

The logo for City Colleges of Chicago, featuring the text "CITY COLLEGES" in a bold, blue, sans-serif font with a registered trademark symbol, and "OF CHICAGO" in a smaller, black, sans-serif font below it. The background of the entire page is a repeating pattern of light beige, stylized, overlapping circular shapes that resemble a checkered or tiled pattern.

CITY COLLEGES[®]
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COMMUNITY COLLEGE DISTRICT NO. 508
DECEMBER 1, 2022

The City Colleges Learning Agenda

Presentation to the Board of Trustees
December 1, 2022
Provost Mark Potter

CCC Learning Agenda Purpose and Foundational Accomplishments

The purpose of the Learning Agenda at City Colleges of Chicago is to conduct meaningful research and develop insights, in collaboration with external partners, to inform strategy, practice, and policy. The Learning Agenda opens the door to expert perspectives and thought partnership in recognition that CCC is stronger when examining practices and outcomes with the transparency that such partnership brings.

Learning Agenda Foundational Accomplishments:

- City Colleges infrastructure for research partnerships, including data sharing agreements, IRB, and collaboration protocols.
- Completion Study, by UofChicago Inclusive Economy Lab (IEL) and Consortium on School Research, has yielded a deeper understanding among key research partners of CCC's data definitions and structures along with CCC's practices and policies, and most importantly, of CCC's unique role in the Chicago higher education ecosystem, positioning the partners for future collaboration on the Learning Agenda.
- Data Linkage Project, completed in collaboration with the IEL, the Education Lab, and CPS, will allow longitudinal study across CPS and CCC to understand impacts of policy and practice on post-secondary attainment.

Learning Agenda Key Partners	Other Learning Agenda Partners to date
UChicago Urban Labs (primarily IEL and Education Lab); American Institutes for Research (AIR)	Consortium on School Research (UChicago); Community College Research Center (CCRC); Urban Institute; Temple University Hope Center; NORC; Hanover Research

Learning Agenda Research Projects

Research partnerships are yielding insights and understanding on real-time student experiences and current educational practice outcomes and effectiveness.

Real-time student experience	<ul style="list-style-type: none">• #RealCollege Survey of basic student needs• Student questionnaire of non-cognitive strengths• COVID pulse survey of student experiences during COVID• Dropped student survey• Enrollment survey
Current practice research	<ul style="list-style-type: none">• OMD randomized control trial• Developmental education placement analysis and evaluation• College-to-Careers study on student pathways into careers• Adult learner eco-system and opportunities• Early college impacts on student success• Cluster analysis of enrollment patterns and outcomes• English Language Learners (ELL) Study• Centers of Excellence workforce development strategies

Reflections: From Learning-to-Action and Looking Forward

Learning Agenda insights have informed or will inform the following:

- *Student onboarding and the role of Navigators*
- *Provision of basic needs support, including food pantries, emergency grants, retention grants, and referrals to social services.*
- *Faculty professional development during COVID epidemic*
- *Student academic supports during COVID epidemic*
- *Scaling of holistic student supports*
- *Placement methods into developmental education or college-level English and math*

Reflections looking forward:

- *Deepened understanding by key research partners will allow for transformative research into topics such as the powerful leading indicators of student success.*
- *CCC strategic plans, strategic enrollment management plans, and equity plans, in addition to the Chicago Roadmap, are driving Learning Agenda priorities.*
- *CCC will maintain openness to other ad hoc research partnerships, subject to consideration of FERPA protections, internal capacity, and potential to benefit CCC students.*
- *Infrastructural accomplishments will enable a framework to assess research projects and opportunities in alignment with priorities of the learning agenda and engage stakeholders more broadly in research insights and lessons.*

City Colleges will celebrate the five-year anniversary of the Learning Agenda

Learning Agenda Symposium

January 24, 2023

Malcolm X College

Objectives:

- Showcase organizational learning at City Colleges that has been informed by research partnerships
- Highlight transformative research partnerships
- Celebrate announcement of expanded OMD partnership

