

35068
ADOPTED—BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
APRIL 4, 2024

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded

Total Value: \$ 2,276,573.00

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Chicago Housing Authority - Partners in Education	Chicago Housing Authority	\$800,000.00	District Office	7/1/2023 - 6/30/2024
<p>Through this funding partnership with the Chicago Housing Authority - Partners in Education, eligible residents can receive educational opportunities to help them get ready for employment that will offer a sustainable wage. This money will go toward student tuition and book vouchers, project staffing, marketing, and staffing.</p>				
Services for Underserved Victims of Violent Crime Program	Illinois Criminal Justice Information Authority	\$496,210.00	District Office	3/1/2024 - 3/1/2025
<p>This funding, as part of Project SAFT, will be providing direct services to student-survivors and will increase the support framework that allow students to succeed and overcome one of the most significant barriers to education. City Colleges of Chicago students are disproportionately impacted by violent crimes when compared to other institutions of higher education in and outside of Chicago. Crime, violence, and trauma directly impact student retention, student wellness, and academic achievement. This program will also increase CCC's response to the lived experienced of the communities we serve and put this at the frontline of violence prevention work in the City.</p>				
PepsiCo Foundation Uplift Scholarship Program	PepsiCo Foundation	\$330,000.00	City Colleges of Chicago Foundation	2/16/2024 - 2/14/2025
<p>The PepsiCo Foundation Uplift Scholarship Program at City Colleges aligns with pillars from Our Path Forward - Economic Responsiveness, Equity and Student Experience. The program removes economic barriers to education, has a dedicated case manager to build relationships contributing to a sense of belonging, connects students to wrap around support services to help students persevere, connects students to career pathways, and connects students to jobs in their chosen pathway. Funding will be used to provide scholarships, case management, emergency funds, and opportunities to career pathways that provide upward economic mobility for 60 students.</p>				

Access and Equity in Dual Credit Project	Illinois Community College Board	\$149,000.00	Kennedy-King College	3/1/2024 - 6/30/2025
<p>Kennedy-King College and the Access and Equity in Dual Credit Project share similar goals in assisting and supporting colleges in scaling equitable access and enhanced delivery of dual credit at high schools with significant populations of underserved students. The funding will be used to plan and implement strategies with the explicit purpose of supporting student persistence to college completion, whether that be a two-year transfer degree, four-year baccalaureate degree, or CTE credential or degree. This strategy should be accomplished through an increase in transferrable core academic (e.g., General Education Core Curriculum coursework, such as math, English, or Communications) and/or CTE coursework on a career pathway, that students have available at their high school, or that are made available or enhanced as part of this project.</p>				
Access and Equity in Dual Credit Project	Illinois Community College Board	\$149,000.00	Malcolm X College	3/1/2024 - 6/30/2025
<p>This early college grant opportunity holds substantial potential to bolster a college's endeavors by nurturing student success, driving educational innovation, and fortifying community partnerships. Its primary objective is to streamline the implementation of early college programs, including interventions and support mechanisms, to enhance student success at the high school and dual credit levels, while also facilitating a seamless transition to the City Colleges of Chicago (CCC) system. The focus is matriculation, retention, and completion introducing early college students to CCC offerings while they become acclimated to college.</p>				
Access and Equity in Dual Credit Project	Illinois Community College Board	\$149,000.00	Harold Washington College	3/1/2024 - 6/30/2025
<p>This project will help Harold Washington College address the shortage of credentialed dual credit Model A faculty, improve equitable access for dual credit students, and create a seamless transition for high school students enrolled in our early college programs. We discovered every semester (Fall and Spring) we lose several CPS partners for various reasons which impacts our persistence and opportunity for our students. As a result, minority CPS students in low-income, first-generation communities are unable to pursue these courses and reach achievement in higher education. The funding will be used for student programming, travel, equipment, training & development, supplies, personnel, hiring faculty and support staff.</p>				
Access and Equity in Dual Credit Project	Illinois Community College Board	\$147,563.00	Richard J. Daley College	3/1/2024 - 6/30/2025
<p>Daley College's Illinois Community College Board Access and Equity in Dual Credit grant project seeks to address systemic barriers to accessing dual credit opportunities by supporting student persistence to college completion and improving equitable access to dual credit, focused particularly on underrepresented students. Funding will be used for personnel, professional development, supplies, equipment, and for student stipends. This opportunity allows Daley College to expand its Computer Information System pathway for Early College Dual Credit students. Moreover, this opportunity allows Daley College to serve first generation minoritized students on the South side of Chicago, opening access and a seamless pathway to postsecondary education for underserved communities.</p>				

CTE VR: Using Virtual Reality to Boost Community College Recruitment and Retention	Illinois Community College Board (ICCB)	\$49,550.00	Harry S Truman College	4/3/2024 - 6/30/2025
<p>This grant will support recruitment and retention of Career & Technical Education (CTE) students, specifically in AutoTech. Truman will launch an initiative incorporating Virtual Reality (VR) into recruitment and enrollment strategies. It will also provide faculty and staff with the opportunity to test and learn about VR and the ways it can be incorporated into the classroom. The initiative has three goals: (1) enhance the recruitment of prospective and current students to CTE programs; (2) foster career choice confidence amongst CTE-declared students; and (3) increase faculty and staff access to new technology to develop innovative strategies to strengthen curriculum design and instruction.</p>				
Child Care for Student Parents at Community Colleges	New America	\$5,000.00	Harry S Truman College	4/3/2024 - 4/30/2025
<p>Truman and City Colleges of Chicago has very limited knowledge about our parent students and their experience. With this understanding, Truman believes this project will help City Colleges design more parent student friendly initiatives and programming. The Child Care at Community Colleges Projects also allows us to examine and learn from various models of providing childcare-related support or services from other participating community colleges. The knowledge can also contribute to ongoing efforts to support parent students.</p>				
Greater Chicago Food Depository - Pantry Grant	Greater Chicago Food Depository	\$1,250.00	Harold Washington College	2/29/2024 - 2/28/2025
<p>The Greater Chicago Food Depository will support the campus food pantry functioning which directly impacts food insecurity on campus.</p>				

Section II. New Grant Proposals Submitted
Total Amount Requested - \$ 25,162,118.00

Grant Name The Bloch EDA Tech Hub	Funder University of Chicago	Amount \$ 22,439,153.00	Performance Period 7/1/2024 - 7/2/2029
College/District District Office	Accountability Stacia Edwards & Mark D. Potter	Pd # 2404202	Entity Applied CCC
Summary			
<p>The Bloch Tech Hub idea places the City Colleges of Chicago at the forefront of the development of a new talent pipeline, with the community colleges spearheading the workforce component. We will be using performance management systems that are already in place as well as creating new ones for monitoring the subcontract performance as well as the number of people impacted and associated outcomes. Funding will be used to build the QuNetwork Centers, provide recruitment and wrap around supports for students, necessary software and materials, engagement support for underrepresented populations, curriculum development and consultant support.</p>			
Alignment			
✓Economic Responsiveness			
Grant Name Chicago Housing Authority - Partners in Education	Funder Chicago Housing Authority	Amount \$ 800,000.00	Performance Period 7/1/2023 - 6/30/2024
College/District District Office	Accountability Brittany Crosby	Pd # 2404203	Entity Applied CCC
Summary			
<p>Through this funding partnership with the Chicago Housing Authority - Partners in Education, eligible residents can receive educational opportunities to help them get ready for employment that will offer a sustainable wage. This money will go toward student tuition and book vouchers, project staffing, marketing, and staffing.</p>			
Alignment			
✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence			

Grant Name REV UP Electric Vehicle	Funder Illinois Community College Board	Amount \$ 525,000.00	Performance Period 1/15/2024 - 6/30/2025
College/District Richard J. Daley College	Accountability David Girzadas	Pd # 2404204	Entity Applied CCC

Summary

The demand for electrified vehicles experienced record sales in 2022 has catalyzed recent federal and state legislation. Likewise, the City of Chicago has made historic commitments within its 2022 Climate Action Plan to transition 100% of its municipal fleet to zero-emissions vehicles by 2035, thereby creating significant need and demand for EV-certified mechanics. These legislative acts are instrumental in creating new and promising workforce development opportunities that guarantee family-sustaining wages. Students will be chosen in accordance with applicable grant requirements and through the standard college application process. Through the use of Advanced Manufacturing training programs, the College has recently collaborated with community organizations to recruit and implement violence reduction initiatives. These programs actively engage at-risk individuals in life-changing experiences during crucial weekend evening hours on Friday, Saturday, and Sunday. With the help of this grant, the lessons learned from previous programs will be put to use in developing a strong program design. By removing obstacles to work, Daley hopes to improve student lives and contribute to constructive socioeconomic change.

Alignment

✓Student Experience ✓Economic Responsiveness ✓Collaboration

Grant Name PepsiCo Foundation Uplift Scholarship Program	Funder PepsiCo Foundation	Amount \$ 330,000.00	Performance Period 2/16/2024 - 2/14/2025
College/District District Office	Accountability Aarti Virendra Dhupella	Pd # 2404205	Entity Applied CCCF

Summary

The PepsiCo Foundation Uplift Scholarship Program at City Colleges aligns with pillars from Our Path Forward - Economic Responsiveness, Equity and Student Experience. The program removes economic barriers to education, has a dedicated case manager to build relationships contributing to a sense of belonging, connects students to wrap around support services to help students persevere, connects students to career pathways, and connects students to jobs in their chosen pathway. Funding will be used to provide scholarships, case management, emergency funds, and opportunities to career pathways that provide upward economic mobility for 60 students.

Alignment

✓Student Experience ✓Equity ✓Economic Responsiveness

Grant Name Access and Equity in Dual Credit Project	Funder Illinois Community College Board	Amount \$ 150,000.00	Performance Period 3/1/2024 - 6/30/2025
College/District Harold Washington College	Accountability Latisha Williams & Kim M. Bowens	Pd # 2404206	Entity Applied CCC
Summary			
<p>This project will help Harold Washington College address the shortage of credentialed dual credit Model A faculty, improve equitable access for dual credit students, and create a seamless transition for high school students enrolled in our early college programs. We discovered every semester (Fall and Spring) we lose several CPS partners for various reasons which impacts our persistence and opportunity for our students. As a result, minority CPS students in low-income, first-generation communities are unable to pursue these courses and reach achievement in higher education. The funding will be used for student programming, travel, equipment, training & development, supplies, personnel, hiring faculty and support staff.</p>			
Alignment			
✓Student Experience ✓Equity ✓Economic Responsiveness ✓Excellence ✓Collaboration			
Grant Name Math Momentum: Developmental Education & Curriculum Redesign	Funder The Chicago Community Trust – Bridges to Brighter Futures	Amount \$ 150,000.00	Performance Period 6/30/2024 - 6/30/2025
College/District District Office	Accountability Rachel Elise Meegan & Mark D. Potter	Pd # 2404207	Entity Applied CCCF
Summary			
<p>The goals of Math Momentum are to increase the percentage of students who take and pass college-level math in their first year and to eliminate equity gaps. This funding will support advancing CCC's developmental education strategies intended to improve student momentum into and through college-level mathematics. This funding will go to personnel, manager positions, faculty improvements of the Dev Ed Redesign Project, pilot resources for students faculty, materials, external resources for classroom, student-supports, and faculty professional development.</p>			
Alignment			
✓Student Experience ✓Equity ✓Excellence			
Grant Name Noncredit Workforce Training Initiative	Funder Illinois Community College Board	Amount \$ 100,000.00	Performance Period 4/1/2024 - 3/31/2025

College/District Harold Washington College	Accountability NaKyla Smith	Pd # 2404208	Entity Applied CCC
Summary			
Harold Washington College values this project because it allows its students the opportunity to expand into the surrounding industry. The funding is going to be used for staffing - project coordinator and instructor stipends, student tuition, and materials for the courses.			
Alignment			
✓Student Experience ✓Economic Responsiveness			
Grant Name Noncredit Workforce Training Initiative	Funder Illinois Community College Board	Amount \$ 100,000.00	Performance Period 4/1/2024 - 3/31/2025
College/District Olive-Harvey College	Accountability Aziza Darwish	Pd # 2404209	Entity Applied CCC
Summary			
This project will provide an opportunity to propel the supply chain program forward with more AI software opportunities, third party logistics, freight brokerage, and six sigma trainings, and allow for student training and preparation for employment and ultimately for credit transition and enrollment into the Supply Chain Management AAS Degree. The funding will be used to cover the costs of CE course fees, certification exams, curriculum, faculty salary, and marketing/promotion of the courses.			
Alignment			
✓Student Experience ✓Economic Responsiveness ✓Excellence ✓Collaboration			
Grant Name Noncredit Worforce Training Initiative	Funder Illinois Community College Board	Amount \$ 100,000.00	Performance Period 4/1/2024 - 3/31/2025
College/District Kennedy-King College	Accountability Melissa Damewood & Kendra Ashley Torres	Pd # 2404210	Entity Applied CCC
Summary			
Kennedy-King College is committed to facilitating seamless transitions for our students as they pursue their educational and career goals. Our vinyl vehicle wrap certification program not only equips students with valuable skills for immediate job placement but will also serve as a steppingstone towards their long-term			

academic pursuits. Through careful articulation and mapping of course competencies, we have established a clear pathway for students to transition from our noncredit vinyl vehicle wrap program to our credit-based automotive and collision program. By doing so, we ensure that students can progress in their education without redundancy or duplication of coursework, allowing them to build upon their existing skills and knowledge as they work toward a more comprehensive automotive education.

Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Economic Responsiveness
- ✓ Excellence
- ✓ Collaboration
- ✓ Institutional Health

Grant Name Noncredit Worforce Training Initiative	Funder Illinois Community College Board	Amount \$ 100,000.00	Performance Period 4/1/2024 - 3/31/2025
College/District Richard J. Daley College	Accountability Steven Meneses	Pd # 2404211	Entity Applied CCC

Summary

This project is important because the need to further training to both employers and students in the advanced manufacturing sector is critical to the Chicagoland manufacturing workforce eco system. Especially, offering minority organizations and students the opportunity for continued education and training. This will benefit City Colleges of Chicago as whole based on the interconnectivity of the manufacturing partnerships and connections from a student pathway to careers to possible philanthropy opportunities for student scholarships. The funding will be used for program development, part time coordinator and adjunct faculty specific to the programs developed with employers along with portable equipment and consumable supplies such as wire, fittings, tools and tooling.

Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Economic Responsiveness
- ✓ Excellence
- ✓ Collaboration

Grant Name Noncredit Workforce Training Initiative: Creating a Baseline and Book of Business for Wright CE Professional and Career Programs	Funder Illinois Community College Board	Amount \$ 100,000.00	Performance Period 3/1/2024 - 6/30/2025
College/District Wilbur Wright College	Accountability Adam Kashuba	Pd # 2404212	Entity Applied CCC

Summary

The Director of Continuing Education will oversee this grant program and dedicate a substantial amount of time to its management as a normal course of his responsibilities. Integral to the grant will be several new hires:

1. Part-Time Career Programs Coordinator, hired for the 12-month grand period, reporting to the Director of Continuing Education, the coordinator will be instrumental in reaching out to companies to share our offerings, create a pipeline of students, and listen to what training employees most need;
2. Part-Time Job Developer, hired for a 6-month term, part time, to help place students into careers;
3. Multiple Course Developers who can develop new programming for businesses based on the coordinator's outreach;
4. Multiple Spanish Translators who can take the materials developed for courses and translate them into Spanish.

Alignment

✓ Student Experience ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration

Grant Name Noncredit Worforce Training Initiative	Funder Illinois Community College Board	Amount \$ 100,000.00	Performance Period 4/1/2024 - 3/31/2025
College/District Malcolm X College	Accountability Perrin Wayne Greene Jr.	Pd # 2404213	Entity Applied CCC

Summary

This grant project will be important to remove language barriers, as it is vital for optimizing the efficiency of essential services for both migrants and employers. By enabling effective communication through the elimination of language barriers, essential workers and migrants will be able to comprehend each other fully. This enhancement in communication will not only simplify essential services, leading to improved access to healthcare, but also promote a more inclusive and supportive atmosphere, encouraging better cooperation between migrants and employers throughout Chicago communities. The funding will be used to procure program materials, including tablets for off-campus registration, office supplies, and equipment. Furthermore, it will cover the acquisition of materials to compile notebooks containing class materials, aimed at enriching student learning.

Alignment

✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration

Grant Name Noncredit Workforce Training Initiative	Funder Illinois Community College Board	Amount \$ 56,715.00	Performance Period 4/1/2024 - 3/31/2025
College/District Harry S Truman College	Accountability Allison E Zures	Pd # 2404214	Entity Applied CCC

Summary

With the support of the FY24 Noncredit Workforce Training Grant Harry S Truman strategically develop new Continuing Education courses in the Information Technology (IT) field, specifically Grow with Google or via the Amazon Web Services (AWS) Academy to respond to and meet the increasing demand for skilled professionals in the area. Additionally, Truman will survey local employers within the Uptown and adjacent Chicago communities to assess their essential skills needs and offer training opportunities in response, alongside extending community access to practical information on careers and skills in Computer Information Systems (CIS). This initiative is designed to meet the increasing demand for skilled professionals in the area and support a diverse pipeline to the IT field. With the requested amount, funding will be used for Personnel, Travel, Training & Education, Supplies, and Tuition assistance.

Alignment

Student Experience
 Equity
 Economic Responsiveness
 Excellence
 Collaboration

Grant Name CPS College Compact Promising Practices Innovation Fund	Funder Chicago Public Schools Promising Practices Innovation Fund	Amount \$ 75,000.00	Performance Period 4/1/2024 - 12/31/2024
College/District Richard J. Daley College	Accountability Jameta Rogers & Damyen Davis	Pd # 2404215	Entity Applied CCC

Summary

With the help of this grant funding it will assist students in improving their comprehension and competencies of identified math, reading and writing deficiencies. Additionally, it will provide students with community-centered educational programming that fosters an environment for academic, professional and personal achievement. The funding will be used in the form of stipends for those student participants and peer leaders. In addition, the students will receive resources for their classes and help with transportation.

Alignment

Student Experience
 Equity
 Economic Responsiveness
 Collaboration

Grant Name Adult Volunteer Literacy Grant Program	Funder Office of the Illinois Secretary of State - Illinois State Library	Amount \$ 35,000.00	Performance Period 7/1/2024 - 6/30/2025
College/District Olive-Harvey College	Accountability La Tonya M Orange	Pd # 2404216	Entity Applied CCC

Summary

The Olive Harvey College - Panther Connections Adult Volunteer Literacy Program is an interactive academic support program that can significantly improve skills in one or more area of basic literacy and English as a Second Language (ESL). The overarching goals of the program are to improve the literacy/ESL skills of low income, under-educated adults and to support increases in employment, post-secondary education, training transition, and to gain skills to improve overall quality of life. The anticipated outcomes are focused on three areas: employment outcomes such as job placement, increased wages, career promotion, and job satisfaction; education outcomes such as program completion, credential attainment, continuation in post-secondary education, degree attainment, and workforce training; and quality of life outcomes such as financial security, access to better housing, decrease in reliance on government assistance, positive impact on parenting skills, and other quality of life indicators. With this grant we will be using the funds for literacy resources/technology, advertising, professional development opportunities and two staff members.

Alignment

- ✓ Student Experience ✓ Equity ✓ Economic Responsiveness ✓ Excellence ✓ Collaboration
✓ Institutional Health

Grant Name Greater Chicago Food Depository - Pantry Grant	Funder Greater Chicago Food Depository	Amount \$ 1,250.00	Performance Period 2/29/2024 - 2/28/2025
College/District Harold Washington College	Accountability Sushma Kher	Pd # 2404217	Entity Applied CCC

Summary

The Greater Chicago Food Depository will support the campus food pantry functioning which directly impacts food insecurity on campus.

Alignment

- ✓ Student Experience

Section III. In-Kind/Monetary Donations Received

Total Value – \$ 39,647.70

Funder / Donor	PD	Summary/Purpose	Value/Amount	Type	Entity
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Jon Schneider	2404198	Supplies, equipment, and Baseball Software	\$25,000.00	Cash	Olive Harvey
InnovATE Bio/Fingerlakes Comm. Coll.	2404199	Supplies/ Equipment	\$9,700.00	In Kind	Kennedy-King
Abdul Rahmany	2404200	Emoji Practice Golf Balls	\$3,748.50	In Kind	Wilbur Wright
Abdul Rahmany	2404201	Reusable Water Bottles	\$1,199.20	In Kind	Wilbur Wright

Section IV. Information for the Board, Amendments, and Corrections

There are no changes or amendments to report.