## 35556 ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 JULY 10, 2025

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

## RESOLUTION APPLICATION FOR NEW PROGRAMS SPANISH-ENGLISH TRANSLATION & INTERPRETING THE OFFICE OF ACADEMIC AFFAIRS RICHARD J. DALEY COLLEGE

WHEREAS, new educational programs require approval of the Board of Trustees of Community College District 508 and the Illinois Community College Board (ICCB); and

WHEREAS, an application for permanent approval of the City Colleges of Chicago Spanish-English Translation and Interpreting Basic Certificate has been received and appropriately reviewed by the Joint Curriculum Development Council for submission and

WHEREAS, Spanish-English Translation and Interpreting Basic Certificate program at Richard J. Daley offers specialized education in Spanish-English translation and interpretation, emphasizing practical skills essential for the field. The curriculum features core courses designed to improve students' proficiency in both English and Spanish, aligned with the demands of the job market and industry standards. This program prepares students for a certification examination and offers the option to further their education by pursuing a Bachelor's or Master's degree. Students can pursue the certificate as a standalone program or alongside another course of study. It is designed to enhance existing language courses and broaden the skill sets available to students; and

WHEREAS, labor market data shows strong demand for Spanish Interpreters and Translators, with 163 unique job postings in 2024, with median advertised wages of \$28.92/hour (Lightcast).

**NOW THEREFORE BE IT RESOLVED,** that the Board of Trustees of Community College District No. 508, County of Cook and State of Illinois, hereby approves the submission of this program for permanent approval by the Illinois Community College Board, pending completion of Proposed Academic Curriculum Changes (PACC) process per Academic Policy 9.02.

July 10, 2025 – The Office of Academic Affairs