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COMMUNITY COLLEGE DISTRICT NO. 508
MAY 4, 2023

Key Performance Indicator Targets: Fiscal Year 2024-2026

Provost Mark Potter
District Update
May 4, 2023

HAROLD WASHINGTON . HARRY STRUMAN . KENNEDY-KING . MALCOLM X . OLIVE-HARVEY . RICHARD J. DALEY . WILBUR WRIGHT



CCC has set targets for its Key Performance Indicators through Fiscal Year 2026. In the process, we have identified a manageable number of "front-facing" scorecard KPIs that capture the core performance of CCC without being overly detailed.

	FY23 Actuals	FY24 Floor	FY24 Reach	FY25 Floor	FY25 Reach	FY26 Floor	FY26 Reach
Total ICCB Headcount (Credit and Adult Education)	55,082	59,015	61,492	61,440	64,025	63,979	66,825
Total Headcount ICCB + Continuing Education	62,503	66,744	69,725	69,685	72,792	72,852	76,300
Fall-to-Spring Credit Retention	73%	75%	77%	76%	78%	77%	80%
Fall-to-Fall Credit Retention	45.0%	48%	50%	49%	52%	51%	54%
Taking & Passing College Level English in 1st Year	*	47%	51%	49%	52%	51%	54%
Taking & Passing College Level Math in 1st Year	*	38%	41%	40%	43%	42%	44%
4-Yr Student Outcome Measures	34%	39%	43%	41%	44%	43%	47%
Transfer within 2 years of degree completion [†]	50%	50%	53%	51%	54%	52%	55%

^{*}FY23 actuals for the taking-and-passing KPIs await Spring and Summer grade processing.

[†]CCC is reviewing its transfer KPI and will likely revise it to reflect a more comprehensive transfer rate.

CCC will continue to measure its operational KPIs and manage to growth, even though these will not be reported as scorecard measures.

	FY23	FY24 Floor	FY24 Reach	FY25 Floor	FY25 Reach	FY26 Floor	FY26 Reach
Credit Unduplicated Headcount	40,095	41,839	43,390	43,168	44,856	44,622	46,402
Adult Education Headcount	15,639	17,241	18,366	18,144	19,134	19,064	20,093
Continuing Education Headcount	7,421	7,729	8,233	8,245	8,767	8,873	9,475
Credit Hour Production	531,434	567,660	616,966	589,753	642,658	611,755	669,379
Fall-to-Spring Credit Retention of 1st year students	75%	76%	78%	77%	79%	78%	80%
Spring-to-Fall Credit Retention	54.0%	56%	58%	57%	59%	59%	61%
Spring-to-Fall Credit Retention of 1st year students	57.6%	60%	63%	62%	64%	64%	66%
Fall-to-Fall Credit Retention of 1st year students	52.0%	54%	56%	56%	58%	57%	59%
Adult Education Level Gains		††	††	††	††	††	††
IPEDS 150 Graduation Rate		27%	30%	28%	31%	30%	32%

^{**}Adult Education Level Gains targets will be consistent with ICCB targets.