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COMMUNITY COLLEGE DISTRICT NO. 508
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# **Undocumented Student Services**

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> Board Committee Meeting August 4, 2022

HAROLD WASHINGTON • HARRY STRUMAN • KENNEDY-KING • MALCOLM X • OLIVE-HARVEY • RICHARD J. DALEY • WILBUR WRIGHT

# CITY COLLEGES® OF CHICAGO

### **Undocumented Student Definition**

A student residing in the U.S. without legal documentation. This includes those who entered the U.S. without inspection and proper permission from the government and those who entered with a legal visa that is no longer valid.

Other commonly used terms are **DREAMer** (tied to the DREAM Act) and **DACAmented** (undocumented immigrants with Deferred Action for Childhood Arrivals).

# Illinois House Bill 3438 Higher Education Dream Resources



Section 50. The Public Community College Act is amended by adding Section 3-29.14 as follows:

(110 ILCS 805/3-29.14 new) Sec. 3-29.14. Undocumented Student Liaison; Undocumented Student Resource Center.

- (a) Beginning with the 2022-2023 academic year, a board shall designate an employee as an Undocumented Student Resource Liaison [available at each campus].
- (b) A board is encouraged to establish an Undocumented Student Resource Center on each campus of the community college district.

# HB 3438 Directives

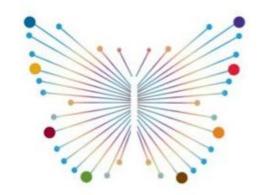
- Liaisons must be available at each campus.
- Liaisons must have direct access to enrollment management areas (recruitment, admissions, financial aid, advising, transfer, etc.).
- Liaisons must report to senior leadership.
- Liaisons must assist in reviewing institutional policies and procedures directly affecting undocumented and mixed status students.
- Liaisons may work on outreach efforts to provide access to resources and support to students in grades 9-12.
- Liaisons must direct students to financial aid and academic support.
- Liaisons must be knowledgeable on policies and legislation through professional development provided by the Illinois Dream Fund Commission.
- Colleges are encouraged to establish an Undocumented Student Resource Center on each campus, with resources, included, but not limited to private and state financial assistance, academic and career counseling, retention and matriculation support services, and mental health counselors. This center may be housed under an existing student service center or academic center.

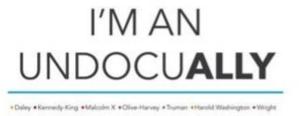
### **CCC** Implementation

# **Program Components**

- Identification and selection of Undocumented
   Student CCC Coordinator and Liaisons.
- District-wide <u>website</u>.
- Webpage per college.
- Downloadable resource guide for faculty, staff and students and their families.
- Undocu-Ally training for faculty and staff.
- District-wide branding around Undocu-Allyship.
- Purposeful programming for faculty, staff, and students and their families.
- Collaboration with community-based organizations, schools, and higher education institutions.







# **CCC** Implementation

# The Role of CCC Coordinator

- Coordinate Undocumented Student Services for the district.
- Provide and coordinate training and support to college liaisons.
- Lead and serve on relevant district committees to support the work of Undocumented Student Services.
- Lead the review of district wide policies and procedures directly affecting undocumented and mixed status students and provide recommendations.
- Develop and maintain district-wide undocumented student website pages, resource guides, and other resources.
- Collaborate on training and support and dissemination of best practices with the Illinois Dream Fund Committee.
- Establish and maintain partnerships with community-based organizations in support of undocumented students.
- Engage with and support CCC Undocumented Student Roundtable Committee.
- Oversee the preparation of data, progress, and analytical reports for the district.
- Remain up to date with legislation that may impact CCC undocumented students.

# **CCC** Implementation

# The Role of Undocumented Student Liaisons (7)

Housed in student services and report to Dean of Students

- Coordinate undocumented student services for the college.
- Assist with admissions and financial aid process for undocumented students.
- Assist in reviewing institutional policies and procedures directly affecting undocumented and mixed status students and provides recommendations to college leadership.
- Assist with the development and maintenance of college websites, resource guide, and ally training.
- Provide support to the College's Undocumented Student Organization.
- Coordinate community events and informational sessions.
- Actively participate with the Illinois Dream Fund professional development training and other outreach programs.

## Goals

- Offer ongoing Undocumented Student Ally training sessions for faculty and staff.
- Providing a comprehensive Undocumented Student Resource Guide for Faculty and Staff (link)
- Meet with students one-on-one to offer advocacy and connect them to resources and information.
- Work with community partners to provide legal advice, mental health support, among other services.
- Develop recommendations to modify or improve upon CCC policies and practices.

# **Actions**

- To cultivate an open and supportive campus environment for each undocumented student.
- To improve awareness of the issues and concerns of CCC undocumented students.
- To strengthen CCC policies and practices that directly impact undocumented students.
- To increase faculty, staff, and student understanding of immigration laws.
- To increase community awareness of CCC's open and supportive practices towards the undocumented immigrant community in Chicago.







# Questions & Comments

Thank you!

