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COMMUNITY COLLEGE DISTRICT NO. 508
JULY 7, 2022

Richard J. Daley College

After 22 – Comprehensive Transition Program:

*Occupational, Life, and
Academic Skills (OLAS)
Program*

July 2022



Daley Implementation and Operations

- Janine E. Janosky, Ph.D.
President, Richard J. Daley College
- Silvia Villa
Interim Director of Continuing Education, Richard J. Daley College
- Patricia Aumann
Director of Strategic Initiatives, Richard J. Daley College

Vision Leadership

- Matt O'Shea
Alderman, 19th Ward of Chicago
- Rebecca Clark
Executive Director, Anixter
- Josh Long
Principal, Southside Occupational High School
- Juan Salgado
Chancellor, City Colleges of Chicago

Special Olympics Chicago/Special Children's Charities Funding

Grant: November 2021 to October 30, 2022.

Total amount is \$153,000.



CITY COLLEGES of CHICAGO
Richard J. Daley

Anixtercenter



SOUTHSIDE OCCUPATIONAL
ACADEMY



**Special
Olympics**
Chicago



After 22 is a Comprehensive Transition Program (CTP) titled Occupational, Life, and Academic Skills (OLAS). This full-time program is designed to support students:

- 18 years old or older.
- Identified as having an intellectual or developmental disability (ID).
- Eligible for a free appropriate education under the Individual with Disabilities Education Act.
- Official transcripts indicating they have completed secondary education requirements.
- Are not able to meet academic admission requirements in traditional programs.
- Interested in continuing to develop academic, employment, and adult living skills and have meaningful experiences across each of these dimensions on a college campus.

The Occupational, Life, and Academic Skills (OLAS) Program is designed to advance academic knowledge, life skills, and career options for students with intellectual disabilities. Students who complete this program earn a Career Advancement Certificate.



College Readiness

This course introduces incoming college students to the skills necessary for college success. It prepares students to navigate the complex college system. Students learn about the resources available to them including career services, academic advising, and completion of financial aid forms. In addition, students develop college skills such as time management, note-taking, research, and technological skills.

Career Exploration

This career preparation course introduces students to academic and career opportunities. Class activities emphasize career self-assessment, career exploration, academic decision-making, and goal setting. Students research career options to match their skills and develop a career pathway.

Work Skills Readiness

This course assists students in preparing to enter the job market. Class activities emphasize students' strengths and how to highlight their soft skills. It is an asset-based model: *Students will be able to articulate what they know and can do; develop strategies and goals to build on their strengths, and also be able to ask potential employers how they can meet their expectations.* Participants learn how to brand themselves for securing employment. Students develop their resumes and cover letters. Students participate in mock interviews in a cooperative role-play setting. At the end of the course, students complete job applications.

OLAS PROGRAM SCHEDULE					
Spring 2022 — Start March 14					
	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am to 11:00am		College readiness	Work readiness	College readiness	
11:00am to 11:30am			Lunch on your own		
11:35am to 1:35pm		Career Exploration	Library, Study, Independent	Career Exploration	

- Students attend classes with other Daley College students with Daley College instructors.
- The class sizes have approximately 10 to 20 students.
- Students take a combination of credit and Continuing Education classes.
- OLAS provides a support system to students for their educational experiences as they continue their life-long learning journey.

- Library
- Fitness Center
- Wellness Center
- Student Activities Room
- Access Center
- Tutoring Center
- Daley Boutique
- Pantry
- Student Clubs
- Sports
- Fitness Center
- Career Services



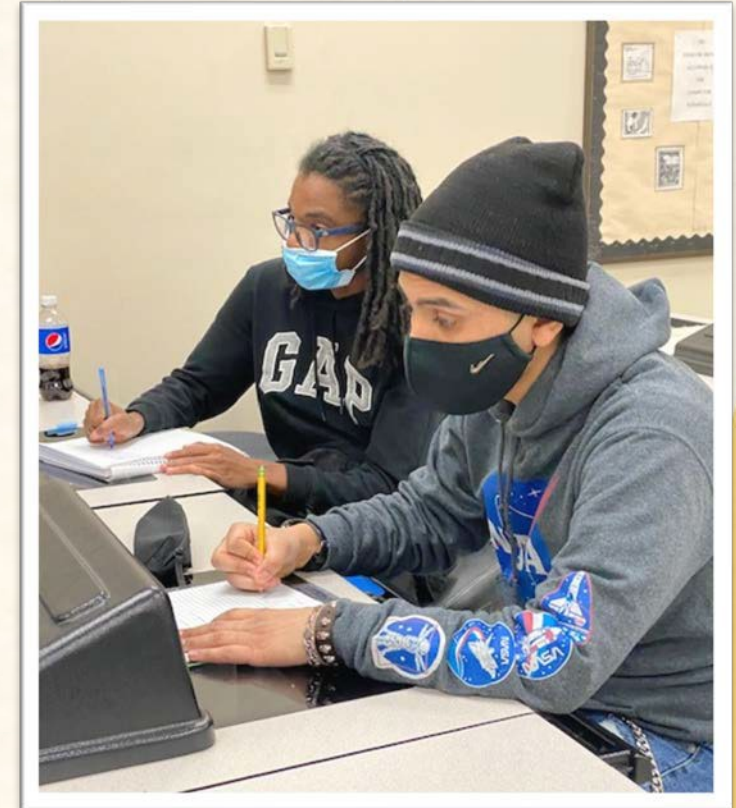
Race and Ethnicity (N=12)	
Latinx/Hispanic	25% (3)
Black/African American	66.6% (8)
Mixed	8.3% (1)

Sex (N=12)	
Males	66.7% (8)
Females	33.3% (4)

Age (N=12)	
18-21	16.6% (2)
22-24	66.6% (8)
25+	16.6% (2)

Achievements
➤ 98% Attendance Rate
➤ 100% Course Completion
➤ 100% Professional Resume
➤ 100% Job Applications/Internships
➤ 100% Job Readiness PowerPoint Presentation

Summer Job/Internship
➤ 41% Paid Job
➤ 25% Volunteer
➤ 17% Pending
➤ 17% Other



Pending Approval of the Department of Education – Richard J. Daley College will be a Comprehensive Training Program site. This approval allows students to be awarded financial aid for their classes.

Currently developing additional Continuing Education classes and supplemental course materials.



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