

35045
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MARCH 7, 2024

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$717,118.29

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Extended Pathways Model - Youth Apprenticeships and Green Technologies Expansion	Anonymous	\$380,000.00	City Colleges of Chicago Foundation	1/1/2023 - 12/31/2025
<p>This award opportunity will support City Colleges of Chicago's work to create extended pathways by helping to develop a pathway in Environmental Technology and identify avenues to make current trade programs "green friendly". Additionally, this grant will support efforts to identify and support opportunities for youth apprenticeships.</p>				
Elementary and Secondary School Emergency Relief Programs III (ESSER III)	Youth Connection Charter School	\$87,718.29	Olive-Harvey College	7/1/2023-8/31/2024
<p>This funding will be used to support students by providing Chromebooks for online learning, online learning funding, special assignments for extended learning, PPE to maintain healthy environment. This is important to improve outcomes for students in attendance, credit gain and grade level metrics to prepare them for post-secondary and the world of work.</p>				
School and District Improvement Planning (formerly IL EMPOWER)	Youth Connection Charter School	\$70,000.00	Harry S Truman College	9/1/2024 - 3/31/2027
<p>The School and District Improvement Planning project is significant because it allows for effective teaching and learning practices in preparation for the 21st century workplace. This project is specific to the planning year for continuous school improvement processes. The funding will be used to address school level needs: staffing, resource inequities and school improvement efforts. Students, staff, parents, the entire Truman Middle College learning community is impacted in achieving the overall project deliverables.</p>				

Geriatrics Workforce Enhancement Program	RUSH University Medical Center	\$59,400.00	Malcolm X College	7/1/2023 - 6/30/2024
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This subaward will be a collaboration between City Colleges of Chicago Malcom X College School of Nursing (CCC MXC SON) and Rush Catch-On Geriatric Workforce Enhancement Program aims to 1) Enhance the educational experience of nursing students through hands-on training and exposure to real-world healthcare settings with the geriatric population and in nursing home/long term care settings 2) Foster a mutually beneficial relationship between CCC MXC SON, Rush Catch-On Geriatric Workforce Enhancement Program, and our nursing home/long term care clinical sites 3) Address the local nursing workforce shortage by facilitating seamless transitions from student to professional nurse roles 4) Improve patient care and safety through the preparation of highly skilled nursing graduates using the 4M's Pearls (Mobility, Mind, Medication, What Matters). The funding will be used for student sholarships, Faculty Advisor Stipends, Clinical Education & Curriculum Alignment, and Electronic Equipment (iPads)

Teachers College, Columbia University to Peer Institutional Agreement	Columbia University & Teachers College	\$50,000.00	District Office	11/30/2023 - 12/31/2024
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We serve more than 10,000 English Language Learners at City Colleges of Chicago (CCC) each year, and that population continues to grow! Better serving these students will improve equity and outcomes in both Adult Education and Credit. This funding will be used to incentivize students to participate in focus groups on their experience at CCC. Funding will also be used for staffing costs for data sharing agreement fulfillment, and events for students and staff to share the findings of the study and determine next steps forward in continuous improvement of English as Second Language at CCC.

Designing Data-Informed Improvement Cycles for Student Success and Institutional Health	Anonymous	\$25,000.00	City Colleges of Chicago Foundation	1/18/2024 - 1/17/2025
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City Colleges of Chicago's Office of Student Experience (OSX) seeks to ensure an exceptional experience for every student at every stage of their CCC career from enrollment to post-CCC success. To facilitate this work, it is a high priority near-term project for OSX to establish an OSX Key Performance Indicator (KPI) Dashboard aligned with CCC's published outcome KPIs, and organized around OSX's key outcome categories of work: Enrollment, Retention & Completion, Transfer Success, Career Success, and Student Satisfaction. The goal of this project is to establish a set of reach, implementation/operating standard measures, and early indicator outcome measures for each of these outcome areas.

Nurse Educator Fellowship Program	Illinois Board of Higher Education	\$20,000.00	Malcolm X College	8/28/2023 - 6/30/2024
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The Nurse Educator Fellowship Program ensures the retention of well-qualified nursing educators in Illinois by providing salary supplements. The program is designed to reward and retain well-qualified nursing educators who prepare students for a career as a registered professional nurse. Each fellowship is awarded \$10,000. Fellowship funds will be salary supplements that, at the discretion of the Fellow, may be used for expenses related to professional development, conference expenses, continued education, professional dues, and travel to the recognition ceremony. Awards will be made to the nominating institutions on behalf of the Fellow. The institutions will make payments to the Fellow in accordance with the grant agreement and institutional payroll policies and procedures.

The Hope Center Student Basic Needs Survey	Temple University	\$15,000.00	Harold Washington College	9/1/2024 - 3/31/2027
<p>This subaward will provide additional knowledge gained with the Hope Center Student Basic Needs Survey specifically geared to STEM students. This knowledge along with other participating colleges will support target interventions. There will be collaboration with Decision Support in the administration of the Hope Center Student Basic Needs survey.</p>				
AT&T Digital Literacy and Access Affordability	AT&T Illinois	\$10,000.00	City Colleges of Chicago Foundation	1/1/2024 - 12/31/2024
<p>This project will continue to help City Colleges meet every student where they are at, breaking down tech access barriers, putting them on the path to upward mobility, and in doing so, helping to create a more inclusive Chicago economy. The funding will be used to continue equipping students with access to technology and internet connectivity needed to succeed and foster socioeconomic mobility throughout the city. Students will be most impacted by the project deliverables as they will be able to access technological resources and tools made accessible through Chicago Connected and the Learn to Own Laptop programs.</p>				

Section II. New Grant Proposals Submitted
Total Amount Requested - \$ 1,616,103.00

Grant Name Services for Underserved Victims of Violent Crime Program	Funder Illinois Criminal Justice Information Authority	Amount \$ 496,210.00	Performance Period 1/1/2024 - 12/31/2024
College/District District Office	Accountability Samantha D Luce	Pd # 2403184	Entity Applied CCC

Summary

City Colleges of Chicago students are disproportionately impacted by violent crimes when compared to other institutions of higher education in and outside of Chicago. Crime, violence, and trauma directly impact student retention, student wellness, and academic achievement. This project will be providing direct services to student-survivors and will increase the support framework that allow students to succeed and overcome one of the most significant barriers to education. This program will also increase CCC's responsive to the lived experienced of the communities we serve and put this at the frontline of violence prevention work in the City.

Alignment

✓ Student Experience

✓ Equity

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 150,000.00	Performance Period 3/1/2024 - 6/30/2024
College/District Kennedy-King College	Accountability Melissa P. Damewood & Shandria Holmes	Pd # 2403185	Entity Applied CCC

Summary

Kennedy-King College and the Access and Equity in Dual Credit Project share similar goals in assisting and supporting colleges in scaling equitable access and enhanced delivery of dual credit at high schools with significant populations of underserved students. The funding will be used to plan and implement strategies with the explicit purpose of supporting student persistence to college completion, whether that be a two-year transfer degree, four-year baccalaureate degree, or CTE credential or degree. This strategy should be accomplished through an increase in transferrable core academic (e.g., General Education Core Curriculum coursework, such as math, English, or Communications) and/or CTE coursework on a career pathway, that students have available at their high school, or that are made available or enhanced as part of this project.

Alignment

✓ Student Experience

✓ Equity

✓ Economic Responsiveness

✓ Excellence

✓ Collaboration

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 150,000.00	Performance Period 3/1/2024 - 6/30/2025
College/District Richard J. Daley College	Accountability Milka Ramirez	Pd # 2403186	Entity Applied CCC

Summary

Daley College’s Illinois Community College Board Access and Equity in Dual Credit grant project seeks to address systemic barriers to accessing dual credit opportunities by supporting student persistence to college completion and improving equitable access to dual credit, focused particularly on underrepresented students. Funding will be used for personnel, professional development, supplies, equipment, and for student stipends. This opportunity allows Daley College to expand its Computer Information System pathway for Early College Dual Credit students. Moreover, this opportunity allows Daley College to serve first generation minoritized students on the South side of Chicago, opening access and a seamless pathway to postsecondary education for underserved communities.

Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Economic Responsiveness
- ✓ Excellence
- ✓ Collaboration

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 149,999.00	Performance Period 3/1/2024 - 6/30/2025
College/District Olive-Harvey College	Accountability Kisalan Glover	Pd # 2403187	Entity Applied CCC

Summary

The funding will allow Olive-Harvey College to strengthen our Dual Credit program to provide Chicago Public School students with enhanced resources, personalized academic support, and comprehensive guidance, ensuring equitable access to dual credit opportunities.

Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Collaboration

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 146,819.00	Performance Period 3/1/2024 - 6/30/2025
College/District Wilbur Wright College	Accountability Shannice L Berry	Pd # 2403188	Entity Applied CCC

Summary

This funding opportunity will allow Wright to implement an Access and Equity in Dual Credit project to provide dual credit students with enhanced resources, personalized academic support, and comprehensive guidance, ensuring equitable access to dual credit opportunities.

Alignment

✓ Equity

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 150,000.00	Performance Period 3/1/2024 - 6/30/2025
College/District Malcolm X College	Accountability Nagieh Omer & Alejandra Tafoya	Pd # 2403189	Entity Applied CCC

Summary

This early college grant opportunity holds substantial potential to bolster a college's endeavors by nurturing student success, driving educational innovation, and fortifying community partnerships. Its primary objective is to streamline the implementation of early college programs, including interventions and support mechanisms, to enhance student success at the high school and dual credit levels, while also facilitating a seamless transition to the City Colleges of Chicago (CCC) system. The focus is matriculation, retention, and completion introducing early college students to CCC offerings while they become acclimated to college.

Alignment

✓ Student Experience

✓ Equity

✓ Collaboration

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 133,675.00	Performance Period 3/1/2024 - 6/30/2025
College/District Harry S Truman College	Accountability Jordan Christopher Colon & Autym M Henderson	Pd # 2403190	Entity Applied CCC

Summary

The Access and Equity in Dual Credit Project grant opportunity is important to Truman and the District as it will aid in the expansion of Early College initiatives. In addition to this grant project, we seek to address systemic barriers to accessing dual credit opportunities by supporting student persistence to college completion and improving equitable access to dual credit, focused particularly on underrepresented students.

Alignment

✓ Student Experience
 ✓ Equity
 ✓ Economic Responsiveness
 ✓ Excellence
 ✓ Collaboration

Grant Name School and District Improvement Planning (formerly IL EMPOWER)	Funder Youth Connection Charter School	Amount \$ 70,000.00	Performance Period 11/1/2023 - 8/31/2024
College/District Harry S Truman College	Accountability Joi D. Coleman	Pd # 2403191	Entity Applied CCC

Summary

The School and District Improvement Planning project is significant because it allows for effective teaching and learning practices in preparation for the 21st century workplace. This project is specific to the planning year for continuous school improvement processes. The funding will be used to address school level needs: staffing, resource inequities and school improvement efforts. Students, staff, parents, the entire Truman Middle College learning community is impacted in achieving the overall project deliverables.

Alignment

✓ Student Experience
 ✓ Equity
 ✓ Economic Responsiveness
 ✓ Excellence
 ✓ Collaboration

Grant Name Geriatrics Workforce Enhancement Program	Funder RUSH University Medical Center	Amount \$ 59,400.00	Performance Period 7/1/2023 - 6/30/2024
College/District Malcolm X College	Accountability Tammy Scott-Brand	Pd # 2403194	Entity Applied CCC

Summary

In this subaward we propose the establishment of a Nursing Student Fellowship Program focused on the geriatric population and/or clients in nursing home/long term care settings. We will work with our clinical sites to provide nursing students with a valuable educational experience, improve the quality of care provided to nursing home/long term care settings residents, and address the shortage of skilled nursing professionals in nursing home/long term care settings. The 4M's Pearls (Mobility, Mind, Medication, What Matters) will be the focus of the education project. This program aims to provide nursing students with valuable professional and leadership experience, enhance the quality of care for nursing home/long term care settings residents, and promote a positive relationship between our nursing program, Rush Catch-On Geriatric Workforce Enhancement Program, and the nursing home/long term care clinical sites. The project will span over Spring 2024 semester and involve nursing students in their gerontology clinical rotations

Alignment

- ✓ Student Experience
- ✓ Excellence
- ✓ Collaboration

Grant Name Teachers College, Columbia University to Peer Institutional Agreement	Funder Columbia University & Teachers College	Amount \$ 50,000.00	Performance Period 11/30/2023 - 12/31/2024
College/District District Office	Accountability Brittany Lynne Jackson Kairis	Pd # 2403196	Entity Applied CCC

Summary

We serve more than 10,000 English Language Learners at CCC each year, and that population continues to grow! Better serving these students will improve equity and outcomes in both Adult Education and Credit. This funding will be used to incentivize students to participate in focus groups on their experience at CCC. Funding will also be used for staffing costs for data sharing agreement fulfillment, and events for students and staff to share the findings of the study and determine next steps forward in continuous improvement of ESL at CCC.

Alignment

- ✓ Equity
- ✓ Excellence

Grant Name Designing Data-Informed Improvement Cycles for Student Success and Institutional Health	Funder Anonymous	Amount \$ 25,000.00	Performance Period 1/18/2024 - 1/17/2025
College/District City Colleges of Chicago Foundation	Accountability Aarti Virendra Dhupella	Pd # 2403193	Entity Applied CCCF

Summary

City Colleges of Chicago's Office of Student Experience (OSX) seeks to ensure an exceptional experience for every student at every stage of their CCC career from enrollment to post-CCC success. To facilitate this work, it is a high priority near-term project for OSX to establish an OSX Key Performance Indicator (KPI) Dashboard aligned with CCC's published outcome KPIs, and organized around OSX's key outcome categories of work: Enrollment, Retention & Completion, Transfer Success, Career Success, and Student Satisfaction. The goal of this project is to establish a set of reach, implementation/operating standard measures, and early indicator outcome measures for each of these outcome areas.

Alignment

✓ Student Experience

Grant Name Nurse Educator Fellowship Program	Funder Illinois Board of Higher Education	Amount \$ 20,000.00	Performance Period 8/28/2023 - 6/30/2024
College/District Malcolm X College	Accountability Tammy Scott-Brand & Ines Guillen	Pd # 2403195	Entity Applied CCC

Summary

The Nurse Educator Fellowship Program (NEFP) was developed to ensure the retention of well qualified nursing faculty, the Board shall establish and administer a nurse educator fellowship program that supplements nursing faculty salaries at institutions of higher learning that award degrees in nursing.

Alignment

✓ Equity

✓ Economic Responsiveness

✓ Excellence

Grant Name The Hope Center Student Basic Needs Survey	Funder Temple University	Amount \$ 15,000.00	Performance Period 9/1/2024 - 3/31/2027
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College/District Harold Washington College	Accountability Philip A Vargas	Pd # 2403192	Entity Applied CCC
Summary			
<p>This subaward will provide additional knowledge gained with the Hope Center Student Basic Needs Survey specifically geared to STEM students. This knowledge along with other participating colleges will support target interventions. There will be collaboration with Decision Support in the administration of the Hope Center Student Basic Needs survey.</p>			
Alignment			
✓ Equity	✓ Excellence	✓ Collaboration	

Section III. In-Kind/Monetary Donations Received

Total Value – \$0.00

There are no donations to report.

Section IV. Information for the Board, Amendments, and Corrections

There are no changes or amendments to report.