

3.00

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received

Foundation Funds Received

(Total Value \$4,709,365)

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Student Technology Equity Program	Anonymous	\$50,000	CCCF	Fall 2021 – Fall 2024
This award opportunity will supply seed funds to provide: 1. Laptops for students who complete a semester and re-enroll (a "learn to own" model), 2. Connectivity for students in need of wi-fi access, and 3. To build infrastructure to support the program over the long-term.				
MXC x BCBS-IL Wellness Days	Blue Cross Blue Shield Illinois	\$100,000	Malcolm X	11/1/2021 – 6/30/2022
The goal of this award is to expand primary access to routine immunizations and other services. Funding will pay for special assignments for faculty and staff; local travel; operational costs for providing free dental care; promotional and marketing materials; care kits; and professional development				
Improving Math Momentum in the First Year / Bridges to Brighter Futures	Searle Funds at the Chicago Community Trust	\$159,000	CCCF	11/1/2021 – 10/31/2022
This is a new award for the District. City Colleges proposes the hire of a full-time program manager who will convene faculty, develop project plans, monitor deliverables, ensure full implementation of the five				

recommendations, and serve as the knowledge manager of all efforts focused on improving early momentum into and through both college-level English and math.

Commercial and Public Sector Building Efficiency Workforce Development with the University of Illinois Chicago's Industrial Assessment Center	US Department of Energy	\$248,630	Wright	9/1/2021 – 8/30/2026
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The goal of this award is to train students and provide Mechanical and Industrial Engineering students to assess energy efficiency. We will enroll 15 students in Engr Project class in Spring and will provide 10 interns in the summer.

Student Technology Equity Program	Anonymous	\$500,000	CCCF	Fall 2021 – Fall 2024
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This award opportunity will supply seed funds to provide: 1. Laptops for students who complete a semester and re-enroll (a "learn to own" model), 2. Connectivity for students in need of wi-fi access, and 3. To build infrastructure to support the program over the long-term.

Hispanic Serving Institutions (HSI) STEM and Articulation Program Assistance	US Department of Education – Subaward through Northeastern Illinois University	\$1,000,000	Harold Washington	7/1/2021 – 6/30/2026
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HW is planning to design a STEM Learning Hub on campus, provide STEM faculty with research and personal development opportunities, and to provide STEM students with research and co-curricular experiences.

Predominantly Black Institutions Program - Formula Grants	US Department of Education	\$1,317,805	Kennedy-King	10/01/2021 – 9/30/2026
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This is a new award for Kennedy-King. Kennedy-King will use this grant to achieve the following goals: 1. Create an Exceptional Student Experience; 2. Significantly Narrow Achievement Gaps; 3. Build a Culture of Excellence; and 4. Develop, Monitor, and Improve Critical Institutional Health Measures.

Predominantly Black Institutions Program - Formula Grants	US Department of Education	\$1,333,930	Olive-Harvey	10/01/2021 – 9/30/2026
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This is a new award for Olive-Harvey College (OHC) to heavily focus on STEAM programs and wrap-around services and to create and implement the OHC STEM Pipeline to Workforce Program to increase educational and career opportunities in areas related to STEM and to improve educational outcomes of Black American students.

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$6,885,856.02)

Grant Name Noyce Scholars Program – Year 5	Funder National Science Foundation – Subaward through Northeastern Illinois University (NEIU)	Amount \$9,760	Performance Period 5/1/2021 – 4/30/2022
College/District Truman	Accountability Dean Hollie Ware-Jaye and Dean Vincent Wiggins	Pd # 2111161	Entity Applied CCC
Summary			
This is year five of a continuation subaward for Truman. This project provides a seamless transition for CCC students wishing to transfer into a local teachers' ed program with a longtime partner institution and allows a Wright faculty member to contribute her expertise. The funds will be used for stipend for coordinator principal investigator, Sharda Gudehithlu and recruitment into Northeastern Illinois University's			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EXCELLENCE ✓ COLLABORATION 			

Grant Name Electric Vehicle Chargers and Education on Energy Efficiency	Funder IGEN (Illinois Green Economy Network)	Amount \$29,585	Performance Period 10/2021 – 7/2022
College/District Malcolm X	Accountability John Morley, Chief Engineer	Pd # 2111162	Entity Applied CCC
Summary			
This is a new project for Malcolm X College. The funds from this grant will be used to procure four electric vehicle chargers for the parking garage; inviting outside speakers to come and talk about energy efficiency and the intersection of environmental, racial, and economic justice. The Malcolm X College community will have access to four charging stations for their electric vehicles. Students will have opportunities to learn about energy efficiency and renewable energy and how this impacts them.			
Alignment			
<ul style="list-style-type: none"> ✓ ECONOMIC RESPONSIVENESS ✓ EXCELLENCE 			

✓ **INSTITUTIONAL HEALTH**

Grant Name	Funder	Amount	Performance Period
COMPASS Title XX	Alternative Schools Network	\$41,275.02	7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman	Dr. Joi Coleman, Director of Compliance & Michelle Bremehr, Principal	2111163	CCC
Summary			
This is a continuation grant for Truman. The COMPASS Title XX Program creates student opportunities for increased student achievement, dual enrollment, student supports and student self-efficacy. The expectations of this project allows students the tools needed to transition to higher education and fulfilling professions. The COMPASS Program supports the academic program of approximately 15 students @ \$2751.67/student.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ ECONOMIC RESPONSIVENESS ✓ EXCELLENCE ✓ COLLABORATION ✓ INSTITUTIONAL HEALTH 			

Grant Name	Funder	Amount	Performance Period
Student Technology Equity Program	Anonymous	\$50,000	Fall 2021 – Fall 2024
College/District	Accountability	Pd #	Entity Applied
District	Katheryn Hayes, Associate Vice Chancellor – Strategic Communications	2111164	CCCF
Summary			
This is a new grant for the District. This opportunity will provide seed funds to provide: 1. Laptops for students who complete a semester and re-enroll (a "learn to own" model), 2. Connectivity for students in need of wi-fi access, and 3. To build infrastructure to support the program over the long-term. City Colleges of Chicago students will have more equitable access to technology. A lack of tech access is a barrier to college access and success. Funding would be used to pilot and scale up a comprehensive program to achieve equity in student technology use. All CCC credit students will be offered the opportunity to express interest in a laptop and/or connectivity.			
Alignment			
✓ STUDENT EXPERIENCE			

✓ **EQUITY**

Grant Name	Funder	Amount	Performance Period
Center of Equity for Creative Arts Scholarship	AT&T Foundation	\$50,000	One year starting in 2022
College/District	Accountability	Pd #	Entity Applied
Kennedy-King	Tonishea Terry-Jackson Dean of Enrollment Management & Dr. Enid Wells, Media Faculty	2111165	CCCF
Summary			
This is a new grant for Kennedy-King. This project will both attract and retain student in our Creative Arts degree and certificate pathway. The funds from this grant will provide up to 30 Kennedy-King Creative Arts and IT students with scholarships to support their journey academically.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ ECONOMIC RESPONSIVENESS ✓ EXCELLENCE ✓ COLLABORATION 			

Grant Name	Funder	Amount	Performance Period
New Models for Career Preparation Workforce Innovators	New America	\$50,000	5/1/2022 – 6/30/2023
College/District	Accountability	Pd #	Entity Applied
Truman	Dean Hollie Ware-Jaye	2111166	CCC
Summary			
This is a new grant for Truman. This is a recognition award & cohort participation. New America is seeking models of excellence, and we are ready to represent the District as an excellent model for teaching Education. Funding will be used for special assignments to participate in New America cohort collaboration and general operating funds to the Education Department at Truman.			
Alignment			
<ul style="list-style-type: none"> ✓ ECONOMIC RESPONSIVENESS ✓ COLLABORATION 			

Grant Name	Funder	Amount	Performance Period
MXC x BCBS-IL Wellness Days	Blue Cross Blue Shield Illinois	\$55,640	11/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Malcolm X	Veronica Sek, Associate Dean - Health Science & Career Programs & Roy Walker, Dean - Health Science & Career Programs	2111167	CCC
Summary			
This is a new grant for Malcolm X. The goal of the grant is to expand primary access to routine immunizations and other services. Funding will pay for special assignments for faculty and staff; local travel; operational costs for providing free dental care; promotional and marketing materials; care kits; and professional development.			
Alignment			
<ul style="list-style-type: none"> ✓ EQUITY ✓ COLLABORATION 			

Grant Name	Funder	Amount	Performance Period
IL EMPOWER	Youth Connection Charter School	\$65,000	7/1/2021 – 8/31/2022
College/District	Accountability	Pd #	Entity Applied
Truman	Dr. Joi Coleman, Director of Compliance & Michelle Bremehr, Principal	2111186	CCC
Summary			
This is a continuation grant for Truman. IL EMPOWER is offered in conjunction with SBB/Non SBB grant and is supported by the "No Child Left Behind Act". This grant supports school improvement initiatives to increase student performance in reading and math so that school benchmark at an "adequate yearly progress". Funds from this grant are used for: technology, work with SISBE Learning Partners, summer planning/prep and professional development.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ ECONOMIC RESPONSIVENESS ✓ EXCELLENCE ✓ COLLABORATION ✓ INSTITUTIONAL HEALTH 			

Grant Name Child and Adult Care Food Program (CACFP)	Funder Illinois State Board of Education (ISBE) - Child and Adult Care Food Program (CACFP)	Amount \$149,862	Performance Period 10/1/2021-9/30/2022
College/District District	Accountability Maria E. Sanchez, District Director	Pd # 2111168	Entity Applied CCC
Summary			
This is a renewal grant for the district. Chicago Public Schools via Early Childhood Block Grant from the Illinois Board of The United States Department of Agriculture (USDA,) via the Illinois State Board of Education (ISBE), provides reimbursement through the Child and Adult Care Food Program (CACFP) for nonresidential child care institutions to plan, purchase, prepare and serve nutritious meals to eligible children. This grant will impact up to 220 children enrolled throughout all five campuses.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ COLLABORATION 			

Grant Name Improving Math Momentum in the First Year / Bridges to Brighter Futures	Funder Searle Funds at the Chicago Community Trust	Amount \$159,000	Performance Period 11/1/2021 – 10/31/2022
College/District District	Accountability Mark Potter, Provost	Pd # 2111169	Entity Applied CCCF
Summary			
This is a new grant for the District. City Colleges proposes the hire of a full-time program manager who will convene faculty, develop project plans, monitor deliverables, ensure full implementation of the five recommendations, and serve as the knowledge manager of all efforts focused on improving early momentum into and through both college-level English and math.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY 			

Grant Name Coronavirus Relief Fund Program	Funder Department of Family and Support Services- Coronavirus Relief Fund	Amount \$265,073	Performance Period 10/1/2021 – 12/31/2021
College/District District	Accountability Maria E. Sanchez, District Director	Pd # 2111170	Entity Applied CCC

Summary

The Coronavirus Relief Fund Program will be used to fund current workforce agencies to support job seekers impacted by COVID-19 that work with Chicago's most vulnerable populations. Also support the cost of offering child care to the students, staff, faculty and the surrounding community.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **COLLABORATION**

Grant Name	Funder	Amount	Performance Period
Student Technology Equity Program	Anonymous Foundation	\$500,000	Fall 2021 – Fall 2024
College/District	Accountability	Pd #	Entity Applied
District	Katheryn Hayes, Associate Vice Chancellor – Strategic Communications	2111176	CCCF

Summary

This is a new grant for the District. This opportunity will provide seed funds to provide: 1. Laptops for students who complete a semester and re-enroll (a "learn to own" model), 2. Connectivity for students in need of wi-fi access, and 3. To build infrastructure to support the program over the long-term. City Colleges of Chicago students will have more equitable access to technology. A lack of tech access is a barrier to college access and success. Funding would be used to pilot and scale up a comprehensive program to achieve equity in student technology use. All CCC credit students will be offered the opportunity to express interest in a laptop and/or connectivity.

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**

Grant Name	Funder	Amount	Performance Period
US Department of Health and Human Services Head Start Grant	Department of Family Support Services (DFSS)	\$592,926	12/1/2021 – 11/30/2022
College/District	Accountability	Pd #	Entity Applied
District	Maria E. Sanchez, District Director	2111171	CCC

Summary

This is a continuation grant for the District. The funds will subsidize funding to families in need and help offset the cost of operating our program. The amount is to offer 7 1/2 hours of care for children 3 - 4-year-olds. The number of participants is 51 families.

Alignment

- ✓ **EQUITY**

Grant Name	Funder	Amount	Performance Period
Student Technology Equity Program / Bridges to Brighter Future	Searle Funds at the Chicago Community Trust	\$1,000,000	Fall 2021 – Fall 2024
College/District	Accountability	Pd #	Entity Applied
District	Katheryn Hayes, Associate Vice Chancellor – Strategic Communications	2111172	CCCF
Summary			
This is a new grant for the District. This opportunity will provide seed funds to provide: 1. Laptops for students who complete a semester and re-enroll (a "learn to own" model), 2. Connectivity for students in need of wi-fi access, and 3. To build infrastructure to support the program over the long-term. City Colleges of Chicago students will have more equitable access to technology. A lack of tech access is a barrier to college access and success. Funding would be used to pilot and scale up a comprehensive program to achieve equity in student technology use. All CCC credit students will be offered the opportunity to express interest in a laptop and/or connectivity.			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY 			

Grant Name	Funder	Amount	Performance Period
US Department of Health and Human Services Early Head Start Grant	Department of Family Support Services (DFSS)	\$1,216,000	12/1/2021 – 11/30/2022
College/District	Accountability	Pd #	Entity Applied
District	Maria E. Sanchez, District Director	2111173	CCC
Summary			
This is a continuation grant for the District. The funds will subsidize funding to families in need and help offset the cost of operating our program. The amount is to offer 7 1/2 hours of care for children 2-years-old. The number of participants is 64 families.			
Alignment			
✓ EQUITY			

Grant Name	Funder	Amount	Performance Period
Predominantly Black Institutions Program - Formula Grants	US Department of Education	\$1,317,805	10/1/2021 – 9/30/2026

College/District Kennedy-King	Accountability President Gregory Thomas & Tonishea Jackson, Dean- Enrollment Management	Pd # 2111174	Entity Applied CCC
Summary			
<p>This is a new grant for Kennedy-King. Kennedy-King will use this grant to achieve the following goals: 1. Create an Exceptional Student Experience; 2. Significantly Narrow Achievement Gaps; 3. Build a Culture of Excellence; and 4. Develop, Monitor, and Improve Critical Institutional Health Measures. Funds will be used for:</p> <ol style="list-style-type: none"> 1. Technology equipment for improving the wiring throughout the campus to enhance the connectivity, replace devices in public computing areas by increasing wireless footprint. 2. Supplies/Marketing/Promotion 3. Resources to adequately brand and promote programming to our community stakeholders and current students to participate. 4. Survey Instrument Tools for Assessment 5. College Endowment 6. Construction Renovations – facility upgrades 			
Alignment			
<ul style="list-style-type: none"> ✓ STUDENT EXPERIENCE ✓ EQUITY ✓ ECONOMIC RESPONSIVENESS ✓ EXCELLENCE ✓ INSTITUTIONAL HEALTH 			

Grant Name Predominantly Black Institutions Program - Formula Grants	Funder US Department of Education	Amount \$1,333,930	Performance Period 10/1/2021 – 9/30/2026
College/District Olive-Harvey	Accountability Lesley Patterson, Dean of STEM Center for Teaching & Learning	Pd # 2111175	Entity Applied CCC
Summary			
<p>This is a new project for Olive-Harvey College (OHC) to heavily focus on STEAM programs and wrap-around services and to create and implement the OHC STEM Pipeline to Workforce Program to increase educational and career opportunities in areas related to STEM and to improve educational outcomes of Black American students. Funds will be used to provide STEM educational activities and events for students, intensive career development, and other supportive services to help marginalized students make a successful transition to self-sufficiency for students. This includes: 1) Personnel to execute activities 2) Travel (if allowed) to community events, schools, and organizations to promote the program; estimated 250 miles per month 3) STEM Equipment such as flight and drone simulators 4) Curriculum books, worksheets, teacher manual, and lesson plans. 5) External Contractual Services to implement curriculum and provide enrichment programming.</p>			

Alignment

- ✓ **STUDENT EXPERIENCE**
- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **EXCELLENCE**
- ✓ **COLLABORATION**
- ✓ **INSTITUTIONAL HEALTH**

Section III. In-Kind/Monetary Donations Received
(TOTAL VALUE \$197,768.11)

Funder/Donor	PD#	Summary/Purpose	Value/Amount	Type	Entity
Pilsen Neighbors Community Council	2111179	Hand Sanitizers	\$5,000	In Kind	Malcolm X
Apple, Inc	2111177	Apple Community Ed Scholarships	\$5,000	Cash	Truman
Suzanne Shoemaker	2111178	Presidents Scholarship	\$5,000	Cash	Truman
MOTR Grafix LLC	2111188	Airplane wrapping material and installation	\$14,260	In Kind	Olive-Harvey
mHub	2111180	mHub Scholarships	\$15,115	Cash	Daley
Aon Corporation	2111181	Aon Apprentice Scholarships	\$16,493.11	Cash	Harold Washington
Hilco Trading LLC	2111182	Hilco Scholarship Fund	\$19,400	Cash	District
Cathleen Cudnowski Dixon and David Dixon	2111183	Star Plus Scholarship	\$25,000	Cash	District
Dempsey Travis Foundation	2111184	Dempsey Travis Foundation Scholarship Fund	\$42,500	Cash	District
Chicago For Rahm Emanuel	2111185	Star Plus Scholarship	\$50,000	Cash	District

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

November 4, 2021 – Office of Institutional Advancement – Resource Development