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ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MAY 4, 2023

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received
Total Value \$294,950.00

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
US DOE Chicago Roadmap Study Visit	The Joyce Foundation	\$9,950.00	City Colleges of Chicago Foundation	04/01/2023-06/01/2023
<p>The Joyce Foundation is funding a Chicago Roadmap ‘Study Visit.’ During the visit, invitees from the Department of Education will visit Chicago Public School high schools and a CCC college to learn about the partnership between the two entities. Through tours, panel discussions, and networking events, the guests will have the opportunity to better understand the work of the Chicago Road Map and explore key issues related to its implementation; hear from and meet key leaders, staff, and students; and explore external opportunities, challenges, policy that can impact and enhance the work.</p>				
Adult Literacy Volunteer Program	Office of the Illinois Secretary of State/Illinois State Library Literacy Office	\$35,000.00	Olive-Harvey College	07/01/2023-06/30/2024
<p>This grant supports tutoring sessions provided by trained, unpaid volunteer literacy tutors to eligible adult learners in Adult Basic Education or English as a Second Language instruction. The funds will be used to continue the progress made with the grant so far including paying an AVL Program Coordinator, ordering equipment and supplies, books, purchasing learning technology, and paying for additional testing licenses.</p>				
Math Developmental Education Curriculum Redesign	Illinois College Community Board	\$100,000.00	Harry S Truman	04/01/2023-04/30/2024

This project is designed to assist and support colleges in scaling equitable, evidence-based models of developmental education reform, based upon DERA requirements and to address specific implementation challenges focused on multiple measures placement. The funding will support the pilot of Math tutors with specialized training in reading and literacy to better serve Dev Ed needs regarding math word problems. Embedded tutors will be added to Dev Ed courses. A student-centered workshop and training module will be developed and piloted to empower students to ask for help and articulate what they need from wrap-around services.

Partnership to Advance Youth Apprenticeship (PAYA) Round 3	New America	\$150,000.00	District	03/01/2023-08/31/2024
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This Partnership to Advance Youth Apprenticeship grant will be used to support Career Launch Chicago and developing youth apprenticeship opportunities. The funds will pay for an apprenticeship coordinator salary, faculty special assignments for the Aim to Launch summer internship, youth apprenticeship supplies, and conference travel. Furthermore, this supports City Colleges' Chicago Roadmap program through providing opportunities for Chicago Public School youth.

Section II. New Grant Proposals Submitted

Total Amount Requested - \$2,260,950.00

Grant Name US DOE Chicago Roadmap Study Visit	Funder The Joyce Foundation	Amount \$9,950.00	Performance Period 04/01/2023-06/01/2023
College/District District	Accountability Peggy Ann Korellis and Kasia Sanchez	Pd # 2305051	Entity Applied City Colleges of Chicago Foundation

Summary

The Joyce Foundation is funding a Chicago Roadmap 'Study Visit.' During the visit, invitees from the Department of Education will visit Chicago Public School high schools and a CCC college to learn about the partnership between the two entities. Through tours, panel discussions, and networking events, the guests will have the opportunity to better understand the work of the Chicago Road Map and explore key issues related to its implementation; hear from and meet key leaders, staff, and students; and explore external opportunities, challenges, policy that can impact and enhance the work.

Alignment

- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**

Grant Name Exelon Cybergrant	Funder Exelon Corporation	Amount \$40,000.00	Performance Period 03/03/2023- 12/31/2023
College/District Kennedy-King College	Accountability Inesha Bernice Kelly	Pd # 2305043	Entity Applied CCC
Summary			
In partnership with ComEd, an Exelon Company, this program will benefit students looking to meet the current need for overhead electricians and electrical line workers in the electrical power industry. These funds will be used for material acquisition such as utility poles, hardware, wire, cross arms, connectors, and vehicle repair, as well as scholarships for students. This grant will offer students pole climbing techniques, and benefit retention and completion rates.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ COLLABORATION 			

Grant Name Adult Literacy Volunteer Program	Funder Office of the Illinois Secretary of State/Illinois State Library Literacy Office	Amount \$50,000.00	Performance Period 07/01/2023- 06/30/2024
College/District Olive-Harvey College	Accountability La Tonya M Orange	Pd # 2305044	Entity Applied CCC
Summary			
This grant supports tutoring sessions provided by trained, unpaid volunteer literacy tutors to eligible adult learners in Adult Basic Education or English as a Second Language instruction. The funds will be used to continue the progress made with the grant so far including paying an AVL Program Coordinator, ordering equipment and supplies, books, purchasing learning technology, and paying for additional testing licenses.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ ECONOMIC RESPONSIVENESS ✓ EXCELLENCE ✓ COLLABORATION ✓ INSTITUTIONAL HEALTH 			

Grant Name Math Developmental Education Curriculum Redesign	Funder Illinois College Community Board	Amount \$100,000.00	Performance Period 04/01/2023- 04/30/2024
College/District Harry S Truman	Accountability	Pd # 2305045	Entity Applied CCC

Rachel Elise Johnson and
Henrietta Kittridge

Summary

This project is designed to assist and support colleges in scaling equitable, evidence-based models of developmental education reform, based upon DERA requirements and to address specific implementation challenges focused on multiple measures placement. The funding will support the pilot of Math tutors with specialized training in reading and literacy to better serve Dev Ed needs regarding math word problems. Embedded tutors will be added to Dev Ed courses. A student-centered workshop and training module will be developed and piloted to empower students to ask for help and articulate what they need from wrap-around services.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name	Funder	Amount	Performance Period
Math Developmental Education Redesign	Bridges to Brighter Futures	\$145,000.00	05/01/2023-04/30/2024
College/District	Accountability	Pd #	Entity Applied
District	Rachel Elise Johnson	2305046	CCC

Summary

City Colleges is improving math developmental pathways consistent with recommendations from the Developmental Education Planning Committee and this funding will advance strategies identified by faculty and administrators to increase momentum up to and through college-level math. These strategies include expanding the Level Up program to all seven City Colleges which allows students to place higher than their initial math placement.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name	Funder	Amount	Performance Period
Partnership to Advance Youth Apprenticeship (PAYA) Round 3	New America	\$150,000.00	03/01/2023-08/31/2024
College/District	Accountability	Pd #	Entity Applied
District	Stephanie Gomez and Amanda Jean Wojan	2305047	CCC

Summary

This Partnership to Advance Youth Apprenticeship grant will be used to support Career Launch Chicago and developing youth apprenticeship opportunities. The funds will pay for an apprenticeship coordinator salary, faculty special assignments for the Aim to Launch summer internship, youth apprenticeship supplies, and

conference travel. Furthermore, this supports City Colleges' Chicago Roadmap program through providing opportunities for Chicago Public School youth.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name Lowes Foundation Trades Grant	Funder Redmond Foundation	Amount \$766,000.00	Performance Period 01/01/2024-12/31/2025
College/District District	Accountability Amanda Jean Wojan and Peggy Ann Korellis	Pd # 2305049	Entity Applied CCCF

Summary

The Lowes Foundation Trades Grant supports programs building the workforce in high demand trades through support for postsecondary aged young adults.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **COLLABORATION**

Grant Name Vivo Build Grant	Funder Vivo Foundation	Amount \$1,000,000.00	Performance Period 03/01/2023 – 12/31/2024
College/District District	Accountability Peggy Ann Korellis and Amanda Jean Wojan	Pd # 2305050	Entity Applied CCCF

Summary

This funding opportunity will help build strategic pathways including Early College courses, City Colleges of Chicago Associate degrees, and CPS students. The grant will be used to hire a project manager and consultant Education System to help build the pathways. Additionally, it will be used to hire three Early College Navigators to support CPS student enrollment in early college courses. The navigators will work with parents and families to ensure comprehension of opportunities for students and career resources. The Vivo Build Grant will support the Chicago Roadmap mission through its collaboration with Chicago Public Schools and four-year partners.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**

Section III. In-Kind/Monetary Donations Received – No Donations Received

**Section IV. Information for the Board
Amendments to ICCB IGA**

Note of context: The following awards have been extended to improve their performance timeline

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Workforce Equity Initiative	Illinois Community College Board	\$600,000.00	Wilbur Wright College	07/01/2022-12/31/2023
This grant will support the Wright JobHire program to assist students in increasing employment alignment with regional workforce gaps, increase access to living wages, and pathways to family sustaining wages.				
Workforce Equity Initiative	Illinois Community College Board	\$1,000,000.00	Kennedy-King College	07/01/2022-12/31/2023
The goal of this initiative is to serve primarily African American students by creating, supporting or expanding short-term workforce training opportunities in high need communities focused on specific sectors with identified workforce gaps.				
Workforce Equity Initiative	Illinois Community College Board	\$1,198,230.00	Richard J. Daley College	07/01/2022-12/31/2023
The primary purpose of this grant is employment after completion of the credential aligned with regional workforce gaps that provides a full-time job paying at least 30 percent above the regional living wage or is on a pathway to a family sustaining wage for underserved communities on the South and Southwest sides of Chicago.				
Workforce Equity Initiative	Illinois Community College Board	\$1,199,931.87	Malcolm X College	07/01/2022-12/31/2023

This grant will support removing financial barriers for students and supporting them through short term programs that provides a full-time job paying at least 30 percent above the regional living wage and ensuring that at least 60% of students served are African American.

Workforce Equity Initiative	Illinois Community College Board	\$1,200,000.00	Olive-Harvey College	07/01/2022-12/31/2023

The goal of this initiative is to serve primarily African American students by creating, supporting or expanding short-term workforce training opportunities in high need communities focused on specific sectors with identified workforce gaps.

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Chief of Staff and Strategy, the Vice Chancellor of Institutional Advancement, or Associate Vice Chancellor of Institutional Resource Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

May 4, 2023 – The Office of Institutional Advancement – Resource Development