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ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
NOVEMBER 6, 2025

3.00

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS NOVEMBER 2025 RESOURCE DEVELOPMENT REPORT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded Total Value: \$ 7,091,776.97

Grant Name	Funder	Amount	College/ District	Performance Period
Strengthening Institutions Program	U.S. Department of	\$2,748,668.00	Richard I Daloy	10/1/2025-
(SIP FY26 DA)	Education	\$2,740,000.00	Richard J. Daley	9/30/2030

Daley College will lead a districtwide effort, *Project SAILS:* (Student Access, Intention, Learning, and Success), to implement a comprehensive model of mandatory holistic advising (Goal 1) and strategic course scheduling (Goal 2) to build more structured academic pathways that expedite student decisions on programs of study, establish deeper connections between advisors and students, support annual planning for academic programs, and provide data to optimize scheduling of classes to meet student demand and degree requirements. Daley College and the CCC district community colleges seek to increase full-time enrollment headcounts by 24%, first-time full-time degree-seeking (FTFT) undergraduate retention rates by seven percentage points and increase FTFT undergraduate graduation rates by seven percentage points.

An allocation of these funds will be distributed to District Office (SIP FY26 DO) PD# 3001535.

Transition and Postsecondary				
Programs for Students with	U.S. Department of	¢2.069.109.07	District Office	10/1/2025-
Intellectual Disabilities Program	Education	\$2,068,108.97	District Office	9/30/2030
(TPSID FY26 DO)				

City Colleges of Chicago has received TPSID grant to expand the After 22 program. CCC will be partnering with Chicago Public Schools, Illinois DHS division of Rehabilitation Services, University of Illinois Chicago, Mayor's Office for People with Disabilities, and various employer partners in Chicago, to empower the residents aged 18-25 with intellectual disabilities (IDD), to achieve innovative credit-based education and programming a supportive, inclusive, and equitable environment for lifelong learning. The five-year initiative will serve 40 students annually and by program completion. Funds will be used to strengthen curriculum and instructional materials tailored to students with ID/DD, provide faculty and staff development in inclusive practices, increase access to assistive and educational technology, and support student stipends for work-based learning experiences. Funds will also support completion ceremony costs, development of family engagement activities, and outreach to expand employer partnerships.

An allocation of these funds will be distributed to Richard J. Daley College (TPSID FY26 DA) PD# 3001536.

Schreiber Foundation	City Colleges of	¢1 F00 000 00	District Office &	9/1/2025-
	Chicago Foundation	\$1,500,000.00	Richard J. Daley	8/31/2027

The City Colleges of Chicago Foundation has been awarded funds from the Schreiber Foundation to support two initiatives:

Arturo Velasquez Institute and Multilingual Academic/Workforce Programs (Schreiber Fdn AVI FY26 DA, PD# 3001321):

City Colleges of Chicago (CCC) seeks philanthropic investments in the strategic vision for the Arturo Velasquez Institute (AVI), specifically in the Center for Multilingual Academic and Workforce Programs (CMAWP). The Center for Multilingual Academic and Workforce Programs at AVI responds to the documented economic and community needs and will serve as a hub for bilingual programming. CMAWP will be located where it leverages the cultural and linguistical assets of the community to address economic and educational needs. AVI's initiative will budget for Year 1 expenses at \$673,000 and Year 2 at \$327,000, totaling \$1,000,000 over two years.

Basic Needs Insecurity (Schreiber Fdn BNI FY26 DO, PD# 3001501):

City Colleges has an ambitious vision to eliminate student basic needs insecurity (BNI) as a critical step to help students persist through and complete a CCC credential or degree that will then enable students' economic mobility and BNI security post-college. This project adds the needed infrastructure to address students' BNI while increasing student retention and completion at CCC. This award distribution will go to the District to cover BNI program costs with \$250k for Year1 and \$250k for Year 2, totaling \$500,000 over two years.

Meridian X-perience Health				1/1/2026-
Scholars Program	Meridian Healthcare	\$ 450,000.00	Malcolm X	12/31/2029
(MXHPS FY26 MX)				12/31/2029

This new grant opportunity is coming from Meridian Health Plan of Illinois, a government-based health plans (Medicare, Medicaid, and the Health Insurance Marketplace) administrator in three different states (Michigan, Illinois, and Ohio). They help those eligible for government-sponsored healthcare with living better and healthier lives by offering wrap around services for its members. Meridian is looking to support 150 Malcolm X College students per year, for three years, entering Healthcare through Basic Certificate, Advanced Certificates and Associate of Applied Science degrees. Funds will be used to support 1) academics around tuition gaps after all other options have been exhausted and 2)/Emergency/fees special needs to cover uniforms, background checks, drug screening and transportation. Funding support not to exceed \$1,500 per student. The goal is to eliminate financial barriers while supporting students through completion and workforce placement. 80% of participants will earn a credential and 70% of completers will obtain employment.

AMGEN Biotech Experience	Education			9/1/2025-
(AMGEN Biotech Experience FY26	Development Center,	\$125,000.00	Harry S Truman	6/30/2026
TR)	Inc			0/30/2020

Education Development Center has been awarded the Amgen Biotech Experience grant. Harry S Truman college was invited to continue the project from September 2025 until June 2026. This subaward from Education Development Center to Truman College will expand on the professional development and learning to secondary teachers. As a Professional Development (PD) provider site, approved by Illinois State Board of Education, Truman College will continue to recruit teachers for Amgen Biotech Experience, while also providing the credits needed to maintain their license. Secondary teachers will be attending Professional Development Institutes, receive the necessary training on

Biotechnology to deliver the content to their students. This prepares students for careers in biotechnology, nutrition science, and natural resources.

Transfer Innovation Impact Model	Do Doul University	¢ 100 000 00	Lloweld Machineton	7/1/2025-
(TIIM Phase I FY25 DPL HW)	DePaul University	\$ 100,000.00	Harold Washington	6/30/2026

The TIIM grant presents an opportunity to reactivate the partnership with Depaul University. DePaul's proposed cohort model, early engagement strategies, and wraparound services will aim to improve Harold Washington College students, persistence toward a four-year degree. The exploratory program planning year with DePaul will seek to smooth the transition for transfer students from Harold Washington (and any CCC college) to DePaul. We will expand and cross-institution use of the skills lab at DePaul and a peer mentorship program. These funds will allow to convene peer groups between the institutions of faculty, transfer staff, career development staff, and TRIO staff. We also fund students for listening sessions and focus group participation. Funds will be used to support faculty stipends, convenings, transportation, and student participation awards. Program efforts will focus on students who traditionally have had lower rates of community college completion, transfer, and degree completion at baccalaureate institutions including Black, Latine and low-income students in Chicago

Johnsons Controls International)	City Colleges of	\$ 100,000.00	Kannady King	8/1/2025-
(Johnsons Control JCI)	Chicago Foundation	\$ 100,000.00	Kennedy-King	6/30/2028

Johnsons Controls has selected Kennedy-King College (KKC) to be part of the Community College Partnership Program Cohort 4. This grant will be a City Colleges of Chicago Foundations Pass through to KKC. The Johnson Controls International (JCI) grant will be instrumental in advancing equitable access to education and workforce development in the Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC-R) field—particularly for students from economically disadvantaged backgrounds. This funding will directly address financial and structural barriers that prevent underserved students from accessing and completing high-quality, industry-aligned training. By reducing the cost of education and enhancing the learning environment, the grant will ensure that KKC graduates are fully prepared to meet the demands of a growing and evolving HVAC industry.

Section II. New Grant Proposals Submitted <u>Total Amount Requested</u> - \$ 5,081,207.11

Grant Name	Funder	Accountability	Performance Period	College/ District	PD#	Requested Amount	Entity Applied		
NSF 24-584: Advanced Technological Education (NSF ATE FY26 DA)	National Science Foundation	David Girzadas & Steven Meneses	9/1/2026- 8/31/2029	Richard J. Daley	3001494	\$1,000,000.00	CCC		
CCC	Strategic Alignment: ✓ Ec	onomic Responsiveness 🗸	Equity ✓ Excellen	nce ✓ Collabo	oration				
NSF 24-584: Advanced Technological Education	National Science	Gustavo Alatta &	9/1/2026-	Wilbur Wright &	3001426	\$ 996,209.00	CCC		
(NSF ATE Consort FY26 WR & DA)	Foundation Charles Thompson 8/31/2029		Richard J. Daley	3001537	φ 33 0,203.00	ccc			
	CCC Strategic Alignment:	✓ Economic Responsivenes	ss ✓ Excellence ✓	Collaboratio	n				
NSF 24-584: Advanced Technological Education (NSF ATE FY26 TR)	National Science Foundation	Malek Amir Abunaemeh & Mohamed El-Maazawi	9/1/2026- 8/31/2029	Harry S Truman	3001470	\$ 950,000.00	CCC		
	CCC Strategic Alignm	ent: ✓ Student Experience	✓ Equity ✓ Col	laboration					
Brownfields Job Training (Brownfields JT FY26 DA)	Illinois Environmental Protection Agency	Nancy Cortes & Alicia Rodriguez	4/1/2026- 5/1/2031	Richard J. Daley	3001419	\$ 499,999.00	CCC		
CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration ✓ Institutional Health									
Innovative Bridge and Transition Program (IBT FY26 DO)	Illinois Community College Board	Katherine Maranzana & Emily Anderson	1/1/2026- 3/31/2027	District	3001429	\$ 375,000.00	CCC		
Program District 3001429 \$ 375,000.00 CCC College Board Emily Anderson 3/31/2027									

Strengthening Mental Health Supports (SMHS FY26 DA)	Illinois Community College Board	Svannah Ilenikhena & Victoria Ryan	7/1/2025- 12/30/2026	Richard J. Daley	3001477	\$ 180,000.00	CCC				
	CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Economic Responsiveness										
Strengthening Mental Health Supports (SMHS FY26 KK)	Illinois Community College Board	Dionne Gavin	7/1/2025- 12/30/2026	Kennedy- King	300178	\$ 180,000.00	CCC				
	CCC Strategic Alignment:	✓ Student Experience ✓ Ex	xcellence ✓ Inst	titutional Healt	h						
Strengthening Mental Health Supports (SMHS FY26 TR)	Illinois Community College Board	Karen Caldwell Littleton	7/1/2025- 12/30/2026	Harry S Truman	3001482	\$ 180,000.00	CCC				
	CCC St	rategic Alignment: ✓ Studer	nt Experience								
Strengthening Mental Health Supports (SMHS FY26 HW)	Illinois Community College Board	Sushma Kher	7/1/2025- 12/30/2026	Harold Washington	3001483	\$ 180,000.00	CCC				
	CCC Strategic Alignm	ent: ✓ Student Experience	✓ Equity ✓ Co	ollaboration							
Strengthening Mental Health Supports (SMHS FY26 OH)	Illinois Community College Board	LaTia Lane	7/1/2025- 12/30/2026	Olive- Harvey	3001484	\$ 180,000.00	CCC				
	CCC Strategic Alignment: ✓ Student Experience ✓ Equity										
Strengthening Mental Health Supports (SMHS FY26 WR)	Illinois Community College Board	Hayom Tanon & Rommel Murden- Woldu	7/1/2025- 12/30/2026	Wilbur Wright	3001481	\$179,999.88	CCC				
CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration											

Strengthening Mental Health Supports (SMHS FY26 MX)	Illinois Community College Board	Jenniffel Ramirez	7/1/2025- 12/30/2026	Malcolm X	3001479	\$179,999.23	CCC		
CCC Strategic Alignment: ✓ Student Experience ✓ Equity ✓ Excellence									

<u>Section III. In-Kind/Monetary Donations Received</u> <u>Total Value</u> – \$ 0.00

No donations to report

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder	PD#	Amount	College/ District	Performance Period
TRUMomentum HSI	US Department of	2200007 40	\$1 552 606 00	Harry S	10/1/2023 -
Project	Education	2308087-40	\$1,552,606.00	Truman	9/30/2026

On September 10, 2025, the US Department of Education (ED) released a memo stating the discontinuation and reallocation of MSI (Minority Serving Institutions) discretionary grants. Directly impacted is Truman's Title V Part A grant, Developing Hispanic Institutions grant. The amendment to this award includes the performance period adjusted from 2028 to 2026, and the cancelation of remaining future budget period funding which total \$1,552,606.00.

Timuel D Black					
Scholarship &	City Colleges of	3001089	\$95,370.00	District	1/1/2025-
Fellowship Program	Chicago Foundation	3001089	\$95,570.00	DISTRICT	6/30/2026
(TBSF FY25 DO)					

City Colleges of Chicago Foundation is awarding City Colleges of Chicago and additional \$50,000.00 to support Timuel Black Scholarship & Fellowship's program to visit Civil Rights historic sites and to study Civil Rights Movement history in Alabama.

Mathematics,					
Engineering, Technology,	US Department of	2100151	¢749 297 00	Malcolm V	10/1/2025-
Apoyo, and Science-	Education	2108151	\$748,287.00	Malcolm X	9/30/2026
METAS					

Malcolm X received \$494,888 for year 5 on the METAS 5 year project. In addition to the 5th year GAN, it has received supplemental funds of \$253,399.00 totaling the 5 year GAN of \$748,287.00.

SIP Supplemental Funds	US Department of	2307080	\$206,650.00	Richard J. Daley	10/01/2025 -
(SIP FY26 DA)	Education		\$200,030.00		09/30/2026

The Department of Education announced they were awarding the just-approved project supplemental funding for spending during the first budget period. The supplemental award brings the total amount for Year 1 of the award to \$756,954.00.

Roadmap 2.0 FY25 DO	City College of	3001073	\$ 203,000.00	District	4/9/2025-
	Chicago Foundation	3001073	\$ 205,000.00	DISTRICT	4/8/2027

This was previously reported on the May 2025 Resource Development Report as a passthrough award of \$500,000 to the District. This correction is as follows: City Colleges of Chicago Foundation (CCCF) received \$500,000 from an anonymous funder to implement Roadmap 2.0. CCC will receive \$203,000, and the remaining \$297,000 will be subawarded by CCCF to University of Illinois Chicago.

Partnership to Advance	City College of				3/31/2025-
Youth Apprenticeship	Chicago Foundation	3001113	\$ 101,500.00	District	9/30/2026
(PAYA Phase 4 FY25 DO)	Chicago Foundation				9/30/2020

This was previously reported on the May 2025 Resource Development Report as a passthrough award of \$100,000 to the District. This correction is as follows: City Colleges of Chicago Foundation (CCCF) received \$101,500.00 from New America Foundation to pass through CCC to expand Career Launch Chicago.

Remond Construction:	City College of				6/30/2024-
Women in Construction	, ,	2405222	\$ 34,000.00	Kennedy-King	6/30/2024
(Redmond WIC KK)	Chicago Foundation				0/30/2020

This was previously reported on the May 2024 Resource Development Report as a passthrough award of \$20,000.00 to Kennedy-King College. This correction is as follows: City Colleges of Chicago Foundation (CCCF) received \$20,000 to amend and extend the Redmond Construction Corp's Building the Next Generation Scholarship through the 2024-2025. CCCF pass through \$13,000 to Kennedy-King College. Additionally, CCCF has received an extension to 6/30/2026, along with \$20,000.00 to support of outreach activities to increase the number of female students pursuing careers in construction through degrees, continuing education or certifications.