



# Wilbur Wright College

One of the City Colleges of Chicago

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FCCCC President's Address  
CCC Board of Trustee's Meeting  
Thursday, May 13th, 2004

Chairman Tyree, Vice Chancellor Lewis, members of the Board, Officers of the District, faculty, staff and all others present, Good morning!

In the last address, I suggested that we would have a very busy April, and I sure called that correctly. Committee A and Faculty Council had very busy end of the semester meetings and both met for well over three hours.

The members of Committee A examined in detail about 40 curriculum documents and passed most of these documents on to the members of Faculty Council for approval. (I say about 40 since some of the discussion in the committee focused on the similarity of some of the courses to ones already in the system, and were therefore pulled, and others that needed to be circulated among the other schools in the district, and were stopped at the Committee A.) Of the courses that were passed on to Faculty Council, most of the proposals were approved, although I am worried about the speed with which we expedited the work. I will talk more about this later.

Nevertheless, the Faculty Council approved the following courses: changes to Psychology 210, four new networking courses, three new theater courses (provisional approval), three new music courses, a certificate in music technology, changes to Computer Art I and Multimedia I, new courses in Computer Art II and Animation I & II, a Middle East history course, two new surgical technology courses and new pharmacy tech course, a biotech program which includes courses on the survey of biotechnology, an introduction to bioinformation, special topics in bioinformation, a capstone seminar, and an internship in biotechnology, five combo remedial English reading and writing courses, an AFA in music performance, and two new humanities courses (provisional approval).

In addition, we had a very informative presentation by Peggy Rademaker and Antonio Gutierrez on the Center for Distance Learning and the results of its quality review. One of

the results of that presentation has been the establishment of a committee, which includes faculty to discuss and to help implement some of the recommendations made during the quality review. We look forward to continued collaboration in this regard.

Let me return to the concern that I voiced earlier about the overwhelming amount of work that we are expected to vet at the end of the semester. Members of the committees take their jobs very seriously, perhaps too seriously, but we do want these syllabi to be accepted by, in some cases, the IAI majors and general education panels and to represent in the best and most flexible manner the curriculum changes that we feel we need to offer our students. In some way, the committee members are caught: we want these curriculum changes, but we also understand that there are certain written and unwritten rules of the receiving institutions that we are trying to please. We also understand that a number of untenured faculty are using the generation of new courses toward their tenure projects and need approval. Yet, we also need time to read the documents, more than the few minutes to eyeball the documents during the presentation. In our discussion about this issue, we decided to make some changes to the timeline that we request faculty to follow if they submit curriculum and I will be going around to the various colleges in the fall to outline the changes and to walk people through the website.

Which brings me to my final point. Like a bad penny, I keep turning up; I've been honored to be re-elected President of Faculty Council for another year.

That concludes my report.

Respectfully submitted,

  
Polly Hoover

President of Faculty Council