

34846
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JULY 20, 2023

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received
Total Value \$2,166,816.88

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Title III	Youth Connection Charter School	\$510.00	Olive-Harvey College	07/01/2023-06/30/2024
The Youth Connection Charter School provides funds through the Title III grant. These funds will be used to provide support for bilingual students by purchasing support materials and services to ensure ESL students can achieve academic success and be prepared for college and or workforce classes.				
Title I	Youth Connection Charter School	\$20,300.66	Olive-Harvey College	07/01/2023-06/30/2024
The Youth Connection Charter School provides funds through the Title I grant. These funds will be used to provide wrap-around supports for Students in Transitional Living Situations to purchase bus cards, uniforms, hygiene kits and other supplies and serviced based on individual student needs.				
State Bilingual	Youth Connection Charter School	\$27,000.00	Olive-Harvey College	07/01/2023-06/30/2024
This opportunity will be used to provide support for bilingual students by improving English proficiency, increasing credit gain, and building confidence and esteem in academic settings. Furthermore, the funds will be used to train staff to improve supports for ESL.				

IL-Empower	Youth Connection Charter School	\$35,000.00	Olive-Harvey College	09/01/2023-08/31/2024
<p>This funding will be used to develop a plan to improve school performance, train teachers to improve instructional outcomes, and increase rigor in the classroom through the Olive-Harvey Middle College which seeks to engage and re-orient students who have been off-track academically through offering alternative education experience to improve academic performance and prepare for college or career programs.</p>				
Student Tech Equity Program (STEP)	Anonymous	\$50,000.00	District	01/02/2023-06/30/2024
<p>This funding will be used to provide students with free internet, laptops, and digital literacy. This project helps to remove student's technology barriers to college access and completion. The program will examine student participation, satisfaction, and retention benefiting access to technology skills and tools.</p>				
Supplemental Aid	Youth Connection Charter School	\$86,091.47	Olive-Harvey College	07/01/2023-06/30/2024
<p>Youth Connection Charter School provides Supplemental Aid funds utilized to provide direct instructional and support services to 109 YCCS students. Program components essential to the success to OHMC include instruction, improvement of instructions, guidance services, transcript evaluation, data reporting, mentoring support, student recruitment, dual-enrollment, attendance, reporting and monitoring, student activities, and other student support service costs including transportation, tutoring, personal development, counseling, and other program costs associated with implementing a successful academic program. These funds will be used as one of the main sources for the Middle College, directly impacting all students.</p>				
Data-to-Action Campaign for Parenting Students	Urban Institute	\$100,000.00	Foundation	04/30/2023-04/30/2025

The Data-to-Action Campaign for Parenting Students develops effective data practices to support parent students. These funds will be used for personnel and consultants related to strategic data analysis, expected travel, and supplies and materials related to the grant work and the Data-to-Action Committee. As a result of this proposal, City Colleges of Chicago will reflect on how to ask parent related questions in application processes and how to most effectively use these data points to inform support, programming, and external partnerships on behalf of parenting students across the colleges.

Chicago Welcome Back Center Nurse Training Program	The Otho S. A. Sprague Memorial Institute	\$173,263.00	District	06/30/2023- 06/01/2024
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The Chicago Welcome Back Center helps internationally educated and licensed nurses through the credential/licensing process to be able to work as a nurse (RN) or a health professional in Illinois. In partnership with the Chicago Bilingual Nurse Consortium, the Chicago Welcome Back Center at AVI seeks to put people back on track to a career they love. The goal is to improve the quality of life for these nurses, their families and the communities where they live and work, all while increasing the number of bilingual nurses in the city of Chicago and health outcomes for their patients.

Facilities Supplement	Youth Connection Charter School	\$205,180.51	Olive-Harvey College	07/01/2023- 06/30/2024
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The Facilities Supplement grant will be utilized to provide direct instructional and support services to 109 YCCS students. Program components essential to the success to OHMC include instruction, improvement of instructions, guidance services, transcript evaluation, data reporting, mentoring support, student recruitment, dual-enrollment, attendance, reporting and monitoring, student activities, and other student support service costs including transportation, tutoring, personal development, counseling, and other program costs associated with implementing a successful academic program.

Youth Jobs and Grant Agreements at Sister Agencies	City of Chicago	\$210,232.00	District	06/26/2023- 06/25/2024
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The City of Chicago will provide funds to support the placement of 45 students in jobs that will strengthen their professional skills and allow students to gain experience in areas that are of interest to them and their career goals.

GLS (Gary Lee Smith) Campus Suicide Prevention Grant Program	US Department of Health, Human Services Substance Abuse, and Mental Health Services Administration	\$300,000.00	District	08/01/2022-07/31/2025
<p>This grant will support a comprehensive public health and evidence-based approach that: (1) enhances mental health services for all college students, including those at risk for suicide, depression, serious mental illness (SMI)/serious emotional disturbances (SED), and or substance use disorders that can lead to school failure; (2) prevents and reduces suicide, and mental and substance use disorders; (3) promotes help-seeking behavior; and (4) improves the identification and treatment of at-risk college students so they can successfully complete their studies. It is expected that this program will help to identify students who are at risk for suicide and suicide attempts, increase protective factors that promote mental health, reduce risk factors for suicide, and ultimately reduce suicides and suicide attempts. The funds will be used to address suicide prevention on college campuses and enhancing mental health services for all students.</p>				
SBB & Non-SBB	Youth Connection Charter School	\$959,239.24	Olive-Harvey College	07/01/2023-06/30/2024
<p>SBB is one of the main funding sources for Olive-Harvey Middle College and directly impacts all students. These funds will be used to provide direct instructional and support services to 109 YCCS students.</p>				

Section II. New Grant Proposals Submitted
Total Amount Requested - \$17,204,141.43

Grant Name Title III http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Youth Connection Charter School	Amount \$510.00	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability Matthew R Trujillo and Rosalyn D. White	Pd # 2307064	Entity Applied CCC
Summary			
<p>The Youth Connection Charter School provides funds through the Title III grant. These funds will be used to provide support for bilingual students by purchasing support materials and services to ensure ESL students can achieve academic success and be prepared for college and or workforce classes.</p>			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ EXCELLENCE 			

Grant Name Title I http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Youth Connection Charter School	Amount \$20,300.66	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability Matthew R Trujillo and Rosalyn D. White	Pd # 2307065	Entity Applied CCC
Summary			
The Youth Connection Charter School provides funds through the Title I grant. These funds will be used to provide wrap-around supports for Students in Transitional Living Situations to purchase bus cards, uniforms, hygiene kits and other supplies and serviced based on individual student needs.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ EXCELLENCE 			

Grant Name State Bilingual http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Youth Connection Charter School	Amount \$27,000.00	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability Matthew R Trujillo and Rosalyn D. White	Pd # 2307066	Entity Applied CCC
Summary			
This opportunity will be used to provide support for bilingual students by improving English proficiency, increasing credit gain, and building confidence and esteem in academic settings. Furthermore, the funds will be used to train staff to improve supports for ESL.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ EXCELLENCE 			

Grant Name Ellucian PATH Scholarship Grant http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Ellucian	Amount \$25,000.00	Performance Period 08/01/2023-12/15/2023
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College/District District	Accountability Amanda Jean Wojan and Peggy Ann Korellis	Pd # 2307067	Entity Applied CCCF
Summary			
This funding opportunity awards funds to institutions of higher ed to distribute scholarships to students in need of financial support to attend college. If granted, the Roadmap team will use these funds to provide scholarships to students who are CPS graduates who participate in the Purpose Pathways workshops in the fall 2023 term. The opportunity will further incentivize the Purpose Pathways workshop, a new pilot program that provides students with scholarships, support retention efforts, and highlight many students' financial needs to attend college.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY 			

Grant Name IL-Empower http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Youth Connection Charter School	Amount \$35,000.00	Performance Period 09/01/2023- 08/31/2024
College/District Olive-Harvey College	Accountability Matthew R Trujillo and Roselyn D. White	Pd # 2307068	Entity Applied CCC
Summary			
This funding will be used to develop a plan to improve school performance and train teachers to improve instructional outcomes in increase rigor in the classroom through the Olive-Harvey Middle College which seeks to engage and re-orient students who have been off-track academically through offering alternative education experience to improve academic performance and prepare for college or career programs.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ EXCELLENCE 			

Grant Name Student Tech Equity Program (STEP) http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Anonymous	Amount \$50,000.00	Performance Period 01/02/2023- 06/30/2024
College/District District	Accountability Katheryn M Hayes and Crystal Miner	Pd # 2307081	Entity Applied CCCF
Summary			

This funding will be used to provide students with free internet, laptops, and digital literacy. This project helps to remove student's technology barriers to college access and completion. The program will examine student participation, satisfaction, and retention benefiting access to technology skills and tools.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name Supplemental Aid http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Youth Connection Charter School	Amount \$86,091.47	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability Matthew R Trujillo and Rosayln D. White	Pd # 2307069	Entity Applied CCC

Summary

Youth Connection Charter School provides Supplemental Aid funds utilized to provide direct instructional and support services to 109 YCCS students. Program components essential to the success to OHMC include instruction, improvement of instructions, guidance services, transcript evaluation, data reporting, mentoring support, student recruitment, dual-enrollment, attendance, reporting and monitoring, student activities, and other student support service costs (transportation, tutoring, personal development, counseling, and other program costs associated with implementing a successful academic program. These funds will be used as one of the main sources for the Middle College, directly impacting all students.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **EXCELLENCE**

Grant Name Career Z Challenge http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Department of Education	Amount \$150,000.00	Performance Period 08/01/2023-08/01/2024
College/District District	Accountability Amanda Jean Wojan and Peggy Ann Korellis	Pd # 2307070	Entity Applied CCC

Summary

The Career Z Challenge, sponsored by The U.S. Department of Education, is an open innovation prize competition seeking creative solutions to expand student access to high-quality WBL opportunities that will prepare them to be contributing members of today's workforce and propel them into successful careers of the future. The Career Z Challenge supports the Biden-Harris Administration's Raise the Bar: Unlocking Career Success initiative championed by the U.S. Departments of Education, Labor, and Commerce. Career Z

Challenge is a partnership between CPS and City Colleges of Chicago as a sub awardee. The Roadmap team will use these funds to further develop the Career Launch Chicago program and associated pathways into high demand industries.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<p>Grant Name Chicago Welcome Back Center Nurse Training Program http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf</p>	<p>Funder The Otho S. A. Sprague Memorial Institute</p>	<p>Amount \$173,263.00</p>	<p>Performance Period 06/30/2023-06/01/2024</p>
<p>College/District District</p>	<p>Accountability Janine Janosky</p>	<p>Pd # 2307083</p>	<p>Entity Applied CCCF</p>

Summary

The Chicago Welcome Back Center helps internationally educated and licensed nurses through the credential/licensing process to be able to work as a nurse (RN) or a health professional in Illinois. In partnership with the Chicago Bilingual Nurse Consortium, the Chicago Welcome Back Center at AVI seeks to put people back on track to a career they love. The goal is to improve the quality of life for these nurses, their families and the communities where they live and work, all while increasing the number of bilingual nurses in the city of Chicago and health outcomes for their patients.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<p>Grant Name Facilities Supplement http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf</p>	<p>Funder Youth Connection Charter School</p>	<p>Amount \$205,180.51</p>	<p>Performance Period 07/01/2023-06/30/2024</p>
<p>College/District Olive-Harvey College</p>	<p>Accountability Matthew R Trujillo and Rosalyn D. White</p>	<p>Pd # 2307071</p>	<p>Entity Applied CCC</p>

The Facilities Supplement grant will be utilized to provide direct instructional and support services to 109 YCCS students. Program components essential to the success to OHMC include instruction, improvement of instructions, guidance services, transcript evaluation, data reporting, mentoring support, student recruitment, dual-enrollment, attendance, reporting and monitoring, student activities, and other student support service costs (transportation, tutoring, personal development, counseling, and other program costs associated with implementing a successful academic program.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**

Grant Name Project S.A.F.E.	Funder Office on Violence Against Women through The Department of Justice	Amount \$399,999.96	Performance Period 10/01/2023-09/30/2026
College/District District	Accountability Samantha D Luce and Stephanie Louise Krah	Pd # 2307056	Entity Applied CCC

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name Project S.A.F.E. http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Office on Violence Against Women through The Department of Justice	Amount \$399,999.96	Performance Period 10/01/2023-09/30/2026
College/District Olive-Harvey College	Accountability Samantha D Luce and Stephanie Louise Krah	Pd # 2307057	Entity Applied CCC

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim

services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<p>Grant Name Project S.A.F.E.http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf</p>	<p>Funder Office on Violence Against Women through The Department of Justice</p>	<p>Amount \$399,999.96</p>	<p>Performance Period 10/01/2023-09/30/2026</p>
<p>College/District Kennedy-King College</p>	<p>Accountability Samantha D Luce and Stephanie Louise Krah</p>	<p>Pd # 2307058</p>	<p>Entity Applied CCC</p>

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<p>Grant Name Project S.A.F.E.http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf</p>	<p>Funder Office on Violence Against Women through The Department of Justice</p>	<p>Amount \$399,999.96</p>	<p>Performance Period 10/01/2023-09/30/2026</p>
<p>College/District Richard J. Daley College</p>	<p>Accountability Samantha D Luce and Stephanie Louise Krah</p>	<p>Pd # 2307059</p>	<p>Entity Applied CCC</p>

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and

awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<p>Grant Name Project S.A.F.E. http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf</p>	<p>Funder Office on Violence Against Women through The Department of Justice</p>	<p>Amount \$399,999.96</p>	<p>Performance Period 10/01/2023-09/30/2026</p>
<p>College/District Malcolm X College</p>	<p>Accountability Samantha D Luce and Stephanie Louise Krah</p>	<p>Pd # 2307060</p>	<p>Entity Applied CCC</p>

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<p>Grant Name Project S.A.F.E. http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf</p>	<p>Funder Office on Violence Against Women through The Department of Justice</p>	<p>Amount \$399,999.96</p>	<p>Performance Period 10/01/2023-09/30/2026</p>
<p>College/District Harold Washington College</p>	<p>Accountability Samantha D Luce and Stephanie Louise Krah</p>	<p>Pd # 2307061</p>	<p>Entity Applied CCC</p>

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name Project	Funder	Amount	Performance Period
S.A.F.E. http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Office on Violence Against Women through The Department of Justice	\$399,999.96	10/01/2023-09/30/2026
College/District	Accountability	Pd #	Entity Applied
Wilbur Wright College	Samantha D Luce and Stephanie Louise Krah	2307062	CCC

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name Project	Funder	Amount	Performance Period
S.A.F.E. http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Office on Violence Against Women through The Department of Justice	\$399,999.96	10/01/2023-09/30/2026
College/District	Accountability	Pd #	Entity Applied
Harry S Truman College	Samantha D Luce and Stephanie Louise Krah	2307063	CCC

Summary

This program is authorized by 34 U.S.C. § 20125. The Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus Program (Campus Program) (CFDA# 16.525) encourages institutions of higher education to develop and strengthen effective security and investigation strategies to combat domestic violence, dating violence, sexual assault, and stalking on campus, develop and strengthen victim services in cases involving such crimes on campus, and develop and strengthen prevention education and awareness programs. This funding is in direction response to violence that may be impacting student success and support the implementation of district-wide goals started in 2021 with the launch of Project S.A.F.E.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name Youth Jobs and Grant Agreements at Sister Agencies http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder City of Chicago	Amount \$210,232.00	Performance Period 06/26/2023-06/25/2024
College/District District	Accountability Elvis Guzman and Jennifer Irene Mason	Pd # 2307082	Entity Applied CCC

Summary

The City of Chicago will provide funds to support the placement of 45 students in jobs that will strengthen their professional skills and allow students to gain experience in areas that are of interest to them and their career goals.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **EXCELLENCE**
- ✓ **INSTITUTIONAL HEALTH**

Grant Name SBB & Non-SBB http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Youth Connection Charter School	Amount \$959,239.24	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability Matthew R Trujillo and Rosalyn D. White	Pd # 2307072	Entity Applied CCC

Summary

SBB is one of the main funding sources for Olive-Harvey Middle College and directly impacts all students. These funds will be used to provide direct instructional and support services to 109 YCCS students.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **EXCELLENCE**

Grant Name Workforce Equity Initiative http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Illinois Community College Board	Amount \$1,000,000.00	Performance Period 07/01/2023-06/30/2024
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College/District Kennedy-King College	Accountability Kenyon Rena Douglass	Pd # 2307075	Entity Applied CCC
Summary			
Kennedy-King College seeks to continue to train students in leading occupational areas with the funding support from the Illinois Community College Board's Workforce Equity Initiative. Students seeking credentials in the following Basic and Advance Certificate programs of Construction Technology, Heating Ventilation and Air Conditioning (HVAC), and Automotive will be provided a comprehensive education, extensive workforce training and supportive resources to ensure retention, affording participants the opportunity to earn a recognized credential and ultimately gain full time employment. This funding will be used to provide tuition assistance and/or supportive services for eligible students according to the WEI scholarship requirements in the following accelerated programs -Combination Welding, Construction Carpentry, Construction Masonry, Overhead Electrical Line Worker, Plumbing and Fire Protection, Lube Tech, HVAC and Construction Management students, create work-based learning opportunities and essential employability programming to ensure that graduates participate in an opportunity during or immediately following their City Colleges experience and maintain On-the-Job Training (OJT) partnerships with general contractors, and employers.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ INSTITUTIONAL HEALTH 			

Grant Name Workforce Equity Initiative http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Illinois Community College Board	Amount \$1,000,000.00	Performance Period 07/01/2023-06/30/2024
College/District Wilbur Wright College	Accountability Onie Riley	Pd # 2307076	Entity Applied CCC
Summary			
The purpose of this grant is to create, support, or expand short-term (year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. African American participants must represent a minimum of 60 percent of the population proposed to be served through this grant. These funds will be used for professional/technical salary, faculty teaching salary, student compensation, instructional services, educational materials, instructional equipment, advertising, conference travel, professional development, and student grants/scholarships.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ INSTITUTIONAL HEALTH 			

Grant Name Workforce Equity Initiative http://www2.iccb.org/iccb/wp-	Funder Illinois Community College Board	Amount \$1,119,931.87	Performance Period
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content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf			07/01/2023-06/30/2024
College/District Malcolm X College	Accountability Elizabeth Ford Gmitter, Patrice Jarrett	Pd # 2307077	Entity Applied CCC
Summary			
<p>The purpose of the Workforce Equity Initiative grant is to remove financial barrier for students and support them through short term programs by covering tuition, assisting with books and provide stipends towards out-of-pocket expenses including transportation, uniforms, and exam fees. The funds will cover the following: (1) Personnel: pay the salary for 1 director, 1 coordinator, 1 financial analyst and clerical, (2) Fringe Benefits: cover all full-time positions based on the percentage of salary paid, (3) Equipment: Purchase equipment Health Science and Nursing, (4) Supplies: purchase various disposable PPE for healthcare programs, marketing for MXC and healthcare programs and supplies for WEI team and Health Science and Nursing, (5) Contractual: Support Nursing with paying for students to take their exams and purchase marketing material for MXC and MXC programs Health Science/Nursing Programs that are supported by Project MPACT created under WEI grant, (6) Training and Education/Scholarships: pay Project MPACT scholars tuition, provide book stipend for scholars, provide scholars with stipends and provide reimbursement for scholars for uniforms, background checks, drug test and certification exams.</p>			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ INSTITUTIONAL HEALTH 			

Grant Name FY24 Path Grant http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Illinois Community College Board	Amount \$1,544,163.00	Performance Period 07/01/2023-06/30/2024
College/District Malcolm X College	Accountability Emi Aprekuma and Elizabeth Ford Gmitter	Pd # 2307073	Entity Applied CCC
Summary			
<p>The purpose of the FY24 Path Grant is to create, support, and expand the opportunities for individuals in the nursing pathway program and select healthcare pathways to obtain credentials and degrees that allow them to enter and advance their careers in the healthcare industry. Additionally, this program aims to address the shortage of workers in the healthcare industry that have been exasperated by the COVID-19 pandemic. These funds will be used to build Malcom X's nursing and health science program's capacity to support students by purchasing program equipment, supplies and staff salaries.</p>			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ INSTITUTIONAL HEALTH 			

Grant Name Workforce Equity Initiative http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Illinois Community College Board	Amount \$1,198,230.00	Performance Period 07/01/2023-06/30/2024
College/District Daley College	Accountability David Girzadas	Pd # 2307078	Entity Applied CCC
Summary			
<p>The purpose of this grant is to create, support, or expand short-term workforce training opportunities in high-need communities, focused on African American males with identified workforce gaps. This opportunity will provide funds to provide wrap around student supports while students are beginning their training for careers in high demand fields such as Advanced Manufacturing. These funds provide program specific student supports such as related to food insecurity, mental health, legal, emotional and transportation. It will fund new program development in alignment with emerging trends in manufacturing by enabling faculty and staff to allocate time to these activities and additional learning opportunities for students in these programs.</p>			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ INSTITUTIONAL HEALTH 			

Grant Name Workforce Equity Initiative http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Illinois Community College Board	Amount \$1,200,000.00	Performance Period 07/01/2023-06/30/2024
College/District Olive-Harvey College	Accountability Kimberly D Harvell	Pd # 2307079	Entity Applied CCC
Summary			
<p>Project Evolve, an Olive-Harvey College Workforce Equity Initiative, offers accelerated job training and tuition-free certificate programs to residents of nine communities in the immediate vicinity of the main campus: Avalon Park, Burnside, Chatham, Pullman (campus location), Riverdale, Roseland, S. Chicago, S. Deering, and W. Pullman. The primary goal of Project Evolve is to increase the number of African American students who earned a credential aligned with regional workforce gaps for full-time occupations paying at least 30% above the regional living wage. Further, Olive-Harvey College will diversify and invest in training programs and provide more administrative and student support services while continuing to strengthen its effective policies for tuition assistance, benefits support, and stipends for reaching milestones.</p>			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ INSTITUTIONAL HEALTH 			

Grant Name Strengthening Institutions Program http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Department of Education	Amount \$2,250,000.00	Performance Period 08/01/2023-07/31/2028
College/District Malcolm X College	Accountability Emi Aprekuma and Maria Gutierrez	Pd # 2307074	Entity Applied CCC

Summary

The Strengthening Institutions Program provides grants to eligible institutions of higher education to help them become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the institution's academic quality, institutional management, and fiscal stability. Priorities include career services. These funds will be used to build out Malcom X's career services' departments infrastructure, building its capacity to serve students and increasing service offerings for students.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **INSTITUTIONAL HEALTH**

Grant Name Strengthening Institutions Program http://www2.iccb.org/iccb/wp-content/pdfs/grants/Developmental Education Innovation Grants NOFO 2022-facultyPD FINAL.pdf	Funder Department of Education	Amount \$2,750,000.00	Performance Period 08/01/2023-07/31/2028
College/District Richard J. Daley College	Accountability Patricia Aumann	Pd # 2307080	Entity Applied CCC

Summary

This funding opportunity supports institutions building their capacity to better serve students, providing IHEs become self-sufficient and expand their capacity to serve low-income students through providing funds to improve and strengthen the institution's academic quality, institutional management, and fiscal stability. Daley will lead this submission and implement mandatory advising for students in their first semester and strategically build year-long schedules utilizing data on student course needs and scheduling preferences.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **INSTITUTIONAL HEALTH**

Section III. In-Kind/Monetary Donations Received – No Donations Received

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Chief of Staff and Strategy, the Vice Chancellor of Institutional Advancement, or Associate Vice Chancellor of Institutional Resource Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

July 13, 2023 – The Office of Institutional Advancement – Resource Development