

34475

ADOPTED-BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
MAY 5, 2022

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received**

**Total Value \$84,409.29**

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Elementary and Secondary School Emergency Relief Programs III (ESSER III)	Youth Connection Charter School	\$84,409.29	Truman Middle College	2/16/2022 – 8/31/2022
ESSER III Operating Grant was awarded to prevent, prepare for, and respond to the COVID-19 pandemic. The ESSER III Operating Grant responds to the social, emotional, mental health and academic needs of students particularly exacerbated by the COVID-19 pandemic.				

**Section II. New Grant Proposals Submitted**

**Total Amount Requested - \$7,089,409.29**

Grant Name	Funder	Amount	Performance Period
Summer Start 2022	Northern Trust	\$50,000	6/1/2022 - 5/31/2023
College/District	Accountability	Pd #	Entity Applied
District Office	Mark Potter, Provost and Katie Dorpinghaus, Director Chicago Roadmap	2205028	CCCF
<b>Summary</b>			

This is a continuation of the Summer Start program which we first launched in the Summer of 2021. City Colleges hopes to successfully grow the Summer Start program from its pilot year and offer a section at each of our colleges. The goal is to enroll 120 students in our program, with 90% of participants continuing on to enroll in the fall semester. Funds will be used for student stipends for participation in the program and dollars for supplies so colleges can run the Summer Start program.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<b>Grant Name</b> Elementary and Secondary School Emergency Relief Programs III (ESSER III)	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$84,409.29	<b>Performance Period</b> 2/16/2022 – 8/31/2022
<b>College/District</b> Truman Middle College	<b>Accountability</b> Dr. Joi Coleman, Principal Investigator, Director of Compliance, and Michelle Bremehr, Principal	<b>Pd #</b> 2205029	<b>Entity Applied</b> CCC

**Summary**

ESSER III Operating Grant was awarded to prevent, prepare for, and respond to the COVID-19 pandemic. The ESSER III Operating Grant responds to the social, emotional, mental health and academic needs of students particularly exacerbated by the COVID-19 pandemic. ESSER III Operating grant funding prevents teacher lay-offs, accelerates learning opportunities and provide additional school supports. Funds from this grant are used to: extend SEL programming and student outreach, provide additional resources to improve teaching and learning as well as support the safety of students and staff during the pandemic.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b> Capacity Accelerator Network: Modular Experiential, Social Impact Data Science Curriculum	<b>Funder</b> Subaward through the University of Chicago	<b>Amount</b> \$110,000	<b>Performance Period</b> 4/1/2022 – 11/23/2023
<b>College/District</b> Truman	<b>Accountability</b>	<b>Pd #</b> 2205030	<b>Entity Applied</b> CCC

	Kate Connor, Senior Vice President – Academic & Student Affairs		
<p style="text-align: center;"><b>Summary</b></p> <p>This grant is to support the Capacity Accelerator Network’s goal of training 1 million purpose-driven data professionals with priority focus on women and minorities to strengthen the human, organizational, and sectoral capacity to use data to drive impact. This grant includes a funding award to The University of Chicago (UChicago) Data Science Institute (DSI) to support the creation of a consortium of diverse higher education partners, including historically Black colleges and universities (HBCUs), minority serving institutions (MSIs), and Hispanic-serving institutions (HSIs), to amplify social impact through data science. The funds will be used for faculty release time and student paid summer fellowships</p>			
<p style="text-align: center;"><b>Alignment</b></p> <ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<p style="text-align: center;"><b>Grant Name</b></p> <p>Catalyze Challenge Accelerate Grant - Model Pathways</p>	<p style="text-align: center;"><b>Funder</b></p> <p>Subaward through Children First Fund – Catalyze Challenge</p>	<p style="text-align: center;"><b>Amount</b></p> <p>\$500,000</p>	<p style="text-align: center;"><b>Performance Period</b></p> <p>7/1/2022 – 6/30/2024</p>
<p style="text-align: center;"><b>College/District</b></p> <p>District</p>	<p style="text-align: center;"><b>Accountability</b></p> <p>Peggy Korellis, Vice Chancellor – High School Strategy</p>	<p style="text-align: center;"><b>Pd #</b></p> <p>2205031</p>	<p style="text-align: center;"><b>Entity Applied</b></p> <p>CCCF</p>
<p style="text-align: center;"><b>Summary</b></p> <p>This is a new grant for the District. The Catalyze Challenge Accelerate grants are geared to support the expansion of proven college and career access programs to historically underserved groups - this is aligned with the equity goals of the Roadmap, and especially the model pathways which are an innovative approach to expand structured early college programming to underserved high schools, allowing more students the opportunity to access stackable high value basic certificates that align with advanced certificates, associate degree programs, and transfer pathways. If awarded, we will use funds to directly support high schools who want to implement career model pathways. A portion of funds will be used to help schools immediately offer courses (supplies, books, transportation to help students access college campuses for courses), the remainder of funds will be used to help schools work toward long term sustainability in offering pathways - investing in equipment and teacher credentialing.</p>			
<p style="text-align: center;"><b>Alignment</b></p> <ul style="list-style-type: none"> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> </ul>			

<b>Grant Name</b> Championing Equity (Programming Grant)	<b>Funder</b> Chicago Community Trust - Bridges to Brighter Futures	<b>Amount</b> \$750,000	<b>Performance Period</b> 07/01/2022-06/30/2023
<b>College/District</b> District Office	<b>Accountability</b> Erica Farris, District Director, Equity Initiatives	<b>Pd #</b> 2205032	<b>Entity Applied</b> CCCF
<b>Summary</b>			
<p>This is a continuation of an existing project The overall goal for this project is, "increased organization capacity to contribute to equitable outcomes for students." Funds will be used for the following:</p> <ul style="list-style-type: none"> <li>•Facilitation and consulting fees for Continuous Improvement Science training and Anti-Racism Training</li> <li>•Equity Microgrant funds for each of the 7 colleges</li> <li>•Data visualization software</li> <li>•Special Assignment Costs for Equity Partners</li> <li>•Professional development</li> <li>•Student Interns</li> <li>•Incentives for Student Participation</li> </ul>			
<b>Alignment</b>			
✓ <b>EQUITY</b>			

<b>Grant Name</b> The Million Dollar Community College Challenge	<b>Funder</b> Lumina Foundation	<b>Amount</b> \$1,000,000	<b>Performance Period</b> 8/2022 – 8/2023
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Shaun Manning Dean, Enrollment Management	<b>Pd #</b> 2205033	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is new project for Olive-Harvey College. The goal of this project is to develop a multi-year brand building and marketing initiative to leverage Olive-Harvey Colleges' premier training and academic programs, state of the art facility, expert faculty to increase the colleges Adult Learner student population.</p> <p>Funds will be used for Marketing-Development of a robust segmented and targeted marketing plan specific to OHC - build upon our "family-centric" culture; print and TV. Highlight OHC's promise/ability to be agile by offering high demand short term programs that lead to a career, Social media/digital marketing/Retargeting (Facebook/LinkedIn, Twitter), Texting campaigns, Ads on streaming services/apps (i.e. pandora/tinder), TikTok/Insta (leveraging influencers to promote mobile classroom/college), Digital Billboards, Printed brochures, flyers/mailers.</p>			
<b>Alignment</b>			
✓ <b>STUDENT EXPERIENCE</b> ✓ <b>EQUITY</b>			

✓ **ECONOMIC RESPONSIVENESS**

<b>Grant Name</b> Championing Equity (Personnel Grant)	<b>Funder</b> Chicago Community Trust - Bridges to Brighter Futures	<b>Amount</b> \$2,000,000	<b>Performance Period</b> 07/01/2022- 06/30/2025
<b>College/District</b> District Office	<b>Accountability</b> Erica Farris, District Director, Equity Initiatives	<b>Pd #</b> 2205034	<b>Entity Applied</b> CCCF
<b>Summary</b>			
This is a continuation of an existing project. The overall goal for this project is, "increased stakeholder engagement." Funding will be used to pay salary and fringe benefits for 3 years for: District Director of Equity Initiatives, Continuous Improvement Specialist, Director of Strategic Initiatives, Equity Data Strategist, and Project Manager for Equity Initiatives.			
<b>Alignment</b>			
✓ <b>EQUITY</b>			

<b>Grant Name</b> Build Back Better Regional Challenge – Clean Energy	<b>Funder</b> U.S. Economic Development Administration	<b>Amount</b> \$2,595,000	<b>Performance Period</b> 9/30/2022 – 9/30/2027
<b>College/District</b> Daley	<b>Accountability</b> David Girzadas, Dean- College to Careers	<b>Pd #</b> 2205035	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new grant for Daley. This is a consortium of partners organized by the University of Chicago and MHub, (MHub is a co-working community of product designers and developers, entrepreneurs, engineers and manufacturers, a network of manufacturing mentors, industry experts and investors, and a source of intellectual and economic capital.), to develop a regional approach to clean energy and workforce development related to clean energy technologies. This project will allow us to work with consortium partners to develop new training programs in clean energy technologies related to grid modernization, carbon reduction, manufacturing of related clean energy products, efficiency improving technologies and electrification of transportation. This will involve developing short term EC programs and classes, credit programs and the associated labs and facilities to perform these new trainings.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

**Section III. In-Kind/Monetary Donations Received – No Donations Received**

**THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**May 5, 2022 – Office of Institutional Advancement – Resource Development**