

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
NOVEMBER 2024
RESOURCE DEVELOPMENT**

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$ 3,964,673.83

Grant Name	Funder	Amount	College	Performance Period
Industrial Training and Assessment Center (ITAC)	Illinois Community College Board (ICCB)	\$1,165,000.00	District Office	7/1/2024-11/30/2026

City Colleges of Chicago has been awarded funding as sub-recipient in partnership with John Wood Community College, Southwestern Illinois College, and Lincoln Land Community College, serving as regional sub-recipients and Industrial Assessment Center (IAC) sites. Supported by the Illinois Manufacturing Excellence Center, the project focuses on building regional alliances with labor organizations, community groups, and employers, while providing small- and medium-sized manufacturers (SMMs) with training, apprenticeships, internships, and job placement opportunities. Key goals include expanding six career pathways in the clean energy sector, promoting growth and efficiency in SMMs, and increasing the diversity of the workforce, with 70% of trainees coming from targeted populations. Daley and Kennedy-King Colleges will also use this opportunity to enhance programs in Battery Energy Storage, Solar Energy, Additive Manufacturing, and Electrical and Electronics Engineering Technology, addressing industry needs and improving career access in clean energy technologies. The award allocations will go to:

- District Office \$145,656.00
- Richard J Daley College \$539,814.00
- Kennedy-King College \$479,530.00.

The primary grantor is the Department of Energy.

Building Bridges into Engineering and Computer Sciences (BBECS)	City Colleges of Chicago Foundation	\$1,000,000.00	District Office	1/1/2025-12/31/2026
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The City Colleges of Chicago Foundation (CCCF) and City Colleges of Chicago (CCC) was awarded \$1,000,000 from the Schriber Foundation to achieve three key objectives: 1) Strengthen and expand the existing Engineering Bridge Program to support 150 under-resourced and underprepared high school students, providing them with tailored academic support to address skill gaps, promote a positive first-year experience, and improve retention and matriculation; 2) Offer transfer scholarships to 15 students entering four-year institutions; and 3) Develop the institutional capacity to implement the "Building Bridges into Engineering and Computer Sciences" (BBECS) program at three additional campuses through two pathways: the Engineering Leadership Institute (ELI) and the Engineering Faculty Institute (EFI). This expansion will empower students and foster positive socio-economic change by preparing them for careers in engineering and computer sciences.

Project S.A.F.E.	U.S. Department of Justice	\$400,000.00	Kennedy-King College	10/1/2024-9/30/2027
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Kennedy-King College was awarded from the U.S. Department of Justice - Office of Violence Against Women's Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program. Funding will be utilized to rollout Project S.A.F.E. (Securing A Fear-Free Environment) programming and supports to develop and strengthen preventative education and awareness programs, increase training and professional development opportunities related to gender-based violence, and enhance the support services available to students.

Project S.A.F.E.	U.S. Department of Justice	\$400,000.00	Olive-Harvey College	10/1/2024-9/30/2027
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Olive-Harvey College was awarded from the U.S. Department of Justice - Office of Violence Against Women's Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program. Funding will be utilized to rollout Project S.A.F.E. (Securing A Fear-Free Environment) programming and supports to develop and strengthen preventative education and awareness programs, increase training and professional development opportunities related to gender-based violence, and enhance the support services available to students.

State Allocations – Mental Health Early Action On Campus (MHEAC)	Illinois Community College Board (ICCB)	\$350,000.00	Richard J. Daley College Harold Washington College Kennedy-King College Malcolm X College Olive-Harvey College Harry S Truman College Wilbur Wright College	7/20/2024-6/30/2025
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To facilitate the implementation of the Mental Health Early Action on Campus Act ("Act") and to administer appropriations to the Board in accordance with the State Fiscal Year 2025 budget (PA 103-0589, Article 126 Section 110), the Colleges will receive a sum of \$350,000.00 in order to manage the change to the newly established funding process, and to maintain and improve existing services. The \$350,000 shall be apportioned to each of the seven colleges as follows:

- Richard J. Daley College is allocated \$50,000.00.
 - Harold Washington College is allocated \$50,000.00.
 - Kennedy-King College is allocated \$50,000.00.
 - Malcolm X College is allocated \$50,000.00.
 - Olive-Harvey College is allocated \$50,000.00.
 - Harry S Truman College is allocated \$50,000.00.
 - Wilbur Wright College is allocated \$50,000.00.
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Chicago Blueprint for Upward Mobility - CCT/Bridges	City Colleges of Chicago Foundation	\$185,000.00	District Office	1/1/2025-1/1/2026
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City Colleges of Chicago (City Colleges) and the Chicago Cook Workforce Partnership (The Partnership) and are embarking on a joint effort to align our respective systems and catalyze opportunity and economic mobility of Chicagoans. The investment from Chicago Community Trust will support the funding of a consultant to develop a multi-pronged agenda that deploys best-practices from the field to strengthen our joint value proposition for communities we serve.

Child and Adult Care Food Program (CACFP)	Illinois State Board of Education	\$165,727.83	District Office	10/1/2024-9/30/2025
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The Child and Adult Care Food Program (CACFP) helps subsidize funding to provide healthy meals (Breakfast, Lunch, Snack) for children in the program. The funds will be allocated to the following colleges:

- Richard J. Daley \$28,173.73
- Kennedy-King \$41,431.96
- Malcolm X \$27,345.09
- Olive-Harvey \$ 27,345.09
- Harry S Truman \$ 41,431.96

Youth Scholar Skills (YS3)	Alternative Schools Network	\$150,418.00	Olive-Harvey College	7/1/2024-6/30/2025
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This renewal grant funds support services for students who are wards of the state. The majority of the funding is allocated to the Youth Skills Scholars (YS3) mentor position, while the remaining funds provide student support and services, such as school supplies, uniforms, field trips, transportation, dual-enrollment courses, and certification classes. The program will directly impact the students involved, and indirectly benefit their families and communities. Most students who graduate from the Middle College earn college credits or workforce certificates, preparing them to continue their education at the City College campus that best fits their interests and needs.

Re-Enroll Student Project (RSP)	Alternative Schools Network	\$105,000.00	Olive-Harvey College	7/1/2024-6/30/2025
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The Re-Enroll Student Project (RSP) is a renewal grant that provides wrap-around services to reduce truancy and improve daily attendance for program participants. The majority of the funding is allocated to staffing content area instructors and RSP mentor salaries, while the remaining funds are used for student support services, such as school supplies, uniforms, field trips, transportation, dual-enrollment courses, and certification classes. Additionally, the funder provides monthly incentives to students for meeting attendance targets. Students in the RSP program earn college credentials and are well-prepared for college matriculation upon graduation.

Neighborhood Housing Services of Chicago, Inc.	City Colleges of Chicago Foundation	\$25,000.00	Kennedy-King College	6/1/2024-5/30/2025
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Neighborhood Housing Services of Chicago, Inc. (NHS) would like to provide \$25,000 to Dawson Technical Institute for the 2024- 2025 academic year to fund scholarships to support students interested in construction-related trades. These funds will passthrough the City Colleges of Chicago Foundation. The purpose of the funding is to cover tuition, textbooks, course materials, fees, equipment, and any other education-related expenses for students enrolling in our CE construction classes. This funding is specifically for the City of Chicago Department of Housing Participants.

ECMC Project Success Food Pantry	Educational Credit Management Corporation	\$10,000.00	Olive-Harvey College	9/18/2024-6/30/2025
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Olive-Harvey College has received renewal funds from Educational Credit Management Corporation (ECMC) for the past three years to provide additional support to our food pantry efforts. Funds have been and will continue to be used to increase food pantry access to Center of Excellence and satellite campuses, fund food for emergency consumption for 'Snack N Go' project and the purchase of additional equipment and personal hygiene products for food pantry. This project supports equity efforts to provide resources to food and housing insecure students.

Collaborative Research: IUSE: HER - Inclusive Learning and Teaching in Undergraduate STEM Instruction	Northwestern University	\$6,528.00	District Office	6/1/2024-9/30/2024
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With this subaward, up to 12 faculty members will participate in the Inclusive STEM Teaching Project (ISTP) and the City Colleges of Chicago ISTP Learning Community. They will attend meetings, develop and implement instructional artifacts, distribute survey and evaluation instruments to students, and complete their own surveys and reflections. The goal is to advance the awareness of, confidence to implement, and practice within the classroom of inclusive teaching strategies of City of Chicago STEM faculty, and to measure the program's effectiveness on faculty and the faculty's practices in the classroom on students.

Nuts, Bolts, and Thingamajigs (NBT) Summer Manufacturing Camp	Nuts, Bolts and Thingamajigs	\$2,000.00	Richard J. Daley College	1/22/2024-12/20/2024
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This grant was awarded on January 8th, 2024. Richard J. Daley College was awarded funding to support 2024 summer camps for youth ages 12-16, to learn about manufacturing and technology by exploring creative tools to design objects with Makerspace equipment. These funds will be used for Daley College's Arts & Technology Camp, a one-week camp in which participants will explore 3D printing and laser-cutting software to design and create various objects. Youth will meet industry experts and tour Daley's MTEC - Manufacturing, Technology and Engineering Center.

Section II. New Grant Proposals Submitted
Total Amount Requested - \$11,662,934.29

Grant Name	Funder	Requested Amount	Performance Period
Strengthening Community Colleges Training Grants (Fifth Round)	US Department of Labor	\$5,471,439.84	2/1/2025-1/31/2029
College District	PD #	Accountability	Entity Applied
Malcolm X College	3000983	Tammy Scott-Brand & Mark Potter	CCC
Kennedy-King College	3001034		
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Collaboration			
Summary			
<p>This project aims to enhance the City Colleges of Chicago Consortium's capacity to meet the skill development needs of local healthcare employers while also promoting equal opportunities for our students to secure good jobs in the healthcare sector. Career pathways program(s) to be enhanced will be Nursing Pathway and Health Science Pathway. Malcolm X College will serve as the lead and Kennedy-King College as the consortium college. The Sector convener for this project will be Health & Medicine Policy Research Group (HMPRG). HMPRG's commitment will be building the capacity of these institutions to offer health care pathways that meet employer needs and support students obtaining good jobs throughout the City of Chicago, especially in the west and south sides. Through employment engagement we will improve the current process of obtaining and incorporating ongoing sector-wide employer input on curriculum and program development. In addition, this grant will support funding to establish or strengthen employer-offered, paid, work-based learning opportunities. Through comprehensive supports students will receive supportive case management, counseling, career navigation, college navigation, or other one-on-one or group support designed to help students advance along a career pathway.</p>			
Grant Name	Funder	Requested Amount	Performance Period
National Science Foundation's Advanced Technological Education (ATE)	National Science Foundation	\$1,000,000.00	5/15/2025-4/28/2028
College District	PD #	Accountability	Entity Applied
Kennedy-King College	3001013	Clifford Wilson, III & Taneka S. Douglas	CCC
CCC Strategic Alignment			
✓ Student Experience			
Summary			
<p>Kennedy-King College (KKC), a Predominantly Black Institution (PBI) located in Chicago's Englewood neighborhood, has applied for funding to launch the KKC Biotech 2 Project to develop a cutting-edge biotechnology program that</p>			

addresses the underrepresentation of diverse populations in the biotech workforce. The project focuses on curriculum development, student support, and faculty professional development. KKC will enhance STEM courses by integrating Course-Based Undergraduate Research Experiences (CUREs) and other active learning strategies, offer faculty mentoring, and hire an Executive Level Coach to support students academically and personally. Additionally, Biotech 101, a new introductory course, will be designed to prepare 15-20 African American and Latine students for STEM courses each summer, with workshops provided to build soft and technical skills. Faculty will participate in professional development to strengthen the program's impact. The project aims to increase student success and provide insights into improving diversity in STEM, benefiting both students and local industries by creating a more qualified and diverse talent pool.

Grant Name	Funder	Requested Amount	Performance Period
Transitioning Gang Involved Youth to Higher Education Programs	U. S. Department of Education	\$990,000.00	11/1/2024-10/31/2027
College District	PD #	Accountability	Entity Applied
Richard J. Daley College	3000986	David Girzadas & Melissa Damewood	CCC
Kennedy-King College	3001003		

CCC Strategic Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Economic Responsiveness
- ✓ Excellence
- ✓ Collaboration
- ✓ Institutional Health

Summary

The purpose of the Transitioning Gang-Involved Youth to Higher Education (TGIY) Program is to provide a funding opportunity for organizations that work directly with gang-involved youth to help such youth pursue higher education opportunities that will lead to certification or credentials. This grant will support the enhancement of Richard J. Daley College Weekend Warrior programs and build on these learning to establish programs at Kennedy-King College all in partnership with Inner City Muslim Action Network, who will receive a subaward in the amount of \$325,552.00. This grant will distribute \$527,257.15 for Daley College and \$462,742.85 for Kennedy-King College.

Grant Name	Funder	Requested Amount	Performance Period
Good Jobs Challenge	P33	\$785,170.45	1/1/2025-12/31/2027
College District	PD #	Accountability	Entity Applied
District Office	3000981	Stacia Edwards	CCC

CCC Strategic Alignment

- ✓ Economic Responsiveness

Summary

City Colleges of Chicago has submitted as a subawardee on P33's submission to the Department of Labor's Good Jobs Challenge. City Colleges of Chicago's commitment to P33's from Steelyards to Scientists: A Quantum Leap for Chicago's South Side project as part of the EDA FY24 Good Jobs Challenge. CCC will make a significant commitment to

building Good Jobs in quantum that complement and amplify vision of the Chicago Quantum Fellows. As part of Chicago Quantum Fellows, City Colleges is committed to 1. Designing curriculum to prepare students and jobseekers for quantum careers. 2. Delivering hands-on training to aid in the learning and education for program participants. 3. Designing and Implementing Programmatic Experience: As part of the role, CCC commits to representation of task forces, advisory councils or the Steering committee as needed.

Grant Name	Funder	Requested Amount	Performance Period
Building Bridges into Engineering and Computer Sciences (BBECS)	Schreiber Philanthropy	\$500,000.00	1/1/2025-12/31/2026
College District	PD #	Accountability	Entity Applied
District Office	3001004	Doris Espiritu	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness
 ✓ Excellence ✓ Collaboration

Summary

The City Colleges of Chicago Foundation (CCCF) and City Colleges of Chicago (CCC) requested \$500,000 to achieve three key objectives: 1) Strengthen and expand the existing Engineering Bridge Program to support 150 under-resourced and underprepared high school students, providing them with tailored academic support to address skill gaps, promote a positive first-year experience, and improve retention and matriculation; 2) Offer transfer scholarships to 15 students entering four-year institutions; and 3) Develop the institutional capacity to implement the "Building Bridges into Engineering and Computer Sciences" (BBECS) program at three additional campuses through two pathways: the Engineering Leadership Institute (ELI) and the Engineering Faculty Institute (EFI). This expansion will empower students and foster positive socio-economic change by preparing them for careers in engineering and computer sciences. Upon award, this funding will passthrough CCCF.

Grant Name	Funder	Requested Amount	Performance Period
FY 2025 Innovative Bridge and Transitions Grant Program (IBT) - DO	Illinois Community College Board (ICCB)	\$400,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
District Office	3000962	Laura Cheatham & Kenneth Balcarcel	CCC
Richard J. Daley College	3001035		
Harold Washington College	3001036		
Kennedy-King College	3001028		
Malcolm X College	3001029		
Olive-Harvey College	3001037		
Harry S Truman College	3001027		
Wilbur Wright College	3001038		

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness

✓ Excellence ✓ Collaboration

Summary

Illinois Community College Board's Innovative Bridge and Transitions (IBT) grant will fund support program improvements and student retention through innovative practices. This grant allows the students to be onboarded from Adult Education courses to credit programs by providing additional support services in the adult education program. These supports include connections to Career Services, building and improving new and ongoing Bridge curriculums, improving student retention through emergency funding, and providing supplies and books. The funds will be used for instruction, supplies, books, curriculum development, equipment, supportive services, and more for up to 465 Adult education students.

Grant Name	Funder	Requested Amount	Performance Period
State Allocations – Mental Health Early Action On Campus (MHEAC)	Illinois Community College Board (ICCB)	\$350,000.00	7/20/2024-6/30/2025
College District	PD #	Accountability	Entity Applied
Richard J. Daley College	3000995	Destinee Miguest	CCC
Harold Washington College	3000985	Sushma Kher	
Kennedy-King College	3000992	Dionne R Gavin	
Malcolm X College	3000993	Jenniffel Ramirez	
Olive-Harvey College	3000994	La Tia Katherine Lane	
Harry S Truman College	3000987	Karen Caldwell-Littleton	
Wilbur Wright College	3000997	Hoyam Tanon	

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness

Summary

These allocations are to facilitate the implementation of the Mental Health Early Action on Campus Act ("Act") and to administer appropriations to the Board in accordance with the State Fiscal Year 2025 budget (PA 103-0589, Article 126 Section 110), City Colleges of Chicago will receive a total of \$350,000.00 in order to manage the change to the newly established funding process, and to maintain and improve existing services. The \$350,000 shall be apportioned to each of the seven colleges as follows:

- Richard J. Daley College is allocated \$50,000.00;
- Harold Washington College is allocated \$50,000.00;
- Kennedy-King College is allocated \$50,000.00;
- Malcolm X College is allocated \$50,000.00;
- Olive-Harvey College is allocated \$50,000.00;
- Harry S Truman College is allocated \$50,000.00;
- Wilbur Wright College is allocated \$50,000.00.

Grant Name	Funder	Requested Amount	Performance Period
Men of Color in Healthcare	Chicagoland Healthcare Workforce Collaborative	\$225,000.00	3/1/2024-3/31/2026

College District	PD #	Accountability	Entity Applied
Malcolm X College	3000930	Elizabeth Gmitter & Joel McFarland	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Economic Responsiveness

Summary

This grant is being funded through Chicagoland Healthcare Workforce Collaborative in alignment with the National Fund for Workforce Solutions. The goal is to explore innovative approaches to recruitment men of color in healthcare. The funds will be targeted towards marketing, recruitment, and collaboration with workforce partners for upskilling and retention of current workforce. Upon award, this funding will passthrough CCCF.

Grant Name	Funder	Requested Amount	Performance Period
Institutional Research and Academic Career Development Awards (IRACDA)	University of Illinois – Chicago	\$215,000.00	8/1/2025-7/31/2030

College District	PD #	Accountability	Entity Applied
Malcolm X College	3000940	Bethany Elkington & Lauren Lewis	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Collaboration

Summary

Malcolm X College (MXC) has partnered with the University of Illinois at Chicago (UIC) on the National Institute of Health’s National Institute of General Medical Science’s application to fund the Institutional Research and Academic Career Development Award (IRACDA) program to train postdoctoral fellows in both research and teaching. As a teaching-intensive institution located near UIC’s medical colleges, MXC provides teaching opportunities for IRACDA fellows and exposes participants to research opportunities. Currently, 9 fellows have been recruited and trained over a 3-year period. This proposal aims to expand MXC’s role through a subaward from UIC, providing funding for teaching mentors, workshops, and career development for postdoctoral fellows.

Grant Name	Funder	Requested Amount	Performance Period
Children and Adult Care Food Program	Illinois State Board of Education	\$207,106.00	10/1/2024-9/30/2025

College District	PD #	Accountability	Entity Applied
District Office	3000989	Maria E Sanchez	CCC
Richard J. Daley College	3001025		
Kennedy-King College	3001022		
Malcolm X College	3001023		
Olive-Harvey College	3001024		

Harry S Truman College	3001021		
CCC Strategic Alignment			
✓ Equity			
Summary			
The Child and Adult Care Food Program (CACFP) helps subsidize funding to provide healthy meals (Breakfast, Lunch, Snack) for children in the program.			
Grant Name	Funder	Requested Amount	Performance Period
National Science Foundation's Advanced Technological Education (ATE)	Institute for Future Intelligence	\$200,000.00	1/1/2025-12/31/2027
College District	PD #	Accountability	Entity Applied
Harold Washington College	3000968	Thomas Higgins	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Economic Responsiveness ✓ Collaboration			
Summary			
This subaward from the Institute for Future Intelligence under the National Science Foundation's Advanced Technological Education (ATE) grant. In partnership with community colleges in the greater Chicago and Phoenix areas that have vastly different climates (hence different heating and cooling needs), this project, named Fostering Interstate Collaboration Among Community Colleges in Building Science with Advanced Technologies, will develop next generation instructional models and materials to bring innovative concepts to students. Students from both colleges will benefit from the integration of these two different perspectives of energy consumption driven by different climates, which will allow them to acquire job skills that apply to various parts of the country. The partnering colleges will also provide testbeds for the project to evaluate and validate the proposed educational innovations, which will be disseminated through the BEST ATE Center at the completion of the project.			
Grant Name	Funder	Requested Amount	Performance Period
Chicago Blueprint for Upward Mobility - CCT/Bridges	Chicago Community Trust	\$185,000.00	1/1/2025-1/1/2026
College District	PD #	Accountability	Entity Applied
District Office	3000974	Eric Lugo & Maria Esther Lopez	CCCF
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration			

Summary

City Colleges of Chicago and the Chicago Cook Workforce Partnership (The Partnership) and are embarking on a joint effort to align our respective systems and catalyze opportunity and economic mobility of Chicagoans. The investment will support the development of a multi-pronged strategic agenda that deploys best-practices from the field to strengthen our joint value proposition for communities we serve. Upon award, these funds will passthrough CCCF.

Grant Name	Funder	Requested Amount	Performance Period
Chicago Blueprint for Upward Mobility - JPMC	JPMorgan Chase Foundation	\$182,000.00	1/1/2025-1/1/2026
College District	PD #	Accountability	Entity Applied
District Office	3000938	Eric Lugo & Maria Esther Lopez	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness
✓ Excellence ✓ Collaboration

Summary

City Colleges of Chicago and the Chicago Cook Workforce Partnership (The Partnership) and are embarking on a joint effort to align our respective systems and catalyze opportunity and economic mobility of Chicagoans. The investment will support the development of a multi-pronged strategic agenda that deploys best-practices from the field to strengthen our joint value proposition for communities we serve. Upon award, these funds will passthrough CCCF.

Grant Name	Funder	Requested Amount	Performance Period
Youth Scholar Skills (YS3)	Alternative Schools Network	\$150,418.00	7/1/2024-6/30/2025
College District	PD #	Accountability	Entity Applied
Olive-Harvey College	3000932	Matthew Trujillo & Rosalyn White	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

This renewal grant funds support services for students who are wards of the state. The majority of the funding is allocated to the Youth Skills Scholars (YS3) mentor position, while the remaining funds provide student support and services, such as school supplies, uniforms, field trips, transportation, dual-enrollment courses, and certification classes. The program will directly impact the students involved, and indirectly benefit their families and communities. Most students who graduate from the Middle College earn college credits or workforce certificates, preparing them to continue their education at the City College campus that best fits their interests and needs.

Grant Name	Funder	Requested Amount	Performance Period
Schmidt - Data Science Fellowship	The Schmidt Family Foundation	\$150,000.00	1/1/2024-10/31/2027
College District	PD #	Accountability	Entity Applied
Harry S Truman College	3000970	Kate Connor	CCCF
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Collaboration			
Summary			
<p>The Data Science Social Impact Student Fellowship Program, designed to empower Harry S. Truman College students to explore data science education and experiences, will provide students with academic skills and real-world experience in the rapidly growing field of data science. While students will be declared in a data science or similar pathway, they will learn about the role data science plays in social-impact efforts through working on a project with the DSI Clinic at University of Chicago. This proposal introduces a unique opportunity to build a fellowship focusing on creating a diverse data science workforce that focuses both on high-quality education opportunities and creating a workforce that approaches work with a social impact lens. Upon award, these funds will passthrough CCCF.</p>			
Grant Name	Funder	Requested Amount	Performance Period
Non Credit Training Workforce Initiative - MXC	Illinois Community College Board (ICCB)	\$105,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Malcolm X College	3000990	Perrin Greene Jr & Roy Walker IV	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration			
Summary			
<p>The proposed partnership with ISACA (Information Systems Audit and Control Association), a globally recognized leader in the cybersecurity field, and Malcolm X College's Continuing Education department will support the launch of two innovative cybersecurity certificate programs. These certificates will equip participants with the knowledge and skills needed to enter the IT industry, where starting salaries can reach \$150,000 or more. The requested funds will be allocated toward licensing, hiring qualified instructors, and procuring necessary course materials to ensure the success of the ISACA certification program. This initiative is expected to benefit individuals across the Chicagoland area by opening a new, high-growth employment pathway in the IT and cybersecurity sectors. In addition to creating job opportunities, this program aligns with CCC's goal of addressing the digital divide, as it provides access to high-quality training for underserved communities. By offering cutting-edge, industry-recognized credentials, this partnership will</p>			

not only support workforce development but also contribute to long-term economic mobility for participants, fostering greater equity in access to the tech industry.

Grant Name	Funder	Requested Amount	Performance Period
Non Credit Training Workforce Initiative - OH	Illinois Community College Board (ICCB)	\$105,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Olive-Harvey College	3001000	Marcus Troutman	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Economic Responsiveness ✓ Excellence

Summary

Through this grant, Olive-Harvey College (OHC) Continuing Education aims to enhance our noncredit program offerings, including our Supply Chain Management and Logistics certificates. OHC also plans to establish new training programs in Water Treatment and Automotive Emissions. The funds from this grant will be allocated to support faculty salaries, equipment, books, and materials necessary for developing and delivering these programs. Additionally, we seek to reduce costs for students in Continuing Education Workforce training courses, such as the Drone Pilot Certification and the Chicago Fire Department Career Prep Course, among others.

Grant Name	Funder	Requested Amount	Performance Period
Non Credit Training Workforce Initiative - TR	Illinois Community College Board (ICCB)	\$105,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Harry S Truman College	3000999	Allison Zures	CCC

CCC Strategic Alignment

✓ Equity ✓ Economic Responsiveness

Summary

The grant supports noncredit training and business solution initiatives, and Truman proposes to expand IT-related offerings in Continuing Education, such as Apple/Swift NC3 certifications, and explore opportunities aligned with our Scientific Technology & Innovation designation. We will also use feedback from our current employer needs assessment to identify and provide low-cost business solutions. The funds will support curriculum development, instruction costs, technological upgrades, and recruiting efforts and events. The grant will benefit engaged continuing education students, the Uptown business community, and the campus as a whole. This grant is essential to CCC, as it will allow Truman to position Continuing Education as a strategic lever for professional development and business responsiveness.

Grant Name	Funder	Requested Amount	Performance Period
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Non Credit Training Workforce Initiative -WR	Illinois Community College Board (ICCB)	\$105,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Wilbur Wright College	3000996	Adam Kashuba	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness
 ✓ Collaboration

Summary

Wilbur Wright College will use this second round of grant funding to expand noncredit certificate programming in the areas of manufacturing and logistics, and with specific employers that have approached us: Beacon Mobility, Triangle Packaging Machinery, Eli’s Cheesecake. In addition, we will work developing a certification for water purification on behalf of the Chicago Water Reclamation District and make a version suitable to the food and beverage industry, specifically targeting micro-brewers and distillers, as well as MillerCoors and other large industrial consumers of pure water. Finally, to continue to assist the hospitality and tourism industry, we will provide free American Red Cross lifeguarding and water safety instructor certification to allow for employment at Chicago beaches, hotels and swim facilities. This money will also allow us to pursue new endeavors in industrial sewing by purchasing new machines to offer classes in our Humboldt Park location to the public, entrepreneurs and other companies.

Grant Name	Funder	Requested Amount	Performance Period
Re-Enroll Student Project (RSP)	Alternative Schools Network	\$105,000.00	7/1/2024-6/30/2025
College District	PD #	Accountability	Entity Applied
Olive-Harvey College	3000933	Matthew Trujillo & Rosalyn White	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Excellence

Summary

The Re-Enroll Student Project (RSP) is a renewal grant that provides wrap-around services to reduce truancy and improve daily attendance for program participants. The majority of the funding is allocated to staffing content area instructors and RSP mentor salaries, while the remaining funds are used for student support services, such as school supplies, uniforms, field trips, transportation, dual-enrollment courses, and certification classes. Additionally, the funder provides monthly incentives to students for meeting attendance targets. Students in the RSP program earn college credentials and are well-prepared for college matriculation upon graduation.

Grant Name	Funder	Requested Amount	Performance Period
Spotlight on Humanities in Higher Education	National Endowment of the Humanities	\$60,000.00	4/1/2025-3/31/2026
College District	PD #	Accountability	Entity Applied

Kennedy-King College	3000934	Melissa Damewood & Shandria Holmes	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration ✓ Institutional Health			
Summary			
<p>The Spotlight on Humanities in Higher Education program supports small projects that help students from underserved populations gain access to and benefit from the humanities. Our project leverages the humanities to tackle some of the most pressing challenges of our time: strengthening our democracy, advancing equity for all, and addressing our changing climate. It will also promote research into the historical roots and cultural effects of climate change and support the cultural and educational sectors in building climate resilience. The output will be curriculum, new courses, and teaching resources that improve student understanding of and access to the humanities, with significant progress towards implementation. We will also align humanities teaching with students' career needs, create humanities-related opportunities to prepare students for the workforce, and help students understand how their humanities courses relate to their professional goals.</p>			
Grant Name	Funder	Requested Amount	Performance Period
Neighborhood Housing Services of Chicago, Inc.	Neighborhood Housing Services of Chicago	\$25,000.00	6/1/2024-5/30/2025
College District	PD #	Accountability	Entity Applied
Kennedy-King College	3000964	Inesha B Kelly	CCCF
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration			
Summary			
<p>Neighborhood Housing Services of Chicago, Inc. (NHS) would like to provide \$25,000 to Dawson Technical Institute for the 2024- 2025 academic year to fund scholarships to support students interested in construction-related trades. These funds will passthrough the City Colleges of Chicago Foundation. The purpose of the funding is to cover tuition, textbooks, course materials, fees, equipment, and any other education-related expenses for students enrolling in our CE construction classes. This funding is specifically for the City of Chicago Department of Housing Participants. Upon award, these funds will passthrough CCCF.</p>			
Grant Name	Funder	Requested Amount	Performance Period
Summer Exploration into STEM Career Pathways for CPS Girls	Bolhous Foundation	\$25,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
District Office	3001002	Amanda Wojan & Peggy Korellis	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

This renewal grant proposes to recruit 15-20 junior girls to participate in a summer program "Girls in STEM" aimed at helping them distinguish various STEM pathways, and to provide them a near peer mentor in the CCC pre-engineering/computer science pathway to support their decision-making, personal growth, and exposure to STEM careers. Building from the previous work with Bolhous and the interest generated from students through Makerspaces & Transfr VR engagement, the program will recruit female students who are potentially interested in STEM and CCC, to attend a two-week (10-12 hours per week) summer program aimed at helping them learn more about this field. Upon award, these funds will passthrough CCCF.

Grant Name	Funder	Requested Amount	Performance Period
ECMC Project Success Food Pantry	Educational Credit Management Corporation	\$10,000.00	9/18/2024-6/30/2025
College District	PD #	Accountability	Entity Applied
Olive-Harvey College	3001009	LaTia Lane	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Collaboration

Summary

Olive-Harvey College has received renewal funds from Educational Credit Management Corporation (ECMC) for the past three years to provide additional support to our food pantry efforts. Funds have been and will continue to be used to increase food pantry access to Center of Excellence and satellite campuses, fund food for emergency consumption for 'Snack N Go' project and the purchase of additional equipment and personal hygiene products for food pantry. This project supports equity efforts to provide resources to food and housing insecure students.

Grant Name	Funder	Requested Amount	Performance Period
Collaborative Research: IUSE: HER - Inclusive Learning and Teaching in Undergraduate STEM Instruction	Northwestern University	\$4,800.00	6/1/2024-9/30/2024
College District	PD #	Accountability	Entity Applied
District Office	3000988	Robyn Hill	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity

Summary

With this Subaward, up to 12 faculty members will participate in the Inclusive STEM Teaching Project (ISTP) and the City Colleges of Chicago ISTP Learning Community. They will attend meetings, develop and implement instructional artifacts, distribute survey and evaluation instruments to students, and complete their own surveys and reflections. The goal is to advance the awareness of, confidence to implement, and practice within the classroom of inclusive teaching strategies of City of Chicago STEM faculty, and to measure the program's effectiveness on the faculty, and the faculty's practices in the classroom on students.

Grant Name	Funder	Requested Amount	Performance Period
Nuts, Bolts, and Thingamajigs (NBT) Summer Manufacturing Camp	Nuts, Bolts and Thingamajigs	\$2,000.00	1/22/2024-12/20/2024
College District	PD #	Accountability	Entity Applied
Richard J. Daley College	3001006	Nancy Cortes	CCC
CCC Strategic Alignment			
✓ Student Experience			
Summary			
Richard J. Daley College sought funding to support 2024 summer camps for youth ages 12-16, to learn about manufacturing and technology by exploring creative tools to design objects with Makerspace equipment. These funds will be used for Daley College's Arts & Technology Camp, a one-week camp in which participants will explore 3D printing and laser-cutting software to design and create various objects. Youth will meet industry experts and tour Daley's MTEC - Manufacturing, Technology and Engineering Center.			

Section III. In-Kind/Monetary Donations Received

Total Value – \$0.00

There are no donations to report.

Section IV. Information for the Board, Amendments, and Corrections

There are no new information, amendments, or corrections to report.