34276

ADOPTED – BOARD OF TRUSTEES COMMUNITY COLLEGE DISTRICT NO. 508 JULY 13, 2021

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received Foundation Funds Received (Total Value \$154,844,361.50)

Grant / Fund Name	Funder	Amount	Entity	Performance
			Received	Period
Catalyst Grant through the Illinois	Illinois Equity In	\$12,000	Daley	6/1/2021 -
Equity In Attainment (ILEA) Initiative	Attainment (ILEA)			12/31/2021
	Partnership for College			
Minority Serving Institutions, (MSI II)	US Department of	\$206,230	Olive-Harvey	NA
#2107086	Education			
Developing a Biotechnology Degree	National Science	\$299,999	Kennedy-King	6/1/2021 -
Program to Train Skilled	Foundation			5/31/2024
Biotechnicians in Chicago				
Minority Serving Institutions, (MSI II)	US Department of	\$273,221	Kennedy-King	NA
#2107087	Education			
Governor's Emergency Education	Illinois Community College	\$344,689	Daley	NA
Relief Fund (GEER) #2107107	Board (ICCB)			
Minority Serving Institutions, (MSI II)	US Department of	\$346,457	Daley	NA
#2107088	Education			
Governor's Emergency Education	Illinois Community College	\$393,348	Olive-Harvey	NA
Relief Fund (GEER) #2107108	Board (ICCB)			
Minority Serving Institutions, (MSI II)	US Department of	\$393,538	Truman	NA
#2107089	Education			
Governor's Emergency Education	Illinois Community College	\$440,743	Truman	NA
Relief Fund (GEER) #2107109	Board (ICCB)			

Minority Serving Institutions, (MSI II) #2107090	US Department of Education	\$573,948	Wright	NA
Governor's Emergency Education Relief Fund (GEER) #2107110	Illinois Community College Board (ICCB)	\$618,337	Kennedy-King	NA
Minority Serving Institutions, (HEERF II) #2107091	US Department of Education	\$629,486	Harold Washington	NA
Governor's Emergency Education Relief Fund (GEER) #2107111	Illinois Community College Board (ICCB)	\$676,943	Wright	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$714,950	Olive-Harvey	NA
Governor's Emergency Education Relief Fund (GEER) #2107112	Illinois Community College Board (ICCB)	\$948,027	Malcolm X	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$1,072,012	Kennedy-King	NA
Governor's Emergency Education Relief Fund (GEER) #2107113	Illinois Community College Board (ICCB)	\$1,134,737	Harold Washington	NA
Minority Serving Institutions, (MSI II) #2107092	US Department of Education	\$1,169,010	Malcolm X	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$1,496,999	Daley	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$1,610,180	Truman	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$2,459,878.50	Malcolm X	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$2,517,639.50	Wright	NA
Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions	US Department of Education	\$2,773,950	Olive-Harvey	NA
Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	US Department of Education	\$2,854,474.50	Harold Washington	NA

Higher Education Emergency Relief	US Department of	\$2,995,888	Olive-Harvey	NA
Fund (HEERF) III: Institutional Portion	Education	<i>\2,333,000</i>	onve narvey	
for Public and Nonprofit Institutions				
#2107125				
Higher Education Emergency Relief	US Department of	\$3,039,224	Olive-Harvey	NA
Fund (HEERF) III: Student Aid Portion	Education	<i>\\\\\\\\\\\\\</i>		
for Public and Nonprofit Institutions				
#2107118				
Higher Education Emergency Relief	US Department of	\$3,739,180	Kennedy-King	NA
Fund (HEERF) II: Institutional Portion	Education	+ - ,		
for Public and Nonprofit Institutions				
		64402.020		
Higher Education Emergency Relief	US Department of	\$4,183,828	Kennedy-King	NA
Fund (HEERF) III: Institutional Portion	Education			
for Public and Nonprofit Institutions				
#2107123		64,220,220		
Higher Education Emergency Relief	US Department of	\$4,228,239	Kennedy-King	NA
Fund (HEERF) III: Student Aid Portion	Education			
for Public and Nonprofit Institutions				
#2107116				
Higher Education Emergency Relief	US Department of	\$4,527,051	Daley	NA
Fund (HEERF) II: Institutional Portion	Education			
for Public and Nonprofit Institutions				
Higher Education Emergency Relief	US Department of	\$4,834,729	Truman	NA
Fund (HEERF) II: Institutional Portion	Education			
for Public and Nonprofit Institutions				
Higher Education Emergency Relief	US Department of	\$5,337,884	Daley	NA
Fund (HEERF) III: Institutional Portion	Education	, . , ,		
for Public and Nonprofit Institutions				
#2107121				
Higher Education Emergency Relief	US Department of	\$5,366,821	Daley	NA
Fund (HEERF) III: Student Aid Portion	Education	. , ,	,	
for Public and Nonprofit Institutions				
#2107114				
Higher Education Emergency Relief	US Department of	\$5,640,506	Truman	NA
Fund (HEERF) III: Institutional Portion	Education	. , , -		
for Public and Nonprofit Institutions				
#2107126				
Higher Education Emergency Relief	US Department of	\$5,691,082	Truman	NA
Fund (HEERF) III: Student Aid Portion	Education	. , - ,		
for Public and Nonprofit Institutions				
#2107119				
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Higher Education Emergency Relief	US Department of	\$7,785,184	Wright	NA
Fund (HEERF) II: Institutional Portion	Education			
for Public and Nonprofit Institutions				
Higher Education Emergency Relief	US Department of	\$8,042,299	Malcolm X	NA
Fund (HEERF) II: Institutional Portion	Education			
for Public and Nonprofit Institutions				
Higher Education Emergency Relief	US Department of	\$8,782,721	Harold	NA
Fund (HEERF) II: Institutional Portion	Education		Washington	
for Public and Nonprofit Institutions				
Higher Education Emergency Relief	US Department of	\$9,012,145	Wright	NA
Fund (HEERF) III: Institutional Portion	Education			
for Public and Nonprofit Institutions				
#2107127				
Higher Education Emergency Relief	US Department of	\$9,111,391	Malcolm X	NA
Fund (HEERF) III: Institutional Portion	Education			
for Public and Nonprofit Institutions				
#2107124				
Higher Education Emergency Relief	US Department of	\$9,111,447	Wright	NA
Fund (HEERF) III: Student Aid Portion	Education			
for Public and Nonprofit Institutions				
#2107120				
Higher Education Emergency Relief	US Department of	\$9,219,345	Malcolm X	NA
Fund (HEERF) III: Student Aid Portion	Education			
for Public and Nonprofit Institutions				
#2107117				
Higher Education Emergency Relief	US Department of	\$10,012,351	Harold	NA
Fund (HEERF) III: Institutional Portion	Education		Washington	
for Public and Nonprofit Institutions				
#2107122				
Higher Education Emergency Relief	US Department of	\$10,222,250	Harold	NA
Fund (HEERF) III: Student Aid Portion	Education		Washington	
for Public and Nonprofit Institutions				
#2107115				

Section II. New Grant Proposals Submitted (TOTAL VALUE \$4,857,878.51)

Grant Name Title III Grant – Strengthening Institutions Program	Funder Youth Connection Charter School	Amount \$2,550	Performance Period 7/1/2021 – 6/30/2022
College/District Truman Middle College	Accountability Dr. Joi Coleman, Director of Compliance, and Michelle Bremehr, Principal	Pd # 2107093	Entity Applied CCC

This is a continuation grant for Truman Middle College. Title III Grant – Strengthening Institutions Program (SIP) is designed to help higher education institutions expand their capacity to serve at-risk students by providing funds to improve and strengthen the institution's academic quality, institutional management, and fiscal stability. This grant is offered in conjunction with Student Based Budgeting (SBB)/Non SBB grant. Funds will be used to provide professional development opportunities for the English Language Instructor and English Language Assistant.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance
Catalyst Grant through the Illinois Equity	Illinois Equity In Attainment		Period
In Attainment (ILEA) initiative	(ILEA) Partnership for	\$12,000	6/1/2021 –
	College Completion		12/31/2021
College/District	Accountability	Pd #	Entity Applied
Daley	Erika de la Riva	2107094	CCC

Assistant Director of	
Research and Planning &	
Patricia Aumann	
Director of Strategic	
Initiatives	

This is a new grant for Daley College. This grant will support implementation of the campus Equity Plan and Strategic Plan as well as supporting achievement of the CCC Strategic Plan goals and the Equity Lever. Daley will use this grant to explore multiple mechanisms for student engagement and examining students' lived campus experience by providing a unique opportunity for students to share their stories in their own words. Deliverables include 1. interviews/participation by up to 30 students and alumni; 2. sharing of collected information/data from project with campus and community to support continued development of an inclusive environment on campus. Funding will be used for a project consultant, student stipends, and supplies.

Alignment

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EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance
Transition Bilingual Education (TBE)	Youth Connection Charter School	\$13,500	Period 7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman Middle College	Dr. Joi Coleman, Director of	2107095	ССС
	Compliance, and Michelle		
	Bremehr, Principal		

Summary

This is a continuation grant for Truman Middle College. The Transition Bilingual Education (TBE) program is a bilingual program that provides instruction to English Language Learners (ELLs) in their first and second languages with the intention of transitioning students into classes where just the second language is used for instruction. The funding will be used to cover the salary of the English Language Instructor, and English Language instructional materials are also support English Language Learners.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the

classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

Grant Name	Funder	Amount	Performance
Workforce Innovation and Opportunity	Illinois Department of		Period
,	Commerce & Economic	\$27,600	7/1/2021 –
Act (WIOA) Youth Careers Pathways	Opportunity (ILL DCEO),		6/30/2022
	Subaward through Brighton		
	Park Neighborhood Council		
College/District	Accountability	Pd #	Entity Applied
Daley	David Girzadas, Dean of	2107096	CCC
	Engineering and Advanced		
	Manufacturing		

Summary

This is a new subaward for Daley College. This program is intended to inspire, prepare, and support in-school youth, ages 16-19, for careers in manufacturing and will create and expand linkages between community schools and the manufacturing sector for the benefit of participants and the local manufacturing industry. Daley is a subawardee. Brighton Park Neighborhood Council is the primary grant submission and partner with Daley College. Preparation work will be at Daley College MTEC, but the majority of the work and the delivery of the program is designed to be at Kelly and Curie High Schools. The funding will be used to pay for the Daley College instructors to provide High School students after school programs in advanced manufacturing.

Alignment

EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance
Re-Enrolled Student Project (RSP)	Alternative Schools Network	\$70,000	Period 7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman Middle College	Dr. Joi Coleman, Director of	2107097	CCC
	Compliance, and Michelle		
	Bremehr, Principal		

Summary

This is a continuation grant for Truman Middle College. Re-Enrolled Student Project (RSP) at Truman Middle College allows students to rise above their barriers so that they become successful career ready individuals, who are productive citizens, contributing to the workforce, research, making positive contributions to society. The RSP supports the academic program of 12 students. Funding covers a Student Family Advisor (RSP) position, program administration (partially) as well as tuition, fees, and book expenses for dual enrollment courses at Truman.

Alignment

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EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance
Title I	Youth Connection Charter School	\$80,142.93	Period 7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman Middle College	Dr. Joi Coleman, Director of Compliance, and Michelle	2107098	ССС
	Bremehr, Principal		

This is a continuation grant for Truman Middle College. Title 1 grant is offered in conjunction with Student Based Budgeting (SBB/Non SBB) grant. This grant supports school improvement initiatives to increase student performance in reading and math so that school benchmark at an "adequate yearly progress". Funds from this grant will be used to pay a portion of staff (within school improvement) as well as provide professional development and supplemental student materials in the instructional areas of reading and math.

Alignment

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EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name Supplemental Educational Opportunity Grant (SEOG) Program	Funder Youth Connection Charter School	Amount \$150,972.92	Performance Period 7/1/2021 – 6/30/2022
College/District Truman Middle College	Accountability Dr. Joi Coleman, Director of Compliance, and Michelle Bremehr, Principal	Pd # 2107099	Entity Applied CCC

This is a continuation grant for Truman Middle College. The Supplemental Educational Opportunity (SEOG) Grant Program is offered in conjunction with SBB/Non SBB grant. The SEOG provides needbased grants to help low-income undergraduate students finance the costs of postsecondary education. Funding from this grant will be used to provide academic support and remediation, as well as reduce class size, improve attendance, and provide after school enrichment activities.

Alignment

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EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

Grant Name	Funder	Amount	Performance	
H-1B One Workforce Grant Program	Subaward through Calumet	\$200,000	Period	
	Area Industrial Commission		6/1/2021 -	
	and US Department of		1/31/2025	
	Labor			
College/District	Accountability	Pd #	Entity Applied	
Daley	David Girzadas, Dean of	2107100	ССС	
	Engineering and Advanced			
	Manufacturing			
Summary				
This is a new subaward for Daley College. The H-1B One Workforce Grant Program is designed to develop				
replicable, comprehensive workforce strategies for preparing the workforce for middle-to high-skilled H-				
1B occupations within the information tec	hnology, advanced manufacturin	ng, and transport	ation sectors.	
Funds will be used for tuition assistance, b	ooks and supplies for students fo	or Advanced Man	ufacturing.	
	Alignment			

Alignment

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance
Facility Supplement	Youth Connection Charter School	\$298,518.04	Period 7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman Middle College	Dr. Joi Coleman, Director of Compliance	2107101	ССС

Summary

This is a continuation grant for Truman Middle College. The Facility Supplement Grant is grant. offered in conjunction with the Student Based Budgeting (SBB/Non SBB)SBB/Non SBB grant provides support for Truman Middle College's operational costs. Funding is non-restrictive.

Alignment

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EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance	
Perkins, V - Strengthening Career and	Illinois Community College	4	Period	
Technical Education for the 21st Century	Board	\$1,199,054	7/1/2021 –	
Act			6/30/2022	
College/District	Accountability	Pd #	Entity Applied	
District	Sarah Lichtenstein, AVC	2107102	ССС	
	Academic Programs			
	Summary		·	
This is an annual entitlement appropriation	federal pass through from the s	state to City Colle	eges of Chicago. It	
affords City Colleges of Chicago additional f	unding towards the enhanceme	ent and continuo	us improvement o	
Career and Technical Education (CTE) Progra	ams in areas such as; curriculun	n development a	nd alignment with	
workforce industry, CTE faculty professional	l development, update instruct	ional equipment	to current industr	
standards, address the equity gaps that affe	ct CTE student special populati	on and put additi	ional student	
services in in place for student support. Pe	rkins V – CTE funding and progr	amming provide	s resources to the	
colleges to strengthen career-oriented education and supports. Funds will be used specifically as approved by				
funder within the following Expenditure Categories: Personnel (Salaries & Wages) and Fringe, Professional				
Development associated cost, Instructional Equipment and Supplies, Contractual Services and Consultant.				
	Alignment			
EQUITY: We will become a "student-ready"	and equitable institution that is	s designed for all	students to	
thrive—especially those from historically an	d present-day marginalized cor	nmunities. We w	vill equip students	
with the support and resources they need to	o succeed in the classroom and	beyond.		
ECONOMIC RESPONSIVENESS: We will be forward	ard-looking and agile in developing	g pathways and for	ging partnerships	
that unlock transformational career opportuniti	es for City Colleges students and f	uel the Chicago wo	orkforce with talent	
that is prepared to meet the needs of the econo	omy.			
EXCELLENCE: We will build a culture of exce	llence that inspires everyone to	become the 'be	st in class' for our	
students and community. We hold ourselve	s accountable to delivering aca	demics, experien	ces, and services	
of the highest quality. Our faculty and staff	will continue to receive profess	ional developme	nt across the	
district to continuously improve their practi	666			

district to	continuously	/ imnrove	their	nractices
	continuousi		uicii	practices.

Grant Name Innovation, Data, Environment, and Activism (IDEA) Lab	Funder National Science Foundation (NSF)	Amount \$1,251,217	Performance Period 10/1/2021 – 9/30/2025
College/District Malcolm X	Accountability Alison Mastny, Assistant Professor Mathematics, Marcela Bernal, Instructor- Biology, Erin McMurray, Assistant Professor-Biology, Shawn Bu Shell, Dean Instructions	Pd # 2107103	Entity Applied CCC

This is a new grant for Malcolm X. The National Science Foundation's Innovation, Data, Environment, and Activism (IDEA) Lab grant supports research, development, implementation, and assessment to improve STEM education at the Nation's two-year colleges. It also addresses immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. Funding will be used to cover the time for faculty to enhance curricua and design new courses; fellowships for 80 students to serve as Jr. Data Analysts; an instructional designer to support curriculum redesign; and annual access to mHUB.

Alignment

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ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

Grant Name	Funder	Amount	Performance
Student Based Budgeting (SBB/Non SBB)	Youth Connection Charter School	\$1,552,324.54	Period 7/1/2021 – 6/30/2022
College/District	Accountability	Pd #	Entity Applied
Truman Middle College	Dr. Joi Coleman, Director of Compliance, and Michelle Bremehr, Principal	2107104	CCC

Summary

This is a continuation grant for Truman Middle College. The Student Based Budgeting SBB/Non SBB grant provides support for operational costs: administrative, instructional, and support staff costs. This grant also provides assistance for instructional supplies, professional development, student activities, and dual enrollment.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a "student-ready" and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the 'best in class' for our students and community. We hold ourselves accountable to delivering academics, experiences, and services

of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

Section III. In-Kind/Monetary Donations Received (TOTAL VALUE \$3,800)

Funder/Donor	PD#	Summary/Purpose	Value/	Туре	Entity
			Amount		
CACS Foundation	2107105	Scholarships – Art	\$3,000	Cash	Harold
		Department			Washington
Greater Chicago	2107106	Wellness Center	\$800	Cash	Malcolm X

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado Chancellor July 1, 2021 – Office of Institutional Advancement – Resource Development