

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO.
 508 COUNTY OF COOK AND STATE OF ILLINOIS
 FEBRUARY 2025
 RESOURCE DEVELOPMENT**

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$ 6,671,624.00

Grant Name	Funder	Amount	College/District	Performance Period
YouthBuild	U.S. Department of Labor	\$1,492,128.00	Kennedy-King College	2/1/2025-5/31/2028
<p>Dawson Technical Institute (DTI), part of Kennedy-King College, has been newly awarded to provide pre-apprenticeship opportunities for disadvantaged youth on Chicago’s South Side. This grant allows DTI to deliver a comprehensive curriculum that combines academic instruction with hands-on technical training, equipping participants with the skills needed to excel in the construction and related industries. Several subawards will also support the successful delivery of program objectives by increasing outreach, wraparound supports, and training. This award aligns with City Colleges of Chicago and Kennedy-King’s commitment to fostering workforce development and creating pathways for economic mobility in underserved communities.</p>				
Transitioning Gang-Involved Youth to Higher Education Programs (TGIY)	U. S. Department of Education	\$990,000	Richard J. Daley College & Kennedy-King College	1/1/2025-1/1/2028
<p>The purpose of the Transitioning Gang-Involved Youth to Higher Education (TGIY) Program is to connect gang-involved youth with pathways to pursue higher education opportunities that will lead to certification or credentials. This grant will support the enhancement of Richard J Daley College Weekend Warrior programs and build on learnings there to establish an additional program at Kennedy King College. This will be realized through a collaborative partnership with Inner City Muslim Action Network (IMAN), who will be receiving an allocation of these funds through a subaward.</p>				
Job Training and Economic Development (JTED)	Illinois Department of Commerce & Economic Opportunity	\$510,742.00	Wilbur Wright College	10/1/2024-9/30/2026
<p>The Job Training and Economic Development grant will help Wright’s initiative to support youth with intellectual and cognitive disabilities as well as neurodivergent learners. This group has an unemployment rate of over 70%. This program will create a workforce pathway for them in several different industries.</p>				

This program is unique to Chicago Metropolitan area and the alternatives (day programs at the park district and sheltered workshops) do not provide a pathway to employment similar to that of their nondisabled peers.

Knight Foundation Basic Needs Infrastructure	City Colleges of Chicago Foundation	\$500,000.00	District Office	1/1/2025-12/31/2025
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The Knight Foundation has awarded City Colleges of Chicago Foundation funding to address student basic needs insecurity (BNI) at CCC. This project adds the needed infrastructure to address students BNI while increasing student retention and completion at CCC. As part of CCC’s Thrive strategy. This grant program will focus on infrastructure by adding key personnel and technology that will be the groundwork for our BNI intervention work. A district director of Basic Needs position has been created to establish a BNI framework and support the colleges in their BNI work. Kennedy-King College is implementing pilot programs related to food insecurity and will add positions that support their on-campus pantry and Food Security for Life program. CCC will also use funds to explore more effective platforms for issuing in-house emergency funds for students. Finally, the program will fund program evaluation to ensure that the work we are doing is effective and yielding positive outcomes for students.

Rev Up EV Community College Initiative Round 3	Illinois Community College Board (ICCB)	\$446,250.00	Harry S Truman College	1/1/2025-6/30/2026
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Truman College’s concept is to continue the work started with Rev Up EV Round One. This includes expanding credit and non-credit Electrical Vehicle instructional opportunities through industry standard equipment purchases, funding faculty training and travel. The funds will be used to purchase equipment, supplies, support personnel cost, and encourage extensive professional development for faculty and relevant staff. In addition, funds will cover other expenses such as electrical work needed for various equipment. The Truman Automotive Technology team will be impacted, along with students in the rapidly growing program. This will allow us to ensure we are aligned with the Automotive Technology industry trends, and to improve the Automotive Technology student experience. This grant is important to CCC in that it enables the purchase of unique and expensive equipment along with the development of Automotive faculty at Truman.

Rev Up EV Community College Initiative Round 3	Illinois Community College Board (ICCB)	\$446,250.00	Olive-Harvey College	1/1/2025-6/30/2026
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Rev Up Round 3 support will further develop basic and advanced certificate as well as associate degree pathways in the Automotive Technology and Heavy-Duty technician training. This will also include developing EV Charging Station training to advance equitable and accessible educational opportunities for residents of Chicago's southside communities and greater align their skills to meet the need of emerging EV Technology field.

Rev Up EV Community College Initiative Round 3	Illinois Community College Board (ICCB)	\$446,250.00	Kennedy-King College	1/1/2025-6/30/2026
<p>Kennedy-King College will use these funds to further develop and implement Basic Certificate / Advanced Certificate / Associates Degree pathways in Automotive Technology to advance equitable and accessible educational opportunities for residents of Chicago's southside community areas and greater align their skills to meet the needs of the emerging Electric Vehicle technology field.</p>				
Rev Up EV Community College Initiative Round 3	Illinois Community College Board (ICCB)	\$446,250.00	Richard J. Daley College	1/1/2025-6/30/2026
<p>This award will be centered on developing and expanding EV Technology and related programs. Daley College will use this opportunity to engage with the state wide EV Network, engage employers and community for relevancy and equity, perform pathway mapping for these programs with educational partners, build program capacity and infrastructure to deliver these programs equitably and to expand pathways and support students in these exciting pathways.</p>				
Innovative Bridge and Transitions	Illinois Community College Board (ICCB)	\$300,000.00	District Office	1/1/2025-3/31/2026
<p>The Illinois Community College Board's Innovative Bridge and Transitions (IBT) grant provides funding to Adult Education Programs across the state with the goal of increasing participation in Adult Education Bridge programs. The grant aims to support program improvements and enhance student retention through innovative practices. It allows students to transition to credit-bearing courses by providing additional support within the adult education program. Key projects include strengthening connections to Career Services, building and improving Bridge curricula, boosting retention through emergency services, and increasing opportunities for Spanish GED students. The funds will be used for instruction, supplies, books, curriculum development, equipment, supportive services, and more, benefiting up to 465 adult education students.</p>				
Chicago Blueprint for Upward Mobility	City Colleges of Chicago Foundation	\$182,000.00	District Office	11/15/2024-11/14/2025
<p>City Colleges of Chicago Foundation has been awarded \$182,000 from the JPMorgan Chase Foundation to support the Chicago Blueprint for Upward Mobility effort. The City Colleges of Chicago and the Chicago Cook Workforce Partnership and are embarking on a joint effort to align our respective systems and catalyze opportunity and economic mobility of Chicagoans. This award will allow CCC to develop a multi-pronged strategic agenda that deploys best-practices from the field to strengthen our joint value proposition for communities we serve.</p>				

Mental Health Early Action on Campus	Illinois Community College Board (ICCB)	\$120,000.00	Harold Washington College	1/1/2025-12/31/2025
<p>The Mental Health Early Action on Campus Support Expansion Project grant award to Harold Washington will assist the Wellness Center in continuing to address and enhance our services to the campus community. The Harold Washington College (HWC) Wellness Center proposes to expand mental health services through targeted outreach, enhanced counseling, and strategic partnerships. The initiative aims to address barriers faced by underserved students and increase engagement with wellness resources. Services will include individual and group counseling, crisis management, workshops, telehealth services, and connections to community resources. The program emphasizes addressing socioeconomic challenges such as food and housing insecurity and mental health stigma to ensure students have equitable access to support.</p>				
Noncredit Workforce Training Initiative	Illinois Community College Board (ICCB)	\$105,000.00	Wilbur Wright College	1/1/2025-12/31/2025
<p>Wilbur Wright College will use this award to expand noncredit certificate programming in the areas of manufacturing and logistics, and with specific employers that have approached us: Beacon Mobility, Triangle Packaging Machinery, Eli's Cheesecake. In addition, we will work developing a certification for water purification on behalf of the Chicago Water Reclamation District and make a version suitable to the food and beverage industry, specifically targeting micro-brewers and distillers, as well as MillerCoors and other large industrial consumers of pure water. Finally, to continue to assist the hospitality and tourism industry, we will provide free American Red Cross lifeguarding and water safety instructor certification to allow for employment at Chicago beaches, hotels and swim facilities. This money will also allow us to pursue new endeavors in industrial sewing by purchasing new machines to offer classes in our Humboldt Park location to the public, entrepreneurs and other companies</p>				
Noncredit Workforce Training Initiative	Illinois Community College Board (ICCB)	\$105,000.00	Kennedy-King College	1/1/2025-12/31/2025
<p>Kennedy-King College's Washburne Culinary and Hospitality Institute has received funding to support its adult-serving, fast-paced 10-12-week culinary workforce training program. This program is designed to support unemployed returning residents. This will be a no-cost program to help participants with 1) learning invaluable kitchen and culinary training skills, 2) obtaining a nationwide management-level 5-yr certification through ServSafe, 3) providing barrier-reduction resources (books, uniforms, knife kits, transportation, child-care. etc., and 4) job placement at the successful completion of the program.</p>				
Noncredit Workforce Training Initiative	Illinois Community College Board (ICCB)	\$104,985.00	Malcolm X College	1/1/2025-12/31/2025

Malcolm X College will use awarded funds toward licensing, hiring qualified instructors, and procuring necessary course materials to ensure the success of the program. This initiative is expected to benefit individuals across the Chicagoland area by opening a new, high-growth employment pathway in the IT and cybersecurity sectors. In addition to creating job opportunities, this program aligns with CCC's goal of addressing the digital divide, as it provides access to high-quality training for underserved communities.

Noncredit Workforce Training Initiative	Illinois Community College Board (ICCB)	\$104,979.00	Olive-Harvey College	1/1/2025-12/31/2025
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Olive-Harvey College will use awarded funds to enhance the noncredit program offerings, including our Supply Chain Management and Logistics certificates. The plan is to establish new training programs in Water Treatment and Automotive Emissions. The funds from this grant will support faculty salaries, equipment, books, and materials necessary for developing and delivering these programs. Additionally, it will reduce costs for students in CE/Workforce training courses, such as the Drone Pilot Certification and the Chicago Fire Department Career Prep Course, among others.

Noncredit Workforce Training Initiative	Illinois Community College Board (ICCB)	\$104,935.00	Harry S Truman College	1/1/2025-12/31/2025
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To continue our efforts in alignment with the Non-credit Workforce Training Initiative (NWTI) grant, which began in Spring 2024, Truman College will re-apply for the ICCB NWTI grant in its second round. (1) The grant supports noncredit training and business solution initiatives. For this NOFO, noncredit workforce training is defined as training not tied to college credit hours, resulting in short-term certificates, industry-recognized certifications, or other occupational credentials. (2) Our concept is to expand IT-related offerings in Continuing Education, such as Apple/Swift NC3 certifications, and explore opportunities aligned with our Scientific Technology & Innovation designation. We will also use feedback from our current employer needs assessment to identify and provide low-cost business solutions. (3) The funds will support curriculum development, instruction costs, technological upgrades, and recruiting efforts and events. (4) The grant will benefit engaged continuing education students, the Uptown business community, and the campus as a whole. (5) This grant is essential to CCC, as it will allow Truman to position Continuing Education as a strategic lever for professional development and business responsiveness.

Noncredit Workforce Training Initiative	Illinois Community College Board (ICCB)	\$104,855.00	Richard J. Daley College	1/1/2025-12/31/2025
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The Noncredit Workforce Training Initiative renewal grant will expand noncredit training and certification opportunities in manufacturing and Industrial Maintenance Technologies at Richard J Daley College . In response to the sector growth and to meet the high demand for these skills. These careers will provide sustainable career pathways for underrepresented students by providing a supported experience with wrap

around services including ventral cards and success barrier reduction stipends. The awarded funding will allow for the development of new programs and equipping of the labs required to deliver these new programs.

Coghill Family Foundation	City Colleges of Chicago Foundation	\$100,000.00	District Office	11/1/2024-12/31/2025
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City Colleges of Chicago Foundation has been awarded \$100,000 from the Coghill Family Foundation for the development of a Sales Program that leads to sustainable income opportunities where students and their families can achieve academic and socioeconomic upward mobility in partnership with experienced members in the field. At present, City Colleges does not have a career pathway dedicated to the high-demand skill of sales. We know that possessing sales skills has the potential to lead to highly lucrative careers. Furthermore, businesses across all sectors require skilled sales professionals to drive growth and maintain customer relationships. Despite the high demand for such professionals, there is a noticeable gap in practical, affordable education specifically tailored to sales careers. City Colleges is strategically positioned to fill this gap by developing and implementing a comprehensive program that prepares students not only to enter the sales profession with confidence but also to excel and advance in their careers with respect and dignity.

Overhead Electrical Line Worker Program (OELW)	City Colleges of Chicago Foundation	\$40,000.00	Kennedy-King College	1/1/2025-12/31/2025
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This award is in support to Dawson Technical Institute (DTI) in scholarships to support two CONSTRUCT program participants in the Overhead Electrical Line Worker (OELW) program from the Commonwealth Edison Company. The scholarship will be \$5,500 to cover the cost of their education, allowing them to fully participate in this vital training program. In addition, funding will go to supplies needed to enhance the training experience for all students enrolled in FY25. These supplies include super squeezes (safety devices for pole climbing), poles, wires, and other essential equipment. The purchased supplies will support 60 students throughout the year, ensuring that all participants receive high-quality, safe, and comprehensive training. This grant will help ease the financial burden on students while providing the tools and resources necessary for their success. By investing in both the students and the program's infrastructure, this funding will contribute to producing a highly skilled workforce ready to meet the growing demands of the electrical utility industry.

Bolhous Foundation Summer Exploration into STEM Career Pathways for CPS Girls	City Colleges of Chicago Foundation	\$20,000.00	District Office	12/6/2024-12/5/2025
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The Bolhous Foundation has awarded the City Colleges of Chicago Foundation with \$20,000.00 to support the recruitment of 15-20 junior girls to participate in a summer program 'Girls in STEM'. The goal of this effort is aimed at helping them distinguish various STEM pathways, and to provide them a near peer mentor in the pre-engineering/computer science pathway to support their decision-making, personal

growth, and exposure to STEM careers. Building from the previous work with Bolhous and the interest generated from students through makerspaces & Transfr VR engagement, we will recruit female students who are potentially interested in STEM and CCC, to attend a two-week (10-12 hours per week) summer program aimed at helping them learn more about this field.

2025 Summer Manufacturing Camp	Sparkforce Program	\$2,000.00	Richard J. Daley College	1/10/2025- 12/31/2025
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Funding to support 2025 summer camp for youth ages 10-14, to learn about manufacturing and technology by exploring creative tools to design objects with Makerspace equipment. These funds will be used for Daley College's Arts & Technology Camp, a one-week camp in which participants will explore 3D printing and laser-cutting software to design and create various objects. Youth will meet industry experts and tour Daley's MTEC - Manufacturing, Technology and Engineering Center.

Section II. New Grant Proposals Submitted
Total Amount Requested - \$ 1,237,000.00

Grant Name	Funder	Accountability	Performance Period
Knight Foundation Basic Needs Infrastructure	Knight Foundation	Anne Althoff & Jacqueline Werner	1/1/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
District Office	3001064	\$500,000.00	CCCF

CCC Strategic Alignment
 ✓Equity ✓Economic Responsiveness

Summary

City Colleges has an ambitious vision to eliminate student basic needs insecurity (BNI) as a critical step to help students persist through and complete a CCC credential or degree that will then enable students' economic mobility and BNI security post-college. This project adds the needed infrastructure to address students BNI while increasing student retention and completion at CCC. As part of CCC's Thrive strategy, this grant program will focus on infrastructure by adding key personnel and technology that will be the groundwork for our BNI intervention work. A district director of Basic Needs position has been created to establish a BNI framework and support the colleges in their BNI work.

Grant Name	Funder	Accountability	Performance Period
Jobs for the Future Project ACCESS (JFF)	Jobs for the Future	Corey Young	4/1/2025-6/30/2027
College/District	PD #	Requested Amount	Entity Applied
District Office	3001066	\$300,000.00	CCC

CCC Strategic Alignment
 ✓Equity ✓Economic Responsiveness

Summary

Jobs for the Future (JFF), with support from the PwC Foundation, is creating and supporting a cohort of 10 exemplary community and technical colleges in accelerating innovative programs that effectively connect learners—especially those facing systemic barriers, such as learners who identify as Black or Latine, women of all backgrounds, learners from low-income households, and first-generation postsecondary education students—with paid work-based learning opportunities and quality jobs. Through direct funding from the PwC Foundation and JFF's technical assistance, JFF and the cohort institutions will help identify, strengthen, and scale existing programs aligned with a variety of strategies, including apprenticeship and work-based learning, career navigation services and supports, short-term credentials, and other approaches that can lead to labor market opportunity. Funds will be used for staffing, student supports (tuition and cost of living needs) and employer development activities. Funds will also assist the District Office in scaling WBL scaling efforts in tech and business district-wide, and expand such opportunities for even more students.

Grant Name	Funder	Accountability	Performance Period
Urban Institute MSI-Based Degree-Driven Apprenticeship Project	Urban Institute	Corey Young	4/1/2025-3/31/2028
College/District	PD #	Requested Amount	Entity Applied
District Office	3001046	\$150,000.00	CCC

CCC Strategic Alignment
 ✓Economic Responsiveness ✓Collaboration

Summary

Partnering with the Urban Institute for its proposed MSI-based, degree-driven apprenticeship project funded in part by the Michael & Susan Dell Foundation. The proposed project will create access to employment opportunities through training and career development that helps young people secure quality jobs and stable livelihoods for their families. The proposed project builds on the capacity of City Colleges of Chicago and our employer partners to expand the talent pipeline for in-demand, middle- to high-skilled occupations in a range of industries as determined by labor market information. Through this project, CCC our College/University will co-design business-driven apprenticeship programs and recruit, assess, enroll, and train students as apprentices. Our coursework will prepare these apprentices for the selected occupations, complementing the employer-provided on-the-job learning, and include preparation for and access to industry-recognized credentials. CCC is committed to connecting students to meaningful careers with opportunities for advancement, and the wages needed to invest in their futures and that of their families.

Grant Name	Funder	Accountability	Performance Period
Digital Instruction for Adult Education	Illinois Community College Board (ICCB)	Laura Cheatham & Kenneth Balcarcel	1/1/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
District Office	3000982	\$75,000.00	CCC

CCC Strategic Alignment
 ✓Student Experience ✓Economic Responsiveness ✓Excellence ✓Collaboration ✓Institutional Health

Summary

The Digital Instruction for Adult Education grant aims to enhance technology resources and infrastructure to support adult basic education and English language instruction. By upgrading hardware, software, and network capabilities, the grant enables programs to offer engaging, technology-integrated curricula and expand distance learning access. The funds will provide devices and internet connectivity to underserved learners, ensuring equitable opportunities for adults aged 16 and older, including English language learners, to develop skills for postsecondary education and workforce training. This initiative aligns with CCC's mission to improve educational and career outcomes for individuals and communities through increased accessibility and equity in technology-driven education.

Grant Name	Funder	Accountability	Performance Period
Expansion of ESL Services for Adult Education Providers Working with Asylees, Refugees, and Migrants	Illinois Community College Board (ICCB)	Emily Anderson & Kenneth Balcarcel	1/1/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
District Office	3000984	\$50,000.00	CCC
CCC Strategic Alignment			
✓Student Experience ✓Economic Responsiveness ✓Excellence ✓Collaboration ✓Institutional Health			
Summary			
<p>The Expansion of ESL Services for Adult Education providers working with Asylees, Refugees, and Migrants grant aims to expand English Language Services for Adult Education Providers working with asylees, refugees, and migrants. The grant will support adult education programs in providing English Language Acquisition classes and activities. It will also offer a system of support in partnership with emergency shelters and respite centers. The plan is to use this grant money to purchase supplies for lower-level classes and to cover the salaries of instructors and curriculum developers. The target beneficiaries of this grant are asylees, refugees, and migrants in the Chicagoland area. The grant plays a critical role in supporting vulnerable populations, enhancing educational services, and fostering community integration and economic growth.</p>			
Grant Name	Funder	Accountability	Performance Period
Scaling and Assessing Developmental Education Reform Act (DERA) Project	Illinois Community College Board (ICCB)	Autym Henderson	1/1/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
Harry S Truman College	3001044	\$50,000.00	CCC
CCC Strategic Alignment			
✓Student Experience ✓Excellence ✓Institutional Health			
Summary			
<p>Harry S Truman College previously received a different DERA grant where we used the funds to support embedded tutoring, purchase technology to support dev ed faculty/students, and to create training modules to support incoming students. In this new DERA grant, we would like to build out additional modules, but this time for students who place into dev ed courses.</p>			
Grant Name	Funder	Accountability	Performance Period
IDEAS Program	The U.S. Department of State (DOS)	David Girzadas	9/1/2025-2/28/2027
College/District	PD #	Requested Amount	Entity Applied

Richard J. Daley College	3001063	\$35,000.00	CCC
CCC Strategic Alignment ✓ Student Experience			
Summary			
<p>The IDEAS Project aims to expand and diversify the number of students who study abroad by developing institutional capacity and resources to support underrepresented groups at Richard J. Daley College. This grant will support the Daley College Study Abroad Program Development. The initial phase will focus on a pilot program in Canada, with plans to expand to additional sites for students in Economic Development and Entrepreneurship in Engineering and Advanced Manufacturing. The primary goals of this project are to develop internal resources and systems for undergraduate students studying abroad and initially pilot a group of 5-10 students for this learning experience. The vision is to develop the capacity to provide an increased number of students participating and to diversify study abroad destinations to include at least three new countries within five years, and develop targeted support services for underrepresented students, including financial aid, mentorship, and pre-departure training.</p>			
Grant Name	Funder	Accountability	Performance Period
Homelessness and Housing Insecurity Support Pilot Project	Illinois Community College Board (ICCB)	Hoyam Tanon & Romell Murden-Woldu	1/1/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
Wilbur Wright College	3001052	\$25,000.00	CCC
CCC Strategic Alignment ✓ Student Experience ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration			
Summary			
<p>Wright College proposes a multi-faceted initiative that addresses the immediate needs of students experiencing homelessness or housing insecurity by providing short-term emergency assistance (e.g., temporary housing vouchers, grocery gift cards), connecting students with community housing resources, and offering educational workshops on financial literacy and sustainable housing solutions. The program will also include a case management component to guide students through accessing local services and navigating systemic barriers. Funds will be allocated toward: Direct financial support for students, expanding the Wellness Center’s capacity to provide dedicated case management services focused on housing stabilization, partnering with local organizations to bring in additional housing resources and expertise and more. The program will primarily impact students experiencing homelessness or housing insecurity, ensuring they can remain enrolled and succeed academically. Secondary beneficiaries include faculty and staff, who will gain tools and resources to better support these students, and the broader community, which benefits from increased student retention and workforce readiness. This grant aligns with the City Colleges of Chicago’s commitment to equity, access, and student success. Addressing housing insecurity directly impacts retention and graduation rates, ensuring more students can achieve their educational and career goals.</p>			

Grant Name	Funder	Accountability	Performance Period
Homelessness and Housing Insecurity Support Pilot Project	Illinois Community College Board (ICCB)	Karen Caldwell Littleton & Marissa Cirilo	1/1/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
Harry S Truman College	3001061	\$25,000.00	CCC
CCC Strategic Alignment ✓ Student Experience ✓ Equity			
Summary			
<p>The Truman Wellness Center provides basic needs support and intervention for all enrolled students to improve student persistence and retention and increase students' overall wellness and stability as it relates to housing. This funding will be utilized to support in stabilization of students who experience acute housing loss and toward prevention efforts in order to sustain housing for students who might become at risk for housing loss. The students can receive financial support to access temporary housing options. As evidenced by the HOPE Survey, a significant amount of students experience homelessness or are at risk for homelessness. Additionally, addressing students' basic needs may increase their capacity to remain in school and complete courses. This grant would be of importance to CCC in order for the institution to demonstrate its advocacy on behalf of its students. This tangible intervention can provide immediate and contribute to long term relief to students who express need for rapid rehousing.</p>			
Grant Name	Funder	Accountability	Performance Period
Empowering Community STEM Teachers & Leaders (ECSTL) Program	Northeastern Illinois University	Mahesh K. Gurung Ph.D.	5/1/2025-4/30/2030
College/District	PD #	Requested Amount	Entity Applied
Harry S Truman College	3000951	\$15,000.00	CCC
CCC Strategic Alignment ✓ Student Experience ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration ✓ Institutional Health			
Summary			
<p>In partnership with Chicago Community Colleges Truman, Harold Washington, Wright (CCC) and the Chicago Public Schools (CPS), Northeastern Illinois University (NEIU) proposes a five-year Noyce Track 1 Scholarships and Stipends project. CCC, who is a subrecipient, will recruit, identify, and prepare potential candidates for transition into NEIU's 4+1 accelerated program. This program allows undergraduate students to begin taking master-level courses during their senior year. This initiative, entitled the Empowering Community STEM Teachers & Leaders (ECSTL) program, aims to prepare 19 scholars to teach biology, chemistry, physics, earth science, and mathematics at the secondary level.</p>			
Grant Name	Funder	Accountability	Performance Period
ECMC Pantry Assistance Grant	U.S. Department of Education	Jenniffel Ramirez	12/12/2024-12/12/2025

College/District	PD #	Requested Amount	Entity Applied
Malcolm X College	3001072	\$10,000.00	CCC
CCC Strategic Alignment			
✓Student Experience ✓Economic Responsiveness ✓Equity			
Summary			
<p>The proposed project seeks to expand and enhance the existing food and basic needs pantry to address the immediate insecurities of current students at CCC. The pantry will provide students with access to essential items such as food, hygiene products, and other necessities, ensuring they can continue their studies without being distracted or hindered by the challenges of food and basic needs insecurity. The goal of the project is to reduce barriers to academic success by ensuring that students have access to the resources they need to thrive both academically and personally. The funder is likely looking to support projects that aim to alleviate food insecurity and support basic needs for students who are experiencing financial hardships. Purchasing hygiene products such as toiletries, feminine hygiene products, cleaning supplies, and other essentials. Operational costs, including storage equipment, refrigerators, and shelving units to maintain the pantry. This grant is crucial to CCC because it directly addresses a growing concern—student food insecurity.</p>			
Grant Name	Funder	Accountability	Performance Period
2025 Summer Manufacturing Camp	Sparkforce Program	Nancy A. Cortes	1/10/2025-12/31/2025
College/District	PD #	Requested Amount	Entity Applied
Richard J. Daley College	3001065	\$2,000.00	CCC
CCC Strategic Alignment			
✓Student Experience ✓Economic Responsiveness ✓Equity			
Summary			
<p>Funding to support 2025 summer camp for youth ages 10-14, to learn about manufacturing and technology by exploring creative tools to design objects with Makerspace equipment. These funds will be used for Daley College's Arts & Technology Camp, a one-week camp in which participants will explore 3D printing and laser-cutting software to design and create various objects. Youth will meet industry experts and tour Daley's MTEC - Manufacturing, Technology and Engineering Center.</p>			

Section III. In-Kind/Monetary Donations Received

Total Value – \$ 16,500.00

Donor Name	PD#	Donation Type	Amount/Value Awarded	College/District
Switched Source	3001080	In-Kind	\$10,000.00	Richard J. Daley College
<p>Switched Source Corporation is building a new manufacturing plant in Chicago and is working with Daley College on plans to develop their workforce. Switched Source's product line is designed to improve the last mile of electricity distribution. Switched Source helps distribution system operators better utilize legacy grid infrastructure by providing distribution automation equipment that increases reliability and efficiency, as well as increasing the system's capacity for hosting renewable and distributed energy resources. The electrical panel that was donated is a component of their product line and will be used to upskill and train students in electrical assembly and quality assurance skills.</p>				
Alpha Baking	3001076	In-Kind	\$ 6,000.00	Richard J. Daley College
<p>Alpha Baking Company donated a Commercial Ice Machine to be used in our Advanced Manufacturing training programs for industrial and commercial refrigeration training.</p>				
ILHIMA	3001076	Cash	\$ 500.00	Malcom X College
<p>The Illinois Health Information Management Association has donated to Professional Certificate Approval Programs and Chicago Area Health Information Management Association approved Schools in Illinois. This is a donation for the Malcom's Health Information Technology associate degree program for any needs of the students and the program.</p>				

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder	Amount	Performance Period	College/District
Department of Family & Support Services (DFSS) American Rescue Plan - Workforce Apprenticeship	Department of Family & Support Services	\$375,399.00	1/1/2025-12/31/2025	District Office
<p>This is an amendment to the City of Chicago's Department of Family and Support Services (DFSS) award of \$4,500,000.00 for the American Rescue Plan (ARP) Workforce Apprenticeships from 9/1/2022 -12/31/2025. DFSS has amended additional funds and extension to provide resources and access to short-term training certifications, work-based learning experiences and apprenticeships.</p>				