## **Truman College** COMMUNITY COLLEGE DISTRICT NO. 508 Center of Excellence in Education July 11, 2024

Shawn L. Jackson, Ph.D.

President

Gail Gordon-Allen Vice President

Hollie Ware-Jaye Dean, Education and Teacher Programs

Sandy De León **Executive Director, CELWS** 

### HARRY S TRUMAN COLLEGE

CITY COLLEGES OF CHICAGO



RECEIVED AND PLACED ON FILE -BOARD

JULY 11, 2024

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**Empowering Education Professionals I Transforming Communities** 

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### Vision

To be recognized as the city's most accessible higher education engine of socioeconomic mobility and racial equity – empowering all Chicagoans to take part in building a stronger and more just city.



### Levers



Create an exceptional student experience



Become a "student-ready" equitable institution



Develop and strengthen pathways that are **responsive** to the economic needs of the City



Build a culture of excellence



Create a collaborative and connected ecosystem



Monitor and ensure financial sustainability and the overall **health** of our institution

# **Our Charge**

As the field of education continues to become more complex, Truman has positioned itself to be a key lever in the development of its workforce and an innovator in how the field looks at teaching and learning.

### To serve as the City Colleges hub of Education, we provide the following:

Training and professional development hub for educators' Pre-K through higher education

Serve as the professional development and training partner for Out-of-School Time (OST) facilitators and mentors

Developing a new teacher pipeline -Building from the community for the community

Serve as space to develop and incubate innovative operational and instructional practices (i.e., hybrid courses, community cafés, etc..)

# **Our Charge**

Our work in education is centered around four key elements:

**Accessibility:** To increase our pool of educators, we must expose individuals to the profession earlier.

**Diversity:** As we build a new teaching workforce, we must make a focused effort to increase representation of educators of color.

**Equity:** As future teachers engage in their formal studies and professional development, it is important to recognize the diverse needs of our students. We also can utilize investments in the informal learning space, to address opportunity gaps that often are associated with under resourced neighborhoods.

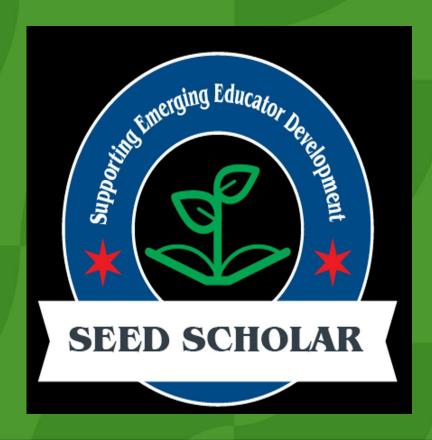
**Community:** To encourage new individuals to the field of education and to retain those currently in classrooms, it essential that they have access to a learning community that supports professional and socio-emotional needs.



# **Education Initiatives**







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# Education Workforce Center



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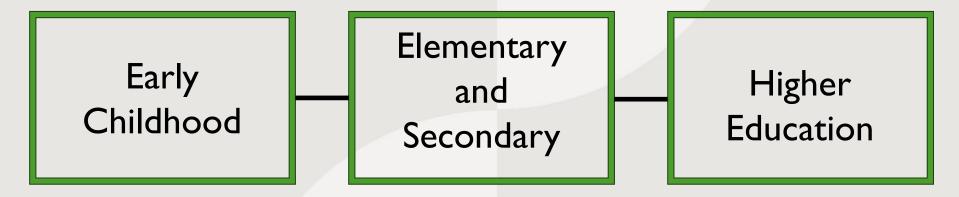
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# **Our Vision**

The Education Workforce Center (EWC) was designed to support Early Childhood, Elementary/Secondary, and Higher Education through a collective impact model. Existing resources have been pooled together to support each of these entities

Our vision is to become the hub of education across all sectors, for the City of Chicago



To achieve our vision, we will bring together educators, higher education institution, community partners, and employers to convene as a professional learning community

















# **Our Why**

Truman College currently manages two initiatives that are designed to support the needs of the education professional. The

Education Workforce Center will provide us the opportunity to combine these efforts and develop a comprehensive professional

learning community designed to support educators across the Chicagoland area.





Phase Three-Reflection, Growth, and Support

Career

Community
Building

Career

Career

Cutreach & Recruitment

S-E

**Navigation** 

Phase One-

Fiscal

supports

S-E and

Academic

supports

**Exploration** 

and Job

placement

**Development** 

These two initiatives will support seven key areas we have defined in the life-cycle of the education professional

The Education Workforce Center will also take on the work previously charged through the ECACE (Early Childhood Access Consortium for Equity) initiative, designed to support Future Early Childhood educators.



Phase Two-

# **Practice Alignment**



The Education Workforce Center aligns our practices with the common goal of meeting the needs of the professional educator

Outreach & recruitment

Fiscal and Resource supports

S-E and Academic supports

Career navigation

Exploration & job placement

Community-building

Learning lab

Partnering
with
community
based
organization
and childcare
centers

Stop out outreach

Tuition, fees, and books

Access to emergency funds

Cost of Attendance Stipend Scholarship Advisors

Success Coaches

Industry Mentors Career planning

Academic matching

Centralized ECE job board

Career fairs

Mentor panels

Career blogs

Connection hub

Support groups

Local community initiatives

Parent Center Communities of practice

ECE Professionals Advisory

workforce data hub

Networking & resource-sharing

Phase One: Development

Phase Two: Discovery

Phase Three: Reflection, Growth, Support

# **Our Footprint**

Being housed in City Colleges of Chicago gives us the unique opportunity to be within the communities we are trying to serve



We also have the opportunity to provide access to individuals in multiple languages and utilizing varied modalities

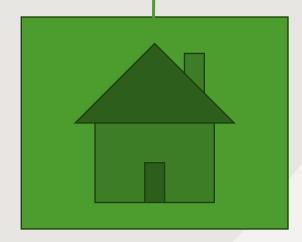




EWC #1
Headquarters:Truman College
Location: Chicago- northside



Explore community partnership sites



EWC #2
Satellite: Daley- AVI

Location: Chicago- southwest side

# **Our Methodology**



The Education Workforce Center is built through a collective impact model, utilizing existing resources and spaces to reimagine how we can support education professionals.

















# **Our Services**



Members of the Education Workforce Center will have access to services that support them through all three phases of the educator life cycle. Some of these services include:

### **Transcript Evaluation Services**

Registrar support to align college credits to credentials

### **Scholarships**

Access to scholarships that support educators (i.e. ECACE)

### **Academic Tutoring**

Access to academic tutors (virtual and face to face)

### **Job Placement Support**

Access to our Career Center and the Cook County Workforce

Center

### **Mentorship**

Access to current and former educators

### **Loaning Library**

Access to tools and resources to utilize in the classroom

### **Professional Development**

Access to free workshops and professional development

### **Space Usage**

Access to space usage across the campus (i.e. conference rooms)

### **Events**

Access to EWC events

# Access to services and supports from the Education Workforce Center are based on availability

Services highlighted in yellow will be piloted over a six-week period Summer 2024.

Additionally, we will be developing:

- Membership process
- Mentorship Structure
- Academic Tutoring Process





Early Childhood

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# **CELWS Offices and Supports**

Chicago Early Learning Workforce Scholarship supports Chicagoans and the current Chicago Early Learning workforce as they pursue coursework to earn a credential, degree, endorsement, or licensure to work with young children (birth through Pre-k) and families in Chicago Early Learning programs.

**Partnering IHEs**: City Colleges of Chicago, National Louis University, Roosevelt, and University of Illinois at Chicago



FROM CHICAGO FOR CHICAGO



ECE RECRUITMENT & RETENTION STRATEGY



SERVES COMPREHENSIVE EARLY CHILDHOOD FIELD

# Impact: Chicago Early Learning Workforce Scholarship



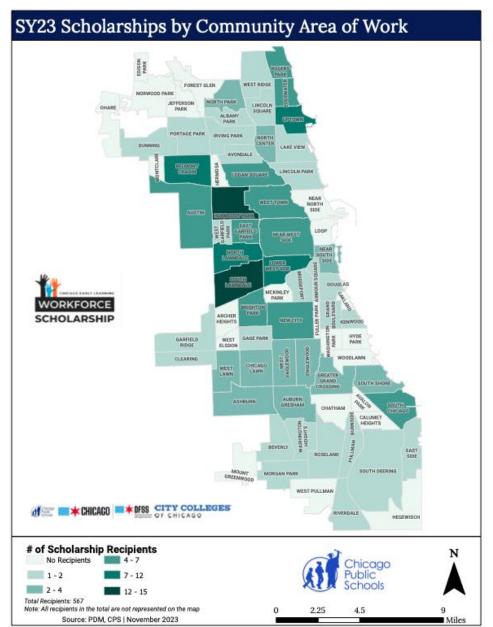
CELWS has historically served as a model of how to holistically service education professionals both in two- and four-year higher education settings

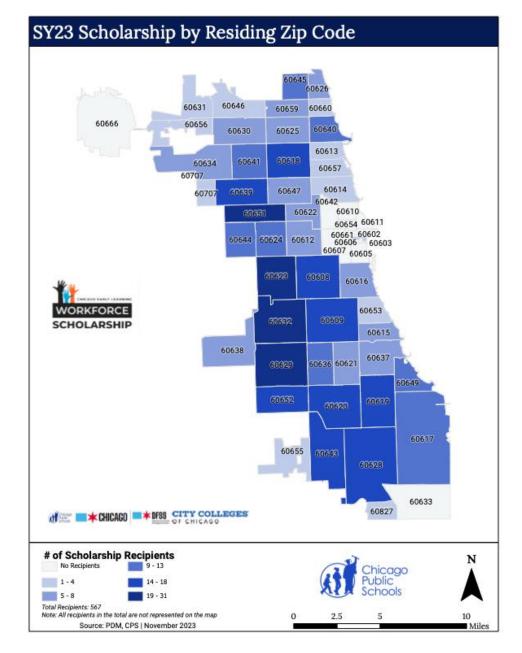
Specifically, CELWS has been effective in its support of Early Childhood in four specific areas that also serve as key priorities for the EWC:

- Engagement/Demand
- Access
- Completers
- Diversity

# **ACCESS**







# **Graduates/Completers** 2018-2022/23 **Academic Year**

Degree/ Academic pathway		
Associate degree	159	28%
Bachelor's degree	169	29%
College Certificate	42	7%
Graduate Certificate (I/T Certificate)	14	2%
Masters	12	2%
Alternative Licensure Program	132	23%
Endorsements	50	9%

Plus 85 additional coursework-only completions!





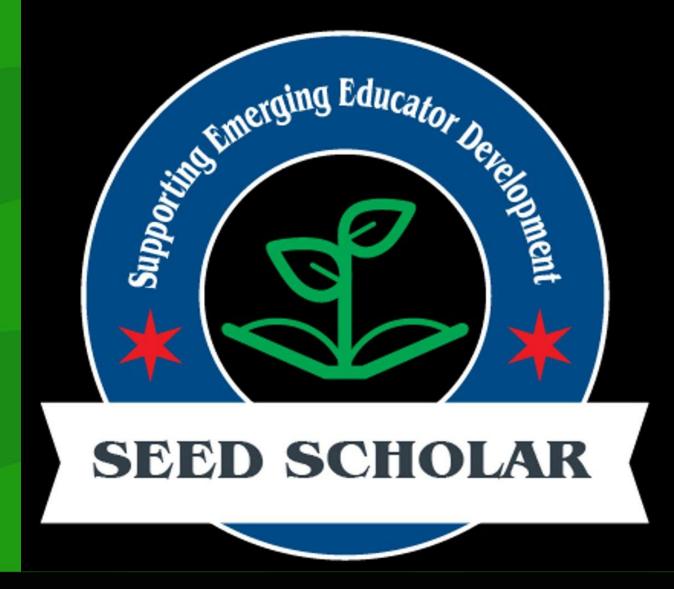
### Licensure

Professional Educator's License (PEL) Content exam passed

253

# SEED Scholars

Elementary Secondary



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# SEED: Supporting Emerging Educator Development



As we look at supporting new teachers, we must recognize our responsibility to give them the nourishment they need to grow in their craft.

The SEED scholarship allows us to provide an investment in aspiring teachers. *The seeds we plant now, will be the teachers of tomorrow.* 

The **S.E.E.D Scholarship at City Colleges of Chicago** (CCC) provides a stipend for students at the end of each semester.

The stipend can be used to cover all tuition, books, and class materials, not already covered by financial aid, for CCC courses on an approved academic pathway.

# **SEED Scholars**

In Fall 2024, we are expanding the SEED Scholarship to support two new cohorts designed to increase the number of individuals in our new teacher pipeline. Our goal is to recruit 200 SEED Scholars per year through three tracks:



Chicago Public Schools Teach Chicago Tomorrow initiative, designed to recruit teachers directly from CPS high schools. This cross-institution partnership is designed to support CPS students and graduates in 1.) enrolling in and completing college 2.) earning their teaching credential and 3.) starting their CPS teaching career



The Men of Color in Education (MCE) initiative is led by Harry S Truman College on behalf of City Colleges of Chicago, designed to encourage and support men that are minorities to enter the field of education. MCE is an opportunity to create a network of minority male educators across the PK-12 and Higher Education spectrum



The Emerging Educator Program is designed to build a new teacher pipeline directly from the community. This program will support aspiring educators and teacher assistants across Chicago

# **Additional Programs**

Truman College is supporting additional programs to support the education workforce.



The STEAMbassador Program trains City Colleges of Chicago and partner university students to work with children in communities that have historically not provided equitable STEAM learning opportunities. Our goal is to track these students into one of three potential workforce pipelines:

1.) Education 2.) Out of School Time 3.) STEM Field



The TeachForward Program is designed to provide current licensed educators an opportunity to accrue credentials in high needs areas (i.e., ESL, SPED, Computer Science). Participants are provided partial tuition support in exchange for their support of S.E.E.D and the Education Workforce Center.

# Upcoming Events

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# **Upcoming Events**

- STEAMbassadors: One Summer Chicago Culminating Event- July 31, 2024
- CELWS Scholar Recognition Event
  - August 15, 2024
- Official Launch of Education Workforce Center - Fall 2024



# Questions

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