

34167

**ADOPTED—BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
FEBRUARY 4, 2021**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received
Foundation Funds Received
(Total Value \$9,228,906)**

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Healing Illinois	Illinois Department of Human Services through the Chicago Community Trust	\$20,000	Truman & Wright	11/30/2020 – 3/31/2021
Census 2020 Regional Intermediary: Phase II Subrecipient Memorandum of Understanding	YWCA Metropolitan Chicago	\$24,999	District	7/1/2020 – 9/30/2020
Malcolm X Pharmacy Tech Program	Chicago Community Foundation	\$25,000	Malcolm X	11/1/2020 – 9/30/2021
Illinois Community College Board (ICCB) Developmental Education Innovation Grant (“Summer Start”)	Illinois Community College Board	\$25,000	Harold Washington	1/1/2021 – 12/31/21
Illinois Community College Board (ICCB) Developmental Education Innovation Grant (“Summer Start”)	Illinois Community College Board	\$25,000	Kennedy-King	1/1/2021 – 12/31/21
Illinois Community College Board (ICCB) Developmental Education Innovation Grant	Illinois Community College Board	\$25,000	Malcolm X	1/1/2021 – 12/31/21
Child Care Restoration Grant	Illinois Child Care Resource and Referral Agency	\$26,840	Malcolm X	10/1/2020 – 11/30/2020

Child Care Restoration Grant	Illinois Child Care Resource and Referral Agency	\$32,648	Daley	10/1/2020 – 11/30/2020
Child Care Restoration Grant	Illinois Child Care Resource and Referral Agency	\$53,636	Kennedy-King	10/1/2020 – 11/30/2020
IL-Empower Grant	Youth Connection Charter School (YCCS)	\$100,000	Truman Middle College	9/1/2020 – 8/31/2021
IL-Empower Grant	Youth Connection Charter School (YCCS)	\$115,000	Olive-Harvey Middle College	9/1/2020 – 8/31/2021
City Colleges of Chicago's Chicago Public School Class of 2020 Enrollment Plan	Crown Family Philanthropies	\$125,000	District	12/10/2020 – 12/1/2021
Career Launch Chicago	Chicago Community Trust	\$137,759	District	11/1/2020 – 9/30/2021
TechQuity Chicago	Bank of America	\$1,000,000	Harold Washington	Spring 2021 – Winter 2024
Tech Launchpad	Anonymous	\$1,000,000	Kennedy-King	October 2020 – June 2022
City Colleges of Chicago's Chicago Public School Class of 2020 Enrollment Plan	Crown Family Philanthropies	\$1,200,000	District	12/1/2020 – 11/30/2021
Championing Equity: A Plan to Build District-Wide Capacity, Infrastructure, & Culture to Support Equity at the City Colleges of Chicago	Searle Funds at the Chicago Community Trust	\$1,393,275	District	12/15/2020 – 5/15/2022
Governor's Emergency Education Relief	Illinois Community College Board	\$3,899,749	District	7/1/2020 – 6/30/2021

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$4,856,644)

Grant Name The Big Read: Harold Washington, Malcolm X, and Wright College Collaborative	Funder National Endowment for the Arts & Arts Midwest	Amount \$20,000	Performance Period 9/1/2021 – 6/30/2022
College/District Harold Washington, Malcolm X, & Wright	Accountability Pamela Monaco, Vice President Academic & Student Affairs	Pd # 2102001	Entity Applied CCC
Alignment Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need.			
Summary This is a new grant for Harold Washington, Malcolm X, and Wright Colleges. The Big Read is a national event that creates conversations across the nation. By focusing on putting books in the hands of students, from adult education to credit, CCC believes students and families will feel a greater sense of connection with others. The project will be overseen by Wright College's Office of Instruction, and a faculty member in the English department. A committee is already in place, with faculty and staff from all three colleges, to ensure that programming occurs at all three colleges. We plan to have guest lecturers from the internal and external community who will help lead some of the Big Read experiences. The funds will be used to purchase books for participants.			

Grant Name Champion Pathways Partnership	Funder American Association of Community College	Amount \$20,000	Performance Period 1/2021 – 9/2022
College/District District	Accountability Shelley Lemons	Pd # 21020	Entity Applied CCC
Alignment Increase the rate of transfer to Bachelor's degree programs following CCC graduation.			
Summary This is a new grant for District. City Colleges of Chicago and Northeastern Illinois University will coordinate and design educational supports to build upon existing transitional practices to augment students' knowledge and progress towards achieving advanced education. As the last three academic years report, the CCC four-year transfer rates for African American and Hispanic students have slightly declined. The data suggests disadvantaged and underrepresented CCC students have failed to reach the educational attainment outcomes they aim to achieve upon enrollment into CCC. To counter this trend, CCC and NEIU developed the Champion Pathways Partnership by forming a shared vision grounded in the Equity Transfer Initiative values and goals. The funds will be used for the development and execution of partnership orientations and transportation of students to NEIU college tours.			

Grant Name Illinois Community College Board (ICCB) Developmental Education Innovation Grant ("Summer Start")	Funder Illinois Community College Board	Amount \$25,000	Performance Period 1/1/2021 – 6/30/2021
College/District Harold Washington	Accountability Shiang-Kwei Wang, Vice President, Dean Academic Affairs	Pd # 2102003	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses.</p>			
<p align="center">Summary</p> <p>This is a new grant for Harold Washington. This initiative is based on the District's Dev Ed Planning Committee's recommendation to improve dev ed learning outcomes. Summer Start is one of several strategies and recommendations (18 in all) that comprise the broadly encompassing approach to improving outcomes for student momentum into and through college-level coursework at City Colleges of Chicago. The funds will be used for personnel and student scholarships.</p>			

Grant Name Illinois Community College Board (ICCB) Developmental Education Innovation Grant ("Summer Start")	Funder Illinois Community College Board	Amount \$25,000	Performance Period 1/1/2021 – 6/30/2021
College/District Kennedy King	Accountability Eddie Phillips, Vice President – Academic & Student Affairs	Pd # 2102002	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses.</p>			
<p align="center">Summary</p> <p>This is a new grant for Kennedy-King. This pilot program provides opportunities to explore and scale transitional pathways for high school graduates entering CCC. Implementing transitional course models, allows CCC to create opportunities for students to become eligible for critical gateway courses that provide access to many CCC courses and program options. The funds will be used for last dollar scholarships for summer 2021 participants in Summer Start.</p>			

Grant Name Illinois Community College Board (ICCB) Developmental Education Innovation Grant	Funder Illinois Community College Board	Amount \$25,000	Performance Period 1/1/2021 – 12/31/21
College/District Malcolm X	Accountability Katonja Webb Walker, Vice President Academic Affairs	Pd # 2102006	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses.</p>			
<p align="center">Summary</p> <p>This is a new grant for Malcolm X. This will support Malcolm X's ongoing efforts to strengthen its developmental education programing, particularly through the expansion and standardization of embedded tutoring. The funds will be used in the development of the embedded tutoring model and math assessments, and cover costs associated with the training.</p>			

Grant Name City Colleges of Chicago Transitional Instruction Grant	Funder Illinois Community College Board (ICCB)	Amount \$25,000	Performance Period 1/1/2021 – 6/30/2021
College/District District	Accountability Peggy Korellis, Associate Vice Chancellor-High School Partnerships	Pd # 2102004	Entity Applied CCC
<p align="center">Alignment</p> <p>Drastically improve outcomes for students needing remediation.</p>			
<p align="center">Summary</p> <p>This is for funding for the continuation of our implementation of Transitional Math and English with the Chicago Public Schools. CCC will work collaboratively with CPS to determine the number of schools and students offering Transitional coursework, as well as the success rates of students. District will also track their matriculation to CCC and their success in college mathematics/English courses. CCC plans to use these funds to pay faculty special assignments for engagement in the curriculum development for transitional coursework.</p>			

Grant Name CVS Pharmacy Technician Pre-apprenticeship Grant	Funder Chicago Community Trust	Amount \$25,000	Performance Period 12/1/2020 – 11/30/2021
College/District Malcolm X	Accountability Jared Deane, Associate Dean-Health Careers (C2C) & Vennetta McCray, Director-Medical Program	Pd # 2102005	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value.</p>			
<p align="center">Summary</p> <p>This is a new grant for Malcolm X. The goal is to expose students to various pharmacy settings and the deliverables are completion of rotations in CVS's retail, long-term care and specialty pharmacies. The funds will be used to cover transportation costs for twenty-five students to get to and from the CVS pre-apprentice sites in the Northwestern suburbs of Chicago. The Director for the Pharmacy Technician program will be in charge of selecting the students who will participate in the program.</p>			

Grant Name Strategic Planning	Funder Anonymous	Amount \$35,000	Performance Period April – August 2020
College/District District	Accountability Veronica Herrero, Chief Strategy Officer	Pd # 2102007	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.</p>			
<p align="center">Summary</p> <p>This is a new grant for District. This grant will be used to complete a strategic framework and seven college plans. The strategic framework will serve as the roadmap for all district and college efforts and lead us towards unprecedented and equitable retention and completion rates, upward mobility among our students and alumni, and a strong public perception of CCC—one that recognizes CCC as the smart choice among students and families, K-12 partners, universities and employers. The funds will be use to hire a temporary full-time employee to support the development, completion, and launch of the work.</p>			

Grant Name After School Matters Program Summer 2021	Funder After School Matters Inc.	Amount \$70,000	Performance Period 6/2/2021 – 8/31/2022
College/District Malcolm X	Accountability Professor Joshua Oladipo	Pd # 2102008	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary This is a continuation grant for Malcolm X. After School Matters program will provide STEM related activities for CPS students in a college setting as a college outreach initiative and summer internship experience for CCC students serving as instructors on the program. The funds will cover stipends for instructors, CPS students and instructional materials for the summer program.			

Grant Name Illinois Empower Title I	Funder Youth Connection Charter School	Amount \$115,000	Performance Period 7/1/2020 – 6/30/2021
College/District Olive-Harvey Middle College	Accountability Matthew Trujillo, Principal	Pd # 2102009	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary This is a continuation grant for Olive-Harvey Middle College. Funds from Illinois Empower Title I will be used for professional development, student support and for the hiring of an Instructional Coach dedicated to assisting teachers in improving curriculum development.			

Grant Name Plan to enroll CPS class of 2020 Grads: Student Support	Funder Crown Family Philanthropies	Amount \$125,000	Performance Period 12/2020 – 12/31/2021
College/District District	Accountability Veronica Herrero, Chief Strategy Officer & Stephanie Krah, Associate Vice Chancellor-Advising & Student Success	Pd # 2102010	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value.			
Summary This is a new grant for District. This grant is support for implementing CCC's tiered student success model, including serving students enrolled through the CPS Class of 2020 Initiative and support for emergency or responsive aid funding for Chicago Public School students attending CCC for spring, summer and fall of 2021 and to hire a student support manager to scale the tiering and navigate alerts for this population.			

Grant Name Career Launch Chicago	Funder The Chicago Community Foundation	Amount \$137,759	Performance Period 11/1/2020 – 9/30/2021
College/District District	Accountability Stephanie Gomez, Director- Career Launch Chicago & Katie Dorpinghaus, Director- Chicago Roadmap Project	Pd # 2102011	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary This funding will support Career Launch Chicago, an existing project within CCC and part of the Chicago Roadmap project. The goals for this grant are to successfully launch the first cohort of youth apprentices (goal of 50 apprentices to start in summer 2021) and support them through the completion of their apprenticeship, one or two years depending on the role.			

Grant Name Malcolm X College Rethink Adult Ed Challenge	Funder U.S. Department of Education	Amount \$250,000	Performance Period Summer 2021 – Summer 2022
College/District Malcolm X	Accountability Katonja Webb Walker, Vice President Academic Affairs	Pd # 2102012	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need.</p>			
<p align="center">Summary</p> <p>This is a new grant for Malcolm X. Malcolm X will use the grant funding through Re-think Adult Ed to develop an Adult Education Community Health Worker Pre-Apprenticeship Model designed to blend funding as a stackable pathway into our HRSA funded Opioid-Impacted Family Support Program (OIFSP) Community Health Worker (CHW) basic certificate and apprenticeship program. The pre-apprenticeship will focus on preparing AE students through a dedicated Adult Ed curriculum contextualized with CHW concepts and content with a focus on substance abuse.</p> <p>Funds will be used to develop, fine tune, and implement a curriculum that adds content designed to prepare AE students to successfully matriculate to the credit-bearing CHW program with a focus on service to Opioid-impacted youth and their families.</p>			

Grant Name Early Heat Start (2-year-old)	Funder Department of Family and Support Services, City of Chicago	Amount \$397,012	Performance Period 12/1/2020 – 6/30/2021
College/District Kennedy-King, Olive-Harvey, and Truman	Accountability Maria E. Sanchez, District Director	Pd # 2102013	Entity Applied CCC
<p align="center">Alignment</p> <p>Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management.</p>			
<p align="center">Summary</p> <p>This is a continuation grant for Kennedy-King, Olive-Harvey, and Truman. The grant will help subsidize funding to cover operational costs for our 2-year old programs at Kennedy-King, Olive-Harvey, and Truman for a total of 48 toddlers.</p>			

Grant Name Partnership to Advance Youth Apprenticeship (PAYA) Phase Two Grant Application	Funder New America Foundation	Amount \$400,000	Performance Period 1/1/2021 – 9/30/2022
College/District District	Accountability Stephanie Gomez, Director- Career Launch Chicago & Katie Dorpinghaus, Director- Chicago Roadmap Project	Pd # 2102014	Entity Applied CCC
<p style="text-align: center;">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.</p>			
<p style="text-align: center;">Summary</p> <p>This funding will support Career Launch Chicago, an existing project within CCC and part of the Chicago Roadmap project. The goals for this grant are to successfully launch the first cohort of youth apprentices (goal of 50 apprentices to start in summer 2021) and support them through the completion of their apprenticeship, one or two years depending on the role. Additionally, the goal is to successfully support a second cohort of 100 apprentices who will start in spring/summer of 2022. The funds will be used to support case management and direct student support for the first two cohorts of Career Launch Chicago.</p>			

Grant Name CME Group Foundation Grant Agreement	Funder CME Group Foundation	Amount \$1,000,000	Performance Period 7/1/2020 – 6/30/2024
College/District District	Accountability Katie Dorpinghaus, Director- Chicago Roadmap Project	Pd # 2102015	Entity Applied CCC
<p style="text-align: center;">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need.</p>			
<p style="text-align: center;">Summary</p> <p>This grant will support the continuation of the Chicago Roadmap, an ongoing multi-year partnership with Chicago Public Schools. The funding will support salaries for the CCC Roadmap program lead and a CCC/CPS dual credit coordinator for the first five years of the Chicago Roadmap.</p>			

Grant Name Kennedy-King College Tech Launchpad	Funder Anonymous	Amount \$1,000,000	Performance Period October 2020 - May 2022
College/District Kennedy-King	Accountability Eddie Phillips, Vice President – Academic & Student Affairs	Pd # 2102016	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary <p>This is a new grant for Kennedy-King. Kennedy-King College (KKC) is actively working to create a three-year strategic plan to serve approximately 600 students pursuing academic pathways in the IT sector, including a financial outlook and fundraising campaign that will serve to ensure its continued success. As part of this strategic planning effort, KKC has created an equity-focused initiative titled the Tech Launchpad that is driven by two imperatives: social equity and workforce equity. To address each imperative, KKC is launching several traditional and non-traditional IT academic programs to provide Chicago residents with opportunities to pursue careers that lead to positive economic mobility and to close equity gaps in the industry.</p> <p>The \$1 million investment will accelerate strategic and academic programming efforts designed to address equity gaps in the IT industry, while simultaneously creating a partnership model between academic and industry stakeholders that can be scaled and replicated in support of future partnership and investment opportunities.</p>			

Grant Name Head Start (3-4 year old)	Funder Department of Family and Support Services, City of Chicago	Amount \$1,161,873	Performance Period 12/1/2020 – 6/30/2021
College/District Daley, Kennedy-King, Malcolm X, Olive-Harvey, and Truman	Accountability Maria E. Sanchez, District Director	Pd # 2102017	Entity Applied CCC
Alignment Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management.			
Summary This is a continuation grant for Daley, Kennedy-King, Malcolm X, Olive-Harvey, and Truman. The Head Start grant will cover operational costs to serve underprivileged families/children at Daley, Kennedy-King, Malcolm X, Olive-Harvey, and Truman for a total of 165 underprivileged families/children.			

Section III. In-Kind/Monetary Donations Received
(TOTAL VALUE \$100,000)

Funder/Donor	PD#	Summary/Purpose	Value/ Amount	Type	Entity
PharmaCann	2012214	Cannabis program at Olive-Harvey	\$100,000	Cash	CCC

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado
Chancellor

February 4, 2021 – Office of Institutional Advancement – Resource Development