

# 34204

ADOPTED-BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
APRIL 8, 2021

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

### RESOURCE DEVELOPMENT

#### THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

#### Section I. Grant Proposals Funded and Received Foundation Funds Received (Total Value \$2,610,000)

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Strategic Planning	Anonymous	\$35,000	CCCF	NA
Grant to Support Direct Outreach to Students through Navigators	Anonymous	\$75,000	CCCF	NA
Chancellor's Retention Fund	Anonymous	\$500,000	CCCF	NA
CME Group Foundation Grant	CME Group Foundation	\$1,000,000	CCCF	7/1/2020 – 6/30/2024
Chicago Roadmap	JPMorgan Chase	\$1,000,000	CCCF	10/1/2020 – 9/30/2024

**Section II. New Grant Proposals Submitted**  
**(TOTAL VALUE \$58,809,903)**

<b>Grant Name</b> Honors In Action Grant	<b>Funder</b> Mellon Foundation Honors In Action Grant	<b>Amount</b> \$1,000	<b>Performance Period</b> Fall 2020 - Fall 2021
<b>College/District</b> Truman	<b>Accountability</b> Julie D. Dockery, Associate Director and Co-Faculty Advisor	<b>Pd #</b> 2104026	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a continuation grant for Truman. Honors In Action is a project that the Nu Lambda Chapter of Phi Theta Kappa at Truman College participates in each year. The Nu Lambda Chapter of Phi Theta Kappa Honor Society at Truman College participates in the organization's annual Honors in Action (HIA) program, which "combines academic research, problem solving, and action-oriented service to address real-world challenges in our communities." One outcome of this project is that our students have written a children's book on the subject of plastic waste in the environment. Other outcomes include educating young students (K-3) about the environmental issues as a way to make a long-lasting impact on the environment. The grant will go towards the publishing of the book.			

<b>Grant Name</b> Link2Feed Grant	<b>Funder</b> Greater Chicago Food Depository	<b>Amount</b> \$3,200	<b>Performance Period</b> 4/1/2021- 4/1/2022
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Tyler Wurst, Clinical Director-Wellness Center	<b>Pd #</b> 2104027	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Olive-Harvey. The Link2Feed grant will increase the availability of the Panther Pantry at Olive-Harvey College to more students by increasing hours of operation, advertising of the service and overall beautification of the space. The funds will go towards awareness raising campaigns, beautification projects, and supplies needed to better run the Pantry.			

<b>Grant Name</b> Governor's Emergency Education Relief Fund (GEER)	<b>Funder</b> Department of Family Support Services	<b>Amount</b> \$47,755	<b>Performance Period</b> 1/1/2021-6/30/2021
<b>College/District</b> Daley, Kennedy-King, Malcolm X, Olive-Harvey, and Truman	<b>Accountability</b> Maria Sanchez, District Director, Child Development Curriculum	<b>Pd #</b> 2104028	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for the District. The Governor's Emergency Education Relief Fund (GEER) will provide emergency assistance as a result of the Novel Coronavirus Disease (COVID-19). Early Childhood Block Grant (ECBG) programs receiving GEER funding from the Chicago Department of Family & Support Services (DFSS) will use the funds toward one-time activities/costs as specified.			
<ul style="list-style-type: none"> <li>• Mental Health consultation</li> <li>• Personal Protective Equipment (PPE) for children and staff</li> <li>• Professional Development to support social emotional learning and trauma-informed care</li> <li>• Salaries for teachers or other staff for time worked outside of their normal work hours due to COVID-19 including time for additional recruitment and/or screening activities</li> <li>• Purchase of technology for parent support and remote learning</li> <li>• Support materials for Prevention Initiative remote home visiting services</li> <li>• Developmentally appropriate hands-on home learning activity materials or kits that will provide parents with the support they need to continue children's learning remotely within their natural environment even when in-person instruction or home visiting services exist.</li> </ul>			

<b>Grant Name</b> Building a Diverse Data Science Workforce for STEM: A Chicago and New York Alliance (DATACANA)	<b>Funder</b> National Science Foundation (Subaward through Chicago State University)	<b>Amount</b> \$89,149	<b>Performance Period</b> 07/1/2021 – 06/30/2026
<b>College/District</b> District	<b>Accountability</b> Veronica Aguilar, Director-Strategic Initiatives	<b>Pd #</b> 2104029	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Improve operational discipline with a focus on high performance standards including excellent financial management.			
<b>Summary</b>			
This is a new subaward grant for the District. This grant will support City Colleges' efforts to participate in an Alliance led by Chicago State University, consisting of two NSF data science centers (Northeast Big Data Innovation Hub and Midwest Big Data Innovation Hub), two national laboratories (Argonne National			

Laboratory and Brookhaven National Laboratory), an industrial partner (IBM), and other educational institutions and organizations. The subcontract will support tasks at City Colleges of Chicago, (CCC), in collaboration with other organizations involved in this project towards a joint proposal to form an Alliance dedicated to preparing a diverse 21st century STEM workforce with expertise in data science and visualization in two US major cities (Chicago and New York). CCC will use the funds to partner and work to recruit students to the Alliance, as well as connect current faculty with cutting-edge researchers through bootcamps, institutes and other professional development activities, both virtual and in-person as appropriate, including leveraging the NSF funded Northeast and Midwest Big Data Innovation Hubs.

<p align="center"><b>Grant Name</b></p> <p>Chicago Alliance for Equity in Computer Science, (CAFÉCS): Developing Equitable Computer Science Pathways from High School to College</p>	<p align="center"><b>Funder</b></p> <p>National Science Foundation (Subaward through DePaul University)</p>	<p align="center"><b>Amount</b></p> <p>\$100,000</p>	<p align="center"><b>Performance Period</b></p> <p>1/1/2022 – 12/31/2025</p>
<p align="center"><b>College/District</b></p> <p>Wright</p>	<p align="center"><b>Accountability</b></p> <p>Doris Espiritu, Executive Director-Engineering Programs</p>	<p align="center"><b>Pd #</b></p> <p>2104030</p>	<p align="center"><b>Entity Applied</b></p> <p>CCC</p>
<p align="center"><b>Alignment</b></p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation.</p>			
<p align="center"><b>Summary</b></p> <p>This is a new subaward grant for Wright. This proposal is a project lead by the Learning Partnerships and DePaul University. Currently, Wright College affords 50 seats to their Engineering Summer Bridge. The Engineering Summer Bridge is a six-week paid summer Math and Chemistry program at Wright created through Wright’s current NSF: HSI Building Bridges Grant that provides underprepared students thorough preparation before getting them into the Engineering Pathway. This grant will fund 25 more students to attend the Engineering Summer Bridge. The funds will be specifically used to pay stipend and mentors.</p>			

<b>Grant Name</b> Exploring The Experiences and Outcomes of English Learners in Community Colleges	<b>Funder</b> U.S. Department of Education (Subaward through Columbia University)	<b>Amount</b> \$100,000	<b>Performance Period</b> 07/01/2019 -- 06/30/2022
<b>College/District</b> Daley, Harold Washington, Malcolm X, and Truman	<b>Accountability</b> Robert Sitko, Senior Research Associate	<b>Pd #</b> 2104031	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Drastically improve outcomes for students needing remediation.			
<b>Summary</b>			
This is a continuation subaward for Daley, Harold Washington, Malcolm X, and Truman. The purpose of this grant is to better understand the English Learner community of students at CCC, the policies and practices that affect their experiences here, and the overall English Learner ecosystem of support and services at CCC. The funds will be used to pay for the time of part-time faculty who might be selected for interviews and/or focus groups, as well as for the time of the Decision Support Sr. Research Associate and the staff at the four affected colleges who serve as site liaisons.			

<b>Grant Name</b> Women in Diesel	<b>Funder</b> Chicago Community Trust	<b>Amount</b> \$100,000	<b>Performance Period</b> 7/1/2021 – 6/30/2022
<b>College/District</b> Olive Harvey	<b>Accountability</b> LaTonya Armstrong, Dean, College to Careers and Michael Lewis, Associate Dean-Careers & Continuing Education	<b>Pd #</b> 2104032	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation.			
<b>Summary</b>			
This is a new grant for Olive-Harvey. The Women in Diesel, (WinD) Program is a specialized cohort that will fast-track women of color into the field diesel technology. In collaboration with several Chicago-based, and community-based organizations, the WinD program is slated to promote, recruit, educate and provide supportive services to women of color from 18+ years of age or older. OHC’s WinD program will also provide hands-on skills training with industry-specific tools and equipment, career-readiness activities, coaching and advising, apprenticeship and internship opportunities and access to career placement database. The funds will be used for to support tuition, apprenticeships, consultant (One Million Degrees).			

<b>Grant Name</b> Noyce Capacity Building Chicago Teaching Collaborative	<b>Funder</b> National Science Foundation (Subaward through Northeastern Illinois University)	<b>Amount</b> \$124,978	<b>Performance Period</b> 3/1/2021 – 3/1/2022
<b>College/District</b> Harold Washington	<b>Accountability</b> Christopher Sabino, Associate Professor, Mathematics	<b>Pd #</b> 2104033	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation.			
<b>Summary</b>			
This is a new subaward grant through Northeastern Illinois University to Harold Washington. This is a collaboration between Harold Washington, Northeastern Illinois University, and Chicago Public Schools. This grant will be used for 1. Develop a master teacher training and instructional coaching and mentorship model for place-based, culturally relevant, culturally sustaining, community immersion and technology-enhance STEM teaching, and 2. Create hybrid mentoring program for STEM instructional coaching and teacher mentoring remotely and/or in person.			

<b>Grant Name</b> UPLIFT Scholars Program	<b>Funder</b> PepsiCo Foundation	<b>Amount</b> \$600,000	<b>Performance Period</b> 7/1/2021 – 6/30/2023
<b>College/District</b> District	<b>Accountability</b> Paul Thompson, Executive Director – Apprenticeships & Workforce Solutions	<b>Pd #</b> 2104034	<b>Entity Applied</b> CCCF
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for the District. The UPLIFT Scholars Program provides critical scholarship resources for students that do not have access to Federal Financial aid, comprehensive student supports to help navigate and remove barriers that impact academic progress, nor Professional Development to improve social emotional intelligence and work readiness skills. The Program will support 160 students-40 students in Degree programs-45 students in Credit certificate programs and 75 in non-credit Continuing Education programs. Funds will be used for student scholarships, and support services to increase retention of black and brown students. The case manager and the apprenticeship team will review applications and essays and decide which students will be awarded.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$714,950	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104035	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Olive-Harvey. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$1,072,012	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Kennedy-King	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104036	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Kennedy-King. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> TRIO Educational Opportunity Center (EOC)	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$1,271,193	<b>Performance Period</b> 9/1/2021 – 8/31/2026
<b>College/District</b> Malcolm X	<b>Accountability</b> Elizabeth Harris, Program Director, TRIO EOC	<b>Pd #</b> 2104037	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a continuation grant for Malcolm X. The objective of the program is to counsel participants on financial aid options, including basic financial planning skills, and to assist in the college application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions. Funds will be used for staffing; professional development; local, regional, and national memberships; database; equipment; supplies; consultants; speakers; and travel for college visits.			

<b>Grant Name</b> Educational Talent Search Program	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$ 1,386,875	<b>Performance Period</b> 8/1/2021 – 7/31/2026
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Shaun Manning, Dean Enrollment Management and Michelle Adams, Dean- Student Services	<b>Pd #</b> 2104038	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Olive-Harvey. The goal of the Talent Search project is to work directly with up to 500 students from the 10 high schools in our community that have the lowest graduation rates and highest dropout rates among students of color and underrepresented populations. Through our programming we hope to increase the graduation rate and prepare these students for entry into higher education (CCC or other institutions). The funds will be used for salaries, programming, and transportation.			



<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$ 1,496,999	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Daley	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104039	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Daley. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$1,610,180	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Truman	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104040	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Truman. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> Educational Talent Search Program (Reclaiming Identity Through Re imagining Purpose.)	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$1,774,504	<b>Performance Period</b> 9/1/2021- 8/31/2026
<b>College/District</b> Kennedy-King	<b>Accountability</b> Michael Crawford, Dean- Student Services	<b>Pd #</b> 2104041	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a continuation grant for Kennedy-King. The Educational Talent Search Program provides up to 700 students annually critical academic and career supports that enable them to successfully matriculate into post-secondary programming. The funds will be used to support three staff members and programmatic endeavors for the grant.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,459,879	<b>Performance Period</b> 02/22/2021 - 02/23/2022
<b>College/District</b> Malcolm X	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104042	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Malcolm X. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,517,640	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Wright	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104043	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Wright. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,773,950	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104044	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Olive-Harvey. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Student Aid Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,854,475	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Harold Washington	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104045	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Harold Washington. Funds will be used to make financial aid grants to students (including students exclusively enrolled in distance education), which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care) or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$3,739,180	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Kennedy-King	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104046	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Kennedy-King. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$4,527,051	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Daley	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104047	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Daley. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$4,834,729	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Truman	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104048	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Truman. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.			

<p align="center"><b>Grant Name</b></p> <p>Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions</p>	<p align="center"><b>Funder</b></p> <p>U.S. Department of Education</p>	<p align="center"><b>Amount</b></p> <p>\$7,785,184</p>	<p align="center"><b>Performance Period</b></p> <p>2/22/2021 – 2/22/2022</p>
<p align="center"><b>College/District</b></p> <p>Wright</p>	<p align="center"><b>Accountability</b></p> <p>Aretha Tharps, District Director-Student Financial Aid, &amp; Richard Hayes, District Direct-Student Financial Aid</p>	<p align="center"><b>Pd #</b></p> <p>2104049</p>	<p align="center"><b>Entity Applied</b></p> <p>CCC</p>
<p align="center"><b>Alignment</b></p> <p>Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.</p>			
<p align="center"><b>Summary</b></p> <p>This is a new grant for Wright. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.</p>			

<p align="center"><b>Grant Name</b></p> <p>Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions</p>	<p align="center"><b>Funder</b></p> <p>U.S. Department of Education</p>	<p align="center"><b>Amount</b></p> <p>\$8,042,299</p>	<p align="center"><b>Performance Period</b></p> <p>2/22/2021 – 2/22/2022</p>
<p align="center"><b>College/District</b></p> <p>Malcolm X</p>	<p align="center"><b>Accountability</b></p> <p>Aretha Tharps, District Director-Student Financial Aid, &amp; Richard Hayes, District Direct-Student Financial Aid</p>	<p align="center"><b>Pd #</b></p> <p>2104050</p>	<p align="center"><b>Entity Applied</b></p> <p>CCC</p>
<p align="center"><b>Alignment</b></p> <p>Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.</p>			
<p align="center"><b>Summary</b></p> <p>This is a new grant for Malcolm X. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.</p>			

<b>Grant Name</b> Higher Education Emergency Relief Fund (HEERF) II: Institutional Portion for Public and Nonprofit Institutions	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$8,782,721	<b>Performance Period</b> 2/22/2021 – 2/22/2022
<b>College/District</b> Harold Washington	<b>Accountability</b> Aretha Tharps, District Director-Student Financial Aid, & Richard Hayes, District Direct-Student Financial Aid	<b>Pd #</b> 2104051	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Harold Washington. Funds will be used for Institutional Costs to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll); carry out student support activities authorized by the Higher Education Act of 1965, as amended (HEA) that address needs related to coronavirus; and make additional financial grants to students, which may be used for any component of the student's cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care.			

**Section III. In-Kind/Monetary Donations Received**  
**(TOTAL VALUE \$4,325)**

<b>Funder/Donor</b>	<b>PD#</b>	<b>Summary/Purpose</b>	<b>Value/Amount</b>	<b>Type</b>	<b>Entity</b>
Urban Tech Academy	2104052	Dell Laptops Latitude E7440	\$4,325	In-Kind	Kennedy-King



**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOLUTION  
TRANSFER OF FUNDS FROM THE CCC GENERAL FUNDS AND/OR AGENCY ACCOUNTS TO THE  
CITY COLLEGES OF CHICAGO FOUNDATION**

**WHEREAS**, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

**WHEREAS**, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

**WHEREAS**, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

<b>Purpose</b>	<b>From</b>	<b>To</b>	<b>Amount</b>
Transfer Funds - Truman AAWCC Awards for FY2021	Truman AAWCC Fund 64(595)	Truman AAWCC Foundation Account #96523	\$622.90

**THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**April 8, 2021 – Office of Institutional Advancement – Resource Development**