THE CHANCELLOR REPORTS
that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received
Foundation Funds Received
(Total Value $233,064)

<table>
<thead>
<tr>
<th>Grant / Fund Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Entity Received</th>
<th>Performance Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daley College Music Technology Lab</td>
<td>Fannie R. Wurlitzer Foundation Fund</td>
<td>$5,000</td>
<td>CCCF</td>
<td>2021 - 2022</td>
</tr>
<tr>
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</table>

This grant is for upgrading the outdated Technology Lab Hardware: (Keyboards, Computers, Software and Piano Lab Communication System) Electrical Upgrade for the Classroom: Interactive Whiteboard Installation in the Classroom. The students will master the reading, writing and composition skills instructed in the Music Theory Course and the reading and performance skills and repertoire instructed in the Music Performance Courses.

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Project Success Pantry Award
Educational Credit Management Corporation (ECMC)
$5,000
Wright
10/1/2021 – 9/30/2022

This a new grant one-time grant for Wright College. These funds are to start-up or to support existing food pantry efforts. These funds will be used to enhance the Food Pantry operations through purchases of equipment, i.e. freezer, paint, shelving, etc.

|                                            |                                            |        |                 |                      |
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Nurse Educator Fellowship Program
Illinois Board of Higher Education (IBHE)
$20,000
Malcolm X
2021 - 2022

This a new grant for Malcolm X College. The purpose of the Nurse Educator Fellowship Program is to ensure the retention of well-qualified nursing educators in Illinois by providing salary supplements. The funding is being granted to reward and retain well-qualified nursing educators who prepare students for a career as a registered professional nurse.
The Telligen Community Initiative Grant will expand the service capacity of the Wellness Centers through being able to support referrals to telepsychiatry care without finances being a barrier.

The Inclusive Pathways: After 22 (After 22) Program is a pilot program that will deliberately map graduates with disabilities from one Chicago Public Schools high school to an appropriate next step, based on each person’s individual skill set and desired opportunity.

## Section II. New Grant Proposals Submitted
**(TOTAL VALUE $4,076,795.10)**

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Credit Management Corporation (ECMC)</td>
<td>Project Success Pantry Award</td>
<td>$5,000</td>
<td>10/1/2021 – 9/30/2022</td>
<td>Wright</td>
<td>Romell Murden-Woldu</td>
<td>2112205</td>
<td>CCC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dean of Student Services</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This new grant one-time grant for Wright College. These funds are to start-up or to support existing food pantry efforts. These funds will be used to enhance the Food Pantry operations through purchases of equipment, i.e. freezer, paint, shelving, etc.

**Alignment**

- **STUDENT EXPERIENCE**
- **EQUITY**
<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurse Educator Fellowship Program</td>
<td>Illinois Board of Higher Education (IBHE)</td>
<td>$20,000</td>
<td>2021 - 2022</td>
</tr>
<tr>
<td><strong>College/District</strong></td>
<td><strong>Accountability</strong></td>
<td><strong>Pd #</strong></td>
<td><strong>Entity Applied</strong></td>
</tr>
<tr>
<td>Malcolm X</td>
<td>Tammy Scott-Brand, Dean of Nursing, Shamim Huda, Nursing Faculty, &amp; Mary Rose Soberano, Nursing Faculty</td>
<td>2112189</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**

This a new grant for Malcolm X College. The purpose of the Nurse Educator Fellowship Program is to ensure the retention of well-qualified nursing educators in Illinois by providing salary supplements. The funding is being granted to reward and retain well-qualified nursing educators who prepare students for a career as a registered professional nurse.

**Alignment**

- STUDENT EXPERIENCE
- EQUITY
- ECONOMIC RESPONSIVENESS
- EXCELLENCE
- COLLABORATION

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Colleges Vision for Success - Nordstrom Programmatic Support Grant</td>
<td>Nordstrom</td>
<td>$25,000</td>
<td>5/2022 – 5/2023</td>
</tr>
<tr>
<td><strong>College/District</strong></td>
<td><strong>Accountability</strong></td>
<td><strong>Pd #</strong></td>
<td><strong>Entity Applied</strong></td>
</tr>
<tr>
<td>District</td>
<td>Anne Althoff, District Director, Student Wellness</td>
<td>2112190</td>
<td>CCCF</td>
</tr>
</tbody>
</table>

**Summary**

This is a new grant for the District. This grant will expand City Colleges of Chicago's basic needs infrastructure by providing free vision. The funds will be used to pay vendors to benefit students. We will partner with local optical stores and vision non-profit agencies to provide students at each campus with free vision screenings and glasses. The number of students served will depend on the amount of funds awarded.

**Alignment**

- STUDENT EXPERIENCE
- EQUITY
- EXCELLENCE
- COLLABORATION
<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
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</table>

<table>
<thead>
<tr>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm X</td>
<td>David A. Sanders, President, &amp; Katonja Webb - Walker, Vice President of Academic Affairs</td>
<td>2112191</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**
This is a new grant for Malcolm X College. This project is part of the Illinois Digital Healthcare's proposal for the EDA's Build Back Better Regional Challenge and will provide needed testing center enhancements and health science program expansion. This grant will fund Phase 1 of the Build Back Better Regional Challenge. Phase 1 involves the discovery stage of the project, including the development of concept plans, goals, objectives, and deliverables for the Phase 2 proposal. It will also fund necessary consulting fees for the concept plan, which will include building renovations to enhance health science lab spaces, the design of a workforce development institute, and the acquisition of an adjacent building.

**Alignment**
- **STUDENT EXPERIENCE**
- **EQUITY**
- **ECONOMIC RESPONSIVENESS**
- **EXCELLENCE**
- **INSTITUTIONAL HEALTH**

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communities for Immunity</td>
<td>Institute of Museum and Library Services</td>
<td>$75,000</td>
<td>11/18/2021 – 3/31/2022</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daley</td>
<td>Keshia Garnett, Adjunct Librarian &amp; Valerie Neylon, Assistant Professor</td>
<td>2112191</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**
This is a new grant for Daley College. This opportunity would allow the campus libraries to utilize their connections with students and the community to develop resources that reach community members who are hesitant to receive the vaccine and offer education and research assistance. Funding will be used to address COVID-19 vaccine confidence and uptake, with an aim to reach vaccine-hesitant populations.

**Alignment**
- **STUDENT EXPERIENCE**
- **EQUITY**
**Grant Name**
Bridges to the Baccalaureate Research Training Program (T34)

**Funder**
National Institutes of Health (NIH)

**Amount**
$134,998

**Performance Period**
8/2021 – 8/2022

<table>
<thead>
<tr>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm X</td>
<td>Peter Grudzien, Professor, Life Sciences</td>
<td>2112193</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**
This is a new grant for Malcolm X College. The Bridges to the Baccalaureate Research Training Program will provide structured activities to prepare a diverse cohort of community college students to transfer to and complete a bachelor's degree in biomedical research. Funds will be used to compensate the faculty PI, materials, and lab supplies.

**Alignment**
✓ **STUDENT EXPERIENCE**
✓ **EQUITY**
✓ **ECONOMIC RESPONSIVENESS**
✓ **EXCELLENCE**
✓ **COLLABORATION**
✓ **INSTITUTIONAL HEALTH**

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**Grant Name**
Inclusive Pathways: After 22

**Funder**
Special Olympics Chicago

**Amount**
$153,064

**Performance Period**
11/2021 – 12/2023

<table>
<thead>
<tr>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daley</td>
<td>Silvia Villa, Director of Continuing Education</td>
<td>2112206</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**
This is a new grant a new grant for Daley College. The Inclusive Pathways: After 22 (After 22) Program is a pilot program that will deliberately map graduates with disabilities from one Chicago Public Schools high school to an appropriate next step, based on each person’s individual skill set and desired opportunity. While throughout Chicago there are agencies and opportunities, there is no system that intentionally hands a person to their next opportunity, primarily because of the long gap in services that occur while this population waits for adult services funding. Specifically, as a student graduates/ages out from the partner CPS school, he or she will be mapped to a next step by an Opportunity Liaison. The Opportunity Liaison will bridge the connections to the partnerships between Chicago Public Schools (CPS), disability services agencies, the City Colleges of Chicago (CCC), and the business community across Chicago, and resulting opportunity will be available for people with disabilities to transition into meaningful activity as an adult.

The funding will be used to provide staff, administrative time, materials, curriculum development for the program.
### Grant Name
ICCB Customized Apprenticeship Programming-Information Technology Grant (CAP-IT)

### Funder
U.S Department of Labor passed through Illinois Community College Board

### Amount
$198,000

### Performance Period
7/1/2021 – 6/30/2022

### College/District
District

### Accountability
Chadra Lang, Executive Director-Apprenticeship & Workforce Solutions

### Pd #
2112194

### Entity Applied
CCC

#### Summary
This is continuation grant for the District. The goals for this project is to increase the number of students earning college credentials of economic value and to expand tech related apprenticeship programs across the district. Funding will be used for student development and supports; curriculum and program development; faculty/staff/employer training; Staffing needs, etc...

#### Alignment
✓ ECONOMIC RESPONSIVENESS

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### Grant Name
2021 Resilient Communities: Community and Continuing Education

### Funder
Caterpillar Foundation

### Amount
$200,000

### Performance Period
4/1/2022 – 3/30/2023

### College/District
Malcolm X

### Accountability
Lizz Gardner, Dean, Continuing Education

### Pd #
2112195

### Entity Applied
CCCF

#### Summary
This is a new grant for Malcolm X College. Caterpillar Foundation invited CCC to apply to grant-funding to support MXC’s partnership with ISACA, (Information Systems Audit and Control Association) to support the launching of the course program, scholarship funding for 125 students, and supplies required for successful implementation and student completion. Funding will be used for percentage of salary and fringe for Continuing Education staff, purchase of ISACA courses, student scholarships, marketing, supplies for recruitment and enrollment, and funds for a networking event for student completers and ISACA professionals.

#### Alignment
✓ EQUITY  
✓ ECONOMIC RESPONSIVENESS  
✓ EXCELLENCE
<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
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</thead>
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<tr>
<td>Advanced Technological Education</td>
<td>National Science Foundation</td>
<td>$350,000</td>
<td>4/1/2022 – 3/30/2025</td>
<td>Malcolm X</td>
<td>Kayode Jowosimi, Assistant Professor, Ghulam Saadat, Instructor/Lecturer, &amp; Shawna BuShell, Dean-Instruction</td>
<td>2112196</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**
This is a new grant for Malcolm X College. The goal of this project is to develop a new certification program to equip students with the skills and credentials to become biosimulation technicians. The Funds will be used to compensate faculty as they develop the new curriculum and recruit students. Funds will also cover purchases of supplies and technological equipment.

**Alignment**
- **STUDENT EXPERIENCE**
- **EQUITY**
- **ECONOMIC RESPONSIVENESS**
- **EXCELLENCE**
- **COLLABORATION**
- **INSTITUTIONAL HEALTH**

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRSS (Certified Recovery Support Specialist) Success Program</td>
<td>Illinois Department of Human Services</td>
<td>$375,716.10</td>
<td>12/15/2021 – 11/14/2022</td>
<td>Malcolm X</td>
<td>Elizabeth Gmitter, Executive Director College Initiatives and Projects &amp; Veronica Sek, Director Community Health Worker Program</td>
<td>2112197</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**
This is a new grant for Malcolm X College. If awarded this project will increase the capacity of Malcolm X College (MXC) to implement an educational program for students to successfully obtain either the Certified Recovery Support Specialist (CRSS) or Certified Peer Recovery Specialist (CPRS) credential to broaden and strengthen the pipeline for individuals to enter the behavioral health workforce in high-need and high-demand areas in Cook County, Illinois. Funding will be used for scholarship, stipends, curriculum development, continuing education, and marketing.

**Alignment**
- **STUDENT EXPERIENCE**
### Harold Washington College

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Training and Economic Development Program (JTED) Hospitality Job Training</td>
<td>State of Illinois Department of Commerce and Economic Opportunity</td>
<td>$750,000</td>
<td>1/1/2022 – 12/31/2023</td>
</tr>
</tbody>
</table>

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<tr>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harold Washington</td>
<td>Dawn Fuentes Alanis, Executive Director</td>
<td>2112198</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**

This is a new grant for Harold Washington College. This grant is to address the industries that were affected by COVID. We will be targeting hospitality - accommodations which was one of the industries identified in the grant. Harold Washington will use the grant to revive their hospitality basic certificate program, trained students to enter the hotel industry, and build micro-credentialing around specific industry needs for students who want to enhance their skills. Funding will be used for Student Tuition, Internship Stipends, Industry exam cost, financial support for students.

**Alignment**

- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
- ✓ **COLLABORATION**

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### Wright College

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<th>Grant Name</th>
<th>Funder</th>
<th>Amount</th>
<th>Performance Period</th>
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</thead>
<tbody>
<tr>
<td>Job Training and Economic Development Program (JTED) Hospitality Job Training</td>
<td>State of Illinois Department of Commerce and Economic Opportunity</td>
<td>$750,000</td>
<td>1/1/2022 – 12/30/2024</td>
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<tr>
<th>College/District</th>
<th>Accountability</th>
<th>Pd #</th>
<th>Entity Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wright</td>
<td>Milka Ramirez, Associate Dean – Career &amp; Pamela Monaco, Vice President-Academic &amp; Student Affairs</td>
<td>2112199</td>
<td>CCC</td>
</tr>
</tbody>
</table>

**Summary**

This is a new grant for Wright College. This project targets a special sub-set population of the unemployed, individuals with developmental and intellectual disabilities. With high-schools and a lead employer committed to these students' success, it is a vital opportunity to provide much-needed training and support so that they may be placed with employers. Funds will be used for student support and education, including direct support to students and a project coordinator, job developer, instructors, tutors and travel trainers.

**Alignment**

- ✓ **EQUITY**
- ✓ **ECONOMIC RESPONSIVENESS**
**Section III. In-Kind/Monetary Donations Received**  
*(TOTAL VALUE $118,850)*

<table>
<thead>
<tr>
<th>Funder/Donor</th>
<th>PD#</th>
<th>Summary/Purpose</th>
<th>Value/Amount</th>
<th>Type</th>
<th>Entity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alegis Care</td>
<td>2112201</td>
<td>53 boxes of Masks &amp; Gowns to Malcolm X</td>
<td>$4,300</td>
<td>In Kind</td>
<td>CCC</td>
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<tr>
<td>MxD Siemens Foundation</td>
<td>2112202</td>
<td>Scholarships for 8-week intro to Advance Manufacturing Program at MTEC. (Daley College)</td>
<td>$4,550</td>
<td>Cash</td>
<td>CCCF</td>
</tr>
<tr>
<td>Friends of Taiwan Foundation</td>
<td>2112203</td>
<td>Harold Washington College Cultural Exchange Program to the National Taichung University</td>
<td>$10,000</td>
<td>Cash</td>
<td>CCCF</td>
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<tr>
<td>Puma North America</td>
<td>2112204</td>
<td>Scholarships for Malcolm X Students</td>
<td>$100,000</td>
<td>Cash</td>
<td>CCCF</td>
</tr>
</tbody>
</table>

**Summary**  
This is a new grant for Olive-Harvey College. If awarded this grant would support the training of Certified Peer Support Specialists, (CRSS) with a specific focus on harm reduction using cannabis. Funding will be used for staffing on OHC end, we are partnered with two sub-grantees who will use the funding for capital infrastructure, training materials, stipends and tuition for students, research and wraparound services.

**Alignment**  
- **EQUITY**  
- **ECONOMIC RESPONSIVENESS**  
- **EXCELLENCE**
THE CHANCELLOR RECOMMENDS
that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado
Chancellor

December 9, 2021 – Office of Institutional Advancement – Resource Development