

34304
ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
AUGUST 5, 2021

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS
RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and
Received Foundation Funds Received
(Total Value \$7,090,000)

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	Illinois Equity In Attainment (ILEA) Partnership for College Completion	\$12,000	Harold Washington	6/1/2021 – 12/31/2021
Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	Illinois Equity In Attainment (ILEA) Partnership for College Completion	\$12,000	Kennedy-King	6/1/2021 – 12/31/2021
Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	Illinois Equity In Attainment (ILEA) Partnership for College Completion	\$12,000	Wright	6/1/2021 – 12/31/2021
Building Women in Construction	Chicago Foundation for Women	\$15,000	Kennedy-King (Dawson Technical Institute)	7/1/2021 – 6/30/2022
Early School Leavers Transition Grant	Illinois Community College Board	\$60,000	Malcolm X	7/1/2021 – 6/30/2022
Johnson Controls Community Partnership Program	Johnson Controls	\$100,000	Kennedy-King through CCCF	7/1/2021 – 6/30/2022
Preventive Initiative	City of Chicago-Department of Family & Support Services (CPS) via Early Childhood Block	\$880,000	Daley, Kennedy-King, Olive Harvey, Malcolm X and Truman	7/1/2021 – 6/30/2022

Preschool for All	City of Chicago-Department of Family & Support Services (CPS) via Early Childhood Block	\$999,000	Daley, Kennedy-King, Olive Harvey, Malcolm X and Truman	9/1/2021 – 6/30/2022
Unrestricted support for Kennedy-King College	Mackenzie Scott	\$5,000,000	Kennedy-King	NA

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$15,808,045.93)

Grant Name MSTQE Truman FY21	Funder Subaward through Northeastern Illinois University (NEIU)	Amount \$10,000	Performance Period 7/1/2020 – 6/30/2021
College/District Truman	Accountability Meredith Murphy, Director of Career Planning and Placement Center and Hollie Ware-Jaye, Dean -Teaching and Learning	Pd # 2108129	Entity Applied CCC

Summary

This is a long-standing agreement between Truman and NEIU to uphold the elementary education track with a focus on teachers of STEM. This subaward will increase the participation as well as the success of minority, underserved, nontraditional, and first-generation college students in pedagogical STEM content courses and co-curricular program activities; recruit these students into careers as teachers of math and science (STEM) at the elementary school level; and increase successful transfer into NEIU (and more). The funds will be used for staffing, defraying costs to the MSTQE Coordinator.

Alignment

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ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement

people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	Funder Illinois Equity In Attainment (ILEA) Partnership for College Completion	Amount \$12,000	Performance Period 6/1/2021 – 12/31/2021
College/District Kennedy-King	Accountability Tonishea Terry-Jackson Dean of Enrollment Management	Pd # 2108130	Entity Applied CCC

Summary

This is a new grant for Kennedy-King College. This grant will support our First-Year Experience (FYE) program launch to increase fall-to-spring retention and decrease the number of students who are dropping within the first 0-30 hours of Enrollment. The funds will be used to develop program materials, activities, and infrastructure, compensate through special assignment and honorarium as needed FYE Success Mentors, and provide incentives to program participants for food, swag, and development opportunities, including strength finder's software and assessment tools.

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Grant Name Catalyst Grant through the Illinois Equity In Attainment (ILEA) initiative	Funder Illinois Equity In Attainment (ILEA) Partnership for College Completion	Amount \$12,000	Performance Period 6/1/2021 – 12/31/2021
College/District Wright	Accountability Milka Ramirez, Associate Dean of Career Programs, and Pamela Monaco, Dean Office of Instruction	Pd # 2108131	Entity Applied CCC

Summary

This is a new grant for Wright College. This grant will support implementation of the campus Equity Plan and Strategic Plan as well as supporting achievement of the CCC Strategic Plan goals. The funding will be used for faculty stipends and equity training.

Alignment

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Grant Name Gene Haas Foundation (GHF) Post-Secondary Grant	Funder Gene Haas Foundation	Amount \$15,000	Performance Period 8/1/2021 - 7/31/2022
College/District Daley	Accountability David Girzadas, Dean of Engineering and Advanced Manufacturing	Pd # 2108132	Entity Applied CCC

Summary

This is a continuation grant for Daley. GHF’s primary goal is to build skills in the machining industry by providing scholarships for Computer Numerically Controlled (CNC) machine technology students and National Incident Management System (NIMS) credentials. Funds will be used for scholarships that can be used for tuition, books, student’s personal NIMS account and cost of individual NIMS credentials and small personal tools the tools students are required by program to purchase.

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INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

Grant Name Building Women in Construction	Funder Chicago Foundation for Women	Amount \$15,000	Performance Period 7/1/2021 – 6/30/2022
College/District Kennedy-King (Dawson Technical Institute)	Accountability Lucretzia M. Jamison - Dean, Dawson Technical Institute	Pd # 2108133	Entity Applied CCC

Summary

This is a renewal grant for Kennedy-King’s Dawson Technical Institute. This program will provide academic and co-curricular support of female students on their paths to achieving academic and personal success, by creating a more female-inclusive environment at Dawson Technical Institute. Funds will be used for workshops, outside vendors, student conferences, student engagement activities, luncheons, field trips and supplies needed for student participants.

Alignment

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Grant Name TRIUMPH, Men of Color Initiative	Funder Triton College	Amount \$15,000	Performance Period 2020 - 2022
College/District Kennedy-King	Accountability Lucretzia M. Jamison - Dean, Dawson Technical Institute	Pd # 2108134	Entity Applied CCC
Summary			
This is a new grant for Kennedy-King. This grant will provide academic support, one- on-one mentoring and other services designed to help male minority students enrolled in career or technical education programs. The funds will be used for workshops, outside vendors, student conferences, student engagement activities, luncheons, field trips, staff training and supplies needed for student participants.			
Alignment			
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ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.			

Grant Name Truant's Alternative and Optional Education Program (TAOEP)	Funder Youth Connection Charter School	Amount \$20,439	Performance Period 7/1/2021 – 6/30/2022
College/District Truman Middle College	Accountability Joi Coleman, Principal Investigator, Director of Compliance	Pd # 2108135	Entity Applied CCC
Summary			
This is year three of a continuation grant for Truman Middle College. TAOEP Program provides attendance and re-engagement interventions to students who have been identified as chronic truants. Interventions will specifically support high risk youth facing multiple barriers to successful graduation from high school into successful post-secondary transitions. Funding will be used to support the TAOEP Program.			
Alignment			
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Grant Name Title I	Funder Youth Connection Charter School	Amount \$46,469.43	Performance Period 7/1/2021 – 6/30/2022
College/District Olive-Harvey Middle College	Accountability Matthew Trujillo Principal	Pd # 2108136	Entity Applied CCC
Summary			
This is a renewal grant for Olive-Harvey Middle College. Title 1 grant is offered in conjunction with Student Based Budgeting (SBB/Non SBB) grant. This grant supports school improvement initiatives to increase student performance in reading and math so that school benchmark at an "adequate yearly progress".			
Alignment			
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Grant Name Be Well Chicago	Funder Telligan Community Initiative	Amount \$50,000	Performance Period 11/1/2021 – 10/31/2022
College/District District	Accountability Stephanie Krah, Advising & Student Success	Pd # 2108137	Entity Applied CCC

Summary

This is a new grant for the district. This grant is for the focus of mental health which is a critical part of student success and development. This project will support their health through the college wellness centers and community mental health centers. The funds will be used to cover direct cost of telepsychiatry services.

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Grant Name Supplemental Aid	Funder Youth Connection Charter School	Amount \$79,935.08	Performance Period 7/1/2021 – 6/30/2022
College/District Olive-Harvey Middle College	Accountability Matthew Trujillo Principal	Pd # 2108138	Entity Applied CCC

Summary

This is a renewal grant for Olive-Harvey Middle College. The Supplemental Aid Grant, (SAG) Program is offered in conjunction with SBB/Non SBB grant. The SAG provides need-based grants to help low-income undergraduate students finance the costs of postsecondary education.

Alignment

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Grant Name Metallica Scholars Initiative	Funder Metallica’s Foundation	Amount \$100,000	Performance Period 6/1/2021 - 3/31/2022
College/District Daley	Accountability David Girzadas, Dean of Engineering and Advanced Manufacturing	Pd # 2108139	Entity Applied CCC

Summary

This is a new grant for Daley College. This grant is for the expansion of Advanced Manufacturing program at Daley and assist the financial barriers facing their students. Funds will be used for student scholarships, stipends for Work Based Learning, personal protective equipment for use in their first jobs, support for special assignments to provide tutoring, mentoring and open lab time.

Alignment

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

Grant Name Facility Supplement	Funder Youth Connection Charter School	Amount \$156,077.96	Performance Period 7/1/2021 – 6/30/2022
College/District Olive-Harvey Middle College	Accountability Matthew Trujillo Principal	Pd # 2108140	Entity Applied CCC

Summary

This is a renewal grant for Olive-Harvey Middle College. The Facility Supplement Grant is grant offered in conjunction with the Student Based Budgeting (SBB/Non SBB)SBB/Non SBB grant provides support for Olive-Harvey Middle College's operational costs. Funding is non-restrictive

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Grant Name Haas Computer Numerically Controlled (CNC) Operator Certification Program and Introduction to STEM Careers Program	Funder Gene Haas Foundation	Amount \$250,000	Performance Period 8/1/2021 – 7/31/2026
College/District Daley	Accountability David Girzadas, Dean of Engineering and Advanced Manufacturing	Pd # 2108141	Entity Applied CCC

Summary

This is a new grant for Daley College. This grant is for Developing youth and workforce Computer Numerically Controlled (CNC) training programs and to introduced new youths to CNC and career opportunities. Workforce program participants will be trained for entry level CNC manufacturing jobs. The funds will be used to develop curriculum, staff noncredit classes with instructors, student scholarships and past due balances, student supports, outside organization to provide support group for participants.

Alignment

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Grant Name	Funder	Amount	Performance Period
CCC Task Force on Social Justice Open Educational Resources (OER)	Congressional Earmark	\$473,455	Fall 2021-Spring 2023
College/District	Accountability	Pd #	Entity Applied
Harold Washington	Marcus Heldt, Librarian	2108142	CCC

Summary

This is a new grant for Harold Washington. Funding will be used to create a district-wide task force for the creation of OER for use in 1st-year English and Speech courses, as well as an IT architect to fulfill the technological needs such an initiative entails, including the purchase and maintenance (for one year) of a dedicated server. This funding will allow us to revise the materials for 5 courses, directly benefiting first-year students.

Alignment

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Grant Name Predominantly Black Institutions Competitive Grant Program Assistance	Funder U.S. Department of Education	Amount \$600,000	Performance Period 10/1/2021 - 9/30/2023
College/District Olive-Harvey	Accountability Lesley Patterson, Dean of STEM Center for Teaching & Learning	Pd # 2108143	Entity Applied CCC

Summary

This is a new grant for Olive-Harvey College. This project will heavily focused on STEM programs. Olive-Harvey College will use the Predominantly Black Institution (PBI) Grant Program to create and implement the OHC STEM Pipeline to Workforce Program to increase educational and career opportunities in areas related to STEM and to improve educational outcomes of African American males. Funds requested for this project will be used to provide STEM educational activities and events for students, intensive career development, and other supportive services to help marginalized students make a successful transition to self-sufficiency for students. This includes: 1) Personnel to execute activities 2) Travel (if allowed) to community events, schools, and organizations to promote the program; estimated 250 miles per month 3) STEM Equipment such as flight and drone simulators 4) Curriculum books, worksheets, teacher manual, and lesson plans. 5) External Contractual Services to implement curriculum and provide enrichment programming.

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Grant Name Student Based Budgeting (SBB/Non SBB)	Funder Youth Connection Charter School	Amount \$811,621.46	Performance Period 7/1/2021 – 6/30/2022
College/District Olive-Harvey Middle College	Accountability Matthew Trujillo Principal	Pd # 2108144	Entity Applied CCC

Summary

This is a renewal grant for Olive-Harvey Middle College. The Student Based Budgeting SBB/Non SBB grant provides support for operational costs: administrative, instructional, and support staff costs. This grant also provides assistance for instructional supplies, professional development, student activities, and dual enrollment.

Alignment

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Grant Name Preventive Initiative	Funder City of Chicago-Department of Family & Support Services (CPS via Early Childhood Block	Amount \$880,000	Performance Period 7/1/2021 – 6/30/2022
College/District Daley, Kennedy-King, Olive Harvey, Malcolm X and Truman	Accountability Maria E. Sanchez, District Director Child Development	Pd # 2108145	Entity Applied CCC
Summary			
This is a renewal grant for the colleges. The purpose of this grant to improve quality and expand access to preschool for all low- and moderate-income two-year-olds from families at or below 200% of poverty. Funds from this grant will be used to support the cost of offering child care to the students, staff, faculty and the surrounding community.			
Alignment			
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Grant Name Preschool For All	Funder City of Chicago-Department of Family & Support Services (CPS via Early Childhood Block	Amount \$999,000	Performance Period 9/1/2021 – 6/30/2022
College/District Daley, Kennedy-King, Olive Harvey, Malcolm X and Truman	Accountability Maria E. Sanchez, District Director Child Development	Pd # 2108146	Entity Applied CCC
Summary			
This is a renewal grant for the colleges. The purpose of this grant is to improve quality and expand access to preschool for all low- and moderate-income four-year-olds from families at or below 200% of poverty. Funds will be used to support the cost of offering child care to the students, staff, faculty and the surrounding community.			
Alignment			
STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the			

classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

Grant Name	Funder	Amount	Performance Period
Hispanic Serving Institutions (HSI) STEM and Articulation Program Assistance	Department of Education – Subaward through Northeastern Illinois University	\$1,000,000	7/1/2021 – 6/30/2026
College/District	Accountability	Pd #	Entity Applied
Harold Washington	LaNisha Thomas - Faculty, Mathematics	2108147	CCC

Summary

This is a subaward for Harold Washington College. This sub-award will bring much needed resources to support Harold Washington (HW) students and faculty. HW is planning to design a STEM Learning Hub on campus, provide STEM faculty with research and personal development opportunities, and to provide STEM students with research and co-curricular experiences. Funding will be used to hire personnel (Project Director, Part Time Admin and STEM Learning Hub Staff); Equipment for the STEM Learning Hub; Construction (conversion of Math Emporium into STEM Learning Hub); Faculty Research Fellows; and Faculty Stipends for subcommittee and STEM Academy work.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

Grant Name Illinois Community College Board (ICCB) State Performance Grant	Funder Illinois Community College Board	Amount \$1,681,966	Performance Period 07/01/2021- 06/30/2022
College/District District	Accountability Maureen Fitzpatrick AVC Adult Education	Pd # 2108148	Entity Applied CCC
Summary			
<p>This is a continuation grant for the district. This grant represents only a fraction of the overall operational costs for the adult education program. Funds will be used primarily to cover instructional salaries cost. There will also be student support salaries for staff (ie. transition specialists, testing staff). Some funds will be used for instructional supplies and allowed administrative cost.</p>			
Alignment			
<p>STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.</p> <p>EQUITY: We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.</p> <p>ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.</p> <p>EXCELLENCE: We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.</p> <p>COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.</p> <p>INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.</p>			

Grant Name Illinois Community College Board (ICCB) Federal Basic Grant	Funder Illinois Community College Board	Amount \$1,839,282	Performance Period 07/01/2021 - 06/30/2022
College/District District	Accountability Maureen Fitzpatrick AVC Adult Education	Pd # 2108149	Entity Applied CCC

Summary

This is a continuation grant for the district. This grant represents only a fraction of the overall operational costs for the adult education program. Funds will be used primarily to cover instructional salaries cost. There will also be student support salaries for staff (ie. transition specialists, testing staff). Some funds will be used for instructional supplies and allowed administrative cost.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

Grant Name	Funder	Amount	Performance Period
Illinois Community College Board (ICCB) State Basic Grant	Illinois Community College Board	\$2,570,794	07/01/2021- 06/30/2022
College/District	Accountability	Pd #	Entity Applied
District	Maureen Fitzpatrick AVC Adult Education	2108150	CCC

Summary

This is a continuation grant for the district. This grant represents only a fraction of the overall operational costs for the adult education program. Funds will be used primarily to cover instructional salaries cost. There will also be student support salaries for staff (ie. transition specialists, testing staff). Some funds will be used for instructional supplies and allowed administrative cost.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

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ECONOMIC RESPONSIVENESS: We will be forward-looking and agile in developing pathways and forging partnerships that unlock transformational career opportunities for City Colleges students and fuel the Chicago workforce with talent that is prepared to meet the needs of the economy.

EXCELLENCE: We will build a culture of excellence that inspires everyone to become the ‘best in class’ for our students and community. We hold ourselves accountable to delivering academics, experiences, and services of the highest quality. Our faculty and staff will continue to receive professional development across the district to continuously improve their practices.

COLLABORATION: We will create a more collaborative and connected ecosystem to foster coordination and communication that supports student success. At each college and across the district, we will implement people, data, and technology solutions to create holistic best practices with an inclusive approach to problem solving.

INSTITUTIONAL HEALTH: We will develop, monitor, and improve critical institutional health metrics that ensure financial sustainability and the well-being of our institution.

Grant Name Mathematics, Engineering, Technology, Apoyo, and Science (METAS)	Funder US Department of Education	Amount \$4,170,006	Performance Period 10/2021 – 9/2026
College/District Malcolm X	Accountability Anne Zalewski, Vice President – Institutional Effectiveness	Pd # 2108151	Entity Applied CCC

Summary

This is a new grant for Malcolm X College. The purpose of this grant is to increase number of Hispanic students who graduate with a STEM degree and transfer to a four-year institution. The funds will be used to cover time of staff who will be responsible for coordinating the project and leading activities, support professional development from a contractor, and participating students will receive a stipend.

Alignment

STUDENT EXPERIENCE: We promise that every experience with City Colleges, from pre-admissions to completion, will be exceptional. Every student will be able to maximize their learning inside and outside the classroom, navigate our institution with ease, make significant progress towards their goals, and feel welcome and supported by all City Colleges employees.

EQUITY: We will become a “student-ready” and equitable institution that is designed for all students to thrive—especially those from historically and present-day marginalized communities. We will equip students with the support and resources they need to succeed in the classroom and beyond.

Section III. In-Kind/Monetary Donations Received
(TOTAL VALUE \$35,000)

Funder/Donor	PD#	Summary/Purpose	Value/ Amount	Type	Entity
C. Carpenter	2108152	Baby Grand Piano	\$10,000	In Kind	Kennedy-King
Cinespace Chicago Film Studios LLC	2108153	Chicago Star Plus	\$25,000	Cash	District

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

August 5, 2021 – Office of Institutional Advancement – Resource Development