34890

ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 SEPTEMBER 15, 2023

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Awarded Total Value \$18,830,858.82

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Takeoff: Institutional Innovations for College Men of Color	USC Race and Equity Center & ECMC Foundation	\$75,000.00	Harry S Truman College	08/01/2023- 07/31/2025

The Takeoff Project provides an opportunity for Truman to continue building momentum by using funds and technical support to assist the progression of initiatives specific to male students of color. Similar to one of the principles of the projects, Truman approaches the strategy and program design with the expressed objective of challenging and resisting the commonly used deficit model. The model ignores how institutional culture and policies have impacted students of color – especially males – the ability to have the most enriching college experience. In owning this role, Truman has designed sustainable initiatives and will continue pushing us to intentionally support for male students of color.

Project Wright – After 22	Special Olympics Chicago	\$160,000.00	Wilbur Wright College	07/01/2023- 06/30/2024
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This is a new grant for Wright College. The Inclusive Pathways: After 22 (After 22) Program is a pilot program that will deliberately map graduates with disabilities from one Chicago Public Schools high school to an appropriate next step, based on each person's individual skill set and desired opportunity. While throughout Chicago there are agencies and opportunities, there is no system that intentionally hands a person to their next opportunity, primarily because of the long gap in services that occur while this population waits for adult services funding. Specifically, as a student graduates/ages out from the partner CPS school, he or she will be mapped to the next step by an Opportunity Liaison. The Opportunity Liaison will bridge the connections to the partnerships between Chicago Public Schools (CPS), disability services agencies, the City Colleges of Chicago (CCC), and the business community across Chicago, and resulting opportunity will be available for people with disabilities to transition into meaningful activity as an adult. The funding will be used to provide staff, administrative time, materials, curriculum development for the program.

Building Capacity: Building Bridges into Engineering and Computer Science	National Science Foundation	\$278,577.00	Wilbur Wright College	10/01/2018- 09/30/2024
_	in math and chem	success of the Engineering nistry. This is an approved	•	•
Congressionally Appropriated Community Funds – Chicago RoadMap	US Department of Education	\$500,000.00	District Office	06/01/2023- 05/31/2026
• •	ndary support, en	of Domain 3 of the Chicago suring that students have	•	
postsecondary advanc				
CRSS (Certified Recover Support Specialist) Success	Illinois Department of Human Services	\$812,749.00	Malcolm X College	7/1/2023- 6/30/2024
CRSS (Certified Recover Support Specialist) Success This is a continuation g (MXC) to implement a Recovery Support Specialist	Illinois Department of Human Services grant for Malcolm n educational pro cialist (CRSS) or Ce		College se the capacity of Maessfully obtain either cialist (CPRS) credent	alcolm X College the Certified tial to broaden and n-need and high-

This funding supports Malcolm X College's efforts to improve equity for students of color and, as CCC's healthcare education center of excellence, to improve health science educational outcomes, especially in our Paramedic program. The opportunity will support 100 EMT/paramedic students and expects to reduce the EMT and paramedic shortage in targeted communities. Furthermore, there will be external partnerships with the Blackfire brigade and community organizations focused on equity.

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Workforce Equity Initiative	Illinois Community College Board	\$1,000,000.00	Kennedy-King College	07/01/2023- 06/30/2024

Kennedy-King College seeks to continue to train students in leading occupational areas with the funding support from the Illinois Community College Board's Workforce Equity Initiative. Students seeking credentials in the following Basic and Advance Certificate programs of Construction Technology, Heating Ventilation and Air Conditioning (HVAC), and Automotive will be provided a comprehensive education, extensive workforce training and supportive resources to ensure retention, affording participants the opportunity to earn a recognized credential and ultimately gain full time employment. This funding will be used to provide tuition assistance and/or supportive services for eligible students according to the WEI scholarship requirements in the following accelerated programs -Combination Welding, Construction Carpentry, Construction Masonry, Overhead Electrical Line Worker, Plumbing and Fire Protection, Lube Tech, HVAC and Construction Management students, create work-based learning opportunities and essential employability programming to ensure that graduates participate in an opportunity during or immediately following their City Colleges experience and maintain On-the-Job Training (OJT) partnerships with general contractors, and employers.

Initiative Community \$787,558.00 Wright College Board	Workforce Equity Initiative		\$787,558.00	•	07/01/2023- 06/30/2024
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The purpose of this grant is to create, support, or expand short-term (year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. African American participants must represent a minimum of 60 percent of the population proposed to be served through this grant. These funds will be used for professional/technical salary, faculty teaching salary, student compensation, instructional services, educational materials, instructional equipment, advertising, conference travel, professional development, and student grants/scholarships.

Initiative (Illinois Community College Board	\$1,119,931.87	Malcolm X College	07/01/2023- 06/30/2024
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The purpose of the Workforce Equity Initiative grant is to remove financial barrier for students and support them through short term programs by covering tuition, assisting with books and provide stipends towards out-of-pocket expenses including transportation, uniforms, and exam fees. The funds will cover the following: (1) Personnel: pay the salary for 1 director, 1 coordinator, 1 financial analyst and clerical, (2) Fringe Benefits: cover all full-time positions based on the percentage of salary paid, (3) Equipment: Purchase equipment Health Science and Nursing, (4) Supplies: purchase various disposable PPE for healthcare programs, marketing for MXC and healthcare programs and supplies for WEI team and Health Science and Nursing, (5) Contractual: Support Nursing with paying for students to take their exams and purchase marketing material for MXC and MXC programs Health Science/Nursing Programs that are supported by Project MPACT created under WEI grant, (6) Training and Education/Scholarships: pay Project MPACT scholars tuition, provide book stipend for scholars, provide scholars with stipends and provide reimbursement for scholars for uniforms, background checks, drug test and certification exams.

Workforce Equity Initiative	Illinois Community College Board	\$1,198,230.00	Daley College	07/01/2023- 06/30/2024

The purpose of this grant is to create, support, or expand short-term workforce training opportunities in high-need communities, focused on African American males with identified workforce gaps. This opportunity will provide funds to provide wrap around student supports while students are beginning their training for careers in high demand fields such as Advanced Manufacturing. These funds provide program specific student supports such as related to food insecurity, mental health, legal, emotional and transportation. It will fund new program development in alignment with emerging trends in manufacturing by enabling faculty and staff to allocate time to these activities and additional learning opportunities for students in these programs.

Workforce Equity Initiative	Illinois Community College Board	\$1,200,000.00	Olive-Harvey College	07/01/2023- 06/30/2024
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Project Evolve, an Olive-Harvey College Workforce Equity Initiative, offers accelerated job training and tuition- free certificate programs to residents of nine communities in the immediate vicinity of the main campus: Avalon Park, Burnside, Chatham, Pullman (campus location), Riverdale, Roseland, S. Chicago, S. Deering, and W. Pullman. The primary goal of Project Evolve is to increase the number of African American students who earned a credential aligned with regional workforce gaps for full-time occupations paying at least 30% above the regional living wage. Further, Olive-Harvey College will diversify and invest in training programs and provide more administrative and student support services while continuing to strengthen its effective policies for tuition assistance, benefits support, and stipends for reaching milestones.

One Million Degrees Strategic Partnership	City Colleges of Chicago	\$4,875,500.00	CCCF	8/10/2023 – 8/9/2027
providing student stiper upcoming academic year	nds to nearly 20 ar, as well as su	of the newly embedded partn 200 students at Olive-Harvey (pporting programmatic costs. 00 students annually across th	College and Malco During the four-y	olm X College in the
MHEAC (Mental Health Early Action on Campus)	Illinois Community College Board	\$210,268.00	Harold Washington College	7/1/2023 – 6/30/2024
toward compliance with	n MHEAC legisla mpus Wellness	d by the state to the campus Nation for college counseling ce Centers and District Office We Plated to these funds.	nters. Harold Wa	shington College will
MHEAC (Mental Health Early Action on Campus)	Illinois Community College Board	\$332,482.00	Harry S Truman College	7/1/2023 – 6/30/2024
toward compliance with	n MHEAC legisla ness Centers an	d by the state to the campus \ation for college counseling ce d District Office Wellness tear these funds.	nters. Truman Co	llege will work with
MHEAC (Mental Health Early Action on Campus)	Illinois Community College Board	\$154,170.00	Kennedy-King College	7/1/2023 – 6/30/2024
toward compliance with	n MHEAC legisla Wellness Cente	d by the state to the campus Nation for college counseling ce rs and District Office Wellness these funds.	nters. Kennedy-K	ing College will work

MHEAC (Mental Health Early Action on Campus)	Illinois Community College Board	\$458,743.00	Malcolm X College	7/1/2023 – 6/30/2024
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These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Malcolm X College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

MHEAC (Mental Health Early Action on Campus)	Illinois Community College Board	\$256,496.00	Olive-Harvey College	7/1/2023 – 6/30/2024

These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Olive-Harvey College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

MHEAC (Mental Health Early Action on Campus)	Illinois Community College Board	\$516,571.00	Daley College	7/1/2023 – 6/30/2024
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These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Daley College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

MHEAC Illinois (Mental Health Early Community Action on Campus) College Board	\$548,901.00	Wilbur Wright College	7/1/2023 – 6/30/2024
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These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Wright College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

Improving Undergraduate STEM Education (IUSE): Hispanic Serving Institutions	National Science Foundation	\$999,891.00	Harry S Truman College	08/01/2023 – 07/31/2027
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This is a new grant for Truman College and will support the STEM Data Science Preceptor program with UChicago. The goals of the HSI program are to enhance the quality of STEM education and to increase the recruitment, retention, and graduation rates of students pursuing associates or baccalaureate degrees in STEM. These funds will expand the existing Preceptor program to cover faculty salaries, special assignments for curriculum development, and stipends to Preceptors who provide mentoring support. Funds will support students in the program through stipend and tuition waivers to specialized summer courses or institutes. The Chicago Center for Teaching Training will administer a series of workshops and seminars for each new cohort of three Preceptors and will cost around \$50,000.00 a year.

SBB / Non SBB (Student-based Budgeting / Non Student-based Budgeting)	Youth Connection Charter School	\$1,632,466.78	Harry S Truman College	7/1/2023 – 6/30/2024
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The SBB/Non SBB grant provides support for operational costs for Truman Middle College: administrative, instructional, and support staff costs. This grant also covers supplies, materials, professional development, and student activities. Students, Staff, Parents, and the entire Truman Middle College learning community are impacted in achieving the overall project deliverables. The SBB/Non SBB project is so important because it allows students to rise above their barriers so that they can become successful career-ready individuals, who are productive citizens, contributing to the workforce, research and society.

Facility Supplement	Youth Connection Charter School	\$349,183.35	Harry S Truman College	7/1/2023 – 6/30/2024
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The Facility Supplement Grant is offered in conjunction with the SBB/Non SBB Grant to support Truman Middle College. This grant provides support for operational costs: administrative, instructional, and support staff costs. This grant also covers supplies, materials, professional development, and student activities. Students, Staff, Parents, and the entire Truman Middle College learning community are impacted in achieving the overall project deliverables.

Supplemental Aid Grant	Youth Connection Charter School	\$146,513.47	Harry S Truman College	7/1/2023 – 6/30/2024
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The Supplemental Aid Grant supports Truman Middle College and is offered in conjunction with the SBB/Non SBB Grant. This grant provides support for operational costs: administrative, instructional, and support staff costs. This grant also covers supplies, materials, professional development, and student activities. There are several tools used to measure the success of the Truman Middle College Program: Data for the School Quality Rating Policy (SQRP), Chicago Public Schools, Continuous Improvement Work Plan (CIWP) as well as Kokua Education, Accrediting Institution.

Title I	Youth Connection Charter School	\$77,827.93	Harry S Truman College	7/1/2023 – 6/30/2024
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Title 1 is offered in conjunction with SBB/Non SBB grant. This grant supports school improvement initiatives to increase student performance in reading and math; so that the school benchmark, "making adequate yearly progress" is met. The goals and deliverables of this project are a rigorous high school diploma, college credit and CTE courses that provide students with the tools needed to transition to higher education and fulfill professions.

ESSER III (Elementary and Secondary Schools Emergency Relief)	Youth Connection Charter School	\$139,799.42	Harry S Truman College	7/01/2023-6/30/2024
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This is a continuation grant for Truman. ESSER III funding accelerates and supplements learning opportunities for Truman Middle College students. Funding is used for personnel, truancy intervention, student programming, and early college pathways.

<u>Section II. New Grant Proposals Submitted</u> <u>Total Amount Requested</u> - \$19,812,310.48

Funder	Amount	Performance
Illinois Community College	\$60,000.00	Period
Board		07/01/2023-
		06/30/2024
Accountability	Pd#	Entity Applied
Luke T. Daly	2308088	CCC
	Illinois Community College Board Accountability	Illinois Community College \$60,000.00 Board Accountability Pd #

Summary

The Adult Education Department at Malcolm X College provides free instructional service to all Illinois residents seeking to obtain their High School Equivalency or enhance their English Fluency. The ESLTP provides the Adult Education department with the opportunity to assist students beyond their educational goals by providing comprehensive services related to work-based learning training and career awareness & development instruction.

Alignment

✓ STUDENT EXPERIENCE

√ EQUITY

Grant Name	Funder	Amount	Performance
Takeoff: Institutional Innovations for	USC Race and Equity Center	\$75,000.00	Period
College Men of Color	& ECMC Foundation		08/01/2023-
			07/31/2025
College/District	Accountability	Pd#	Entity Applied
Harry S Truman College	Sean Lamar Hudson and Denika L. Wilson	2308084	CCC

Summary

The Takeoff Project provides an opportunity for Truman to continue building on the momentum by using the funds and technical support to assist the progression of initiatives specific to male students of color. Similar to one of the principles of the projects, Truman approaches our strategy and program design with the expressed objective of challenging and resisting the commonly used deficit model. The model ignores how our institutional culture and policies have impacted students of color – especially males – the ability to have the most enriching college experience. In owning our role, we have designed sustainable initiatives and will continue pushing us to intentionally support our male students of color.

Alignment

- √ STUDENT EXPERIENCE
- **√** EQUITY
- √ ECONOMIC RESPONSIVENESS
- **√** EXCELLENCE

Funder	Amount	Performance
Special Olympics Chicago	\$78,775.00	Period
		05/19/2023-
		12/31/2024
Accountability	Pd#	Entity Applied
Nathan Paul Blair	2308094	CCC
	Special Olympics Chicago Accountability	Special Olympics Chicago \$78,775.00 Accountability Pd #

Summary

The Office of Student Accessibility Services (SAS) supports students with disabilities in their educational endeavors through accommodations and support services. SAS is also implementing a system-wide accessibility plan. This opportunity will help to fund different parts of the accessibility plan initiative through collaboration between all 7 colleges.

- √ STUDENT EXPERIENCE
- **√** EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE

Grant Name	Funder	Amount	Performance
Youth Skills Scholars	Alternative Schools Network	\$140,418.00	Period
			07/01/2023-
			06/30/2023
College/District	Accountability	Pd #	Entity Applied
Olive-Harvey College	Matthew R Trujillo and Rosalyn D. White	2308085	CCC

The purpose of the Youth Skills Scholars grant is to support and remove barriers for our students that are wards of the state. The primary use of YS3 Program funds is to provide educational, social, mentorship, and counseling services to youth to ensure competency in high school and prepare them for post-secondary success. Additionally, funds will be utilized to give students out of school cultural and learning experiences and directly subsidize student transportation, hygiene, uniforms, and incidental/emergency needs. This program directly aligns with CCC goals in that it reduces the need for remediation and builds skills that lead to successful program completion and transition to successful post-secondary placement.

Alignment

- √ STUDENT EXPERIENCE
- ✓ EQUITY
- √ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance
Re-Enroll Student Project	Alternative Schools Network	\$142,600.00	Period
			07/01/2023-
			06/30/2024
College/District	Accountability	Pd #	Entity Applied
Olive-Harvey College	Matthew R Trujillo and Rosalyn D. White	2308086	CCC

Summary

The funding received from the Re-Enrolled Student Project will be utilized to further support the Career/College Pathways Model Development that Olive-Harvey Middle College (OHMC) has initiated with Youth Connection Charter School. Funds from RSP will be appropriated for the support of the dual enrollment of the students placed on this grant by providing resources for personal support, tuition, books, and technology. A mentor position be funded as well as institutional support.

- ✓ STUDENT EXPERIENCE
- **√** EQUITY
- **✓ ECONOMIC RESPONSIVENESS**

Grant Name	Funder	Amount	Performance
Project Wright – After 22	Special Olympics Chicago	\$160,000.00	Period
			07/01/2023-
			06/30/2024

College/District	Accountability	Pd#	Entity Applied
Wilbur Wright College	David M Potash and Yeisha Marie Betancourt-Ruiz	2308095	CCC

This is a new grant for Wright College. The Inclusive Pathways: After 22 (After 22) Program is a pilot program that will deliberately map graduates with disabilities from one Chicago Public Schools high school to an appropriate next step, based on each person's individual skill set and desired opportunity. While throughout Chicago there are agencies and opportunities, there is no system that intentionally hands a person to their next opportunity, primarily because of the long gap in services that occur while this population waits for adult services funding. Specifically, as a student graduates/ages out from the partner CPS school, he or she will be mapped to the next step by an Opportunity Liaison. The Opportunity Liaison will bridge the connections to the partnerships between Chicago Public Schools (CPS), disability services agencies, the City Colleges of Chicago (CCC), and the business community across Chicago, and resulting opportunity will be available for people with disabilities to transition into meaningful activity as an adult. The funding will be used to provide staff, administrative time, materials, curriculum development for the program.

Alignment

- ✓ STUDENT EXPERIENCE
- **√** EQUITY
- √ INSTITUTIONAL HEALTH

Grant Name	Funder	Amount	Performance
Building Capacity: Building Bridges into	National Science Foundation	\$278,577.00	Period
Engineering and Computer Science			10/01/2018-
			09/30/2024
College/District	Accountability	Pd #	Entity Applied
Wilbur Wright College	Doris J. Espiritu	2302008	CCC

Summary

This funding will be used to improve the success of the Engineering Summer Bridge Program to increase students' preparation in math and chemistry. This is an approved supplemental increase of funds to NSF's current award to Wright College.

- ✓ STUDENT EXPERIENCE
- **√** EQUITY
- **√** EXCELLENCE

Grant Name	Funder	Amount	Performance
Congressionally Appropriated Community	US Department of Education	\$500,000.00	Period
Funds – Chicago RoadMap			06/01/2023-
			05/31/2026
College/District	Accountability	Pd#	Entity Applied
District Office	Amanda Jean Wojan	2308090	CCC

The funding will be used for scholarships, supplies and materials for student-facing events, and special assignments for faculty as needed. This project will sustain the momentum of Domain 3 of the Chicago Roadmap. This domain focuses on advising and postsecondary support, ensuring that students have the tools and resources they need for postsecondary advancement and success.

Alignment

- √ STUDENT EXPERIENCE
- **√** EQUITY
- √ ECONOMIC RESPONSIVENESS
- **√** EXCELLENCE
- ✓ COLLABORATION

Grant Name	Funder	Amount	Performance
TruMomentum: dHSI Grant	Department of Education	\$575,000.00	Period
(Developing Hispanic-Serving Institutions)			01/02/2023-
			07/31/2028
College/District	Accountability	Pd#	Entity Applied
Harry S Truman College	Madeline Troche-Rodriguez,	2308087	CCC
	Ana King, and Denika Wilson		

Summary

The Truman Bilingual Learning Center (the Center) will make possible the institutionalization and expansion of the Transitional Bilingual Learning Community (TBLC)—a program founded in 2002 which has provided academic, extracurricular, and financial support to over 500 Latina/o/x students and English Language Learners. The TBLC model is a first-year college learning community that embraces and promotes the maintenance of heritage language while transitioning to the attainment of a credit degree. The TBLC has legitimacy and value, acceptance, external recognition, and stability due to its faculty commitment.

- ✓ STUDENT EXPERIENCE
- √ EQUITY
- **✓ ECONOMIC RESPONSIVENESS**
- ✓ EXCELLENCE
- √ COLLABORATION
- **✓** INSTITUTIONAL HEALTH

Grant Name	Funder	Amount	Performance
CRSS (Certified Recovery Support	Illinois Department of	\$812,749.00	Period
Specialist) Success Program	Human Services		7/1/2023-
			6/30/2024
College/District	Accountability	Pd#	Entity Applied
Malcolm X College	Elizabeth Gmitter and	2308092	CCC
	Veronica Sek		

This is a continuation grant for Malcolm X. This project will increase the capacity of Malcolm X College (MXC) to implement an educational program for students to successfully obtain either the Certified Recovery Support Specialist (CRSS) or Certified Peer Recovery Specialist (CPRS) credential to broaden and strengthen the pipeline for individuals to enter the behavioral health workforce in high-need and high-demand areas in Cook County, Illinois. Funding will be used for Personnel, Equipment, Supplies, and Scholarships.

Alignment

- √ STUDENT EXPERIENCE
- √ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- √ INSTITUTIONAL HEALTH

Grant Name	Funder	Amount	Performance
Congressionally Appropriated Community	US Department of Education	\$1,000,000.00	Period
Funds - EMT/IAAM Grant			06/01/2023-
			05/31/2026
College/District	Accountability	Pd#	Entity Applied
Malcolm X College	Elizabeth Ford Gmitter	2308089	CCC

Summary

This funding supports Malcolm X College's efforts to improve equity for students of color and, as CCC's healthcare education Center of Excellence, to improve health science educational outcomes, especially in our Paramedic program. The opportunity will support 100 EMT/paramedic students and expects to reduce the EMT and paramedic shortage in targeted communities. Furthermore, there will be external partnerships with the Blackfire brigade and community organizations focused on equity.

Alignment

- √ STUDENT EXPERIENCE
- √ EQUITY
- **✓ ECONOMIC RESPONSIVENESS**
- ✓ EXCELLENCE

Grant Name	Funder	Amount	Performance
FY2023 ICCB AEL State Basic Grant	Illinois Community College	\$2,101,628.00	Period
	Board		07/01/2023-
			06/30/2024
College/District	Accountability	Pd#	Entity Applied
District Office	Luis Alfredo Narvaez and	2308083	CCC
	Laura B Cheatham		

Summary

Funding from the Illinois Community College Board will cover approximately a third of the adult education budget. It will be used to support students, educators, programs, institutions, and the district through professional development, curriculum development, and relationship building with CBOs and other partners.

Alignment

✓ STUDENT EXPERIENCE

- √ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE

Grant Name	Funder	Amount	Performance
One Million Degrees Strategic Partnership	City Colleges of Chicago	\$4,875,500.00	Period
			8/10/2023 -
			8/9/2027
College/District	Accountability	Pd#	Entity Applied
CCCF	Veronica Herrero	2308091	CCCF

These funds will support the expansion of the newly embedded partnership with One Million Degrees, providing student stipends to nearly 2000 students at Olive-Harvey College and Malcolm X College in the upcoming academic year, as well as supporting programmatic costs. During the four-year period, the program will expand to serve up to 9,000 students annually across the District.

Alignment

- ✓ STUDENT EXPERIENCE
- **√** EQUITY

Grant Name	Funder	Amount	Performance Period
Perkins, V Strengthening Career and	Illinois Community	\$1,535,155.00	07/01/2023-
Technical Education for the 21st	College Board		06/30/2024
Century Act			
College/District	Accountability	Pd#	Entity Applied
District Office	Maria Rosa	2308096	CCC

Summary

This is a continuation grant for District. This grant will assist CCC to develop more fully the academic knowledge and technical and employability skills of secondary and postsecondary education students who elect to enroll in Career Technical and Education (CTE) programs and Programs of Study (POS). Perkins V facilitates this by placing a greater emphasis on the following areas: local flexibility; comprehensive stakeholder engagement and collaborative planning; innovation; equity and accountability; and alignment with other education and workforce programs. The colleges will use funds to plan activities within a few or all of 10 ICCB Expenditure Account Categories; Personnel, Fringe Benefits, Travel, Equipment, Supplies, Contractual Services, Consultants, Training & Education, Other, and General Admin as they address the outlined objectives for the (6) CTE Perkins V Elements.

- ✓ STUDENT EXPERIENCE
- **✓ EQUITY**
- **✓ ECONOMIC RESPONSIVENESS**
- √ EXCELLENCE
- ✓ COLLABORATION

Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$516,571.00	Performance Period 07/01/2023-06/30/2024
College/District Daley College	Accountability Destinee Miguest and Anne Althoff	Pd # 2308097	Entity Applied CCC

This is a renewal of MHEAC funds. These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Daley College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

Alignment

- √ STUDENT EXPERIENCE
- **✓ EQUITY**
- **✓ EXCELLENCE**

Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$154,170.00	Performance Period 07/01/2023-06/30/2024
College/District Kennedy-King College	Accountability Dionne Gavin and Anne Althoff	Pd # 2308098	Entity Applied CCC

Summary

This is a renewal of MHEAC funds. These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Kennedy-King College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

- ✓ STUDENT EXPERIENCE
- **√** EQUITY
- **✓ EXCELLENCE**

Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$458,743.00	Performance Period 07/01/2023- 06/30/2024
College/District	Accountability	Pd#	Entity Applied
Malcolm X College	Jenniffel Ramirez and Anne Althoff	2308099	CCC

This is a renewal of MHEAC funds. These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Malcolm X College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

Alignment

- √ STUDENT EXPERIENCE
- **✓ EQUITY**
- **✓ EXCELLENCE**

Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$256,496.00	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability LaTia Lane and Anne Althoff	Pd # 2308100	Entity Applied CCC

Summary

This is a renewal of MHEAC funds. These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Olive-Harvey College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

Alignment

- **✓ STUDENT EXPERIENCE**
- **✓ EQUITY**
- **✓ EXCELLENCE**

Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$332,482.00	Performance Period 07/01/2023-06/30/2024
College/District Harry S Truman College	Accountability Karen Caldwell- Littleton and Anne	Pd # 2308101	Entity Applied CCC
	Althoff		

Summary

This is a renewal of MHEAC funds. These appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Truman College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

Alignment

✓ STUDENT EXPERIENCE

✓ EQUITY ✓ EXCELLENCE			
Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$548,901.00	Performance Period 07/01/2023-06/30/2024
College/District	Accountability	Pd #	Entity Applied
Wilbur Wright College	Hoyam Tanon and Anne Althoff	2308102	CCC

This is a renewal of MHEAC funds. appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Wright College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

Alignment

- **✓ STUDENT EXPERIENCE**
- **√** EQUITY
- **✓ EXCELLENCE**

Grant Name MHEAC (Mental Health Early Action on Campus)	Funder Illinois Community College Board	Amount \$210,268.00	Performance Period 07/01/2023-06/30/2024
College/District Harold Washington College	Accountability Sushma Kher and Anne Althoff	Pd # 2308103	Entity Applied CCC

Summary

This is a renewal of MHEAC funds. appropriation funds are provided by the state to the campus Wellness Centers for use in moving toward compliance with MHEAC legislation for college counseling centers. Wright College will work with the other campus Wellness Centers and District Office Wellness team to plan and execute staffing, programming, and planning related to these funds.

- **✓ STUDENT EXPERIENCE**
- **√** EQUITY
- **✓ EXCELLENCE**

Grant Name	Funder	Amount	Performance Period
Building Pathways to Infrastructure Jobs	Department of Labor	\$2,000,000.00	10/01/2023- 09/30/2028

College/District	Accountability	Pd#	Entity Applied
Daley College	David Girzadas	2308104	ccc

This would be a new grant providing support for short term, non-credit trainings and Credit Bearing Electrical Engineering Technology Pathways in new fields such as Solar Installer, Battery and Charging Station Technician and other careers that facilitate the design, construction, modernization, and maintenance of the nation's infrastructure programs related to clean energy, renewable energy and electrification of industrial processes. Clean Tech infrastructure labs and supplies will deliver the hands on trainings in these new pathways. Community partners will be engaged to recruit and support students with a holistic student viewpoint including individualized referrals and to help implement Employee Voice processes with employers.

Alignment

√ EQUITY

✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance Period
Virtual Reality De-escalation Site-	Department of Justice	\$800,000.00	10/01/2023-
Based Initiative			09/30/2026
College/District	Accountability	Pd#	Entity Applied
Malcolm X College	Gissella Limon	2308105	CCC
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G ,	•		

Summary

This would be a new grant covering the addition of virtual reality training tools, evaluation, and training to create a safer campus with better interactions with campus security and other staff who have direct contact with students. Ultimately, this project may create a template for de-escalation training that improves student wellness and retention.

Alignment

✓ STUDENT EXPERIENCE

√ FOUITY

Grant Name Elementary and Secondary Schools Emergency Relief (ESSER III)	Funder Youth Connection Charter School	Amount \$139,799.42	Performance Period 7/01/2023-6/30/2024
College/District Harry S Truman College	Accountability Joi Coleman	Pd # 2308106	Entity Applied CCC

Summary

This is a continuation grant for Truman. ESSER III funding accelerates and supplements learning opportunities for Truman Middle College students. Funding is used for personnel, truancy intervention, student programming, and early college pathways.

Alignment

- √ STUDENT EXPERIENCE
- **✓ EQUITY**
- **✓ ECONOMIC RESPONSIVENESS**
- **✓ EXCELLENCE**
- **✓** COLLABORATION

Grant Name	Funder	Amount	Performance Period
SBB / Non SBB	Youth Connection	\$1,632,466.78	/01/2023-6/30/2024
(Student-Based Budgeting and Non	Charter School		
Student-Based Budgeting)			
College/District	Accountability	Pd#	Entity Applied
Harry S Truman College	Joi Coleman	2308107	CCC

Summary

The SBB/Non SBB grant provides support for operational costs for Truman Middle College: administrative, instructional, and support staff costs. This grant also covers supplies, materials, professional development, and student activities. Students, Staff, Parents, the entire Truman Middle College learning community are impacted in achieving the overall project deliverables. The SBB/Non SBB project is so important because it allows students to rise above their barriers so that they can become successful career-ready individuals, who are productive citizens, contributing to the workforce, research and society.

Alignment

- ✓ STUDENT EXPERIENCE
- **√** EQUITY
- **✓ ECONOMIC RESPONSIVENESS**
- **√** EXCELLENCE
- **✓** COLLABORATION

Grant Name	Funder	Amount	Performance Period
Facility Supplement Grant	Youth Connection Charter School	\$349,183.35	7/01/2023- 6/30/2024
College/District	Accountability	Pd #	Entity Applied
Harry S Truman College	Joi Coleman	2308108	CCC

Summary

Facility Supplement Grant is offered in conjunction with the SBB/Non SBB Grant to support Truman Middle College. This grant provides support for operational costs: administrative, instructional, and support staff costs. This grant also covers supplies, materials, professional development, and student activities. Students, Staff, Parents, the entire Truman Middle College learning community are impacted in achieving the overall project deliverable

- **✓ STUDENT EXPERIENCE**
- **√** EQUITY
- **✓ ECONOMIC RESPONSIVENESS**
- **✓ EXCELLENCE**

COLLABORATION

COLLABORATION			
Grant Name	Funder	Amount	Performance Period
Title 1	Youth Connection Charter	\$77,827.93	7/01/2023-
	School		6/30/2024
College/District	Accountability	Pd #	Entity Applied
Harry S Truman College	Joi Coleman	2308109	CCC

Summary

Title 1 is offered in conjunction with SBB/Non SBB grant. This grant supports school improvement initiatives to increase student performance in reading and math; so that the school benchmark, "making adequate yearly progress" is met. The goals and deliverables of this project are a rigorous high school diploma, college credit and CTE courses that provide students the tools needed to transition to higher education and fulfill professions.

Alignment

- √ STUDENT EXPERIENCE
- **✓ EQUITY**
- **✓ ECONOMIC RESPONSIVENESS**
- **✓ EXCELLENCE**
- **✓** COLLABORATION

<u>Section III. In-Kind/Monetary Donations Received</u> <u>Total Value -</u> \$2,000.00

Funder/Donor	PD#	Summary/Purpose	Value/	Туре	Entity
			Amount		
Weber Shandwick	2308093	This donation will support one student to be hired as an apprentice at Weber Shandwick. The funds will be used towards tuition, books and other miscellaneous expenses.	\$2,000.00	Cash	City Colleges of Chicago Foundation

<u>Section IV. Information for the Board</u> <u>Changes and Amendments</u> Note of context: The following awards have received ICCB IGA amendment approving them to receive additional funding.

<u>Total Increased Value - \$513,000.00</u>

Grant Name	Funder	Amount	Entity Received	Performance Period
Workforce Equity Initiative	Illinois Community College Board	\$1,603,000.00	Olive-Harvey College	07/01/2022- 12/31/2023

Olive-Harvey College requested and received additional funding for FY23's Workforce Equity Initiative grant, totaling \$403,000 This money will support students in Project Evolve, who will be completing short-term basic certificates and entering the workforce to earn 150% above the living wage.

Grant Name	Funder	Amount	Entity Received	Performance Period
Workforce Equity Initiative	Illinois Community College Board	\$1,308,230.00	Daley College	07/01/2022- 12/31/2023

Daley College requested and received additional funding for FY23's Workforce Equity Initiative grant, totaling \$110,000. This money will support students completing short-term basic certificates and entering the workforce to earn 150% above the living wage.

Note of context: The following grants received increased allocations from a previously reported award.

Grant Name	Funder	Amount	Entity Received	Performance Period
Together We Heal	DCASE (Department of Cultural Affairs and Special Effects)	\$7,000.00	Malcolm X College	03/01/2023– 12/31/2024

Malcolm X College was notified of an award of \$6,500, as reported on the April Resource Development Report. The funder decided to increase funding by \$500 to result in a total subaward of \$7000.00.

Grant Name	Funder	Amount	Entity Received	Performance Period
TRIO – Student Support Services	Department of Education	\$272,364.00	Harold Washington College	09/01/2023- 8/31/2024

Harold Washington College received an allocation of \$272,364 for FY24 TRIO funding. This is a 4% increase over the previous four years of the award.

Note of context: The following grant was listed with the incorrect amount, entity, and performance period in the June 2023 report under Section I. It is corrected below.

Grant Name	Funder	Amount	Entity Received	Performance Period
Perkins V, Strengthening Career and Technical Education for the 21st Century Act	Illinois Community College Board	\$1,535,155.00	District	06/01/2023- 06/30/2024

This is a continuation grant for District. This grant will assist CCC to develop more fully the academic knowledge and technical and employability skills of secondary and postsecondary education students who elect to enroll in Career Technical and Education (CTE) programs and Programs of Study (POS). Perkins V facilitates this by placing a greater emphasis on the following areas: local flexibility; comprehensive stakeholder engagement and collaborative planning; innovation; equity and accountability; and alignment with other education and workforce programs. The colleges will use funds to plan activities within a few or all of 10 ICCB Expenditure Account Categories; Personnel, Fringe Benefits, Travel, Equipment, Supplies, Contractual Services, Consultants, Training & Education, Other, and General Admin as they address the outlined objectives for the (6) CTE Perkins V Elements.

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Chief of Staff and Strategy, the Vice Chancellor of Institutional Advancement, or Associate Vice Chancellor of Institutional Resource Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado Chancellor

September 15, 2023 -The office of Institutional Advancement – Resource Development