

35209
ADOPTED—BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
AUGUST 1, 2024

BOARD OF TRUSTEES OF COMMUNITY COLLEGE / DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
August 2024
RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$ 7,430,162.72

Grant Name	Funder	Amount	Entity Received	Performance Period
Workforce Equity Initiative	Illinois Community College Board	\$1,200,000.0	Olive-Harvey College	7/1/2024-9/30/2025
<p>Olive–Harvey College serves as the Transportation, Distribution, and Logistics (TDL) Center of Excellence for career and technical programs. The Workforce Equity Initiative award will provide individuals with the opportunity to attain a college credential in a high demand sector/industry to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. Through this grant, OHC will offer accelerated job training and tuition- free certificate programs to residents of nine communities in the immediate vicinity of the main campus: Avalon Park, Burnside, Chatham, Pullman (campus location), Riverdale, Roseland, S. Chicago, S. Deering, and W. Pullman through Project Evolve. The majority (65%–99%) of households in the nine targeted communities are Black or African American, experience medium-to-high economic hardship, and record above average unemployment rates. Federally recognized as a Predominantly Black Institution since 2010, OHC’s student population is 71% African American and 24% Hispanic, due to the community support and aspirations for upward mobility in its local neighborhoods.</p>				
Workforce Equity Initiative	Illinois Community College Board	\$1,200,000.00	Wilbur Wright College & Harold Washington College	7/1/2024-9/30/2025
<p>This is a consortium grant with Wilbur Wright College and Harold Washington College. Led by Wright College, the Workforce Equity Initiative will provide individuals with the opportunity to attain a college credential in cybersecurity and project management to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. The purpose of this grant is to create, support, or expand short-term (one year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. Short-term credentials of one year or less can be a college certificate and/or an industry recognized credential.</p>				
Workforce Equity Initiative	Illinois Community College Board	\$1,199,976.00	Malcom X College	7/1/2024-9/30/2025

The Workforce Equity Initiative award will provide individuals with the opportunity to attain a college credential in a high demand sector/industry to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. Malcolm X College is committed to supporting students pursuing health science or nursing programs that can be completed within a year, enabling swift entry into the workforce. We will utilize Workforce Equity Initiative’s resources to eliminate financial barriers by providing tuition assistance, book stipends, and additional allowances for miscellaneous expenses related to program completion and job attainment. Furthermore, we will implement workshops designed to enhance career readiness skills, ensuring our students are well-prepared for the job market and capable of securing competitive wages.

Workforce Equity Initiative	Illinois Community College Board	\$1,000,000.00	Kennedy-King College	7/1/2024-9/30/2025
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The Workforce Equity Initiative award will provide individuals with the opportunity to attain a college credential in a high demand sector/industry to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. The purpose of this grant is to create, support, or expand short-term (one year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. Short-term credentials of one year or less can be a college certificate and/or an industry recognized credential.

Certified Recovery Support Specialist (CRSS)	Illinois Department of Human Service	\$ 927,282.00	Malcom X College	7/1/2024-6/30/2025
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This is a continuation grant for Malcolm X College (MXC). This project will increase the capacity of MXC to implement an educational program for students to successfully obtain the Certified Recovery Support Specialist (CRSS) or the Certified Peer Recovery Specialist (CPRS) credential to broaden and strengthen the pipeline for individuals to enter the behavioral health workforce which is in high-need and high-demand in various areas in Cook County, Illinois. Funding will be used for Personnel, Equipment, Supplies, and Scholarships.

Workforce Equity Initiative	Illinois Community College Board	\$ 841,753.00	Richard J. Daley College	7/1/2024-9/30/2025
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The Workforce Equity Initiative award will provide individuals with the opportunity to attain a college credential in a high demand sector/industry to access jobs that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage. The purpose of this grant is to create, support, or expand short-term (one year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. Short-term credentials of one year or less can be a college certificate and/or an industry recognized credential.

Pipeline for the Advancement of the Healthcare Workforce Program (PATH)	Illinois Community College Board	\$ 822,668.00	District Office	7/1/2024-6/30/2025
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PATH grant funds will support the CCC District’s ability to effectively serve our diverse population with better equipment for training, recruit from new communities, and provide new scholarships to support students in managing the demands of a professional program. The awarded funds will be allocated to Malcolm X College for

<p>\$ 746,535.00 and Kennedy-King College for \$76,133.00. Grant resources will also allow the colleges to improve overall outcomes in health sciences as well as outcomes for especially vulnerable student groups.</p>				
<p>Cannabis Violence Prevention Initiative – Still I Rise</p>	<p>City of Chicago Government</p>	<p>\$151,233.72</p>	<p>Olive-Harvey College</p>	<p>1/1/2024-12/31/2024</p>
<p>Olive Harvey College desires to continue with a renewal of grant partnerships with the City of Chicago for the Still I Rise program with a renewal funding amount of \$151, 233.72. The program for the now 16 participants cohort was initiated in March 2022 and the renewal will support the 2024 academic year. The program also serves as an extension of City Colleges’ current Workforce Equity Initiative to provide participants with a scholarship to obtain a Dispensary Operations Certificate (as such term is defined and used in 410 ILCS 705/Art. 25 et seq.), a paid work-based learning opportunity, and wraparound services including childcare and transportation support; and successful coach support, and job readiness training.</p>				
<p>Value Data Collaborative</p>	<p>Institute of Higher Education</p>	<p>\$ 50,000.00</p>	<p>District Office</p>	<p>9/1/2024-8/31/2025</p>
<p>CCC’s Decision Support team is currently researching postsecondary economic mobility and partnering with the Value Data Collaborative will allow us to deepen our insights into delivering postsecondary value to our students and bring new momentum to our long-standing commitment to ensuring upward economic mobility. We hope to embark on a project to collect relevant data and conduct a full analysis that will result in the formulation and implementation of CCC’s Economic Mobility KPI. Given the project’s alignment with CCC’s broader strategic focus, we are hopeful that the project’s outcome will have system-wide impact. Our project consists of three phases: external research, data collection, and KPI formulation and analysis.</p> <p>The Value Data Collaborative (VDC) empowers states, institutions, and systems to harness the power of data to better understand and improve students’ value in postsecondary education, by putting the Postsecondary Value Framework into action. This framework, developed by the Postsecondary Value Commission, provides an empirical and nuanced basis for understanding the return on investment in postsecondary education, particularly by race, ethnicity, income, and gender.</p>				
<p>Student Tech Equity Program</p>	<p>City Colleges of Chicago Foundation</p>	<p>\$ 25,000.00</p>	<p>District Office</p>	<p>4/28/2023-6/30/2025</p>
<p>This is a passthrough grant from the City Colleges of Chicago Foundation. The funder has awarded \$25,000 to CCC to provide continued support for the Student Tech Equity Program (STEP). STEP provides students with the opportunity to earn laptops as credit students and/or receive internet services.</p>				
<p>FAFSA Completion Events</p>	<p>Illinois Community College Board</p>	<p>\$ 10,000.00</p>	<p>District Office</p>	<p>7/17/2024-8/31/2024</p>
<p>The ICCB and ISAC have partnered to provide \$10,000 to the District Office to help offset costs and expand community wide FAFSA completion events. These funds would allow for food to be provided to participants, and for 2024 high school graduates to receive a gift card after completion of their FAFSA (to offset expenses to travel to and attend the event). The dollars can also support print and promotional items and advertising, as well as reasonable venue expenses.</p>				

National Voter Registration Day 2024 – Community College Grant Program	American Association of Community College, Levi Strauss & Co	\$ 2,250.00	Olive-Harvey College	8/19/2024-9/20/2024
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This project's purpose is to recognize national voter registration day with activities leading up to September 17, 2024. Olive-Harvey College will host “Party with a Purpose” which will include voter registration, civic engagement workshops, games, food, and music entertainment. The funding will be used to purchase swag (buttons, t-shirts, giveaways) that highlight the event, food, decorations, and entertainment. City Colleges of Chicago has been part of the National Study of Learning Voter Engagement, and this grant will be an opportunity to actively increase Olive-Harvey College student civic participation.

Section II. New Grant Proposals Submitted
Total Amount Requested - \$ 9,922,529.72

Grant Name	Funder	Accountability	Performance Period
TRIO Student Support Services (SSS)	U. S. Department of Education	Jennifer Vogel & Luvia Moreno	9/1/2025-8/31/2030
College / District	PD#	Requested Amount	Entity Applied
Harold Washington College	3000879	\$ 1,361,820.00	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Excellence			
Summary			
<p>This is a continuation grant for Harold Washington. The TRIO Student Support Services (HWC TRIO SSS) project will continue to provide study skills tutoring, academic advising, financial aid advising, financial literacy coaching, transfer support, and clinical counseling to 160 students who are either low-income, first-generation college students, or students with documented disabilities. Funding from the grant will be used toward personnel salaries, supplies, and travel for the department over a 60-month period. The HWC TRIO SSS project’s objectives in the 2020-2025 grant cycle are that 80% of participants will persist in college from Fall to Fall, 80% of enrolled participants will be in good academic standing (2.0 GPA), and 40% of students will graduate within four years and graduate and transfer within four years. In the most recent annual performance report, HWC TRIO SSS exceeded the persistence (92%) and academic standing (89%) objectives while continuously working on the graduate and graduate/transfer objectives which will be reported in next year’s report. The project is in alignment with the institution’s equity plan, Achieving the Dream plan, and strategic plan.</p>			
Grant Name	Funder	Accountability	Performance Period
TRIO Student Support Services (SSS)	U. S. Department of Education	Jameta Rogers	9/1/2025-8/31/2030

College / District	PD#	Requested Amount	Entity Applied
Richard J. Daley College	3000844	\$ 1,361,820.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness
 ✓ Excellence ✓ Collaboration ✓ Institutional Health

Summary

Richard J. Daley College is seeking \$1,361,820.00 from the Department of Education for a five-year federal TRIO Student Support Services (SSS) grant. This funding will enable Daley College to launch the Daley SSS Program to support 140 eligible students who are low-income, first-generation, or have disabilities, addressing their academic challenges and other institutional barriers. Presently, 12% of Daley College students are eligible to participate in the SSS program. Through this initiative, the college will significantly increase retention, persistence, graduation, and transfer rates by equipping students with the necessary tools and support services to achieve successful academic outcomes and foster a sense of belonging and emotional well-being.

Grant Name	Funder	Accountability	Performance Period
TRIO Student Support Services (SSS)	U. S. Department of Education	Brian Hall & Frank Casillas	9/1/2025-8/31/2030

College / District	PD#	Requested Amount	Entity Applied
Malcom X College	3000880	\$ 1,361,820.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

TRIO Student Support Services (SSS) is a federal outreach grant designed to identify and provide services to low-income, first-generation, and disabled students enrolled in post-secondary education programs. SSS projects provide academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection; information on the full range of student financial aid programs including financial literacy, resources for locating scholarships, assistance in completing financial aid applications, as well as assist students in applying for admission to four-year programs. The grant funding will be used for staffing, academic support (professional tutors, student mentors), professional development, instructional/student assessment programs, regional/national/institutional memberships, and supplies. Since 2005, the TRIO-SSS program has remained integral to Malcolm X College's (MXC) academic landscape. Program objectives and outcomes continue to: Increase year to year retention, good academic standing, graduation, and transfer rates of MXC TRIO-SSS Students. Increase application and completion of MXC TRIO-SSS Students in BC/AC programs. Increase application, acceptance, and completion of MX-TRIO-SSS Students in selective application/degree programs.

Grant Name	Funder	Accountability	Performance Period
TRIO Student Support Services (SSS)	U. S. Department of Education	Michelle Adams	9/1/2025-8/31/2030

College / District	PD#	Requested Amount	Entity Applied
Olive-Harvey College	3000912	\$ 1,361,820.00	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Excellence			
Summary			
<p>The purpose of the SSS Program is to increase the number of disadvantaged students, including low-income college students, first-generation college students, and college students with disabilities, who successfully complete a program of study at the postsecondary level. The support services that are provided would increase the retention and graduation rates for these categories of students and facilitate their transfer from two-year to four-year colleges and universities. The support services will also foster an institutional climate that supports the success of students who are limited English proficient, students from groups that are historically underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of the foster care system, and other disconnected students. Student support services will also improve the financial and economic literacy of students. This grant purpose aligns with CCC Office of Student Experience big plays over the next three years that impact student outcomes in the following areas: Advance Mandatory Academic Advising, Elevate Student Transfer Success, Establish and Advance Career Services strategy, Refine Financial Aid Practices. The grant would support 140 students every year delivering direct services for impact.</p>			
Grant Name	Funder	Accountability	Performance Period
TRIO Student Support Services (SSS)	U. S. Department of Education	Anthony Kwiatkowski	9/1/2025-8/31/2030
College / District	PD#	Requested Amount	Entity Applied
Harry S Truman College	3000881	\$ 1,309,440.00	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Excellence ✓ Collaboration			
Summary			
<p>The purpose of the SSS Program is to increase the number of disadvantaged students, including low-income college students, first-generation college students, and college students with disabilities, who successfully complete a program of study at the postsecondary level. The support services that are provided would increase the retention and graduation rates for these categories of students and facilitate their transfer from two-year to four-year colleges and universities. The support services will also foster an institutional climate that supports the success of students who are limited English proficient, students from groups that are historically underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of the foster care system, and other disconnected students. Student support services will also improve the financial and economic literacy of students. This grant purpose aligns with CCC Office of Student Experience big plays over the next three years that impact student outcomes in the following areas: Advance Mandatory Academic Advising, Elevate Student Transfer Success,</p>			

Establish and Advance Career Services strategy, and Refine Financial Aid Practices. The grant would support 140 students every year delivering direct services for impact.

Grant Name	Funder	Accountability	Performance Period
Certified Recovery Support Specialist (CRSS)	Illinois Department of Human Service	Elizabeth Gmitter	7/1/2024-6/30/2025
College / District	PD#	Requested Amount	Entity Applied
Malcolm X College	3000919	\$ 927,282.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

This is a continuation grant for Malcolm X College (MXC). This project will increase the capacity MXC to implement an educational program for students to successfully obtain the Certified Recovery Support Specialist (CRSS) or the Certified Peer Recovery Specialist (CPRS) credential to broaden and strengthen the pipeline for individuals to enter the behavioral health workforce which is in high-need and high-demand in various areas in Cook County, Illinois. Funding will be used for Personnel, Equipment, Supplies, and Scholarships.

Grant Name	Funder	Accountability	Performance Period
Pipeline for the Advancement of the Healthcare Workforce Program (PATH)	Illinois Community College Board	Elizabeth Gmitter & Monica Meriweather	7/1/2024-6/30/2025
College / District	PD#	Requested Amount	Entity Applied
District Office - Malcom X College Kennedy-King College	3000917 3000916	\$ 822,668.00	CCC

CCC Strategic Alignment

✓ Equity ✓ Excellence ✓ Collaboration

Summary

PATH grant funds will support the CCC District's ability to effectively serve our diverse population with better equipment for training, recruit from new communities, and provide new scholarships to support students in managing the demands of a professional program. The requested funds will be allocated to Malcolm X College for \$ 746,535.00 and Kennedy-King College for \$76,133.00. Grant resources will also allow the colleges to improve overall outcomes in health sciences as well as outcomes for especially vulnerable student groups.

Grant Name	Funder	Accountability	Performance Period
Department of Justice Post-Secondary Education	US. Department of Justice	Melissa Damewood & Kendra Torres	9/30/2024-9/29/2027

Opportunities for Child Professionals			
College / District	PD#	Requested Amount	Entity Applied
Kennedy-King College	3000910	\$ 400,000.00	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration ✓ Institutional Health			
Summary			
<p>Kennedy King College is committed to advancing work that promotes civil rights and equity, increase access to justice, support crime victims and individuals impacted by the justice system, strengthen community safety, protect the public from crime and evolving threats, and builds trust between law enforcement and the community. We seek to develop and promote post-secondary and professional continuing education for child protection professionals in the field, including law enforcement officers, social workers, mental and medical health professionals, and prosecutors. Programming will include using multiple evidence-based methods for identifying and screening children for exposure to violence and improve the preparedness and awareness of child- and family-serving professionals about the scope and seriousness of children exposed to violence and psychological trauma. We will improve mandated reporters' understanding of their nondiscrimination federal civil rights obligations when considering making reports to officials.</p>			
Grant Name	Funder	Accountability	Performance Period
Improving Undergraduate STEM Education	National Science Foundation	Autym Henderson	8/1/2024-8/1/2029
College / District	PD#	Requested Amount	Entity Applied
Harry S. Truman College	3000914	\$ 300,000.00	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Excellence			
Summary			
<p>Collaboration with Northwestern, DePaul, and Truman College to support Education STEM and research initiatives. Total ask is \$3,000,000.00 from which Truman College will receive an allocation.</p>			
Grant Name	Funder	Accountability	Performance Period
Data Science Corps	National Science Foundation	Aziza Darwish	1/1/2025-1/1/2027
College / District	PD#	Requested Amount	Entity Applied
Olive-Harvey College	3000913	\$ 244,626.00	CCC
CCC Strategic Alignment			

✓ Student Experience ✓ Equity ✓ Excellence

Summary

Olive-Harvey College will be a sub-awardee of this grant. This is a collaborative submission, with the University of Chicago at the helm. Chicago State and OHC will be sub awardees. In this project, the partners will work to create an after-school data science program. This program will fit with Olive-Harvey Middle College current after school structure which has typically been Monday - Thursday for 4-6 Weeks from 3:30 - 5:30. The program will also welcome students from two of Olive-Harvey High’s collaboration Chicago public high schools. Informed by the data analytics course experience and partner input, the program will focus on introducing students to what data science is, its authentic applications in the world and their communities, and the range of post-secondary education and career paths that include data science work. The program will be co-created during the 9-month planning period of this project with the primary leadership coming from Olive-Harvey High and leadership of the University of Chicago’s out-of-school Saturday program, Data Science 4 All (DS4All).

Grant Name	Funder	Accountability	Performance Period
Cannabis Violence Prevention Initiative - Still I Rise	City of Chicago Government	Akilah Easter	1/1/2024-12/31/2024
College / District	PD#	Requested Amount	Entity Applied
Olive-Harvey College	3000935	\$151,233.72	CCC

CCC Strategic Alignment

✓ Equity ✓ Economic Responsiveness ✓ Collaboration

Summary

Olive Harvey College desires to continue with a renewal of grant partnerships with the City of Chicago for the Still I Rise program with a renewal funding amount of \$151, 233.72. The program for the now 16 participants cohort was initiated in March 2022 and the renewal will support the 2024 academic year. The program also serves as an extension of City Colleges’ current Workforce Equity Initiative to provide participants with a scholarship to obtain a Dispensary Operations Certificate (as such term is defined and used in 410 ILCS 705/Art. 25 et seq.), a paid work-based learning opportunity, and wraparound services including childcare and transportation support; and successful coach support, and job readiness training.

Grant Name	Funder	Accountability	Performance Period
National Basketball Association Grant (NBA)	National Basketball Association Foundation	Melissa Damewood & Alison Rose	8/1/2024-7/31/2024
College / District	PD#	Requested Amount	Entity Applied
Kennedy-King College	3000892	\$ 150,000.00	CCCF

CCC Strategic Alignment

✓ Student Experience ✓ Equity

Summary

Kennedy King College Athletes will participate in a required mentoring program that will improve retention, matriculation, completion, and post-graduation success. Students will be assigned to mentor groups as part of their athletic team involvement and will be exposed to social emotional learning, academic success strategies, career ready soft skills training, interpersonal bonding, and exposure to inspirational athletic professionals. This program will meet the goal of increased program matriculation, graduation rates and career ready skills.

Grant Name	Funder	Accountability	Performance Period
Promising Practice Innovation Fund	Chicago Public Schools	Yeisha Betancourt Ruis & Melissa Champs	8/1/2024-7/31/2025
College / District	PD#	Requested Amount	Entity Applied
Wilbur Wright College	3000907	\$ 80,000.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Excellence

Summary

The CPS sponsored Promising Practice Innovation Fund (PPIF) will allow Wright College to examine the persistence and graduation rates of its students that hail from CPS. The funding will assist with implementing best practices determined by the college, and institutionalizing student success. With an initial focus on non-Star recipients, undocumented, and first gen students this funding opportunity helps the college achieve its equity goal of being a data-driven institution.

Grant Name	Funder	Accountability	Performance Period
Value Data Collaborative	Institute for Higher Education Policy	Sam Zuckert & Brittany Jackson Kairis	9/1/2024-8/31/2025
College / District	PD#	Requested Amount	Entity Applied
District Office	3000922	\$ 50,000.00	CCC

CCC Strategic Alignment

✓ Student Experience ✓ Equity ✓ Collaboration

Summary

CCC's Decision Support team is currently researching postsecondary economic mobility and partnering with the Value Data Collaborative will allow us to deepen our insights into delivering postsecondary value to our students and bring new momentum to our long-standing commitment to ensuring upward economic mobility. We hope to embark on a project to collect relevant data and conduct a full analysis that will result in the formulation and implementation of CCC's Economic Mobility KPI. Given the project's alignment with CCC's broader strategic focus, we are hopeful that the project's outcome will have system-wide impact. Our project consists of three phases: external research, data collection, and KPI formulation and analysis.

The Value Data Collaborative (VDC) empowers states, institutions, and systems to harness the power of data to better understand and improve students' value in postsecondary education, by putting the Postsecondary Value Framework into action. This framework, developed by the Postsecondary Value Commission, provides an empirical and nuanced basis for understanding the return on investment in postsecondary education, particularly by race, ethnicity, income, and gender.

Grant Name	Funder	Accountability	Performance Period
Student Tech Equity Program	Anonymous	Crystal Miner	4/28/2023-6/30/2025
College / District	PD#	Requested Amount	Entity Applied
District Office	3000926	\$ 25,000.00	CCCF

CCC Strategic Alignment

✓ Student Experience

Summary

This is a passthrough grant from the City Colleges of Chicago Foundation. The funder has awarded \$25,000 to CCC to provide continued support for the Student Tech Equity Program (STEP). STEP provides students with the opportunity to earn laptops as credit students and/or receive internet services.

Grant Name	Funder	Accountability	Performance Period
FAFSA Completion Events	Illinois Community College Board	Aarti Dhupelia & Tiffany Morrison	7/17/2024-8/31/2024
College / District	PD#	Requested Amount	Entity Applied
District Office	3000931	\$ 10,000.00	CCC

CCC Strategic Alignment

✓ Student Experience

Summary

The ICCB and ISAC have partnered to provide \$10,000 to the District Office to help offset costs and expand community wide FAFSA completion events. These funds would allow for food to be provided to participants, and for 2024 high school graduates to receive a gift card after completion of their FAFSA (to offset expenses to travel to and attend the event). The dollars can also support print and promotional items and advertising, as well as reasonable venue expenses.

Grant Name	Funder	Accountability	Performance Period
National Voter Registration Day 2024 – Community College Grant Program	American Association of Community College, Levi Strauss & Co	Michelle Adams	8/19/2024-9/20/2024
College / District	PD#	Requested Amount	Entity Applied

Olive-Harvey College	3000902	\$ 5,000.00	CCC
CCC Strategic Alignment			
✓ Student Experience ✓ Equity ✓ Collaboration			
Summary			
<p>This project's purpose is to recognize national voter registration day with activities leading up to September 17, 2024. On the actual date we will host “Party with a purpose” which will include voter registration, civic engagement workshops, games, food, and music entertainment. The funding will be used to purchase swag (buttons, t-shirts, giveaways) that highlight the event, food, decorations, and entertainment (DJ). City Colleges of Chicago has been part of the National Study of Learning Voter Engagement, and this grant will be an opportunity to actively increase Olive-Harvey College student civic participation.</p>			

Section III. In-Kind/Monetary Donations Received
Total Value – \$ 1,292.00

Donor Name	PD Number	Donation Type	Value of Donation	College or District
Ryan Staehle	3000915	In-Kind	\$ 1,292.00	Harry S. Truman
<p>The success of our Automotive Technology program relies heavily on state-of-the-art equipment of innovative instruction. Support and recognition are invaluable to the success of our efforts to ensure quality educational opportunities for students. The vehicle (2008 Chevrolet Cobal Sedan) and parts donated to Harry S Truman College’s Automotive Technology program are for educational and instructional purposes and are destroyed once we are finished with them. The vehicles are sent to a salvage company to be recycled.</p>				

Section IV. Information for the Board, Amendments, and Corrections

Grant Name	Funder Amount	Amount	Performance Period	College or District
Data Center Curriculum Development	Illinois Community College Board	\$ 425,000.00	5/15/2024 - 6/30/2025	Richard J. Daley College
<p>This is a final correction to this entry for Richard J. Daley College award received is \$425,000. Additional funds were offered to support the development of data center operator programming by community colleges to respond to the growing workforce demand in the data center market in the Chicagoland area. The funding will be used to develop a Data Center Operator Training program including equipping the hands-on laboratories to train students in these technologies. Daley College will partner with the other selected Illinois colleges to</p>				

develop programming, modeled after the Northern Virginia Community College Data Center Operator program, to address these workforce needs as well as investing in the development and infrastructure buildout of required classroom and lab space.