34679

ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 DECEMBER 1, 2022

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received Total Value \$2,003,700.00

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period	
Energy Efficiency at Malcolm X College	Illinois Green Economy Network	\$8,500.00	Malcolm X	N/A	
The grant will be used to purchase	an electric vehicle charge	r for the parking	garage.		
Developmental Education Innovation Grant Application for Pilot Implementation and Professional Development of Alternate Models of Delivery	Illinois Community College Board	\$25,000.00	Wright	1/1/2022 – 12/31/2022	
different model of development ed	This grant is to provide support for a pilot implementation, to include faculty development, to provide a different model of development education beyond the co-requisite model. The goal is to determine if students are more engaged, perform better, and persist through a different model.				
Workforce Investment Act (WIA) Program	Alternative Schools Network	\$40,000.00	Truman	7/1/2022 – 6/30/2023	
The Alternative Schools Network will work with Truman Middle College to provide services to an active caseload of 10 youth who meet the following criteria: income eligibility, residency and selective service.					

Grow Your Own Teachers	Grow Your Own (GYO)	\$50,000.00	Truman	7/1/2022 – 6/30/2023
This is a technology grant from Gro Innovation One center. Grow Your diversification of the teacher popu use funds to collaborate with Grow candidates for Chicago.	Own is a nonprofit organ lation to reflect the rich ra	ization in Chicago acial diversity of I	o that supports t the student body	he y. Truman will
Illinois State Board of Education Child & Adult Care Food Program (ISBE-CACFP)	Illinois State Board of Education	\$160,200.00	Daley, Kennedy- King, Malcolm X, Olive-Harvey, & Truman	10/1/2022 – 9/30/2023
Chicago Public Schools via Early Ch Department of Agriculture (USDA,) through the Child and Adult Care F purchase, prepare and serve nutrit	via the Illinois State Boar ood Program (CACFP) for	d of Education (IS nonresidential cl	SBE), provides re	eimbursement
College Bridge Program	Illinois Community College Board	\$220,000.00	Harold Washington	9/30/2022 – 6/30/2023
This opportunity will benefit the First-Year Experience department as it is a new department to Harold Washington College. The funding will be used to further develop the Peer Mentor Program and a bridge program to support students in the first year of their academic journey at Harold Washington College.				
Student Tech Equity Program (STEP)	Anonymous	\$1,500,000.00	City Colleges of Chicago Foundation (CCCF)	11/2/2022 – 6/30/2024
This grant will support Phase III of t barriers to college access and com learning coursework and planning.	pletion. Funds will be use		-	-

Section II. New Grant Proposals Submitted Total Amount Requested - \$15,343,536.08

Grant Name	Funder	Amount	Performance
Weber Shandwick Apprenticeship	Weber Shandwick	\$4,000.00	Period 6/13/2022 –
Program			6/12/2023
			0/12/2025
College/District	Accountability	Pd #	Entity Applied
	Corey James Young,		
District	Executive Director-	2212147	CCC
	Apprenticeship &		
	Workforce Solutions and		
	Connie Chi Rutledge,		
	Director-Apprenticeship		
	Partnership Development		
	Summary		
This is a one-year apprenticeship program p	partnership agreement betweer	n City Colleges of	Chicago and
Weber Shandwick. The funds will allow two	students to be hired as apprent	tices and to prov	ide a work-based
learning experience at the firm. The funds v	vill be used toward tuition, bool	ks, fees and othe	r miscellaneous
education related expenses to those studer	nts for 2022/2023 school year.		
	Alignment		
✓ STUDENT EXPERIENCE			
✓ EQUITY			
✓ ECONOMIC RESPONSIVENESS			
✓ EXCELLENCE			
✓ COLLABORATION			
✓ INSTITUTIONAL HEALTH			

Grant Name	Funder	Amount	Performance	
			Period	
Cyber Skills for All / Community Colleges	American Association of	\$20,000.00	12/15/2022 -	
Lead The Way	Community Colleges		12/14/2023	
College/District	Accountability	Pd #	Entity Applied	
	Steven Meneses, Associate			
District	Vice Chancellor-Technology	2212121	CCC	
	& Business Sector Strategy			
Summary				
This is a new grant for District. A cohort of 14 Community Colleges will be selected to participate in a				
community of practice to receive technical assistance to strengthen and grow their cybersecurity				
programming. This work will engage staff ar	nd faculty from all seven college	es as our cyberse	curity	

programming is offered at all seven colleges. The District's Technology and Business Sector along with Economic and Workforce Innovation will also be involved. Funding will be used for direct digital marketing (50%), industry informing events-open house for students/prospective students, industry advisory meetings/panel discussions(20%) and staff professional development in overall workforce best practices and cyber security learning practices (30%).

- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE
- ✓ COLLABORATION

Grant Name	Funder	Amount	Performance Period
Timuel Black Scholarship & Fellowship	VIVO Foundation	\$25,000.00	Spring 2023 –
(TBSF)			Spring 2024
College/District	Accountability Veronica Herrero, Chief of	Pd #	Entity Applied
District	Strategy & Staff	2212122	CCCF
This is a grant for the District. This grant wil Program's Civil Rights study trip to Alabama new CCC initiative inspired by Professor Tim equity and justice in Chicago, and his belief goal is to support emerging leaders in their of Chicago social movements while also pro studies at City Colleges of Chicago.	The Timuel Black Scholarship nuel Black's remarkable career, in the power of community hist efforts to hone their communit oviding financial assistance for the state of th	& Fellowship Pro his lifelong comn ory and activism y leadership skill	gram is an exciting nitment to racial . The program's s and knowledge
✓ STUDENT EXPERIENCE	Alignment		
✓ EQUITY			
✓ ECONOMIC RESPONSIVENESS			

Grant Name Adult Learner Community Connector Initiative	Funder VIVO Foundation	Amount \$25,000.00	Performance Period 12/31/2022 – 12/31/2023
College/District	Accountability	Pd #	Entity Applied

District	Lila Leff, Office of	2212123	CCCF	
	Institutional Advancement			
	Summary			
This is a new grant for the District. The Adu	t Learner Initiative is designed	to support adults	seeking for credit	
career advancement opportunities at City C	olleges of Chicago (CCC). CCC ic	lentifies commur	nity partners to	
provide information and inspiration to pros	pective students and to make w	varm hand offs to	o the newly	
created role at CCC called the Community P	artner Adult Learner Liaisons th	nat will support p	rospective	
students toward enrollment and retention.	Funds will be used to support t	raining for Comn	nunity Connectors	
providing funding to identified Community Based Organization (CBO) partner or partners to engage their staff				
or volunteers as connectors. They will inform and inspire their constituencies to understand career				
advancement opportunities at CCC and make referrals to CCC Community Partner and Adult Learner Liaisons.				
The focus CBO (s) will serve constituents on the South and/or West Side.				
Alignment				

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance Period	
Workforce Investment Act (WIA) Program	Alternative Schools Network	\$40,000.00	7/1/2022 – 6/30/2023	
College/District	Accountability	Pd #	Entity Applied	
Harry S Truman College	Joi Coleman, Director - Compliance	2212124	ссс	
Summary				

This is a new grant for Truman College. The Alternative Schools Network will work with Truman Middle College to provide services to an active caseload of 10 youth who meet the following criteria: income eligibility, residency and selective service. The funding opportunity is through the Chicago Cook Workforce Partnership. Funds will be used to support a WIA Career Coach's salary along with the following student support services: educational supplies, dual enrollment, CTE courses and well as college workshops and fairs.

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE

Grant Name	Funder	Amount	Performance Period
Welcome Back Center	Lloyd A. Fry Foundation	\$50,000.00	

			1/1/2023 -
			12/31/2023
College/District	Accountability	Pd #	Entity Applied
	Silvia Villa, Director-		
Richard J. Daley College	Community Education	2212125	CCC
	Programs		
	Summary		
This is a new grant for Daley College. The	Fry Foundation provides significa	nt funding to He	alth, Employment
and Education organizations throughout	Chicago. This will partially fund ar	n Employment Sp	pecialist position,
employment-related programming, and s	some outreach and awareness effo	orts for the Weld	come Back Center.
	Alignment		
✓ STUDENT EXPERIENCE			
✓ EQUITY			
✓ ECONOMIC RESPONSIVENESS			
✓ EXCELLENCE			
✓ COLLABORATION			
✓ INSTITUTIONAL HEALTH			

Grant Name	Funder	Amount	Performance Period
Illinois Manufacturing Excellence Center – Skilled to Build: Developing the Future Manufacturing	Illinois Manufacturing Excellence Center	\$50,000.00	1/1/2023 – 11/30/2023
College/District	Accountability David Girzadas, Dean –	Pd #	Entity Applied
Richard J. Daley College	College to Careers	2212126	CCC

Summary

This is a new grant for Daley College. The Illinois Manufacturing Excellence Center (IMEC) and the Illinois Manufacturers' Association (IMA) Education Foundation are community partners whose missions are to drive productivity and competitiveness of Illinois manufacturers. IMEC and IMA designed this grant program to engage community college faculty to advance the understanding and the application of innovative workforce solutions for Illinois small and mid-sized manufacturers (defined as 500 employees or less). Funds will be used for stipends for students participating in this project, special assignments for professors developing and working with students and local employers on this project, supplies and materials for the work-based learning projects.

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance		
			Period		
Kathy Bolhaus Foundation 2022 Grant	Kathy Bolhaus Foundation	\$50,000.00	11/1/2022 -		
Opportunity			10/31/2023		
College/District	Accountability	Pd #	Entity Applied		
	Peggy Korellis, Vice		,		
District	Chancellor-High School	2212127	CCCF		
	Strategy and Amanda				
	Wojan, Manager-Chicago				
	Roadmap Special Projects				
Summary					
This is a new grant for the District. This grant opportunity is about supporting girls and women in STEM					
pathways. Funds will be used to support co	lleges in their Spotlight Days as	part of the Chica	ago Roadmap.		
These spotlight days will be specifically for r	niddle school and high school st	tudents. College	s will use funds to		
be able to execute the spotlight days effecti	vely.				
Alignment					
✓ STUDENT EXPERIENCE					
✓ EQUITY					
✓ ECONOMIC RESPONSIVENESS					

Grant Name	Funder	Amount	Performance	
Student Technological Equity Program - Phase III funding	Anonymous	\$50,000.00	Period 1/2/2023 – 6/30/2024	
College/District	Accountability	Pd #	Entity Applied	
District	Katheryn Hayes, Associate Vice Chancellor-Strategic Communications & Operations and Emily Mueller, Senior Project Manager-Strategic Initiatives	2212146	CCCF	
Summary				
This is a continuation grant of the original Student Technological Equity Program submitted in November				
2021. The goals of the project are to provide Learn to Own laptops to up to 2,000 students, free connectivity for up to 1,500 students, and digital literacy coursework and training. The funding will be used for: laptops, interpret convice, courses, and staffing primarily.				
internet service, courses, and staffing primarily.				

Alignment

✓ STUDENT EXPERIENCE

Grant Name	Funder	Amount	Performance Period
Mobilizing and Sustaining a Chicago	Chicago Department of	\$150,000.00	8/1/2022 –
Community Health Response Corps	Public Health (Subaward)	. ,	6/30/2023
College/District	Accountability	Pd #	Entity Applied
	Veronica Sek, Senior		
Malcolm X College	Director-Health Services	2212128	CCC
	and Manoze Kaushal,		
	Associate Dean-Health		
	Science & Career Program		
	Summary		
This is a new sub-award for Malcolm X Colle	ege. This Chicago Community H	ealth Response C	orps is focused on
creating public health workforce employme	ent and training opportunities a	t the community	level. The
responsibility of the Corps will be to mitigat	te the social, economic, and hea	lth impacts of th	e pandemic
through prevention of trauma and trauma-	informed services, cultural resp	onsiveness, and h	nealth equity. The
funds will be used to hire a grant coordinat	or who will facilitate and coordi	nate pathway op	portunities for
Corps members to enter both credit and co	ntinuing education programs a	nd coursework to	enhance and
develop their core public health skillset.			
	Alignment		
✓ STUDENT EXPERIENCE			
✓ EQUITY			
✓ ECONOMIC RESPONSIVENESS			
✓ COLLABORATION			

✓ INSTITUTIONAL HEALTH

Grant Name	Funder	Amount	Performance	
Illinois State Decard of Education Child 8	Illing is State Deput	¢1.00.200.00	Period	
Illinois State Board of Education Child &	Illinois State Board of	\$160,200.00	10/1/2022 —	
Adult Care Food Program (ISBE-CACFP)	Education		9/30/2023	
College/District	Accountability	Pd #	Entity Applied	
Richard J. Daley, Kennedy-King, Malcolm X, Olive-Harvey, & Harry S Truman	Maria E. Sanchez, District Director	2212129	ССС	
Summary				
This is a renewal grant for City Colleges. Chie	cago Public Schools via Early Cl	nildhood Block Gr	ant from the	
Illinois Board of The United States Department of Agriculture (USDA,) via the Illinois State Board of Education				

(ISBE), provides reimbursement through the Child and Adult Care Food Program (CACFP) for nonresidential child care institutions to plan, purchase, prepare and serve nutritious meals to eligible children.

Alignment

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ COLLABORATION

Funder	Amount	Performance Period
Illinois Community College Board	\$191,389.00	9/30/2022 – 6/30/2023
Accountability Patricia Armstrong, Vice	Pd #	Entity Applied
President-Academic & Students, and Zalika Landrum, Associate Dean- Student Affairs	2212130	ССС
Summary		
	• • •	•
		•
Alignment		
1	Illinois Community College Board Accountability Patricia Armstrong, Vice President-Academic & Students, and Zalika Landrum, Associate Dean- Student Affairs Summary ng College. The purpose of this fur he students with the skills and reso gh school, or for adults beginning	Illinois Community College Board \$191,389.00 Accountability Pd # Patricia Armstrong, Vice President-Academic & 2212130 Students, and Zalika 2212130 Landrum, Associate Dean- Student Affairs Student affairs Summary Summary ng College. The purpose of this funding opportunity the students with the skills and resources to succeed gh school, or for adults beginning or returning to compare the student of

✓ EQUITY

Grant Name	Funder	Amount	Performance	
Improving Undergraduate STEM Education: Hispanic-Serving Institutions	National Science Foundation	\$200,000.00	Period 1/1/2023 – 12/31/2026	
College/District	Accountability	Pd #	Entity Applied	
Richard J. Daley College	Alicia Rodriguez, Dean- Arturo Velasquez Institute	2212131	ссс	
Summary				
This is a grant for Ricard J. Daley College. The goal of this grant is to enhance the quality of undergraduate				
science, technology, engineering, and mathematics (STEM) education and to increase the recruitment, retention, and graduation rates of students pursuing associates or baccalaureate degrees in STEM. Funding				

will be used for hiring a part-time Coordinator, Faculty Special Assignment - Curriculum design, Student Stipends, Tuition Scholarship for foundation Math courses, Consultant - external evaluator, Supplies, Monthly seminars/Programming Sessions, Travel Costs - Annual NSF Conference for PI/Co-PI's.

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE
- ✓ COLLABORATION
- ✓ INSTITUTIONAL HEALTH

Grant Name	Funder	Amount	Performance Period		
College Bridge Program	Illinois Community College Board	\$220,000.00	9/30/2022 – 6/30/2023		
College/District	Accountability	Pd #	Entity Applied		
	Douglas Geiger, Dean-				
Richard J. Daley College	Student Development	2212132	CCC		
	Summary				
с ,	This is a new grant for Richard J. Daley College. The purpose of this funding opportunity is to provide minority,				
first generation, and low-income students		•			
community college from their high school,	0 0	ling to college, as	s they transition		
into college. Funds will be used to support	5				
Alignment					
✓ STUDENT EXPERIENCE					
✓ EQUITY					
✓ ECONOMIC RESPONSIVENESS					

Grant Name	Funder	Amount	Performance Period	
College Bridge Program	Illinois Community College Board	\$220,000.00	9/30/2022 – 6/30/2023	
College/District	Accountability	Pd #	Entity Applied	
	Nagieh Omer, Assistant			
Malcolm X College	Dean-Early College &	2212133	CCC	
	Matriculation			
	Summary			
This is a new grant for Malcolm X College	e. The purpose of this funding oppo	ortunity is to prov	vide minority, first	
generation, and low-income students w	ith the skills and resources to succe	ed as they transi	tion into the	

community college from their high school, or for adults beginning or returning to college, as they transition into college.

Alignment

✓ STUDENT EXPERIENCE

✓ EQUITY

✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance
			Period
College Bridge Program	Illinois Community College	\$220,000.00	9/30/2022 –
	Board		6/30/2023
College/District	Accountability	Pd #	Entity Applied
	Matthew Trujillo, Principal-		
Olive-Harvey College	Alternative High School and	2212134	CCC
	Brandon Nichols, Senior		
	Vice President-Academic &		
	Student Affairs		
	Summary		
This is a new grant for Olive-Harvey Colleg	e. The purpose of this funding or	portunity is to p	rovide minority,
first generation, and low-income students	with the skills and resources to s	succeed as they tr	ransition into the
community college from their high school,	or for adults beginning or return	ning to college, as	s they transition
into college.		_	
	Alignment		
✓ STUDENT EXPERIENCE	-		

✓ EQUITY

Grant Name	Funder	Amount	Performance
	Illinois Community Collogo	¢220.000.00	Period
College Bridge Program	Illinois Community College Board	\$220,000.00	9/30/2022 – 6/30/2023
College/District	Accountability	Pd #	Entity Applied
	Sean Hudson, Executive		
Harry S Truman College	Director-Strategic	2212135	CCC
	Initiatives, and Denika		
	Wilson, Associate Dean-		
	Careers & Continuing		
	Education		
Summary			

This is a new grant for Harry S Truman College. The purpose of this funding opportunity is to provide minority, first generation, and low-income students with the skills and resources to succeed as they transition into the community college from their high school, or for adults beginning or returning to college, as they transition into college. Funds will be used for personnel, equipment, supplies and lending library build-out.

Alignment

✓ STUDENT EXPERIENCE

✓ EQUITY

Grant Name	Funder	Amount	Performance	
			Period	
Innovative Bridge & Transition Grant	Illinois Community College	\$300,000.00	1/1/2023 —	
	Board		12/31/2023	
College/District	Accountability	Pd #	Entity Applied	
	Damyen Davis, Director-			
Richard J. Daley College	First Year Experience	2212136	CCC	
Summary				
This is a new grant for Daley College. This grant will assist in developing wraparound support services and a				
bridge program in an in-demand sector for	underserved/underrepresented	d students. Funds	will be used for	
staffing (student success coach), student st	ipends, peer mentor stipends, r	naterials, and sup	oplies.	
Alignment				
✓ STUDENT EXPERIENCE	-			
✓ EQUITY				
,				

- ✓ EXCELLENCE
- ✓ COLLABORATION

Grant Name	Funder	Amount	Performance Period	
Workforce Equity Initiative	Illinois Community College Board	\$600,000.00	7/1/2022 – 6/30/2023	
College/District	Accountability	Pd #	Entity Applied	
	Billie Diaz, Associate Dean-			
Wilbur Wright College	Career Programs	2212137	CCC	
Summary				
This is a continuation grant for Wright College. The grant allows Wright to assist students in increasing employment alignment with regional workforce gaps, increase access to living wages, and pathways to family sustaining wages. Wright JobHire will create, support, or expand short-term (year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. Funds will be used for staffing, equipment, consultants, marketing, scholarships,				

transportation assistance, certification exam waivers, justice system support, program progression and completion stipends, embedded tutors, and financial support for job-related uniforms and equipment.

Alignment

✓ STUDENT EXPERIENCE

✓ EQUITY

✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance Period
Basic Needs Grant for Postsecondary	Department of Education,	\$949,983.17	1/1/2023 –
Students Program	Office of Postsecondary		12/31/2025
	Education		
College/District	Accountability	Pd #	Entity Applied
	Stephanie Krah, Vice		
District	Chancellor-Student	2212138	CCC
	Experience		
	Summary	•	•

Summary

This is a new grant for the District. This grant will meet several of CCC's strategic plan goals including creating welcoming and supportive campus environments for students, expanding basic needs and public benefits enrollment programming, and expanding Wellness services. All of these will allow us to provide support and basic needs to students specifically in the areas of food, housing and childcare. This will allow our students to better focus on school, remain in classes, and persist toward their degrees. The funding from this grant will be used for additional staff to carry out basic needs programming; support and expand food pantries; support and expand basic needs programming and partnerships.

Alignment

✓ STUDENT EXPERIENCE

✓ EQUITY

Grant Name	Funder	Amount	Performance Period
Improving Undergraduate STEM Education (IUSE) STEM Data Science Preceptor with UChicago	National Science Foundation	\$999,891.00	4/1/2023 – 3/31/2027
College/District	Accountability	Pd #	Entity Applied
Harry S Truman College	Kate Connor, Assistant Professor-Education & Human Development	2212139	ССС
Summary			

This is a new grant for Truman College. The goals of the HSI program are to enhance the quality of undergraduate Science, Technology, Engineering, and Mathematics (STEM) education and to increase the recruitment, retention, and graduation rates of students pursuing associates or baccalaureate degrees in STEM. This will expand the existing Preceptor program which currently focuses on Personnel and Fringe Costs for faculty salaries in the Preceptor program, special assignments for curriculum development, and stipends to Preceptors who provide mentoring support. Funds will support students in the program through stipends and paid tuition to specialized summer courses or institutes. The Chicago Center for Teacher Training will administer a series of workshops and seminars for each new cohort of three Preceptors and will cost around \$50,000 a year.

Alignment

- ✓ STUDENT EXPERIENCE
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE
- ✓ COLLABORATION

Grant Name	Funder	Amount	Performance Period
Improvement of Postsecondary Education:	Department of Education,	\$999,911.20	1/1/2023 –
Postsecondary Student Success Program	Office of Postsecondary Education		12/31/2024
College/District	Accountability	Pd #	Entity Applied
District	Stephanie Krah, Vice Chancellor-Student Experience	2212140	CCC

Summary

This is a new grant for the District. The purpose of this program is to promote postsecondary completion for students close to completion, whether for students currently enrolled in higher education, students who are no longer enrolled because of challenges they faced during the COVID–19 pandemic and close to completion, or both. Institutions may opt to supplement or expand evidence-based and data-driven activities to support retention and completion for both groups. This program aims to improve student outcomes, including retention, transfer, credit accumulation, and completion, by augmenting evidence-based activities that are already underway at eligible institutions of higher education.

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance
Workforce Equity Initiative	Illinois Community College Board	\$1,000,000.00	Period 7/1/2022 – 6/30/2023

College/District	Accountability	Pd #	Entity Applied
Kennedy-King College	Kenyon Douglass, Executive Director-Workforce Equity Initiative	2212141	ССС

Summary

This is a continuation grant for Kennedy-King College. The purpose of this initiative is to serve primarily African American students (60% of the population served) by creating, supporting, or expanding short-term (year or less) workforce (credit and/or noncredit) training opportunities in high-need communities focused on specific sectors with identified workforce gaps. Funds will provide tuition assistance and/or supportive services for eligible students according to the Workforce Equity Initiative scholarship requirements, create work-based learning opportunities and essential employability programming to ensure that graduates participate in an opportunity during or immediately following their City Colleges experience, establish On-the-Job Training (OJT) partnerships with general contractors, employers and also include lab improvements, equipment upgrades if necessary.

Alignment

✓ STUDENT EXPERIENCE

✓ EQUITY

✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance
Workforce Equity Initiative	Illinois Community College Board	\$1,198,230.00	Period 7/1/2022 – 6/30/2023
College/District	Accountability David Girzadas, Dean -	Pd #	Entity Applied
Ricard J. Daley College	College to Careers	2212142	CCC
	Summary		

Summary

This is a continuation grant for Richard J. Daley College. The primary purpose of this grant is employment after completion of the credential aligned with regional workforce gaps that provides a full-time job paying at least 30 percent above the regional living wage or is on a pathway to a family sustaining wage for underserved communities on the South and Southwest sides of Chicago. Funds will be used for tuition, past due balances, transportation support for students, supplies and equipment for Advanced Manufacturing labs, special assignments for curriculum development for industry specific classes, support services for students through the college as well as through partner organizations, support for paid internships in industry, support for cocurricular learning activities and marketing support for these programs.

- ✓ STUDENT EXPERIENCE
- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE
- ✓ COLLABORATION
- ✓ INSTITUTIONAL HEALTH

Funder	Amount	Performance		
		Period		
Illinois Community College	\$1,199,931.87	7/1/2022 –		
Board		6/30/2023		
Accountability	Pd #	Entity Applied		
Patrice Jarrett, Director-				
Grants Administration	2212143	CCC		
Summary				
This is a continuation grant for Malcolm X College. This grant will support Removing financial barrier for				
rt term programs (1 year or less) by covering tuiti	on, assisting with		
books and a one-time stipend towards out of pocket expenses: transportation, uniforms, exam fees etc.				
Students earning credentials that will put them in a position to land employment earning at least 30% above				
the living wage and ensure that at least 60% of students served are African American. The funds will be used				
supplies; contractual; and supp	orting nursing stu	idents by paying		
Alignment				
	Board Accountability Patrice Jarrett, Director- Grants Administration Summary College. This grant will support F rt term programs (1 year or less of pocket expenses: transportat hem in a position to land emplo % of students served are African supplies; contractual; and supp	Board Pd # Accountability Pd # Patrice Jarrett, Director- Grants Administration 2212143 Summary 2212143 College. This grant will support Removing financia rt term programs (1 year or less) by covering tuiti of pocket expenses: transportation, uniforms, ex hem in a position to land employment earning at % of students served are African American. The fu supplies; contractual; and supporting nursing stu		

- ✓ EQUITY
- ✓ ECONOMIC RESPONSIVENESS
- ✓ EXCELLENCE
- ✓ COLLABORATION
- ✓ INSTITUTIONAL HEALTH

Grant Name	Funder	Amount	Performance
			Period
Workforce Equity Initiative	Illinois Community College	\$1,200,000.00	7/1/2022 –
	Board		6/30/2023
College/District	Accountability	Pd #	Entity Applied
	Kimberly Harvell, Executive		
Olive-Harvey College	Director-Workforce Equity	2212144	CCC
	Initiative		
	Summary		
This is a continuation grant for Olive-Harvey College. Funding will help students achieve certificates and			
industry certifications through scholarships. The grant will support students through book vouchers, childcare,			
and transportation, pay for staffing to oversee the management and faculty to teach classes for the			
employability essential skills academy. We will also pay vendors for a software platform, interview coaching,			
and resume preparation.			
Alignment			

✓ *STUDENT EXPERIENCE*

✓ EQUITY

✓ ECONOMIC RESPONSIVENESS

Grant Name	Funder	Amount	Performance	
			Period	
Strengthening Community Colleges	U.S. Department of	\$4,999,999.84	2/1/2023 –	
Round Three	Education		1/31/2027	
College/District	Accountability	Pd #	Entity Applied	
	Steven Meneses, Associate			
District	Vice Chancellor-Technology	2212145	CCC	
	& Business Sector Strategy			
	Summary			
This is a new grant for the District. This is the	e 3rd round of funding aimed a	at expanding capa	acity for	
community colleges. The funds will be used	for curriculum development, st	udent recruitme	nt and support,	
faculty engagement and professional develo	pment and work-based learnir	ng. Additionally th	ne funds will be	
used to support employer outreach and engagement.				
Alignment				
✓ STUDENT EXPERIENCE				
✓ EQUITY				
✓ ECONOMIC RESPONSIVENESS				
✓ INSTITUTIONAL HEALTH				

Section III. In-Kind/Monetary Donations Received No Donations Received

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado Chancellor

December 1, 2022 – Office of Institutional Advancement – Resource Development