department of Education for a project which expands day care services to children of students who are needy but not currently eligible or who do not have access to day care facilities. The fourth year of funding is for \$241,492 and will be used to expand day care services at: <u>Daley</u>, <u>Kennedy-King</u>, <u>Malcolm-X</u>, <u>Olive-Harvey</u>, <u>Truman</u> and at <u>Dawson Technical Institute</u>. The period of performance for the third project year is from October 1, 2004 until September 30, 2005.

Bridges to the Baccalaureate: Center for Science Success (PD# 01184 - YR3)

The <u>District Office</u> has received funding for the third year of this project from the U.S. Department of Health and Human Services for \$207,138. The project prepares and supports 50 minority students from <u>Washington</u>, <u>Olive-Harvey</u> and <u>Truman Colleges</u> for transition to biomedical programs at the University of Illinois at Chicago. The performance period for the three year project is from September 1, 2002 to August 31, 2005. The project award includes a subcontract to the University of Illinois at Chicago for a total amount of \$167,356. This amount includes \$54,145 for FY '03, \$55,769 for FY '04 and \$57,442 for FY '05.

Our Money Matters: The ABC's of Personal Finance (PD# 041023)

The <u>District Office</u> has been refunded for \$202,250 by the Treasurer's Office of the City of Chicago for the second year of a project in which 12 Chicago area financial institutions will participate along with all seven of the <u>City Colleges of Chicago</u>. The project will offer seminars to assist citizens of Chicago with personal finances and banking. The performance period for the second year of the project is from July 1, 2004 until June 30, 2005.

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GraphicLink to Career Skills (PD# 040811)

Student Services

Kennedy-King College has received a grant from the Illinois Board of Higher Education (the Cooperative Work Study Program) for \$10,400 (corrected amount), which will support cooperative work study programs in the graphic design and printing industry by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for the projects is from April 13, 2004 until June 30, 2005.

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Computer Security and Forensic Investigations (PD# 041016)

<u>Wright College</u> has received a donation, valued at \$429,750 by the donor, of a neuSECURE Central Management System and related software modules and user licenses, support and database monitoring. The donor is Guarded Net and the system is for use in the Computer Security and Forensic Investigation Lab.

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Stealth Watch Appliance M100 (PD# 041017)

Wright College has received a donation from Lancope of a Stealth Watch Appliance M100 (SWA-M-SC), of a network intrusion detection appliance and a one year maintenance agreement, valued by the donor at \$24,000. The donation is for use in the Computer Security and Forensic Investigation Lab.

Retina Network Security Scanners (PD# 041018)

Wright College has received a donation from eEye Digital Security of 20 RE50-00256-IP Retina Network Security Scanners (valued by the donor at \$6,520, each) and 20 IR40-00000-P Iris Network Traffic Analyzers (valued at \$1,295, each) for use in the Computer Security and Forensic Investigation Lab. The total donation is valued at \$156,300.

BIP I U Appliance (PD# 041019)

<u>Wright College's</u> Computer Security and Forensic Investigation Lab has received a donation of a BIP I U Appliance and deployment for one year (up to 50 IP's). The donation, from Beyond - IP, is valued at \$16,500.

WYCC-TV Underwriting (PD# 041022)

<u>WYCC_TV</u> has received general underwriting support from Instituto Cerventes (of Chicago) of \$2,500 for the period from August 30, 2004 through September 19, 2004.

Sewing with Nancy (PD# 041024)

<u>WYCC-TV</u> has received underwriting of \$6,000 from Jensen's Vac and Sew of Morris, Illinois for support of the show, Sewing with Nancy during the period from July 31, 2004 through October 24, 2004.

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IDPH EMS Assistance Fund (PD# 040902)

Student Services

Malcolm X College as received an award of \$1,283 from the Illinois Department of Public Health to support the offering of training related to the use of patient simulator equipment which is available at the College. The performance period for this project is from June 1, 2004 through June 30, 2004.

Erikson Institute Faculty Development Project on the Brain (PD# 040903)

The Erikson Institute of Chicago has provided a grant of \$12,500 to the <u>District Office</u> which is to be utilized for projects at <u>Olive-Harvey</u> (\$2,500), <u>Truman</u> (\$2,500), <u>Harold Washington</u> (\$2,500), <u>Daley</u> (\$2,500) and <u>Kennedy-King</u> (\$2,500) for materials, speakers fees and faculty stipends related to the function of the brain in child development. The performance period for this project is from August 10, 2004 through May 31, 2005.

Paraprofessional Test Preparation Course Delivery Support (PD# 040904)

<u>Daley College</u> has submitted a grant proposal to the Illinois Community College Board for \$15,000 to train Chicago Public School paraprofessionals to pass the certification test requirements of the No Child Left Behind legislation. The performance period for this project is from September 6, 2004 through December 23, 2004.

Northeast Community College Healthcare Consortium (PD#040905)

Truman College is the lead college with Kankakee and Triton Colleges in a proposal to the Illinois Community College Board for the creation and implementation of an on-line hybrid Associate Degree in Nursing program. The three colleges have accredited nursing programs based on a similar curriculum model. The challenge is to convert the existing programs to an asynchronous, on-line format. Each college will identify two nursing instructors who will work as a six-member team with a technical team composed of a web programmer and photographer/video producer. Each college will identify a project manager and project support staff for the initiative. Truman share of the budget is \$92,845 for the performance period from August 1, 2004 through June 30, 2005.

Illinois Support, Training & Employment Program (ISTEP) (PD# 040906)

Wright College has received funding of \$58,410 from the Illinois Department of Labor for a project that will assist participating displaced homemakers in achieving economic self-sufficiency through education, training and employment. The project will provide advising, training, career assessment, life skills and job related workshops and referrals to a variety of organizations and agencies. The performance period for this project is from July 1, 2004 through June 30, 2005.

Ethics and Excellence in Journalism (PD# 040909)

Kennedy-King College has received an award of \$5,500 from Northwestern University's Medill School of Journalism from a grant which they have received from the Ethics and Excellence in Journalism Foundation. The award can pay for a part time coordinator and stipends for students to work on newscast assignments. The performance period for this project is from September 1, 2004 through June 30, 2005.

Great Books Town Hall Meeting and Community Literary Circles, Community Leadership Grant (PD# 040910)

<u>WYCC - TV20</u> has submitted a proposal to the National Center for Outreach for \$2,125 to support the implementation of the Community Leadership Summit Meeting of 50-75 service area organization representatives and community stakeholders. The performance period for this project is from September 1, 2004 through April 30, 2005.

Great Books Town Hall Meeting and Community Literary Circles (PD# 040911)

WYCC - TV20 has submitted a proposal to the Illinois Humanities Council for \$10,000 to support the implementation of a companion outreach initiative of the televised Great Books Town Hall Meeting and Community Literary Circles project. The performance period for this project is from September 15, 2004 through April 20, 2005.

Great Books Town Hall Meeting and Community Literary Circles, Connector Grant (PD# 040912)

WYCC - TV20 has submitted a proposal to the National Center for Outreach for \$12,000 to support the implementation of the Great Books Literary Circles Project involving a series of eight monthly meetings at various locations in and around greater Chicago. The performance period for this project is from October 1, 2004 through April 30, 2005.

Nontraditional Scholarship Program (PD# 040913)

The <u>District Office</u> has received an award for \$43,750 from the Illinois Community College Board to be used for scholarships for WIA, Title I eligible students who enroll in programs which are nontraditional for their genders. The performance period for this project is from July 1, 2004 through June 30, 2005, but all funds must be obligated by March 31, 2005.

ON TRACK: An Implementation and Research Partnership for Outcomes-Based and Evidence-Based Instruction (PD# 040914)

The District Office has received notification that its proposal to the Illinois Board of

Higher Education is being funded for \$90,000 for the first year of what might be a three year project. For the project, the <u>City Colleges of Chicago</u>, in partnership with Illinois State University, will identify common, essential student learning outcomes for remedial freshman and sophomore English and mathematics courses, use them to monitor student progress, and conduct a rigorous program of research and evaluation to provide information to the partner institutions and the State. The performance period for the first year of this project is from September 1, 2004 through June 30, 2005.

Building College Bound Communities (PD# 040915)

<u>Truman College</u> has collaborated with Northeastern Illinois University in its submission of a proposal for \$48,011 to the Illinois Board of Higher Education for a project which will provide a network of support to motivate and prepare low-income African-American high school students to succeed in college. The performance period for this project is from September 1, 2004 through June 30, 2005.

Supporting Teacher Education for English Language Learners - STEELL (PD# 040916)

<u>Truman College</u> has collaborated with Northeastern Illinois University in its submission of a proposal for \$72,200 for the first year of a three year project, to the Illinois Board of Higher Education, for a project which will support the educational continuum for English Language Learners (ELLs). The performance period for this project is from September 1, 2004 through June 30, 2005.

Partnership for Improving Diversity in Teacher Preparation Programs (PD# 040917)

Truman College has collaborated with Northeastern Illinois University in its submission of a proposal for \$82,818 for the first year of a three year project, to the Illinois Board of Higher Education, for a project which will build an effective model of collaboration between community colleges and four-year institutions in the area of teacher education. The performance period for this project is from September 1, 2004 through June 30, 2005.

Developing a Model Portfolio Process for Illinois Education Students (PD# 040918)

Truman College has collaborated with Moraine Valley Community College in its submission of a proposal for \$28,000 to the Illinois Board of Higher Education for a project which will analyze current portfolio processes at Illinois Universities and develop a model portfolio process to facilitate the transfer of education major students. The performance period for this project is from September 1, 2004 through June 30, 2005.

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Senior Service America, Inc., Senior Aides Program (PD# 040901)

Truman College has received an award from Senior Service America, Inc., for \$279,717 for a project which will provide senior citizens with meaningful work experiences and place a number of seniors in unsubsidized employment situation. The performance period for this project is from July 1, 2004 through June 30, 2005.

Eliminate the Digital Divide (PD# 040908)

Kennedy-King College has received an award of \$48,318 from the Illinois Department of Commerce and Economic Opportunity. The project will provide computer access and training to Englewood residents who do not have regular access to computers and telecommunication technology. The performance period for the project is from May 1, 2004 through August 31, 2005.

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Cooperative Work Study (PD# 040907)

<u>Daley</u>, <u>Wright</u> and <u>Washington Colleges</u> have received grants from the Illinois Board of Higher Education for \$40,300, \$29,700 and \$25,100, respectively, which will support cooperative work study programs by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for the projects is from April 13, 2004 until June 30, 2005. The <u>Washington College</u> project will utilize the McDermott Center D/B/A Haymarket Center as one of the internship sites and will contract with this center for \$14,000, which will be utilized for student intern salaries in accordance with the terms of the grant.

McCormickTribune Foundation Grant (PD#021202)

The <u>District Office</u> has received an award of \$1,000,000 from the McCormick Tribune Foundation for a project which will enhance the ability of the District to deliver high-quality childhood courses and preparatory programs to early childhood directors and teachers. The two year project will begin on January 1, 2003 and end on December 31, 2004. The McCormick Tribune Foundation has approved the funding of two subcontracts from this award:

- The Chicago-based MCIC (Metro Chicago Information Center) to conduct a CCC Child Care Center Community Needs Assessment, for a fee not to exceed \$75,000;
- The University of North Carolina at Chapel Hill, FPG Child Development Institute, to provide an intensive training on the Early Childhood Environment Rating Scale to CCC child development faculty and lab center directors and staff, for a fee not to exceed \$60,000.

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Heal Chicago (PD# 040803)

The District Office has submitted a proposal for \$1,310,900 to the Workforce Boards of Metropolitan Chicago for funding to use to respond to critical skill shortages in the healthcare arena. The project will have components to provide student support systems, increase awareness and access to information and expand education and training capacity. The estimated performance period for the project is from September 1, 2004 through August 31, 2005.

Sustainable Energy Curriculum (PD# 040804)

Student Services

Wright College has received an award of \$80,000 from the Illinois Department of Commerce and Economic Opportunity to be used to enhance Illinois' sustainable energy industry workforce by providing career-training opportunities to community college students. The performance period for this project is from June 1, 2004 through October 31, 2005.

Illinois Bridge Program (PD# 040806)

Truman College is participating in a proposal which was submitted by Illinois State University to the Illinois Board of Higher Education for \$121,100 to build relationships between community college students and faculty and ISU faculty and to strengthen the skills of community college students so as to facilitate transfer to B.S. programs, especially in the sciences. The performance period for this project is from August 1, 2004 through July 31, 2007.

Central Illinois Bridge Program (PD# 040807)

<u>Truman College</u> is participating in a proposal which was submitted by Illinois State University to the National Institutes of Health for \$604,584 to provide academic, logistic and social support for talented minority students to participate in baccalaureate degree programs in biomedical sciences. The performance period for this project is from January 1, 2005 through December 31, 2007.

An Integrated Approach to Enhance Critical Thinking and Change Attitudes Toward STEM (PD# 040808)

Truman College is participating in a proposal which was submitted by Illinois State

University to the Illinois Board of Higher Education for \$55,800 to integrate science, technology, engineering and mathematics (STEM) and guided inquiry to produce citizens who have enhanced critical thinking skills and more positive attitudes toward STEM disciplines. The performance period for this project is from August 1, 2004 through July 31, 2005.

Assessing Economic Outcomes for Illinois Community Colleges (PD# 040809)

<u>Truman College</u> is participating in a proposal which was submitted by Illinois State University to the Illinois Board of Higher Education for \$34,000 to allow ISU and partner institutions to capture earnings data on community college students throughout the state, concentrating on what degree, certificate, and course completers are earning at periods of one, two and three years after leaving the community college. The performance period for this project is from August 1, 2004 through July 31, 2005.

Early Intervention College Preparatory Writing Program - CPWP (PD# 040810)

<u>Truman College</u> is participating in a proposal which was submitted by Illinois State University to the Illinois Board of Higher Education for \$86,514 to increase class time spend on writing, improve teacher and professional development, align teaching and assessment and use technology to improve the teaching of writing. The performance period for this project is from August 1, 2004 through July 31, 2005.

GraphicLink to Career Skills (PD# 040811)

Kennedy-King College has received a grant from the Illinois Board of Higher Education (the Cooperative Work Study Program) for \$25,000, which will support cooperative work study programs in the graphic design and printing industry by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for the projects is from April 13, 2004 until June 30, 2005.

Truman to DePaul: Building Bridges - Building Hope (PD# 040812)

<u>Truman College</u> has received a subcontract of an award made by the Illinois Board of Higher Education to DePaul University to develop programs and support students in transfer programs between Truman and DePaul. The sub-award is for \$7,689 and the performance period for the project is from September 1, 2003 through August 31, 2004.

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Teacher Quality Enhancement (PD# 040801)

Student Services

Malcolm X College has received items, valued at \$11,322, from Chicago State University. Although the items are listed as a gift by CSU, they were purchased through a Teacher Quality Enhancement grant from the U.S. Department of Education. The items include a TV, cart, "smart cabinet", floor stand, computer, monitor, scanner, DVD/VCR player, digital camera and a NEC projector.

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Airline Tickets to Puerto Rico (PD# 040802)

American Airlines has donated two round trip airline tickets to Puerto Rico for Wright <u>College</u> to use to help raise funds for scholarships at the <u>Humbolt Park Center</u>.

Supplies for Automotive Program (PD# 040805)

Truman Colleges has received automotive supplies with an estimated wholesale value of \$130,770 (estimated retail value of \$392,310) from R&B Inc. of Colmar, PA. The donation included fasteners, cabinets, mixed automotive supplies, and welding and electrical supplies.

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Chicago Teacher Education Pipeline (PD# 040701)

The District Office has received a subaward of \$39,000 from Illinois State University from a grant from the Illinois Board of Higher Education. The project will involve the recruitment and training of a cohort of 40 prospective teachers and the performance period for the project is from April 1, 2004 through December 31, 2004.

PREP (PD# 040705)

<u>Daley College</u> has received an award of \$13,901.58 from the Society of Hispanic Professional Engineers, Inc. (SHPE) to support the PREP program at Daley. The goal of this program is to work along side the <u>Daley College</u> SHPE Chapter to increase the number of elementary and secondary school students who have the potential for academic and professional careers in mathematics, science and engineering. Funded activities will take place between June 24, 2004 and August 8, 2004.

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Combinatorial Analysis of Functional Interfaces and Surfaces Generated Via Dip-Pen Nanolithography (PD# 020618-YR2)

Harold Washington College has received funding from the Air Force Office of Scientific Research for chemical research on the structure of inorganic substrates and their exchange processes. The College has received \$130,000 for the second year of the three year project and will utilize Northwestern University as a subcontractor for \$55,000. The period of performance for the second year of the project is from May 15, 2004 through May 14, 2005.

Early School Leavers Program (PD# 040702)

The District Office has submitted a proposal for \$287,686 to continue the Early School Leavers program, a project funded by the Illinois Community College Board with the purpose of providing an array of opportunities for youths, age 16 to 21 years, to reengage in school and earn a high school diploma or GED credential while receiving intensive career preparation services. The performance period for this project is from July 1, 2004 through June 30, 2005.

Dropout Retrieval: Empowerment for Academic Matriculation (PD# 040703)

The District Office has anticipates refunding by the Youth Connection Charter School (with funds flowing through the Chicago Public Schools) for a program to provide academic programs and services for retrieved high school dropouts in the CCC middle colleges. Anticipated funding for the Middle College Programs at Olive-Harvey and Truman, will be approximately \$850,000. Additional funds will be provided by the Illinois State Board of Education under Supplemental General State Aid (SGSA) and by the U.S. Department of Education using Title I funding. The performance period for this project is from July 1, 2004 through June 30, 2005.

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Teacher Quality Enhancement (PD# 040704)

Student Services

Olive-Harvey College has received items, valued at \$9,560, from Chicago State University. Although the items are listed as a gift by CSU, they were purchased through a Teacher Quality Enhancement grant from the U.S. Department of Education. The items include TV, cart, "smart cabinet", floor stand, computer, monitor, scanner, DVD/VCR player, digital camera and a NEC projector.

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Cooperative Work Study (PD# 040601)

<u>Daley</u>, <u>Wright</u> and <u>Washington Colleges</u> have received grants from the Illinois Board of Higher Education for \$40,300, \$29,700 and \$25,100, respectively, which will support cooperative work study programs by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for the projects is from April 13, 2004 until June 30, 2005.

Institute for Community Initiatives (PD# 040617)

The District Office has submitted a proposal to the US Department of Health and Human Services, Administration for Children and Family Services for a Compassion Capital Fund Demonstration Project grant of \$996,560 for the first year of a three year project. The City Colleges of Chicago will provide matching funds of \$250,040 per year for this project which will strengthen the capacity of local faith-based and community organization to provide critical community services. Included in this grant will be a subaward competition in which the District Office will issue grants to local faith-based and community organizations for a total of \$250,000 per year and a subcontract to DAH Consulting, Inc., a technical assistance provider, for \$274,637 per year. The performance period for the first year of this project is from July 1, 2004 through June 30, 2005.

Proyecto Access (PD# 040618)

<u>Daley College</u> has received a new award of \$81,060 in a subcontract of a \$1,000,000 grant from NASA to the University of Texas at San Antonio. The nationwide project will identify 1,000 achieving middle and high school students with the interest and potential for careers in engineering, science, technology, and other mathematics-related areas and will reinforce them in the pursuit of these fields. The period of performance for this project is from March 1, 2004 to February 28, 2005.

Employer Training Investment Program (PD# 040619)

<u>Kennedy-King College</u> has been awarded \$48,510 by the Illinois Department of Commerce and Economic Opportunity to provide training for small to mid-sized companies to upgrade skills of existing workers. The performance period for this

project is from July 1, 2003 through September 30, 2004.

Illinois Support, Training & Employment Program (ISTEP) (PD# 040620)

Wright College has submitted a proposal for \$61,000 to the Illinois Department of Labor for a project that will assist participating displaced homemakers in achieving economic self-sufficiency through education, training and employment. The project will provide advising, training, career assessment, life skills and job related workshops and referrals to a variety of organizations and agencies. The performance period for this project is from July 1, 2004 through June 30, 2005.

Ecology Entrepreneur Internship (PD# 040622)

Wright College has submitted a proposal for \$38,829 to the US Department of Agriculture for a project which would support the development of a model agriculture education internship program in conjunction with the Chicago High School for Agricultural Sciences and the business partner, Eli's Cheesecake Company. The performance period for this project is from September 1, 2004 through December 30, 2005.

Illinois Department of Commerce and Economic Opportunity (PD# 040623)

Wright College has received a grant of \$50,000 from the Illinois Department of Commerce and Economic Opportunity to provide training for workers at small to medsized companies. This agreement will allow Wright to receive reimbursement for contract training and continuing education utilizing 88 approved courses at Wright. The performance period for this project is from July 1, 2003 through September 30, 2004.

National Youth Sports Programs (PD# 040624) The City Colleges of Chicago has requested funding from the NYSP Fund for Summer, 2004 programs. Federal funds are coordinated through the NCAA and provided for "Youth Education through Sports" programs for children ages 10 to 18 for the period from June through August, 2004. Program requests are being made for:

- Kennedy-King College (\$80,500)
- Daley College (\$83,000)
- Olive-Harvey College (\$86,500)
- Malcolm X College (\$95,000)

The performance period for the funded project is from June 1, 2004 through May 31, 2005.

National Youth Sports Programs Summer Food Services (PD# 040625)

The City Colleges of Chicago has requested funding of \$265,485 from the Illinois State Board of Education to provide food services (lunch and snacks) for participants of Summer, 2004 National Youth Sports Programs at four of the colleges. Food services would be provided during the period from June 1, 2004 through August 30, 2004.

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State Prekindergarten Sub-contracting Project (PD#040602)

The District Office has submitted a request for \$477,000 to the Chicago Public Schools to continue to provide preschool experience for three and four year old children who are at risk of academic failure at Daley, Kennedy-King, Malcolm X, Olive-Harvey and Truman Colleges. The performance period for the project is from July 1, 2004 to June 30, 2005.

Community Services Agreement (PD# 040603)

Student Services

The City Colleges has submitted a request to the Illinois Department of Human Services for a grant of \$750,000 for the District Office to support the Site Administered Child Care Programs (\$250,000), and Developmental Disabilities Programs at Harold Washington College (\$500,000). The performance period for this project is from July 1, 2004 through June 30, 2005.

Centers for New Horizons Site Administered Child Care (PD# 040604)

The City Colleges of Chicago (CCC) in collaboration with Centers for New Horizons/ Chicago Coalition of Site Administered Child Care Programs (CNH/CCSAP) will continue the Child Care Assistant Program, employing CCC Child Development Studies students to work in child care centers in the Chicago area. This joint initiative provides students with meaningful work experiences in their field of study, while meeting the demand for qualified staff at agencies offering high quality early childhood educational experiences. CNH will pay the City Colleges a total of \$80,000 to support this project. The program will operate from April 1, 2004 through December 30, 2004.

Federal Tech Prep(PD# 040605)

The District Office has submitted a Tech Prep - Federal request for \$508,351 to support vocational/technical career programs at the City Colleges of Chicago. Funding will be provided by the Illinois Community College Board, utilizing Federal flow-through dollars. This year, emphasis will be placed on increasing the number of articulated agreements for occupational programs with both secondary schools and senior post secondary institutions. The period of performance for the project is from July 1, 2004 through June 30, 2005.

Carl D. Perkins, Title III (PD# 040606)

The City Colleges of Chicago has requested a grant allocation under the federal Carl D. Perkins Title III program of \$3,920,660 from the Illinois Community College Board, utilizing funds from the U.S. Department of Education. The federal grant is designed to improve student performance in career and technical education programs as measured by a set of core indicators specified in the local plan guidelines. The performance period for this project is from July 1, 2004 to June 30, 2005.

Program Improvement Grant (PD#040607)

The District Office has submitted a request to the Illinois Community College Board for a grant of \$163,849 for the purchase of equipment for career programs on each campus. The performance period for this project is from July 1, 2003 through June 30, 2004.

Foster Parent Training (PD# 040608)

<u>Harold Washington College</u> has submitted a request to the Illinois Department of Children and Family Services for \$947,060 to provide foster parent training activities for the period from July 1, 2004 until June 30, 2005.

Adult Education -State Basic (PD# 040609)

The District Office has requested funding of \$5,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2004 through June 30,2005. As part of this grant, City Colleges of Chicago will subcontract with 21st Century Urban Schools in the amount of \$50,000.

Adult Education -State Performance (PD# 040610)

The District Office has requested funding of \$4,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2004 through June 30,2005. As part of this grant, City Colleges of Chicago will subcontract with Logan Square Neighborhood Association in the amount of \$160,000.

Adult Education - State Public Assistance (PD# 040611)

The District Office has requested funding of \$4,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for public assistance clients at all seven colleges. The period of performance for this program is July 1, 2004 through June 30,2005.

Adult Education -Federal Basic (PD# 040612)

The District Office has requested funding of \$5,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this

program is July 1, 2004 through June 30,2005.

Adult Education -Federal EL/Civics (PD# 040613)

The District Office has requested funding of \$2,000,000 from The Illinois Community College Board (ICCB) to provide instructional services for Adult Basic Education and English as a Second Language at all seven colleges. The period of performance for this program is July 1, 2004 through June 30,2005.

Workforce Development Grant (PD# 040614)

The District Office expects to receive \$275,000 from the Illinois Community College Board to support business and industry service programs at all of the colleges. The period of performance for this program is July 1, 2004 through June 30,2005.

Truants' Alternative and Optional Education Program (TAOEP) (PD# 040615)

The District Office has submitted a continuation proposal to the Illinois State Board of Education for \$1,977,499. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The performance period for this project is from July 1, 2004 through June 30, 2005. From the grant funds, the following diploma programs and GED programs will be awarded subcontracts from the City Colleges of Chicago:

Aspira, Inc.	\$200,773
Association House of Chicago	\$68,191
Austin Career Education	\$160,450
Community Services West	\$200,564
Prologue, Inc.	\$160,455
Sullivan House	\$33,780
Lakeview Academy	\$58,080
Blue Gargoyle	\$25,335

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Chicago Railroad Initiative (PD# 030707)

Student Services

Daley College has received a budget increase to its Task Order Letter (TOL) from the Mayor's Office of Workforce Development to proceed with the provision of additional customized workforce training services. The increase of \$123,000 will raise the current total cost, provided by MOWD, to \$367,000. The College, in conjunction with AMDG, Inc., will provide recruitment, assessment, job readiness training, customized training, placement and retention services for participants in the railroad training program. The performance period for this project is from April 1, 2003 through July 31, 2004.

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Two Bear - 3 Adult Ventilators (PD# 040616)

Student Services

Malcolm X College has received a gift of two "Bear-3" Adult Ventilators, valued at approximately \$10,000, from South Shore Hospital.

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Franklin J. Alier-De Haro Scholarship Gift (PD# 040621)

Malcolm X College has received a gift of \$1,000 from Aurora De Haro-Reyes, on May 6, 2004, to be used as a scholarship for a Malcolm X student

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Language Learning in a Global Context (PD# 040501)

<u>Harold Washington College</u> has submitted a proposal for \$218,935 for the first year of a three year project (\$635,330 in all) to the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). The project will design and field test an innovative methodology for foreign language instruction. The performance period for the first year of the project is from September 1, 2004 through August 31, 2005.

Improving the Effectiveness of the Educational Continuum from PreCollege to College Certificates and/or Degrees (PD# 040502)

Olive-Harvey College has submitted a proposal to the U.S. Department of Education for a Title III project which will allow the College to strengthen the instructional program, its student services and faculty training through the use of new pedagogical and technological teaching and learning techniques. The proposal requests \$514,582 for the first year of a five year, \$2,255,497 project. The performance period for this project is from September 15, 2004 through September 30, 2009

Learning Circle Partnership (PD# 040504)

Harold Washington College has submitted a proposal for an "Early Childhood Professional Development Grant" for \$633,261 to the U.S. Department of Education. The project would provide training for early childhood teachers, assistant teachers, parents and volunteers. Ther performance period for this project is from July 1, 2004 through June 30, 2006.

Middle College Early College Grant (PD# 040505)

Olive-Harvey College has been awarded a grant of \$60,136 by the Middle College National Consortium to be used for implementation of the Middle College-Early College high school on the campus of Olive-Harvey College. The performance period for this project is from June 30, 2003 through June 30, 2004.

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Carl D. Perkins, Title III (PD# 030810)

The <u>City Colleges of Chicago</u> has previously received a grant allocation under the federal Carl D. Perkins Title III program of \$3,920,660 from the Illinois Community College Board, utilizing funds from the U.S. Department of Education. The federal grant is designed to improve student performance in career and technical education programs as measured by a set of core indicators specified in the local plan guidelines. This award has now been increased by \$127,259 for a final total award of \$4,047,919. The performance period for this project is from July 1, 2003 to June 30, 2004 and all funds must be expended by July 31, 2004.

Neighborhood Learning Network Grant (PD# 030307)

The Chicago Public Schools has received a second extension of their Neighborhood Learning Network Grant (which began on October 1, 1997 and is funded by the U.S. Department of Education) and has, accordingly, renewed their partnership funding agreements. Although this is a no cost extension, it is anticipated that this extension will provide an additional \$20,000, from available funds in the grant, to the Humbolt Park Center of Wright College for the period from October 1, 2003 through September 30, 2004.

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StealthWatch Appliance M100 Intrusion Detection System (PD# 040503)

The Lancope Corporation has donated a security system for the Computer Security and Forensic Investigation Program's computer lab at Wilbur Wright College. The donated system has an estimated value of \$25,000.

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Lighting Upgrade Grant Program (PD# 040402)

The District Office has submitted a request to the Illinois Clean Energy Foundation for \$500,000 to support lighting upgrades at Olive-Harvey, Daley and Truman Colleges. The upgrades are expected to provide \$800 per kilowatt of reduction in electricity demand. All upgrades should be completed by November 1, 2004.

Quality Counts Child Care Grant (PD# 040403)

Malcolm X College has received an award of \$7,525.78 from the Day Care Action Council of Illinois to be used to provide a lending library of top children's literature through the MXC Child Development Lab Center's READ WITH ME PROJECT, a family literacy initiative. The performance period for this project is from March 1, 2004 through May 7, 2004.

Bridges to the Baccalaureate: Center for Science Success II (PD# 040404)

The District Office has submitted a proposal to the U.S. Department of Health and Human Services for \$599,805. The project would prepare and support 65 minority students from Kennedy-King, Daley, Wright and Malcolm X Colleges for transition to biomedical programs at the University of Illinois at Chicago. This project includes a subcontract of \$66,000 to the University of Illinois at Chicago. The performance period for the three year project is from April 1, 2004 to March 31, 2007.

Illinois Arts Council (PD# 040405)

<u>WYCC - TV20</u> has submitted a request for \$30,000 to the Illinois Arts Council to be used to expand current arts related television programming to more fully represent Chicago's multi-cultural art expressions and help define Chicago's diversity. The performance period for this project is from July 1, 2004 through June 30, 2005.

Race Initiative (PD# 040407)

<u>WYCC - TV20</u> has submitted a request for \$12,000 to the National Center for Outreach, under its Connector Grant Program, to be used to support a series of programs that explore the issues of race and racism in the greater Chicago area with the intent of heightening racial sensitivity and offering examples of how to build harmonious communities. The performance period for this project is from June 1, 2004 through

December 30, 2004.

Transforming Curriculum to Strengthen Student Engagement (PD# 040406)

<u>Wright College</u> has submitted a proposal to the U.S. Department of Education for a Title V project which will allow <u>Wright</u> to revise general education core courses so as to include student engagement strategies. The proposal requests \$576,164 for the first year of a five year, \$2,751,634 project. The performance period for this project is from October 1, 2004 through September 30, 2009.

Summer Institute in Biotechnology (PD# 040408)

<u>Truman College</u> has collaborated with Xomix, Ltd and the Chicago Technology Park to submit a proposal to the Illinois Department of Commerce and Economic Opportunity to fund a project which would provide a seven week summer institute in biotechnology for 30 high school students. Although the proposal is being submitted by Xomix, it will include a subcontract to the City Colleges of Chicago for \$35,250. The performance period for this project is from May 1, 2004 through October 31, 2004.

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Corporation for Public Broadcasting (PD# 040401)

Student Services

WYCC - TV has received funding of \$683,828, for the Television Community Service Grant, and \$15,520 for the Television Interconnection Grant from the Corporation for Public Broadcasting. These grants support the basic operation of WYCC - TV and the performance periods for the grant projects are:

- October 1, 2003 until September 30, 2005 (CSG \$707,494)
- October 1, 2003 until September 30, 2004 (Interconnection \$15,533)

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Non-Traditional Look Project: FY04 Mentoring Site Award Winner (PD# 040301)

The District Office, <u>Harold Washington College</u>, <u>Kennedy-King College</u> and <u>Dawson Technical Institute</u> have each been awarded \$1,000 to support recruitment activities for non-traditional students in occupational programs. The award is a subcontract from Illinois State University and the performance period for this project is from December 1, 2003 through June 30, 2004.

Globalizing Vocational Training Program for the Electrical Industry to World Class Standards (PD# 040302)

<u>Daley College</u> has received a subcontract from a Federal Award (FIPSE) to The Community College of Allegheny County for \$8,500 to be utilized to recruit and retain six students from under represented populations into the electrical/industrial training program. The performance period for this project is rom September 1, 2003 through August 31, 2004.

Middle School Teacher Quality Enhancement - MSTQE (PD# 040305)

<u>Truman College</u> has received a subcontract from Northeastern Illinois University for \$30,000 to use in teacher preparation improvement efforts. The performance period for this project is from September 30, 2003 through September 30, 2004.

"Choices" Mini Award Program (PD# 040303)

<u>Harold Washington College</u> has received a mini-award of \$500 from the Illinois State University, College of Education, Specialized Professional Support program to support tech prep program activities during the period from November 26, 2003 through December 31, 2003.

Outreach Grant - 2004 LSC Elections (PD# 040309)

<u>Wright College</u> has applied to the Chicago Public Schools for a grant for \$2,000 to recruit candidates for local school councils. The performance period for this project is from February 17, 2004 through April 22, 2004.

WIA Title I 2004 (PD# 040310)

Olive-Harvey College has requested \$383,264 to support an "in-school" youth high school dropout prevention program designed to provide academic support, social service referrals and post secondary placement for "at-risk" low income students. The request was submitted under the Workforce Investment Act to the Mayor's Office of Workforce Development in the City of Chicago. The performance period for the project is from

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Food Service Sanitation Training (PD# 040304)

Student Services

Harold Washington College has been awarded \$86,657, from the Chicago Department of Public Health, to provide a Food Handling & Sanitation Certification Program. The new agreement will extend the contract with the agency for an additional term, from January 1, 2004 through December 31, 2004.

The Illinois Louis Stokes Alliance for Minority Participation (PD# 040306

Each of the colleges has received a subcontract of a grant from the National Science Foundation which was funded to Chicago State University. The subcontracts provide between \$3,000 and \$6,000 to each college. The goals of the project are to enhance the participation of minority students in science, mathematics and engineering. The period of performance for the subcontracts is from November 1, 2003 until October 31, 2004.

Customized Workforce Services (PD# 040307

The District Office has responded to a Request for Qualifications by the Mayor's Office of Workforce Development of the City of Chicago and has been pre-qualified to apply for funding which will support customized workforce services.

Career and Technical Education Grant Agreement (PD# 040308)

The District Office has received an award of \$140,000 from the Illinois Community College Board (utilizing Federal Perkins funding) for Continuous Quality Improvement activities (\$70,000) and Performance Enhancement activities (\$70,000) related to postsecondary career and technical education programs. The performance period for this project is from January 1, 2004 through June 30, 2004.

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The Collaboration for Bridging and Organizing to Nurture and Develop Scientists (C-BONDS) (PD# 040201)

The District Office has submitted a proposal for \$2,717,515 to the National Science Foundation for a five-year project which would involve 200 students in environmental chemistry research. The performance period for this project is from September 1, 2004 through August 31, 2009.

Collaborative Research: Creating a Community College Undergraduate Research Center: Linking Chicago-Area Community Colleges with Four Year Institutions, National Labs and Industry (PD# 040202)

Harold Washington College has submitted a proposal for \$428,701, in conjunction with a proposal from William Rainey Harper College (for \$2,271,895), to the National Science Foundation for a five year project which would create an undergraduate research center for college students in the Chicago area. The performance period for this project is from September 1, 2004 through August 31, 2009.

Illinois Community College System Educational Technology Grant (PD# 040204)

The City Colleges of Chicago has received an award of \$250,338 from the Illinois Community College Board for a project which will include staff development, technical/ infrastructure improvement, online support or other expenditures approved in writing by ICCB. No purchasing, renting or leasing computer equipment and/or software will be allowed. Each college will receive \$35,760 (Kennedy-King will receive \$35,778). The performance period for this award is from July 1, 2003 through June 30, 2004.

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GEAR-UP (PD# 040205)

Northeastern Illinois University has awarded a continuation subcontract of \$50,000 to the District Office to support efforts to better align standards from high school to college and to provide services which increase the proportion of students who leave high school prepared for college. In addition to costs of managing the Project, funds will support materials for students, faculty stipends, travel to K-16 conferences, and external consultants The performance period for this project extension is from September 1, 2003 through August 31, 2004.

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1994 School Bus (PD# 040203g)

Olive-Harvey College has received a gift of a 1994 School Bus from the Durham School Services of Evanston, Illinois. The bus is valued at approximately \$8,000.

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January 2004 Environmental Grant Award

Environmental Grants Awarded to Eighteen Colleges by IHEC

The Illinois Higher Education Center for Alcohol, Other Drug, and Violence Prevention and the Illinois Department of Human Services awarded environmental enhancement grants of \$5000 or more to eighteen colleges. Grantees will work with community coalitions to address issues on their campuses and in their communities to change the existing environment to encourage healthy and safe behavior by students and other community members.

Grant recipients include Blackburn College, Bradley University, Chicago State University, City Colleges of Chicago - District Office, Elmhurst College, Illinois State University, Joliet Junior College, Lewis University, Lincoln College, Loyola University Chicago, Malcolm X College, McHenry County College, McKendree College, Northern Illinois University, Parkland College, Southern Illinois University-Carbondale, University of Illinois Chicago, and University of Illinois Urbana-Champaign.

An innovative approach was used to distribute these awards. All Illinois colleges were invited to send an e-mail briefly stating the environmental changes that would be addressed on their campuses. Colleges that were selected to receive the funding were required to attend a one-day training/workshop at which they were provided basic environmental prevention information. They also received technical assistance to complete a work plan to implement their goals. Individualized technical assistance will be ongoing throughout the course of the grants.

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January 2004 Campus Alcohol and Traffic Safety Conference

"Driving Home Safety on Campus"

The Illinois Higher Education Center and the Illinois Department of Transportation, Division of Traffic Safety, invite you to attend the twelfth annual statewide Campus Alcohol and Traffic Safety (CATS) Conference entitled "Driving Home Safety on Campus." It will focus on the prevention of problems related to alcohol, other drugs (AOD) and traffic safety issues on college campuses. It will be held February 22nd, 23rd, and 24th at the Springfield Hilton Hotel.

The goal of the 2004 Conference is to provide college alcohol and other drug prevention teams throughout the state of Illinois with state of the art prevention information. This information will focus on models for creating and sustaining healthy and safe learning, living and driving environments for campus and community members. This year's conference will emphasize environmental management strategies.

All colleges and universities across Illinois are invited to send ten (10) campus representatives to the conference for a registration fee of \$100.00 per school. Appropriate representatives from your college might include: administrators, students, campus police/security personnel, department heads, faculty, counselors, and health/wellness staff. Preventionists from community-based agencies who work with college teams may also attend. Cost per agency is \$50.00 for up to three (3) people. Lodging and meals (2 breakfasts and 2 lunches) will be provided for each participant.

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January 2004 Commuter Students

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Most peer educator groups find it a challenge to reach "commuter" students. We are always trying to find ways to involve commuters and have programs that will meet their needs. To reach commuters we have to make a special effort to give them services and education "on the go."

- Provide lots of places where students can pick up information to read and learn on their own, such as pamphlet racks.
- Be sure to place posters in classrooms, since commuters are on campus mainly to attend class.
- Hand out information in the parking lots as students leave campus. Write on the pavement or place large displays in the parking lots.
- Give out information and/or freebies at the bookstore and library, such as a free bookmark with all new book purchases or library book checkouts.
- Enclose information with financial aid checks or any other campus mailing.
- Provide programs during class changes and late in the evening. Host snack breaks with mocktails for commuters.
- Raffle off parking spaces in close proximity to campus.
- Place yard signs in the parking lots with healthy messages on them, such as,
 "We are glad you are here! Buckle up and come back."

- Ask public safety and parking if you can give out information (even key chains) with all parking passes.
- Wipe off the windshields of cars in the parking lot and leave a message on the windshield, such as "we have washed your window, so you can plainly see, that drinking and driving doesn't mix."
- Ask for a weekly column in the campus newspaper; run information in the classified ads.
- Start a cartoon series in the newspaper that sends a prevention message.
- Offer events and programs where family members are encouraged to attend.
- Give discounts to local amusement parks, bowling alleys, mini-golf, etc.
- Have a "Natural High" day on campus with a cookout, rock climbing wall, jousting, bungee jumping, music, etc.
- Enlist the faculty in promoting programs in classes, giving class credit for attendance, etc.
- Promote events creatively where students travel/walk. Use costume characters, pass out balloons, chalk sidewalks, etc.
- Offer a day of personal wellness with massages, free haircuts, fitness testing and makeovers.
- Utilize "book buy back" times to promote your health messages. Serve hot
 chocolate and donuts to people standing in lines. Serve drinks in cups printed
 with healthy messages.
- Pass out helpful car items when you promote events, such as ice scrapers, cup holders, license plate holders, etc.

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More Suggestions for Reaching Commuter Students from IHEC

- Work with campus security to do a seatbelt survey on campus. Hand out candy or fast food coupons to students who are wearing their seatbelts.
- Participate in a campus-community coalition that targets injury prevention in your community.
- Choose a 3 D Month activity and implement it on campus.
- Use sporting events and holidays (Super Bowl, March Madness, St. Patrick's Day, etc.) to launch safe driving campaigns.
- Bring a team of students and staff to CATS!

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TANF/Low Income Degree Program (PD# 040102)

Student Services

The District Office has received funding of \$225,000 from the University of Illinois at Springfield from a project funded by the Illinois Department of Human Services to provide scholarships to eligible students in the TANF/Low Income Scholarship Project. In addition, the award will provide \$17,500 in administrative fees for a total of \$242,000. The performance period for this subcontract will be from January 1, 2004 through June 30, 2004.

Professional Development Seminar Series (PD# 040104)

The District Office has submitted a proposal to the Joyce Foundation of Chicago for a grant of \$400,000 for a two year project which will offer professional development seminars for City College faculty in the areas of child development, early childhood education, and adult education. The performance period for the two year project is from May 1, 2004 through April 30, 2006.

Substance Abuse Prevention (PD# 040105)

Malcolm X College has been awarded \$5,000 by the Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention (IHEC), utilizing funding from the Illinois Department of Human Services, Bureau of Substance Abuse Prevention. Funds will be utilized to assess current needs and potential funding sources in the area of substance abuse prevention. The performance period for this project is from November 14, 2003 through June 30, 2004.

CSFI Chicago (PD# 040106)

<u>Wright College</u> has received a grant for \$3,000 from the Illinois State Library, FY 2004 Library Services and Technology Act. Funds will be used to purchase library materials for Computer Security and Forensic Investigation (CSFI). The performance period for this project is from October 8, 2003 through June 30, 2004.

Being Loved, Being Unloved (PD# 040107)

Wright College has received a grant for \$3,000 from the Illinois State Library, FY 2004 Library Services and Technology Act. Funds will be used to purchase library materials for Wright's Great Books Program. The performance period for this project is from

October 8, 2003 through June 30, 2004.

Empowerment Zone (PD# 040109)

The District Office has been awarded \$120,000 by the Chicago Empowerment Office to implement a new curriculum for building trades and construction industries. The performance period for this project is from June 23, 2003 through June 30, 2004.

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Head Start / Child Care Collaboration (PD# 040101)

The District Office has received funding for \$1,005,236 from the Chicago Department of Human Services to provide Head Start and Child Care Day and Nighttime collaborative services for children of low income parents at the Dawson, Kennedy-King, Malcolm X and Olive-Harvey Child Development Centers. The performance period for the project is from December 1, 2003 to November 30, 2004.

Citigroup Impact Grant (PD#040103) The Citigroup Foundation has awarded the City Colleges of Chicago a new grant of \$15,000, from its Impact Grant Program, to use for student tuition and fees for the Professional Bank Teller Training Program. The funds, received in November, 2002, are available until fully expended.

Youth Skills Development and Training Project (PD# 040108) The District Office has submitted a proposal for \$101,211 to the Alternative Schools Network to support training and development activities at the Olive-Harvey Middle College alternative high school. The period of performance for the project is from July 1, 2003 through June 30, 2004.

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Adult Education and Family Literacy (PD# 030610)

Student Services

The District Office has received funding of \$13,304,140 for its adult education and family literacy projects by the Illinois Community College Board. The program supports training activities including adult literacy, ABE, GED, and family literacy. The performance period for the funding is from July 1, 2003 through June 30, 2004. The award includes funding for subcontracts to:

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- 21st Century Urban Schools for \$50,000
- Logan Square Neighborhood Association for \$160,000

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President's Scholarship Foundation Donation (PD# 040106)

Malcolm X College has received a donation of \$2,500 from the Tom Joyner Foundation, Inc., for the President's Scholarship Fund to assist deserving students to continue their educational endeavors at the College.

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The following news items are from the BigNews Funding Opportunities Newsletter, Vol 3, Issue 9, November, 2003 which can be accessed at:

http://www.meta-soft.com/BigNews/USC/USC.asp

Microsoft to Give Away \$250 million

The world's largest software maker will dish out \$250 million over the next five years to fund education programs around the world. Dubbed the Partners in Learning Program, Microsoft said it will provide training and access to the latest computer technologies to primary and secondary schools. Included among the initiatives is a program that will allow schools to obtain new Windows software for computers that were donated to their school, as well as discounted licenses for the latest versions.

Hooters Serves Wings and its Community

As a result of a special menu promotion in celebration of its 20th Anniversary, Hooters restaurants donated \$100,000 to five national charities. In the summer Hooters customers were given the opportunity to vote for their favorite Hooters menu item and at the same time select a corresponding charity. Each charity received the following donation: V Foundation for Cancer Research (\$25,000), Juvenile Diabetes Research Foundation (\$22,500), US Paralympics Games (\$20,000); the Multiple Sclerosis Society (\$17,500); Muscular Dystrophy Association (\$15,000). So far this year, Hooters has donated over \$500,000 to a variety of charitable causes.

President Bush Advances Faith-Based Initiative

With the endorsement of President Bush, the White House Office of Faith-Based and Community Initiatives has proposed changes to several regulations that would make it easier for faith-based groups to access federal funding. One change finalized by the White House bans faith-based groups from using federal money for "inherently religious activity such as worship, religious instruction, or proselytization," while leaving room for such groups to include some religious content in their work. If all the proposed rule changes are finalized, faith-based groups would be allowed to make hiring decisions based on a job candidate's faith and could receive forfeited assets, including real estate, under the same restrictions as secular groups.

Clarence Foundation Launches Engaged International Philanthropy Program

In September The Clarence Foundation announced the formation of an Engaged International Philanthropy Program that will promote international philanthropy by creating globally focused giving circles. Participants will join a group of 10-15 people to pool their skills and resources to support international projects. The Clarence Foundation is spearheading the initiative in collaboration with Ashoka, Grantmakers Without Borders, End Poverty Foundation, Bay Area International Development Organizations and Social Venture Partners Bay Area. The one-year program will combine learning about global giving with the hands-on process of group grantmaking.

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- Deidra J. Lewis VC-Academic Affairs

Pew Foundation Study (PD# 031201)

Harold Washington College was selected, along with 12 other Illinois community colleges, to participate in a national research project sponsored by the Pew Foundation and coordinated by ICCB. Washington College will sample 100 students for the study and the college will receive \$1,000 for participating in the project. The study will be conducted in October.

Erikson Institute Faculty Development Project on the Brain (PD# 031202)

The Erikson Institute of Chicago has provided a grant of \$9,000 to the District Office which is to be utilized for projects at Olive Harvey (\$2,500), Truman (\$2,500) and Harold Washington (\$4,000) for materials, speakers fees and faculty stipends related to the function of the brain in child development. The performance period for this project is from October 1, 2003 through May 31, 2004.

Teaching Imagination: Studio Classrooms and the Emerging Architecture of Learning (PD# 031205)

Truman College has submitted a proposal to the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE) for a three year project. The proposal requests \$401,400 for the first year of a three year project (\$601,000 total). Funds would be used to increase student retention, decrease the cost of remediation and increase gains in selected remedial and high enrollment courses. The performance period for the first year of this project is from September 2004 through August 31, 2005.

Senior Service America, Inc., Senior Aides Program (PD# 031207)

Truman College has submitted a proposal to Senior Service America, Inc., for \$209,501.28 for a project which would provide senior citizens with meaningful work

experiences and place a number of seniors in unsubsidized employment situation. The performance period for this project is from October 1, 2003 through June 30, 2004.

Substance Abuse Prevention (PD# 031208)

The District Office has been awarded \$5,000 by the Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention (IHEC), utilizing funding from the Illinois Department of Human Services, Bureau of Substance Abuse Prevention. Funds will be utilized to assess current needs and potential funding sources in the area of substance abuse prevention. The performance period for this project is from November 14, 2003 through June 30, 2004.

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EDS PLM Solutions Team (PD# 031203)

Truman College was awarded 25 academic bundles of Solid Edge software, a parametric modeling computer aided design tool, by the EDS Global Strategic Partnership. The donor estimates the commercial value of the software to be \$126,375.

Photography Equipment Donation (PD# 031204)

Mrs. Delores Warner has donated photography equipment, with an estimated value of \$5,794, to Olive-Harvey College.

NetScreen Firewalls (PD# 031206)

NetScreen Technologies, Inc. Has donated 20 5GT Plus firewalls to Wright College for the Computer Security and Forensics Investigation (CFSI) Lab. The estimated value of the donation is \$20,000.

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Meet The District Grant Coordinating Council

The District Grant Coordinating Council (DGCC) is comprised of representatives of each college who are appointed by the Presidents to coordinate all aspects of grant related business for the colleges. This impressive group of individuals has the responsibility of providing information to faculty and administrators at the colleges regarding grants that are available and services that can be provided by the District.

The following members have been appointed or reappointed for FY 2004:

- Ranfen Li is the Assistant Dean of Institutional Research and Planning at Malcolm X College where she has served since 1998. Her Ph.D. in Education is from the University of Illinois at Chicago and her BA degree in English language and British and American literature is from Fudan University, Shanghai, China. Dr. Li has coordinated the acquisition of five major federal grants: Instrumentation (Department of Defense), Title V - Hispanic Serving Institution Development, TRIO Educational Opportunity Centers, TRIO Talent Search, and TRIO Upward Bound (U.S. Department of Education). She has published one journal article, made 10 presentations at national professional conferences, written 15 federal grant project evaluation reports, and served on five dissertation committees. She co-developed the Malcolm X College assessment implementation model and co-authored the assessment progress report submitted to the North Central Association (NCA) in 2000. Her reports on the college Performance-Based Incentive System project have won "exceptional" rating and 100 percent funding from the Illinois Community College Board Workforce Development Review Panel for three consecutive years. She is a board member of Xilin Association, a community-based organization providing educational and social services to the Asian community. Dr. Li can be found in Room 2608 at Malcolm X College where her phone number is 312-850-7140 and her fax number is 312-850-7163.
- Sharon Todd has been the Director of Student Development Projects at
 Truman College since 2000. She has had several jobs at Truman since the
 1980s and wrote her first grant for Truman's Institute for Native American
 Development. Ms. Todd has worked at the Garfield Park Conservatory Alliance
 (grant writer), Second Unitarian Church (Director of Religious Education) and for

- a MacArthur Foundation women's health project (planning and development). She worked in land surveying for 22 years with breaks to work other jobs. Ms. Todd has also served on numerous community service projects, including the evaluation subcommittee of the Health Care Linkage Project (to better meet Chicagoans' primary care needs), Women of All Red Nations/Chicago (founding member), Color of Violence Conference (national planning committee) and Citizens Information Service (board member). She has a B.A. from National-Louis University. Ms. Todd is located in room 2230 at Truman College. Her phone number is (773) 907-4465. Her fax number is (773) 907-4099.
- Cynthia Cordes is Dean of Instruction at Wright College, a post she has held since November 2000. She has over twenty years of experience in community college education as a faculty member, a department chair, a grant director/project manager and as a dean. Prior to joining Wright College she worked as Executive Director of a small public foundation. She has written and/or directed Title IX, Title VI, and USIA grants as well as served on state lobbying teams. Ms. Cordes earned her bachelor's and master's degrees in English at the University of Northern Iowa and has completed additional graduate hours in public policy and English at the University of Colorado. Her office is room A-113 at Wright and her phone number is 773-481-8260 (773-481-8620 fax).
- Andricus Hutcherson is the Senior Research Associate at Kennedy-King College where he manages the Office of Planing and Research. Prior to joining Kennedy-King College, Mr. Hutcherson served as Development Coordinator in the International Development Partnerships division at the United Negro College Fund Special Programs Corporation (UNCFSP). He has also served as Congressional Black Caucus Foundation Fellow in the office of Rep. Danny K. Davis as a legislative aid and at the World Bank's Urban Development Anchor as a policy analyst. Mr. Hutcherson has developed legislation to empower the exoffender community and he has designed and implemented the Lift As We Climb Project for employment preparation and placement for ex-offenders. In addition, Mr. Hutcherson has served on the Local School Council for Percy Julian High School in Chicago and published an article, Enterprise Zones: The Road to Empowerment in Research from Emerging Leaders of Change in 2002. Mr. Hutcherson earned his Masters Degree in Public Policy from the University of Chicago and his Bachelors Degree in Sociology from Southern Illinois University. He can be found in Room 3S55 at Kennedy-King College, phone 773-602-5466.
- Cecilia Lopez is the Vice President for Academic Affairs at Harold Washington College. She has served as the Associate Director of the Higher Learning Commission of North Central (NCA) for 12 years and taught at Chabot College, Florida A & M, and Arizona State University. She serves on the Board of Trustees of the Association of American Colleges and Universities (AACU) and the Executive Committee of the Council for the National Postsecondary Education Cooperative (NPEC). She is also a member of several National Advisory Boards, has served as a reviewer for Educational Technology, Research and Development (ETR&D), and is a Consulting Editor for the Assessment Update:

- Progress, Trends and Practices in Higher Education. She was the first female to receive the Alfredo G. De los Santos Jr. Award for Distinguished Leadership in Higher Education from the Hispanic Caucus of AAHE. Dr. Lopez has published articles in Liberal Education, the Journal of Academic Librarianship and has presented numerous papers on assessment of student learning. She received her BA and MA degrees in English from Florida State University. Her Ph.D. was in Instructional Design and Learning from Arizona State University.
- **Don Huffman** has served since August 2001 as Assistant Dean for Research at Richard J. Daley College. His employment in Institutional Research began as a Research Analyst at DePaul University. He earned a M.Ed. degree from the University of Illinois at Chicago and a B.S. degree from the University of Illinois at Urbana-Champaign. The Office for Research and Planning is located in Room 1110B2 at Daley College. You can phone Don at 773-838-7519 or fax him at 773-838-7524.
- Leonard Etlinger is District Director of Grants and Contracts for the City Colleges of Chicago. Dr. Etlinger has earned degrees from MIT, Syracuse University and SIU. He has received funding for over 35 grant projects and has 15 publications including the Calculator Activity Workbook, which has been reprinted several times. He is a co-author of the Comprehensive School Mathematics Program and his article, The Electronic Calculator: A New Trend in School Mathematics, published in Educational Technology, has been quoted frequently. Etlinger has served as Professor, Director, Dean, Associate Provost, and Vice President at Chicago State University and has received honors including the Phi Delta Kappa Educator of the Year Award. He has served as Chairperson of the University Council for Vocational Education in Illinois, Founding Board Member of the Teachers Academy for Mathematics and Science in Chicago, Board President of the Chicago Consortium of Colleges and Universities and as a soccer coach and a judo instructor. He is located at the District Office in Room 1324 (Tel: 312-553-2752; Fax: 2630).

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- Deidra J. Lewis VC-Academic Affairs

Scholarships (PD# 031001)

Malcolm X College has received an award of \$15,075 from the Illinois Community College Board to be used for scholarships. The award utilizes state revenues from the sale of license plates. The performance period for this project is from November 1, 2003 through October 31, 2005.

A Qualitative Inquiry: Reverse Transfers at an Urban Community College (PD# 031003)

The District Office has submitted a proposal to the Council of North Central Two Year Colleges of the Higher Learning Commission of the North Central Association for \$3,000 to fund a research study on issues and trends related to students who are enrolled at the City Colleges of Chicago after attending at a four year institution. The performance period for this project is from October 1, 2003 through June 30, 2005.

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Illinois Public Broadcasting Grant (PD#031101)

WYCC Channel 20 has received a grant from the Illinois Arts Council for \$337,470 to be spent on basic operating costs of WYCC. The performance period for this project is from July 1, 2003 through June 30, 2004.

The Chicago College Connection in Biotechnology and Bioinformatics: A Bio-IT 2+2+2 Collaborative (PD# 031102)

The District Office has submitted a proposal the National Science Foundation for \$205,060 for a three year project to develop an articulated curriculum, including high school, the community college and the university (UIC) for the field of biotechnology. The performance period for the first year of the project, requesting \$67, 020, is from September 1, 2004 through August 31, 2005.

A FIPSE Project to Expand Learning and Achievement Among Minority and Non Traditional Students through A Great Books Curriculum (PD# 031103)

Wright College has received funding of \$100,262 for the first year of a three year program from the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE). The project will design and apply instruments to evaluate what community college students can gain from Great Books instruction. The performance period for the first year of the project is from September 15, 2003 through September 15, 2004.

SBC Technology Center at Malcolm X (PD# 031104)

Malcolm X College has submitted a proposal for \$15,565 to the SBC Foundation for a project which would provide a multimedia lab at the College for customized training for community-based organizations and City employees and for the development of

software. The performance period for this project is from October 2, 2003 through September 30, 2004.

Eliminate the Digital Divide (PD# 031107)

Wright College's Humbolt Park Vocational Education Center has submitted a proposal for \$49,400 to the Illinois Department of Commerce and Community Affairs for project which will serve students, job seekers, under-employed individuals, small businesses and community residents by providing computer training in word processing and internet browsing. The performance period for the project is from Feburary 1, 2004 through January 31, 2005.

BITMAP - The Illinois Regional Bioinformatics Training Program (PD# 031109)

The District Office and Truman College have participated in a proposal submitted by the Chicago Technology Park Corporation to the U.S. Department of Labor for \$3,000,000 to support a training program to help displaced information technology workers migrate into career streams in bioinformatics. The performance period for this three year project is from January 1, 2004 through December 31, 2006.

A NEH Project to Expand Learning and Achievement Among Minority and Non Traditional Students through A Great Books Curriculum (PD# 031110)

Wright College has submitted a proposal for \$144,000 to the National Endowment for the Humanities for a project that will disseminate information about the use of the Wright Community College Great Books Curricula to partner institutions. The performance period for the first year of the project is from April 1, 2004 through September 30, 2005.

Extending the E-Classroom: Technology, Project-Based Learning and Civic Literacy (PD# 031111)

Truman College has submitted a proposal for \$66,800 to the Illinois Community College Board for a project which would create a English Literacy / Civics curriculum at the beginning, intermediate and advanced levels utilizing project-based learning and modern technology. The performance period for this project is from January 1, 2004 through December 31, 2004.

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Bridges to the Baccalaureate: Center for Science Success (PD# 01184 - YR2)

The District Office has received funding for a proposal to the U.S. Department of Health and Human Services for \$647,173. The project prepares and supports 50 minority students from Washington, Olive-Harvey and Truman Colleges for transition to biomedical programs at the University of Illinois at Chicago. The performance period for the three year project is from September 1, 2002 to August 31, 2005. The project award includes a subcontract to the University of Illinois at Chicago for a total amount of \$167,356. This amount includes \$54,145 for FY '03, \$55,769 for FY '04 and \$57,442 for FY '05.

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Head Start Support Services Program (PD# 031105)

The City of Chicago, Department of Human Services has awarded Harold Washington College the amount of \$545,071 to provide Head Start Supportive Services, including support for the Teacher Assistant Program, the AA-Early Childhood Program, the AA-Social Services Program, the Child Development Associate Program for Family Child Care Home Providers and the Child Development Associate Program for Center-Based Head Start. The performance period for this funding is from December 1, 2003 through November 30, 2004.

Agency Plans for the Vocational Training Program and Supported Employment Program (PD# 031106)

Harold Washington College has submitted its agency plan for provision of training and employment opportunities to adults with developmental disabilities, to the Illinois Department of Human Services. The plan projects a need for \$518,294 for the period from July 1, 2003 through June 30, 2004.

ISBE - Child and Adult Care Food Program (PD#031108)

The District Office has requested \$380,000 for a program which subsidizes meal costs for children enrolled in Child Development Centers at the City Colleges of Chicago from the Illinois State Board of Education. The performance period for this project is from October 1, 2003 through September 30, 2004.

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Anheuser-Busch "Rock for Education" (PD# 031002)

Truman College has been selected as the beneficiary of the Anheuser-Busch 2003 Bud Light "Rock for Education" Tour. The event, featuring Maldita Vecindad y los hijos del Quinto Patio, will be held September 18 at the House of Blues in Chicago. The goal is to raise money for programs and scholarships that benefit Latino students. Anheuser-Busch will award a minimum of \$10,000 plus a percentage of the gate proceeds to Truman College.

Bank Teller and Beyond Training Program (PD# 031004)

Bank One has awarded \$10,000 to the City Colleges of Chicago Foundation to be used by the District Office in its Banking Career Pathway program. This program bridges students through an integrated curriculum which prepares them for employment at local banks.

Second Chance Scholarship Fund Donation (PD# 031005)

Mr. Saed Rihani has donated \$150.00 to the Second Chance Scholarship Fund at Malcolm X College to be used to help students return to college.

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Autobody Repair Software (PD# 031112)

Kennedy-King College has received a donation of software from the State Farm Insurance Company and Mitchell International Inc. The software, valued at approximately \$1,800 is used for collision estimating and will be utilized in the Auto Tech 220 class at Kennedy-King College.

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Chicago Railroad Initiative (PD# 030707)

Daley College has received a Task Order Letter (TOL) from the Mayor's Office of Workforce Development to proceed with the provision of customized workforce training services at a cost of up to \$150,000. The College, in conjunction with AMDG, Inc., will provide recruitment, assessment, job readiness training, customized training placement and retention services for participant. The performance period for this project is from April 1, 2003 through March 31, 2004. The task order letter has now been revised to allow a maximum compensation of \$244,000 during this same time period.

Chicago Manufacturing Campus (PD# 030201)

The District Office has received a Task Order Letter from the Chicago Mayor's Office of Workforce Development for its program to provide recruitment, assessment and training activities which support the Chicago Manufacturing Center at Street and Torrence Avenue. The TOL provides \$288,972 for the performance period from October 1, 2002 through September 30, 2003. This project has been extended through March31, 2004 with an additional maximum compensation for 2003 of \$313,067 for a total maximum compensation of \$602,039.

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September 2003 The Top 10 Reasons Grant Proposals Get Rejected



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Metasoft Systems Inc., a leading fundraising support corporation, with experience in servicing over 3,000 non-profit clients and close contact with thousands of foundation and corporate funders, has given us unique insight into the key reasons for proposal rejection (particularly appropriate for proposals to foundations and corporations). The following "Top 10 Rejection Reasons" list is culled from their experience:

- Poor fit: Foundations and corporations want to know that a non-profit has thought about their funding priorities and how their interests converge. If your organization and its project needs don't match up tightly with the funding interests and giving history of a foundation or corporation, your chances of receiving a grant will be very low indeed.
- 2. Guidelines not adhered to: When a foundation says it wants 12 point font and sets a limit of no more than 20 pages, they mean it. It is vital that you respect the formatting guidelines of the donor. To do otherwise will almost always result in your proposal being swiftly directed to the garbage can.
- 3. Timing: Application deadlines are usually tied to foundation or corporate board meetings. If your proposal is sent in late it reflects poorly on your organization's time management capabilities.
- 4. Outcomes not provided: Government funders, foundations and corporate donors are increasingly asking non-profits to demonstrate the potential outcomes or benefits of their grant proposal. Besides showing the direct benefit or your work, include information about the positive impact on the community as a whole, as well as any potential benefits for the future.
- 5. Duplication of service: Being unique is one of those intangibles that sparks the interest of donors, so you must attempt to differentiate or distinguish yourself

- from other service providers. Outline clearly how your programs differ from others; present any unique demographic or constituencies you represent; detail changes to your program over time; and explain how the funds will help to address emerging social needs.
- 6. Blanket proposals or fishing expeditions: These kinds of proposals tell a funder that you don't care about their time or background and grant officers are expert at spotting them. Granters donate, they do not speculate.
- 7. Sustainability not anticipated: Every class of donor wants to see that some thought, planning and strategic analysis has been undertaken that shows your organization is aiming for greater self-sufficiency. Sustainability runs parallel to the development of funding relationships and partnerships. Many donors will ask flat out: how do you plan to sustain this initiative over time?
- 8. Unrealistic expectations: A non-profit organization needs to assess which foundation is more likely to fund larger requests. A small foundation may have a history of giving grants in the \$5,000 range. This would not be the right foundation to ask for a million dollars. It also takes time to build an ongoing relationship with a donor, particularly when you're asking for a great deal of money. Just because your cause is important does not make your organization their highest funding priority.
- 9. Inaccurate, vague or generally poor writing: Errors in financial accounting, for example, gravely undermine your credibility. Vague or inaccurate proposals also make it difficult for a grant officer to review and evaluate your proposal, even though they may see huge value in what you do. Try to keep in mind that a successful proposal will engage the reader and hold their interest, while demonstrating a compelling reason why your organization should be supported.
- 10. No donor recognition: Many donors particularly corporate donors will want to know how their contribution will be appreciated or recognized. This increases their confidence that recognition for their contribution will be forthcoming. Overlooking donor recognition is one of the most common and easy to avoid errors.

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"A grant for even \$2,000 or \$20,000 can provide us with the capacity to implement a project or program which is over & above the routine function of the colleges."

- Deidra J. Lewis VC-Academic Affairs

Displaced Homemakers Program (PD# 030903)

Wilbur Wright College has received funding of \$61,170 from the Illinois Department of Labor for a project which provides training opportunities, counseling and services to increase employability of displaced homemakers. The performance period for the project is from July 1, 2003 through June 30, 2004.

Consortium for Enhancing Teacher Preparation in the Community College (PD# 030906)

Truman College will be a partner in Prairie State College's grant funded project which will aim at developing a model for helping community colleges ensure that all of their teacher education students are prepared to pass the enhanced Basic Skills Test (BST) prior to transfer to a university teacher education program. The project will receive funding of \$42,500 from the Illinois Board of Higher Education and the performance period for the project is from June 1, 2003 through May 31, 2004.

Replicating a Transitional Bilingual Learning Community (PD# 030907)

Truman College and Joliet Junior College have submitted a proposal for \$76,400 to the Illinois Board of Higher Education for a project which would replicate Truman's model for developing English proficiency for foreign students. The performance period for this project is from August 1, 2003 through July 31, 2004.

Aligning Teacher Preparation Programs - A Partnership for Diversity (PD# 030908)

Truman College is a partner in a proposal submitted by Northeastern Illinois University to the Illinois Board of Higher Education for \$75,300. The project would create a seamless transition for community college students in Truman's teacher preparation

program. The performance period for this project is from August 1, 2003 through July 31, 2004.

Teacher Education Access for Minorities (PD# 030909)

Truman College is a partner in Illinois State University's proposal to the Illinois Board of Higher Education for \$196,000 to encourage and assist students in making college choices for careers as teachers in the Chicago Public Schools. The performance period for this project is from August 1, 2003 through July 31, 2004

C.S.F.I. Chicago (PD#030911)

Wright College has submitted a proposal for a \$3,000 grant to purchase materials for the new Computer Security and Forensic Investigation certificate program. The proposal is being submitted to the Illinois State Library under the Library Services and Technology Act (LSTA) and the performance period for the project is from September 1, 2003 through June 30, 2004.

Being Loved, Being Unloved (PD#030912)

Wright College has submitted a proposal for a \$3,000 grant to purchase materials for the Great Books Program at Wright College. The proposal is being submitted to the Illinois State Library under the Library Services and Technology Act (LSTA) and the performance period for the project is from September 1, 2003 through June 30, 2004.

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- Deidra J. Lewis VC-Academic Affairs

Displaced Homemakers Program (PD# 030901)

Olive-Harvey College has received funding of \$61,170 from the Illinois Department of Labor for continuation of a project which provides training opportunities, counseling and services to increase employability of displaced homemakers. The performance period for the project is from July 1, 2003 through June 30, 2004.

Truants' Alternative and Optional Education Program (TAOEP) (PD# 030902)

The District Office has submitted a continuation proposal to the Illinois State Board of Education for \$2,441,357. This program is a unique partnership between public, private and community-based organizations designed to provide alternative educational programs and services to reclaimed youth, 16-21 years old, who have dropped out of high school. The performance period for this project is from July 1, 2003 through June 30, 2004. From the grant funds, the following diploma programs and GED programs will utilize subcontracts from the City Colleges of Chicago:

Aspira, Inc. \$211,340 Association House of Chicago \$71,780 Austin Career Education \$168,895 Community Services West \$211,120 Prologue, Inc. \$168,900 Sullivan House \$ 33,780 Garfield High School \$ 33,780 LakeView Academy \$ 58,080 Blue Gargoyle \$ 25,335

Early School Leavers Program (PD# 030904)

The District Office has submitted a proposal for \$287,686 to continue the Early School Leavers program, a project funded by the Illinois Community College Board with the purpose of providing an array of opportunities for youths, age 16 to 21 years, to reengage in school and earn a high school diploma or GED credential while receiving intensive career preparation services. The performance period for this project is from July 1, 2003 through June 30, 2004.

Dropout Retrieval: Empowerment for Academic Matriculation (PD# 030905)

The District Office has received notification of refunding by the Youth Connection Charter School (with funds flowing through the Chicago Public Schools) for a program to provide academic programs and services for retrieved high school dropouts in the CCC middle colleges. Anticipated funding for the Middle College Programs at Olive-Harvey and Truman, will be approximately \$850,000. Additional funds will be provided by the Illinois State Board of Education under Supplemental General State Aid (SGSA) and by the U.S. Department of Education using Title I funding. The performance period for this project is from July 1, 2003 through June 30, 2004.

Physician Assistant Training Grant (PD# 020807 - YR2)

Malcolm X College has been awarded \$172,100 for the second year of a three year grant which will support the PA program at Malcolm X. The project will support recruitment efforts, retention strategies, faculty development activities and the upgrade of technology systems for enhancing the curriculum and improving the administration of the physician assistant program at Malcolm X. The remainder of the performance period for this project is from July 1, 2003 and through June 30, 2005.

Minority Student Transfer Center (PD# 021008 - YR2)

The District Office has received a \$350,000 award for the Minority Student Transfer Center project. The project will be a cooperative endeavor to promote statewide transfer efforts and will focus on the use of technology by community college students and the improvement of articulation agreements between institutions. The performance period for the project is from August 12, 2003 through August 31, 2004.

Community-Based Organizations College Access (PD# 021009 - YR2)

The District Office has received an \$85,000 award for the Community-Based Organizations College Access project. The project will form and utilize collaborative ventures with community-based organizations to increase the number of minority, disadvantaged and at-risk students who attend college and then to encourage these students to transfer to four year institutions upon completion of college programs. The performance period for the project is from August 12, 2003 through August 31, 2004.

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- Deidra J. Lewis VC-Academic Affairs

Scholarships for Malcolm X (PD# 030910)

Malcolm X College has received a donation of \$1,500 from Mr. Franklin J. Alier-De Haro, to be used for scholarships to assist Hispanic students to acquire books and schools supplies.

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Foster PRIDE/Adopt PRIDE



"A grant for even \$2,000 or \$20,000 can provide us with the capacity to implement a project or program which is over & above the routine function of the colleges."

- Deidra J. Lewis VC-Academic Affairs

Did you know that Harold Washington College is the sole provider of foster parent training in Cook County?

Prospective foster parents are required to take 27 hours of training and licensed foster parents are required to participate in continuing training to maintain their licenses. Harold Washington College has provided foster parent training for the last 14 years and currently is the exclusive provider of this training for Cook County. The Foster Parent Training Program has 15 curricula for foster parents (adoptive, prospective, and licensed - to meet special needs of the children such as sexual abuse, working with biological families, discipline issues, handicaps, etc.). The program also can provide access to audio and video training modules.

During the last four years, HWC's Foster Parent Training Program has provided training at churches, libraries, social services agencies, park district facilities and YMCA's throughout the Cook County to an average of 5500 licensed and prospective foster parents per year.

The program works closely with child welfare agencies to ensure that proper training for licensing requirements is provided. The program has formed partnerships with over 30 child welfare agencies in cook county.

Ms. Cheryl A. Wiley, the Director of Foster Parent Training for Harold Washington College, has been providing child welfare services for 18 years including case work and supervision (she was a case worker and statewide trainer for DCFS - the Department of Children and Family Services). Ms. Wiley taught the foster parent curriculum for five years before accepting her current position at Harold Washington, in which she has served for over three years. Ms. Wiley has a B.A. degree in criminal justice and an M.A. degree in psychology, both from Illinois State University.

Ms. Wiley says that... "In this Foster Parent Training Program, Harold Washington College is doing something truly important for the children and families of Cook County who are part of the foster care system. I continue to find this work to be rewarding and gratifying."

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August 2003 District Role in Grants and Contracts



"A grant for even \$2,000 or \$20,000 can provide us with the capacity to implement a project or program which is over & above the routine function of the colleges."

- Deidra J. Lewis VC-Academic Affairs

The City Colleges is a single legal entity, officially named, Community College District No. 508, County of Cook and State of Illinois, and all of its operations, including acceptance of grant awards, are governed by its Board of Trustees and those rules made by the Board. The Board Rules, most recently adopted on September 6, 2001, includes the following section:

Section 5.11.1 of the Board Rules, Grants and Scholarships

Acceptance of grants, bequests, contributions, and scholarships, are subject to prior approval by the Board and when such approval is granted, the Chancellor is authorized to accept the grants, bequests, contributions or scholarships. Any such funds received shall be governed by the specific restrictions and limitations...

In addition, the following general guidelines apply to all proposals which are submitted:

Matching Contributions

When a proposal includes a cash match or local contribution, either because this is required by the funding agency or to increase the chances of receiving funding, the source for this contribution must be identified and approved by the President of the College. The expenditure of these funds may be audited and accurate records must be kept to document the expenditure of matching funds.

In-Kind Contributions

In-kind contributions are resources, other than cash, which are contributed by the City Colleges of Chicago to the operation of a grant funded project. They frequently include the time/effort of staff, materials, supplies or services which are provided by CCC. When a funded proposal or grant agreement lists in-kind contributions, CCC is legally bound to provide them and can be audited. Accurate records must be kept to

document the provision of all in-kind contributions. Faculty and staff time and effort must be documented and approved by a supervisor when a staff member is contributing a portion of his/her time to a funded project.

Indirect Costs

Indirect Costs are charged on grants and contracts to reimburse the City Colleges of Chicago for services which it provides which can not be charged as direct costs. For example, a portion of the college utilities bill, the accountant's salary or even a small piece of the College President's salary, for services related to the project, can not be accurately defined and itemized. Accordingly, it is common practice for funding agencies to allow an indirect cost, which might be, for example, 8% (the typical rate for CCC grant requests) of the total of all direct costs (those which are itemized in the grant budget). The indirect costs are a reimbursement to the college and will not be spent on the funded project unless the President specifically authorizes their use as a local contribution to the project.

Unless disallowed by the funding agency or authorized as a local contribution by the College President, all proposals must request indirect costs!

Fringe Benefits

All grant proposals submitted by the City Colleges of Chicago must request fringe benefits. The exception would be a grant proposal which has no salary line in the budget. The current fringe benefit rate can be obtained by contacting the Office of Grants and Contracts (312.553.2752) and this pays for the employee's pension contributions, insurance, and related employment benefits. Although some benefits (like insurance) are usually not charged for part time employees, they will be charged when a full time employee receives a part time assignment to a funded project.

Documentation

One very important concern for those who operate grant funded projects is the proper documentation of activities, expenditures and time/effort devoted to the project. Even those efforts which are contributed by the college or district office can be audited if they are part of the proposal or negotiated agreement. Documenting the time and effort of individuals who have only part of their full time assignments with the funded project is particularly important.

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- Deidra J. Lewis VC-Academic Affairs

The Online Language Assistant: Learning Language on the Internet with International Partners (PD# 030813)

Harold Washington College has submitted a proposal for \$185,935 to the US Department of Education's Jacob K. Javits Gifted and Talented Students Education Program. The proposal is for the funding of the first year of a three year project to develop and pilot test an interactive approach to language learning with American, Chinese and Middle Eastern students. The performance period for the three year project is from January 15, 2004 through January 14, 2007.

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Cooperative Work Study at Wright College (PD# 030801)

Wilbur Wright College has received a grant from the Illinois Board of Higher Education for \$29,700 which will support the Wright College cooperative work study program by paying a portion of the salaries that students earn while in their internship positions in business and industry. The performance period for the projects is from April 2, 2003 until June 30, 2004.

Illinois Community College Board Fiscal Year 2004 Grants to Colleges

The Illinois Community College Board has released information about annual grants to the colleges and the City Colleges of Chicago will receive \$43,119,665 with the following allocations for fiscal year 2004:

PD#	Grant	Amount
Basic Opera	ating Grants	
030802	Credit Hour	\$ 36,727,676
	Square Footage	458,312
	Equalization	1,513,902

PD#	Grant	Amount	
Workforce Development Grants			
030803	Business and Industry Services	269,166	
030804	Education to Careers	71,440	
030805	Welfare-Low Income Support	365,947	

PD# **Grant Amount**

Other Grants

030806	Deferred Maintenance	2,984,600
030807	Retirees Health Insurance	626,600
030808	P-16 Initiative	102,022

Carl D. Perkins, Title III (PD# 030810)

The City Colleges of Chicago has received a grant allocation under the federal Carl D. Perkins Title III program of \$3,920,660 from the Illinois Community College Board, utilizing funds from the U.S. Department of Education. The federal grant is designed to improve student performance in career and technical education programs as measured by a set of core indicators specified in the local plan guidelines. The performance period for this project is from July 1, 2003 to June 30, 2004.

Program Improvement Grant (PD#030811)

The Illinois Community College Board has granted \$163,849 to the City Colleges of Chicago for purchase of equipment for career programs on each campus. The performance period for this project is from July 1, 2003 through June 30, 2004.

Foster Parent Training (PD# 030812)

Harold Washington College has received a contract from the Illinois Department of Children and Family Services for \$947,060 to provide foster parent training activities for the period from July 1, 2003 until June 30, 2004.

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Proyecto Access 2002 (PD# 020514)

Daley College has received a \$12,000 increase in a subcontract, for \$80,600 (now \$92,600), of a \$1,000,000 grant from NASA to the University of Texas at San Antonio. The nationwide project will identify 1,000 achieving middle and high school students with the interest and potential for careers in engineering, science, technology, and other mathematics-related areas and will reinforce them in the pursuit of these fields. The period of performance for this project is from March 1, 2003 to July 31, 2003.

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Community College Development Lessons From CRD



"A grant for even \$2,000 or \$20,000 can provide us with the capacity to implement a project or program which is over & above the routine function of the colleges."

- Deidra J. Lewis VC-Academic Affairs

Did you know that the annual average of gifts to community colleges, for 2001-02, was \$1.2 million?

Or did you know that U.S. foundations gave 124,844 grants in 2001 for a total of nearly \$17 billion?

Or that foundations are required to donate 5% of their net investment assets each year?

The Council for Resource Development held its Region V (our region) and Region VII conference (June 11 - 13) at the Oak Brook Hyatt Regency Hotel. CRD is an organization specializing in resource development issues (both gift and grant related) at the nearly 1600 community colleges in the US. Staff members of the City Colleges of Chicago who participated included:

- Austin Ferguson, Jr., Olive-Harvey
- Joyce Butler, Kennedy-King
- Len Etlinger, District Office
- Maretha Roberts, Olive-Harvey

The conference was packed with many learning and networking opportunities for all resource development professionals, including break out sessions for grants and foundation specialists, plenary sessions, and a one-day National Science Foundation workshop for faculty members.

Participants gained tips on how to develop proposals to the NSF, how to solicit charitable remainder trusts for the foundation and how to set up quasi-endowments for the college.

The conference also included sessions on strategic planning for a development campaign, demographics of donors, uses of donated funds and technical information about planned giving, bequests, life estates, life insurance, direct mail and telephone campaigns and special fundraising programs.

Did you know that the term endowment came from the word dowry?

... and how an endowment differs from a partial endowment or a term endowment or a quasi-endowment? Endowment funds are extremely important to college fundraising because the principal can't be spent - it is always there to earn for the college.

Two interesting pie charts illustrated the breakdown of both sources and uses for gifts to colleges in the US and another interesting chart compares donors by race: <u>View</u> charts

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Displaced Homemakers Program (PD# 030701)

Malcolm X College has submitted a request for \$61,170 to the Illinois Department of Labor for a project which would establish a multi-purpose service center to meet the educational training and job placement needs of displaced homemakers. The performance period for this project is from July 1, 2003 through June 30, 2004.

More Teachers for Chicago-Online: Technology Enhanced Teacher Preparation (PD# 030702)

The District Office, in conjunction with Illinois State University and the Chicago Public Schools, is requesting \$242,000 from the Illinois Board of Higher Education for a project which would increase the number of highly qualified teachers (particularly from underrepresented populations) who are available to work in Chicago Public Schools. The project would focus on the creation of online courses of instruction for the new Associate of Arts in Teaching degree with the intent of increasing access and diversity in the teaching workforce. The period of performance for the first year of the project is from August 20, 2003 through June 30, 2004.

P-16 Pathway to Careers in Education (PD# 030703)

The District Office, in conjunction with Illinois State University, the University of Illinois at Chicago and the Chicago Public Schools has submitted a proposal to the Illinois Board of Higher Education for a project which would increase the number of City College and Chicago Public School students who enroll in the Associate of Arts in Teaching degree program. The project would also help Chicago Public School teachers and paraprofessionals obtain credits and/or pass tests necessary for certification. The proposal requests \$265,000 per year for a three year project. The first year of the project begins on August 20, 2003 and runs through June 30, 2004.

Illinois Clean Energy Foundation (PD# 030704)

The District Office has submitted a proposal for \$100,000 to the Illinois Clean Energy Foundation to help pay for the installation of a 32.4 kilowatt photovoltaic system, by Spire Solar Chicago, which will convert solar energy into electricity at Olive-Harvey College and other renewable energy projects. The performance period for this project is from October 1, 2002 through November 30, 2003.

Community Services Agreement (PD# 030705)

The Illinois Department of Human Services has awarded a grant of \$1,010,968 to the District Office to support Site Administered Child Care Programs (\$518,839), and Developmental Disabilities Programs at Harold Washington College (\$492,129). The performance period for this project is from July 1, 2003 through June 30, 2004.

Chicago Railroad Initiative (PD# 030707)

Daley College has received a Task Order Letter (TOL) from the Mayor's Office of Workforce Development to proceed with the provision of customized workforce training services at a cost of up to \$150,000. The College, in conjunction with AMDG, Inc., will provide recruitment, assessment, job readiness training, customized training placement and retention services for participants. The performance period for this project is from April 1, 2003 through March 31, 2004.

Eliminate the Digital Divide (PD# 030708)

Kennedy-King College has received an award of \$44,809 from the Illinois Department of Commerce and Economic Opportunity. The project will provide computer access and training to Englewood residents who do not have regular access to computers and telecommunication technologies. The performance period for the project is from May 1, 2003 through August 31, 2004.

Project Prepare (PD# 030709)

Dawson Technical Institute of Kennedy-King College has entered into a partnership with Youth Guidance of Chicago to provide the following training programs to Chicago Public School students at Healy South Alternative High School: General Business Maintenance, Basic Nursing Assistant, Microsoft Office User Specialist, and Machine Tool Operations. Youth Guidance will pay Dawson \$599 per course for up to 70 participating students with funds provided through a contract from the Mayor's Office of Workforce Development (MOWD) for Workforce Investment Act (WIA) Youth Services Exoffenders. The training will be provided bewteen June 1, 2003 and June 30, 2004.

Work Study Child Care Assistant Program (PD# 030710)

The District Office is developing a letter of understanding with the Chicago Coalition of Site Administered Child Care Programs to operate a program which would recruit and train child care assistants. The project will utilize \$150,000 of funding which CCSAP has received from the McCormick-Tribune Foundation. The performance period for this

project is from April 1, 2003 through March 31, 2004.

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- Deidra J. Lewis VC-Academic Affairs

Food Service Sanitation Training (PD# 021007)

Harold Washington College has been awarded an additional \$86,657 from the Chicago Department of Public Health to continue the Food Handling & Sanitation Certification Program through the second year of its current project. The new agreement will fund the contract during the period from January 1, 2003 through December 31, 2003.

State Prekindergarten Subcontracting Project (PD#030711)

The District Office has been awarded \$451,931 by the Chicago Public Schools to continue to provide preschool experience for three and four year old children, who are at risk of academic failure, at Daley, Kennedy-King, Malcolm X, Olive-Harvey and Truman Colleges and at Dawson Technical Institute Child Development Centers. The performance period for the project is from July 1, 2003 to June 30, 2004.

Child Care Access Means Parents in School (PD# 030712)

The District Office has been funded for the third year by the U.S. Department of Education for a project which expands day care services to children of students who are needy but not currently eligible or who do not have access to day care facilities. The third year of funding is for \$241,494 and will be used to expand day care services at: Daley, Kennedy-King, Malcolm-X, Olive-Harvey, Truman and at Dawson Technical Institute. The period of performance for the third project year is from October 1, 2003 until September 30, 2004.

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Illinois Cooperative Work Study Program (PD# 030301)

Harold Washington College has received a grant from the Illinois Board of Higher Education for a Cooperative Work Study Program grant for \$25,100. The project offers Harold Washington students an opportunity to gain work experience for which they would earn both salary and college credit. The College has formed partnerships with community businesses and organizations to provide the internships. The five employers participating in this project will be paid by the an amount equivalent to 50% of the stipends that they will pay the students. The following employers will participate:

- Haymarket Center \$10,000
- Grant-A-Wish, Inc. \$3,000
- Synch-Solutions \$5,000
- Trinity United Church of Christ \$1,500
- Metropolitan Family Services \$4,000

The performance period for the project is from April 1, 2003 through June 30, 2004

Program Improvement Grants (PD# 020613)

The Illinois State Board of Education has funded program improvement grants, totaling \$182,054, which are intended to improve the quality of the occupational education programs through the support of instructional equipment, staff development, curriculum development, and activities which enhance the integration of academic and occupational course content .The performance period for these projects is from July 1,

2002 to June 30, 2003. An amendment to the funding agreement will now increase this funding by \$77,096 for a final total of \$259,150.

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Airfare to Puerto Rico (PD# 030706)

American Airlines has donated two round trip airfares to Puerto Rico for use by Wright College as a raffle prize at the College's 2nd Annual Scholarship Fundraising Event on June 13, 2003. The two tickets, with a total estimated value of \$1400, must be used by June 13, 2004.

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Dip-Pen Nanolithography



"A grant for even \$2,000 or \$20,000 can provide us with the capacity to implement a project or program which is over & above the routine function of the colleges."

- Deidra J. Lewis VC-Academic Affairs

Higgins gets research award for HWC.

Dr. Thomas Higgins of Harold Washington College has been awarded a research grant from the Air Force Office of Scientific Research. The award is \$130,000 a year for three years of continuing funding.

Dr. Higgins will study how Dip-Pen Nanolithography can be used to pattern nano-scale molecular inks on a variety of inorganic insulating, conducting and semi-conducting surfaces. This work is motivated by the need to develop new technologies in the areas of corrosion inhibition, molecular electronics and chemical sensors. Northwestern University will be serving as a subcontractor on the funded research grant. In addition the project will provide summer research opportunities for City Colleges of Chicago undergraduate students.

Dip-Pen Nanolithography (DPN) is a scanning probe nanopatterning technique in which an AFM (Atomic Force Microscope) tip is used to deliver molecules to a surface via a solvent meniscus, which naturally forms in the ambient atmosphere. This direct-write technique offers high-resolution patterning capabilities for a number of molecular and biomolecular 'inks' on a variety of substrate types such as metals, semiconductors, and monolayer functionalized surfaces.

The ability to achieve precise alignment registration of multiple patterns is an additional advantage earned by using an AFM tip to write, as well as read nanoscopic features on a surface. These attributes of DPN make it a valuable tool for studying fundamental issues in colloid, surface science, and nanotechnology, for instance diffusion and capillarity on a surface at the nanometer level, organization and crystallization of particles onto chemical or biomolecular templates, monolayer etching resists for semiconductors, and nanometer-sized tethered polymer structures.

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Council for Resource Development Regional Conference



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June 11-13 at the Hyatt Regency in Oak Brook

Make Chicago YOUR kind of town! Plan now to join your Region V (our region) and Region VII colleagues for this two-plus days packed with many learning and networking opportunities for all resource development professionals, including break out sessions for grants and foundation specialists, plenary sessions, and a one-day National Science Foundation workshop for faculty members. The conference begins with lunch on Wednesday and concludes in mid afternoon Friday. The conference hotel is directly across from Oak Brook Center which features some of the Chicago area's best shopping and dining, and nearby Brookfield Zoo may bring out the animal, or the child, in you!

CRD's Region V includes Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin, and Ontario, Canada. Region VII includes Iowa, Kansas, Missouri, and Nebraska. The two regions are getting together for a really great conference which will include (with separate registration options):

- a one day National Science Foundation Proposal Writing Workshop (June 12)
- a mini-conference for the Illinois Resource Development Commission (IRDC June 11, morning)
- separate foundation and grants tracks
- a closing general session on June 13, Finessing Foundation Funds, with representatives from our own grantors, the Joyce Foundation and the McCormick Tribune Foundation.

Contact your DGCC Representative for more information including registration forms.

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OF CHICAGO Admissions



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Allied Health Grant Agreement (PD# 030601)

Malcolm X College has received a grant from the Illinois Community College Board for \$364,000, to provide services in health related fields including the recruitment of welfare recipients into allied health careers, the development and provision of training programs, and mentoring, counseling and other services. The project will be implemented during the period from September 1, 2002 through December 31, 2003.

Tech Prep Support (PD# 030602)

The Illinois Community College Board has awarded a grant of \$55,769 to the District to assist the colleges in their efforts to provide innovative activities designed to improve and enhance local Tech Prep consortium ventures. The performance period for this project is from June 1, 2003 through May 31, 2004.

Kennedy-King Math and Science Endorsement Program (PD# 030604)

Kennedy-King College has submitted a proposal for \$99,900 to the Illinois Board of Higher Education for a project which would provide college credits for K-12 teachers who are preparing for certification or endorsement. The performance period for this project is from July 1, 2003 through June 30, 2004.

Summer NYSP Technology Program (PD# 030605)

Kennedy-King College has submitted a proposal to the McGowan Charitable Fund for \$7,510 to strengthen the National Summer Youth Program (NYSP) by adding a computer technoogy component. The performance period for this project is from June 23, 2003 through July 31, 2003.

Inventory Control for Small Business (PD# 030606)

Wright College has submitted a proposal to the SBC Foundation for \$49,000 for a

project which will provide training to small businesses in the use of computer technology for inventory control. The performance period for this project is from October 1, 2003 through September 30, 2004.

Upgrading Library Technology (PD# 030607)

Olive Harvey College has submitted a proposal to the SBC Foundation for \$24,014 to fund a project which would upgrade the library resources at the college with new computer technology and technology-literate tutoring staff. The performance period for this project is from July 1, 2003 through June 30, 2004.

Technology Training Center (PD# 030608)

Olive Harvey College has submitted a proposal to the SBC Foundation for \$24,905 to fund a project which would upgrade the Technology Training Center at the college with new computer technology and staff who will provide workshops for Olive Harvey College faculty and staff. The performance period for this project is from July 1, 2003 through June 30, 2004.

Enhancing Public Access Computers (PD# 030609)

Olive Harvey College has submitted a proposal to the SBC Foundation for \$24,978 to fund a project which would upgrade the Technology Training Center at the college with new computer technology and provide access and training activities for the community. The performance period for this project is from July 1, 2003 through June 30, 2004.

SBC Technology Center at Malcolm X College (PD# 030611)

Malcolm X College has submitted a proposal to the SBC Foundation for \$28,565 to fund a project which would establish a multimedia and web technology training center at Malcolm X College. The performance period for this project is from October1, 2003 through September 30, 2004.

Renewable Energy Resources at Olive Harvey College (PD# 030612)

The Illinois Department of Commerce and Community Affairs has awarded Olive-Harvey College with a grant of \$194,400 to install a 32.4 kilowatt photovoltaic system which will convert solar energy into electricity. The performance period for this project is from October 1, 2002 through November 30, 2003.

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- Deidra J. Lewis VC-Academic Affairs

Proyecto Access 2002 (PD# 020514)

Daley College has been refunded with a subcontract, for \$80,600, of a \$1,000,000 grant from NASA to the University of Texas at San Antonio. The nationwide project will identify 1,000 achieving middle and high school students with the interest and potential for careers in engineering, science, technology, and other mathematics-related areas and will reinforce them in the pursuit of these fields. The period of performance for this project is from March 1, 2003 to February 29, 2004.

Corporation for Public Broadcasting (PD# 030603)

WYCC-TV has received funding of \$683,828, for the Television Community Service Grant, and \$15,520 for the Television Interconnection Grant from the Corporation for Public Broadcasting. These grants support the basic operation of WYCC-TV and the performance periods for the grant projects are:

- October 1, 2002 until September 30, 2004 (CSG \$683,828)
- October 1, 2002 until September 30, 2003 (Interconnection \$15,520)

Adult Education and Family Literacy (PD# 030610)

The District Office has submitted a continuation proposal for its adult education and family literacy projects to the Illinois Community College Board. The proposal requests \$20,000,000 to support training activities including adult literacy, ABE, GED, and family literacy. The performance period for the funding is from July 1, 2003 through June 30, 2004.

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Preparing Tomorrow's Teachers to Use Technology (PD# 030403)

The District Office has received a grant of \$18,000 to be used for course development for the PT3 program, funded by the Illinois Community College Board. Faculty and staff from Wright College, Truman College and Daley College will serve on the PT3 Seminar Development Project. The performance period for this project is from January 30, 2003 through June 30, 2003.

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Middle College National Consortium's Early College Initiative (PD# 030501)

The Olive-Harvey Middle College has received a planning grant for \$10,000 to assist in designing an Early College school on campus. The project will provide a high school/ college collaborative that will award both a high school diploma and an associate degree in no more than five years. The performance period for this project is from January 30, 2003 through June 30, 2003.

Ounce of Prevention Fund (PD# 030502)

Harold Washington College has entered into an agreement with the Ounce of Prevention Fund of Chicago which will provide up to \$2,100 to Washington College for its services in academic advisement of OPF staff. The term of the agreement is from January 1, 2003 through December 31, 2003.

Jupiter Fellow (PD# 030503)

Daley College has received an award of \$10,000, from the Council for the Advancement and Support of Education (CASE) which they will match with \$10,000 of their own funds, and utilize for fellowships between the period beginning on September 1, 2002 and ending on May 15, 2003.

Englewood Neighborhood Arts Project at Kennedy-King College (PD#030505)

The District Office has submitted a proposal to the Joyce Foundation of Chicago for \$346,000 to plan a major artistic and cultural enhancement project for the residents of the Englewood neighborhood. The performance period for this project is from August 1, 2003 through July 31, 2004 during which time a proposal would be submitted to the Joyce Foundation for a three year implementation project.

Pilsen Technology Outreach (PD# 030506)

The District Office has submitted a proposal for \$49,500 to the Connections For Tomorrow program of the U.S. Department of Health and Human Services. This funding, in Illinois, will be available through the Community Technology Centers' Network (CTCNet). The project would enhance the educational and employment opportunities which are available to the Latino community in Chicago. The performance period for this project is from October 1, 2003 through November 30, 2004.

Collaboration for the Advancement of Biotechnology and Bioinformatics Project (PD# 030507)

The District Office has submitted a proposal to the U.S. Department of Education's Minority Science and Engineering Improvement Program for \$453,774. The project would strengthen existing programs in biotechnology and develop curricula by formalizing cooperative efforts with the Women's Entrepreneurial Life Sciences Initiative and Xomix, Ltd., a biotechnology accelerator in Illinois. The performance period for this project is from September 1, 2003 through August 31, 2006.

Pullman Bank Request (PD# 030508)

Olive-Harvey College has requested \$20,000 from the Pullman Bank for scholarships (\$15,000) and for support of the Olive-Harvey baseball team (\$5,000). The funds, if provided, would be utilized, for these purposes, at the discretion of the College President.

A Consortium for Enhancing Teacher Education in the Community College (PD# 030509)

Truman College is a partner in a consortium proposal submitted by Prairie State College to the Illinois Board of Higher Education. The request, for \$42,500, would be utilized to enhance the participation of community colleges in the preparation of teachers in Illinois. The performance period for this project is from August 20, 2002 through August 31, 2003.

Youth Athletic Programs (PD# 030511)

Malcolm X College has received a grant from the Illinois Community College Board for \$50,000 to support youth athletic programs at the college. The performance period for this project is from January 1, 2003 through December 31, 2003.

Hilliard/Ickes Youthbuild Proejct (PD# 030512)

The Dawson Technical Institute of Kennedy King College has received an award of \$71,500 from the Chicago Housing Authority to provide training and other related services, including screening and selection, for residents who are high school dropouts. Dawson Technical Institute will provide classroom instruction to prepare the Youthbuild participants for on-site construction training, academic achievement, development of employability skills, and valuable work exposure in the construction industry. The instructors will implement an approved City College curriculum and identify academic remediation for those participants who need basic skills training. The goal of the

Youthbuild program is to ssist and create an environment in which at-risk youth are motivated to complete their high school education, learn job skills in construction, develop leadership skills, and resolve personal issues. The period of performance for the project is from January 31, 2003 through July 30, 2005.

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State Prekindergarten Sub-contracting Project (PD#030402)

The District Office has requested \$1,599,225 from the Chicago Public Schools to continue to provide preschool experience for 410 three and four year old children who are at risk of academic failure at Daley, Kennedy-King, Malcolm X, Olive-Harvey and Truman Colleges and at Dawson Technical Institute Child Development Centers. The performance period for the project is from July 1, 2003 to June 30, 2004.

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Organization of Transportation Investment Operations (PD#030504)

Daley College has received an extension to its subcontract with an additional \$25,000 (for a current total of \$100,000) from the Board of Regents of the University of Wisconsin System as part of a grant from the U.S. Department of Transportation. Daley College will assist in leadership training and data collection related to regional transportation issues. The performance period for this project from April 1, 2000 through March 31, 2001, has been extended until March 31, 2004.

Rail Road Conductor Training (PD# 030510)

Richard J. Daley College has submitted a proposal for \$255,000 to the Mayor's Office of Workforce Development, to provide pre-employment training to Chicago residents wanting careers in railroading. Successful completers will be interviewed for jobs with CSX RR. Historically, 97% of completers have been hired. The project's original period of performance was from April 1, 2000 through June 30, 2001 was extended previously to run through February 28, 2003. This proposal would provide an additional funded period from February 28, 2003 to February 29, 2004.

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Bridges to the Baccalaureate: Center for Science Success (PD# 01184)

The District Office has received funding for a proposal to the U.S. Department of Health and Human Services for \$647,173. The project prepares and supports 50 minority students from Washington, Olive-Harvey and Truman Colleges for transition to biomedical programs at the University of Illinois at Chicago. The performance period for the three year project is from September 1, 2002 to August 31, 2005. The project award includes a subcontract to the University of Illinois at Chicago for a total amount of \$167,356. This amount includes \$54,145 for FY '03, \$55,769 for FY '04 and \$57,442 for FY '05.

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More Teachers for Chicago (PD# 021006)

The District Office, in conjunction with Illinois State University, Northeastern Illinois University, El Valor, the Golden Apple Foundation and the Chicago Urban League has been funded by the Illinois Board of Higher Education for a project which would increase the number of highly qualified teachers (particularly from under represented populations) who are available to work in Chicago Public Schools. The first year of the project has been funded for \$250,000, of which a subcontract to the Golden Apple Foundation, for \$150,000, will provide scholarships for minority participants in the Golden Apple Scholars Program. The period of performance for the first year of the project, from August 20, 2002 through June 30, 2003, has now been extended to March 31, 2004. In addition, The Illinois Board of Higher Education has approved a subcontract of \$96,738.08 to Illinois State University which will help to facilitate the pipeline project which develops the Associate of Arts in Teaching degree (AAT).

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Adult Education Reserve Collection (PD# 030401)

Daley College's West Side Technical Institute has received a donation of 146 titles, with an estimated value of \$1,200, from Ms. Carmine Cordova.

ShoreBank Scholarship Funds (PD# 021208)

The City Colleges of Chicago has received notification of an award of \$18,000 from ShoreBank Neighborhood Institute. The funds can be used to award scholarships to students who live in and have attended public school in one of ShoreBank's footprint communities, have a high school GPA of 2.5 or higher and have demonstrated some type of community service.

Inland Detroit Diesel-Allison Engine (PD#021209)

Inland Detroit Diesel-Allison has donated a 4 cycle Series 60 training engine, consultant services for curriculum review and training to Wright College. The combined value of the donation is estimated at \$30,000. The donation will be utilized in the updating of Wright's Diesel Engine Training Program.

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Colleges Identify Needs For Funding

During recent months the City Colleges of Chicago has participated in a preliminary program of identification of funding needs to present to local funding agencies. The following are some of the specialized needs which were identified as the highest priority at each college:

Olive-Harvey College

- New baseball field and stadium.
- Modernized learning resource center.
- Funding for a master land use study.

Harold Washington College

- Title III Funding increasing allocations for 2-year public institutions of higher education.
- U.S. DOE increasing amount and/or type of programs available for globalization of curriculum, particularly in the technical fields, allowing faculty/student exchanges between countries.
- U.S. DOE and/or Labor funding for special needs populations, particularly with recent cuts at the state-level.

Daley College

- Technology upgrading hardware and software on the main campus and at the West Side Technical Institute.
- Science equipment state of the art equipment needed for biotechnology and other contemporary fields.
- Diversification of the workforce graduate students could be used to strengthen and diversify the college teaching and administrative staffs; stipends are needed.
- Tutoring Expanded tutoring services are needed for Daley students.

Kennedy-King College

- Music Program instruments, instructors, texts, workbooks, uniforms.
- Library new computers, furniture, books.
- Graphic Communications printing press lab upgrade to 4-color capability.
- Auto Tech, Graphics Comm & HVAC upgrade instructional labs to implement workbased learning incubator concept.
- Dental Hygiene & Nursing a new Health Awareness Center.

Truman College

- Student Support Services A TRIO grant or other grant for student services.
- Increase the number of minorities in teaching majors especially in the math, science, technology and health professions disciplines.
- Increase Community college access to economic development, technology & teacher ed. funding.
- Increase Funding: Title V, GEAR UP, Adult Education (for persons without a high school diploma or English proficiency).
- NSF Biotechnology funds and funds for biotechnology equipment repair.
- Civics Funds are needed to serve immigrants, refugees and resident aliens.
- Increase in Federal funds for scholarships (Kennedy Bill).

Wright College

- Renovation of theater.
- Funding for learning outcomes program (possibly Title III or FIPSE).
- New building for adult education including new art studios.
- Refurbishing of weight room in gym.

Malcolm X College

- Grants for vocational training courses, car fare for unemployed students, equipment for the Home Health Care Asst. program (wheelchairs, canes, mannequins, skeletons, etc.).
- ADA compliant restrooms, ADA compliant elevators, computer lab equipment (3 labs at \$40,000 each), library resource (\$60,000 books, journals, CDRoms).

• DESPERATE need of funds to provide support services to students with special needs such as note takers and sign and language interpreters.

District Office

• Funding of a district development office including staff and resources to develop proposals and raise funds.

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PBS Digital Distribution Fund Agreement (PD#030305)

WYCC Channel 20 has received a grant of \$494,488 from the Public Broadcasting Service / Corporation for Public Broadcasting (PBS/CPB) to support the costs of conversion of WYCC to digital transmission. The performance period for this project is from December 1, 2002 through April 30, 2003.

Using Principles of Cohesion to Classify Responses in Natural Language (PD# 030306)

<u>Harold Washington College</u> has submitted a proposal for \$259,863 to the National Science Foundation for a research project which would explore computer models for language recognition and processing. The performance period for this project is from September 1, 2003 through August 31, 2005.

International Online Language Learning (PD #030308)

Harold Washington College has submitted a proposal to the U.S. Department of Education's Fund for the Improvement of Postsecondary Education (FIPSE) for a comprehensive program of Internet communications technology and customized software that will allow students at partner schools in different countries to assist each other in second language learning. The proposal requests a first year grant of \$159,192 for a three year project (total of \$433,296) which would begin on September 1, 2003 and continue through August 31, 2006.

Perkins Postsecondary Performance Enhancement Grants (PD# 030309)

Each of the seven colleges has submitted a proposal for a \$15,000 grant to support computerized automated degree and certificate audits. The proposals were submitted

to the Illinois Community College Board (ICCB) and the performance period for these projects is from February 1, 2003 through August 31, 2003.

Program Informational Brochure (PD# 030310)

<u>Harold Washington College</u> has received a grant for \$500 from the Illinois Center for Specialized Professional Support for a mini-award to revise the program brochure at the college's Office of Vocational Training and Development. The performance period for this project is from May 1, 2003 through April 30, 2004.

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Illinois Public Broadcasting Grant (PD#030303)

<u>WYCC Channel 20</u> has received a grant from the Illinois Arts Council for \$337,470 to be spent on basic operating costs of WYCC. The performance period for this project is from July 1, 2002 through June 30, 2003.

NYSP Continuation (PD#030304)

Malcolm X College has received an award of \$25,000 from the National Youth Sports Program of the National Collegiate Athletic Association. The grant represents payment for services which were contributed by the college during the 2002 summer program.

Neighborhood Learning Network Grant (PD# 030307)

The Chicago Public Schools has received an extension of their Neighborhood Learning Network Grant (which began on October 1, 1997 and is funded by the U.S. Department of Education) and has, accordingly, renewed their partnership funding agreements. Although this is a no cost extension, it is anticipated that this extension will provide an additional \$20,000, from available funds in the grant, to the Humbolt Park Center of Wright College for the period from October 1, 2002 through September 30, 2003.

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EPP/MSI (PD#020711)

Wright College has received funding for a proposal for \$249,515 to the National Oceanic and Atmospheric Administration for a project todevelop an environmental education internship program and articulation agreements with Chicago State University. The project requests three years of funding with the first year request, for the period from October 1, 2002 through September 31, 2003 for \$125,485 with a subcontract of \$96,394 (revised from \$86,635) to Chicago State University.

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Heritage as Survival (PD# 030103)

The Truman College Institute for Native American Development has received a grant for \$5,500 from the Illinois Arts Council for a project which will provide the community with ethnic and folk arts programming for Native American culture. The performance period for this project is from September 1, 2002 until August 31, 2003.

Olive-Harvey Eliminate the Digital Divide (PD# 030105)

Olive-Harvey College has received a legislative add-on through the Illinois Department of Commerce and Community Affairs for \$46,648. The project will support a community technology center program which will make computers and Internet access available to residents of the community. The performance period for the project is from December 1, 2002 through December 31, 2003.

Bridges to the Baccalaureate: Center for Science Success II (PD# 030107)

The District Office has submitted a proposal to the U.S. Department of Health and Human Services for \$647,393. The project would prepare and support 65 minority students from Kennedy-King, Daley, Wright and Malcolm X Colleges for transition to biomedical programs at the University of Illinois at Chicago. The performance period for the three year project is from September 1, 2003 to August 30, 2006.

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Chicago Manufacturing Campus (PD# 030201)

The District Office has received a Task Order Letter from the Chicago Mayor's Office of Workforce Development for its program to provide recruitment, assessment and training activities which support the Chicago Manufacturing Center at Street and Torrence Avenue. The TOL provides \$288,972 for the performance period from October 1, 2002 through September 30, 2003.

Developing and Testing an Online Language Assistant for Language Learning with International Partners (PD #030204)

Harold Washington College has submitted a proposal to the U.S. Department of Education's International Research and Studies Program for a project which would pilot test an Internet-based, interactive approach to the learning of foreign languages. The proposal requests a first year grant of \$158,487 for a two year project which would begin on September 9, 2003 and continue through August 30, 2005.

TRIO - Upward Bound (PD# 030207)

Malcolm X College has submitted a proposal to the U.S. Department of Education for an Upward Bound Project. The project would provide instruction to at-risk high school students to enhance academic skills and increase motivation to succeed in postsecondary education. The proposal requests \$285,802 for the first year of a \$1,730,543, five-year project. The performance period for the project is from September 1, 2003 through August 31, 2008.

Chicago's WorkKeys Job Profiling and Assessment Pilot (PD# 030208)

The Chicago Workforce Board, has approved a contract for \$237,140 to the District Office for a pilot project in the applied healthcare and nursing jobs cluster. The project will establish an example of an employment structure within the healthcare system to alleviate employment shortages by connecting employers to their local One-Stop through the use of an employer-focused assessment instrument. The performance period for this project is from January 1, 2003 through August 31, 2003.

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Our Money Matters: The ABC's of Personal Finance (PD# 030101)

The District has been refunded for \$125,000 by the Treasurer's Office of the City of Chicago for the second year of a project in which 12 Chicago area financial institutions will participate along with all seven of the City Colleges of Chicago. The project will offer seminars to assist citizens of Chicago with personal finances and banking. The performance period for the second year of the project is from July 1, 2002 until June 30, 2003.

Our Money Matters: The ABC's of Personal Finance (PD# 030101)

Kennedy-King, Malcolm X and Truman Colleges have received subcontracts of a grant from the National Science Foundation which was funded to Chicago State University. The subcontracts provide \$8,000 to Malcolm X and \$6,000, each, to Kennedy-King and Truman Colleges. The goals of the project are to enhance the participation of minority students in science, mathematics and engineering. The period of performance for the subcontracts is from November 1, 2002 until October 31, 2003.

Corporation for Public Broadcasting (PD# 030108)

WYCC-TV has requested funding of \$494,488, for the Digital Distribution Fund Grant from the Corporation for Public Broadcasting. This grant supports the basic operation of WYCC-TV and the performance period for the grant project is from September 15, 2002 until September 14, 2003.

Title II - Teacher Quality Enhancement Grants Program (PD# 030102)

Illinois State University has awarded an extension and funding increase of \$56,250 to the District Office to support its Title II - Teacher Quality Enhancement Grants Program to better prepare teachers for Illinois K-12 schools. The City Colleges will work with

university administrators and faculty to ensure that future teachers who begin their studies at CCC will be fully prepared to transfer into junior level courses in the education colleges of Illinois universities. In addition to costs of managing the Project, funds will support materials for students, faculty stipends, travel to K-16 conferences, and external consultants. The contract has been extended from September 30, 2002 until September 30, 2003 and the new total award for this project is \$168,750.

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Illinois Cooperative Work Study Program (PD# 030203)

Kennedy-King College has submitted a proposal to the Illinois Board of Higher Education for a Cooperative Work Study Program grant for \$25,000. The project would offer graphics communications students an opportunity to gain work experience for which they would earn both salary and college credit. The College has formed partnerships with community businesses and organizations to provide the internships. The performance period for the project is from April 2, 2003 through June 30, 2004.

Illinois Cooperative Work Study Program (PD# 030205)

Daley College has submitted a proposal to the Illinois Board of Higher Education for a Cooperative Work Study Program grant for \$70,000. The project would offer Daley students an opportunity to gain work experience for which they would earn both salary and college credit. The College has formed partnerships with community businesses and organizations to provide the internships. The performance period for the project is from April 2, 2003 through June 30, 2004.

TRIO - Upward Bound (PD# 030206)

Daley College has submitted a proposal to the U.S. Department of Education for the continuation of its Upward Bound Project. The project would provide instruction to 75 at-risk high school students to enhance academic skills and increase motivation to succeed in post-secondary education. The proposal requests \$350,000 for the first year of a \$1,832,375, five-year project. The performance period for the project is from October 1, 2003 to September 30, 2008.

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AIDEX Corporation Partnership Agreement (PD# 020819)

Daley College, in cooperation with the AIDEX corporation, has received funding for an integrated systems technology program for displaced workers. Daley will be one of the four colleges in Illinois receiving a grant which will support the offering of this technology intensive manufacturing curriculum. The funding, \$996,562 for equipment and \$90,000 for training, has been provided by the U.S. Department of Labor through the Mayor's Office of Workforce Development in Chicago and the statewide program will be coordinated by Illinois State University. The equipment (instructional packages with hardware, software and printed materials) will be purchased directly from the AIDEX Corporation. The period of performance for this program is amended to start November 6, 2002 instead of August 15, 2002 and to end November 30, 2003 instead of June 30, 2004

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Caterpillar Welding Machines (PD#030104)

Dawson Technical Institute of Kennedy-King College has received a donation of two heavy-duty welding machines from Caterpillar Inc. The welding machines, valued at approximately \$70,000, will be used for Dawson's training programs in heavy duty metal fabrication to prepare students for entry level welding positions.

United Parcel Book Loan Program (PD#030109)

Malcolm X College has received a donation of \$1,700 from United Parcel Services (UPS) to support the Student Book Loan Program.

United Parcel Earn and Learn Program (PD#030110)

Malcolm X College has received a donation of \$1,000 from its participation in the UPS Earn and Learn Program. The donation reflects a \$100 contribution for each MXC student who obtained employment with United Parcel Service.

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United Parcel Service (PD# 030202)

Wright College has received a contribution of \$10,050 from UPS in support of the Phi Delta Kappa 2002 Illinois Regional Convention. The contribution sponsored breakfast, lunch, and dinner on November 2nd and a mini brunch on November 3rd as well as a Nascar Carnival game fund raiser, a Playstation prize for the fundraiser and 300 convention t-shirts.

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