

35187
ADOPTED-BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JULY 11, 2024

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS

MYMATHLAB ACCESS CODES FOR DEVELOPMENTAL EDUCATION STUDENTS
PEARSON EDUCATION, INC.
MALCOLM X COLLEGE

THE CHANCELLOR RECOMMENDS:

that the Board of Trustees authorizes the issuance of purchase orders to Pearson Education, Inc. to provide MyMathLab Access Codes from July 11, 2024 through December 31, 2024 at a total cost not to exceed \$74,996.28.

VENDOR: Pearson Education, Inc.
221 River Street
Hoboken, NJ 07030

USER: Malcolm X College

TERM:

The term of this agreement shall commence on July 11, 2024 and shall end on December 31, 2024.

SCOPE OF SERVICES:

The above-named vendor will provide 1,172 MyMathLab access codes to students who are taking developmental education math classes at Malcolm X College during the Summer 2024 and Fall 2024 semesters.

BENEFIT TO CITY COLLEGES OF CHICAGO:

Since the Spring of 2020, the MXC Math Department has been actively involved in an important initiative. One of the key challenges that the department faces is meeting the needs of developmental math students. In response to this need, the MXC Math Department determined that the implementation of Pearson's MyMathLab software would be highly beneficial.

MyMathLab is a software solution developed by Pearson that utilizes a unique metric for student learning. Through an innovative algorithm designed by Pearson, it adapts to the specific needs of each learner, ensuring that they are constantly engaged at the edge of their competency. Additionally, the Pearson E-Text feature allows students to access their coursework from anywhere without the need for physical textbooks.

The significance of this enhancement cannot be overstated, as it directly supports over 400 students in our developmental math program. We have observed a decline in student pass rates from 62% to 56%, indicating the urgency of addressing this issue. A report conducted by the Malcolm X team reveals that students who were placed into standalone developmental math courses graduated at a rate of 50% four years later if they took and passed the college-level course in the first year. In contrast, the graduation rate was only 11% for those who did not take the college-level course.

Clearly, developmental math plays a critical role in determining the overall success and graduation rates of many Malcolm X students. By implementing Pearson MyMathLab software, we aim to provide our students with a more effective and personalized learning experience, ensuring they receive the support they need to excel in this crucial course.

VENDOR SELECTION CRITERIA:

In accordance with the sole source policy procedures, this request for services is exempt from the District’s competitive bidding process.

MBE/WBE COMPLIANCE:

The Office of Procurement Services has reviewed the proposed compliance plan and recommends a full waiver of the Board Approved MBE/WBE Contract Participation Plan due to the nature of the agreement (online course access codes) and the absence of subcontracting opportunities.

GENERAL CONDITIONS:

Inspector General- It shall be the duty of each party to the agreement to cooperate with the Inspector General for City Colleges of Chicago in any investigation conducted pursuant to the Inspector General’s authority under Article 2, Section 2.7.4(b) of the Board Bylaws.

Ethics – It shall be the duty of each party to the agreement to comply with the applicable provisions of the Board’s Ethics Policy adopted January 7, 1993, and as amended by the Board.

Contingent Liability – Pursuant to Section 7-14 of the Illinois Public Community College Act, all agreements authorized herein shall contain a clause that any expenditure beyond the current fiscal year is subject to appropriation in the subsequent fiscal year.

FINANCIAL

Total: \$74,996.28

Charge to: Malcom X College

Sources of Funds: Grant Fund – AOFW-STEM

Budget Line: 540000-21000-3000750-10000-00000-107902230

Respectfully submitted,

Juan Salgado

July 11, 2024 – Malcolm X College