

35236
ADOPTED–BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
OCTOBER 3, 2024

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
OCTOBER 2024
RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$13,680,902.00

Grant Name	Funder	Amount	College	Performance Period
South Side Health Equity Collaborative	Insight Hospital and Medical Center	\$4,260,438.00	Malcolm X College	10/3/2024-6/30/2028

The South Side Health Equity Collaborative seeks to improve the health status of individuals and communities on the South Side of Chicago in a manner that is community-informed, data-driven, and deployed with a “racial equity first” disposition. It focuses innovative strategies on healthcare access and social conditions that are directly contributing to shortened life spans and poorer quality of life in highly vulnerable communities of color that have been historically disinvested and disproportionately harmed by structural racism. MXC will support the Youth Empowerment and Workforce Development core strategies primarily through building pipelines to academic programs to ultimately influence workforce demands, hiring of CHWs completing MXC's program, and intentional recruitment and engagement initiatives.

Opioid-Impacted Family Support Program (HRSA)	Department of Health & Human Services	\$2,400,000	Malcolm X College	9/1/2024-8/31/2028
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With this award Malcom X College will increase the diversity of paraprofessional experiences, voices, and approaches in integrated care teams for children and families affected by Opioid Use Disorder (OUD) and other Substance Use Disorders (SUDs). We will develop an Integrated OUD Paraprofessional program to pathways for Pharmacy Technician, Art Therapy, Community Health Worker and Community Support Specialist students to receive specific training in supporting OUD/SUD-affected children and families in an integrated, interdisciplinary behavioral health team.

Adult Education State Basic	Illinois Community College Board (ICCB)	\$1,625,045.00	District Office	7/1/2024-6/30/2025
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The Illinois Community College Board awarded the Adult Education Program for the State Basic grant a total of \$1,625,045.00. Allocation awards were given to the District Office and six of the following colleges:

District Office: \$ 141,511.00
Harry S Truman: \$ 399,520.00
Richard J. Daley: \$ 341,068.00
Wilbur Wright: \$ 271,944.00

Malcolm X: \$ 239,760.00
 Olive-Harvey: \$162,496.00
 Kennedy-King: \$ 68,746.00

The purpose of this Adult Education State Basic grant is to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency. Additionally, this grant aims to help adults who are parents or family members by providing the education and skills necessary to become part of the educational development of their children, leading to sustainable improvements in the economic opportunities for their families. This grant also aims to help adults attain a secondary school diploma and transition to postsecondary education and training, including through career pathways. Furthermore, this grant will aim to support immigrants and other English language learners to improve their reading, writing, speaking, and comprehension skills in English and mathematics. Lastly, it will aim to help them acquire an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

Adult Education Basic - State Performance	Illinois Community College Board (ICCB)	\$1,502,192.00	District Office	7/1/2024-6/30/2025
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The Illinois Community College Board awarded the Adult Education Program for the State Performance grant a total of \$1,502,192.00. Allocation awards were given to the District Office and six of the following colleges:

District Office: \$ 118,592.00
 Harry S Truman: \$ 314,648.00
 Richard J. Daley: \$ 341,068.00
 Wilbur Wright: \$ 252,032.00
 Malcolm X: \$ 221,461.00
 Kennedy-King: \$ 153,705.00
 Olive-Harvey: \$100,686.00

The purpose of this Adult Education State Performance grant is to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency. Additionally, this grant aims to help adults who are parents or family members by providing the education and skills necessary to become part of the educational development of their children, leading to sustainable improvements in the economic opportunities for their families. This grant also aims to help adults attain a secondary school diploma and transition to postsecondary education and training, including through career pathways. Furthermore, this grant will aim to support immigrants and other English language learners to improve their reading, writing, speaking, and comprehension skills in English and mathematics. Lastly, it will aim to help them acquire an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

Adult Education - Federal Basic	Illinois Community College Board (ICCB)	\$1,249,212.00	District Office	7/1/2024-6/30/2026
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The Illinois Community College Board awarded the Adult Education Program for the Federal Basic grant a total of \$1,249,212.00. Allocation awards were given to the District Office and four of the following colleges:

District Office: \$ 51,199.00
 Harry S. Truman: \$ 473,760.00

Richard J. Daley: \$ 303,230.00
 Malcolm X: \$230,214.00
 Wilbur Wright: \$190,809.00

The purpose of this Adult Education Federal Basic grant is to assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency. Additionally, this grant aims to help adults who are parents or family members by providing the education and skills necessary to become part of the educational development of their children, leading to sustainable improvements in the economic opportunities for their families. This grant also aims to help adults attain a secondary school diploma and transition to postsecondary education and training, including through career pathways. Furthermore, this grant will aim to support immigrants and other English language learners to improve their reading, writing, speaking, and comprehension skills in English and mathematics. Lastly, it will aim to help them acquire an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

Preschool for All	Department of Family and Support Services (DFSS)	\$1,013,781.00	District Office	7/1/2024-6/30/2025
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The Department of Family and Support Services awarded City Colleges of Chicago for the Preschool for All grant a total of \$1,013,781.00. Allocation awards were given to the District Office and will be supporting the following five campuses:

District Office: \$ 168,918.00
 Richard J. Daley: \$ 219,445.00
 Kennedy-King: \$ 219,445.00
 Harry S Truman: \$ 219,445.00
 Malcolm X: \$ 93,264.00
 Olive-Harvey: \$ 93,264.00

Preschool For All is a state-funded preschool program for three- and four-year-old children. These awarded funds will help subsidize the cost of personnel, fringe benefits and non-personnel. In addition, these funds will help improve quality and comprehensive services not only to the children enrolled but to the family.

Preventive Initiative	Department of Family and Support Services (DFSS)	\$873,792.00	District Office	7/1/2024-6/30/2025
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The Department of Family and Support Services awarded City Colleges of Chicago for the Preventive Initiative grant a total of \$873,792.00 . Allocation awards were given to the District Office and will be supporting four of the following campuses:

District Office: \$ 103,600.00
 Kennedy-King: \$ 192,548.00
 Harry S Truman: \$ 192,548.00
 Malcolm X: \$ 192,548.00
 Olive-Harvey: \$ 192,548.00

Prevention Initiative provides early, continuous, intensive, and comprehensive child development and family support

services to families with children age 2 and under. The funds are used to subsidize cost of personnel, fringe benefits, non-personnel to our 2-year-old classrooms. In addition, it helps provide quality services by providing comprehensive services to the child and the family in the program. The program is to serve 64 children throughout the campuses.

Congressionally Directed Community Project Funds	State of Illinois Board of Higher Education	\$355,000.00	Malcolm X College	9/1/2024-10/1/2027
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This grant award will expand on Childhood Education to substantially accelerate the learning progression of children within the State of Illinois. The expansion of the program at Malcolm X College will increase the pipeline of students coming into the Early Childhood Education field, expand the opportunities for experiential learning and hands on instruction and improve student success outcomes for students within the Child Development Program at Malcolm X College.

Growing Household Wealth	City Colleges of Chicago Foundation	\$175,000.00	District Office	9/1/2024-8/31/2025
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City Colleges of Chicago Foundation has been awarded with a planning grant of \$175,000 from the Chicago Community Trust to support the exploration and initial phases of development of a Patient Care Technicians (PCT) to associate degree in nursing (ADN) Program. Specifically, funding will provide facilitation and technical assistance to support CCC faculty, staff, and administrators in working with healthcare employer partners to identify, screen, and support PCTs who are candidates for the ADN program. This is a tangible, achievable way that we can collaboratively increase the financial security and health of incumbent worker primarily from Black and Latine communities.

Good Jobs Challenge Chicagoland	Chicago Cook Workforce Partnership	\$124,410.00	District Office	7/26/2024-9/26/2024
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The Good Jobs Challenge program highlights workforce development as key to accelerating local economic growth and rebuilding regional economies so they are more resilient to future challenges. All while providing good job opportunities for American workers to achieve economic mobility and security. The Industry-led in which worker-centered training partnerships and systems across the country provides tangible opportunities and security for American workers. It also, connect employers with the trained workforce in order for them to grow and maintain competitive economies. Via the Good Jobs Challenge program, The Partnership Supports the establishment of several industry-led regional sector partnerships in Chicago and in Cook County, as well as activities and services for the purpose of providing employment and training opportunities. City Colleges of Chicago (CCC) has been selected as a workforce supplier/training partner for tech apprenticeships. Currently, there are two employers who have agreed to partner with CCC: Northwestern Memorial and Allstate. The two employers will select a total of 17 apprentices (11 for Allstate, 6 for Northwestern) and the funds will be used to cover the 17 students' tuition, books, fees, and any additional wraparound supports needed to remove barriers to completion. This opportunity is important to City Colleges because we are providing opportunities to our tech students to gain transformational career experiences while still in school and become gainfully employed upon completing their education at City Colleges.

COMPASS Title XX	Alternative Schools Network	\$50,032.00	Harry S Truman College	7/1/2024-6/30/2025
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Harry S Truman was awarded to fund the Compass Title XX Program. The COMPASS Title XX Program creates student

opportunities for increased student achievement, dual enrollment, student supports and student efficacy. The expectation of this project allows students the tools needed to transition into higher education and fulfilling careers. The COMPASS Title XX Project is in direct alignment with the mission of Truman Middle College. We look to prepare our scholars for the 21st century workplace and beyond.

WIOA YES Grant	Alternative Schools Network	\$40,000.00	Harry S Truman College	7/1/2024-6/30/2025
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The Alternative Schools Network will work with Truman Middle College to provide services to a caseload of ten youth who meets the following criteria: income eligibility, residency and selective service. Funds will be used for student supportive services, work-based learning, career and college readiness opportunities. The WIOA/YES Grant is in direct alignment with the mission of Truman Middle College. Truman Middle College seeks to prepare scholars for the 21st century workplace and beyond.

Phi Theta Kappa Grant at Malcolm X College	Phi Theta Kappa Honor Society	\$12,000.00	Malcolm X College	7/1/2023-12/31/2025
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The Catalyst Grant supports Black and Latinx students at Malcom X College. The grant will pay membership for all eligible students, travel to Phi Theta Kappa (PTK) Annual Convention for one advisor and 4 members, mentoring and transfer coaching appointments for PTK members; and administrative support in the areas of fundraising, institutional research, faculty/staff professional development, as needed through the end of 2025.

Section II. New Grant Proposals Submitted
Total Amount Requested - \$9,584,063.66

Grant Name	Funder	Accountability	Performance Period
South Side Health Equity Collaborative	Insight Hospital and Medical Center	Elizabeth Gmitter	10/3/2024-6/30/2028
College District	PD #	Requested Amount	Entity Applied
Malcolm X College	3000928	\$4,260,438.00	CCC

CCC Strategic Alignment

✓ Equity ✓ Economic Responsiveness ✓ Collaboration

Summary

The South Side Health Equity Collaborative seeks to improve the health status of individuals and communities on the South Side of Chicago in a manner that is community-informed, data-driven, and deployed with a “racial equity first” disposition. It focuses innovative strategies on healthcare access and social conditions that are directly contributing to shortened life spans and poorer quality of life in highly vulnerable communities of color that have been historically disinvested and disproportionately harmed by structural racism.

The SSHEC model is built upon 5 core strategies undergirded by care coordination, identification and mitigation of social support needs and information technology improvements. The 5 core strategies are

- Maternal Health
- Youth Empowerment
- Addressing chronic conditions in adults
- Behavioral Health
- Workforce Development

MXC will support the Youth Empowerment and Workforce Development core strategies primarily through building pipelines to academic programs to ultimately influence workforce demands, hiring of CHWs completing MXC's program, and intentional recruitment and engagement initiatives.

Grant Name	Funder	Accountability	Performance Period
Youth Build	US Department of Labor	Inesha Bernice Kelly	2/1/2025-5/31/2028
College District	PD #	Requested Amount	Entity Applied
Kennedy-King College	3000943	\$1,492,128.00	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Excellence
- ✓ Economic Responsiveness ✓ Collaboration ✓ Institutional Health

Summary

The Youth Build program targets youth aged 16-24 from low-income families, foster care, justice-involved backgrounds, disabilities, children of incarcerated parents, migrant youth, or those who have re-enrolled in high school after dropping out. DTI has secured key partnerships to reach these participants, including Excel Academy, which will help engage disabled and re-enrolled students. Ex-Cons for Community and Social Change (ECCSC) and Chicago CRED have committed to referring up to 60 students each, while Inherent, Structure Re-Right, Prosperity Properties, and Brown and Momen will offer internships to 30 participants. Black Contractors United will provide career counseling and networking opportunities. Additionally, the American Job Center has confirmed its support for the program.

Grant Name	Funder	Accountability	Performance Period
Preschool for All	Department of Family and Support Services (DFSS)	Maria E. Sanchez Quynh Thai Tiffany Carter Sonia Adams Guadalupe Pasillas Stacey Williams Betty Edwards	7/1/2024-6/30/2025
College District	PD #	Requested Amount	Entity Applied
District Office Olive-Harvey College Harry S Truman College Kennedy-King College Malcolm X College	3000948 3000953 3000954 3000955	\$1,013,782.00	CCC

Richard J. Daley College	3000956 3000957		
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CCC Strategic Alignment

✓Equity ✓ Excellence

Summary

Preschool For All is a state-funded preschool program for three- and four-year-old children. These awarded funds will help subsidize the cost of personnel, fringe benefits and non-personnel. In addition, these funds will help improve quality and comprehensive services not only to the children enrolled but to the family. The program will be supporting five campuses: Richard J. Daley, Malcom X, Harry S Truman, Olive-Harvey, and Kennedy-King.

Grant Name	Funder	Accountability	Performance Period
Basic Needs Support	U. S. Department of Education	LaTia Lane	1/1/2025-12/31/2027
College District	PD #	Requested Amount	Entity Applied
Olive-Harvey College	3000921	\$892,745.66	CCC
Richard J. Daley College	3000946		
Kennedy-King College	3000966		

CCC Strategic Alignment

✓Equity

Summary

The Wellness Centers at Oliver-Harvey, Daley, and Kennedy-King Colleges offers free counseling and Basic Needs Support, covering food pantries, emergency snacks, bus cards, hygiene products, emergency clothing, and assistance with rent, utilities, tuition, and SNAP applications. A new grant will expand these services to students facing resource barriers, such as adult education and South Chicago Learning Center students. The funds will support an in-house emergency funding program for rent, tuition, and medical expenses, enhance the Clothing Closet, and establish mobile medical and food services. This grant aims to reduce basic needs concerns to promote student success.

Grant Name	Funder	Accountability	Performance Period
Preventive Initiative	Department of Family and Support Services (DFSS)	Maria E. Sanchez Quynh Thai Tiffany Carter Sonia Adams Guadalupe Pasillas Stacey Williams	7/1/2024-6/30/2025
College District	PD #	Requested Amount	Entity Applied

District Office Olive-Harvey College Harry S Truman College Kennedy-King College Malcolm X College	3000949 3000958 3000959 3000960 3000931	\$873,792.00	CCC
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CCC Strategic Alignment

✓Equity ✓ Excellence

Summary

Prevention Initiative provides early, continuous, intensive, and comprehensive child development and family support services to families with children age 2 and under. The funds are used to subsidize cost of personnel, fringe benefits, non-personnel to our 2-year-old classrooms. In addition, it helps provide quality services by providing comprehensive services to the child and the family in the program. The program is to serve 64 children throughout the following campuses: Truman, Olive-Harvey, Kennedy-King, and Malcolm X.

Grant Name	Funder	Accountability	Performance Period
Reaching a New Energy Sciences Workforce (RENEW)	U. S. Department Of Energy	Alvin Alejandrino, Ph.D. & Mahesh Gurung	8/1/2024-4/1/2026
College District	PD #	Requested Amount	Entity Applied
Harry S Truman College	3000855	\$400,000.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓Equity ✓ Economic Responsiveness
✓ Excellence ✓ Collaboration

Summary

In this grant application, the project will be focusing on utilizing genomics to convert non-food crops into biofuel. In an effort to reduce carbon emissions, the need for sustainable energy becomes imperative. Truman College can meet this demand by offering the Natural Resources Technology certificate program and Environmental Biology AAS degree. In addition, the college will partner with Great Lakes Bioenergy Research Center at the University of Wisconsin-Madison to provide research and internship opportunities to students. Truman College will be providing a subaward totaling \$75,000 to the Great Lakes Bioenergy Research Center at the University of Wisconsin-Madison to cover the cost of mentors, administration, and supplies for those summer learning experiences.

Grant Name	Funder	Accountability	Performance Period
Reaching a New Energy Sciences Workforce (RENEW)	U. S. Department Of Energy	Melissa Damewood & Shandria Holmes	9/1/2024-8/30/2025
College District	PD #	Requested Amount	Entity Applied
Kennedy-King College	3000841	\$250,000.00	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness
- ✓ Excellence ✓ Collaboration ✓ Institutional Health

Summary

Students at Kennedy-King would apply for a summer internship at Argonne. The grant would cover all lodging, transportation, internship stipend, meals, tools, materials and any incidental expenses. Kennedy-King would coordinate all student onboarding aspects and make all arrangements for lodging, transportation and vouchers. Argonne would select mentors to partner with a student at Kennedy-King and determine what educational experiences students would be exposed to and collaborate within. Students would participate in a traditional workplace experience during a typical workday under the supervision and guidance of their mentor. Argonne is equipped with state-of-the-art facilities and advanced technologies across various disciplines, from materials science to environmental research. Interns would gain exposure to these technologies, broadening their understanding of emerging fields and potentially sparking new interests and career paths. Interns at Argonne can contribute to meaningful research projects with real-world applications. Whether it's advancing clean energy technologies, developing new materials, or addressing environmental challenges, students can make a tangible impact through their work at the laboratory.

Grant Name	Funder	Accountability	Performance Period
Good Jobs Challenge Chicagoland	Chicago Cook Workforce Partnership	Connie Rutledge	7/26/2024-9/26/2024
College District	PD #	Requested Amount	Entity Applied
District Office	3000939	\$124,410.00	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness

Summary

The Good Jobs Challenge program highlights workforce development as key to accelerating local economic growth and rebuilding regional economies so they are more resilient to future challenges. All while providing good job opportunities for American workers to achieve economic mobility and security. The Industry-led in which worker-centered training partnerships and systems across the country provides tangible opportunities and security for American workers. It also, connect employers with the trained workforce in order for them to grow and maintain competitive economies. Via the Good Jobs Challenge program, The Partnership Supports the establishment of several industry-led regional sector partnerships in Chicago and in Cook County, as well as activities and services for the purpose of providing employment and training opportunities. City Colleges of Chicago (CCC) has been selected as a workforce supplier/training partner for tech apprenticeships. Currently, there are two employers who have agreed to partner with CCC: Northwestern Memorial and Allstate. The two employers will select a total of 17 apprentices (11 for Allstate, 6 for Northwestern) and the funds will be used to cover the 17 students' tuition, books, fees, and any additional wraparound supports needed to remove barriers to completion. This opportunity is important to City Colleges because we are providing opportunities to our tech students to gain transformational career experiences while still in school and become gainfully employed upon completing their education at City Colleges.

Grant Name	Funder	Accountability	Performance Period
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Policies to Improve Postsecondary Value	Bill and Melinda Gates Foundation	Carrienne Scheib	10/1/2024-9/30/2025
College District	PD #	Requested Amount	Entity Applied
District Office	3000942	\$100,000.00	CCCF

CCC Strategic Alignment

✓ Student Experience

Summary

In this grant we are seeking funds to study the impact of our newly created Data-Informed Student Success (DSS) Teams on college student enrollment, retention & completion, transfer success, career success, and student satisfaction. The DSS Teams will proactively and strategically use the data in the CCC KPI dashboard to improve student outcomes. We aim to answer the following research question: Which policy mechanisms could effectively promote and support institutional improvement? And which organizations or entities (both public and non-public) should oversee the implementation and compliance? The funding will be used to design and implement a research project to demonstrate the impact of the DSS teams in AY25. This grant is an important opportunity to highlight potential effective policies and practices at CCC and be able to demonstrate impact to wider audiences. CCC can also serve as exemplar from which other institutions can learn.

Grant Name	Funder	Accountability	Performance Period
COMPASS Title XX	Alternative Schools Network	Joi Coleman & Gershon Jackson	7/1/2024-6/30/2025
College District	PD #	Requested Amount	Entity Applied
Harry S Truman College	3000937	\$50,032.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness
 ✓ Excellence ✓ Collaboration

Summary

Harry S Truman was awarded to fund the Compass Title XX Program. The COMPASS Title XX Program creates student opportunities for increased student achievement, dual enrollment, student supports and student efficacy. The expectation of this project allows students the tools needed to transition into higher education and fulfilling careers. The COMPASS Title XX Project is in direct alignment with the mission of Truman Middle College. We look to prepare our scholars for the 21st century workplace and beyond.

Grant Name	Funder	Accountability	Performance Period
WIOA YES Grant	Alternative Schools Network	Joi Coleman & Gershon Jackson	7/1/2024-6/30/2025
College District	PD #	Requested Amount	Entity Applied
Harry S Truman College	3000947	\$40,000.00	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness
 ✓ Excellence ✓ Collaboration ✓ Institutional Health

Summary

The Alternative Schools Network will work with Truman Middle College to provide services to a caseload of ten youth who meets the following criteria: income eligibility, residency and selective service. Funds will be used for student supportive services, work-based learning, career and college readiness opportunities. The WIOA/YES Grant is in direct alignment with the mission of Truman Middle College. Truman Middle College seeks to prepare scholars for the 21st century workplace and beyond.

Grant Name	Funder	Accountability	Performance Period
Phi Theta Kappa Grant at Malcolm X College	Phi Theta Kappa Honor Society	Dr. Christina Lattner & Glasetta Barksdale	7/1/2023-12/31/2025
College District	PD #	Requested Amount	Entity Applied
Malcolm X College	3000923	\$36,000.00	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity

Summary

The Catalyst Grant supports Black and Latinx students at Malcom X College. The grant will pay membership for all eligible students, travel to Phi Theta Kappa (PTK) Annual Convention for one advisor and 4 members, mentoring and transfer coaching appointments for PTK members; and administrative support in the areas of fundraising, institutional research, faculty/staff professional development, as needed through the end of 2025.

Grant Name	Funder	Accountability	Performance Period
Empowering Community STEM Teachers & Leaders (ECSTL)	National Science Foundation	Gabe Estill & LaNisha Thomas	5/1/2025-4/30/2030
College District	PD #	Requested Amount	Entity Applied
Wilbur Wright College	3000952	\$15,368.00	CCC
Harold Washington College	3000963	\$15,368.00	

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity

Summary

With the growing demand for skilled STEM educators in high-need schools, Northeastern Illinois University (NEIU), in collaboration with Chicago City Colleges (CCC), specifically Harry S. Truman College (Truman), Harold Washington, and

Wilbur Wright College (Wright), proposes the Empowering Community STEM Teachers and Leaders (ECSTL) program. This initiative aims to recruit and prepare 19 STEM teachers to serve in Chicago Public Schools (CPS), the second-largest school district in the nation. Wright participated in this grant in partnership with NEIU and Truman College from 2017-2023. The ECSTL program aims to achieve the following objectives: Increase the pool of secondary education STEM majors (biology, chemistry, earth science, physics, and mathematics) who are prepared to teach in high-need schools by 19 over the 5 years. Enhance institutional knowledge and existing partnerships with community colleges in recruiting, preparing and sustaining a diverse pool of STEM teachers. Strengthen scholar's knowledge, application, and self-efficacy of Culturally Responsive Practices as they prepare to work with historically underserved populations in high need schools. Assess scholar's growth and commitment as they enter and progress in the teaching profession. Examine scholar's active engagement in STEM research, conference presentations and participation in Noyce supported activities.

Grant Name	Funder	Accountability	Performance Period
National Board for Respiratory Care Scholarship (NBRC)	National Board for Respirator Care	Manoze Kaushal	7/31/2024-12/31/2025
College District	PD #	Requested Amount	Entity Applied
Malcolm X College	3000941	\$10,000.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness

Summary

This is grant from our credentialing organization the National Board for Respirator Care, to support respiratory care programs at Malcom X College. Their recognition of the national lack of respiratory care practitioners has led them to allocate this funding towards supporting programs.

Grant Name	Funder	Accountability	Performance Period
UIC Transitional Programming for Students with Intellectual Disabilities (TPSID) subaward	University of Illinois at Chicago (UIC)	Danielle Smith	9/1/2024-9/1/2025
College District	PD #	Requested Amount	Entity Applied
District Office	3000950	\$10,000.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Collaboration

Summary

UIC received a federal TPSID (Transitional Programming for Students with Intellectual Disabilities) grant that required the institution to support community colleges via funding, and UIC named CCC. The funder is looking to support the growth of the After 22 programs via the District Office. Currently there are more than 50 students in the After 22 program across two campuses, and they will be the ones benefitting from the program materials, while the staff at each campus will benefit from the consistency of policy and procedure. This grant is important to CCC because it established a partnership with an institution that has already created a program like the After 22 program that CCC is

looking to expand. It will also support CCC in establishing consistency across the district so that we can eventually build more after 22 programs at other campuses. The funds will be allocated to support Dani Smith, the District Director of After 22, create and develop policies and procedures for the program. It will also support the purchasing of program materials at the district to enhance students' sense of belonging at CCC. This will include items such as backpacks, notebooks, t-shirts, etc.

Section III. In-Kind/Monetary Donations Received
Total Value – \$ 15,250.00

Donor Name	PD#	Donation Type	Amount Awarded	College District
All In Campus Democracy Challenge	3000965	In-Kind	\$250.00	District Office
This donation will support civic engagement programming across the district. Received donation as a member of the All In Community of Practice cohort.				
Vote Early Day	3000972	Cash	\$3,000.00	Malcolm X College
Malcolm X College has been awarded \$3,000 award from Vote Early Day Funding to support student nonpartisan Vote Early Day efforts on October 29 th . This contribution is being made to support your nonpartisan voter engagement efforts and must be used only for 501c3 purposes. This funding cannot be used as an incentive to register to vote, to vote, or as a prize for partners or volunteers attaining voter registrations.				
Vote Early Day	3000976	Cash	\$3,000.00	Harold Washington College
Harold Washington College has been awarded \$3,000 award from Vote Early Day Funding to support student nonpartisan Vote Early Day efforts on October 29 th . This contribution is being made to support your nonpartisan voter engagement efforts and must be used only for 501c3 purposes. This funding cannot be used as an incentive to register to vote, to vote, or as a prize for partners or volunteers attaining voter registrations.				
Vote Early Day	3000977	Cash	\$3,000.00	Wilbur Wright College
Wilbur Wright College has been awarded \$3,000 award from Vote Early Day Funding to support student nonpartisan Vote Early Day efforts on October 29 th . This contribution is being made to support your nonpartisan voter engagement efforts and must be used only for 501c3 purposes. This funding cannot be used as an incentive to register to vote, to vote, or as a prize for partners or volunteers attaining voter registrations.				
Vote Early Day	3000978	Cash	\$3,000.00	Kennedy-King College
Kennedy-King College has been awarded \$3,000 award from Vote Early Day Funding to support student nonpartisan Vote Early Day efforts on October 29 th . This contribution is being made to support your nonpartisan voter engagement efforts and must be used only for 501c3 purposes. This funding cannot be used as an incentive to register to vote, to vote, or as a				

prize for partners or volunteers attaining voter registrations.

Vote Early Day	3000979	Cash	\$3,000.00	Harry S Truman
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Harry S Truman College has been awarded \$3,000 award from Vote Early Day Funding to support student nonpartisan Vote Early Day efforts on October 29th. This contribution is being made to support your nonpartisan voter engagement efforts and must be used only for 501c3 purposes. This funding cannot be used as an incentive to register to vote, to vote, or as a prize for partners or volunteers attaining voter registrations.

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder	PD #	College District	Program Dates
Chicago Housing Authority – Partners in Education (CHA-PIE)	The Chicago Housing Authority	3000906	District Office	6/1/2024 - 6/30/2025

This grant was originally awarded in 7/1/2023 with PD # 2404203-00. The grant was amended and awarded an additional \$800,000 and extended to Fiscal Year 2025 with new PD# 3000906. Through this continued funding partnership with the Chicago Housing Authority - Partners in Education, eligible residents can receive educational opportunities to help them get ready for employment that will offer a sustainable wage. This money will go toward student tuition and book vouchers, project staffing, marketing, and staffing.

Inclusive Pathways After 22	Special Olympics Chicago/Special Children Charities	2311147	Richard J. Daley College	7/1/2023-12/31/2024
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The original grant of \$158,910.00, scheduled to end on 6/30/2024, has been amended by the funder to include an additional \$109,337 in funding, with the program dates extended from 7/1/2024 to 12/31/2024.

The After 22/Occupational Life and Academic Skills (OLAS) Program at Richard J. Daley College, the first of its kind within the City Colleges of Chicago, provides college education, student support, and employment opportunities for young adults with intellectual disabilities. Recognized by the U.S. Department of Education as a Comprehensive Transition Program (CTP), the After 22/OLAS Program offers students a robust support system as they continue their lifelong learning journey.