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ADOPTED-BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 MARCH 4, 2021

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

<u>Foundation Funds Received</u> (Total Value \$128,000)

Grant / Fund Name	Funder	Amount	Entity	Performance
			Received	Period
Champion Pathways Partnership	American Association of	\$28,000	CCC	1/2021 -
	Community Colleges			9/2022
Innovative Workforce Pathways	Bank of America	\$100,000	CCCF	TBA
(Economic Mobility Latino Grants-				
Daley College)				

Section II. New Grant Proposals Submitted (TOTAL VALUE \$1,009,320)

Grant Name	Funder	Amount	Performance
Champion Pathways Partnership	American Association of	\$20,000	Period
	Community Colleges		1/2021 – 9/2022
College/District	Accountability	Pd#	Entity Applied
District	Shelley Lemons, District	2103025	CCC
	Director – Transfer		
	Programs and Services		

Alignment

Increase the rate of transfer to Bachelor's degree programs following CCC graduation.

Summary

This is a new grant for the District. The Champion Pathways Partnership would provide the advisory counseling and supports that produce high retention and completion rates of underrepresented students. Furthermore, the pathways process would ensure ease of transfer through a systematic pathway design to eliminate the magnitude of credit loss students experience. The other career and education pathways would influence the students' ability to secure credentials in relevant careers and greatly enhance their potential to earn family-sustaining wages. City Colleges of Chicago will coordinate with Northeastern Illinois University to design educational supports to build upon existing transitional practices to augment students' knowledge and progress towards achieving advanced education. Funds will be used for the development and execution of partnership orientations and transportation of students to NEIU college tours.

Grant Name	Funder	Amount	Performance
Grant to Support Direct Outreach to	Anonymous	\$75,000	Period
Students though Navigators			NA
College/District	Accountability	Pd#	Entity Applied
District	Peggy Korellis, AVC High	2103018	CCC
	School Partnerships and		
	Katie Dorpinghaus, Director		
	– Chicago Road Map		

Alignment

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.

Summary

This funding will support the expansion of the existing City Colleges' Postsecondary Navigator team that is embedded in partner Chicago Public Schools (CPS) high schools. Navigators help students explore career and academic opportunities, and for those interested in attending City Colleges, Navigators assist students in completing the application and enrollment process. The funds from this grant will pay the salary and benefits for one (1) additional Navigator.

Grant Name	Funder	Amount	Performance
Northwestern University and Truman	National Science	\$114,975	Period
Summer of STEAM (Science, Technology,	Foundation, Northwestern		7/1/2021 -
Engineering, Arts, and Math), FY22 -FY24	University (Pass-through)		6/30/2024
College/District	Accountability	Pd#	Entity Applied
Truman	Hollie Ware-Jaye, Dean –	2103019	CCC
	Education and Teacher		
	Programs		

Alignment

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.

Summary

This is a subaward to Truman from Northwestern University, who is the primary recipient. The goals for this project are: 1. Launch a National Equity in STEM Opportunity Landscapes Community of Practice (ESOL); 2. Develop, implement, and refine a Summer of STEAM community toolkit; 3. Share the toolkit broadly and invite additional feedback; and 4. Establish a National Opportunity Landscape Map and Dataset. Northwestern University maintains a data dashboard overseeing the STEAMbassador project; Truman will maintain facilities and equipment records as well as enrollment information for student mentors and participants. Conferences and meetings will be documented. The funds will be used for a resource library of STEAM equipment and materials, as well as some compensation to the Principal Investigator and some indirect costs for site use.

Grant Name	Funder	Amount	Performance
Chicagoland Chamber of Commerce and	Chicagoland Chamber of	\$120,000	Period
City Colleges apprentice program	Commerce		1/2/2021 –
			12/31/2021
College/District	Accountability	Pd#	Entity Applied
District	Foundation and Scholarship	2103020	CCC/CCCF
	Services		

Alignment

Increase the number of students earning college credentials of economic value. Improve operational discipline with a focus on high performance standards including excellent financial management.

Summary

This is a new project for City Colleges. This project allows students to gain work-based learning experience that will assist the students in attaining employment in the areas of study they are pursuing at City Colleges. The funds will be donated to the City Colleges of Chicago Foundation and distributed to the appropriate campus based on the students hired as apprentices. The funds will pay tuition for spring, summer and fall of 2021.

Grant Name	Funder	Amount	Performance
Exploring Additional Measures to	Spencer Foundation	\$179,345	Period
Maximize Chicago Community College			8/1/2021 -
Students' Success in Developmental			7/31/2023
Education			
College/District	Accountability	Pd#	Entity Applied
District	Mark Potter, Provost and	2103021	CCC
	Chief Academic Officer and		
	Kelly Hallberg, University of		
	Chicago		

Alignment

Drastically improve outcomes for students needing remediation

Summary

This is a new project building on the existing partnership with Poverty Labs, part of the University of Chicago Harris Schools of Public Policy, and previous work in developmental education. This project will support the Development Education Planning Committee recommendations with the aim of increasing the rate of students taking and passing college-level English and math and overall student success. Any policy changes resulting from this project have the potential to impact thousands of CCC applicants each year. The funds will support salaries for City Colleges' staff involved in the project.

Grant Name	Funder	Amount	Performance
Al Institute: RAISE: Responsible Al-human	National Artificial	\$500,000	Period
Collaborative Systems Engineering	Intelligence (AI) Research		08/16/2021-
	Institutes		08/15/2026
	Accelerating Research,		
	Transforming Society, and		
	Growing the American		
	Workforce		
College/District	Accountability	Pd #	Entity Applied
District	Veronica Aguilar, Director –	2103022	CCC
	Strategic Initiatives and		
	Sarah Lichtenstein, AVC –		
	Academic Programs		

Alignment

Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.

Summary

This is a new subgrant with the Discovery Partners Institute. City Colleges' scope of work as a sub-awardee will encompass three areas of activity, the specifics of which will be driven by the findings of the project consortium: 1. The development and implementation of new, AI focused curriculum in Advanced Manufacturing and Health Sciences 2. Professional Development for faculty in the areas of Advanced Manufacturing and Health Sciences to ensure instructors are prepared to integrate AI technologies into the classroom, supporting the necessary continued engagement and development of faculty to keep up with

course credentialing and instructional demands. 3. Equipment updates necessary to fully implement the newly developed curriculum. The funds will be used for funding travel for attendance at Principal Investigator Meetings, consultant services that will include curriculum writers and faculty development based on the Institute recommendations, and computer services that will include software to implement the new curriculum.

Section III. In-Kind/Monetary Donations Received (TOTAL VALUE \$5,325)

Funder/Donor	PD#	Summary/Purpose	Value/	Туре	Entity
			Amount		
Andrew Weirman	2103023	Daley Food Pantry	\$325	Cash	CCC
Illinois Equity Staffing	2103024	Volunteer Hours for Cannabis program at Olive-Harvey	\$5,000	In-Kind	CCC

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado Chancellor

March 4, 2021 – Office of Institutional Advancement – Resource Development