

3.00
BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
JUNE 2025
RESOURCE DEVELOPMENT REPORT

THE CHANCELLOR REPORTS
that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded
Total Value: \$ 6,625,953.23

Grant Name	Funder	Amount	College/ District	Performance Period
Chicago Early Learning Workforce Scholarship: Support for Early Childhood Education Majors (CELWS IGA RTL FY25 TR)	Department of Family and Support Services	\$3,000,000.00	Harry S Truman	1/1/2025- 12/31/2025
The Chicago Early Learning Workforce Scholarship (CELWS) aims to support the current and future early childhood (birth through Pre-K) workforce in the City of Chicago by offering students coverage of tuition, fees, and book costs, as well as specialized a scholarship and Early Learning advising, both at City Colleges and partner four-year institutions. CELWS assists qualifying CCC students in the achievement of a basic or advanced certificate, an Associates degree, State of Illinois early childhood credential, and endorsements and/or licensure in qualified subject areas; or qualifying students in the achievement of a Bachelor’s degree, early childhood credential, professional educator’s license, or endorsement in early childhood education and related fields. This renewal grant is funded by Ready to Learn Corporate Funds.				
Chicago Early Learning Workforce Scholarship: Support for Early Childhood Education Majors (CELWS ECBG RTL FY25 TR)	Department of Family and Support Services	\$1,860,736.00	Harry S Truman	7/1/2024- 6/30/2025
The Chicago Early Learning Workforce Scholarship (CELWS) aims to support the current and future early childhood (birth through Pre-K) workforce in the City of Chicago by offering students coverage of tuition, fees, and book costs, as well as specialized a scholarship and Early Learning advising, both at City Colleges and partner four-year institutions. CELWS assists qualifying CCC students in the achievement of a basic or advanced certificate, an Associates degree, State of Illinois early childhood credential, and endorsements and/or licensure in qualified subject areas; or qualifying students in the achievement of a Bachelor’s degree, early childhood credential, professional educator’s license, or endorsement in early childhood education and related fields. Other partner institutions are National Louis University, Roosevelt University, and University of Illinois at Chicago. This renewal grant is funded by Early Childhood Block Grant (ECBG). ECBG will pass through PFA Support services of \$1,285,986.00 and PI Support Services of \$574,750.00.				

Playbook to Implementation: Centers of Excellence at CCC (CCT Bridges Playbook FY25 DO)	City Colleges of Chicago Foundations	\$350,000.00	District Office	5/1/2025- 4/30/2026
Funding from the Kinship Foundation Bridges to Brighter Futures - housed at the Chicago Community Trust - will support City Colleges of Chicago's (CCC) ability to implement the Centers of Excellence (COE) model across its seven colleges, focusing on structured guidance and capacity-building support to strengthen employer partnerships and establish a sustainable framework for COE operations. The project, From Playbook to Implementation: Centers of Excellence at CCC, involves key activities such as playbook rollout, baseline assessments, technical assistance, and employer engagement improvements. The goal is to serve 55,000 students over three years, improve institutional capacity for equitable student outcomes, and foster stronger workforce connections. Funds will support contracted services, travel and related expenses, along with indirect costs. This will be a City of Chicago Foundations Pass Through to the District Office.				
Jobs for the Future's Project ACCESS (JFF Access FY25 DO)	Jobs for the Future	\$ 300,000.00	District Office	4/1/2025- 6/30/2027
City Colleges of Chicago is receiving a subaward from Jobs for the Future (JFF), as part of a national initiative to advance work-based learning (WBL) and workforce development. CCC joins a cohort of 10 community and technical colleges selected to accelerate innovative programs that connect underrepresented learners with paid WBL opportunities and quality jobs. Funding will support CCC staffing, student financial assistance for tuition and living expenses, and employer development efforts. This award supports CCC's districtwide strategy to scale apprenticeship programs in tech and business fields, expanding equitable access to career pathways across Chicago.				
Access and Equity in Dual Credit Project (ACCEQ FY25 KK)	Illinois Community College Board	\$150,000.00	Kennedy-King	4/1/2025- 3/31/2026
The Illinois Community College Board (ICCB) supports colleges in scaling equitable access and enhancing the delivery of dual credit courses at high schools with significant populations of underserved students. With this award, Kennedy-King College (KKC) proposes to enhance and expand its dual credit and early college offerings across key pathways, including Culinary Arts, Automotive Technology, Child Development, Social Services/Addiction Studies, media communication, Criminal Justice, and Computer Information Systems. KKC will create curriculum and present workshops to support students in preparing for the English placement exam, ensuring they are well-equipped for college-level coursework. Additionally, provide robust support for English and Math dual credit courses to enhance student success in these foundational areas.				
Access and Equity in Dual Credit Project (ACCEQ FY25 DA)	Illinois Community College Board	\$150,000.00	Richard J. Daley	4/1/2025- 3/31/2026
Richard J. Daley College was awarded funding to expand dual credit opportunities for first-generation and low-income students by increasing access to credentialed instructors and academic support services. The project focuses on strengthening partnerships with high schools-particularly through Type A -D courses offerings, with a focus on business and criminal justice pathways, and include outreach efforts such as faculty connections and campus visits. Grants funds will support course development, school collaboration, and student engagement, aligning with CCC's mission to close equity gaps and promote workforce development.				

Access and Equity in Dual Credit Project (ACCEQ FY25 HW)	Illinois Community College Board	\$150,000.00	Harold Washington	4/1/2025-3/31/2026
This award supports Harold Washington College in expanding equitable access to dual credit programs at high schools serving underserved students. Funding from this grant will be used to scale up dual credit programs, increase awareness of HWC's program, and ensure that students have access to the services and resources to help them succeed and encourage seamless transitions into post-secondary education. At least 60% of funding will focus on scaling Type A courses, where CPS teachers deliver college-level instruction in high schools. The remaining 40% will support other course types: Type B (taught by college faculty at high schools), Type C (online, hybrid, or co-taught models), and Type D (courses taught at a college or satellite location). By broadening dual credit opportunities, this initiative aims to enhance college readiness and increase access to higher education.				
Access and Equity in Dual Credit Project (ACCEQ FY25 MX)	Illinois Community College Board	\$147,184.00	Malcolm X	4/1/2025-3/31/2026
Malcolm X College was awarded funding to expand dual credit opportunities for first-generation and low-income students by increasing access to credentialed instructors and academic support services. The project focuses on strengthening partnerships with high schools-particularly through Type A -D courses offerings, with a focus on business and criminal justice pathways, and include outreach efforts such as faculty connections and campus visits. Grants funds will support course development, school collaboration, and student engagement, aligning with CCC's mission to close equity gaps and promote workforce development.				
Access and Equity in Dual Credit Project (ACCEQ FY25 TR)	Illinois Community College Board	\$145,601.65	Harry S Truman	4/1/2025-3/31/2026
Harry S Truman College was awarded funding to support first-generation and low-income students by ensuring a smooth transition into college and the workforce. The funding will expand Truman's Education Model Pathway, launched in partnership with University of Illinois Chicago to address the national teacher shortage. The pathways offer Child Development and Education Courses aimed at helping students earn a teaching license within three years. Funding will support the purchase of instructional materials for high schools launching this program. In addition, Truman will expand its pilot of content-based courses taught in Spanish, which began with SOC 201, to include subjects such as College Success, Mathematics, and Humanities-broadening access for native Spanish-speaking students.				
Access and Equity in Dual Credit Project (ACCEQ FY25 WR)	Illinois Community College Board	\$119,924.58	Wilbur Wright	4/1/2025-3/31/2026
Wilbur Wright College was awarded funding to expand dual credit opportunities for first-generation and low-income students by increasing access to credentialed instructors and academic support services. The project focuses on strengthening partnerships with high schools-particularly through Type A -D courses offerings, with a focus on business and criminal justice pathways, and include outreach efforts such as faculty connections and campus visits. Grants funds will support course development, school collaboration, and student engagement, aligning with CCC's mission to close equity gaps and promote workforce development.				
FY26 Budget Amendment	Youth Connection	\$112,507.00	Olive-Harvey	9/1/2025-

Campus Award School & District Improvement (School & District FY26 OH)	Charter School			8/31/2026
School Improvement Grant funds, authorized under Title I, Part A, Section 1003 School Improvement of the Every Student Succeeds Act (ESSA), are allocated on a formula basis to Local Education Agencies (LEAs) serving schools that are implementing Intensive, Comprehensive, and/or Targeted support and improvement activities. The funding's purpose is to build the capacity of school leaders to implement effective school improvement practices. The goal is to provide all children with a significant opportunity to receive a high-quality education and raise the achievement of students in lowest and underperforming schools. Funds will be used following the budget guidelines to provide special assignments to school personnel to collaborate and complete requirements of the planning year according to the School Improvement Plan. This will help improve outcomes for all Middle College students.				
Thrive Strategy: Housing Supports (CCF Thrive FY25 DO)	City Colleges of Chicago Foundation	\$ 100,000.00	District Office	5/1/2025-4/30/2026
With funding from Chicago Community Foundation, City Colleges of Chicago will begin to address some of the gaps in our Basic Needs Initiative supports with a specific focus on homelessness and housing insecurity. These new grant funds will be a pass through from the City Colleges of Chicago Foundation and will focus on research and planning as well as meeting immediate needs with emergency funds. Funds will be used to contract with a consultant to help research nationwide best practices in housing options for community college students and partner with us to develop an innovative framework to address the wide range of student housing needs. Additionally, a student emergency fund program will be developed to provide financial assistance to students for rent and utility bills.				
Generative AI Skill Development and Credentialing Pilot (Microsoft GAIDCP FY25 DO)	City Colleges of Chicago Foundation	\$30,000.00	District Office	6/1/2025-11/30/2025
Microsoft has awarded City Colleges of Chicago Foundation with the Generative AI Skill Development and Credentialing Pilot. This CCCF pass through to District Office will address several key challenges students face in pursuit of achieving their career and academic goals. These barriers include minimal access to tools and training needed for generative AI proficiency. Another barrier is the lack of financial resources to take the exams required to obtain necessary certifications. Support from Microsoft will enable CCC to address these barriers by providing resources to ensure students gain the AI skills needed to excel at the workplace or in school. Funding will include support for personnel, student support, and supply costs. A minimum of 300 students will benefit from the Generative AI Skill Development and Credentialing Pilot.				
Health Education Campus: Malcolm X College South, A Gateway to Health Education on Chicago's South Side (Chicago Prize FY25 DO)	City Colleges of Chicago Foundation	\$10,000.00	District Office	10/31/2025-
City Colleges of Chicago Foundation received a \$10,000 planning grant from the Pritzker Traubert Foundation to support the early phases of developing Malcolm X College – South Campus, a Health Education Campus on Chicago's South Side. The initiative, in collaboration with University of Chicago Medical Center, aims to address healthcare				

workforce shortages and expand access to high-demand programs like Clinical Lab Technician and Medical Assisting serving up to 450 students annually and supporting community and economic development in the Washington Park area.

Total Amount Requested - \$ 11,666,356.00

Grant Name	Funder	Accountability	Performance Period	College/District	PD #	Requested Amount	Entity Applied
Chicago Early Learning Workforce Scholarship: Support for Early Childhood Education Majors	Department of Family and Support Services	Sandy De Leon	1/1/2025-12/31/2025	Harry S Truman	3001166	\$3,000,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness							
Chicago Early Learning Workforce Scholarship: Support for Early Childhood Education Majors	Department of Family and Support Services	Sandy De Leon	7/1/2024-12/31/2025	Harry S Truman	3001165	\$1,860,736.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness							
Adult Education & Literacy Basic Grants: FY26 State Basic	Illinois Community College Board	Luis Narvaez & Emily Anderson	7/1/2025-6/30/2026	District Office	3001138	\$1,664,970.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Excellence ✓Collaboration ✓Institutional Health							
Adult Education & Literacy Basic Grants: FY26 State Performance	Illinois Community College Board	Luis Narvaez & Emily Anderson	7/1/2025-6/30/2026	District Office	3001139	\$1,454,215.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Excellence ✓Collaboration ✓Institutional Health							
Adult Education & Literacy Basic Grants: FY26 Federal Basic	Illinois Community College Board	Luis Narvaez & Emily Anderson	7/1/2025-6/30/2026	District Office	3001140	\$1,249,214.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Excellence ✓Collaboration ✓Institutional Health							

Lowe's Foundation Gable Grants Program	Lowe's Foundation	Melissa Damewood & David Girzadas	8/1/2025-7/30/2027	District Office	3001147	\$1,000,000.00	CCCF
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness ✓Collaboration							
Playbook to Implementation: Centers of Excellence at CCC	Chicago Community Trust	Sarah Lichtenstein Walter & Stacia Edwards	6/2/2025-6/2/2026	District Office	3001146	\$350,000.00	CCCF
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence							
Johnson Controls Partnership Program	Johnson Controls	Melissa Damewood & Shandria Holmes	8/1/2025-6/30/2028	Kennedy-King	3001137	\$300,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Excellence ✓Economic Responsiveness ✓Collaboration ✓Institutional Health							
Transfer Innovation Impact Model Phase 1	Illinois Institute of Technology	Melvin J. Harrison	10/1/2025-9/30/2026	Richard J. Daley	3001143	\$120,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity							
Transfer Innovation Impact Model Phase 1	Chicago State University	Aziza Darwish	10/1/2025-9/30/2026	Olive-Harvey	3001128	\$114,019.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Excellence ✓Collaboration							
Radio Community Service Grant	Corporation for Public Broadcasting	Marcella Jones	7/1/2025-9/30/2026	Kennedy-King	3001157	\$108,202.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Excellence							
Transfer Innovation Impact Model Phase 1	DePaul University	Joe Hinton & Ellen Goldberg	10/1/2025-9/30/2026	Harold Washington	3001132	\$100,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness ✓Collaboration ✓Institutional Health							
Thrive Strategy: Housing Supports	Chicago Community Foundation	Anne Althoff & Jacquelyn Werner	5/1/2025/-4/30/2026	District Office	3001145	\$100,000.00	CCCF
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness							
Transfer Innovation Impact Model Phase 1	National Louis University	Allison Zures	10/1/2025-9/30/2026	Harry S Truman	3001134	\$75,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Economic Responsiveness							
FY26 Budget Amendment Campus	Youth Connection	Matthew Trujillo	9/1/2025-	Olive-Harvey	3001131	\$70,000.00	CCC

Award School & District Improvement	Charter School		8/31/2026				
CCC Strategic Alignment: ✓Student Experience ✓Excellence ✓Collaboration ✓Institutional Health							
Transfer Innovation Impact Model Phase 1	University of Illinois at Chicago	Joe Hinton	10/1/2025-9/30/2026	Harold Washington	3001135	\$50,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Collaboration							
Generative AI Skill Development and Credentialing Pilot	Microsoft	Ayoka Noelle Samuels	6/1/2025-11/30/2025	District Office	3001153	\$30,000.00	CCCF
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Economic Responsiveness ✓Collaboration							
Transfer Innovation Impact Model Phase 1	Governors State University	Brianna McClay & Allison Rose	10/1/2025-9/30/2026	Kennedy-King	3001133	\$20,000.00	CCC
CCC Strategic Alignment: ✓Student Experience ✓Equity ✓Excellence ✓Collaboration							

Section III. In-Kind/Monetary Donations Received

Total Value – \$298.00

Donor	PD#	Donation Type	Value of Donation	College/District
Paisans Pizzeria Inc	3001163	In-Kind	\$298.00	Richard J. Daley

The Child Development Lab at Truman College recently received an unexpected delivery of food from Paisans Pizzeria. While a quote had previously been requested, no order was ever placed or confirmed by the Lab.

Upon delivery and clarification, Paisans Pizzeria made the gracious decision to donate the food to the program. This thoughtful gesture was received with heartfelt appreciation.

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder	PD #	Amount	College/ District	Performance Period
TechQuity Chicago	City Colleges of Chicago Foundation	3001122	\$ 370,349.10	District Office	11/30/2020- 12/31/2023
The remaining awarded funds of \$370,349.10 from Bank of America Charitable Foundation, originally awarded to Harold Washington College, will be transferred to the District Office. The grant period has also been extended from November 29, 2024, to December 31, 2026.					
ADVANCE Catalyst	National Science Foundation	N/A	\$ 274,762.00	Harry S Truman	8/1/2022- 7/31/2025
This award was terminated on 4/18/2025 with a balance of \$ 6,208.47 remaining. The performance period has been updated to conclude on the termination date.					
Americorps Vista	Corporation for National and Community Service	N/A	\$ 370,349.10	District Office	8/28/2023- 5/17/2025
This award was terminated on 4/1/2025 with a balance of \$ 45,395.02 remaining. The performance period has been updated to conclude on the termination date.					
Americorps Vista	Corporation for National and Community Service	N/A	\$ 170,000.00	District Office	5/18/2025- 5/30/2026
This award was terminated on 4/1/2025 with the full amount, \$ 170,000.00, remaining. The performance period has been updated to conclude on the termination date.					
Bridges to the Baccalaureate R	National Institute of General Medical Sciences	N/A	\$98,032.39	Malcolm X	8/2/2021- 7/31/2026
This award was terminated on 4/9/2025 with a balance of \$28,229.21 remaining. The performance period has been updated to conclude on the termination date.					
Data Science – IUOE	National Science Foundation	N/A	\$999,891.00	Harry S Truman	8/1/2023- 7/31/2027
This award was terminated on 5/15/2025 with a balance of \$751,461.33 remaining. The performance period has been					

updated to conclude on the termination date.

**The Illinois Louis Stokes
Alliances for Minority
Participation (LSAMP)
STEM Pathway and
Research Alliance**

National Science
Foundation

N/A

\$37,500.00

Malcolm
X

1/1/2019-
8/31/2026

This subaward from Chicago State University was terminated on 5/2/2025 with a balance of \$7,051.00 remaining. The performance period has been updated to conclude on the termination date.

Spotlight on Humanities

National Endowment of
the Humanities

N/A

\$24,971.00

Harry S
Truman

7/1/2024-
6/30/2025

This award was terminated on 4/29/2025 with a balance of \$11,840.01 remaining. The performance period has been updated to conclude on the termination date.