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ADOPTED–BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
OCTOBER 1, 2020

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received Foundation Funds Received (Total Value \$8,812,543.50)

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Early School Leaver	Illinois Community College Board (ICCB)	\$70,000	CCC	7/1/2020 – 6/30/2021
Higher Education Planning Grants in Response to COVID-19	Education Equity COVID-19 Response Fund	\$100,000	CCC	8/10/2020 – 8/10/2021
Career & Technical Education Leadership Grant	Illinois Community College Board (ICCB)	\$199,832.50	CCC	8/1/2020 – 12/31/2021
Career & Technical Education Perkins Postsecondary Grant	Illinois Community College Board (ICCB)	\$1,190,821	CCC	7/1/2020 – 6/30/2021
City Colleges of Chicago & Chicago Housing Authority Partners in Education Program	Chicago Housing Authority	\$1,200,000	CCC	7/1/2020 – 6/30/2021
TRiO – Student Support Services (Harold Washington)	US Department of Education	\$1,309,440	CCC	9/1/2020 – 8/31/2025
TRiO – Student Support Services (Truman)	US Department of Education	\$1,309,440	CCC	9/1/2020 – 8/31/2025
TRiO – Student Support Services (Malcolm X)	US Department of Education	\$1,352,285	CCC	9/1/2020 – 8/31/2025
Opioid-Impacted Family Support Program	US Dept. of Health & Human Services/Health Resources Services Administration	\$2,080,725	CCC	9/1/2020 – 8/31/2024

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$2,480,481.97)

Grant Name Higher Education Incentives Program	Funder Illinois Space Grant Consortium (ISGC)/NASA	Amount \$2,925	Performance Period 4/10/2020 – 4/9/2021
College/District Harold Washington	Accountability Anthony Escudro, Professor	Pd # 2010158	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value.			
Summary			
This is a new grant for Harold Washington. The funds will be used to hire three Harold Washington College students as Learning Assistants (LA) in the Physical Science department. The LAs will support their fellow student’s discussion of group-worthy activities (such as laboratory activities, collaborative problem solving, or research-based activities for sense-making of chemistry or physics concepts). Interactions between LAs and students are supported by a one-credit hour science pedagogy course that the LAs will be required to enroll in during the Spring 2021 term as part of the LA program. The objective of the pedagogy course is to connect the work of the LA in the classroom to science education research and learning theories. Part of the ISGC funding match will support the time and effort of the project’s principal investigator in teaching the LA pedagogy course. This has the potential of impacting up to 100 STEM students at HWC during the spring 2021 team.			

Grant Name Transition Bilingual Education Supplemental Grant and TITLE III	Funder Youth Connection Charter School (YCCS)	Amount \$4,680	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2010159	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
The is a continuation grant awarded by the Office of Language and Cultural Education through Youth Connection Charter school. There will be 45 English Language Learners (ELL) Students impacted by this grant. The funds will be used to purchase laptops for ELL students’ use, instructional materials, professional development, and student activities.			

Grant Name Envisioning Justice Grant	Funder Illinois Humanities	Amount \$15,000	Performance Period 11/1/2020 – 5/31/2021
College/District Harold Washington	Accountability Asif Wilson, Associate Dean of Instruction	Pd # 2010160	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
Summary			
This is a new grant for Harold Washington. This project seeks to explore the experiences of formerly incarcerated college students currently enrolled in a Chicago community college through Participatory Action (PAR) research. 10-15 students will be enrolled in a college success course likely Interdisciplinary Studies 101 or 299. Students will research a topic related to education and incarceration and lead events to share their findings and recommendations. In addition, a second research study will be conducted to determine the impact of PAR's usefulness in transforming educational policy and more successful outcomes for formerly incarcerated college-going students. PAR has been shown to improve outcomes for marginalized students, specifically students investigating their own school experiences utilizing methods from the humanities and social sciences. The funds from this grant will be used for instructional costs, research costs, materials, events, and indirect costs.			

Grant Name Oral Health Workforce Grant	Funder Illinois Department of Public Health	Amount \$17,000	Performance Period 9/1/2020 – 8/31/2021
College/District Malcolm X	Accountability Maureen Fannon, Medical Director Dental Hygiene	Pd # 2010161	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary			
This is a one-year continuation grant for Malcolm X. The objective of this grant is to develop students' case management skills and provide them with community service opportunities so that when they are employed as practicing dental hygienists they will continue to use these skills to support the dental underserved individuals in their communities. This grant will impact approximately 21 Malcolm X students. Funds will be used to provide transportation to and from community events, pay for faculty attendance at public health conferences, and pay salaries of faculty teaching and coordinating externship activities for students.			

Grant Name Apple Community Education Program Initiative	Funder Apple	Amount \$20,000	Performance Period 7/10/2020 – 7/10/2021
College/District Truman	Accountability Hollie Ware-Jaye, Dean of Education and Teacher Programs	Pd # 2010173	Entity Applied CCCF
Alignment			
Increase the number of students earning college credentials of economic value.			
Summary			
This is a new grant for Truman. The goal of this grant is to provide scholarship funding for approximately 100 City Colleges of Chicago students. These funds are designated to be used in two different ways: 1. For students interested in Certiport's App Development with Swift Certification Level 1 offering. 2. For students interested in Truman-hosted Apple Consultants Network (ACN) offerings.			

Grant Name Transition Bilingual Education Supplemental Grant (TBE)	Funder Youth Connection Charter School (YCCS)	Amount \$20,250	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2010162	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
The is a continuation grant awarded by the Office of Language and Cultural Education through Youth Connection Charter school. There will be 45 English Language Learners (ELL) Students impacted by this grant. Funds will be used to cover salaries (EL Instructor), instructional materials, professional development, tutoring services, and student activities.			

Grant Name 21 st Century Community Learning Centers	Funder Illinois State Board of Education/After School Learning	Amount \$35,000	Performance Period 10/01/2020 – 8/30/2021
College/District Daley	Accountability Alicia J. Rodriguez, Dean, Arturo Velasquez Institute	Pd # 2010163	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
Summary			
This is a continuation of a previous grant for Daley College. Programming is expected to impact about 100-150 students and families during this funding year. Funds will cover a part-time coordinator, administration costs, professional development and training, instructors, supplies, and other services as needed. Programming through Daley College will include, but is not limited to, (1) Mentoring/Tutoring in the STEAM/Engineering field with youth; (2) Collaboration with faculty, project staff, community partners, and organizations to develop and provide credit and non-credit courses consistent with project and participant needs. Courses may be offered at Daley, AVI or on-site at partner schools, and in conjunction with Daley/AVI Classes; and (3) Provide advising for community members towards enrollment options, including credit and Continuing Education, Certificate programs, Adult Education and Early College/Dual Enrollment classes to meet the needs of partner schools.			

Grant Name IL-Empower Grant	Funder Youth Connection Charter School (YCCS)	Amount \$65,000	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2010164	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
IL- EMPOWER is a continuous grant for Truman Middle College. This grant will support school improvement initiatives to increase student performance in reading and math so that schools benchmark at an “adequate yearly progress”. Funds from this grant is used to cover supplemental classroom resources, professional development, student developmental needs, counseling, truancy/outreach services, etc. A minimum 210 students will be impacted by this funding.			

Grant Name COVID Equity Response Fund	Funder Illinois Higher Ed COVID Equity Response Fund	Amount \$67,835	Performance Period 8/1/2020 – 8/31/2021
College/District Truman	Accountability Kate Connor, Vice President Academic & Student Affairs	Pd # 2010165	Entity Applied CCC
Alignment			
Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Truman. Funds will be used to plan and partner with executive leadership on their development of an anti-bias/anti-racist training to utilize across the ranks at the college; to create a formalized and documented system to support change across the college; for anti-bias/anti-racist trainings and supports; reassigned staff/faculty time and stipends for leadership development and action research. This will impact approximately 5,124 students.			

Grant Name Perkins Career & Technical Education (CTE) Improvement Grant	Funder Illinois Community College Board	Amount \$99,833	Performance Period 8/1/2020 – 12/31/2021
College/District Truman	Accountability Vincent Wiggins, Dean of Career & Continuing Education Programs	Pd # 2010166	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Truman. The funds will be used to establish a sustainable cohort structure for two high demand CTE programs; Improve pathway guidance for Education Endorsements to empower the Educator Lifecycle; Target underrepresented and special populations for workforce diversity; Ensure sustainability of cohort model through improved retention. The funds will also be used to hire a Coordinator for Career and Academic Programs to concentrate on cohort building for Education and Early Childhood Education cohorts. This will impact about 120 students.			

Grant Name Career & Technical Education (CTE) Improvement Grant	Funder Illinois Community College Board	Amount \$100,000	Performance Period 9/1/2020 – 8/31/2021
College/District Malcolm X	Accountability Elizabeth Gmitter, PhD, Associate Dean, Health Sciences	Pd # 2010167	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value.

Summary

This is a new grant for Malcolm X. Funds will create innovative recruitment pipelines to develop instructional opportunities in CTE Health Professions by utilizing existing vocational lecturer positions as an entry point to infuse the pipeline. Funding will support development of the Networking and Coaching (NAC) Academy available to support new CTE faculty and as a professional development opportunity. The NAC Academy proposes an intentional and guided pathway through a faculty developed and facilitated Brightspace course aimed at introducing pedagogical theory and effective teaching practices for the novice faculty through an equity lens. Students may be asked to participate in focus groups and surveys as a result of this grant. All CTE students (~1800+) will be impacted by in an indirect fashion by improved development, retention, and mentorship of the educators in their classrooms.

Grant Name Higher Education Planning Grants in Response to COVID-19	Funder Education Equity COVID-19 Response Fund	Amount \$100,000	Performance Period 9/1/2020 – 9/30/2021
College/District Olive-Harvey	Accountability Ta-Tanisha Young, Assistant Director Research & Planning	Pd # 2010168	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value.

Summary

This is a new grant for Olive-Harvey. 20 female students will receive a credential of economic value, wrap around support services, and provide an opportunity for them to go through the Women in Diesel program. The Women in Diesel program (WinD) is being crafted to fast track women of color into the field. WinD will serve as a pilot program, used to develop scalable affinity cohorts that create and preserve pathways toward success for low income students of color. The funds will be used for apprenticeship salary; coaching / mentorship opportunities; contractual services: and marketing.

Grant Name Higher Education Planning Grants in Response to COVID-19	Funder Education Equity COVID-19 Response Fund	Amount \$100,000	Performance Period 8/10/2020 – 8/10/2021
College/District Harold Washington	Accountability Gabriela Cambiasso, Professor	Pd # 2010169	Entity Applied CCC
Alignment			
Drastically improve outcomes for students needing remediation. Increase the quality and effectiveness of student services and support.			
Summary			
This is a new grant for Harold Washington. The main focus for the grant is to plan and create an Online Academic Support Center which will help develop and pilot an onboarding process with student-specific training modules and a peer-to-peer IT support system to ensure students are confident and empowered in the new the remote/online environment and can succeed in their college careers. The grant will be used to pay a consultant, or a team of consultants to work with faculty, students and administration to develop a student support center (orientation tool, online program or software or both) for remote learning. Also, products, the developing team, and the peer support team. This will impact all students taking courses at HWC for Fall 20 and Spring 21 semesters.			

Grant Name Family and Community Services Grant – Welcoming Center	Funder Illinois Department of Human Services	Amount \$140,000	Performance Period 8/1/2020 – 12/31/2021
College/District Daley	Accountability Alicia J. Rodriguez, Dean – Arturo Velasquez Institute	Pd # 2010170	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
Summary			
This is a new grant for Daley. These funds will be used to cover a part-time CE coordinator, web developer, administration costs, professional development and training, instructors, supplies, and other services as needed. Programming through Daley College will include, but is not limited to, (1) Collaboration with Community Health Worker faculty, project staff, and our community partner - Alivio Medical Center, to develop and provide non-credit courses consistent with the grant’s objectives; (2) Providing advising for community members towards enrollment options, for all academic areas: Continuing Education, Credit – Certificate and Associate’s programs, and Adult Education; (3) Collaboration with CCC personnel on developing a Brightspace page for the training program; (4) Attending project leadership meeting and professional development with designated participation by representatives of Daley College and Arturo Velasquez Institute, and others as needed.			

Grant Name Initiatives at Community Colleges	Funder National Endowment for the Humanities	Amount \$142,958.97	Performance Period 2/1/2021 – 1/31/2024
College/District Truman	Accountability Laura Cheatham, Associate Dean of Instruction	Pd # 2010171	Entity Applied CCC
Alignment			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
Summary			
This is a new grant for Truman. The goal is to bring high-quality US History and civics education to students by examining national and global events through the lens of the Uptown neighborhood. The funds will be used to digitally develop the Uptown Living Archive as a reference library, which will be a multidisciplinary ongoing resource that will house a variety of digital and physical items and modules connecting the history of Uptown to larger US History events. Existing staff will perform tutoring because Truman has five tutoring centers and the Advancement for adult Ed, Writing and Reading centers will be directly supporting this project for Civics and History.			

Grant Name ITEST (Innovative Technology Experiences for Students and Teachers)	Funder National Science Foundation (NSF)	Amount \$550,000	Performance Period 1/1/2021 – 12/31/2023
College/District Truman	Accountability Hollie Ware-Jaye, Dean of Education and Teacher Programs	Pd # 2010172	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
Summary			
This a new grant for Truman. The ITEST is a partnership between Northwestern University and Truman College that will develop and investigate innovative technologies for middle-school children to learn computational literacy skills in out-of-school programs. Summer programs, which will have between 60-120 students, will explore the rich intersections of music, technology, and coding. Funds will be used for paid Truman STEAmbassadors to mentor summer middle school Coding Jam Sessions; a paid coordinator for the oversight of project and partnership with Northwestern; and the purchase laptops and headphones for Coding Jam Session lending library.			

Grant Name Chicago Roadmap	Funder JPMorgan Chase	Amount \$1,000,000	Performance Period 10/1/2020 – 9/30/2024
College/District CCCF	Accountability Rhonda Brown, VC Institutional Advancement	Pd # 2010175	Entity Applied CCCF
Alignment			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
Summary			
This is a new grant for City Colleges of Chicago Foundation. The Chicago Roadmap is a systems-change partnership strategy between City Colleges of Chicago and Chicago Public Schools that seeks to break down institutional silos and focus on transformational practices that build on Chicago's public education value proposition. While each institution has its own strategy, the Chicago Roadmap addresses where the space in which the two strategies overlap, to support students comprehensively to be prepared for college and career success. The funds will be used for 1,000 apprenticeships between CPS and CCC by 2025 through our Career Launch program.			

Section III. In-Kind/Monetary Donations Received
No In-Kind/Monetary Donations Received

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado
Chancellor

October 1, 2020 - Office of Institutional Advancement – Resource Development