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BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received

Total Received - \$258,000

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Chicago Roadmap	The Bluhm Family Charitable Foundation	\$258,000	CCCF	7/1/2021 – 6/30/2022
<p>This project will allow Chicago Public School students to opt into a Master Builder pathway while in high school and earn 15+ credits to transfer into the Associate of Applied Science degree pathway at Dawson Technical Institution at Kennedy-King College. Students will have the opportunity to participate in high-quality work-based learning opportunities including youth apprenticeships. Funds will be used for curriculum development, supplies and equipment, infrastructure development, student supports and instructional delivery.</p>				

Section II. New Grant Proposals Submitted

(TOTAL VALUE \$6,797,427)

Grant Name	Funder	Amount	Performance Period
Math, Science & Technology for Quality Educators (MSTQE) Truman FY22	Northeastern Illinois University	\$3,700	7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman	Dean Vincent Wiggins	2203015	CCC
Summary			
<p>This an continuation grant for Truman. This is a long-standing agreement between Truman and Northeastern Illinois University to uphold the elementary education track with a focus on teachers of STEM. Funds will be used for a Coordinator (staff) and faculty personnel for work on the program and provide financial and academic support to students interested in education careers in STEM.</p>			

Alignment

- ✓ *STUDENT EXPERIENCE*
- ✓ *ECONOMIC RESPONSIVENESS*
- ✓ *EXCELLENCE*
- ✓ *COLLABORATION*
- ✓ *INSTITUTIONAL HEALTH*

Grant Name FY22 Transitional Instruction Innovation Grant	Funder Illinois Community College Board	Amount \$25,000	Performance Period 1/1/2022 – 12/31/2022
College/District District	Accountability Katie Dorpinghaus, Director - Chicago Roadmap and Peggy Korellis, Associate Vice Chancellor of High School Partnerships	Pd # 2203016	Entity Applied CCC
Summary			
This is an opportunity to receive funding to support Transitional Instruction that we do in partnership with CPS. We have been implementing Transitional math since 2018 and Transitional English since 2020. We are continuing to expand our outreach and refine our curriculum. We plan to use these funds to support faculty engagement in the work, so special assignments. We will also use some funds for supplies such as books and/or calculators.			
Alignment			
✓ <i>EQUITY</i>			

Grant Name Developmental Education innovation Grant: Co-requisite Model	Funder Illinois Community College Board	Amount \$25,000	Performance Period 1/1/2022 – 12/31/2022
College/District Wright	Accountability Christopher Leonard, Associate Professor of English & Jan Knapp- Caporale, Associate Professor of English	Pd # 2203021	Entity Applied CCC
Summary			
This is a new grant for Wright College. The goal is to develop supplemental resource modules for the 097 part of the co-requisite English 097/101 courses partaking of the pilot. The modules will focus on providing additional ESL support. Most of the funding will be devoted to designing and implementing college-wide			

professional development on meeting the needs of second-language learners. Funding will also provide stipends for the development of materials and the PD training. We also will provide stipends of ESL experts at other colleges to assist in this work.

Alignment

✓ **EQUITY**

Grant Name Developmental Education innovation Grant: Multilingual Learner Support	Funder Illinois Community College Board	Amount \$25,000	Performance Period 1/1/2022 – 12/31/2022
College/District Wright	Accountability Sakeena Khan Associate Professor of English, Tatiana Uhoch, English Instructor, & Susan Grace, Associate Professor, English	Pd # 2203017	Entity Applied CCC

Summary

This is a new grant for Wright College. Wright will use research to identify the greatest areas of need for multi-lingual/generation 1.5 students; design diagnostic and self-assessment tools; create action plans to address areas of need; develop a visual gallery to provide inspiration; design and provide professional development training to all engaged in the pilot work. Most of the funding will be devoted to designing and implementing college-wide professional development on meeting the needs of second-language learners. Funding will provide stipends for the development of materials and the PD training. Funding will also provide stipends to those designing the diagnostic tools.

Alignment

✓ **EQUITY**

Grant Name Alliance: Building a Diverse Data Science Workforce for STEM (DataSTEM)	Funder National Science Foundation (Subaward through Chicago State University)	Amount \$89,670	Performance Period 7/1/2022- 6/30/2025
College/District District	Accountability Sarah Lichtenstein, AVC - Academic Programs	Pd # 2203018	Entity Applied CCC

Summary

This is a new subaward grant for the district. City Colleges of Chicago (CCC) will partner and work to recruit students to the Alliance, as well as connect current faculty with cutting-edge researchers through bootcamps, institutes and other professional development activities, both virtual and in-person as appropriate, including

leveraging the National Science Foundation funded Northeast and Midwest Big Data Innovation Hubs. By participating in an alliance to develop talent in data science, CCC will have access to academic and industry leaders to build our program.

Alignment

✓ **ECONOMIC RESPONSIVENESS**

Grant Name From Education to Employment: Analysis in Service of the Chicago Roadmap	Funder Coleridge Initiative	Amount \$210,782	Performance Period 7/1/2022 - 4/30/2024
College/District District	Accountability Katie Dorpinghaus, Director - Chicago Roadmap and Peggy Korellis, Associate Vice Chancellor of High School Partnerships	Pd # 2203019	Entity Applied CCC

Summary

This is a new grant that is a continuation of the existing Chicago Roadmap implementation and analysis plan. This funding will be directed to an external organization (Inclusive Economy Lab) and we do not anticipate receiving a subaward. If we do, the funding will be used for staffing or external consulting capacity to populate and develop a dashboard. The Chicago Roadmap is designed to help Chicago's students access and complete college and have long term economic mobility. These dashboards will allow us insight to see which programs and pathways lead to high quality employment outcomes and ensure we are offering high quality opportunities to CPS and CCC students.

Alignment

✓ **ECONOMIC RESPONSIVENESS**

✓ **COLLABORATION**

Grant Name Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science	Funder National Science Foundation (NSF)	Amount \$6,418,275	Performance Period 7/1/2022 – 6/30/2027
College/District District	Accountability Mark Potter, Provost & Chief Academic Officer and Doris Espiritu, Executive Director – Engineering Programs	Pd # 2203020	Entity Applied CCC

Summary

This is a new grant for District. NSF’s Inclusion Across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science is a comprehensive national initiative designed to enhance U.S. leadership in discoveries and innovations by focusing on diversity, inclusion and broadening participation in Science, Technology, Engineering and Mathematics (STEM) at scale.

City Colleges (CC) will lead a national alliance that aims, through an innovative CBI (Calculus, Bridge, and Internships) model, to produce nearly 500 diverse engineering transfer-ready undergraduates. Beyond the scope of this project, we anticipate that CBI student participants will have much higher transfer rates than those typically reported for CCs.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

Section III. In-Kind/Monetary Donations Received
(No Donations Received)

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado
Chancellor

March 3, 2022 – Office of Institutional Advancement – Resource Development