

Student Trustee Report February 2026

Reporting Period: January – Early February 2026

Submitted: February , 2026

Good afternoon Chair, Trustees, Chancellor, and District Leadership,

It is my privilege to deliver this monthly report, capturing the growth, engagement, concerns, and achievements of student governments and campus communities across the City Colleges of Chicago.

Richard J. Daley College

At Daley College, student leadership engaged meaningfully with campus life as the new semester unfolded. A highlighted moment was the Ayodele Drum and Dance Class, which celebrated Black History Month by bringing students together through expressive cultural artistry. Events like this not only entertained they helped strengthen community identity, pride, and support among peers.

Daley students also shared valuable insights into challenges they're facing. Many students spoke about the difficulty of balancing employment, academics, and the need for increased extracurricular access. Additionally, students identified the rising cost of tuition and the long-term financial burden of degree completion as ongoing concerns that impact academic persistence.

Overall, Daley's SGA has shown a commitment to using interactive events as a bridge for connection and their efforts continue to build a more engaged and connected student body this semester.

Wilbur Wright College

Wilbur Wright College experienced an unexpected challenge this month when a pipe burst disrupted classrooms and relocated departments, directly impacting student schedules and available services. While this caused difficulties, students reported strong understanding and patience as the college worked to restore normal operations.

Amid these challenges, Wright hosted a highly successful “Wright Around the World: Human Bingo” event on January 13th. Attendance was very high, and the event provided a space for students to make new connections, win prizes, enjoy food, and directly engage with SGA efforts on campus. It was energizing to see students show up in great numbers and amplify campus programming even in the face of adversity.

Wright also organized a Food for Essential Workers initiative, honoring staff who worked extended hours during the crisis. Although student participation levels were modest, the intrinsic value of this program showing care for those who support campus operations reflects Wright’s culture of compassion and community support.

In addition, the SASE Food Drive, hosted in collaboration with the Society of Asian Scientists and Engineers, empowered student organizations to take the lead in service work. Students reflected on how meaningful it was to contribute to the community in a way that supported others and lifted up peers in need.

Olive-Harvey College

Olive-Harvey College delivered one of the most vibrant event calendars across the district this month. With eight total SGA-sponsored events, the college created diverse opportunities for students to socialize, explore interests, and express creativity.

The semester began with a Hot Cocoa Social designed to break the ice and build community. This relaxed event included “Know Your Campus” trivia that encouraged participants to learn about available services while building connection. Following that, Student Club Day helped students discover ways to plug into campus life and sign up for organizations.

Other highlights included the Student Success Panel, which supported academic persistence and shared strategies for thriving throughout the semester; and a recreational trip to MLK Skate and Bowl, providing a positive social outlet.

Spirit Week brought fun and pride to campus with activities like Stuff-A-Plush, Game Day during the athletics event, Craft & Carry tote bag decorating, and a Lip Sync Battle that energized student engagement.

Throughout the month, Olive-Harvey students also supported the Panther Food Pantry, assisting with food distribution and helping peers access essential resources. These efforts not only addressed food insecurity but reinforced a culture of wellness, care, and service among students.

Kennedy-King College

One of the most uplifting developments this month was the successful opening of the expanded Food Pantry at Kennedy-King College on February 3rd. This new resource already stands as a remarkable achievement providing reliable food access and tangible support for students in need. The opening of this space is more than a resource; it's a statement about student wellbeing, dignity, and community care.

KKC also hosted its first general body meeting of the term on January 28th, signaling the official launch of student engagement for the spring semester. Additionally, increased usage of the student lounge has transformed it into a dynamic hub of student activity reinforcing the idea that supportive, welcoming spaces encourage students to connect and stay involved.

Students at KKC did raise concerns related to the quality and service of the Fooda vendor, the online bookstore's course material issues, and academic pacing in certain classes. These concerns reflect meaningful student feedback around basic needs and instructional quality, and SGA leadership has echoed the importance of addressing these concerns collaboratively with campus leadership.

KKC also hosted a creative and inclusive Welcome Week, featuring an airport-passport theme that encouraged students to explore services, attend events, and earn prizes infusing the start of the semester with energy and connection.

Malcolm X College

Malcolm X College presented a rich series of programming that emphasized academic support, career development, cultural identity, and student community.

The semester began with signature events including a Resource Fair, Vision Board Workshop, and Welcome Back Breakfast all designed to connect students with resources and leadership early in the term.

Black History Month provided a platform for large-scale engagement, including Vibe Out, the Black History Month kickoff, and a Career Development Job Fair paired with an Open Mic, which combined professional development with creative expression. Attendance ranged from strong to overwhelming, showing deep student interest in holistic experiences that honor culture and future pathways.

Students did voice concerns about food affordability and dining service value following the FOODA transition. In response, Malcolm X SGA is mobilizing a district-wide formal survey, aiming to amplify student voice and create actionable solutions.

Looking ahead, Malcolm X has a full calendar of cultural and career events planned throughout February underscoring the college's holistic approach to student success.

Harry S. Truman College

Although a formal SGA monthly report has not been submitted at this time, Truman College has maintained an active calendar of student experiences based on publicly available information.

Throughout February, Truman hosted a series of engaging activities centered around Black History Month, including "From Negro History Week to Black History Month – 100 Years of Remembering", and interactive experiences like Culture, Joy, and Play, which celebrated identity through games, music, and shared activities designed to build joy and connection on campus.

Other Truman programming included Sprint to Spring registration support, offering students in-person assistance to register for spring classes, and a variety of transfer and academic workshops aimed at supporting student success and career pathway navigation.

Additionally, the College continues engaging students through campus-wide visibility campaigns like "Say It With Your Chest – Rep Your College," which brought pride and celebration to the Truman community.

Harold Washington College

At Harold Washington College, publicly accessible events and activities reflect a meaningful focus on student resources and preparation for academic transitions.

In February, HWC hosted a District-Wide Transfer Fair, welcoming representatives from more than 30 colleges and universities to support students exploring transfer pathways, connecting students with opportunities to continue their academic journeys.

Student Activities at HWC continued offering registration and support programming like Sprint to Spring, empowering students to complete necessary steps for enrollment and academic planning.

On January 20th, students at Harold Washington College celebrated the opening of the Recreation Room, a new space featuring arcade machines designed to support student connection and relaxation

Across the City Colleges of Chicago, it's clear that student leaders continue to show resilience, creativity, and care for their peers. From expanding basic needs resources and

advocating for student concerns, to celebrating culture and creating spaces for joy, connection, and growth, SGA leadership remains a powerful force across our campuses.

I look forward to continued collaboration between student leaders, campus administration, and the Board as we work together to strengthen student experience, equity, and opportunity across the district.

Thank you.

That concludes my report for today.