

# 34561

ADOPTED – BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
AUGUST 4, 2022

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

### RESOURCE DEVELOPMENT

#### THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

#### Section I. Grant Proposals Funded and Received

Total Value \$773,000

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Ability to Benefit for Equity (A2B4Equity)	Educational Credit Management Corporation (ECMC)	\$50,000	CCC	4/15/2022 – 4/30/2024
This grant will test the use of “college promise” funding to pay for the first six credit hours in community college for students who do not have a high school diploma or equivalent, leveraging one of the options in the Ability to Benefit provision of the federal Title IV student financial aid program.				
GEER I Additional Funds (PD# 2208076)	Illinois Community College Board	\$248,000	CCC	7/1/2022 – 9/30/2022
This grant is additional funds from the Governor’s Emergency Education Relief Fund (GEER) to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)				
Job Training and Economic Development Program (JTED) Hospitality Job Training	State of Illinois Department of Commerce and Economic Opportunity	\$475,000	Harold Washington	1/1/2022 – 12/30/2024
This grant is to address the industries that were affected by COVID. We will be targeting Hospitality - Accommodations which was one of the industries identified in the grant. Harold Washington will use the grant to revive their hospitality basic certificate program, trained students to enter the hotel industry, and build micro-credentialing around specific industry needs for students who want to enhance their skills.				

**Section II. New Grant Proposals Submitted**  
**Total Amount Requested - \$18,178,613.28**

<b>Grant Name</b> Title III	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$2,675.00	<b>Performance Period</b> 7/1/2022 – 6/30/2023
<b>College/District</b> Olive-Harvey Middle College	<b>Accountability</b> Matthew Trujillo, Principal – Alternative High School Program	<b>Pd #</b> 2208054	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new non-competitive grant for Olive-Harvey Middle College. Title III is a continuation grant. Title III is offered in conjunction with Student Based Budgeting (SBB/Non SBB) grant. Funds will be used to provide professional development opportunities for the English Language Instructor and EL Assistant.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<b>Grant Name</b> Progress, Accomplishment, Thriving, Hope (PATH) Scholarship	<b>Funder</b> Ellucian Foundation	<b>Amount</b> \$25,000	<b>Performance Period</b> 7/1/2022 – 10/28/2022
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Shaun Manning, Dean – Enrollment Management	<b>Pd #</b> 2208055	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new grant for Olive-Harvey. Ellucian is offering this grant to PBI/HBCU to alleviate financial hardship for students of color. We will give scholarships up to \$1500 to students whose financial aid or other financial resources are not adequate to meet their educational needs. This will be a fast turnaround as we will only have until the end of October to spend these funds. A brief scholarship application will be developed and promoted to current and incoming Fall 2022 students. Priority will be given to students with extreme hardship or strong financial need.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> </ul>			

<b>Grant Name</b> Telligen Community Initiative	<b>Funder</b> Telligen Community Initiative	<b>Amount</b> \$50,000	<b>Performance Period</b> 11/1/2022 – 10/31/2023
<b>College/District</b> District	<b>Accountability</b> Anne Althoff, District Director – Student Wellness	<b>Pd #</b> 2208056	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is a new grant for City Colleges of Chicago. Telligen Community Initiative has a commitment to the health of our communities. Telligen wants to fund programs and nonprofits that address social determinants that impact health and enhance equity, that are making healthcare education more accessible, and that are fostering innovation. These funds will go to Wellness Center programming to support mental health initiatives, training for mental health staff, physical health and basic needs programming, and removing obstacles to students participating in these activities.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>COLLABORATION</b></li> <li>✓ <b>INSTITUTIONAL HEALTH</b></li> </ul>			

<b>Grant Name</b> Ability to Benefit for Equity (A2B4Equity)	<b>Funder</b> Educational Credit Management Corporation (ECMC)	<b>Amount</b> \$50,000	<b>Performance Period</b> 4/15/2022 – 4/30/2024
<b>College/District</b> District	<b>Accountability</b> Mark Potter, Provost & Chief Academic Officer	<b>Pd #</b> 2208057	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is a new grant for City Colleges of Chicago. This grant will test the use of “college promise” funding to pay for the first six credit hours in community college for students who do not have a high school diploma or equivalent, leveraging one of the options in the Ability to Benefit provision of the federal Title IV student financial aid program. The funds will be used primarily to support tuition payments for Adult Education students when they access their first six credit hours of college-level coursework. Those six credit hours will in turn qualify the students for Federal Financial Aid to pursue the remainder of their credit program.</p>			
<b>Alignment</b>			

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b> Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$60,416.68	<b>Performance Period</b> 8/1/2022 – 6/30/2024
<b>College/District</b> Wright	<b>Accountability</b> Pamela Monaco, V.P. Academic & Student Affairs, & Phoebe Wood, V.P. Finance	<b>Pd #</b> 2208058	<b>Entity Applied</b> CCC

**Summary**

This is a new non-competitive grant for Wright. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b> Elementary and Secondary School Emergency Relief Programs III (ESSER III)	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$77,806.12	<b>Performance Period</b> 7/1/2022 – 6/30/2023
<b>College/District</b> Olive-Harvey Middle College	<b>Accountability</b> Matthew Trujillo, Principal – Alternative High School Program	<b>Pd #</b> 2208059	<b>Entity Applied</b> CCC

**Summary**

Elementary and Secondary School Emergency Relief Programs III (ESSER III) dollars allocated to schools are intended to help schools meet the immediate and urgent needs that have arisen due to the pandemic, including unfinished learning, re-engagement, and social-emotional support. Funding will be allocated for Truancy Prevention Services (A Knock at Midnight (AKAM) Professional Development for staff, Special Assignments to provide Summer school and before and after school programming. As well as PPE for the school.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b> ICCB Customized Apprenticeship Programming-Information Technology Cap-It Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$196,000	<b>Performance Period</b> 7/1/2022 – 6/30/2023
<b>College/District</b> District	<b>Accountability</b> Stacia Edwards, Deputy Provost	<b>Pd #</b> 2208060	<b>Entity Applied</b> CCC

**Summary**

This is a continuation grant for the district. The goals for this project is to increase the number of students earning college credentials of economic value and to expand tech related apprenticeship programs across the district. Funding will be used for student development and supports; curriculum and program development; faculty/staff/employer training; Staffing needs, etc.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**

<b>Grant Name</b> Centers of Excellence for Veteran Student Success (CEVSS) Program	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$600,000	<b>Performance Period</b> 9/1/2022 – 8/31/2027
<b>College/District</b> District	<b>Accountability</b>	<b>Pd #</b> 2208061	<b>Entity Applied</b> CCC

Vania Doss, Director  
Student Affairs

**Summary**

This is the new grant for the district. This grant is to develop model programs to support veteran student success in postsecondary education through a coordination of diverse services. Funds will provide Student Veterans transition training and peer mentoring and provide a success coach in each college. Engaging veteran students early in the process via early enrollment workshops. Targeted outreach to female veterans. Also, build a transition course focusing on a specialized Veteran curriculum for effective return to civilian life, covering various topics from college resources, career advisement, skill translation, and other frequently asked questions. This curriculum would also include how-to reduce food insecurity, identify those at-risk for homelessness, gender-specific issues, and mental health resources.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	Illinois Community College Board	\$676,627.68	8/1/2022 – 6/30/2024
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Kennedy-King	Shandria Holmes, Dean of Instruction	2208062	CCC

**Summary**

This is a new non-competitive grant for Kennedy-King. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b> Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$685,189.68	<b>Performance Period</b> 8/1/2022 – 6/30/2024
<b>College/District</b> Harold Washington	<b>Accountability</b> Carrie Nepstad, Professor and Aimee Krall-Lanoue, Dean of Instruction	<b>Pd #</b> 2208063	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is a new non-competitive grant for Harold Washington. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<b>Grant Name</b> Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$702,313.68	<b>Performance Period</b> 8/1/2022 – 6/30/2024
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Vance Gray, Ph.D. – Dean of Instructions & Mario Wright – Instructor of Child Development	<b>Pd #</b> 2208064	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is a new non-competitive grant for Olive-Harvey. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is</p>			

founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b> Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$716,583.68	<b>Performance Period</b> 8/1/2022 – 6/30/2024
<b>College/District</b> Daley	<b>Accountability</b> George Kinlaw, V.P. Academic & Student Affairs, and Crystal Washington, V.P. Finance & Operations	<b>Pd #</b> 2208065	<b>Entity Applied</b> CCC

**Summary**

This is a new non-competitive grant for Daley. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b> CRSS (Certified Recovery Support Specialist) Success Program	<b>Funder</b> Illinois Department of Human Services/Division of Mental Health	<b>Amount</b> \$817,749.00	<b>Performance Period</b> 7/1/2022 – 6/30/2023
<b>College/District</b> Malcolm X	<b>Accountability</b> Elizabeth Gmitter, Executive Director College Initiatives	<b>Pd #</b> 2208066	<b>Entity Applied</b> CCC



and Projects & Veronica  
Sek, Director Community  
Health Worker Program

**Summary**

This is a continuation grant for Malcolm X. This project will increase the capacity of Malcolm X College (MXC) to implement an educational program for students to successfully obtain either the Certified Recovery Support Specialist (CRSS) or Certified Peer Recovery Specialist (CPRS) credential to broaden and strengthen the pipeline for individuals to enter the behavioral health workforce in high-need and high-demand areas in Cook County, Illinois. Funding will be used for Personnel, Equipment, Supplies, and Scholarships.

**Alignment**

- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**

<b>Grant Name</b> Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$830,743.68	<b>Performance Period</b> 8/1/2022 – 6/30/2024
<b>College/District</b> Malcolm X	<b>Accountability</b> Roy Walker III, Executive Dean – Health Sciences & Career Programs, and Manoze Kaushal, Associate Dean – Health Sciences & Career Programs	<b>Pd #</b> 2208067	<b>Entity Applied</b> CCC

**Summary**

This is a new non-competitive grant for Malcolm X. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Community Research On Climate and Urban Science (CROCUS)	U.S. Department of Energy	\$850,000	9/1/2022 – 8/31/2027
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
District	Mark Potter, Provost & Chief Academic Officer	2208068	CCC
<b>Summary</b>			
<p>This is a new grant for City Colleges of Chicago (CCC). CCC is developing a partnership with Argonne National Laboratories that will benefit students through curriculum development, faculty professional development, and the creation of paid student internships. This work will enhance CCC's economic responsiveness along with the capacity to provide for an exceptional student experience. Funding will be used for faculty special assignments and paid internships for students. Small amounts will be used for equipment, supplies, and materials.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Early Childhood Access Consortium for Equity Scholarship (ECACE) Program	Illinois Community College Board	\$930,633.68	8/1/2022 – 6/30/2024
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Truman	Kate Connor, Assistant Professor & Rachel Oppenheimer, Executive Director – Strategic Initiatives	2208069	CCC
<b>Summary</b>			
<p>This is a new non-competitive grant for Truman. This grant will support colleges in providing streamlined paths to degrees, licenses, and credentials to members of the early childhood incumbent workforce in the field of early childhood education. The project is a statewide initiative to establish the Early Childhood Access Consortium for Equity as mandated in Public Act 102-0174. The Public Act establishing the consortium also requires the creation of standard methods to provide credit for prior learning. Additionally, the consortium is founded on a focus of equity and alignment with The National Association for the Education of Young Children (NAEYC) Recommendations for Facilitating Educator Preparation and Professional Development.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> </ul>			

- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Student Based Budgeting (SBB/Non SBB)	Youth Connection Charter School	\$1,019,038.96	7/1/2022 – 6/30/2023
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Olive-Harvey Middle College	Matthew Trujillo, Principal – Alternative High School Program	2208070	CCC
<b>Summary</b>			
This is a new non-competitive grant for Olive Harvey Middle College. The SBB/Non SBB grant provides support for operational costs: administrative, instructional, and support staff costs. This grant also provides assistance for instructional supplies, professional development, student activities, and dual enrollment.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
FY23 Adult Education & Literacy Performance Grant	Illinois Community College Board	\$1,279,490.00	7/1/2022 – 6/30/2023
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
District	Brittany Jackson Kairis, Executive Director – Strategic Initiatives (Adult Education)	2208071	CCC
<b>Summary</b>			
This is a continuation grant for the district. The purpose of the program is to provide adult education and literacy services in order to (1) assist adults in becoming literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) assist adults who are parents or family members in obtaining education and skills that are necessary to become full partners in the educational development of their children and lead to sustainable improvements in the economic opportunities for their family; (3) assist adults in attaining a secondary school diploma and in transitioning to postsecondary education and training including through career pathways; (4) assist immigrants and other individuals who are English language			

learners in improving their reading, writing, speaking and comprehension skills in English and mathematics skills; acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b> FY23 Federal Basic Adult Education & Literacy	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,781,973	<b>Performance Period</b> 7/1/2022 – 6/30/2023
<b>College/District</b> District	<b>Accountability</b> Brittany Jackson Kairis, Executive Director – Strategic Initiatives (Adult Education)	<b>Pd #</b> 2208072	<b>Entity Applied</b> CCC

**Summary**

This is a continuation grant for the district. The purpose of the program is to provide adult education and literacy services in order to (1) assist adults in becoming literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) assist adults who are parents or family members in obtaining education and skills that are necessary to become full partners in the educational development of their children and lead to sustainable improvements in the economic opportunities for their family; (3) assist adults in attaining a secondary school diploma and in transitioning to postsecondary education and training including through career pathways; (4) assist immigrants and other individuals who are English language learners in improving their reading, writing, speaking and comprehension skills in English and mathematics skills; acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
FY23 Adult Education & Literacy State Basic Grant	Illinois Community College Board	\$1,828,944.00	7/1/2022 – 6/30/2023
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
District	Brittany Jackson Kairis, Executive Director – Strategic Initiatives (Adult Education)	2208073	CCC
<b>Summary</b>			
<p>This is a continuation grant for the district. The purpose of the program is to provide adult education and literacy services in order to (1) assist adults in becoming literate and obtain the knowledge and skills necessary for employment and self-sufficiency; (2) assist adults who are parents or family members in obtaining education and skills that are necessary to become full partners in the educational development of their children and lead to sustainable improvements in the economic opportunities for their family; (3) assist adults in attaining a secondary school diploma and in transitioning to postsecondary education and training including through career pathways; (4) assist immigrants and other individuals who are English language learners in improving their reading, writing, speaking and comprehension skills in English and mathematics skills; acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of citizenship.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> <li>✓ <b>INSTITUTIONAL HEALTH</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Strengthening Community Colleges Training	U.S. Department of Labor	\$4,997,428.44	4/1/2022 – 4/1/2026
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
District	Brandon Nichols, Senior Vice President – Academic & Student Affairs	2208074	CCC
<b>Summary</b>			
<p>This is a new grant for City Colleges. This opportunity will allow us to continue to increase our capacity to develop customized trainings that will address employment equity gaps by providing skill development training for underserved and underrepresented workers. Funding will be used to support in the following</p>			

areas; Instruction costs for course/training development and delivery; fees associated with career training, including but not limited to instructional materials, tools/equipment, testing and certification fees.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

**Section III. In-Kind/Monetary Donations Received**

**TOTAL VALUE \$1,500**

<b>Funder/Donor</b>	<b>PD#</b>	<b>Summary/Purpose</b>	<b>Value/Amount</b>	<b>Type</b>	<b>Entity</b>
Axelrod Family	2022075	Culinary Books for Kennedy-King Library	\$1,500	In Kind	CCC

**THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**August 4, 2022 – Office of Institutional Advancement – Resource Development**