

35755
ADOPTED—BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
FEBRUARY 5, 2026

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
FEBRUARY 2026
RESOURCE DEVELOPMENT REPORT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$ 3,129,742.97

Grant Name	Funder	Amount	College/District	Performance Period
Future Energy Job Act Multi-Cultural (FEJA Multi-Cultural FY26)	Illinois Department of Commerce & Economic Opportunity	\$500,000.00	District Office	10/1/2025- 9/30/2026

The Multi-Cultural Jobs Program is a workforce development initiative focused on preparing individuals from underrepresented and disadvantaged communities for sustainable careers in Illinois' clean energy sector. CCC's proposal with focus on Automotive Technology/Electrical Vehicles at Truman College, Olive-Harvey College, and Kennedy-King College. The proposal will explore integrating classroom instruction, hands-on training, and supportive services, to equip participants with the technical skills, industry certifications, and work experience needed for in-demand clean energy jobs. Partnerships with employers, educational institutions, and community organizations will also ensure that training is aligned with real workforce needs and that participants receive comprehensive support, including career counseling and job placement assistance. The funder aims to support employer-driven workforce programs that prioritize equity and inclusion, creating pathways for diverse populations-particularly those facing economic and environmental barriers-into stable, well-paying clean energy careers. Funding will be used for curriculum development, instructor salaries, participant stipends, certification exam fees, and essential supportive services such as transportation and childcare. Additional resources will support outreach, recruitment, and partnership-building. The program primarily benefits people of color, low-income individuals, returning citizens, and residents of environmental justice communities, while employers gain access to a skilled, diverse workforce. This grant is vital to CCC's mission, enabling the organization to expand its impact and respond to workforce needs.

The funds will be distributed to the following:

- Olive-Harvey College (FEJA Multi-Cultural FY26 OH): PD# 3001391, \$ 166,666.67
- Harry S Truman College (FEJA Multi-Cultural FY26 TR): PD# 3001161, \$ 166,666.67
- Kennedy-King College: (FEJA Multi-Cultural FY26 KK): PD# 3001390, \$ 166,666.67

Thrive Strategy: Emergency Fund & Relief & Evaluations (CCT Thrive Strategy EFRE FY26 DO)	City Colleges of Chicago Foundation	\$391,304.00	District Office	11/1/2025- 10/31/2026
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This new grant will support two critical elements of our proposed Thrive Strategy—funding to support our emergency grant program and external evaluation of the Thrive Strategy as a whole. The emergency grant program provides rapid financial assistance to students in moments of financial vulnerability to help them stay enrolled, persist, graduate, and

move into upwardly mobile careers. An evaluation led by an external partner will help to demonstrate the strategy's impact and ensure its long-term effectiveness. City Colleges of Chicago Foundation (CCCF) has been awarded a grant in the amount of \$450,000 from the Searle Funds at the Chicago Community Trust. CCCF will retain an indirect cost allocation.

Taking Back the Trades (TBT FY26 OH)	Illinois Community College Board	\$349,999.98	Olive-Harvey	1/15/2026- 6/30/2027
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Olive-Harvey College was awarded Taking Back the Trades grant. Through this grant, OHC will conduct outreach to Chicago Public Schools (CPS), Community Centers, Churches, and our CBO partners Phalanx Family Services and Metropolitan Family Services, and work with partner AeroStar Avion Institute to deliver a multi-faceted Aviation Career Exploration Program, which aligns well with the Career Exploration objective of TBT, targeted to help expand access to this lucrative industry for workers with limited access to information, training and jobs in aviation. The project delivers specialized training pathways for 100 aspiring aviation mechanics, manufacturing technicians, Airplane Pilots and Drone Pilots, as well as a custom program for bicycle mechanics, tailored to youth ages 14 to 18 and adults, which will provide a seamless pathway toward credential attainment”, as we help these workers achieve good job opportunities in a new field. We will provide foundational skills and hands-on experience through interactive workshops, mentorship opportunities, drone piloting lessons and aviation mechanics curricula for 80 high school juniors and seniors through a dual-credit program. A portion of participants will work at our employer partners in paid internships and other work-based learning with the possibility of retaining into permanent employment. Key outcomes include successful delivery of the youth program in conjunction with key partners CPS and Aerostar, supporting high school graduation for participants, securing matriculation for a portion of students into CCC Aviation industry, maintenance, pilot and other programs, or into four-year college in these or related sectors

Strengthening Mental Health Supports at Illinois Community Colleges Project (SMHS FY26 DA)	Illinois Community College Board	\$171,000.00	Richard J. Daley	7/1/2025- 12/30/2026
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Richard J. Daley College was awarded to initiate a comprehensive mental health focus on Mental Health Training to deliver extensive training for faculty, staff, and peer leaders through Mental Health First Aid (MHFA) certification, train-the-trainer workshops, and professional development on trauma-informed, culturally responsive practices, ensuring sustainable expertise and expanded campus-wide support. This will ultimately aid our campus staff, faculty, and peer leaders to raise awareness. Funds will support the development and implementation of awareness campaigns, the delivery of MHFA certification courses, train-the-trainer workshops, and professional development sessions. Additionally, funds will help create culturally responsive materials and resources to sustain ongoing mental health education and training across the campus community. The primary beneficiaries are community college students, who will gain improved access to mental health resources and reduced stigma. Faculty, staff, and peer leaders will also be empowered with enhanced skills to recognize and support students facing mental health challenges, fostering a more supportive and inclusive campus environment. This grant is vital for building a sustainable, campus-wide culture of mental health awareness and support. By equipping both students and college personnel with knowledge and tools grounded in evidence-based, culturally sensitive approaches, the initiative addresses urgent mental health needs, reduces barriers to care, and promotes student success and well-being.

Perkins Leadership (Perkins LD FY26 WR)	Illinois Community College Board	\$150,000.00	Wilbur Wright	1/15/2026- 6/30/2027
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City Colleges of Chicago (CCC), through its Center of Excellence in Business (COEB) and in partnership with Wilbur Wright College, proposes to design, pilot, and scale a Virtual AI-Powered Marketing Lab that integrates enterprise-grade generative AI platforms (e.g., Pencil Pro) into both Continuing Education (CE) and credit-bearing Business AAS programs. The initiative will serve two core groups: students in Digital Marketing and Sales pathways and small business owners/entrepreneurs seeking affordable access to digital marketing. This project creates a new, innovative delivery model that advances equity, workforce readiness, and entrepreneurial competitiveness. City Colleges of Chicago (CCC), through its Center of Excellence in Business (COEB) and in partnership with Wilbur Wright College, proposes to design, pilot, and scale a Virtual AI-Powered Marketing Lab that integrates enterprise-grade generative AI platforms (e.g., Pencil Pro) into both Continuing Education (CE) and credit-bearing Business AAS programs. The initiative will serve two core groups: students in Digital Marketing and Sales pathways and small business owners / entrepreneurs seeking affordable access to digital marketing. This project creates a new, innovative delivery model that advances equity, workforce readiness, and entrepreneurial competitiveness. New Business pathways provide students with foundational knowledge in marketing strategy, social media, and sales enablement. However, none of these programs currently integrate generative AI platforms or enterprise-grade marketing tools, which are rapidly becoming industry standards. This gap leaves CCC students and Chicago entrepreneurs at a competitive disadvantage compared to peers with access to these technologies.

Perkins Leadership (Perkins LD FY26 MX)	Illinois Community College Board	\$150,000.00	Malcolm X	1/15/2026- 6/30/2027
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Malcolm X College was awarded Perkins Leadership Grant funding to strengthen and innovate Career and Technical Education (CTE) student services in alignment with the Illinois State Plan for Perkins V, which emphasizes student-centered supports, equity, and improved completion outcomes. the grant enabled MXC to expand its CTE Career Center by hiring an additional full-time navigator/career advisor, addressing the previously high student-to-staff ratio and significantly increasing capacity to meet demonstrated demand—more than 1,000 students engaged with Career Services in Spring 2025 alone. With this expanded team, MXC enhanced delivery of key career readiness services such as resume and LinkedIn development, mock interviews, job search and application assistance, and proactive outreach, with a particular focus on students in high-need Health Sciences programs. The award also allowed MXC to reinstate vendor-supported expungement workshops to help remove employment barriers for students with prior records. Grant funds (\$150,000) supported the new staff member’s salary and fringe, career readiness materials and software, workshop and vendor costs, and coordinated outreach across Student Services. This investment strengthened MXC’s role as a Center of Excellence in Health Sciences and advanced CCC’s efforts to build equitable pathways from education to employment while meeting statewide Perkins V goals.

Strengthening Mental Health Supports at Illinois Community Colleges Project(SMHS FY26 KK)	Illinois Community College Board	\$144,000.00	Kennedy-King	7/1/2025- 12/30/2026
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Kennedy-King College was awarded to implement a Strengthening Mental Health Support Project for its students communities within Chicago’s South Side neighborhoods. Aligning with the Illinois Community College Board’s objective to Raise Awareness and Peer Support Programs. KKC will develop a targeted outreach and communication campaign to increase awareness of the Wellness Center resources and expand it’s peer support program to address the mental health service needs of its students. Funds will be used to support and secure the salaries of the Clinical Director, Coordinator,

and two Case Managers. Additionally, stipends will be used for the peer support team, and supplies needed to operate the Wellness Center.

Note: The correct proposal ID Number for this grant is PD# 3001478.

Strengthening Mental Health Supports at Illinois Community Colleges Project (SMHS FY26 OH)	Illinois Community College Board	\$135,000.00	Olive-Harvey	7/1/2025- 12/30/2026
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Olive-Harvey College was approved to meet the mental health needs of students at their campus. The funders objectives that OHC has proposed is to support Peer Support Programs, Mental Health training and support local partnerships to the OHC Wellness Center community. The project's target population are low-income students and those without access to mental healthcare services, mirrors community-level demographic data from OHC's Student enrollment geographic footprint. These funds will cover personnel, supplies and training workshops.

Strengthening Mental Health Supports at Illinois Community Colleges Project (SMHS FY26 TR)	Illinois Community College Board	\$130,500.00	Harry S Truman	7/1/2025- 12/30/2026
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Harry S Truman College (HTC) received the FY26 Strengthening Mental Health Supports at Illinois Community Colleges. The support project will be implemented and promote more equitable access for all students to mental health services, with an emphasis on English Language Learners. The proposed services will create a campus community primed to effectively identify and support those in need of mental health support by increasing staff training and the number of peer-led programs. The objectives are to Expand and Refine Peer Support Initiatives & Programming by continuing to strengthen peer-led programming, align with student-identified mental health priorities, and ensure equitable access to support for all. Secondly, to continue development to expand the number of students served through community-based partnerships with local mental health providers to increase access to mental health support for students and increase training opportunities for campus community. Finally, to address service gaps by developing targeted mental health initiatives focused on the needs of underserved student groups, by improving mental health services to address existing gaps, with focus on students who are English-as-a-second-language learners.

Strengthening Mental Health Supports at Illinois Community Colleges Project (SMHS FY26 HW)	Illinois Community College Board	\$126,000.00	Harold Washington	7/1/2025- 12/30/2026
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Harold Washington College's Wellness Center (HWC-WC) was awarded the Strengthening Mental Health Supports grant to increase HWC-WC's capacity to address the mental health needs of students. HWC-WC intends to utilize the funds to achieve the goals outlined in Objective 1, to raise awareness of mental health resources and reduce stigma among community college students through targeted outreach, and Objective 2, mental health training for faculty and staff to recognize and respond to mental health challenges. HWC-WC will focus on scaling up activities that ensure students, faculty, and staff know how to recognize signs of distress and how to access available on-campus and community-based support services. HWC-WC will empower its staff to conceptualize, coordinate, and implement outreach activities that introduce students to available resources. HWC-WC will host workshops that equip students

with tools related to mental health and incorporate mental health awareness activities into new student orientations. Funds will be used to retain staff who will be essential to carrying out these activities and help train student-facing faculty and staff to earn a certification in Mental Health First Aid (MHFA).

Strengthening Mental Health Supports at Illinois Community Colleges Project (SMHS FY26 MX)	Illinois Community College Board	\$125,999.92	Malcolm X	7/1/2025- 12/30/2026
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Malcolm X College (MXC) is applying for the Strengthening Mental Health Supports at Illinois Community College grant. MXC proposes to expand its mental health services through its Wellness Center, which currently provides crisis intervention, individual counseling, case management, and community resource referrals. While these services have been essential in meeting immediate student needs, demands continue to grow as MXC students are primarily from neighborhoods disproportionately affected by poverty, unemployment, and systemic health disparities. Expanding funding will allow MXC to increase access awareness of mental health services on campus (Objective 1), expand peer support (Objective 3), and provide essential mental health related training to the campus community (Objective 2). These efforts can contribute to the reduction in barriers to services, foster a stigma free campus climate, equip students with coping skills and basic needs support.

Strengthening Mental Health Supports at Illinois Community Colleges Project (SMHS FY26 WR)	Illinois Community College Board	\$121,499.92	Wilbur Wright	7/1/2025- 12/30/2026
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Wright Wellness Center aims to develop and expand comprehensive mental health services to address the growing and diverse needs of our students. Through this grant, we will enhance existing support systems by integrating peer specialists who provide crucial support based on their lived experiences, creating a sense of community and understanding for students. In addition, we will implement professional development opportunities for faculty and staff to better equip them with the skills and knowledge needed to identify, engage, and support students facing mental health challenges. Strengthen outreach and engagement for students from historically underserved or marginalized backgrounds, and further integrate mental health awareness into campus life, from orientation to graduation. These funds will be utilized to support personnel in the Wellness Center.

Perkins Leadership (Perkins LD FY26 HW)	Illinois Community College Board	\$ 96,763.15	Harold Washington	1/15/2026- 6/30/2027
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Harold Washington College (HWC) was awarded to advance Objective 3: Expanding Innovative Delivery Models. This will support the CIS Practicum Workspace project by modernizing HWC's computer labs and enhancing the Delivery Models of its Information Technology (IT) programs. The project will include new equipment, software, an AV system, and workstations to provide students with hands-on learning, flexible learning options, and industry-relevant skills. This project will primarily serve IT Students-especially those from underrepresented communities- offering affordable, accessible Career and Technical Education (CTE) that lead to high demand careers and further education opportunities beyond an associate degree. Faculty will also gain advanced tools for innovative instruction, while employers and the Chicagoland community benefit from a stronger high-quality tech education and workforce development pipeline.

Apple Innovation (Apple Innovation FY26 TR)	City Colleges of Chicago Foundation	\$ 88,000.00	Harry S Truman	9/10/2025- 9/10/2026
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Apple is providing Grant Recipient with Grant Funds to support City Colleges of Chicago Foundation, in support of Harry S Truman College. This will allow Truman College's Innovation One Technology and Training Resource Center support to educators, provide robust out of school time programming, and provide access and opportunity to youth and communities throughout the city of Chicago. Truman college has specifically worked to achieve this mission by training education professionals in both informal and formal learning spaces, providing access to resources and supports to the Chicago community to have access to STEAM learning opportunities. The scope of work for this grant includes: NC3 SWIFT, Tunnel Vizion, Education Workforce, professional development, and STEAM workforce training, scholarships, and loaning library.

Transfer Innovation Impact Model (TIIM Phase I FY26 NLU TR)	National Louis University	\$ 75,000.00	Harry S Truman	7/1/2025- 6/30/2026
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National Louis University was awarded \$300,000 The Transfer Innovation Impact Model (TIIM), led and supported in part by Bridges to Brighter Futures, a collaboration between the Kinship Foundation and The Chicago Community Trust funded by the Searle Funds at the Chicago Community Trust. Harry S Truman College (City Colleges) received a \$75,000 subaward from National Louis University (NLU), to support their scope of work in creating systemic change for the college student transfer process. This initiative will develop a model that builds on the strong foundation the partners have created to provide a comprehensive and robust academic experience for transfer students. The primary focus of the initiative will include developing structured academic pathways that maximize credits applied towards degree attainment, strengthening transfer-friendly holistic student support services, implementing effective career programming, and building-out institutional infrastructure focused on efficient credit evaluation processes and data analytics. During Phase 1, the team will utilize the \$300,000 planning grant to establish cross-institutional teams in four major areas that develop a robust and comprehensive approach. The cross-institutional teams will conduct research on best practices and share existing information about existing processes and practices. That work will lead to developing small-scale pilots to implement theories of action and the regular analysis of disaggregated data and plan for Phase 2. The four major areas of focus are:

Academic Programming: Articulation Agreements, Scheduling and Course Modality Offerings, Faculty Professional Development, Marketing/Recruitment Alignment, and Leadership Student Support Services: Academic Advising, Student Affairs, and Student Finances Career Programming: Curriculum and Services Infrastructure: Credit Evaluation Processes and Data Analytics

College Compact Promising Practice Innovation Fund (PPIF FY26 HW)	Children's First Fund: The Chicago Public Schools Foundation	\$ 50,000.00	Harold Washington	9/1/2025- 7/31/2026
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Children's First Fund was awarded by the Crown Family Philanthropies. Harold Washington College's (HWC) Admissions Department received a subaward from Children's First Fund: College Compact Promising Practice Innovation Fund (PPIF) to renew funding for the Students On the Academic Rise (SOAR) program. SOAR is a student mentorship program that provides student employment opportunities to student Peer Mentors and book vouchers and program stipends to mentee participants. Peer Mentors will support CPS alumni students in more group settings but also offer one-on-one mentoring and guidance throughout their academic journey at HWC. Peer Mentors work with HWC Success Coaches to ensure student mentees are connected and referred to necessary resources, are provided accurate information, and

supported through the success of this program. Mentees enrolled in the program engage in regular support meetings with student mentors & success coaches and receive special perks, including referrals, help registering for events, tutoring, vouchers for textbooks & supplies, and a one-time \$250 first year stipend for reaching participation-based milestones. To increase the impact of the SOAR Program, HWC would like to increase the total hours of service for SOAR student mentors, increase funding for book vouchers & supplies, and number of scheduled check-ins and events mentees can participate in, including career & transfer events, specialized tutoring sessions, and extra-curricular activities. HWC anticipates that scaling up these activities will increase the academic success of students, improve upon the program's already strong impact on retention and credit accumulation, and HWC's ability to serve alumni from CPS schools.

Grow Your Own - Illinois Teachers:

Investing in Teacher Pathways for Community-Connected Males (GYO-IL FY26 DA)	Illinois Board of Higher Education	\$ 50,000.00	Richard J. Daley	1/1/2026- 6/30/2026
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Grow Your Own Illinois awarded Richard J. Daley for the Investing in Illinois community College teacher Pathways for Community-Connected Males. This new award will address barriers to enrollment, retention, and completion of education programs by community-connected males. This grant project will allow Daley to engage enrollment strategically to support development of practical, community-based recruitment by leveraging community partnerships based in Continuing Education, Early College, Child Development Advisory Council, and Career Bridger programs, while also exploring new partnerships connecting male students interested in working in education. Daley will also incorporate wrap-around supports and programming specifically for male students currently enrolled in the Child Development and Education related programs and pathways. A new faculty member will be hired in a Special Assignment to develop curriculum for a non-credit course in English for Educations and will provide vouchers to community connected males to set up Illinois State Board Education account to take licensure tests. This grant will allow Daley to engage in research on barriers students face when transferring and expand research and examine factors preventing males in our community from entering the field of education.

Grow Your Own - Illinois Teachers:

Investing in Teacher Pathways for Community-Connected Males (GYO-IL FY26 HW)	Illinois Board of Higher Education	\$ 45,200.00	Harold Washington	1/1/2026- 6/30/2026
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The Harold Washington College's Child Development program was awarded funding from Grow Your Own Teachers Illinois (GYO-IL) to expand outreach, recruitment, and retention of "community connected" male students in the field of Early Childhood Education. This initiative aims to close participation gaps by providing resources, creating targeted marketing materials, and hosting a symposium featuring male experts and research on trends in male representation in the field. This project will engage local high schools, CCC faculty and students, and workforce partners to strengthen the pipeline of qualified educators. It will raise awareness of HWC's academic programs, expanding community partnerships, and positively impact enrollment and representation in Early Childhood Education.

UNIDOS HSI Program Network

Resource Center for Community Coordination (UNIDOS HIS FY25 MX)	Florida International University	\$ 44,476.00	Malcolm X	10/1/2024- 9/30/2029
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Malcolm X College has been named a partner institution and subawarded funding through the UNIDOS HSI Center for Community Coordination (HSI CCC), led by Florida International University and supported by the National Science

Foundation. The Center aims to strengthen collaboration among Hispanic-Serving Institutions (HSIs) by developing infrastructure to share effective practices and research that promote the success of Hispanic and other underrepresented students in STEM. The HSI CCC will build a national network of HSI leaders, researchers, and stakeholders to improve STEM degree attainment and elevate the role of HSIs in advancing equity in higher education. Malcolm X College will contribute to ongoing dialogue and partnerships that highlight the strengths and unique missions of HSIs. The 6-year grant distribution of funds will be \$8,895.00 for Years 2-6.

College Compact Promising Practice Innovation Fund (PPIF FY26 TR)	Children's First Fund: The Chicago Public Schools Foundation	\$ 40,000.00	Harry S Truman	9/1/2025- 7/31/2026
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The CPS College Compact Promising Practice Innovation Fund is primarily sponsored by the Crown Family Philanthropies' sub awarded Harry S Truman for the Mentorship and Engagement Model with Work-study Component. Through this initiative, 250 CPS alumni will receive support. This number includes first- and second-year students pursuing their education at Truman. The goal is to 1) use mentoring and engagement structures to support students experience and achievement, 2) embed incentives into advising structures to encourage student participation and increase student connectedness and belonging, 3) strengthen the quality and relevance of work-study experiences to increase student's sense of belonging, academic confidence, financial well-being and career clarity, The project plan will train 15 mentors "TRUBassadors" to support First Year & Second Year students and increase retention, graduation, and transition to a four-year institution or enter the workforce. Funds will be used to hire 5 mentors, mentor trainings and events.

WIOA -Youth Experiencing Success (WIOA FY26 TR)	Alternative Schools Network	\$ 40,000.00	Harry S Truman	7/1/2025- 6/18/2027
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Youth Experiencing Success (YES) renewal grant helps young people move toward independence by providing academic and coaching services to youth scholars. The ultimate goal is for youth to achieve academic success, with a focus on transitioning into postsecondary education and workforce development by leveraging work-based learning components.

Exelon Cyber Grant (Exelon Cybergrant FY26 KK)	City Colleges of Chicago Foundation	\$ 40,000.00	Kennedy-King	11/3/2025- 6/30/2026
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Dawson Technical Institute (DTI) of Kennedy-King College was awarded \$40,000 from ComEd to strengthen its Overhead Electrical Line Worker (OELW) training program through the purchase of essential field equipment, including utility poles, personal protective gear, and specialized climbing tools. These upgrades ensure students receive authentic, hands-on training that mirrors real-world utility work and meets industry standards. This continuation reflects ComEd's commitment to workforce diversity and readiness by supporting programs that create pathways to family-sustaining careers in underserved communities. The funding will directly benefit over 60 students annually, equipping them with critical skills in climbing, rigging, pole-top rescue, and electrical safety—competencies required for utility employment and credentialing. By enhancing this pipeline, City Colleges of Chicago advances its mission to deliver equitable, industry-aligned training while reinforcing its partnership with ComEd to build Chicago's clean energy workforce.

IDEAS Program (IDEAS Program FY25 DA)	World Learning, Inc	\$ 35,000.00	Richard J. Daley	11/1/2025- 5/31/2027
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The US State Department has sub awarded World Learning to fund the IDEAS Project aims to expand and diversify the number of students who study abroad by developing institutional capacity and resources to support underrepresented groups at Richard J. Daley College. This grant will support the Daley College Study Abroad Program Development. The initial phase will focus on a pilot program in Canada, with plans to expand to additional sites for students in Economic Development and Entrepreneurship in Engineering and Advanced Manufacturing. The primary goals of this project are to develop internal resources and systems for undergraduate students studying abroad and initially pilot a group of 5-10 students for this learning experience. The vision is to develop the capacity to provide an increased number of students participating and to diversify study abroad destinations to include at least three new countries within five years, and develop targeted support services for underrepresented students, including financial aid, mentorship, and pre-departure training.

Nurse Educator Fellowship Program (NEFP RD1 FY26 MX)	Illinois Board of Higher Education	\$ 30,000.00	Malcolm X	11/10/2025- 6/30/2026
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The Illinois Board of Higher Education is extending the FY26 Nurse Educator Fellowship Program. The purpose of the Nurse Educator Fellowship Program is to ensure the retention of well-qualified nursing educators in Illinois by providing salary supplements. The program is designed to reward and retain well-qualified nursing educators who prepare students for a career as a registered professional nurse. The following Malcolm X College faculty have applied and were awarded \$10,000.00 each for the first round of the Fellowship: Leeanna Neeley, Sondae Stevens, and Megan Okon.

Section II. New Grant Proposals Submitted

Total Amount Requested - \$ 17,354,064.25

Grant Name	Funder	Accountability	Performance Period	College/District	PD#	Requested Amount	Entity Applied
HealthCatalyst (PTF_CTC FY26 DO)	Pritzker Traubert Foundation	Veronica Herrero & Kathleen Gregory	3/1/2026- 12/30/2029	District	3001594	\$5,000,000.00	CCCF
✓ Student Experience ✓ Collaboration ✓ Institutional Health							
Fund for the Improvement of Postsecondary Education - Special Projects (FIPSE-AI ED FY26)	U.S. Department of Education	Ayoka Noelle Samuels & Audrey Berns	1/1/2026- 12/30/2029	District office	3001560	\$3,956,649.39	CCC
✓ Student Experience ✓ Economic Responsiveness ✓ Collaboration ✓ Institutional Health							
Fund for the Improvement of Postsecondary Education - Special Projects (FIPSE-SP WFPELL FY26)	U.S. Department of Education	David Girzadas & Steven Meneses	1/1/2026- 12/30/2029	Richard J. Daley	3001556	\$3,956,649.39	CCC
✓ Student Experience ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration ✓ Institutional Health							
Job Training Economic Development Program (JTED FY26 OH)	Illinois Department of Commerce and Economic Opportunity	Cheryl Freeman	5/1/2026- 4/30/2028	Olive-Harvey	3001565	\$750,000.00	CCC
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Collaboration							
Job Training Economic Development Program (JTED FY26 DA)	Illinois Department of Commerce and	David Girzadas	5/1/2026- 4/30/2028	Richard J. Daley	3001568	\$750,000.00	CCC

Economic Opportunity							
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration							
Job Training Economic Development Program (JTED FY26)	Illinois Department of Commerce and Economic Opportunity	Ayoka Noelle Samuels & Fredricka Holloway	5/1/2026-4/30/2028	District Office	3001566	\$748,138.00	CCC
✓ Student Experience ✓ Equity ✓ Economic Responsiveness							
Job Training Economic Development Program (JTED FY26)	Illinois Department of Commerce and Economic Opportunity	Nyela Wells & Noel McNally	5/1/2026-4/30/2028	Harold Washington	3001579	\$608,414.00	CCC
✓ Equity ✓ Economic Responsiveness ✓ Collaboration							
Advanced Technological Education: NSF 24-584 (ATE NSF-24-584 FY26 KKC)	National Science Foundation	Clifford Wilson III & Carolyn Dorseau	6/1/2026-5/31/2029	Kennedy-King	3001543	\$492,456.00	CCC
✓ Student Experience ✓ Excellence ✓ Collaboration							
Job Training Economic Development Program(JTED FY26 WR)	Illinois Department of Commerce and Economic Opportunity	Adam Kashuba & Noel McNally	5/1/2026-4/30/2028	Wilbur Wright	3001571	\$460,516.00	CCC
✓ Student Experience ✓ Equity ✓ Economic Responsiveness							
AMGEN Biotech Experience (ABE FY27 TR)	Education Development Center, Inc	Vijayalakshmi Natarajan & Anan Alkarmi	7/1/2026-6/30/2029	Harry S Truman	3001540	\$450,000.00	CCC

✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence

Grow Your Own - Illinois Teachers: Investing in Teacher Pathways for Community-Connected Males (GYO-IL FY26 DA)	Illinois Board of Higher Education	Melvin J. Harrison & Sara Levy	1/1/2026-6/30/2026	Richard J. Daley	3001558	\$ 50,000.00	CCC
✓ Student Experience ✓ Equity							
Grow Your Own - Illinois Teachers: Investing in Teacher Pathways for Community-Connected Males (GYO-IL FY26 HW)	Illinois Board of Higher Education	Carrie Nepstad	1/1/2026-6/30/2026	Harold Washington	3001559	\$ 50,000.00	CCC
✓ Student Experience ✓ Equity ✓ Excellence							
Development Education Reform Grant to Colleges (DER FY26 OH)	Illinois Community College Board	Julia Garcia	1/1/2026-12/31/2026	Olive-Harvey	3001570	\$ 50,000.00	CCC
✓ Student Experience ✓ Equity							

Section III. In-Kind/Monetary Donations Received

Total Value – \$ 13,833.00

Grant Name	Donor Name	PD#	Donation Type	Value of Donation	College/District
Derrick Digger Truck Donation	Exelon Corporation	3001580	In-Kind	\$13,833.00	Kennedy-King

Dawson Technical Institute (DTI) of Kennedy-King College received an in-kind donation of a Derrick Digger truck to support the Overhead Electrical Line Worker Program. This specialized training program prepares students from underserved communities for union-affiliated and utility-focused careers in energy infrastructure. This donation will be supporting workforce development in the energy and utility trades, helping students achieve industry certifications and employment readiness, and reducing barriers for participants from environmental justice communities.

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder	PD#	Amount	College/District	Performance Period
Strengthening Institutions Program (SIP FY26 DA) (SIP FY26 DO)	U.S. Department of Education	3000360	\$2,955,318.00	Richard J. Daley	11/01/2025-5/31/2027

This award was originally reported in the November Board for \$2,748,668.00. The U.S. Department of Education awarded \$206,650 in supplemental funding for Year 1 of the project. The allocation of these funds will be split between Daley (PD#3000360) and District Office (PD# 3001535) as follows for the 5-year grant project:

Daley: \$1,015,798.03

District: \$1,939,519.97

YouthBuild	US Department of Labor	3000943	\$1,492,128.00	Kennedy-King	2/1/2025-5/31/2028
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This is an informational update to the previously reported awarded detail from the February 2025 Board. The award to Kennedy-King includes a subrecipient. The submitted and awarded proposal had identified Chicago Cook County Workforce Partnership. However, execution of the program requires a change in partnerships (allowable under the agreement and approved by the funding entity). The originally identified subrecipient will be replaced with OAI, Inc -- which will receive the approved passthrough subaward of \$254,621.00. OAI, Inc was referred by the Chicago Cook County Workforce Partnership and will provide comprehensive case management, workforce development, and job placement services to participants of Dawson Technical Institute's YouthBuild program. OAI will full employ and Case Manager and Job Developer to support all 66 YouthBuild participants over the course of the grant's performance period. The two positions will aim to ensure that program participants gain work readiness, occupational training, and placement into unsubsidized employment or postsecondary education. Specific activities will include intake, assessment, individualized service planning, job placement, and employer engagement.

Early Head Start Grant Continuation (Early Head Start FY26)	Department of Family and Support Services	3001467	\$865,762.00	District Office	12/1/2025- 6/30/2026
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This grant was previously reported in the December Board for \$ 1,468,736.00 with program dates of 12/1/2025-11/30/2026. The Department of Family and Support Services is concluding the 5-year grant cycle and requested all awardees to resubmit budgets to align with the new grant period and new revised awards and awarded amounts.

The following additional funds will be distributed as follows:
 District Office (Early Head Start FY26 DO): PD# 3001467, \$ 147,203.00
 Olive-Harvey (Early Head Start FY26 OH): PD# 3001548, \$ 177,390.00
 Hary S Truman (Early Head Start FY26 TR): PD# 3001549, \$ 177,390.00
 Kennedy-King (Early Head Start FY26 KK): PD# 3001550, \$ 177,390.00
 Malcolm X (Early Head Start FY26 MX): PD# 3001551, \$ 177,390.00

Head Start Grant Continuation (Head Start FY26)	Department of Family and Support Services	3001466	\$446,666.00	District Office	12/1/2025- 6/30/2026
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This grant was previously reported in the December Board for \$ 765,714.00 with program dates of 12/1/2025-11/30/2026. The Department of Family and Support Services is concluding the 5-year grant cycle and requested all awardees to resubmit budgets to align with the new grant period and new revised awards and awarded amounts.

The following additional funds will be distributed as follows:
 District Office (Head Start FY26 DO): PD# 3001466, \$ 124,073.00
 Olive-Harvey (Head Start FY26 OH): PD# 3001552, \$ 107,531.00
 Kennedy-King (Head Start FY26 KK): PD# 3001553, \$ 107,531.00
 Malcolm X (Head Start FY26 MX): PD# 3001554, \$ 107,531.00