

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
DECEMBER 2025
RESOURCE DEVELOPMENT REPORT**

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded
Total Value: \$ 5,031,378.70

| Grant Name | Funder | Amount | College/District | Performance Period |
|--|--|----------------|-------------------------|---------------------------|
| Early Childhood Block Grant: Chicago Early Learning Workforce Scholarship- Support for Early Childhood Education Majors (CELWS ECBG FY26 TR) | Department of Family and Support Services | \$1,860,736.00 | Harry S Truman | 7/1/2025- 6/30/2026 |

The Chicago Early Learning Workforce Scholarship (CELWS) aims to support the current and future early childhood (birth through Pre-K) workforce in the City of Chicago by offering students coverage of tuition, fees, and book costs, as well as specialized a scholarship and Early Learning advising, both at City Colleges and partner four-year institutions. CELWS assists qualifying CCC students in the achievement of a basic or advanced certificate, an Associates degree, State of Illinois early childhood credential, and endorsements and/or licensure in qualified subject areas; or qualifying students in the achievement of a Bachelor's degree, early childhood credential, professional educator's license, or endorsement in early childhood education and related fields. Other partner institutions are National Louis University, Roosevelt University, and University of Illinois at Chicago. This renewal grant is funded by Early Childhood Block Grant (ECBG).

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| Early Head Start Grant Continuation (Early Head Start FY26) | Department of Family and Support Services | \$1,468,736.00 | District Office | 12/1/2025- 11/30/2026 |
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Grant funding from the City of Chicago and by the US Department of Health and Human Services are to promote school readiness by enhancing the social and cognitive development of low-income children, including children on federally recognized reservations and children migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant of parents in the administration of their local head start programs. This will serve children in the 3-5-year age group.

The following additional funds will be distributed as follows:
District Office (Early Head Start FY26 DO): PD# 3001467, \$ 207,500.00
Olive-Harvey (Early Head Start FY26 OH): PD# 3001548, \$ 315,309.00
Hary S Truman (Early Head Start FY26 TR): PD# 3001549, \$ 315,309.00
Kennedy-King (Early Head Start FY26 KK): PD# 3001550, \$ 315,309.00
Malcolm X (Early Head Start FY26 MX): PD# 3001551, \$ 315,309.00

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| Head Start Grant Continuation (Head Start FY26) | Department of Family and Support Services | \$ 765,714.00 | District Office | 12/1/2025- 11/30/2026 |
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Grant funding from the City of Chicago and by the US Department of Health and Human Services are to promote school readiness by enhancing the social and cognitive development of low-income children, including children on federally recognized reservations and children migratory farm workers, through the provision of comprehensive health, educational, nutritional, social and other services; and to involve parents in their children's learning and to help parents make progress toward their educational, literacy and employment goals. Head Start also emphasizes the significant of parents in the administration of their local head start programs. This will serve children in the 3-5-year age group.

The following additional funds will be distributed as follows:

District Office (Head Start FY26 DO): PD# 3001466, \$ 184,263.00

Olive-Harvey (Head Start FY26 OH): PD# 3001552, \$ 193,817.00

Kennedy-King (Head Start FY26 KK): PD# 3001553, \$ 193,817.00

Malcolm X (Head Start FY26 MX): PD# 3001554, \$ 193,817.00

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| FY26 Noncredit Strategies at Work (NSAW FY26 KK) | Illinois Community College Board | \$ 110,000.00 | Kennedy-King | 1/1/2026- 12/31/2026 |
|---|-------------------------------------|---------------|--------------|-------------------------|

The NSAW renewal will support KKC's continued expansion of the Culinary and Hospitality program at Washburne . The expansion will include the addition of enhanced industry partnerships and expanded credentialing opportunities, supported by on-the-job training funds that will allow students to gain paid, real-world experience while completing their coursework. There is also a greater focus on working with returning residents. These resources will not only ease financial barriers but also strengthen pathways to employment by linking classroom learning with employer-validated skills. Affordability and accessibility remain central to KKC's approach. Tuition costs will be subsidized by other college resources, ensuring that returning residents face minimal financial burdens while pursuing certification. Operational efficiencies, use of open educational resources, and cutting-edge instructional models will also sustain affordability while maintaining program quality. By adding a job training coach, the initiative further enhances wraparound support—ensuring not just training, but also successful job placement and long-term career retention

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| FY26 Noncredit Strategies at Work (NSAW FY26 TR) | Illinois Community College Board | \$ 110,000.00 | Harry S Truman | 1/1/2026- 12/31/2026 |
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With the support of the FY26 NSAW grant, Harry S Truman will build directly upon the foundation established during grant years one and two through the Apple NC3 partnership. The work completed so far has strengthened our capacity to deliver high quality non-credit learning opportunities, and we will expand this momentum. A central priority will be ensuring smooth transitions for students into and across information technology and engineering pathways. We will continue to align student support with workforce demands, enabling participants to enter and progress within these high-demand fields with clarity and confidence. A series of events and workshops will be organized for local small businesses, fostering stronger partnerships between education and industry. By combining these interconnected strategies-building on the successes of Apple NC3, strengthening transitions into IT and engineering programs, connecting with small businesses, and targeting resources toward program delivery-we will continue advancing educational outcomes and supporting workforce and economic development across the region.

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| FY26 Noncredit Strategies at Work (NSAW FY26 DA) | Illinois Community College Board | \$ 110,000.00 | Richard J. Daley | 1/1/2026- 12/31/2026 |
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Richard J. Daley College was awarded funding to continue to run and to build on the success of its established CNC, Welding, and Industrial Maintenance Electrical Technician (IME) programs by expanding into new areas of workforce development that respond to evolving industry needs. In addition to continuing these core programs, Daley College will launch new noncredit offerings focused on basic skills, emerging technologies, clean energy, and advanced manufacturing. These offerings will be developed in close collaboration with local employers to ensure alignment with current and future workforce demands. Richard J. Daley College proposes a workforce development initiative that delivers three foundational courses—Introduction to Manufacturing Technologies, Lean Manufacturing, and Blueprint Reading—to prepare Chicago residents for entry-level roles in advanced manufacturing. These courses are designed to meet the needs of both adult learners and high school students, with flexible scheduling and delivery through Daley College and other CCC campuses. Also, courses in Charging Station Installation and Electronics Repair Technician will be developed and piloted. Similarly Industrial Sewing will be expanded through the input of local industrial sewing employers. Grant funds will be used to cover tuition for students, instructor salaries, and instructional materials. For the 3-class series Tooling U-SME modules will be integrated into Brightspace to enhance learning outcomes. Funds may also support outreach, orientation, and student support services.

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| FY26 Noncredit Strategies at Work (NSAW FY26 MX) | Illinois Community College Board | \$ 110,000.00 | Malcolm X | 1/1/2026- 12/31/2026 |
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This NSAW grant will help support MXC to expand non-credit workforce training programs with a focus on two high-demand areas: Information Technology (IT) and Healthcare. The proposed project includes two integrated components: Information Technology Pathways, and Expansion of CPR Training Programs. New programs will include Pediatric CPR, Advanced Cardiovascular Life Support (ACLS), and BLS in Spanish. These additions are strategically designed to increase both access and impact. Spanish-language CPR courses will eliminate language barriers and expand lifesaving knowledge within Latino communities, fostering inclusion while improving survival rates during cardiac emergencies. ACLS training equips healthcare professionals with advanced competencies to respond effectively to complex cardiac situations, while Pediatric Advanced Life Support (PALS) ensures readiness to address cardiac and respiratory emergencies in children and infants.

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| FY26 Noncredit Strategies at Work (NSAW FY26 OH) | Illinois Community College Board | \$ 110,000.00 | Olive-Harvey | 1/1/2026- 12/31/2026 |
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This grant initiative award will support Olive-Harvey to expand its Essential Employability Skills Academy, increasing offerings for both students and employers seeking professional development. Allowing enhanced training in communication, ethics, teamwork, and workplace readiness to meet evolving employer expectations. OHC will also broaden its Business and Supply Chain programming, continuing to offer noncredit courses such as Freight Brokerage and Six Sigma, while introducing new programs aligned with emerging industries. Additionally, the college will support the newly launched Entrepreneurship Hub, which provides targeted workshops, technical assistance, and business solutions for small, minority, and woman-owned businesses. OHC is also leading the way in electric vehicle (EV) workforce development. The college offers a Rivian Technician training program and a new Electric Vehicle Infrastructure Training program that prepares students to install, maintain, and repair EV charging stations. These hands-on, noncredit programs are designed to be accessible to underrepresented learners and provide direct pathways into high-demand technical roles. Future expansion will include EV conversion training, in partnership with SELOC and other collaborators, teaching students to retrofit combustion engine vehicles into electric-powered systems. This initiative supports Illinois' clean energy goals while creating new employment opportunities for students and small businesses. Grant funds will support

curriculum development, instructional capacity, tuition assistance, small business engagement, and transitions from noncredit to credit-bearing programs.

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| FY26 Noncredit Strategies at Work (NSAW FY26 WR) | Illinois Community College Board | \$ 109,010.36 | Wilbur Wright | 1/1/2026- 12/31/2026 |
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Wright College Continuing Education (WRCE) was awarded funding to expand its Noncredit Workforce Training Initiative, which has driven significant enrollment growth over the past two years. Workforce courses now represent nearly half of WRCE's total enrollment, increasing overall participation from 1,400 to 2,200 students. Building on this success, the FY26 plan targets high-demand occupations where employers report urgent needs, short-term training leads to recognized credentials, and affordability barriers can be reduced for underserved learners. Priority areas include precision/manual and Swiss CNC machining, legal services support (Notary Signing Agent training and AI for legal workflows), and entry-level credentialed roles such as forklift operation, CDL-B school bus driving, and lifeguarding. The initiative aims to deliver measurable impacts for students, employers, and the region. Students will gain short-term, stackable credentials that improve job readiness and earning potential, while stipends and fee relief reduce barriers for low-income and underrepresented learners. Employers will benefit from customized training cohorts that address immediate workforce gaps and provide upskilling opportunities for current employees. Regionally, the project strengthens the talent pipeline in manufacturing and legal services, while enhanced data collection ensures accountability and demonstrates WRCE's role in workforce development.

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| FY26 Noncredit Strategies at Work (NSAW FY26 HW) | Illinois Community College Board | \$ 108,761.34 | Harold Washington | 1/1/2026- 12/31/2026 |
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Harold Washington College proposes creating four noncredit training programs, two in tech and two in Microsoft Excel. These programs will be based on high-impact, industry-recognized certificate programs designed by Google and Microsoft. The Google certificates, IT Support Professional Certificate and IT Automation with Python will help to prepare students for entry-level roles in the fields of information technology and systems administration. The Microsoft Certificates, Excel Associate MS 200 Exam Prep and Excel Expert MS-201 Exam Prep will help to train students in Excel and provide students with the skills to use it in the workspace. HWC will use funds to hire a Part-Time Job Developer to provide academic advising, regular check ins with students, and organize tutoring sessions for exam prep, and job search coaching. Grant funds will also be used to hire a Part-Time Coordinator to help manage the four programs, provide administrative support for the grant, tuition stipends to help students meet their basic needs, instructor support, and instructional materials. Courses will be delivered via Brightspace and integrated with Google's learning platforms. Funds may also support outreach, orientation, and wraparound services to ensure learner success.

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| NSF 23-510 Improving Undergraduate STEM Education: Directorate for Stem Education (NSF IUSE FY26 MX) | Chicago State University | \$108,389.00 | Malcolm X | 9/15/2025- 8/31/2028 |
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Chicago State University was awarded a grant from the National Science Foundation under the Improving Undergraduate STEM Education: Directorate for STEM Education. Malcolm X College will serve as the community college partner in this initiative and receive a subaward to support their work. In this NSF IUUSE project designed to promote faculty development and institutional transformation in STEM education through flipped teaching and culturally responsive pedagogy. The college will implement evidence-based faculty development in general and flipped-classroom in particular, classroom interventions and research activities to enhance teaching effectiveness and improve student outcomes in mathematics and related STEM fields. The subaward from CSU of \$108,389.00 will be distributed over three years. These funds will support personnel, travel, training, professional development workshops, and equipment

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| Compass Title XXFY26 TR | Alternative Schools Network | \$50,032.00 | Harry S Truman | 7/1/2025-6/30/2026 |
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The COMPASS Title XX Program creates student opportunities for increased academic achievement. COMPASS Title XX students are assigned a mentor who provides individualized wraparound services daily.

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| Transitional Programing for Students with Intellectual Disabilities (UIC TIPSID FY25 DO) | University of Illinois at Chicago | \$10,000.00 | District Office | 10/1/2024-9/30/2025 |
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UIC received a federal TPSID (Transitional Programming for Students with Intellectual Disabilities) grant and named CCC as a partner in the effort. This subaward will support the growth of the After 22 programs via the District Office. This grant is important to CCC because it established a partnership with an institution that has already created a program like the After 22 program that CCC is looking to expand. It will also support CCC in establishing consistency across the district so that we can eventually build more after 22 programs at other campuses. The funds will be allocated to support staff create and develop policies and procedures for the program. It will also support the purchasing of program materials at the district to enhance students' sense of belonging at CCC.

Section II. New Grant Proposals Submitted

Total Amount Requested - \$ 5,428,401.24

| Grant Name | Funder | Accountability | Performance Period | College/District | PD# | Requested Amount | Entity Applied |
|--|---|------------------------------------|-------------------------|------------------|---------|------------------|----------------|
| Early Childhood Block Grant: Chicago Early Learning Workforce Scholarship- Support for Early Childhood Education Majors (CELWS ECBG FY26 TR) | Department of Family and Support Services | Sandy De Leon & Hollie Jaye | 7/1/2025- 6/30/2026 | Harry S Truman | 3001546 | \$1,860,736.00 | CCC |
| ✓ Student Experience ✓ Equity ✓ Economic Responsiveness | | | | | | | |
| Food Security for Life (Knight Impact Ptrs-FSFL FY27 DO) | Knight Impact Partners | Anne Althoff | 7/1/2026- 6/30/2027 | District Office | 3001538 | \$793,000.00 | CCCF |
| ✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Collaboration | | | | | | | |
| Thrive Emerging & Evaluation (Knight Impact Ptrs-TE&E FY26 DO) | Knight Impact Partners | Anne Althoff | 7/1/2025- 6/30/2027 | District Office | 3001545 | \$750,000.00 | CCCF |
| ✓ Student Experience ✓ Equity ✓ Economic Responsiveness | | | | | | | |
| Taking Back the Trades (TBT FY25 OH) | Illinois Community College Board | Victor Sanchez & Sonya Ratliff | 1/15/2026- 6/30/2027 | Olive-Harvey | 3001461 | \$349,999.98 | CCC |
| ✓ Student Experience ✓ Equity ✓ Economic Responsiveness | | | | | | | |
| Family Centered Higher Ed: Advancing Economic Mobility for Chicago's Students (R.L. Duchossois Fdn: FCH FY26 DO) | The Richard L. Duchossois Foundation | Anne Althoff & Alicia Rodriguez | 12/1/2025- 12/1/2026 | District Office | 3001544 | \$300,000.00 | CCCF |

✓Student Experience ✓Equity ✓Economic Responsiveness

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| FY2026 Perkins Leadership (Perkins LD FY26 OH) | Illinois Community College Board | Victor Sanchez & Sonya Ratliff | 1/15/2026- 6/30/2027 | Olive-Harvey | 3001462 | \$150,000.00 | CCC |
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✓Student Experience ✓Equity ✓Economic Responsiveness ✓Collaboration

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| FY2026 Perkins Leadership (Perkins LD FY26 WR) | Illinois Community College Board | Melissa Batchelor & Susanne Brock | 1/15/2026- 6/30/2027 | Wilbur Wright | 3001468 | \$150,000.00 | CCC |
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✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence ✓Collaboration

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| FY2026 Perkins Leadership (Perkins LD FY26 MX) | Illinois Community College Board | Darwin Archie-Pettis Corey Young | 1/15/2026- 6/30/2027 | Malcolm X | 3001490 | \$150,000.00 | CCC |
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✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence ✓Collaboration

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| FY2026 Perkins Leadership (Perkins LD FY26 TR) | Illinois Community College Board | Allison Zures | 1/15/2026- 6/30/2027 | Harry S Truman | 3001524 | \$150,000.00 | CCC |
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✓Student Experience ✓Economic Responsiveness

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| FY2026 Perkins Leadership (Perkins LD FY26 KK) | Illinois Community College Board | Fredricka Holloway & Ayoka Samuels | 1/15/2026- 6/30/2027 | Kennedy-King | 3001465 | \$149,870.26 | CCC |
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✓Student Experience ✓Economic Responsiveness ✓Excellence

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| 2025-2026 McDonald's Chicago Community Impact (McDonald's CCI FY26 DO) | McDonald's Corporation | Amanda Wojan & Stephanie Gomez | 1/1/2026- 12/31/2026 | District Office | 3001534 | \$100,000.00 | CCCF |
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✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence ✓Collaboration

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| FY2026 Perkins Leadership (Perkins LD FY26 HW) | Illinois Community College Board | Charles McSweeney | 1/15/2026- 6/30/2027 | Harold Washington | 3001506 | \$ 96,763.00 | CCC |
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✓Student Experience ✓Economic Responsiveness ✓Excellence

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| Apple Innovation (Apple Innovation FY26 TR) | Apple | Denika Wilson | 9/10/25- 9/10/2026 | Harry S Truman | 3001542 | \$ 88,000.00 | CCCF |
| ✓Student Experience ✓Equity ✓Collaboration | | | | | | | |
| COMPASS Title XX FY 26 TR | Alternative Schools Network | Joi Coleman & Gershon Jackson | 7/1/2025- 6/30/2026 | Harry S Truman | 3001528 | \$ 50,032.00 | CCC |
| ✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence ✓Collaboration ✓Institutional Health | | | | | | | |
| FY26 Nurse Educator Fellowship Program (NEFP RD1 FY26 MX) | Illinois Board of Higher Education | Tammy Scott-Brand | 11/10/2025- 6/30/2026 | Malcolm X | 3001515 | \$ 50,000.00 | CCC |
| ✓Collaboration | | | | | | | |
| Expansion Of ESL Services For Adult Education Providers Working With Asylees, Refugees, And Migrants (Exp ESL FY26 DO) | Illinois Community College Board | Emily Anderson & Luis Narvaez | 1/1/2026- 12/31/2026 | District Office | 3001522 | \$ 50,000.00 | CCC |
| Student Experience ✓Equity ✓Excellence ✓Collaboration ✓Institutional Health | | | | | | | |
| Exelon Cybergrant (Exelon Cybergrant FY26 KK) | Exelon Corporation | Inesha Kelly | 11/3/2025- 6/30/2026 | Kennedy-King | 3001527 | \$ 40,000.00 | CCCF |
| Student Experience ✓Economic Responsiveness ✓Excellence ✓Collaboration | | | | | | | |
| Supporting Students Facing Homelessness and Housing Insecurity Project (SSFHHI FY26 WR) | Illinois Community College Board | Hoyam Tanon & Romell Murden- Woldu | 1/1/2026- 12/30/2026 | Wilbur Wright | 3001509 | \$ 25,000.00 | CCC |
| ✓Student Experience ✓Equity ✓Economic Responsiveness | | | | | | | |

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| Supporting Students Facing Homelessness and Housing Insecurity Project (SSFHHI FY26 MX) | Illinois Community College Board | Jenniffel Ramirez | 1/1/2026-12/30/2026 | Malcolm X | 3001514 | \$ 25,000.00 | CCC |
| ✓Student Experience ✓Economic Responsiveness ✓Excellence ✓Collaboration ✓Institutional Health | | | | | | | |
| Supporting Students Facing Homelessness and Housing Insecurity Project (SSFHHI FY26 TR) | Illinois Community College Board | Karnel Caldwell-Littleton & Marissa Cirilo | 1/1/2026-12/30/2026 | Harry S Truman | 3001511 | \$ 25,000.00 | CCC |
| ✓Student Experience | | | | | | | |
| Supporting Students Facing Homelessness and Housing Insecurity Project (SSFHHI FY26 HW) | Illinois Community College Board | Sushma Kher & Janae Vinson | 1/1/2026-12/30/2026 | Harold Washington | 3001516 | \$ 25,000.00 | CCC |
| ✓Equity ✓Economic Responsiveness ✓Collaboration | | | | | | | |
| Supporting Students Facing Homelessness and Housing Insecurity Project (SSFHHI FY26 OH) | Illinois Community College Board | LaTia Lane & Janae Vinson | 1/1/2026-12/30/2026 | Olive-Harvey | 3001519 | \$ 25,000.00 | CCC |
| ✓Student Experience ✓Equity | | | | | | | |
| Digital Instruction for Adult Education (Digital Instruction FY26 DO) | Illinois Community College Board | Laura Cheatham & Luis Narvaez | 1/1/2026-12/31/2026 | District Office | 3001521 | \$ 25,000.00 | CCC |
| ✓Student Experience ✓Equity ✓Excellence ✓Collaboration ✓Institutional Health | | | | | | | |

Section III. In-Kind/Monetary Donations Received

Total Value – \$ 2,000.00

| Grant Name | Funder | PD# | Amount | Type | College/District |
|---------------------|---------------|------------|---------------|-------------|-------------------------|
| 2001 Mazda 626Es/LX | John Wisz | 3001505 | \$ 2000.00 | In-Kind | Harry S Truman |

Harry S Truman College gratefully acknowledges the donation of a 2001 MAZDA 626Es/LX (VIN# 1YVGF22D115243713) to the Automotive Technology program. The estimated value of the vehicle is approximately \$2,000. All donated vehicles and parts are used strictly for educational and instructional purposes. Once instructional use is complete, they are destroyed in accordance with program guidelines.

Section IV. Information for the Board, Amendments, and Corrections

| Grant Name | Funder | PD# | Amount | College/District | Performance Period |
|--|---------------------------------------|------------|---------------|-------------------------|---------------------------|
| Redmond Construction: Women in Construction (Redmond WIC KK) | City College of Chicago Foundation | 2405222 | \$ 34,000.00 | Kennedy-King | 6/30/2024- 6/30/2026 |

This was previously reported on the November 2025 Resource Development Report as a passthrough award of \$34,000.00 to Kennedy-King College. This correction is as follows: City Colleges of Chicago Foundation (CCCCF) received \$20,000 to amend and extend the Redmond Construction Corp's Building the Next Generation Scholarship through 2024-2025. CCCF will pass through \$14,000 to Kennedy-King College. Additionally, CCCF has received an extension to 6/30/2026, along with \$20,000.00 to support outreach activities to increase the number of female students pursuing careers in construction through degrees, continuing education or certifications.