

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
DECEMBER 2024
RESOURCE DEVELOPMENT**

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$ 2,459,450.00

Grant Name	Funder	Amount	College	Performance Period
Early Head Start	Department of Family and Support Services	\$1,468,736.00	District Office	12/1/2024-11/30/2025

The grant funds Early Head Start services for children from birth to 3 years old and to their families. The grant ensures programs provide comprehensive services in the areas of education, health, mental health, disabilities, nutrition, and social services for families. The grant will help subsidize funding for 64 (2-year-old children) across five campuses.

Allocations to the college are:

Olive-Harvey College for \$ 315,309.00
Harry S Truman for \$ 315,309.00
Kennedy-King College for \$ 315,309.00
Malcolm X College for \$ 315,309.00
District Office for \$207,500.00

Head Start	Department of Family and Support Services	\$765,714.00	District Office	12/1/2024-11/30/2025
------------	---	--------------	-----------------	----------------------

The grant funds Head Start services for children from three to 5-years-old and to their families. The grant ensures programs provide comprehensive services in the areas of education, health, mental health, disabilities, nutrition, and social services for families. The grant will help subsidize funding for 51 (3-5-year-old children) across five campuses.

Allocations to the college are:

Olive-Harvey College for \$ 193,817.00
Kennedy-King College for \$ 193,817.00
Malcolm X College for \$ \$ 193,817.00
District Office for \$184,262.00

Apple	City Colleges of Foundation	\$125,000.00	Harry S Truman College	10/7/2024-6/30/2026
-------	-----------------------------	--------------	------------------------	---------------------

The Innovation One: Technology, Training, & Resource Hub is designed to meet the diverse needs of learners across multiple age ranges throughout the city. Innovation One provides access to Apple training and resources for students, and serves as a workspace and learning hub for Chicago’s educators in both PK-12 and Higher Education institutions. Innovation One also provides access to technology and resources for community members who may not otherwise have these opportunities. This award was funded by Apple. The mission of Innovation One is to meet the needs of diverse learners across multiple age ranges, educational settings, and physical locations by increasing access to educational training and technologies for educators, learners, and community members. Our Vision is to enrich learning and address the digital divide in the city of Chicago by implementing educational training and technologies where and when they are most needed. Our Core Values are accessibility, equity, and learning through relationship.

Promising Practice Innovation Fund (PPIF)	Chicago Public Schools	\$75,000.00	Wilbur Wright College	11/1/2024-8/31/2025
---	------------------------	-------------	-----------------------	---------------------

The CPS sponsored Promising Practice Innovation Fund (PPIF) will allow Wright College to examine the persistence and graduation rates of its students that hail from CPS. Wright College proposes to develop Wilbur Wright College Passport to Success. This passport will serve as an incentive based navigational tool filled with services and workshops that will help to create sense of belonging and aid in exposing the barriers preventing individual students from being retained. The passport will have "to do" items that will guide them to supports that will help them complete year one and year two. The funding will assist with implementing best practices determined by the college, and institutionalizing student success. With an initial focus on non-Star recipients, undocumented, and first gen students this funding opportunity helps the college achieve its equity goal of being a data-driven institution.

Timuel Black Scholarship & Fellowship	City Colleges of Chicago Foundation	\$ 25,000.00	District Office	1/1/2025-12/31/2025
---------------------------------------	-------------------------------------	--------------	-----------------	---------------------

The Vivo Foundation has awarded to support City Colleges of Chicago’s Foundation Timuel Black Scholarship & Fellowship.

Section II. New Grant Proposals Submitted
Total Amount Requested - \$ 8,342,374.00

Grant Name	Funder	Requested Amount	Performance Period
Early Head Start	Department of Family and Support Services	\$1,468,736.00	12/1/2024-11/30/2025
College District	PD #	Accountability	Entity Applied
District Office	3001050	Maria E. Sanchez	CCC
Olive-Harvey College	3001057		
Harry S Truman College	3001056		
Kennedy-King College	3001059		
Malcolm X College	3001058		

CCC Strategic Alignment

✓ Equity ✓ Excellence

Summary

The Early Head Start is a continuation grant for services to children from birth to 3 years old and to their families. The grant ensures programs provide comprehensive services in the areas of education, health, mental health, disabilities, nutrition, and social services for families. The grant will help subsidize funding for 64 (2-year-old children) across five campuses.

Grant Name	Funder	Requested Amount	Performance Period
INCLUDES Collaborative Change Consortia: Creating Seamless and Collaborative Statewide Transfer Pathways and Degree Plan	National Science Foundation	\$1,010,198.00	5/1/2025-4/30/2030
College District	PD #	Accountability	Entity Applied
District Office	3001039	Mark Potter	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Collaboration

Summary

The INCLUDES Initiative is a comprehensive, national effort to enhance U.S. leadership in STEM discovery and innovation, focused on National Science Foundation's (NSF) commitment to ensuring accessibility and inclusivity in STEM fields. The vision of the INCLUDES Initiative is to catalyze the STEM enterprise to work collaboratively for inclusive change, resulting in a STEM workforce that reflects the diversity of the Nation's population.

City Colleges is a sub-awardee on this proposal, in collaboration with University of Illinois Chicago (primary partner) and

Chicago Public Schools, to support transfer pathway work under the umbrella of Roadmap 2.0. Together we will identify STEM pathways that begin in high school, include early college coursework and matriculation to City Colleges for associate degree completion, and culminate in transfer to UIC and completion of bachelor’s degrees. The proposal includes investments in early college navigators to help students and their families identify a STEM pathway beginning in high school.

Grant Name	Funder	Requested Amount	Performance Period
NSF: Adaptation	National Science Foundation	\$1,000,000.00	8/1/2025-7/31/2027
College District	PD #	Accountability	Entity Applied
Harry S Truman College	3000849	Leah Page Dufelmeier & Madeline Troche-Rodriguez	CCC

CCC Strategic Alignment

✓Equity ✓ Excellence ✓ Collaboration

Summary

This grant proposal is designed to support the implementation of the STEM Faculty Equity Plan at Harry S Truman College. Truman College. The grant program is designed to aid the development, implementation, and evaluation of innovative systemic change strategies that promote gender equity for STEM faculty within an institution of higher education. Harry S. Truman College proposes to develop a Participatory Action Research-based NSF-funded Catalyst project to better understand inequities within the college by identifying actionable ways to address the systemic inequities' symptoms and root causes. By capturing the sense of 'voice' among STEM and non-STEM faculty, TRC developed a comprehensive five-year Faculty Equity Plan that outlines several innovative strategies to foster a more inclusive and equitable environment. The newly proposed project, Moving Towards Equity in STEM Onboard the TRAIN (MTEST), will expand on the existing NSF-funded Catalyst grant by utilizing previous research findings to address systemic gender inequities' symptoms and root causes. This project will also support the college's dedication to Diversity, Equity, and Inclusion of STEM faculty.

Grant Name	Funder	Requested Amount	Performance Period
Head Start	Department of Family and Support Services	\$765,714.00	12/1/2024-11/30/2025
College District	PD #	Accountability	Entity Applied
District Office	3001051	Maria E. Sanchez	CCC
Olive-Harvey College	3001055		
Kennedy-King College	3001053		
Malcolm X College	3001054		

CCC Strategic Alignment

✓Equity ✓ Excellence

Summary

The grant funds Head Start services is a continuation grant for children from three to 5-years-old and to their families. The grant ensures programs provide comprehensive services in the areas of education, health, mental health, disabilities, nutrition, and social services for families. The grant will help subsidize funding for 51 (3-5-year-old children) across five campuses.

Grant Name	Funder	Requested Amount	Performance Period
Rev Up EV Community College Initiative - Round 3 Electric Vehicle Technology Grant	Illinois Community College Board (ICCB)	\$525,000.00	1/1/2025-6/30/2026
College District	PD #	Accountability	Entity Applied
Harry S Truman College	3000998	Allison Zures & Harold Santamaria	CCC

CCC Strategic Alignment

✓ Equity ✓ Economic Responsiveness ✓ Excellence

Summary

In order to support the growth of electric vehicles and critical infrastructure for deployment, maintenance, and support, Illinois needs adequate training programs producing more talent in EV priority program areas. To support these clean energy goals, the administration is leveraging the strength of the community college system by investing \$7.361 million in SFY2025 to promote the scale of EV technology programs, as well as manufacturing programs that support EV infrastructure more broadly. Our concept is to continue the work started with Rev Up EV Round One. This includes expanding credit and non-credit Electrical Vehicle instructional opportunities through industry standard equipment purchases, funding faculty training and travel. The funds will be used to purchase equipment, supplies, support personnel cost, encourage extensive training and education for faculty and relevant staff, and cover travel costs. In addition, funds will cover other expenses such as electrical work needed for various equipment. The Truman Automotive Technology team will be impacted, along with students in the rapidly growing program. This will allow us to ensure we are aligned with the Automotive Technology industry trends, and to improve the Automotive Technology student experience. This grant is important to CCC in that it enables the purchase of unique and expensive equipment along with the development of Automotive faculty at Truman.

Grant Name	Funder	Requested Amount	Performance Period
Rev Up EV Community College Initiative - Round 3 Electric Vehicle Technology Grant	Illinois Community College Board (ICCB)	\$525,000.00	1/1/2025-6/30/2026
College District	PD #	Accountability	Entity Applied
Olive-Harvey College	3001005	Victor Sanchez & Cheryl Freeman	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration

Summary

The Rev Up Electrical Vehicle (EV) Technology grant will allow Olive-Harvey College to further develop basic and advanced certificate as well as associate degree pathways in the Automotive Technology and Heavy-Duty technician training. This will also include developing EV Charging Station training to advance equitable and accessible educational opportunities for residents of Chicago's southside communities and greater align their skills to meet the need of emerging EV Technology field.

Grant Name	Funder	Requested Amount	Performance Period
Rev Up EV Community College Initiative - Round 3 Electric Vehicle Technology Grant	Illinois Community College Board (ICCB)	\$525,000.00	1/1/2025-6/30/2026
College District	PD #	Accountability	Entity Applied
Kennedy-King College	3001007	Melissa Damewood & shandria holmes	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness
- ✓ Excellence ✓ Collaboration ✓ Institutional Health

Summary

The purpose of the Rev Up grant initiative is to promote the development and growth of training programs that prepare individuals for careers in Electrical Vehicle (EV) technology and EV specific advanced manufacturing fields, with a priority focus on programs and training in areas that are most in demand by EV business and industry partners. The grant prioritizes education and training programs that span across the EV Technology occupational continuum from development and production to maintenance of Electric Vehicles, as well as installation and maintenance of critical infrastructure. Kennedy-King College proposes to further develop and implement Basic Certificate / Advanced Certificate / Associates Degree pathways in Automotive Technology to advance equitable and accessible educational opportunities for residents of Chicago's southside community areas and greater align their skills to meet the needs of the emerging Electric Vehicle (EV) technology field.

Grant Name	Funder	Requested Amount	Performance Period
Rev Up EV Community College Initiative - Round 3 Electric Vehicle Technology Grant	Illinois Community College Board (ICCB)	\$525,000.00	1/1/2025-6/30/2026
College District	PD #	Accountability	Entity Applied
Richard J. Daley College	3001015	David Girzadas	CCC

CCC Strategic Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness
- ✓ Excellence ✓ Collaboration

Summary

This grant funding opportunity is centered on developing and expanding EV Technology and related programs. The grant prioritizes education and training programs that span across the EV Technology occupational continuum from development and production to maintenance of Electric Vehicles, as well as installation and maintenance of critical infrastructure. Daley College will use this opportunity to engage with the state wide EV Network, engage employers and community for relevancy and equity, perform pathway mapping for these programs with educational partners, build program capacity and infrastructure to deliver these programs equitably and to expand pathways and support students in these exciting pathways.

Grant Name	Funder	Requested Amount	Performance Period
SAGE Agents (Scholars for AI Guardianship Excellence)	University of Illinois Chicago	\$256,738.00	10/1/2024-9/30/2029
College District	PD #	Accountability	Entity Applied
Malcolm X College	3000899	Jason Swanson	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

This application proposal was submitted as subaward from University of Illinois Chicago. In this National Science Foundation Improving Undergraduate STEM Education: Computing in Undergraduate Education (NSF-IUSE CUE) proposal on the Transformation track, an online, multi-institution game-based learning experience for first-year students called The SAGE Agents (Scholars for AI Guardianship Excellence) will address the nation’s critical need for developing novel and effective online/hybrid methods for teaching AI literacy and basic computing skills to all undergraduate students at scale, particularly for those in non-computer science majors and from historically underrepresented communities served by the three institutions participating in this proposal. In the SAGE Agents Program, first-year students from any major will participate in an immersive game experience within the context of a first-year experience or general education course at one of the three partner institutions to gain skills in AI literacy, responsible and productive AI use, and computing principles without requiring extensive programming and coding skills.

Grant Name	Funder	Requested Amount	Performance Period
Digital Equity Grant	Latino Alzheimer’s and Memory Disorders Alliance	\$159,598.00	1/1/2025-12/31/2029
College District	PD #	Accountability	Entity Applied
Richard J. Daley	3000980	Teresa Guia	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity

Summary

This is a subaward grant with the Latino Alzheimer’s and Memory Disorders alliance. This grant will empower City Colleges of Chicago (CCC) to offer an innovative, future-ready ESL program that enhances student outcomes and bridges the digital divide. It aligns with CCC's mission to provide accessible, high-quality education and workforce training, positioning the college as a leader in educational technology and inclusivity. Richard J. Daley College's project aims to integrate cutting-edge technology into our ESL program by incorporating virtual reality (VR) sets, laptops, and mobile hotspots to enhance the learning experience and accessibility for adult students. Our concept is to revolutionize the traditional ESL learning experience by integrating VR technology, laptops, and hotspots. VR will immerse students in real-world language scenarios, while laptops and hotspots will ensure all students have the technology needed to participate fully, regardless of their socioeconomic background. The goal is to enhance language acquisition while also building critical digital literacy skills.

Funds will be allocated toward purchasing VR sets, laptops, and hotspots for ESL students. This will include training instructors to effectively use VR in language instruction, ensuring that both students and teachers maximize the benefits of these tools. Additionally, funds will support technology maintenance and digital literacy workshops.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Olive-Harvey College	3001008	LaTia Lane	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration

Summary

This project is an enhancement of the Mental Health Early Action on Campus (MHEAC) grant appropriations we have received to expand mental health services on college campuses. Funds will be used to develop and expand our peer support program, increase students participation in wellness related services, and outreach events for traditionally marginalized students. The project's objectives are to expand peer mentoring, increase the utilization of mental health services, and improve student awareness and engagement. OHC has set measurable goals to monitor our service delivery and program impact. These include increasing the number of trained peer mentors from 2 to 4 to facilitate additional peer-led workshops, achieving a 15% increase in the number of students accessing clinical services, and engaging 1,000 students through targeted outreach and mental health awareness events.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Malcolm X College	3001012	Jenniffel Ramirez	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration

Summary

Malcolm X College seeks to support initiatives that improve mental health services for college students, through expanding peer support programs and ensuring adequate access to counselors by adhering to the 1:1250 counselor-to-student ratio. The focus is centered around enhancing student mental health services at Malcolm X College by expanding Peer Support Programs and maintaining the counselor-to-student ratio. We aim to make mental health resources more accessible. This grant will impact the students of Malcolm X College, particularly those who are currently underserved or face barriers to accessing mental health services. The overall goal is to improve the well-being of the entire student community, ensuring everyone has equitable access to needed support. This grant is crucial for City Colleges of Chicago to uphold its commitment to equitable service provision. It ensures that Malcolm X College can continue to support its students' mental health and supporting their learning environment and the campus community.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Wilbur Wright College	3001014	Hoyam Tanon	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration

Summary

This grant is vital to the City Colleges of Chicago (CCC) as it directly addresses the growing mental health needs of our diverse student population. Over the past two years, MHEAC funding has allowed us to launch vital initiatives such as the Peer Specialists and Peer Mentor programs, the Athlete Mental Health program, and the Art Therapy program, as well as establish a partnership with the JED Foundation. Continued funding will enable us to maintain and expand these critical services. The Wright Wellness Center is dedicated to promoting student well-being and resilience, and ongoing financial support is essential for sustaining these initiatives. Your investment in our program will create a lasting impact on the mental health and overall success of our students, ensuring they have the resources they need to thrive. The funds will be allocated to hiring additional mental health professionals, developing innovative programs, and raising awareness about available resources. The primary beneficiaries will be CCC students facing mental health challenges, along with faculty and staff who will gain increased awareness and resources. Ultimately, the entire CCC community will benefit as we cultivate a culture of wellness that promotes resilience and academic success.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Richard J. Daley College	3001016	Destinee Miguest	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration

Summary

The objectives of this grant are to support new, expanded, and enhanced services to meet the mental health needs of students. The DA College Wellness Center houses the MHEAC program and provides equitable access to underserved students who have not received or do not seek or receive mental health support. The proposed expansion program will allow the program to hire an additional Peer Mentor, a Case Manager Position, and increase goals. Principal objectives, each with a measurable goal include (I) Developing and expanding the Peer Support program by (a) expanding quarterly professional development training for program leadership; (b) 40 hours of Mental Health Training for Peer Mentors; (c) volunteer stipends. (II) Targeting mental health service for underserved students by (a) hire 1 additional Peer Mentor; (b) increase social media following by 20%, engagement 60% and 4 likes per post; (c) expansion of mentee base by 47.06% and outreach to peers by 10%. The proposed project is dedicated to serving students through a Healing Centered Approach, focusing not only on immediate concerns but also equipping them with skills to foster a positive mindset, empowering them to thrive both academically and personally.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Harold Washington College	3001017	Sushma Kher	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Collaboration

Summary

Harold Washington College is applying for MHEAC Support Expansion Project Grant to assist the Wellness Center in continuing to address and enhance our services to the campus community. The Harold Washington College (HWC) Wellness Center proposes to expand mental health services through targeted outreach, enhanced counseling, and strategic partnerships. The initiative aims to address barriers faced by underserved students and increase engagement with wellness resources. Services will include individual and group counseling, crisis management, workshops, telehealth services, and connections to community resources. The program emphasizes addressing socioeconomic challenges such as food and housing insecurity and mental health stigma to ensure students have equitable access to support.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Harry S Truman College	3001019	Karen Caldwell Littleton	CCC

CCC Strategic Alignment

✓ Student Experience ✓Equity ✓ Collaboration

Summary

Harry S. Truman College (TR) one of seven within City of Chicago Colleges seeks to develop and expand comprehensive mental health support services on campus, focusing on peer support, expanding local partnerships, and addressing service gaps for underserved student populations. 43.42% of TR's student population is male and recent internal data shows males students, specifically, men of color, do not engage or participate mental health services or activities as frequently as their counterparts. Men of Color are often faced with social barriers in relation to mental health and tend to struggle with finding the level of service that meets their cultural needs. This initiative with the Mental Health Early Action on Campus grant will focus on developing a Peer Support Program that will produce successful outcomes for participants resulting in improved life experiences. Activities will include Peer mentor training, Mental health workshops, Classroom Presentations, Teletherapy services, Mental Health First Aid training for staff. TR is also focused on addressing basic needs for students to better enhance their day-to-day lives by providing food and housing assistance through collaborative efforts with partners.

Grant Name	Funder	Requested Amount	Performance Period
Mental Health Early Action on Campus (MHEAC) Support Expansion Project	Illinois Community College Board (ICCB)	\$150,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Kennedy-King College	3001031	Dionne Gavin	CCC

CCC Strategic Alignment

✓ Student Experience

Summary

The Mental Health Early Action on Campus(MHEAC) Support Expansion Project proposal at Kennedy-King College will focus on the following objectives. The primary objectives of the project include: (1) Developing and deploying a trained peer support team; (2) Integrating the Peer Support Program with student leadership through the Student Government Association; (3) Reducing feelings of isolation among students experiencing food or housing insecurity; (4) Enhancing students' coping skills through workshops and individual support sessions; and (5) Increasing student access to campus and community resources. Measurable goals include: training eight peer supporters and two Peer Support Advocates, conducting at least 50 peer support sessions by the end of the performance period, and achieving a 20% increase in student engagement with support services. This initiative will address critical mental health needs and promote student resilience, ensuring KKC provides a supportive environment that enhances academic success, retention, and community well-being.

Grant Name	Funder	Requested Amount	Performance Period
Apple	Apple	\$125,000.00	10/7/2024-6/30/2026

College District	PD #	Accountability	Entity Applied
Harry S Truman College	3001020	Denika Wilson & Hollie Jaye	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

The Innovation One: Technology, Training, & Resource Hub is designed to meet the diverse needs of learners across multiple age ranges throughout the city. Innovation One provides access to Apple training and resources for students, and serves as a workspace and learning hub for Chicago's educators in both PK-12 and Higher Education institutions. Innovation One also provides access to technology and resources for community members who may not otherwise have these opportunities. The mission of Innovation One is to meet the needs of diverse learners across multiple age ranges, educational settings, and physical locations by increasing access to educational training and technologies for educators, learners, and community members. Our Vision is to enrich learning and address the digital divide in the city of Chicago by implementing educational training and technologies where and when they are most needed. Our Core Values are accessibility, equity, and learning through relationship.

Grant Name	Funder	Requested Amount	Performance Period
Collaborative Research: Developing STEM Education Reform Leaders	Chicago State University	\$108,390.00	5/16/2025-5/15/2028
College District	PD #	Accountability	Entity Applied
Malcolm X College	3000929	Hope Essien	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration

Summary

Malcolm X College is partnering (as a subrecipient) with seven institutions on a proposal for an Institutional and Community Transformation project to scale up and study a professional development model for flipped instruction in STEM, initially funded through an NSF IUSE Exploratory award. During the three-year project, 54 faculty participants will receive multi-pronged training and support to increase their skills in flipped teaching and change leadership. Four pairs of institutions, each pair comprising a public university and a community college from the same region, have committed to the project. The study population is diverse and includes faculty and students at two Hispanic-serving institutions, one predominantly Black institution, and three additional universities serving at least 45% non-White students. The project will use the community of transformation theory to develop a faculty network for change across these institutions.

Grant Name	Funder	Requested Amount	Performance Period
Noncredit Workforce Training Initiative	Illinois Community College Board	\$105,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Richard J. Daley College	3001030	David Girzadas	CCC

CCC Strategic Alignment

✓ Equity ✓ Excellence ✓ Economic Responsiveness

Summary

With the Noncredit Workforce Training Initiative renewal grant, Daley College will expand noncredit training and certification opportunities in manufacturing and Industrial Maintenance Technologies. As a response to sector growth and to meet the high demand for these skills. These careers will provide sustainable career pathways for underrepresented students by providing a supported experience with wrap around services including ventral cards and success barrier reduction stipends. This funding will allow for the development of new programs and equipping of the labs required to deliver these new programs.

Grant Name	Funder	Requested Amount	Performance Period
Noncredit Workforce Training Initiative	Illinois Community College Board	\$100,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Kennedy-King College	3001011	Jewel Mideau & Zalika Landrum	CCC

CCC Strategic Alignment

✓ Equity ✓ Economic Responsiveness

Summary

Kennedy-King College's Washburne Culinary and Hospitality proposes an adult-serving, unique, on-campus, fast-paced 10-12-week culinary workforce training program to the Noncredit Workforce Training Initiative. This program is designed to support unemployed returning residents. This will be a no-cost program to help participants with 1) learning invaluable kitchen and culinary training skills, 2) obtaining a nationwide management-level 5-yr certification through ServSafe, 3) providing barrier-reduction resources (books, uniforms, knife kits, transportation, child-care. etc., and 4) job placement at the successful completion of the program.

Grant Name	Funder	Requested Amount	Performance Period
Overhead Electrical Line Worker Program (OELW)	Commonwealth Edison Company	\$40,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Kennedy-King College	3001041	Inesha Kelly	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence
 ✓ Economic Responsiveness ✓ Collaboration ✓ Institutional Health

Summary

The Overhead Electrical Line Worker Program (OELW) prepares individuals for careers in the electrical utility industry by offering hands-on training in essential skills such as pole climbing, equipment installation, and safety protocols. Who is taught by retired journey men from ComeEd and IBEW Local 15. Graduates of this program are well-equipped to enter the workforce as qualified line workers, a profession in high demand. Dawson Technical Institute (DTI) is seeking scholarship funding to support two CONSTRUCT program participant for their education cost, allowing them to fully participate in this

vital training program. Additionally, the request will help support purchase of critical supplies needed to enhance the training experience for all 60 students enrolled in FY25. These supplies include super squeezes (safety devices for pole climbing), poles, wires, and other essential equipment ensuring that all participants receive high-quality, safe, and comprehensive training.

Grant Name	Funder	Requested Amount	Performance Period
Timuel Black Scholarship & Fellowship	Vivo Foundation	\$25,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
District Office	3001045	Maggie West & Jennifer Mason	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity

Summary

This grant is a renewal. This is general support for the Timuel Black Scholarship & Fellowship program.

Grant Name	Funder	Requested Amount	Performance Period
Early Childhood Education Project: Supporting Credit for Prior Knowledge	Chicago Community Trust	\$18,000.00	1/1/2025-12/31/2025
College District	PD #	Accountability	Entity Applied
Harry S Truman College	3001001	Kate Connor	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity

Summary

This project will build on previous successes of the Truman College’s Early Childhood Café Model, and will support transcript translation, TOEFL funding, and PLA. The project will expand supports to all students pursuing early childhood studies at Truman with a special focus on students completing higher education outside the United States and members of the incumbent workforce. By funding the translation of transcripts and TOELF exams, teachers that have earned degrees outside of the United States can secure their credit and get access to the test used by universities for admitting students with degrees outside the United States. This updated effort will focus on partnering with employers to get students through the enrollment process. In building up and adding further structure to our initial PLA system which will include funding and creating a process to support students with PLA during their enrollment process, we will be able to not only understand systems needed but develop a plan for onboarding members of the incumbent workforce to ensure PLA is an early option discussed and made available to students and credit is awarded for knowledge in the field.

Grant Name	Funder	Requested Amount	Performance Period
National Board for Respiratory Care Scholarship (NBRC)	National Board for Respiratory Care	\$10,000.00	7/31/2024-12/31/2025
College District	PD #	Accountability	Entity Applied
Malcolm X College	3000941	Manoze Kaushal	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Economic Responsiveness			
Summary			
This is grant from our credentialing organization the National Board for Respirator Care, to support respiratory care programs at Malcom X College. Their recognition of the national lack of respiratory care practitioners has led them to allocate this funding towards supporting programs.			

Section III. In-Kind/Monetary Donations Received

Total Value – \$70,115.00

Grant Name	PD#	Donation Type	Value of Donation	College or District
PepsiCo Truck Donation	3001049	In-Kind	\$ 46,000.00	Olive-Harvey College

PepsiCo has donated a Box truck and a Volvo Tractor truck for the Career Programs and Continuing Education Department at Olive-Harvey College.

Wheel Balancer	3001060	In-Kind	\$ 23,099.00	Harry S Truman College
----------------	---------	---------	--------------	------------------------

Bob Loquercio Auto Group has donated a B2000P Diagnostic Wheel Balancing System to the Truman Automotive Technology Program from the Chicago Northside Toyota. This will give error proof results and state-of-the-art analysis. The B200P automatic diagnostic wheel balancing system offers touchless measurement and analysis, Automatic inputs remove the chance for error and inaccurate results to train students.

Embalming Fluid Donation	3001040	In-Kind	\$ 1,016.00	Malcolm X College
--------------------------	---------	---------	-------------	-------------------

Pierce has donated 10 cases of embalming fluid to the Malcolm X College’s Mortuary Science Program.

Section IV. Information for the Board, Amendments, and Corrections

There are no amendments or corrections to report.