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Chicago Roadmap Presentation for City Colleges of Chicago Board of Trustees August 1, 2024



CITY COLLEGES[®]
OF CHICAGO

An Unprecedented Partnership...

Chicago
Roadmap >>>

A Roadmap for Success:

Two of the nation's largest educational systems, CPS and CCC, along with the City of Chicago, partner to break down institutional silos and help students move to and through college and into careers.

Goal:

Ensure all our students, regardless of ZIP code, have the same opportunities to get to and through college, paving the way for economic success equitably.



How it Started: Evidence-based Research Identified Key Assets & Challenges Facing CPS-CCC Students

8 Assets
High School
<ul style="list-style-type: none"> ▪ Early College Coursework
Transition Zone (12th grade- 1st year postsecondary)
<ul style="list-style-type: none"> ▪ Transitional Math holds promise ▪ STAR Scholarship ▪ Four-year innovative models for transition programming
Cross-cutting
<ul style="list-style-type: none"> ▪ Work-based learning gaining momentum ▪ Structures to support underserved students for increasing access serving as foundation
Partnership
<ul style="list-style-type: none"> ▪ CPS-CCC Executives ▪ Strong partnership examples between some CPS schools & CCC campuses

12 Challenges
High School
<ul style="list-style-type: none"> ▪ Not enough students graduate HS ready for college-level coursework ▪ Not enough students taking college-level coursework in HS ▪ Not enough career exploration before graduation ▪ Students on margin get less opportunities
Transition Zone (12th grade- 1st year postsecondary)
<ul style="list-style-type: none"> ▪ CCC enrollment process is confusing ▪ At CCC, academic interventions inconsistent ▪ Unclear transfer pathways
Cross-cutting
<ul style="list-style-type: none"> ▪ Students struggle to finance 4-year college pathway ▪ More support for social & emotional competencies ▪ Nonprofits fill gaps but not for those with most need
Partnership
<ul style="list-style-type: none"> ▪ CPS, CCC & Nonprofits don't have access to same key information about students to effectively guide them through transition

The Goal: More Graduates in More Jobs to Create Economic Mobility & Opportunity



The Roadmap is focused on three **systems-wide outcomes** that drive **success for all students**, particularly those most marginalized by how our education systems have worked historically.



Postsecondary Enrollment: Measured by the percentage of students who enroll directly in a certificate, two-year or four-year program after high school.



Postsecondary Completion: Measured by the percentage of students who complete their postsecondary education, thereby earning a postsecondary credential (certificate, two-year or four-year degree).



Employment and Economic Mobility: Measured by the number of students completing successful job training and placement in Chicago's workforce to create economic mobility and inclusion in our economy.

The Chicago Roadmap: organized work in 5 Domains, with 5-year Implementation Plan

- Transitional Math
- Online, online-live Early College
- CPS C-4 curriculum
- 7 Navigators

FY21

- Options for the Future Scholarship
- Diverse Learner supports
- Spotlight Days
- 18 Navigators
- Model Pathways: IT, Manufacturing

FY23

- Roadmap 2.0 Planning
- Makerspaces- IT, Construction, Manufacturing & Healthcare

FY25

- Transitional English
- Faculty Fellows
- 12 Navigators
- Model Pathway- Healthcare
- Enrollment Days

FY22

- Purpose Pathways
- Transition 3950
- Makerspaces- Manufacturing
- Model Pathway: Construction, Cybersecurity- IIT

FY24

At peak, we had 25 working groups with 65+ people from both institutions working collaboratively on projects.

Domain 1
Academic
Readiness &
Success

Domain 2
Access to High
Quality
Programs

Domain 3
Student
Advising &
Supports

Domain 4
Career Exploration,
Experience &
Preparedness

Domain 5
Transparency,
Alignment &
Collaboration

Program Updates by Domain

Domain 1: Academic Readiness & Success

The implementation of Transitional Math (TM) and Transitional English (TE) have significantly contributed to the increase in college readiness for CPS students AND positively impacted their retention at CCC.

2019 → 2023 Impacts of Transitional Learning

Math

English

Increased college math eligibility **by 16%**

Increased college level English eligibility **by 13%**

41% → 57%

35% → 48%

For Black students, increased college math eligibility **by 22%**

For Black students, increased college English eligibility **by 19%**

28% → 50%

25% → 44%

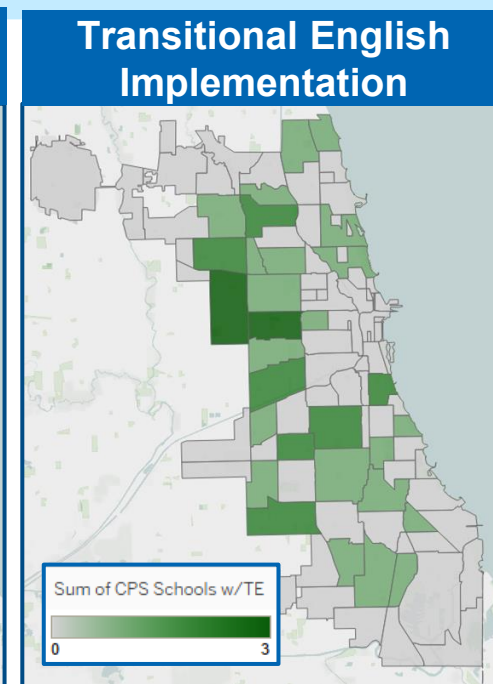
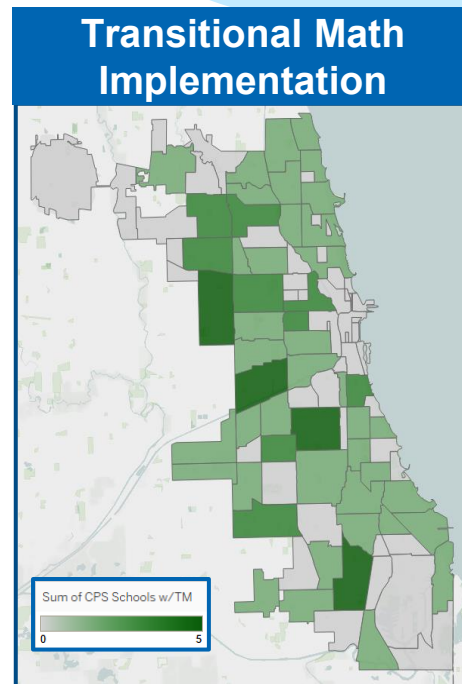
Fall-to-Fall Retention for TM students compared to those placed into Dev Ed:

Fall-to-Fall Retention for TE students compared to those placed into Dev Ed:

25% Higher

12% Higher

# of schools	TM	TE
FY20	36	0
FY21	50	13
FY22	70	23
FY23	72	42
FY24	75	55



BIG WIN: Transitional English counts as English IV Requirement at CPS.

Domain 1: Academic Readiness & Success

Faculty Fellows makes big impact on Dual Credit Coursework

CPS & CCC Faculty collaborating to develop high-quality course material for Dual Credit courses. Teams of teachers develop syllabi on the CPS calendar timeline, course outline, formative & summative assessments & even sample assignments that are shared across all Dual Credit teachers.

FY22	FY23	FY24
<ul style="list-style-type: none">English 101Math 125CIS 101 & 116BIO 120 & 116	<ul style="list-style-type: none">English 102Math 143 & 207CIS 103 & 181African American Studies 101	<ul style="list-style-type: none">Spanish 1 & 2Business 111 & 216

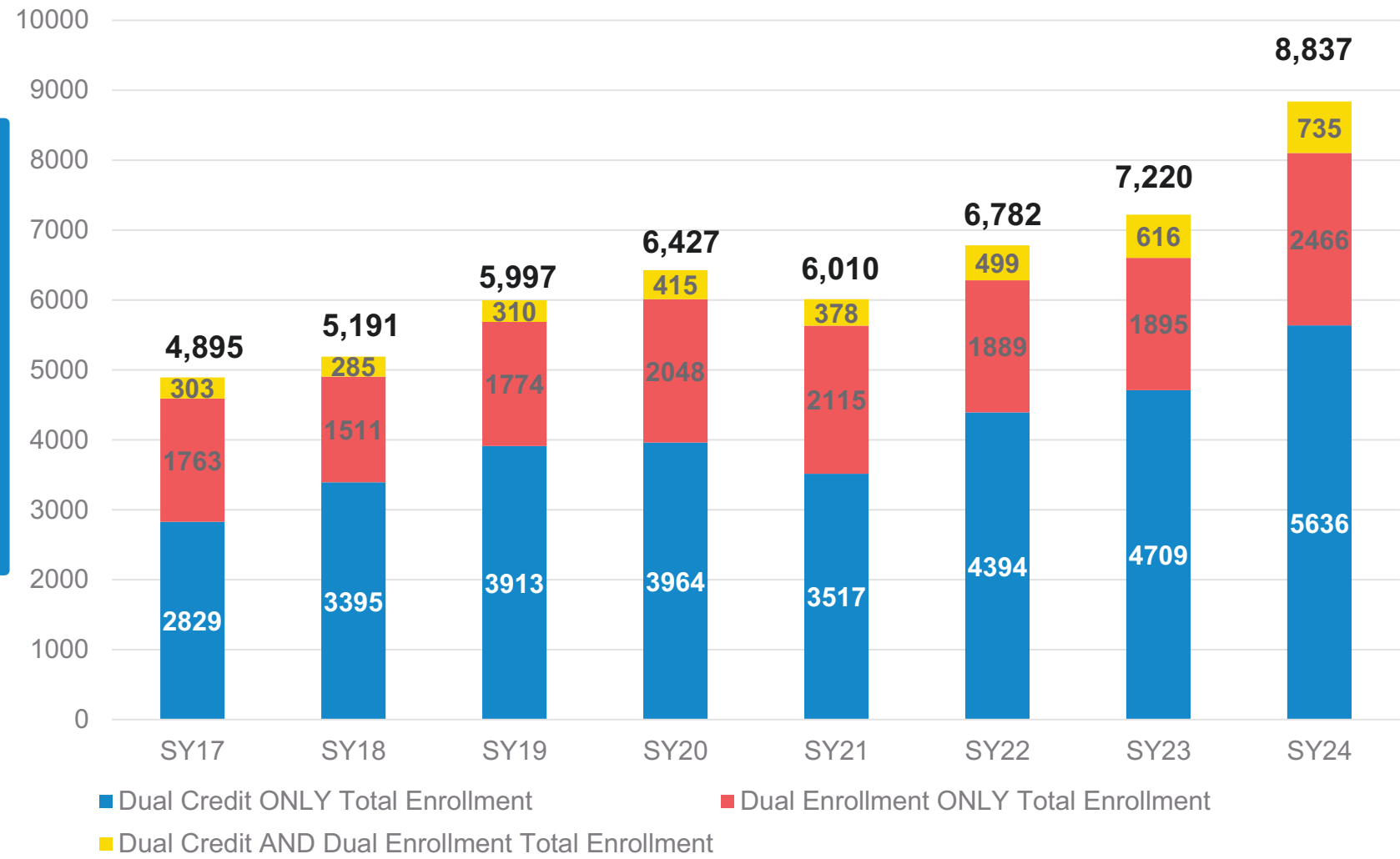
“These materials help me feel very confident that I am giving my students a true college experience.” - CPS teacher

“CPS teachers have the best rubrics! I took some back with me and shared with our whole department. Now we all use them!” - CCC faculty



Significant Growth in Early College

Unduplicated Early College Enrollment Over Time



Early College is the leading strategy in CPS for closing the Opportunity Gap, with Black students overrepresented in share of 15+ credit earners!

CPS had 94 students who graduated with an Associate's degree this year! That is a 77% jump from 53 students in FY23!

Domain 2: Access to High Quality Programs

Career Model Pathways: Packaged Early College & Work- based Learning Programming

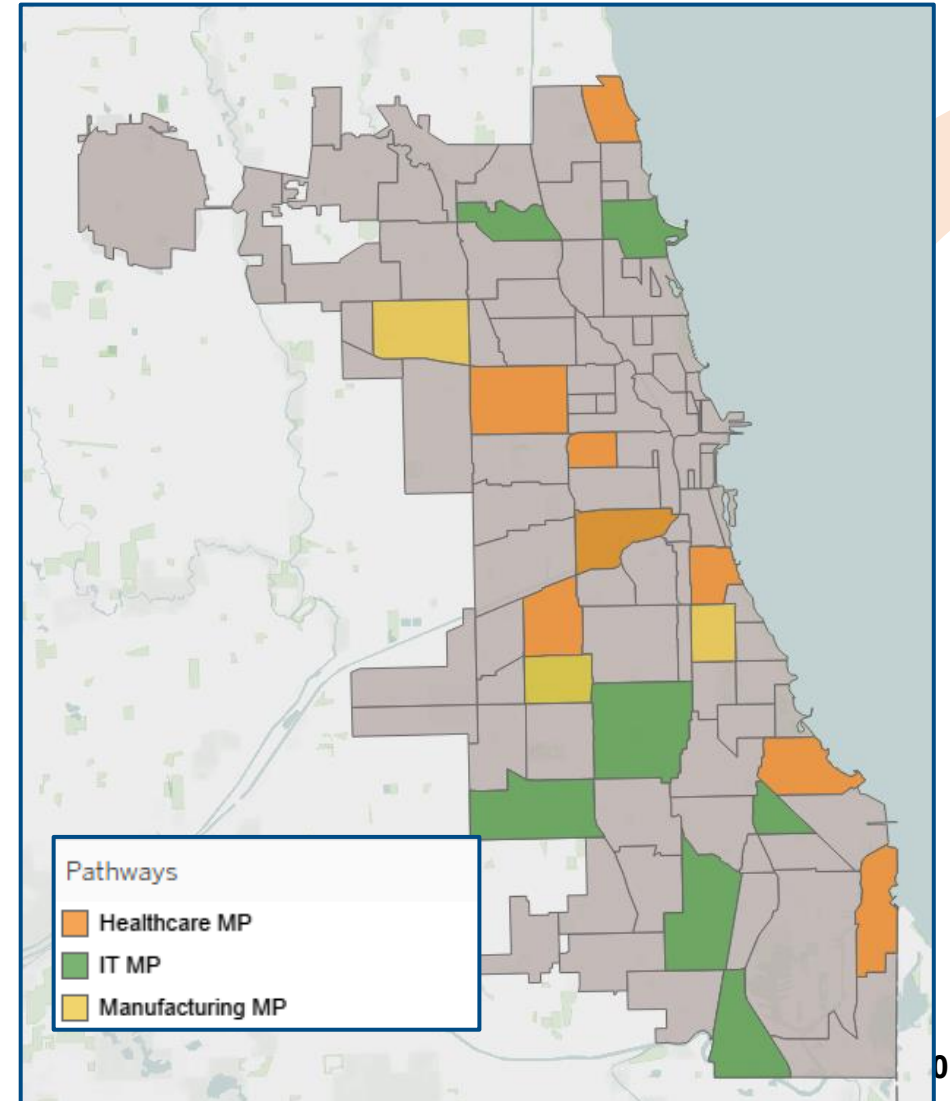
Strategic Early College Courses Accelerate Degree Attainment in High-Demand Industries....

Students have access to:

- At least 15+ Dual Credit Hours in career focused sequenced courses
- Attainment of Industry Recognized Credential
- Exclusive Work-based learning /Youth Apprenticeship Options

Current Landscape:

- Healthcare: 13 Schools
- IT: 12 Schools
- Manufacturing: 3 Schools
- Construction: City-wide Chicago Builds Program
- SY23 Enrollment: 416 students
- SY24 Enrollment: 963 students



Domain 3: Student Advising & Supports

Transition support programs expand, setting up students for success



Summer Start

- **FREE** 3-4 CH course of students' choosing
- English & Math academic support + re-testing opportunities
- College success-building wraparound supports, i.e., Purpose Pathway Curriculum
- Social engagement activities
- All 7 colleges, 70 students completed in summer 2024
- June 5—July 27

New: Transition 3950

- Following HB3950
- College success course sequence available as Early College for CPS students with intellectual disabilities
- 64 student participants in fall 2023, 86 in spring 2024



ACCESS Orientation

- 46 students with disabilities attended from 27 different CPS high schools
- 93% were Black (33%) or Latine (60%), demonstrating commitment to bridging the equity gap
- Received wraparound support, opportunity to build community, & direct connection to their campus ACCESS Center
- Gearing up for fall success coaching

Purpose Pathway

Implementation Timeline

Pilot Program: Spring 2023
Additional Sessions: Summer 2023, Fall 2023, Spring 2024, Summer 2024
In progress: Turning curriculum into a 1-Credit Hour Interdisciplinary Studies Course
Next Steps: Pilot in select Options Schools for Early College credit

Three words to describe how you are feeling after PP.

Most common responses:

- ✓ Accomplished
- ✓ Confident
- ✓ Excited

"I learned a lot about myself and how I can correlate my goals with my enjoyments." –PP student



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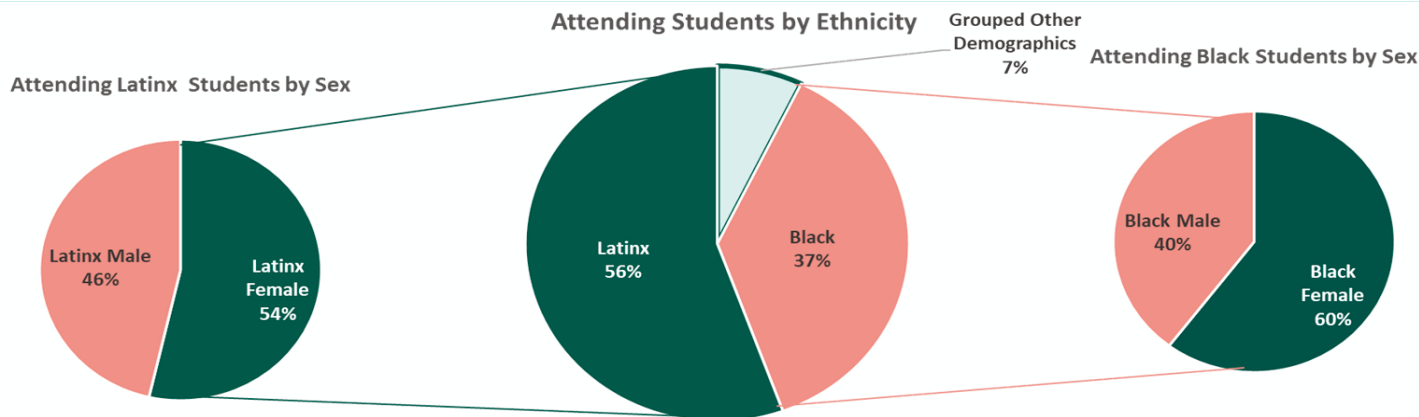
Domain 3: Student Advising & Supports

Scaled Pre-Enrollment Support led to the execution of our most successful Enrollment Days event yet!

- City Key Event
- In-high-school application and FAFSA workshops

Students were Majority Black and Latinx Female students with 148 Black Male students and 258 Latinx Male students attended

	SY22	SY23	SY24
Schools Attended	84 + 15 feeder visits	93 (including feeders)	80 + school visits
Students Attended	1030 + 344 @feeders	~1200	1001
Total Students Enrolled	135 (10%)	472 (40%)	502 (50%) +300 in post Enrollment Days efforts (80%)



3rd YEAR Progress

Chicago Roadmap »

CITY COLLEGES
OF CHICAGO

1001
Of Students attended Enrollment Days across the District

197

Diverse Learners Attended Enrollment Days and got connected to resources

502

attendees were able to Enroll in classes

810

Attendees came from Navigator schools

85%

Of Attendees with an ISIR on file qualified for Pell

90%

Of Attendees qualify for Free/Reduced Lunch

63%

Of Attendees Enrolled or completed all pre-steps while on campus to become "Enrollment Ready"

71%

Of students with 3.0 GPA enrolled compared to 46% of students with Less than a 3.0 GPA

Domain 4: Career Exploration, Experience & Preparedness

Spotlight Days Bring Career Awareness to More than 3,000 Students This Year...

	# of schools	# of students
Middle Schools	66	1,481
High Schools	85	1,784
Total	151	3,265

To come in the career exposure and exploration ecosystem:

- Continued Spotlight Days, further embedded into **College and Career Endorsement Pathway** framework
- Expansion of **Makerspace events** to additional industries, including IT, healthcare, and construction, in alignment with Model Pathway programming
- Positioning of existing **Aim 2 Launch** summer curriculum as **transition support program** for CCC bound students in offered disciplines - reducing summer melt
- New offerings: coordinated job shadows, site visits, VR technology to bring hands-on experiences to the classroom



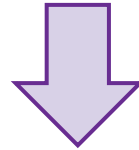
Domain 4: Career Exploration, Experience & Preparedness



Evolution of Career Launch Chicago (CLC)

Cohort 3 (2024-2025)

- **21 students** will complete Youth Apprenticeships, 19 during senior year, 2 as recent HS grads
- **49 students** receiving discipline specific Aim 2 Launch curriculum, all attaining at least 6 college credits over the summer
 - + Aim 2 Launch completers not going on to a YA-ship will receive support in continuation of Early College coursework



NEW! Future of CLC ★

- CLC team will work with seniors interested in skilled trades, CCC or students who are undecided.
- CLC will source opportunities for students such as job shadows, facility tours, and CCC campus visits during the Fall, based on student interest. During Spring, CLC will connect students to Aim to Launch Summer program and Youth Apprenticeship opportunities for 1st year CCC students.
- Aim to Launch Summer Start program for current HS graduates– Summer melt prevention strategy & jumpstart on credit-bearing coursework.

Unique strengths of CLC:

- Holistic programming
- Significant team dedication to providing true wraparound supports and services
- Authentic and significant impact on students' futures

Challenges in scaling CLC:

- Significant human capital & personnel required with current model to deliver with fidelity
- Getting buy-in from employer partners

Looking Forward: Chicago Roadmap 2.0

Roadmap 2.0 **Increasing Bachelor degree completion for CPS students in high-wage, high-growth industries.**

With proper career exposure, exploration & experiences, students can make informed decisions on their goals.

- ★ Through Model Pathways & Early College, students will be able to make progress on their goals while in high school.
- ★ Extended Model Pathways will show students the *entire* path needed through Bachelor degree completion & beyond.

With the support of Education First, CPS, CCC & UIC are engaged in developing implementation plan

Pillars of Roadmap 2.0	Current Work	Vision
1. Providing information on relevant careers and labor market data	<p>In Progress: Pathways criteria, degree mapping & opportunities for students</p> <p>In Progress: Marketing, Recruitment & Enrollment</p>	Interactive website that houses all pathways, career possibilities and labor market data for school, student and family use
2. Streamline transition points to CCC and to 4-year colleges 3. Provide wraparound supports to students at key points in their journeys.	<p>In Progress: High Quality Advising & Supports</p>	Cross-training CPS counselors, CCC & UIC Advisors
4. Clearly mapping out the entire pathway to bachelor degree completion 5. Embedding key model pathway courses through Early College so students can make progress during high school	<p>Completed: 4 Extended Degree Pathways: Biological Sciences, Business - Accounting, Business - 7 Options, & Urban Elementary Education</p>	Onboarding of additional four-year partners

Extended Model Pathways

Outlines Career & Post-baccalaureate Education Opportunities



Transfer Degree Plan

CPS Elementary Education Model Pathway
Associate in Arts, Elementary Education Pathway
Bachelor of Arts in Urban Education

Starting Schools
 Chicago Public Schools (CPS)
 City Colleges of Chicago (CCC)

Destination School
 University of Illinois Chicago (UIC)

Starting Programs
 Elementary Education Model Pathway (CPS)
 Associate in Arts Degree, Elementary Education Pathway (CCC)

Destination Program
 Bachelor of Arts in Urban Education

Career Opportunities

The BA program in Urban Education leads to a State of Illinois Professional Educator License (PEL) in Elementary Education (Grades 1–6) and completion of course requirements for the subsequent endorsement in Early Childhood Education (Birth to 2nd). The program is committed to preparing high-quality educators for urban neighborhood schools, in partnership with Chicago Public Schools.

Post Baccalaureate Education Opportunities

Students with a baccalaureate degree in Urban Education are prepared for Graduate College study, and can be admitted to master's degree programs, or become candidates for Doctor of Philosophy (PhD) programs.

Recommended Plan of Study

The following Transfer Plan represents one possible way to complete degree requirements. Contact your counselor/advisor to discuss specific course selections.

Any CCC course may be taken as part of the [Early College Programs](#), offering free college coursework before high school graduation through Dual Credit or Dual Enrollment.

Many degree requirements can be satisfied with credit by examination (AP, IB, A Level, State Seal of Biliteracy). Please see the [UIC Undergraduate Catalog](#) for a list of exams, test scores, and corresponding UIC credit. Students must submit official examination results to the Office of Admissions before credit can be awarded.

Outlines each course through Bachelor degree completion, terms 1—8

CCC - Associate in Arts Degree/Elementary Education Pathway

Term 1

	Course	Credit Hours	Associate of Science Requirement satisfied	Course Notes / Commonly applied Test Based Credit	UIC Equivalency
<input type="checkbox"/>	ENGLISH 101	3	Composition	AP Engl Lang/Comp score 3-5	ENGL 160
<input type="checkbox"/>	EDUC 101	3	Pathway Elective	Early College Sequence course	ED 100: Individual and Society GE; Major Core Req
<input type="checkbox"/>	MATH 121	4	Math GE		MATH 140: Major Math Core Requirement
<input type="checkbox"/>	POL SCI 201	3	Social/Behavioral Science GE	AP Government & Politics: US score 3-5	POLS 101: US Society GE – Major Core Requirement
<input type="checkbox"/>	CHLD DV 120	3	Pathway Elective *Required Prerequisite for CHLD DV 262	Early College Sequence course (summer)	Early Childhood elective credit
Total credits for Term 1		16			

Term 2

<input type="checkbox"/>	ENGLISH 102	3	Composition		ENGL 161
<input type="checkbox"/>	MATH 122	4	Math GE/ Pathway elective		MATH 141: Major Math Core Requirement
<input type="checkbox"/>	LIT 130	3	Humanities GE	AP English Literature & Composition score 3-5	LITERATURE Elective
<input type="checkbox"/>	HISTORY 111	3	Social Behavioral Science GE	AP US History score 4-5	HIST 103: Understanding the Past GE – Major Core Req.
<input type="checkbox"/>	*EDUC 2xx	*3	*Pathway Elective	*Not yet available. Proposed Early College Sequence course	*If approved - course will be equivalent to EDUC 205: Introduction to Race, Ethnicity, and Education; Term 5 UIC Major Core Curriculum Requirement
Total credits for Term 2		13-16			

Term 3

<input type="checkbox"/>	SPEECH 101	3	Oral Communication		COMM 100
<input type="checkbox"/>	GEOG 102	3	Social/Behavioral Sciences GE		GEOG 161: World Cultures GE-Major Core Requirement
<input type="checkbox"/>	CHLD DV 262	3	Pathway Elective	Early College Sequence course (summer)	EPSY 382: Major Core Req
<input type="checkbox"/>	EDUC 203	3	Pathway Elective	Early College Sequence Course	ED 210 - ELECTIVE

Transfer Plan Credit Summary

CCC credits: 62 earned credits for AS program

UIC credits: 63 additional credit hours earned

Total Transfer credits: 62 credit hours transfer; 0 loss of credit

Total Degree Hours: 62 credit hours CCC + 63 credit hours UIC = **124 Total Credit Hours****

** Students who are interested in pursuing subsequent endorsement(s) are required to register for specific coursework that leads to those endorsements. Subsequent endorsements will require additional hours and time to complete the degree.

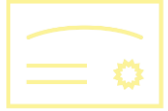
Questions?

Thank you!



Domain 2: Access to High Quality Programs

Early College is expanding rapidly!



KEY METRICS

CPS class of	2019	2020	2021	2022	2023	2024	GOAL 2025
15+ credits	327	350	235	463	620	727	1,500
% of CPS grads earning at least one credit at CCC	17%	19%	15%	18%	20%	22%	35%
Average # of college credits earned by CPS grads before HS graduation	1.24	1.41	1.04	1.43	1.7	1.94	3

Challenges/Opportunities:

- Qualified Teacher Shortage
- CPS Budget Crisis
- Early College Milestone Celebration Evolution

Early College Attainment

CREDITS	2019	2022	2023	2024
1-8		3262	3434	3664
9-14		763	1008	1141
15-29		383	506	576
30-60+		77	114	151
Associate degree earners		31	53	94

Model Pathway Enrollment

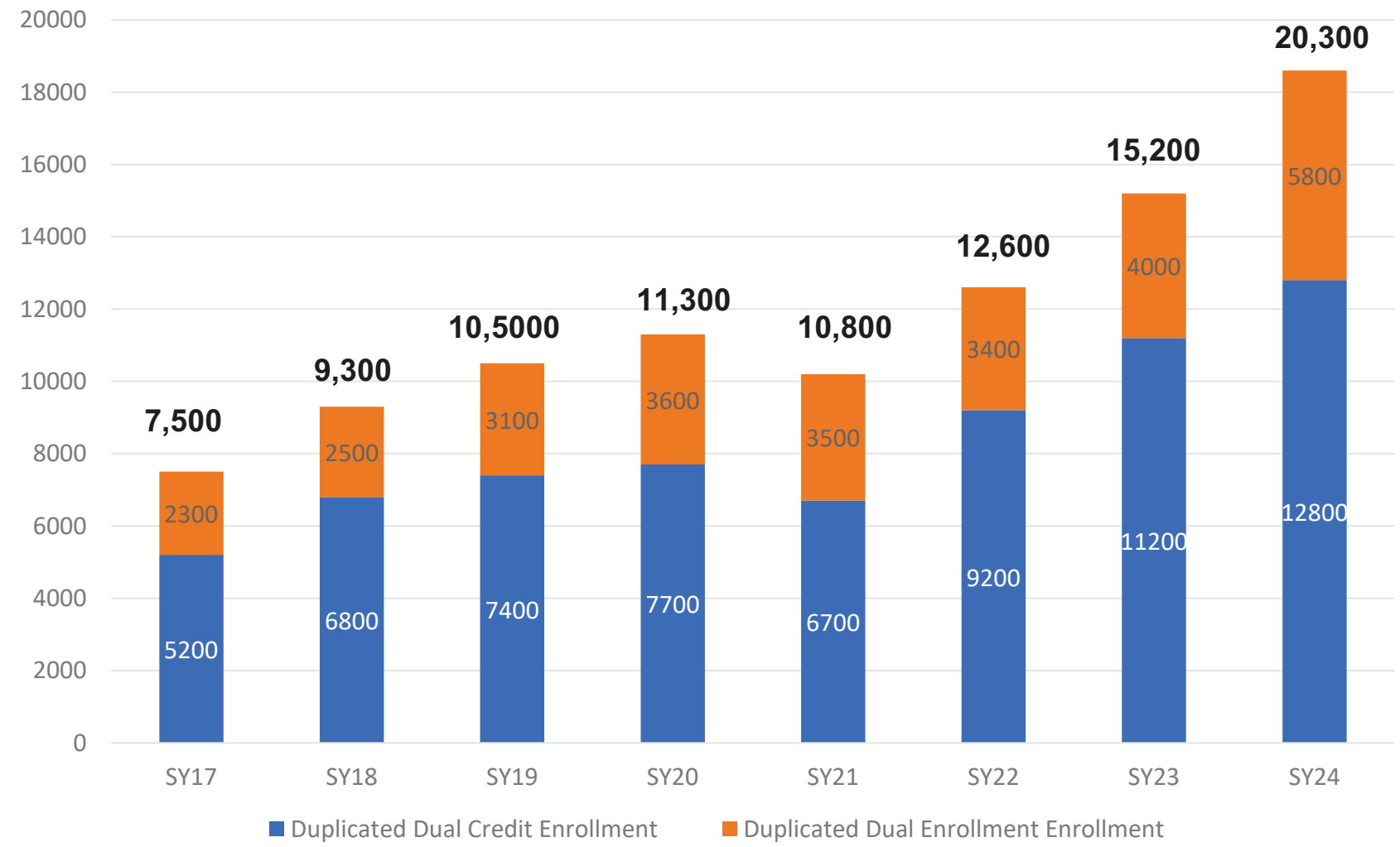
Pathway	FY22	FY23	FY24**
Healthcare	211	200	423
IT	150	166	428
Manufacturing	–	39	71
Construction	--	--	41

Next Steps:

- Aligning student interest to EC pathways opportunities
- Strategic Dual Enrollment workstreams between institutions
- Exploring qualifications exemptions for students and teachers (e.g. Education, IT)

Significant Growth in Early College

Duplicated Enrollments in Dual Credit and Dual Enrollment



Domain 3: Student Advising & Supports

CCC new student enrollment outpaces Illinois Community College averages for both Fall & Spring FY24

	Fall 2023 (compared to Fall 2022)	Spring 2024 (compared to Spring 2023)
CCC	+12.7%	+9.2%
Illinois Community College Average	+5.7%	+5.1%
CCC/CPS Early College Growth	+34%	+15%
National Public 2-Year Average	+4.4%	+6.2%

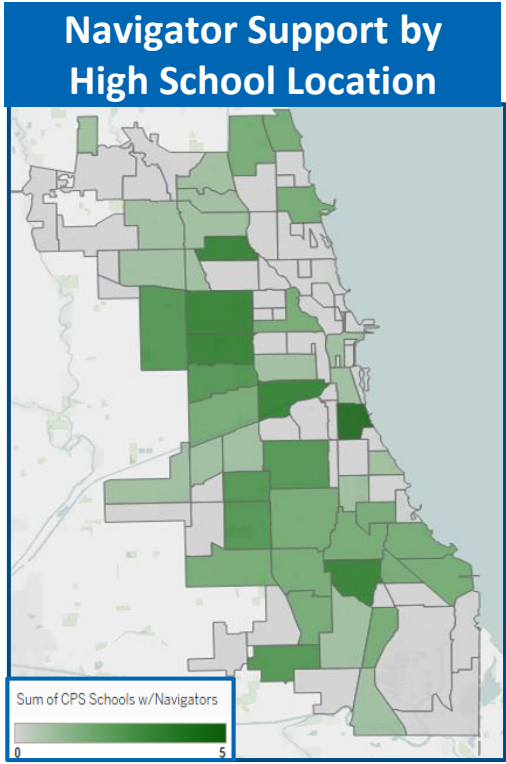
While new student enrollment direct from CPS (not Early College) is down 10% YOY for fall and spring enrollment (3831 to 3447), we have seen an increase in the share of students in our priority groups

CPS Class of	2021	2022	2023
Black students	19%	20%	22%
Options students	4%	7%	7%
Diverse Learners	13%	15%	16%

Domain 3: Student Advising & Supports

Leading Strategies		
Options Students	Diverse Learners	Black Students
<ul style="list-style-type: none"> 5 Navigators dedicated solely to CPS Options Schools Options for the Future Scholarship for all Options graduates- regardless of GPA 	<ul style="list-style-type: none"> CCC ACCESS Support Manager who works with CPS schools and students Special ACCESS Orientations held over the summer with \$250 stipend for students Success Coaching for first semester in college 	<ul style="list-style-type: none"> Strategically moved Navigators to support more CPS schools/ small schools serving Black students on south and west sides

18 Navigators serve in 91 high schools, including District, Charters & Options



New this year! Transition 3950: College Success course for CPS students with Intellectual Disabilities

	Fall 2023	Spring 2024
# of CPS schools	5	6
# of CPS students	64	86

