

# 34329

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received**

**Foundation Funds Received**

**(Total Value \$15,468,680)**

<b>Grant / Fund Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Entity Received</b>	<b>Performance Period</b>
<b>National Junior College Athletic Association, (NJCAA), Women's Flag Football Grant</b>	NJCAA Foundation	\$10,000	Kennedy-King	2021 - 2022
This is a new grant for Kennedy-King College. These funds will assist with the expansion of Kennedy-King athletics, by adding an emerging sport and address current gender-equity challenges brought to the forefront in the college's Equity in Athletics Report. Kennedy-King Athletics will begin the process of starting a women's flag football team, with competitive play to begin during the Spring 2023 semester. Funding will allow for the initial hire of a coach, recruitment of student-athletes, promotion, and equipment.				
<b>TRIUMPH, Men of Color Initiative</b>	Subaward through Triton College - Educational Credit Management Corporation (ECMC) Foundation	\$30,000	Kennedy-King	2021 - 2022
This is a new grant for Kennedy-King. This grant will provide academic support, one- on-one mentoring and other services designed to help male minority students enrolled in career or technical education programs. The funds will be used for workshops, outside vendors, student conferences, student engagement activities, luncheons, field trips, staff training and supplies needed for student participants.				
<b>Adult Literacy Grant program</b>	Secretary of State/Illinois State Library Literacy Office	\$35,000	Olive-Harvey	8/1/2021 – 7/31/2022

This is a new grant for Olive-Harvey College. This grant would allow Olive-Harvey to provide free volunteer tutoring services to low-literate and limited English-proficient adult learners who scores at foundational level on the Read to Write and Math required placement exam. Over a course of 1 year, we would recruit 25 volunteer literacy tutors to conduct a 3-week/ 2-day/ 1.20-hour refresher class that would provide the necessary tools to master college level status on the placement exams. Funds would be used to provide continuous high quality and systematic training to the tutors, programming and supplies as needed.

<b>Child Care Only</b>	Department of Family & Support Services	\$35,000	District	7/1/2021 – 6/30/2022
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This is a continuation grant for the District. This grant helps subsidize funding to families in need. The funds will be used to off-set cost of operating the program.

<b>NSF Collaborative Research: CAFÉCS: Developing Equitable Computer Science Pathways from High School to College</b>	National Science Foundation (NSF)	\$105,000	Wright	Oct 1, 2021- Sept 30, 2024
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This is a new subaward grant for Wright. This proposal is a project lead by the Learning Partnerships and DePaul University. Currently, Wright College affords 50 seats to their Engineering Summer Bridge. The Engineering Summer Bridge is a six-week paid summer Math and Chemistry program at Wright created through Wright’s current NSF: HSI Building Bridges Grant that provides underprepared students thorough preparation before getting them into the Engineering Pathway. This grant will fund 25 more students to attend the Engineering Summer Bridge. The funds will be specifically used to pay stipend and mentors.

<b>Governor’s Emergency Education Relief Grant (GEER) - #2110154</b>	Illinois Community College Board (ICCB)	\$157,008	Daley	NA
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The Governor’s Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>Governor’s Emergency Education Relief Grant (GEER) #2110152</b>	Illinois Community College Board (ICCB)	\$192,657	Olive-Harvey	NA
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The Governor’s Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>Governor’s Emergency Education Relief Grant (GEER) #2110153</b>	Illinois Community College Board (ICCB)	\$197,763	Truman	NA
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The Governor's Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>Head Start</b>	Department of Family & Support Services	\$200,053	District	8/1/2021 – 11/30/2021
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This is a continuation grant for the District. This grant will help subsidize funding to families in need and offset the cost of operating our program at CCC Child Development Lab Schools. The funds will allow CCC to offer 7 1/2 hours of care for children 3-5 years-old to our 51 participant families.

<b>Haas Computer Numerical Control (CNC) Operator Certification Program and Introduction to STEM Careers Program</b>	Gene Haas Foundation	\$250,000	Daley	August 2021- July 2026
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This is a new grant for Daley College. This grant is for Developing youth and workforce Computer Numerically Controlled (CNC) training programs and to introduced new youths to CNC and career opportunities. Workforce program participants will be trained for entry level CNC manufacturing jobs. The funds will be used to develop curriculum, staff noncredit classes with instructors, student scholarships and past due balances, student supports, outside organization to provide support group for participants.

<b>Governor's Emergency Education Relief Grant (GEER) - #2110150</b>	Illinois Community College Board (ICCB)	\$260,883	Kennedy-King	NA
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The Governor's Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>Governor's Emergency Education Relief Grant (GEER) - #2110156</b>	Illinois Community College Board (ICCB)	\$365,328	Wright	NA
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The Governor's Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>Weekend Warriors Program-Summer 2021 Expansion - #2110157</b>	City of Chicago	\$376,600	Daley	5/28/2021 – 8/29/2021
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Richard J. Daley College and the Inner-City Muslim Action Network (IMAN) will expand our Weekend Warrior "whole person" approach to violence reduction and career training in Advanced Manufacturing through this proposal. This approach is intended to avoid recidivism and violence through intensive programming during the critical weekend time period. Programming involves the "whole person" and includes technical training, basic skills training, exposure to various forms of artistic expression, physical

exercise, and individualized support services. This is an expansion of the successful Weekend Warrior program currently operating its 5th cohort.

<b>Early Head Start</b>	Department of Family & Support Services	\$410,278	District	8/1/2021 – 11/30/2021
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This is a continuation grant for the District. This grant will help subsidize funding to families in need and offset the cost of operating our program at CCC Child Development Lab Schools. The funds will allow CCC to offer 7 1/2 hours of care for children 2-years-old to our 64 participant families.

<b>Governor’s Emergency Education Relief Grant (GEER) - #2110151</b>	Illinois Community College Board (ICCB)	\$480,079	Malcolm X	NA
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The Governor’s Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>Governor’s Emergency Education Relief Grant (GEER) - #2110155</b>	Illinois Community College Board (ICCB)	\$498,136	Harold Washington	NA
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The Governor’s Emergency Education Relief grant is intended to provide emergency assistance as a result of the Novel Coronavirus (COVID-19)

<b>TRiO Educational Talent Search Program (Reclaiming Identity Through Re imagining Purpose.)</b>	US Department of Education	\$1,774,505	Kennedy-King	9/1/2021-8/31/2026
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This is a continuation grant for Kennedy-King. The Educational Talent Search Program provides up to 700 students annually critical academic and career supports that enable them to successfully matriculate into post-secondary programming. The funds will be used to support three staff members and programmatic endeavors for the grant.

<b>Institutional Resilience and Expanded Postsecondary Opportunity (IREPO)</b>	U.S. Department of Education	\$2,984,625	Malcolm X	8/2/2021 – 8/1/2023
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This is a new grant for Malcolm X. The funds will support the development of new, high-quality General Education and Health Sciences online offerings through faculty professional development, course design by instructional design experts and subject matter experts, enrich existing remote learning experiences in lab-based science courses, and increase technological capacity in the MXC Virtual Hospital to provide simulated Inter-Professional Education (IPE) for its Health Sciences students. The project will increase organizational capacity to serve multilingual student populations in an efficient manner. In addition, the project will increase dual enrollment opportunities for students enrolled in high schools in designated Opportunity Zones.

<b>Advancing Opportunities for Women in STEM</b>	US Department of Defense	\$3,000,000	Malcolm X	9/1/2021 – 8/31/2024
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This is a new grant for Malcolm X College. This initiative will promote equity in STEM by increasing the number of women of color who successfully earn an Associate of Science at Malcolm X College and pursue further studies and careers in the STEM field of their choosing. The funds will be used to launch new programming, provide additional services to students, offer professional development to faculty, hire new staff, and make enhancements to curriculum, streamlining the Associate of Science pathway.

<b>Mathematics, Engineering, Technology, Apoypo, and Science (METAS)</b>	US Department of Education	\$4,105,765	Malcolm X	10/1/2021 – 9/30/2026
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This is a new five-year grant for Malcolm X College. The purpose of this grant is to increase number of Hispanic students who graduate with a STEM degree and transfer to a four-year institution. The funds will be used to cover time of staff who will be responsible for coordinating the project and leading activities, support professional development from a contractor, and participating students will receive a stipend.

**Section II. New Grant Proposals Submitted**  
**(TOTAL VALUE \$10,260,850.73)**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Title III - EBF - Bilingual	Youth Connection Charter School	\$450	6/30/2021 – 7/1/2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Olive-Harvey Middle College	Matthew Trujillo, Principal	2110128	CCC
<b>Summary</b>			
This is a renewal grant for Olive-Harvey Middle College. This grant will provide academic support for students identified as English Language Learners. Funding will be utilized for academic support materials.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> </ul>			

- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Quality Facilities for All	IFF	\$5,000	2021 - 2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Kennedy-King	Maria Guadalupe Pasillas/ Director, Child Development Center	2110129	CCC
<b>Summary</b>			
<p>This is a new grant for Kennedy-King College. Quality Facilities for all grant from IFF is committed to improving care for children birth to three by addressing facility concerns related to indoor air quality, temperature, ventilation, classroom furnishing and outdoor play areas. Funds will be used to enhance our outdoor play area to support an optimal learning environment for our young children. The playground is in need of a large shade structure to protect from the harsh rays of the sun. One of the play structures and rubber ground surfacing is in need of an update. The landscape needs to be more child friendly, and updates could be made to areas that are under-utilized due to lack of appropriateness.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>EXCELLENCE</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
National Junior College Athletic Association, (NJCAA), Women's Flag Football Grant	NJCAA Foundation	\$10,000	2021 - 2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Kennedy-King	Sherese Parker-Athletics Director, and Michael Crawford-Dean of Student Services	2110130	CCC
<b>Summary</b>			
<p>This is a new grant for Kennedy-King College. These funds will assist with the expansion of Kennedy-King athletics, by adding an emerging sport and address current gender-equity challenges brought to the forefront in the college's Equity in Athletics Report. Kennedy-King Athletics will begin the process of starting a women's flag football team, with competitive play to begin during the Spring 2023 semester. Funding will allow for the initial hire of a coach, recruitment of student-athletes, promotion, and equipment.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>EXCELLENCE</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Technology Integration for MXC's Child Development Laboratory	Medline Foundation	\$25,000	10/2021 – 9/2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Malcolm X	Sandra Parker-Director Child Development Center	2110131	CCC
<b>Summary</b>			
This is a new grant for Malcolm X College. Malcolm X (MX) proposes to integrate technology into its Child Development Laboratory. MX will purchase Smart Boards for the classroom; tablets that students can use on campus and at home; and downloadable educational software- programming. MXC will also work with a consultant to provide professional development.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> <li>✓ <b>INSTITUTIONAL HEALTH</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Child Care Only	Department of Family & Support Services	\$35,000	7/1/2021 – 6/30/2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
District	Maria Sanchez, District Director	2110132	CCC
<b>Summary</b>			
This is a continuation grant for the District. This grant helps subsidize funding to families in need. The funds will be used to off-set cost of operating the program.			
<b>Alignment</b>			
✓ <b>EQUITY</b>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Title I (IL-Empower Grant)	Youth Connection Charter School	\$100,000	6/30/2021 – 7/1/2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Olive-Harvey Middle College	Matthew Trujillo, Principal	2110133	CCC

**Summary**

This is a continuation grant for Olive-Harvey Middle College. This is year two of a three-year grant that will provide supplementary resources and professional development to staff to help increase rigor in the classroom and monitor and manage student performance. Funds will be used for staffing after school and summer school classes, Professional development training for staff, Consulting support to develop School Improvement Plan.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b> Re-enroll Student Project - RSP	<b>Funder</b> Alternative Schools Network	<b>Amount</b> \$105,000	<b>Performance Period</b> 6/30/2021 – 7/1/2022
<b>College/District</b> Olive-Harvey Middle College	<b>Accountability</b> Matthew Trujillo, Principal	<b>Pd #</b> 2110134	<b>Entity Applied</b> CCC

**Summary**

This is a renewal grant for Olive-Harvey Middle College. The purpose of this grant is to provide wrap-around services for Alternative Schools Network students; case management and reporting; provide support services that allows students to overcome obstacles to education; create a safe learning environment; provide alternative academic opportunities and prepare students for post-secondary success. The bulk of the funding is utilized for staffing a portion of content area instructors and a RSP mentor salaries. The remaining funds are to provide student supports and services. (School supplies, School uniforms, field trips, transportation, dual-enrollment courses, certification classes etc.)

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b> Daley College Music Technology Lab	<b>Funder</b> Fannie R. Wurlitzer Foundation Fund	<b>Amount</b> \$119,839.73	<b>Performance Period</b> 2021 - 2022
<b>College/District</b> Daley	<b>Accountability</b> John Moran, Lecturer	<b>Pd #</b> 2110160	<b>Entity Applied</b> CCC



**Summary**

This is a new grant for Daley College. This grant is for upgrading the outdated Technology Lab Hardware: (Keyboards, Computers, Software and Piano Lab Communication System )Electrical Upgrade for the Classroom: Interactive Whiteboard Installation in the Classroom. The students will master the reading, writing and composition skills instructed in the Music Theory Course and the reading and performance skills and repertoire instructed in the Music Performance Courses.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Youth Scholar Skills (YS3)	Alternative Schools Network	\$135,418	6/30/2021 – 7/1/2022
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Olive-Harvey Middle College	Matthew Trujillo, Principal	2110135	CCC

**Summary**

This is a renewal grant that funds support services for students that are wards of the state. This grant will provide wrap-around services for YS3 students; case management and reporting; provide support services that allows students to overcome obstacles to education; create a safe learning environment; provide alternative academic opportunities and prepare students for post-secondary success. The bulk of the funding is to fund the Position of the YS3 mentor the remaining funds are to provide student supports and services. (School supplies, School uniforms, field trips, transportation, dual-enrollment courses, certification classes etc.)

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Truman College ADVANCE Catalyst Participatory Action Research: sense of "voice" among STEM faculty	National Science Foundation	\$197,782	4/1/2022 – 5/31/2024

<p align="center"><b>College/District</b></p> <p align="center">Truman</p>	<p align="center"><b>Accountability</b></p> <p align="center">Dr. Leah Page Dufelmeier, Asst Chair of Physical Science &amp; Engineering Dept &amp; Dr. Madeline Troche- Rodriguez, Associate Professor of Sociology</p>	<p align="center"><b>Pd #</b></p> <p align="center">2110136</p>	<p align="center"><b>Entity Applied</b></p> <p align="center">CCC</p>
<p align="center"><b>Summary</b></p> <p>This is a new grant for Truman College. This project recognizes that the current Truman Equity Plan excludes Faculty equity. While the NSF project is geared toward STEM faculty equity, a campus-wide lens will be applied to make improvements universal to all Truman faculty where possible. The project will ultimately produce a 5-year STEM Faculty Equity Plan for Truman. Truman will act as a mentor and support site to any other campus that wishes to begin the ADVANCE Catalyst project. The funding is for Personnel to perform the necessary data collection, analysis, and reporting to identify equity disparities among STEM faculty at Truman with an emphasis on gender in STEM and intersectionality.</p>			
<p align="center"><b>Alignment</b></p> <ul style="list-style-type: none"> <li>✓ <b>EQUITY</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> <li>✓ <b>INSTITUTIONAL HEALTH</b></li> </ul>			

<p align="center"><b>Grant Name</b></p> <p>Hispanic Serving Institution (HSI) Pilot Project: Chicago STEAmbassador expansion for historically excluded young women and minorities</p>	<p align="center"><b>Funder</b></p> <p align="center">National Science Foundation</p>	<p align="center"><b>Amount</b></p> <p align="center">\$200,000</p>	<p align="center"><b>Performance Period</b></p> <p align="center">7/2022 – 6/2024</p>
<p align="center"><b>College/District</b></p> <p align="center">Truman</p>	<p align="center"><b>Accountability</b></p> <p align="center">Laura Cheatham, Associate Dean-Instruction</p>	<p align="center"><b>Pd #</b></p> <p align="center">2110137</p>	<p align="center"><b>Entity Applied</b></p> <p align="center">CCC</p>
<p align="center"><b>Summary</b></p> <p>This is a continuation grant for Truman. This grant will be used to increased share of Black, Latinx, and women students declared in STEM degrees at Truman and increased share of women students declares in Computer Science degrees. The funds will only be used on Travel for mandatory NSF conferences and student support through the expanded Fall / Spring role of STEAmbassador paid position.</p>			
<p align="center"><b>Alignment</b></p> <ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>EQUITY</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS.</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>INSTITUTIONAL HEALTH</b></li> </ul>			

<b>Grant Name</b> Head Start	<b>Funder</b> Department of Family & Support Services	<b>Amount</b> \$200,053	<b>Performance Period</b> 8/1/2021 – 11/30/2021
<b>College/District</b> District	<b>Accountability</b> Maria Sanchez, District Director	<b>Pd #</b> 2110138	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a continuation grant for the District. This grant will help subsidize funding to families in need and offset the cost of operating our program at CCC Child Development Lab Schools. The funds will allow CCC to offer 7 1/2 hours of care for children 3-5 years-old to our 51 participant families.			
<b>Alignment</b>			
✓ <b>EQUITY</b>			

<b>Grant Name</b> Commercial and Public Sector Building Efficiency Workforce Development with the University of Illinois Chicago's Industrial Assessment Center	<b>Funder</b> Subaward through the University of Illinois - US Department of Energy	<b>Amount</b> \$248,630	<b>Performance Period</b> 9/1/2021 – 8/31/2026
<b>College/District</b> Wright	<b>Accountability</b> Doris Espiritu Executive Director and Professor of Chemistry	<b>Pd #</b> 2110139	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new subaward for Wright College. The subaward will be used to train students and provide Mechanical and Industrial Engineering students to assess energy efficiency. We will enroll 15 students in Engineering Project class in Spring and will provide 10 interns in the summer. Funds will be used for students (tuition and stipend) and staff.			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> <li>✓ <b>ECONOMIC RESPONSIVENESS</b></li> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<b>Grant Name</b> Learning Agenda Study - CRG Evaluation	<b>Funder</b> Anonymous Foundation	<b>Amount</b> \$250,000	<b>Performance Period</b> One Year (TBD)
<b>College/District</b> District	<b>Accountability</b>	<b>Pd #</b> 2110140	<b>Entity Applied</b> CCC

Delilah Perez, Associate Vice  
Chancellor, Decision  
Support

**Summary**

This is a new grant for the District. This grant is for an external evaluation of the Chancellor's Retention Grants (CRG) program, including a final report that addresses key research questions about the impact and ROI of CRG and qualitative student feedback on how CRG affected enrollment decisions. Roughly 7,000 students were awarded CRG during the first year (Spring 2020 to Spring 2021.) The results of the study, along with fundraising efforts, will determine the reach of the program in future years. The funds will be use to hire an external evaluator.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<b>Grant Name</b> Chicago Roadmap	<b>Funder</b> Anonymous Funder subaward from Children's First Fund	<b>Amount</b> \$363,000	<b>Performance Period</b> 9/1/2021 - 8/31/2024
<b>College/District</b> District	<b>Accountability</b> Katie Dorpinghaus, Director of Chicago Roadmap and Peggy Korellis, AVC High School Partnerships	<b>Pd #</b> 2110141	<b>Entity Applied</b> CCC

**Summary**

This is a continuing project for the district. This grant will support the Navigator expansion as part of the Chicago Roadmap. Funds will be used for salaries - Navigators and Manager of High School Transitions, positions hired as part of Roadmap expansion (already hired on previous Roadmap funding). The Manager of High School Transitions and navigator team work with approximately 2000 high school seniors at high need high schools to support students who intend to apply and enroll at CCC as their Post-Secondary plan each school year, as well as supporting all CPS graduates who intend to enroll at CCC each summer.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

<b>Grant Name</b> Early Head Start	<b>Funder</b> Department of Family & Support Services	<b>Amount</b> \$410,278	<b>Performance Period</b> 8/1/2021 – 11/31/2021
<b>College/District</b> District	<b>Accountability</b> Maria Sanchez, District Director	<b>Pd #</b> 2110142	<b>Entity Applied</b> CCC

**Summary**

This is a continuation grant for the District. This grant will help subsidize funding to families in need and offset the cost of operating our program at CCC Child Development Lab Schools. The funds will allow CCC to offer 7 1/2 hours of care for children 2-years-old to our 64 participant families.

**Alignment**

✓ **EQUITY**

<b>Grant Name</b> Perkins IV	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$452,801	<b>Performance Period</b> 7/1/2021 – 6/30/2022
<b>College/District</b> Malcolm X	<b>Accountability</b> Roy Walker, Dean Health Career & Veronica Seth, Associate Dean Health Career	<b>Pd #</b> 2110143	<b>Entity Applied</b> CCC

**Summary**

This is a renewal grant for Malcolm X College. This grant supports Career Technical Education Health Sciences programs at MXC needed materials to improve student learning environment, faculty teaching experience and professional development, consultant for program development. Funds will be used for Health Science classroom/lab equipment, supplies, student workshops, peer mentor, faculty and staff professional development & curriculum development special assignments, consultant for lab/clinical site services.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b> Creating Equitable Pathways to STEM Graduate Education	<b>Funder</b> Subaward through University of Illinois @Urbana / Sloan Foundation	<b>Amount</b> \$500,000	<b>Performance Period</b> 9/1/2021 – 8/30/2023
<b>College/District</b> District	<b>Accountability</b> Dr. Mark Potter – Provost & Shelley Lemons, Executive Director-Office of Student Transitions	<b>Pd #</b> 2110144	<b>Entity Applied</b> CCC / CCCF

**Summary**

This is a new subaward for the district. There are four chief objectives of the proposed Transfer Pathways to Graduate Education in STEM. First, to build enduring bi-directional partnerships between STEM program students and faculty at City Colleges of Chicago and University of Illinois, Urbana Campus. Second, to enhance wraparound support services, develop and implement programming that fosters transfer student pathways to baccalaureate and graduate programming. Third, to strengthen policy and practice that promote multiple on and off-ramps for further education, increase enrollment, equitable experiences and outcomes for under-served URM students. Fourth, to share the outcomes of the project widely and disseminate the promising practices from this collaborative. Funds will be used for Staffing, STEM Club Lecture Series, Research Colloquium, Internship Program, Travel and Conference.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Public Health Informatics & Technology (PHIT) Workforce Development Program	Office of the National Coordinator for Health Information Technology (ONC)	\$536,488	9/14/2021 – 8/31/2025
<b>College/District</b> District	<b>Accountability</b> Shelley Lemons, Executive Director, Student Transitions	<b>Pd #</b> 2110145	<b>Entity Applied</b> CCC

**Summary**

This is a continuation subaward for District. Through a four-year cooperative agreement, PHIT Workforce Development Program recipients will be part of a consortium that will: develop the program curriculum; recruit and train participants; develop internship opportunities; and assist in career placement at public health agencies, public health-focused non-profits or public health-focused private sector or clinical settings. Funds will be used for one full-time program manager at each institution to lead the work of pathway development. Seven City Colleges of Chicago faculty on special assignment (based on discipline) to develop PHIT courses and support pathway development. Events, to promote public health Informatics to students at CCC and support the transfer process. Paid internship experiences for students after transferring from CCC to UIC/Dominican University.

**Alignment**

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Community Policing De-escalation Training	US Department of Justice	\$1,250,000	10/2021 – 9/2023
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Olive-Harvey	Dr. Brandon Nichols Vice President Academic Affairs, & Dr. Vance Gray Dean of Instruction Academic Affairs	2110146	CCC
<b>Summary</b>			
<p>This is a new grant for Olive-Harvey. Olive-Harvey College (OHC) proposes to launch a Midwest De-Escalation Training Center (MDTC) to serve the region’s law enforcement agencies. The professional training will encompass subject matter on de-escalation strategies, community policing, procedural justice, and officer wellness. OHC will design three one-day courses, 24 hours total, in a comprehensive program to support regional law enforcement agencies and their communities such as Carbondale, IL. The noncredit certificate program will educate police departments and officers in de-escalation methods and community policing rooted in the academic literature on legitimacy and procedural justice for diverse communities of color, geographic location, and size. OHC projects it will reach 15 agencies and 480 officers during the two-year grant period. The funds will be used for Staffing, Travel, Scholarships, Equipment, Supplies, Procurement contracts, Consultants, Marketing and Outreach.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>EXCELLENCE</b></li> <li>✓ <b>COLLABORATION</b></li> </ul>			

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Strengthening Institutions Program	US Department of Education	\$2,116,111	10/1/2021 – 9/30/2026
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Malcolm X	Anne Zalewski, VP Institutional Effectiveness	2110147	CCC
<b>Summary</b>			
<p>This is a new grant for Malcolm X College. MXC will use the grant to increase student retention and completion. Malcolm X will do this by developing an online Associate of Arts, (AA), program and Second Year Experience. By developing the online Associate of Arts program and Second Year Experience, students will enjoy an accelerated, flexible, and affordable path to graduation and will receive more holistic support throughout their academic journeys. Funds will cover the salaries of a new Director of Online Learning, Director of Second Year Experience, and Advisor. The grant will also fund consultants to help develop the online AA program and provide professional development to faculty.</p>			
<b>Alignment</b>			
<ul style="list-style-type: none"> <li>✓ <b>STUDENT EXPERIENCE</b></li> </ul>			

- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**

<b>Grant Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Performance Period</b>
Advancing Opportunities for Women in STEM	US Department of Defense	\$3,000,000	9/1/2021 – 8/31/2024
<b>College/District</b>	<b>Accountability</b>	<b>Pd #</b>	<b>Entity Applied</b>
Malcolm X	Anne Zalewski, VP Institutional Effectiveness	2110148	CCC

**Summary**

This is a new grant for Malcolm X College. This initiative will promote equity in STEM by increasing the number of women of color who successfully earn an Associate of Science at Malcolm X College and pursue further studies and careers in the STEM field of their choosing. The funds will be used to launch new programming, provide additional services to students, offer professional development to faculty, hire new staff, and make enhancements to curriculum, streamlining the Associate of Science pathway.

**Alignment**

- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **INSTITUTIONAL HEALTH**

**Section III. In-Kind/Monetary Donations Received**  
**(TOTAL VALUE \$0)**



**THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**October 7, 2021 – Office of Institutional Advancement – Resource Development**