

**3.00**  
**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508**  
**COUNTY OF COOK AND STATE OF ILLINOIS**  
**MAY 2026**  
**RESOURCE DEVELOPMENT REPORT**

**THE CHANCELLOR REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Awarded**  
**Total Value: \$ 1,035,292.49**

Grant Name	Funder	Amount	College/District	Performance Period
FY2026 Advanced Manufacturing	Illinois Community College Board	\$346,641.00	District Office Richard J. Daley Wilbur Wright	4/1/2026- 6/30/2027

The FY2026 Advanced Manufacturing Grant primary goal is to support the development, scale, and innovate the Advancement Manufacturing programs through the Illinois community college system. City Colleges of Chicago (CCC) has been awarded to provide advanced manufacturing training for low-income Chicagoans and for military personnel returning to civilian life through the strategic implementation of new and/or expanded advanced manufacturing track offerings offered at two sites: Richard J Daley College (RDC) and Wilbur Wright College (WRC) - Humboldt Park Campus. This joint-college initiative addresses documented workforce gaps among regional manufacturers, particularly small- and mid-sized firms—who report difficulty finding some critical skillsets like industrial maintenance technicians, welders and machinists with multi-axis understanding, advanced setup and programming skills, and more practical/hands-on experience coming out of their credential programs. CCC will be collaborating and subaward Revolution Institute for \$75,000 for 12 months to serve as the community-based workforce partner, who will support in outreach, intake, case management, and retention services in partners with both RDC and WRC Advanced Manufacturing Initiative.

The award allocation per college is:

- District Office (AdvMan FY26 DO): \$6,130.15
- Richard J. Daley (AdvMan FY26 DA): \$208,390.10
- Wilbur Wright (AdvMan FY26 WR): \$131,120.46

FY26 Access and Equity in Dual Credit (AEDC FY26 KK)	Illinois Community College Board	\$100,000.00	Kennedy-King	4/1/2026- 6/30/2027
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Kennedy-King College (KKC) received the FY26 Access and Equity in Dual Credit renewal grant to expand equitable access to Type A dual credit through a partnership with Chicago Public Schools (CPS) and participating CPS high schools. The project will scale and replicate existing dual credit programming and establish two clear postsecondary pathways aligned to high-demand careers: (1) Social Services/Social Work and (2) Automotive Technology with an Electric Vehicle (EV) focus. KKC has strategically selected high school partners who predominantly serve Black and Latinx students, mirroring the demographic composition of a significant portion of our Early College student population and aligns with the communities and schools from which a substantial number of Early College students attend.

FY26 Access and Equity in Dual Credit (AEDC FY26 MX)	Illinois Community College Board	\$100,000.00	Malcolm X	4/1/2026-6/30/2027
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Malcolm X College’s (MXC) was awarded FY26 Access and Equity in Dual Credit Project renewal to expand access to college-level coursework for Chicago Public Schools (CPS) students, particularly students from Black, Hispanic, first-generation, and low-income backgrounds. This work builds on MXC’s existing Early College framework and previous FY25 Access and Equity efforts to respond directly to feedback from CPS partners — schools want to offer more dual credit, but cost, staffing, and instructional capacity often get in the way. The project will support high school instructors who teach dual credit courses through onboarding, professional development, and credentialing support, with a focus on helping schools sustain and grow these offerings over time. MXC will provide targeted academic support for students enrolled in dual credit, particularly in English and Math, including placement-aligned workshops, tutoring connected directly to coursework, and opportunities for students and families to better understand college expectations and pathways.

FY26 Access and Equity in Dual Credit (AEDC FY26 WR)	Illinois Community College Board	\$99,930.87	Wilbur Wright	4/1/2026-6/30/2027
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With this FY26 Access and Equity Dual Credit grant renewal award, Wilbur Wright College's Dual Credit enhancement initiative will expand early colleges experiences that support student readiness, persistence, and successful transition to postsecondary education. The project is designed to increase equitable access to college-level coursework and credential attainment for minority, first-generation, and low-income high school students across the district. The core activity of the project is the support of an Early College Coordinator, who will oversee Dual Credit recruitment, enrollment, eligibility verification, documentation, and student orientations. The coordinator will provide direct assistance to students with college applications, placement requirements, and portal access reducing procedural barriers that disproportionately affect first-generation and low-income students. Additional project activities include convening annual planning meetings with partner high schools to align expectations, timelines, and resources; providing professional development for Dual Credit instructors to ensure courses meet college-level learning outcomes and academic standards; supporting instructor credentialing where eligible to expand course offerings; and engaging Dual Credit students in campus-based events such as open houses, career exploration activities, and pathway-focused programming.

FY26 Access and Equity in Dual Credit (AEDC FY26 DA)	Illinois Community College Board	\$90,000.00	Richard J. Daley	4/1/2026-6/30/2027
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Richard J. Daley College’s (RDC) received the FY26 Access and Equity in Dual Credit Project grant renewal to address systemic barriers to accessing dual credit opportunities by supporting student persistence to college completion and improving equitable access to dual credit, focused particularly on underrepresented students. Proposed project activities include: (1) conducting dual credit orientation sessions specifically tailored to associate degree requirements to provide information on degree pathways, CTE, and the importance of higher education for under-represented student populations, (2) enrich coursework and career pathways for under-represented student populations, (3) dual credit academic support focused on Math and English, (4) providing access to training to ensure best practices are implemented in the program.

FY26 Access and Equity in Dual Credit (AEDC FY26 OH)	Illinois Community College Board	\$89,814.15	Olive-Harvey	4/1/2026-6/30/2027
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Olive-Harvey College (OHC) received the Access and Equity in Dual Credit renewal grant to expanding educational accessibility on the far Southside of Chicago through its innovative dual credit framework, which successfully narrows the divide between high school and college success. The proposed Access and Equity project centers on three student-facing pillars: (1) an Ideas Conference for STEM, (2) a Speakers Conference featuring practicing engineers and computer scientists, and (3) targeted tutoring/peer tutoring, complemented by a Dual Credit Faculty Learning Community (FLC) model that strengthens instruction and alignment for Type A dual credit at high schools and Type B Dual enrollment at the college. OHC's partner schools are selected based on analysis of dual credit enrollment and persistence data with priority given to schools demonstrating lower participation rates and postsecondary success among historically underserved students.

FY26 Access and Equity in Dual Credit (AEDC FY26 TR)	Illinois Community College Board	\$89,560.08	Harry S Truman	4/1/2026-6/30/2027
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Harry S Truman College's ICCB Access and Equity in Dual Credit grant project seeks to address systemic barriers to accessing dual credit opportunities by supporting students into and through college completion and entry into the workforce. Proposed project activities include: (A) intentional investment into the Education Pathway offered at Truman College in partnership with UIC aimed at addressing the local teaching shortage; (B) allocate funding to purchase essential classroom materials for dual credit instruction to high schools serving historically marginalized communities; (C) invest in bilingual learning opportunities providing college-level coursework for students who may be dominant in a language other than English; (D) develop wraparound support resources that better connect Early College students with career, transfer and academic advising; (E) provide catered tutoring to Early College students to assist in the development of Math and English skills in an attempt to expand access to coursework through improved testing scores.

FY26 Access and Equity in Dual Credit (AEDC FY26 HW)	Illinois Community College Board	\$89,346.68	Harold Washington	4/1/2026-6/30/2027
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Harold Washington College (HWC) was awarded the renewal FY26 Access & Equity in Dual Credit Grant to expand early college experiences that support student readiness, persistence, and successful transition to postsecondary education. The project is designed to increase equitable access to college-level coursework and credential attainment for minority, first-generation, and low-income high school students across the district. The core activity of the project is the support of an Early College Coordinator, who will oversee Dual Credit recruitment, enrollment, eligibility verification, documentation, and student orientations. The coordinator will provide direct assistance to students with college applications, placement requirements, and portal access, reducing procedural barriers that disproportionately affect first-generation and low-income students. Additional project activities include convening annual planning meetings with partner high schools to align expectations, timelines, and resources; providing professional development for Dual Credit instructors to ensure courses meet college-level learning outcomes and academic standards; supporting instructor credentialing where eligible to expand course offerings; and engaging Dual Credit students in campus-based events such as open houses, career exploration activities, and pathway-focused programming.

Regional Acceleration of Model Pathways (RAMP FY26 DO)	Education Systems Center at Northern Illinois University	\$30,000.00	District Office	2/1/2026-8/31/2027
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The Regional Acceleration of Model Pathways (RAMP) initiative’s goal is to ensure every student can access and be successful in a high-quality college and career pathway that leads to a credential of value. To support the scaling of pathways, RAMP seeks to strengthen components that impact student experience, advising quality, and cross-sector alignment. Education Systems Center at Northern Illinois University is receiving funding from the Gates Foundation. Education Systems has subawarded City Colleges of Chicago to serve as the lead regional intermediary to expand and scale high-quality college and career pathways by identifying a regional leadership team, develop a regional action plan, and support the tracking and collection of student level data from the regional team.

**Section II. New Grant Proposals Submitted**

**Total Amount Requested - \$ 4,122,967.00**

Grant Name	Funder	Principal Investigator	Program Dates	College/ District	PD#	Requested Amount	Entity Applied
Chicago Community Trust: Apprentice Expansion (CCT Appr Exp FY27)	Chicago Community Trust	Corey Young	7/1/2026- 6/30/2029	District Office	3001666	\$2,000,000.00	CCCF
	✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration						
Certified Recovery Support Specialist Success Program (CRSS FY27 MX)	Department of Health & Human Services	Kristen Godinez & Gloria West	7/1/2026- 6/30/2027	Malcolm X	3001669	\$912,935.00	CCC
	✓ Student Experience ✓ Economic Responsiveness ✓ Collaboration						
Agriculture and Food Research Initiative Competitive Grants Program Education and Workforce Development (AFR EWD FY27 DA)	US Department of Agriculture	Alicia J. Rodriguez & Melvin Harris	9/1/2026- 8/31/2029	Richard J. Daley	3001607	\$650,000.00	CCC
	<i>Chicago Botanic Garden - Windy City Harvest will be a subrecipient on the award.</i>						
	✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration						
School & District Improvement (School & District FY27 TR)	Youth Connection Charter School	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001694	\$115,000.00	CCC
	✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration						
State Bilingual FY27 TR	Youth Connection Charter School	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001692	\$110,000.00	CCC
	✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration						

Re-Enrolled Student Project (Re-Enrolled SP FY27 TR)	Alternative Schools Network	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001696	\$105,000.00	CCC
✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration							
Compass Title XX FY27 TR	Alternative Schools Network	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001697	\$50,032.00	CCC
✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration							
Title 1 FY27 TR	Youth Connection Charter School	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001691	\$50,000.00	CCC
✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration							
Workforce Investment Act FY27 TR	Alternative Schools Network	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001695	\$40,000.00	CCC
✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration							
CARLI Member OER Initiative (CARLI OER FY27 OH)	CARLI Illinois	La Tonya Orange & Melodie Harris	7/1/2026- 6/30/2028	Olive-Harvey	3001638	\$30,000.00	CCC
✓ Student Experience ✓ Excellence							
Title III FY27 TR	Alternative Schools Network	Joi Coleman & Gershon Jackson	7/1/2026- 6/30/2027	Harry S Truman	3001693	\$20,000.00	CCC
✓ Student Experience ✓ Excellence ✓ Economic Responsiveness ✓ Collaboration							
Jobs for Future Higher Education AI Community of Practice (JFF AI COP FY26 DO)	Jobs For the Future	Ayoka Noelle Samuels & Audrey Berns	3/23/2026- 6/30/2027	District Office	3001672	\$10,000.00	CCC
✓ Excellence ✓ Economic Responsiveness							

**Section III. In-Kind/Monetary Donations Received**  
**Total Amount Received**

No donations to report.

**Section IV. Information for the Board, Amendments, and Corrections**

<b>Grant Name</b>	<b>Funder</b>	<b>PD#</b>	<b>Amount</b>	<b>College/ District</b>	<b>Performance Period</b>
AI Skills for All Community of Practice (AACC AI SKILLS FY26 DO)	American Association of Community College	3001349	\$ 0.00	District Office	7/1/2025-12/31/2026

This grant award was reported on the July 2025 Resource Development Report. City Colleges of Chicago (CCC) is reporting the cancellation of the AI Skills for All Community of Practice award administered through the American Association of Community Colleges (AACC). Despite extensive engagement and good-faith negotiations over several months, both parties were unable to finalize the agreement due to unresolved contractual provisions.