# 34945 ADOPTED-BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 NOVEMBER 2, 2023

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

## **RESOURCE DEVELOPMENT**

## THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

# Section I. Grant Proposals Awarded Total Value: \$7,031,195.00

Grant / Fund Name	Funder	Amount	Entity	Performance Period
			Received	
TRUMomentum -	Department of	\$2,723,932.00	Harry S	10/1/2023 -
Developing Hispanic	Education		Truman	9/30/2028
Serving Institutions			College	

This award supports the expansion of programs and services in the Student Development and Engagement Center (SDEC), with the further build out of the Truman Bilingual Learning Center (TBLC), to improve the sense of belonging, academic performance success rates, and expand support services to address the unique personal needs and barriers of Latinx, Black, and underrepresented students.

FY24 ICCB State Basic Adult	Illinois	\$2,101,628.00	District Office	7/1/2023-
Education and Literacy	Community			6/30/2024
	College Board			

Funding from the Illinois Community College Board will cover approximately a third of the Adult Education budget. It will be used to support students, educators, programs, institutions, and the District through professional development, curriculum development, and relationship-building with Community Based Organizations and other partners.

Project S.A.F.E.	Department of	\$400,000.00	Harold	10/1/2023-
	Justice		Washington	9/30/2026
			College	

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direct response to violence that may be impacting student success and supports the implementation, and expansion, of district-wide goals started in 2021 with the launch of Project S.A.F.E.

,				
Project S.A.F.E.	Department of	\$400,000.00	Harry S	10/1/2023-
	Justice		Truman	9/30/2026
			College	

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direct response to violence that may be impacting student success and supports the implementation, and expansion, of district-wide goals started in 2021 with the launch of Project S.A.F.E.

•				
Project S.A.F.E.	Department of	\$400,000.00	Malcolm X	10/1/2023-
	Justice		College	9/30/2026

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direct response to violence that may be impacting student success and supports the implementation, and expansion, of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Project S.A.F.E.	Department of	\$400,000.00	Richard J.	10/1/2023-
	Justice		Daley College	9/30/2026

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direct response to violence that may be impacting student success and supports the implementation, and expansion, of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Project S.A.F.E.	Department of Justice	\$400,000.00	Wilbur Wright College	10/1/2023- 9/30/2026
------------------	--------------------------	--------------	--------------------------	-------------------------

The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direct response to violence that may be impacting student success and supports the implementation, and expansion, of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Inclusive Pathways After22	Special Olympics	\$158,910.00	Richard J.	7/1/2023-
	Chicago/Special		Daley College	6/30/2024
	Children's			
	Charities			

The goal of the After22 Program, and Daley College's continued role as the pilot college, is to provide Chicago's intellectually disabled community that age-out of the Chicago Public Schools an opportunity to participate in a college certificate program and/or acquire employment readiness skills, internships, and eventual employment.

State Transitional Bilingual	Youth Connection	\$15 <i>,</i> 750.00	Harry S	7/1/2023-
Grant	Charter School		Truman	6/30/2024
			College	

The Transitional Bilingual Grant is offered in conjunction with SBB/Non SBB grant. The State Bilingual Grant directly impacts our English Language Learners: Improve English proficiency, increase credit gain and build confidence and esteem in academic settings.

Cyber Skills for All	American	\$10,000.00	District Office	7/1/2023-
	Association of			6/30/2024
	Community			
	Colleges (AACC)			

A cohort of 14 Community Colleges were selected to participate in a community of practice to receive technical assistance to strengthen and grow their cybersecurity programming. This work will engage staff and faculty from all seven colleges as our cybersecurity programming is offered at all seven colleges. The District's Technology and Business Sector along with Economic and Workforce Innovation will also be involved.

Title III	Youth Connection	\$2,975.00	Harry S	7/1/2023-
	Charter School		Truman	6/30/2024
			College	

Title III is offered in conjunction with SBB/Non SBB. Funds are used to provide professional development opportunities for the English Language Instructor.

## Section II. New Grant Proposals Submitted Total Amount Requested - \$14,448,353.29

Grant Name	Funder	Amount	Performance Period
Postsecondary Student Success Grant	Department of Education	\$7,621,218.00	1/1/2024 -
(PSSG) - Mid Phase			12/31/2027
College/District	Accountability	Pd #	Entity Applied
District Office	Veronica Herrero	2311141	ССС
	Summary		
timeframe. CCC and OMD will provide coaching, financial support, and profes incentivize their full participation. The services campuswide at six of the comm	sional development, and scho outcomes of the project are to	arships to eligible continue the em	students to bedding of OMD
OMD program participation, expand st	udent support, increase persis	tence, credit accu	mulation, and improve
OMD program participation, expand st completion rates.	udent support, increase persis Alignment	tence, credit accu	mulation, and improve
completion rates.		tence, credit accu	mulation, and improve
<ul><li>completion rates.</li><li>✓ Student Experience</li></ul>		tence, credit accu	mulation, and improve
<ul> <li>completion rates.</li> <li>✓ Student Experience</li> <li>✓ Equity</li> </ul>		tence, credit accu	mulation, and improve
✓       Student Experience         ✓       Equity         ✓       Economic Responsiveness		tence, credit accu	mulation, and improve
<ul> <li>✓ Student Experience</li> <li>✓ Equity</li> <li>✓ Economic Responsiveness</li> </ul>		tence, credit accu	mulation, and improve
✓       Student Experience         ✓       Equity         ✓       Economic Responsiveness         ✓       Excellence		tence, credit accu	Performance Period
✓       Student Experience         ✓       Equity         ✓       Economic Responsiveness         ✓       Excellence         ✓       Collaboration	Alignment		
completion rates.         ✓       Student Experience         ✓       Equity         ✓       Economic Responsiveness         ✓       Excellence         ✓       Collaboration	Alignment	Amount	Performance Period
completion rates.         ✓       Student Experience         ✓       Equity         ✓       Economic Responsiveness         ✓       Economic Responsiveness         ✓       Economic Responsiveness         ✓       Ecollaboration         Grant Name         Postsecondary Student Success Grant	Alignment	Amount	Performance Period 1/1/2024 -

#### Summary

Wilbur Wright College proposes an Early Phase project in collaboration with Northeastern Illinois University (NEIU) to strengthen postsecondary success for Hispanic students in academic transfer programs for business and information technology degrees. The proposed 'Un Modelo Mejor' program will provide holistic student supports, mirror the curriculum of the transfer receiving institution at the community college-level, foster a sense of belonging and self-efficacy for students, and create intentional Communities of Practice (CoP) for Business & Tech students. Wright College and NEIU will coordinate on 1) curriculum revision/alignment, 2) recruitment/access/onboarding, 3) comprehensive financial wellness and support, 4) advising with subject matter expertise, 5) students' self-efficacy and sense of belonging, and 6) measuring progress and challenges in accordance with What Works Clearinghouse Standards. Over the course of four years, Wright College estimates that at least 175 full-time students in Business & Tech transfer programs will be directly served, tracked and assessed under 'Un Modelo Mejor.'

#### Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Economic Responsiveness
- ✓ Excellence

Grant Name	Funder	Amount	Performance Period
Perkins Innovation and Modernization	Department of Education	\$1,500,000.00	1/1/2024 -
Grant			12/31/2028
College/District	Accountability	Pd #	Entity Applied
District Office	Peggy Korellis	2311143	CCC
	Summary	I	
Chicago Public Schools (CPS) is applying the reported amount as a sub-awardee Work-Based Learning ecosystem partne of Roadmap-incepted Model Pathway p	of CPS. CCC will work closely vers to execute this work. This corograms, as well as the creation	with CPS, all Distr opportunity will su on and expansion	ict campuses, and upport the expansion of other Early College
and extended pathways for CPS-to-CCC industry-recognize credentials, and eco		0,	

- ✓ Student Experience
- ✓ Equity
- ✓ Excellence
- ✓ Collaboration

Grant Name	Funder	Amount	Performance Period
Advanced Technological Education	National Science Foundation	\$399,857.00	1/1/2024 - 12/31/2026

	<b>Accountability</b> David Girzadas	<b>Pd #</b> 2311144	Entity Applied CCC
Richard J. Daley College	David Glizadas	2311144	
	Summary		
This is a collaborative effort with Southe	ern Illinois University - Carbo	ondale and Texas A	&M University. As a
subawardee, Daley College will receive	funding to support the expan	nsion of clean ener	gy pathways.
	Alignment		
✓ Student Experience			
🗸 Equity			
<ul> <li>Economic Responsiveness</li> </ul>			
✓ Excellence			
✓ Collaboration			
Grant Name	Funder	Amount	Performance Period
Fidelity Foundation Grant	Fidelity Foundation	\$380,000.00	1/1/2023 - 12/31/2025
College/District	Accountability	Pd #	Entity Applied
City Colleges of Chicago Foundation	Peggy Korellis	2311145	CCCF
This opportunity will support City Colleg develop a pathway in Environmental Te	-	•	vays by helping to
"green friendly". Additionally, this gran			
"green friendly". Additionally, this gran	t will support efforts to iden		
"green friendly". Additionally, this gran apprenticeships.	t will support efforts to iden		
"green friendly". Additionally, this gram apprenticeships. ✓ Equity ✓ Economic Responsiveness Grant Name	t will support efforts to iden Alignment Funder	tify and support op	portunities for youth
"green friendly". Additionally, this gran apprenticeships. ✓ Equity ✓ Economic Responsiveness	t will support efforts to iden Alignment	tify and support or	portunities for youth
"green friendly". Additionally, this gram apprenticeships. ✓ Equity ✓ Economic Responsiveness Grant Name	t will support efforts to iden Alignment Funder	tify and support op	Performance Period 10/2/2023 -
<ul> <li>"green friendly". Additionally, this gran apprenticeships.</li> <li>✓ Equity</li> <li>✓ Economic Responsiveness</li> <li>Grant Name</li> <li>ISBE-CACFP</li> </ul>	t will support efforts to iden Alignment Funder State of Illinois	tify and support op Amount \$178,063.00	Performance Period 10/2/2023 - 9/30/2024
"green friendly". Additionally, this gram apprenticeships. ✓ Equity ✓ Economic Responsiveness Grant Name ISBE-CACFP College/District District Office	t will support efforts to iden Alignment Funder State of Illinois Accountability Maria Sanchez Summary	tify and support op Amount \$178,063.00 Pd # 2311146	Performance Period 10/2/2023 - 9/30/2024 Entity Applied CCC
"green friendly". Additionally, this gram apprenticeships. ✓ Equity ✓ Economic Responsiveness Grant Name ISBE-CACFP College/District District Office The United States Department of Agricu	t will support efforts to iden Alignment Funder State of Illinois Accountability Maria Sanchez Summary Ilture (USDA,) via the Illinois	tify and support op Amount \$178,063.00 Pd # 2311146 State Board of Edu	Performance Period 10/2/2023 - 9/30/2024 Entity Applied CCC
"green friendly". Additionally, this gram apprenticeships. ✓ Equity ✓ Economic Responsiveness Grant Name ISBE-CACFP College/District District Office	t will support efforts to iden Alignment Funder State of Illinois Accountability Maria Sanchez Summary Ilture (USDA,) via the Illinois hild and Adult Care Food Pro	tify and support op Amount \$178,063.00 Pd # 2311146 State Board of Edu gram (CACFP) for r	Performance Period 10/2/2023 - 9/30/2024 Entity Applied CCC

Grant Name	Funder	Amount	Performance Period
Inclusive Pathways After22	Special Olympics	\$158,910.00	7/1/2023-
	Chicago/Special Children's	. ,	6/30/2024
	Charities		
College/District	Accountability	Pd #	Entity Applied
Richard J. Daley College	Nancy Cortes	2311147	ССС
	Summary		
The goal of the After22 Program, and I	Daley College's continued role a	s the pilot colleg	e, is to provide
Chicago's intellectually disabled comm	unity that age-out of the Chica	go Public Schools	an opportunity to
participate in a college certificate prog	ram and/or acquire employme	nt readiness skill	s, internships, and
eventual employment.			
	Alignment		
✓ Student Experience			
<ul> <li>✓ Equity</li> </ul>			
✓ Collaboration			
Conaboration			
Grant Name	Funder	Amount	Performance Period
Elementary and Secondary School	Youth Connection Charter	\$87,718.29	7/1/2023-
mergency Relief Programs III (ESSER III)	School		8/31/2024
College/District	Accountability	Pd #	Entity Applied
<b>-</b> ·		-	
Ulive-narvey College	iviattnew i rullilo	2311148	CCC
Olive-Harvey College	Matthew Trujillo	2311148	CCC
	Summary		
This grant directly supports students in	Summary In high need areas as outlined by		
This grant directly supports students in ✓ Student Experience	Summary In high need areas as outlined by		
<ul> <li>This grant directly supports students in</li> <li>✓ Student Experience</li> <li>✓ Equity</li> </ul>	Summary In high need areas as outlined by		
This grant directly supports students in ✓ Student Experience	Summary In high need areas as outlined by		
<ul> <li>This grant directly supports students in</li> <li>✓ Student Experience</li> <li>✓ Equity</li> </ul>	Summary In high need areas as outlined by		School.
<ul> <li>✓ Student Experience</li> <li>✓ Equity</li> <li>✓ Excellence</li> </ul>	Summary n high need areas as outlined by Alignment	/ Chicago Public S	
<ul> <li>✓ Student Experience</li> <li>✓ Equity</li> <li>✓ Excellence</li> </ul>	Summary n high need areas as outlined by Alignment Funder	/ Chicago Public S	School. Performance Period
<ul> <li>✓ Student Experience</li> <li>✓ Equity</li> <li>✓ Excellence</li> </ul>	Summary n high need areas as outlined by Alignment Funder	/ Chicago Public S	School. Performance Period 11/1/2023 -

#### Summary

The Chicago Roadmap, a comprehensive partnership between Chicago Public Schools (CPS) and City Colleges of Chicago (CCC), will be deepening our pipeline partnership through investment in Early College, work-based learning, and career exploration experiences, with a focus on Advanced Manufacturing and other skilled trades/STEM industries.

#### Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Excellence
- ✓ Collaboration

Grant Name	Funder	Amount	Performance Period
Spotlight on Humanities in Higher	National Endowment for the	\$25,000.00	6/1/2024 -
Education	Humanities		5/31/2025
College/District	Accountability	Pd #	Entity Applied
Harry S Truman College	Catherine Gillespie	2311149	ССС
	Summary		
The grant will support the implementa			-
literature within the English, Commun		-	-
designing and piloting this literary stud	-		-
research experience that can be later disciplines at Truman.	adopted by additional faculty in	literature and o	ther numanities
disciplines at fruinan.	Alignment		
	Aiginien		
✓ Student Experience			
✓ Excellence			
Grant Name	Funder	Amount	Performance Period
Vivo Build	Vivo Foundation	\$25 <i>,</i> 000.00	1/1/2024-
			12/31/2024
College/District	Accountability	Pd #	Entity Applied
City Colleges of Chicago Foundation	Veronica Herrero	2311153	CCCF
	Summary		
Funding from the Vivo Foundation wil		•	el and student needs to
continue success for the Timuel D. Bla	ck, Jr. Scholarship & Fellowship	Program.	
	Alignment		
✓ Student Experience			
✓ Equity			

$\checkmark$	Economic Responsiveness
--------------	-------------------------

✓ Excellence

<b>Grant Name</b> State Transitional Bilingual Grant	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$15,750.00	Performance Period 7/1/2023- 6/30/2024
College/District Harry S Truman College	Accountability Joi Coleman	<b>Pd #</b> 2311150	Entity Applied CCC
The Transitional Bilingual Grant is offe directly impacts our English Language confidence and esteem in academic se	Learners: Improve English profi	•	•
	Alignment		
<ul> <li>✓ Student Experience</li> <li>✓ Equity</li> <li>✓ Economic Responsiveness</li> <li>✓ Excellence</li> <li>✓ Collaboration</li> </ul>			
Grant Name AT&T Digital Literacy and Access Affordability	<b>Funder</b> AT&T Illinois	<b>Amount</b> \$10,000.00	Performance Period 1/1/2024- 12/31/2024
<b>College/District</b> City Colleges of Chicago Foundation	Accountability Katheryn Hayes	<b>Pd #</b> 2311154	Entity Applied CCCF
These funds will support the Student T close the digital literacy gap. ✓ Student Experience	Summary Technology Equity Program at C Alignment	ity Colleges of Cl	hicago, which aims to
<ul><li>✓ Equity</li><li>✓ Excellence</li></ul>			
Grant Name Title III	Funder Youth Connection Charter School	<b>Amount</b> \$2,975.00	Performance Period 7/1/2023- 6/30/2024

#### Summary

Title III is offered in conjunction with SBB/Non SBB. Funds are used to provide professional development opportunities for the English Language Instructor.

# Alignment

- ✓ Student Experience
- ✓ Equity
- ✓ Economic Responsiveness
- ✓ Excellence
- ✓ Collaboration

# Section III. In-Kind/Monetary Donations Received Total Value - \$93,137.14

Funder/Donor	PD#	Summary/Purpose	Value/ Amount	Туре	Entity
Peoples Gas	2311152	Execution on a HVAC - Boiler Condensate Recovery project	\$93,137.14	In-kind	Harry S Truman College

# Section IV. Information for the Board, Amendments, and Corrections

Note of context: The following grants had a decrease or increase in their total allocation from a previously reported sum.

# <u> Change In Total Value – (\$163,754.00)</u>

Grant Name	Funder	Amount	Entity Received	Performance Period
FY24 ICCB Federal Basic Adult Education and Literacy	Illinois Community College Board	\$1,861,310.00	District Office	7/1/23- 6/30/24

Originally reported as having been approved for \$2,119,364, CCC was actually allocated \$1,861,310 to support instruction and operations at the six colleges providing Title II Adult Education classes. This is a difference of (\$258,054). Funding will support students, staffing, professional development, curriculum development, relationship building with community-based organizations and other partners.

inois Community College Board	\$1,643,925	District Office	7/1/23-
			6/30/24
tions at the six colleges pro support students, staffing,	oviding Title II Adult E , professional develop	ducation classes. Th ment, curriculum de	is is a difference of
Funder	Amount	Entity Received	Performance Period
City Colleges of Chicago Foundation	\$142,000.00	District Office	10/01/2023- 09/30/2024
t s w	ions at the six colleges pro support students, staffing vith community-based org <b>Funder</b> City Colleges of Chicago	ions at the six colleges providing Title II Adult E support students, staffing, professional develop vith community-based organizations and other Funder Amount	City Colleges of Chicago

City Colleges of Chicago Foundation released a total allocation of \$142,000.00 to City Colleges of Chicago, a \$45,000.00 increase from the previously reported allocation of \$97,000.00. This funding has been collected through Timuel Black Scholarship Fellowship fundraising efforts to support program director salary and program student expenses.