35635 ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508

OCTOBER 9, 2025

3.00

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS OCTOBER 2025 RESOURCE DEVELOPMENT REPORT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded Total Value: \$ 12,302,170.20

Grant Name	Funder	Amount	College/ District	Performance Period
Adult Education and Family Literacy	Illinois Community	\$1,640,429.00	District Office	7/1/2025-
Act (AEFLA) State Performance	College Board			6/30/2026

CCC has received renewal funding from ICCB to support Title II funded programs in Workforce Innovation and Opportunity of 2014 (WIOA). This grant creates a partnership among federal, state, and local governments to provide voluntary adult education and literacy services. These funds will be allocated to CCC colleges to support the salaries of our dedicated instructors and staff, ensuring we maintain high-quality educational services. The groups that will be impacted by these initiatives include: adult learners who seek to improve their literacy and gain skills for employment and self-sufficiency; parents and family who are responsible for children will gain education and skills that empower them to engage actively in their children's education and enhance family economic opportunities; adult students pursuing higher education aiming for a secondary school diploma and transitioning to postsecondary education will receive support for career pathways; and immigrants and English Language Learners who want to improve their reading, writing, speaking, and comprehension skills, as well as their understanding of the American government and civic responsibilities. This grant is important because it will help the Adult Education program maintain its high standard of services. The allocations will be distributed to the following colleges:

- District Office (AEFLA SP FY26 DO) \$ 10,429.00, PD# 3001139
- Kennedy-King (AEFLA SP FY26 KK) \$ 200,000.00, PD# 3001439
- Malcolm X (AEFLA SP FY26 MX) \$ 260,000.00, PD# 3001440
- Harry S Truman (AEFLA SP FY26 TR) \$ 430,361.00, PD# 3001441
- Olive-Harvey (AEFLA SP FY26 OH) \$ 200,000.00, PD# 3001442
- Richard J. Daley (AEFLA SP FY26 DA) \$ 289,575.00, PD# 3001443
- Wilbur Wright (AEFLA SP FY26 WR) \$ 250,064.00, PD# 3001444

Adult Education and Family Literacy	Illinois Community	\$1,556,419.00	District Office	7/1/2025-
Act (AEFLA) State Basic	College Board	\$1,556,419.00	District Office	6/30/2026

CCC has received renewal funding from ICCB to support Title II funded programs in Workforce Innovation and Opportunity of 2014 (WIOA). This grant creates a partnership among federal, state, and local governments to provide voluntary adult education and literacy services. These funds will be allocated to CCC colleges to support the salaries

of our dedicated instructors and staff, ensuring we maintain high-quality educational services. The groups that will be impacted by these initiatives include Adult Learners who seek to improve their literacy and gain skills for employment and self-sufficiency will benefit directly. Parents and Family who are responsible for children will gain education and skills that empower them to engage actively in their children's education and enhance family economic opportunities. Adult Students Pursuing Higher Education aiming for a secondary school diploma and transitioning to postsecondary education will receive support for career pathways, and Immigrants and English Language Learners who want to improve their reading, writing, speaking, and comprehension skills, as well as their understanding of the American government and civic responsibilities. This grant is important because it will help the adult education program maintain its high standard of services. The allocations will be distributed to the following colleges:

- District Office (AEFLA SB FY26 DO) \$ 10,449.00, PD# 3001138
- Kennedy-King (AEFLA SB FY26 KK) \$ 79,213.00, PD# 3001433
- Malcolm X (AEFLA SB FY26 MX) \$ 258,575.00, PD# 3001435
- Harry S Truman (AEFLA SB FY26 TR) \$ 418,026.00, PD# 3001436
- Olive-Harvey (AEFLA SB FY26 OH) \$ 165,543.00, PD# 3001438
- Richard J. Daley (AEFLA SB FY26 DA) \$ 349,614.00, PD# 3001434

•	Wilbur Wright	(AEFLA SB F	Y26 WR) \$	274,999.00,	PD# 3001437
---	---------------	-------------	------------	-------------	-------------

Behavioral Health Workforce	Department of		1,400,000.00 Kennedy-King	0/1/025
Education and Training Program	Health & Human	\$1,400,000.00		9/1/025-
(BHWET FY25 KK)	Services			8/31/2029

Through this new competitive grant, Kennedy-King College proposed project aims to develop and expand community-based experiential training for individuals preparing to become mental health workers, peer support specialists, and other behavioral health paraprofessionals. With a specific focus on pre-service training, the initiative will integrate didactic learning and hands-on field placements to enhance skills and knowledge. Special attention will be given to addressing the needs of underserved populations, including children, adolescents, and transitional-age youth, particularly those affected by trauma and at risk for behavioral health disorders. The concept revolves around establishing a robust Level 1 pre-service training program that integrates classroom instruction with real-world experiential learning. The program will prepare trainees to work in interprofessional teams within integrated behavioral health and primary care settings. Partnerships with community-based organizations will enable practical field placements, providing trainees with real-world exposure while addressing workforce shortages in underserved communities

Workforce Empowerment Initiative	Illinois Community	¢1 200 000 00	Malaalm V	7/1/2025-
(WEI FY26 MX)	College Board	\$1,200,000.00	Malcolm X	9/30/2026

The Workforce Empowerment Initiative grant aims to aid students from communities marked by high unemployment and economic disparities. Specifically, it targets those seeking to complete certain health science or nursing programs at Malcolm X College, designed to be finished within a year, facilitating immediate entry into the workforce. Of the students served, they must be individuals residing in disproportionately impacted areas. With this continuation grant, MXC helps to address educational and employment inequities in disproportionately impacted communities on the West Side. Though Project MPACT career development support for students who have historically faced barriers to workforce entry, limited access to education and career pathways, and underrepresentation in highOdemand highwage industries. This initiative also supports the urgent need for skilled professionals in the healthcare sector.

Adult Education and Family Literacy	Illinois Community	\$1,193,507.00	District Office	7/1/2025-
Act (AEFLA) Federal Basic	College Board	\$1,193,507.00	District Office	6/30/2026

CCC has received renewal funding from ICCB to support Title II funded programs in Workforce Innovation and Opportunity of 2014 (WIOA). This grant creates a partnership among federal, state, and local governments to provide voluntary adult education and literacy services. These funds will be allocated to CCC colleges to support the salaries of our dedicated instructors and staff, ensuring we can maintain high-quality educational services. The groups that will be impacted by these initiatives include Adult Learners who seek to improve their literacy and gain skills for employment and self-sufficiency will benefit directly. Parents and Family who are responsible for children will gain education and skills that empower them to engage actively in their children's education and enhance family economic opportunities. Adult Students Pursuing Higher Education aiming for a secondary school diploma and transitioning to postsecondary education will receive support for career pathways, and Immigrants and English Language Learners who want to improve their reading, writing, speaking, and comprehension skills, as well as their understanding of the American government and civic responsibilities. This grant is important because it will help the adult education program maintain its high standard of services. The allocations will be distributed to the following colleges:

- District Office (AEFLA FB FY26 DO) \$ 49,425.00, PD# 3001140
- Malcolm X (AEFLA FB FY26 MX) \$ 191,323.00, PD# 3001445
- Harry S Truman (AEFLA FB FY26 TR) \$ 481,891.00, PD# 3001446
- Richard J. Daley (AEFLA FB FY26 DA) \$ 264,780.00, PD# 3001447
- Wilbur Wright (AEFLA FB FY26 WR) \$ 206,088.00, PD# 3001448

Workforce Empowerment Initiative	Illinois Community	ć4 400 000 00	Olive Hemiov	7/1/2025-
(WEI FY26 OH)	College Board	\$1,189,000.00	Olive-Harvey	9/30/2026

The Workforce Empowerment Initiative provides individuals with the opportunity to attain a college credential in a high demand sector/industry to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. The purpose of this grant is to create, support, or expand short-term (one year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. For this continuation grant, Olive-Harvey's Project Evolve will target students across nine neighborhoods experiencing unemployment. By expanding 8-13 programs with Transportation, Distribution and Logistics, Energy, Technology and Manufacturing Sectors, including welding, electric vehicle infrastructure, network systems and technology, and criminal justice to respond to growing demand in highwage sectors. Additionally, Project Evolve will conduct a housing feasibility study to explore campus housing development. This initiative will position Olive-Harvey as a comprehensive workforce hub that addresses both skills training and housing stability for sustainable economic mobility.

Workforce Empowerment Initiative	Illinois Community	\$1,000,000.00	Wilbur Wright &	7/1/2025-
(WEI-C FY26 WR WEI-C FY26 HW)	College Board	\$1,000,000.00	Harold Washington	9/30/2026

With the support of grant funds from the Illinois Community College Board (ICCB), Wilbur Wright College will lead the Workforce Empowerment Initiative Consortium (WEI-C) with partner Harold Washington College to provide CCC students with an educational resource that supports the mission and vision of the city colleges of Chicago. This collaboration is the first of its kind and will help expand the reach of educational services and short-term training program access to students. WEI-C also supports the work lifted in CCC's core values. The WEI-C will prioritize funding to serve students from the communities of Austin, North and South Lawndale, Humboldt Park East and West Garfield

Park, Washington Park, Englewood, and South Chicago. Those impacted from this grant work will be residents from the city of Chicago, who are adults aged 18 and over and individuals residing in Disproportionately Impacted Areas.

The grant funds will be used to help service at least 165 students from targeted underserved community areas to provide an opportunity toward economic mobility through short-term, less than one year in-demand career pathways. The outcomes of this grant will include having student completers in the program who will earn college and/or industry recognized credentials which increases chances of employment.

Workforce Empowerment Initiative	Illinois Community	\$ 950,000.00	Kannady King	7/1/2025-
(WEI FY26 KK)	College Board	\$ 930,000.00	Kennedy-King	9/30/2026

The Workforce Empowerment Initiative provides individuals with the opportunity to attain a college credential in a high demand sector/industry to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. The purpose of this grant is to create, support, or expand short-term (one year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. For this continuation grant, Kennedy-King College will continue advancing equity focusing on individuals from Englewood and surrounding communities disproportionately affected by systemic barriers to education and employment. Priority populations including Black and Latinx residents, justice-impacted individuals, and newly arrived migrants facing similar challenges. Training Programs will focus on High –demand, High-wage sectors including Construction Management, Automotive Technology, Cybersecurity, Overhead Electrical Line Worker, Heating Ventilation, and Air Conditioning and construction trade programs in Carpentry, Plumbing, and Welding.

Workforce Empowerment Initiative	Illinois Community	\$ 791,786.00	Dichard I Dalov	7/1/2025-
(WEI FY26 DA)	College Board	\$ 791,786.00	Richard J. Daley	9/30/2026

With the support of grant funds from the Illinois Community College Board (ICCB), Richard J. Daley will expand its Technology Works (TW) initiative, building on past success in Advancing Manufacturing training, soft skills development, and student support to boost economic mobility in Chicago's south and west sides. The program will adapt to local employer needs, offering higher starting wages and innovative student-employer connections to improve employment outcomes. TW is expanding its offering to meet the needs of local industry partners and will offer stackable credential pathways, including CNC Operator, Wielding Operator, Electrical Maintenance Technician, Chemical Process Operator, Solar PV Technician, BC Manufacturing Technician, Foundations of Manufacturing, and Food Manufacturing Technician. Richard J. Daley will continue to collaborate with manufacturing companies and engage employers through advisory committees, job fairs, and upskilling programs to ensure WEI participants possess the soft skills and technical competencies to succeed.

Illinois Apprenticeship Expansion Program	Illinois Department of Commerce and Economic	\$ 450,000.00	District Office	7/1/2025- 6/30/2027
(IAEP RAP FY26 DO)	Opportunity			0/30/2027

The Illinois Apprenticeship Expansion Program aims to increase Registered Apprenticeship opportunities for career seekers while supporting employers by funding Intermediaries. These Intermediaries are key players in developing and administering programs, offering direct services to participants enrolled in Registered Apprenticeship Programs (RAPs) or Pre-Apprenticeship Programs. The Illinois Department of Commerce and Economic Opportunity (ILDCEO) will prioritize programs in non-traditional, in-demand RAPs and Pre-Apprenticeships leading to RAPs, including healthcare, information technology, finance and business, architecture and engineering, creative industries, and

public sector and government. CCC is a proven apprenticeship intermediary, recently receiving Department of Labor distinction as such - as an Apprenticeship Ambassador. Funds will be used to supplement a recently approved staffing commitment from Chancellor - to grow the Workforce Solutions team by three members. Additional funds will be needed to support employers (i.e. covering portions of apprentices' wages or training-tuition) and apprentice wraparound supports (uniforms, transportation, emergency funds). CCC students (apprentices) districtwide and employers will be impacted. The grant fuels CCC's recent commitment to scaling apprenticeships districtwide, to provide more transformational career opportunities for students, while also helping to meet the regions and employers labor market demands.

Pathways in School Based Mental	City Colleges of	\$ 299,000.00	Kennedy-King	7/1/2025-
Health	Chicago Foundation	\$ 299,000.00	Kerineuy-King	6/30/2027

Kennedy-King College was awarded funds to develop the Pathways in School Based Mental Health partnership with local K-12 schools and four-year universities. This collaborative funding from the CME Group Foundation and the Steans Family Foundation addresses the statewide shortage of school social workers, counselors, and psychologists, with a focus on underserved communities such as Chicago. The initiative will create accelerated, culturally responsive educational pipelines aimed at reducing time-to-degree, increasing workforce diversity, and lowering financial barriers. Grant funds will support curriculum development, faculty training, student support services, and employer partnerships to facilitate earn-and-learn opportunities. Up to 10% of the budget may be allocated for scholarships or emergency funding to improve accessibility. This project is expected to strengthen mental health services in schools and improve outcomes for students and communities while supporting diverse students entering the mental health workforce. The funding amounts given are:

- Stean Family Foundation (Steans PSBMH FY26 KK) awarded \$249,000 PD# 3001431 Program dates 7/1/2025-6/30/2027
- CME Group Foundation (CME PSBMH FY26 KK) awarded \$50,000 PD# 3001070, program dates 8/1/2025-7/31/2026

Child and Adult Care Food Program	Illinois State Board of	\$ 212,092.20	District Office	10/1/2025-
(CACFP FY26)	Education	\$ 212,092.20	District Office	9/30/2026

This renewal continuation grant is funding to help subsidize the cost of children's breakfast, lunch, and snacks. This allocation will be given to the following colleges and loaded at 80%:

- Harry S Truman (CACFP FY26 TR) \$ 42,418.44 PD# 3001497
- Malcolm X (CACFP FY26 MX) \$ 27,996.17 PD# 3001498
- Kennedy-King (CACFP FY26 KK) \$ 42,418.44 PD# 3001499
- Richard J. Daley (CAFCP FY26 DA) \$ 28,44.54 PD# 3001491
- Olive-Harvey (CAFCP FY26 OH) \$ 27,996.17 PD# 3001500

Youth Scholar Skills	Alternative Schools	¢ 150 419 00	Olive Hemiev	7/1/2025-
(YS3 FY26 OH)	Network	\$ 150,418.00	Olive-Harvey	6/30/2026

Alternative Schools Network (Grantor) awarded Olive-Harvey Middle College YS3 funds for FY22 and FY23. This is a continuation grant that is funded to support 11 high need students. The primary use of YS3 Program funds is to provide educational, social, mentorship, and counseling services to youth to ensure competency in high school and prepare them for post-secondary success. Additionally, funds will be utilized to give students out of school cultural

and learning experiences. Directly subsidize student transportation, hygiene, uniform and incidental/emergency needs. The vision of the YS3 Program is to build a strong foundation for a successful transition into adulthood. The centralized YS3 Program goals are as follows:

- Create and maintain healthy relationships
- Learn and develop social emotional skills
- Gain exposure to global culture
- Graduate from high school or obtain a GED
- Be prepared to face the challenges of adulthood

From Classroom to Care: Economic				
Mobility through Healthcare	City Colleges of	¢ 13F 000 00	District Office	9/1/2025-
Careers	Chicago Foundation	\$ 125,000.00	District Office	8/31/2026
(CCT Classroom to Care FY26 DO)				

This new competitive award will allow City Colleges of Chicago to build on multi-year, system-wide investments in its healthcare programs. These investments are a response to student demand, the needs of health system partners, and market projections in this high-growth sector. This opportunity from Chicago Community Trust (CCT) will be a pass-through to CCC to focus on building a robust workforce pipeline with emphasis on roles that have potential to lead into a career pathway through guided support to programs such as CCC's Patient Care Technician to Associate Degree in Nursing Pathway Program. Funding will bolster the capacity of CCC and its healthcare partner Cook County Health (CCH) to tailor and expand educational programs in the health professions. This will be supporting individuals' career entry and pathway to generating greater household wealth. This is a tangible, achievable way that we can collaboratively increase the financial security and health of individuals from primarily from Black and Latine communities.

Transfer Innovation Impact Model	Chicago State	\$ 114.019.00	Olive-Harvey	10/1/2025-
(TIIM Phase I FY25 CSU OH)	University	\$ 114,019.00	Olive-Harvey	9/30/2026

This Transfer Innovation Impact Model (TIIM) was awarded to Chicago State University in collaboration with Olive-Harvey as a subaward project to seeks to serve students on the southeast side of Chicago area. The primary source of funding is from Searle Funds at Chicago Community Trust. The goal is to support STEM and allied health students as they matriculate through both institutions. The planning grant will focus on clarifying existing academic and career challenges for students through surveys and focus groups with students, their families, and advisors at both institutions. The grant will also aid the development of relevant student supports focused on both decreasing losses of course credits and time to degree completion paired with providing students with the ability to explore multiple career options and increasing students' sense of belonging in the health and STEM professional fields. Students on the pathway to earn an AAS will be impacted. Enhancing transfer opportunities is a key priority for CCC. The funding from this grant will strengthen our partnership with CSU and create more pathways for successful transfers.

Phi Theta Kappa	Phi Theta Kappa	\$ 20,000.00	Vannady Ving	1/1/2023-
(Phi Theta Kappa FY26 KK)	Honor Society	\$ 20,000.00	Kennedy-King	12/31/2025

Phi Theta Kappa Honor Society has awarded Kennedy-King College a reimbursement for the Catalyst and Pre-Convention Black and Latinx Student Leader Summit, funds for travel, registration, and Transfer & Career Coaching. Phi Theta Kappa (PTK) will be providing one-on-one career transfer, and scholarship coaching services to the Institutions Honors Program/PTK members. Kennedy-King will be able to continue advisor support for their PTK chapter, provide induction ceremonies, establish a PTK Honors Program, and assess student outcomes. This

collaboration will build on honors curriculum, activities, and experience to promote self-efficacy, transfer efficacy, workforce readiness, scholarship attainment, leadership through strong peer and faculty engagement and support form PTK and its partners.

Renewable Energy Education	City Colleges of	¢ 10 000 00	Harry C Truman	8/1/2025-
(REpowering Schools REE FY26 TR)	Chicago Foundation	\$ 10,000.00	Harry S Truman	5/30/2026

REpowering Schools has awarded Professor Malik Abunaemeh in the Renewal Energy Education Awards to prepare the next generation of clean energy innovators who can meet workforce demands while contributing to sustainability and equity. This award will allow CCC to embed renewable energy experimentation into physics courses. Students will explore solar and wind technologies through project-based learning, including system design, performance testing, and prototype development. The program emphasizes innovation and equity, ensuring underrepresented students gain access to cutting-edge tools, mentorship, and professional development opportunities. Funds will support the purchase of commercial-grade renewable energy kits, research equipment, and materials for student projects. A portion will cover conference travel to enable students to present findings at regional and national meetings, while publication fees will ensure that student-driven research is shared broadly. Collectively, these investments will create a replicable model for renewable energy education at CCC.

Flight Path Initiative	Tangled Bank	¢ 500 00	Dishard L Dalou	7/31/2025-
(Flight Path FY26 DA)	Studios, LLC	\$ 500.00	Richard J. Daley	7/31/2026

The Flight Path initiative is part of the Spark of Science @My Library project, funded by Tangled Bank Studios at the Howard Hughes Medical Institute. The focus is the science of birds and bird migration, with a goal to raise awareness about bird migration and promote community involvement in bird conservation. This grant will provide funds and resources for library programming, including films, bird watching kits, educational handouts, bird safety tape for windows, in addition to \$500 to help promote the programs. This new award will allow Richard J. Daley College to invite students and community members to watch the Wild Hope films, set up book displays in the library highlighting the birds we'll see in our urban environment, and partner with local birding groups to lead bird walks through the two large Chicago Public Parks nearest AVI and Daley (McKinley Park and Marquette Park).The \$500 stipend can purchase additional sets of binoculars that can be loaned out to students and updated local bird guides for the library. The impact of this grant will be felt by not only students who attend the programs or use any of the resources, but the whole community.

<u>Section II. New Grant Proposals Submitted</u> <u>Total Amount Requested</u> - \$ 6,971,661.67

Grant Name	Funder	Accountability	Performance Period	College/ District	PD#	Requested Amount	Entity Applied
Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID FY26 DO)	U.S. Department of Education	Patrice Henderson	10/1/2025- 9/30/2030	District Office	3001415	\$2,068,108.97	CCC
	C	CC Strategic Alignment: ✓	Equity				
Early Head Start Grant Continuation Grant Application (Early Head Start FY26)	Department of Family and Support Services	Maria Sanchez	12/1/2025- 11/30/2026	District Office	3001467	\$1,468,736.00	CCC
	C	CC Strategic Alignment: ✓	Equity				
Head Start Grant Continuation Grant Application (Head Start FY26)	Department of Family and Support Services	Maria Sanchez	12/1/2025- 11/30/2026	District Office	3001466	\$ 765,714.00	CCC
	C	CC Strategic Alignment: ✓	Equity				
Meridian X-perience Health Scholars Program (MXHPS FY26 MX)	Meridian Healthcare	Nhemya Ward & Jaklyn Hanipale	1/1/2026- 12/31/2028	Malcolm X	3001399	\$ 450,000.00	CCC
CCC Strategic Alignment: ✓ Student Experience ✓ Collaboration							
Thrive Strategy: Emergency Fund Relief & Evaluations (CCT Thrive Strategy EFRE FY26 DO)	Chicago Community Trust	Anne Althoff	11/1/2025- 10/31/2026	District Office	3001463	\$ 450,000.00	CCCF

	CCC Strategic Alignment: ✓ S	Student Experience ✓ Eq	uity 🗸 Economi	c Responsivene	ess		
NSF 24-564: IUSE/Professional Formation of Engineers: Revolutionizing Engineering Departments (IUSE/PFE: RED FY26 DA)	Northern Illinois University	David Girzadas & Steven Meneses	6/15/2025- 6/14/2031	Richard J. Daley	3001455	\$ 335,592.00	CCC
CCC Strate	egic Alignment: ✓ Student Ex	perience 🗸 Economic Re	sponsiveness 🗸	Excellence ✔ C	ollaboration		
Child and Adult Care Food Program (CACFP FY26)	Illinois State Board of Education	Maria Sanchez	10/1/2025- 9/30/2026	District Office	3001491	\$ 169,674.00	CCC
	CCC Strat	egic Alignment: ✓ Equity	✓ Excellence				
From Classroom to Care: Economic Mobility through Healthcare Careers (CCT Classroom to Care FY26 DO)	Chicago Community Trust	Kathleen Gregory	9/1/2025- 8/31/2026	District Office	3001410	\$ 124,315.00	CCCF
	CCC Strategic Alignment:	✓ Equity ✓ Economic Re	sponsiveness 🗸	Collaboration			
Noncredit Strategies at Work (NSAW FY26 KK)	Illinois Community College Board	Jewel Mideau	1/1/2026- 12/31/2026	Kennedy- King	3001449	\$ 110,000.00	CCC
	CCC Strategic Alignment:	✓ Equity ✓ Economic Re	sponsiveness 🗸	Collaboration			
Noncredit Strategies at Work (NSAW FY26 OH)	Illinois Community College Board	Marcus Troutman & Cheryl Freeman	1/1/2026- 12/31/2026	Olive- Harvey	3001473	\$ 110,000.00	CCC
CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence							

Noncredit Strategies at Work (NSAW FY26 DA)	Illinois Community College Board	David Girzadas & Steven Meneses	1/1/2026- 12/31/2026	Richard J. Daley	3001471	\$ 110,000.00	CCC			
CCC St	CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence									
Noncredit Strategies at Work (NSAW FY26 MXC)	Illinois Community College Board	Allison Zures	1/1/2026- 12/31/2026	Malcolm X	3001475	\$ 110,000.00	CCC			
	CCC Strategic Alignmen	t: ✓ Student Experience	Economic Res	ponsiveness						
Noncredit Strategies at Work (NSAW FY26 TR)	Illinois Community College Board	Allison Zures	1/1/2026- 12/31/2026	Harry S Truman	3001469	\$ 110,000.00	CCC			
	CCC Strateg	ic Alignment: ✓ Economic	Responsiveness	5						
Noncredit Strategies at Work (NSAW FY26 WR)	Illinois Community College Board	Adam Kashuba & Melissa Batchelor	1/1/2026- 12/31/2026	Wilbur Wright	3001456	\$ 109,010.36	CCC			
CCC Strateg	gic Alignment: ✔ Student Exp	perience ✓ Equity ✓ Ecor	nomic Responsiv	veness ✔ Institu	itional Healt	h				
Noncredit Strategies at Work (NSAW FY26 HW)	Illinois Community College Board	Leah Banks	1/1/2026- 12/31/2026	Harold Washington	3001472	\$ 108,761.34	ccc			
CCC Strategic Alignment: •	CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration ✓ Institutional Health									
Chicago Talent Challenge Planning (Pritzker Traubert CTCP FY26 DO)	Pritzker Traubert Foundation	Mark Potter & Kathleen Gregory	12/1/2025- 6/30/2026	District Office	3001464	\$ 100,000.00	CCCF			
	CCC Strategic Alignment: ✓ Equity ✓ Economic Responsiveness ✓ Collaboration									

College Compact Promising Practice Innovation Fund (PPIF FY26 WR)	Children's First Fund; Chicago Public Schools	Melissa Champs & Jenetta O'Neal	1/1/2026- 12/31/2026	Wilbur Wright	3001411	\$ 50,000.00	CCC		
CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Excellence									
College Compact Promising Practice Innovation Fund (PPIF FY26 HW)	Children's First Fund; Chicago Public Schools	Melissa McGlynn	1/1/2026- 12/31/2026	Harold Washington	3001417	\$ 50,000.00	CCC		
	CCC Strategic Alignm	nent: ✓ Student Experience	e ✓ Equity ✓ E	Excellence					
College Compact Promising Practice Innovation Fund (PPIF FY26 TR)	Children's First Fund; Chicago Public Schools	Denika Wilson & Sean Heraty	1/1/2026- 12/31/2026	Harry S Truman	3001421	\$ 50,000.00	CCC		
	CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Excellence								
WIOA-Youth Experiencing Success (WIOA FY26 TR)	Alternative Schools Network	Joi Coleman	7/1/2025- 6/18/2027	Harry S Truman	3001432	\$ 40,000.00	CCC		
CCC Strategic Alignment: 🗸	Śtudent Experience ✓ Eq	uity 🗸 Economic Responsi	veness √ Excelle	ence ✔ Collabo	ration 🗸 Ins	titutional Health			
Phi Theta Kappa Grant (Phi Theta Kappa FY26 KK)	Phi Theta Kapp Honor Society	Shandria Holmes & Falecia Turman	1/1/2023- 12/31/2025	Kennedy- King	3001414	\$ 35,000.00	CCC		
	CCC Stra	ategic Alignment: ✔ Studer	nt Experience						
Open Educational Resources Pilot (OER Pilot FY26 OH)	CARLI Illinois	Aziza Darwish & Brandon Nichols	9/5/2025- 12/31/2025	Olive- Harvey	3001454	\$ 21,000.00	CCC		
	CCC Strategic Alignm	nent: ✓ Student Experience	e ✓ Equity ✓ E	xcellence					
Renewable Energy Education (Repowering Schools REE FY26 TR	Repowering Schools	Malek Abunaemeh	8/1/2025- 5/30/2026	Harry S Truman	3001450	\$ 10,000.00	CCCF		
	CCC Strategic Alignn	nent: ✓ Student Experience	e ✓ Equity ✓ E	xcellence					

Hamburg International Academic Exchange (HIAE FY26 DA)	Berufliche Schule Farmsen BS19	Steven Meneses	8/15/2025- 6/30/2026	Richard J. Daley	3001422	\$ 9,250.00	CCC
CCC Strategic Alignment:	✓ Student Experience 🗸 Equ	uity 🗸 Economic Responsi	veness √ Excelle	ence ✓ Collabo	ration 🗸 Ins	titutional Health	
Project Based Funding (Repowering Schools PBF FY26 TR)	Repowering Schools	Malek Abunaemeh	3/1/2025- 5/30/2026	Harry S Truman	3001451	\$ 6,000.00	CCCF
	CCC Strategic Alignm	nent: ✓ Student Experienc	e ✓ Equity ✓ E	xcellence			
Flight Path Initiative (Flight Path FY26 DA)	Tangled Bank Studios, LLC	Valerie Neylon	7/31/2025- 7/30/2026	Richard J. Daley	3001420	\$ 500.00	CCC
	CCC Strategic Alignment	: ✓ Student Experience	✓ Excellence ✓ (Collaboration			

<u>Section III. In-Kind/Monetary Donations Received</u> <u>Total Value</u> – \$ 359,837.00

Grant Name	Donor	PD#	Type of Donation	Value of Donation	College/ District		
Apple Education	Apple	3001337	In-Kind	\$207,804.00	Harry S Truman		
Apple has donated 200x MacBook Air to Harry S Truman Innovation One department.							
UChicago Dining	Amreh Hopkins, MSSM Sustainability and Community Engagement Director Chartwells Higher Education University of Chicago	3001427	In-Kind	\$65,000.00	Kennedy- King		
The MSSM Sustainability and Community Engagement Director Chartwells Higher Education, Amreh Hopkins, from the University of Chicago has donated estimated 7-8 pallets of pasta bowls, gently used pots and pans, and cup holders to Kennedy-King's Washburne Culinary.							
Apple Education	Apple	3001336	Cash	\$44,000.00	Harry S Truman		
Apple has donated additional support to provide device protection such as, Apple Care, and Device Management Licenses, and Services for the 200x donated MacBook Air.							
Wheel Changer	Peter Solber – Chicago Northside Toyota	3001363	In-Kind	\$24,062.00	Harry S Truman		
Peter Solber from Chicago Northside Toyota has gifted a Wheel Changer, model QUADRIGA ATC 1000AGT. The vehicle and parts will be used for educational and instructional purposes and are destroyed once finished by the Automotive and Technology Program.							
ABB Terra DC Wallbox	SleamStreem, LLC	3001364	In-Kind	\$12,171.00	Olive-Harvey		
SleamStreem, LLC has donated a wall box for the CPCE Rev Up Grant Program. This donation valued at \$12,171 consists of ABB DCWB 19.5-22.5 KW wall box, single outlet charging cable, basic cable management holster, 23-foot charging cable, RFID Reader, support for OCPP 1.6, integrations, remote activation support, and five years of charger connect.							
TechForce/ Hertz	TechForce Foundation	3001458	Cash	\$3,000.00	Kennedy- King		

The Kennedy-King College (KKC) Collision Technology program received a donation from TechForce and Hertz. This

cash donation will help expand KKC curriculum to prepare students for the rapid evolution of the automotive industry. With the insight and support provided through TechForce and Hertz, this project aims to integrate new content into existing courses, ensuring students are equipped with the knowledge and skills required by employers in today's market. This project not only enhances technical instruction but also builds pathways to sustainable careers for underrepresented students in Chicago. Our concept is to use funds for equipment for the Collision program while maintaining strong employer partnerships. This includes hands-on instruction with donated vehicles, integration of industry-recognized safety certifications, and curriculum that reflects current employer standards. Funds will be directed toward the acquisition of collision tools and materials.

Philips Oral	Philips Oral Healthcare	3001155	In-Kind	\$2,000.00	Malcolm X
Healthcare	Prinips Oral Healthcare	3001133	III-KIIIU	\$2,000.00	IVIAICOIIII A

Philips Oral Healthcare has donated Instructional items for students at the Dental Hygiene Department at Malcolm X College.

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder	PD#	Amount	College/ District	Performance Period
Clean Energy Jobs Act – West Hub	Cook County Workforce Partnership	3001124 2310135 3001123	\$172,500.00	District Office Richard J. Daley Wilbur Wright	1/1/2025- 6/30/2026

Cook County Workforce Partnership has amended year one contract to subaward additional funds (\$140,646 plus a carryover of \$31,854) and extend the performance period to June 30, 2026, to complete work at Richard J. Daley College and District Office. The primary funder of this work is the Illinois Department of Commerce and Economic Opportunity. Wright College is no longer participating in this project.

Clean Energy Jobs Act – South Hub	Cook County Workforce Partnership	3001126		District Office	1/1/2025- 6/30/2026
		2310134	\$172,500.00	Kennedy-King	
		3001125		Olive-Harvey	

Cook County Workforce Partnership has amended year one contract to subaward additional funds (\$143,760 plus a carryover of \$28,740) and extend the performance period to June 30, 2026, to complete work at District Office, Kennedy-King and Olive-Harvey colleges. The primary funder of this work is the Illinois Department of Commerce and Economic Opportunity.

Project Based					
Funding	City Colleges of Chicago	3001451	\$ 6,000.00	Harry C Truman	3/1/2025-
(Repowering	Foundation	3001431	\$ 6,000.00	Harry S Truman	5/30/2026
Schools PBF FY26 TR					

Repowering Schools has given Malik Abunaemeh the Project Based Funding award for \$6,000.00 while he was working at St. John's University. St. John's University has relinquished to the faculty. This new award to CCCF will

embed renewable energy experimentation into physics courses at City Colleges of Chicago (CCC). Students will explore solar and wind technologies through project-based learning, including system design, performance testing, and prototype development. The program emphasizes innovation and equity, ensuring underrepresented students gain access to cutting-edge tools, mentorship, and professional development opportunities. Funds will support the purchase of commercial-grade renewable energy kits, research equipment, and materials for student projects. A portion will cover conference travel to enable students to present findings at regional and national meetings, while publication fees will ensure that student-driven research is shared broadly. Collectively, these investments will create a replicable model for renewable energy education at CCC.