

**34253**  
**ADOPTED – BOARD OF TRUSTEES**  
**COMMUNITY COLLEGE DISTRICT NO. 5082**  
**JUNE 3, 2021**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508**  
**COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received**  
**Foundation Funds Received**  
**(Total Value \$154,000)**

<b>Grant / Fund Name</b>	<b>Funder</b>	<b>Amount</b>	<b>Entity Received</b>	<b>Performance Period</b>
Catalyst Grant through the Illinois Equity In Attainment (ILEA) Initiative	Illinois Equity In Attainment (ILEA) Partnership for College Completion	\$12,000	Malcolm X	5/1/2021 – 12/31/2021
Catalyst Grant through the Illinois Equity In Attainment (ILEA) Initiative	Illinois Equity In Attainment (ILEA) Partnership for College Completion	\$12,000	Olive-Harvey	6/1/2021 – 12/31/2021
Career & Technical Education (CTE) CoLab Community of Practice	Urban Institute	\$30,000	Olive-Harvey	4/1/2021 - 4/1/2023
Women in Diesel	Chicago Community Trust	\$100,000	Olive-Harvey and CCCF	7/1/2021 – 6/30/2022

**Section II. New Grant Proposals Submitted**  
**(TOTAL VALUE \$9,475,259)**

<b>Grant Name</b> Noyce Track 1: Noyce Scholars Program	<b>Funder</b> National Science Foundation Subaward through Northeastern Illinois University	<b>Amount</b> \$8,259	<b>Performance Period</b> 05/01/2017 - 04/30/2022
<b>College/District</b> Wright	<b>Accountability</b> Sharda Gudehithlu, Professor-Mathematics	<b>Pd #</b> 2106084	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a continuation subaward for Wright College. The project provides a seamless transition for CCC students wishing to transfer into a local teachers' education program with a longtime partner institution, Northeastern Illinois University and allows a Wright faculty member to contribute her expertise. Funding will be used for stipend for principal investigator, Sharda Gudehithlu.			
<b>Alignment</b>			
<b>EXCELLENCE:</b> We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.			
<b>COLLABORATION:</b> We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.			

<b>Grant Name</b> Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	<b>Funder</b> Illinois Equity In Attainment (ILEA) Partnership for College Completion	<b>Amount</b> \$12,000	<b>Performance Period</b> 6/1/2021 – 12/31/2021
<b>College/District</b> Harold Washington	<b>Accountability</b> Asif Wilson Dean of Instruction	<b>Pd #</b> 2106066	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new grant for Harold Washington College. Funds from this grant will be used to develop equitable instructional tools, implement a student satisfaction survey, conduit professional development, and staffing			

to support each initiative. 100 percent of HWC students will be impacted by the outcomes of the grant’s initiatives, which will help create more equitable outcomes for our students.

**Alignment**

**STUDENT EXPERIENCE:** We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

**EQUITY:** We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

**EXCELLENCE:** We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

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<b>Grant Name</b> Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	<b>Funder</b> Illinois Equity In Attainment (ILEA) Partnership for College Completion	<b>Amount</b> \$12,000	<b>Performance Period</b> 5/1/2021 – 12/31/2021
<b>College/District</b> Malcolm X	<b>Accountability</b> Daniel Weyl, Director, Grants Development & Compliance	<b>Pd #</b> 2106067	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Malcolm X College. This grant is to advance MXC's equity plan through innovative, faculty/staff-led initiatives. Funding will be used for faculty/staff's implementation of three micro projects: 1. a mentorship group for Black male students; 2. an evaluation committee to measure progress against MXC's equity strategy; 3. anti-racist writing workshop.

**Alignment**

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<b>Grant Name</b> Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	<b>Funder</b> Illinois Equity In Attainment (ILEA) Partnership for College Completion	<b>Amount</b> \$12,000	<b>Performance Period</b> 6/1/2021 – 12/31/2021
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Vance Gray, Ph.D., Dean of Instruction Academic Affairs and Michelle Adams, Dean Student Services	<b>Pd #</b> 2106085	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new grant for Olive-Harvey College. This project is designed to improve faculty understanding of "equity" and the small changes that can be made in College Success courses to improve student retention, progression, and completion/graduation. The funding will be used to train faculty in teaching College Success, and the deliverable will be a Discussion Guide and Pacing schedule for the "One College, One Book" program for the book "Lead From the Outside" by Stacey Abrams.			
<b>Alignment</b>			
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<b>EXCELLENCE:</b> We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.			

<b>Grant Name</b> Adult Volunteer Literacy Grant Program	<b>Funder</b> Office of the Illinois Secretary of State & State Library	<b>Amount</b> \$25,000	<b>Performance Period</b> 8/1/2021 – 7/31/2022
<b>College/District</b> Olive-Harvey	<b>Accountability</b> La Tonya Orange, Director-Academic Support Services	<b>Pd #</b> 2106068	<b>Entity Applied</b> CCC
<b>Summary</b>			
This is a new grant for Olive-Harvey College. This grant would allow Olive-Harvey to provide free volunteer tutoring services to low-literate and limited English-proficient adult learners who scores at foundational level on the Read to Write and Math required placement exam. Over a course of 1 year, we would recruit 25 volunteer literacy tutors to conduct a 3-week/ 2-day/ 1.20-hour refresher class that would provide the necessary tools to master college level status on the placement exams. Funds would be used to provide continuous high quality and systematic training to the tutors, programming and supplies as needed.			

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**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

**EXCELLENCE:** We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

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**INSTITUTIONAL HEALTH:** We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

<b>Grant Name</b> Community Health Worker Program - Equity in Online Learning	<b>Funder</b> Urban Institute	<b>Amount</b> \$30,000	<b>Performance Period</b> 6/1/2021 – 4/30/2023
<b>College/District</b> Malcolm X	<b>Accountability</b> Jared Deane, Associate Dean-Health Careers and Veronica Sek, Director- Medical Programs	<b>Pd #</b> 2106069	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Malcolm X College. This opportunity will allow MXC to advance its work scaling and enhancing equity-centered approaches to online learning and teaching, focusing on the Community Health Worker certification program. Not only will this program elevate online instruction for MXC's Community Health Worker program, but it will also develop a blueprint that can be adapted and tailored for different Career and Technical Education (CTE) and academic programs that utilize remote learning and enhanced technology. Funds from this grant will be used almost exclusively cover the time staff dedicate to technical assistance sessions, and the work they do in developing, implementing, and overseeing the online learning equity plan.

**Alignment**

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classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

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<p align="center"><b>Grant Name</b> Career &amp; Technical Education (CTE) CoLab Community of Practice</p>	<p align="center"><b>Funder</b> Urban Institute</p>	<p align="center"><b>Amount</b> \$30,000</p>	<p align="center"><b>Performance Period</b> 6/1/2021 – 4/30/2023</p>
<p align="center"><b>College/District</b> Olive-Harvey</p>	<p align="center"><b>Accountability</b> Amanda Gettes - Executive Director - Strategic Initiatives, and Dr. Brandon Nichols, Vice President Academic &amp; Student Affairs</p>	<p align="center"><b>Pd #</b> 2106086</p>	<p align="center"><b>Entity Applied</b> CCC</p>

**Summary**

This is a new grant for Olive-Harvey. With this grant, Olive-Harvey will develop an action plan for improving online learning and making outcomes more equitable for students of color. Metrics will include retention, completion and matriculation rates. This is a wonderful opportunity to infuse equity into a brand-new program from the beginning. It can be a benchmark moving forward. This benefits CCC as a whole as it allows for a new pathway and opportunities for all students in the city of Chicago. The funds will be used to support administrators and faculty to support the program. Instructional design and course development updates. Create an engaging sensory experience with a empowerment video. We will ensure our faculty have access to quality matter courses, academic coaching and Open Educational Resources.

**Alignment**

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<b>Grant Name</b> Youth Career Pathways	<b>Funder</b> Illinois Department of Commerce (DCEO) - Subgrant from Westside Health Authority	<b>Amount</b> \$100,000	<b>Performance Period</b> 7/1/2021 – 6/30/2022
<b>College/District</b> Malcolm X	<b>Accountability</b> Barbara Meschino, Dean- West Side Learning Center	<b>Pd #</b> 2106070	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Malcolm X College that would offer an opportunity for Malcolm X College to partner with Westside Health Authority to promote economic opportunities for young people aged 16-24. Westside Health Authority will serve as the primary applicant for this grant opportunity. MXC will receive a subgrant to offer workshops on digital and financial literacy and other employability skills; support participants who need their GED or HSE; enroll participants in one of four healthcare certification programs; provide academic assistance; and connect them to internships as needed. The funds will be used to cover the staff time of a part-time coordinator, and two tutors to be based out of the Westside Learning Center. Funds will also be allocated for consultants to design and enhance MXC's financial and digital literacy workshops.

**Alignment**

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**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

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<b>Grant Name</b> Johnson Controls Community Partnership Program	<b>Funder</b> Johnson Controls	<b>Amount</b> \$100,000	<b>Performance Period</b> 7/1/2021 – 6/30/2022
<b>College/District</b> Kennedy-King	<b>Accountability</b> Eddie Phillips, Vice President Academic & Student Services and Shandria Holmes, Associate Dean of Instruction	<b>Pd #</b> 2106071	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Kennedy-King with an opportunity to renew during subsequent years. This proposal supports goals to provide equitable outcomes for students by directing resources to undeserved and underrepresented populations in order to lead to greater diversity in the HVAC industry. Also, to increase the

number of students enrolled in the HVAC program, increase the number of graduates from the HVAC program, and to take a more active role in job placement outcomes for graduating students. Funding will support student scholarships, stipends, and programming costs paid to faculty to lead certain initiatives such as industry certification boot camps and cooperative learning experience courses.

**Alignment**

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**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

<p><b>Grant Name</b> Expanding Chicago Bilingual Nurse Consortium’s (CBNC) Reach</p>	<p><b>Funder</b> Walder Foundation</p>	<p><b>Amount</b> \$112,000</p>	<p><b>Performance Period</b> 1/1/2021 – 12/31/2021</p>
<p><b>College/District</b> Daley</p>	<p><b>Accountability</b> Luis Bermudez, Director Community Education Programs and Patricia Aumann, Director Strategic Initiatives</p>	<p><b>Pd #</b> 2106072</p>	<p><b>Entity Applied</b> CCC</p>

**Summary**

This is a new grant for Daley College. This funding opportunity provides Daley College as sub-grantee the financial support to fully develop and implement a Welcome Back Center in partnership with the Chicago Bilingual Nurse Consortium. The Welcome Back Center will serve internationally educated immigrants and refugees in achieving licensure to continue their professional careers in the United States. The goals for this grant are: 1. Establish a Welcome Back Center to assist internationally educated healthcare professionals; 2. Develop plans to recruit and serve participants; 3. Develop partnerships and identify additional funding sources to support the program.

The funds will be used to hire staff at Richard J. Daley College to support the goals of the Chicago Bilingual Nurse Consortium grant as follows: 1. Staff are selected and trained utilizing the Welcome Back Institute's toolkit for launching a Welcome Back Center, including establishing, managing, licensure processes, and program evaluation tools. Staff will support planning for the Welcome Back Center, including identifying potential additional funding sources and by; 2. Conducting a survey to identify the health profession of focus at implementation of a Welcome Back Center at Daley College/ Arturo Velasquez Institute in addition to Internationally Educated Nurses (IENs).

**Alignment**

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<b>Grant Name</b> Chicago Roadmap Support	<b>Funder</b> Crown Family Foundation/ Childrens First Fund	<b>Amount</b> \$115,000	<b>Performance Period</b> 6/1/2020 - 5/31/2022
<b>College/District</b> District	<b>Accountability</b> Katie Dorpinghaus, Director Chicago Roadmap Project and Peggy Korellis, Associate Vice Chancellor- High School Partnerships	<b>Pd #</b> 2106073	<b>Entity Applied</b> CCC

**Summary**

This is a continuing grant for District. The goal of this grant is to Increase access to early college course and allow students to pursue early college pathways that will better prepare Chicago's students for postsecondary success at CCC and beyond. Funds will be used to hire a Manager of Early College Pathways to support the development and implementation of strategic, high quality, dual credit pathways and expansion of Early College to more CPS high schools.

**Alignment**

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**EXCELLENCE:** We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

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<b>Grant Name</b> Early School Leavers Program	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$180,000	<b>Performance Period</b> 7/1/2021 – 6/30/2024
<b>College/District</b> Malcolm X	<b>Accountability</b> Diane Brandon, Project Coordinator-Early School Leavers Program	<b>Pd #</b> 2106074	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is a continuation of an existing program. Malcolm X College is currently implementing the Early School Leavers Transition Program (ESLTP) funded by Illinois Community College Board (ICCB) and has submitted an application for continued funding. The ESLTP is specifically aimed at helping at-risk students become reoriented and motivated to complete their education by allowing students to participate in adult education instruction as well as career and work training activities. Funds will be used to cover the salaries of the Project Coordinator and support staff. There are also funds to pay for conferences/professional development, and Ventura bus passes for students so they can access services.</p>			
<b>Alignment</b>			
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<b>Grant Name</b> Curaleaf Social Equity Inclusion Grant	<b>Funder</b> Curaleaf	<b>Amount</b> \$250,000	<b>Performance Period</b> 4/1/2021 – 4/1/2023
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Amanda Gettes, Executive Director - Strategic Initiatives	<b>Pd #</b> 2106075	<b>Entity Applied</b> CCC
<b>Summary</b>			
<p>This is a new grant for Olive-Harvey College. The scope of the project is to deliver quality cannabis education to our community. OHC will serve as Chicago's leading partner for cannabis and urban agriculture education and a gateway to careers in this growing sector. Support equitable industry access and community mobility through education. Serve as a hub for cannabis product research in partnership with area universities. The funder requires the funds to be used for Cannabis Education, due to the fact that cannabis education programs are currently not covered by Financial Aid so this is critical to the success of Olive-Harvey’s program. Funds will be used for salaries and fringe benefits for two new positions - Executive Dean - Urban Agriculture and FT Faculty - Urban Agriculture.</p>			
<b>Alignment</b>			

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**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

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<b>Grant Name</b> Workforce Innovation and Opportunity Act (WIOA) Youth Career Pathways Grant	<b>Funder</b> Illinois Department of Commerce and Economic Opportunity (DCEO)	<b>Amount</b> \$500,000	<b>Performance Period</b> 7/1/2021 – 6/30/2022
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Lesley Patterson, Dean of STEM Center for Teaching & Learning	<b>Pd #</b> 2106076	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Olive-Harvey College. This grant will enable Olive-Harvey to Integrate school-based and work-based learning opportunities to help students gain employability/occupational skills in an apprenticeship program. To Increase opportunities to gain industry-recognized credentials for in-demand occupations in shorter-term, accelerated, employer-inspired, stackable programs, including but not limited to virtual learning credentials. Establish partnerships between the Local Workforce Investment Board (LWIB), Secondary, and Post-Secondary Career Technical Education (CTE), as well as Adult Education Providers, to create a career pathway approach with strong employer engagement that includes work-based learning opportunities. Funds will be used for; 1) Personnel to execute activities 2) Youth Interns for Work-Based Learning Training 3) Equipment such as flight/drone simulators and Cisco hardware and software 4) Curriculum books, worksheets, teacher manual, and lesson plans. 5) External Contractual Services to implement curriculum and provide enrichment programming 6) Travel locally to community events, schools, and organizations to promote the program.

**Alignment**

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**INSTITUTIONAL HEALTH:** We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

<p align="center"><b>Grant Name</b> FAA Aircraft Pilots Workforce Development Grant Program (STEM Pilot and Drone Program)</p>	<p align="center"><b>Funder</b> U.S. Department of Transportation (USDOT) and the Federal Aviation Administration (FAA)</p>	<p align="center"><b>Amount</b> \$500,000</p>	<p align="center"><b>Performance Period</b> 1/1/2022 – 12/31/2022</p>
<p align="center"><b>College/District</b> Olive-Harvey</p>	<p align="center"><b>Accountability</b> Lesley Patterson, Dean of STEM Center for Teaching &amp; Learning</p>	<p align="center"><b>Pd #</b> 2106077</p>	<p align="center"><b>Entity Applied</b> CCC</p>

**Summary**

This is a new grant for Olive-Harvey College. This is a new project heavily focused on Unmanned Aerial Systems (Commercial Drone Piloting). The *STEM Pilot and Drone Program* is designed to increase minority students' exposure to high-demand industry careers in aviation and improve their academic performances. Funds for this project will provide STEM education to students, flight simulations, intensive career development, and other supportive services to help marginalized students make a successful transition to self-sufficiency. This includes: 1) Personnel to execute activities; 2) Travel to community events, schools, and organizations to promote the program; 3) Equipment such as flight and drone simulators; 4) Curriculum books, worksheets, teacher manual, and lesson plans. 5) External Contractual Services to implement curriculum and provide enrichment programming; 6) Instructors on flight and drone simulators as well as ensure students take and pass the Part 107 Drone Piloting certification.

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**INSTITUTIONAL HEALTH:** We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

<b>Grant Name</b> Workforce Innovation and Opportunity Act (WIOA) Youth Career Pathways Grant	<b>Funder</b> Illinois Department of Commerce and Economic Opportunity (DCEO)	<b>Amount</b> \$500,000	<b>Performance Period</b> 7/1/2021 – 12/31/2022
<b>College/District</b> Harold Washington	<b>Accountability</b> Shiang-Kwei Wang, VP, Academic and Student Affairs, and Asif Wilson, Dean of Instruction	<b>Pd #</b> 2106078	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Harold Washington College. This is a new program that will launch in fall 2021 and will serve 40 students in total (three cohorts: 10, 15 and 15) who will earn the CompTIA certificates (ITF, A+, Network+), complete an internship and complete the program prepared for placement in a full-time IT position Funds will be used for WIOA Career Services Manager , equipment, tuition, training materials and exam registration for the CompTIA training, paid internship (12 weeks), and faculty mentor.

**Alignment**

**EQUITY:** We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

**COLLABORATION:** We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

<b>Grant Name</b> Self-Efficacy in STEM	<b>Funder</b> National Science Foundation	<b>Amount</b> \$1,500,000	<b>Performance Period</b> 9/1/2021 – 8/31/2027
<b>College/District</b> Malcolm X	<b>Accountability</b> Halle Morrison, Assistant Professor-Physical Science; Shawna BuShell, Dean - Instruction; Mohammed Yunusa, Assistant Professor-Mathematics; and Hope Essien, Associate Professor-Mathematics	<b>Pd #</b> 2106080	<b>Entity Applied</b> CCC

**Summary**

This is a new grant for Malcolm X College. This grant will be used to develop and implement innovative activities that will promote retention, graduation, and transfer. MXC will develop a cohort model for selected STEM scholars, provide them with financial aid, and connect them to faculty mentors. MXC also will enhance students' STEM learning through research opportunities, internships, and other programming. Finally, MXC will support the professional development of STEM faculty and facilitate opportunities for them to learn from one another. MXC will share lessons learned and best practices emerging from this program with other CCCs. Funds will be used for scholarships and to cover faculty time spent on the project, professional development, curriculum enhancements, outreach efforts, and co-curricular activities.

**Alignment**

**STUDENT EXPERIENCE:** We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

**EQUITY:** We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

**EXCELLENCE:** We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

**COLLABORATION:** We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

<p align="center"><b>Grant Name</b></p> <p>Advanced Manufacturing Project, (AMP)</p>	<p align="center"><b>Funder</b></p> <p>U.S. Department of Commerce, Minority Business Development Agency</p>	<p align="center"><b>Amount</b></p> <p>\$2,000,000</p>	<p align="center"><b>Performance Period</b></p> <p>7/1/2021 – 6/30/2026</p>
<p align="center"><b>College/District</b></p> <p>Wright</p>	<p align="center"><b>Accountability</b></p> <p>Billy McFarland Program Coordinator Advanced Manufacturing, and Kenneth Santiago Dean Wright College Humboldt Park</p>	<p align="center"><b>Pd #</b></p> <p>2106081</p>	<p align="center"><b>Entity Applied</b></p> <p>CCC</p>

**Summary**

This is a new grant for Wright College. The goal of this grant is to expand internships, apprenticeships and job opportunities for CCC students by identifying, screening, promoting, and referring minority business enterprises (MBEs) to specialized advanced manufacturing programs, Manufacturing Extension Program (MEP), and to provide technical and business development services. The initial phase will focus on building the data base with manufacturing minority business enterprises (MBEs) and through this construct students will then be impacted. Funds will be used for, Personnel, Travel/Events, Costs for contractual services, organizing and hosting the Advanced Industrial Manufacturing Summit, and Equipment and Supplies.

**Alignment**

**EQUITY:** We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

**EXCELLENCE:** We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

**COLLABORATION:** We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

<p align="center"><b>Grant Name</b></p> <p>ADVANCE: Advocating, Visioning, And Teaching for Careers in Healthcare Excellence</p>	<p align="center"><b>Funder</b></p> <p>IL Department of Healthcare and Family Services</p>	<p align="center"><b>Amount</b></p> <p>\$3,489,000</p>	<p align="center"><b>Performance Period</b></p> <p>7/1/2021 – 6/30/2025</p>
<p align="center"><b>College/District</b></p> <p>Malcolm X</p>	<p align="center"><b>Accountability</b></p> <p>Roy Walker, Dean Health Career Programs, and Anne Zalewski, VP-Intuitional Effectiveness</p>	<p align="center"><b>Pd #</b></p> <p>2106082</p>	<p align="center"><b>Entity Applied</b></p> <p>CCC</p>

**Summary**

This is a new grant for Malcolm X College. This grant from State of Illinois' Department of Healthcare and Family Services is designed to support transformative healthcare colaboratives that will reorient the healthcare delivery system around people and communities. MXC will work with a consortium of partners, led by Sinai Health, to improve healthcare services by training and investing in Community Health Workers (CHWs), Emergency Medical Technicians (EMTs), Certified Medical Assistants (CMAs), and phlebotomists. MXC and partners will create workforce opportunities for communities on the south and west sides of Chicago to address social and structural determinants of health, and improve the quality of services provided. The funds for this grant will be used for staff time; startup costs for a new satellite campus to provide training and education to program participants; rental/lease; general supplies; costs associated with accreditation; and supportive services (tutoring, food pantry, career counseling).

**Alignment**

**EQUITY:** We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

**ECONOMIC RESPONSIVENESS:** We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

**INSTITUTIONAL HEALTH:** We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

**Section III. In-Kind/Monetary Donations Received**  
**(TOTAL VALUE \$5,000)**

<b>Funder/Donor</b>	<b>PD#</b>	<b>Summary/Purpose</b>	<b>Value/ Amount</b>	<b>Type</b>	<b>Entity</b>
Collision Repair Education Foundation	2106083	15 New Dell Latitude 3190 Laptops	\$5,000	In-Kind	Kennedy-King

**THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**June 3, 2021 – Office of Institutional Advancement – Resource Development**