

34576

**ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
AUGUST 4, 2022**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

**PROFESSIONAL DEVELOPMENT TRAINING AND CREDENTIALING PROGRAM ASSOCIATION OF
COLLEGE AND UNIVERSITY EDUCATORS (ACUE)
OFFICE OF INSTITUTIONAL EFFECTIVENESS
MALCOLM X COLLEGE
(AMENDMENT TO BOARD REPORT #34459, ADOPTED APRIL 7, 2022)**

THE CHANCELLOR RECOMMENDS:

that the Board of Trustees authorizes the Chair, upon the final approval of the General Counsel as to the legal form of such an agreement, to authorize the execution of an agreement with Association of College and University Educators (ACUE) to provide Faculty and Staff Professional Development from April 11, 2022 through December 31, 2024 at a total cost not to exceed \$434,000.

VENDOR: Association of College and University Educators (ACUE)
745 Fifth Avenue, #500,
New York, New York 10151

USER: Malcolm X College

TERM:

The Start date will commence on April 11, 2022 and will end on December 31, 2024.

SCOPE OF SERVICES:

Throughout fiscal year 2022, 2023, and 2024 the Association of College and University Educators (ACUE) will provide professional development and credentialing programs to faculty in effective instruction.

ACUE provides evidence-based teaching practices proven to help students succeed. The ACUE Program represents the only online program for faculty development developed in partnership with the American Council on Education (“ACE”) and subject to ACE’s quality assurance standards. Additionally, ACUE is the only online program for collegiate faculty development proven to raise student outcomes and close achievement gaps documented by over a dozen published studies. Furthermore, ACUE provides online program for collegiate faculty development created in partnership with colleges and universities across the country. The faculty development program aligns to the Effective Practice Framework®, the leading statement of the essential pedagogical skills and knowledge that every college educator should possess.

An additional critical component that aligns with the Science, Technology, Engineering, and Mathematics (STEM) grants funding the program includes that the ACUE program features a research-based learning design that moves course-takers from foundational knowledge to higher-order analysis of teaching practices to the (required) implementation of and reflection on new teaching techniques. Lastly, faculty can earn badges and certificates endorsed by the American Council on Education along the way, ensuring that faculty gain from each milestone of the program.

All ACUE course are based on the Effective Practice Framework, a leading statement on the instructional skills. ACUE's learning design guides faculty from foundational knowledge through higher order learning to the implementation of proven approaches, reflection on one's practice, and refinement based on peer and expert feedback. ACUE's foundational course in Effective Teaching Practices, on which all other courses are modeled, earned the nationally recognized Quality Matters Certification, receiving an exemplary score across all criteria.

Specific content and objectives for each course full and micro-credential are outlines below.

- **EFFECTIVE PRACTICE FRAMEWORK®** that covers the following topics:
 - Designing an Effective Course
 - Establishing a Productive Learning Environment
 - Using Active Learning Strategies
 - Promoting Higher Order Thinking
 - Assessing to Inform Instruction & Promote Learning
- **Effective Online Teaching Practices** that covers the following topics:
 - Welcoming Students to Online Learning
 - Promoting Civil Online Learning Environments
 - Ensuring Equitable Access to Online Learning
 - Helping Students Persist in Online Learning
 - Embracing Diversity Online Learning
 - Checking for Student Understanding in Online Learning
 - Providing Useful Feedback for Online Learning
- **Inclusive Teaching for Equitable Learning**
 - Managing the Impact of Biases
 - Reducing Microaggressions in Learning Environments
 - Addressing Imposter Phenomenon and Stereotype Threat
 - Creating Inclusive Learning Environments
 - Designing Equity-Centered Courses

BENEFIT TO CITY COLLEGES OF CHICAGO:

ACUE provides certificates in effective college instruction endorsed by the American Council on Education, a one-of-a-kind certificate and endorsement to enhance the skills for faculty in classroom instruction. Increasing the quality of City Colleges of Chicago institution is essential to increasing the value of the education that City Colleges of Chicago offers to students and the community.

Students in courses with ACUE certified faculty demonstrate improved course success rates, increase persistence and retention, and evidence of closing equity gaps. The outcomes meet the tenants of the Department of Defense (DOD) STEM grant, the Department of Education (DOE) – Mathematics, Engineering, Technology, Apoyo (support) and Science (METAS) Grant, and the DOE-IREPO grant.

This service will improve rates of course success, taking and passing Math and English, retention, and completion, provide dedicated support and build the capacity of faculty and staff to support students.

Malcolm X College anticipates this intervention serving as a blueprint for other City Colleges to adopt and implement.

VENDOR SELECTION CRITERIA:

In accordance with the sole source policy procedures, this service is exempt from the District’s competitive bidding process.

MBE/WBE COMPLIANCE:

Procurement Services has reviewed the proposed agreement and recommends a waiver of the Board Approved Participation plan due to the nature of the services (proprietary professional development training utilizing the Effective Practices Framework).

GENERAL CONDITIONS:

Inspector General- It shall be the duty of each party to the agreement to cooperate with the Inspector General for City Colleges of Chicago in any investigation conducted pursuant to the Inspector General’s authority under Article 2, Section 2.7.4(b) of the Board Bylaws.

Ethics – It shall be the duty of each party to the agreement to comply with the applicable provisions of the Board’s Ethics Policy adopted January 7, 1993, and as amended by the Board.

Contingent Liability – Pursuant to Section 7-14 of the Illinois Public Community College Act, all agreements authorized herein shall contain a clause that any expenditure beyond the current fiscal year is subject to appropriation in the subsequent fiscal year.

FINANCIAL

Total: \$434,000

Charge to: Office of Institutional Effectiveness – Malcolm X College

Sources of Funds: Department of Defense – STEM grant, Department of Education Institutional Resilience – Expanded Post-Secondary Grant, and the Department of Education – Hispanic Serving Institution – METAS grants.

FY22: 530000-21000-3000450-10000

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Respectfully submitted,

**Juan Salgado
Chancellor**

AUGUST 4, 2022 – OFFICE OF INSTITUTIONAL EFFECTIVENESS