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ADOPTED—BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MAY 7, 2020

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received (Total Value \$75,000)

Grant Name	Funder	Amount	Entity Received	Performance Period
Chicago Region Environmental & Transportation Efficiency (CREATE) Program (75 TH Street Corridor Improvement Project)	Norfolk Southern Corporation	\$50,000	CCC	1/1/2020 – 12/31/2020
Incumbent Worker Training	The Chicago Community Foundation	\$25,000	CCCF	4/1/2020 – 4/1/2021

Section II. New Grant Proposals Submitted (TOTAL VALUE \$146,500)

Grant Name 2020 American Institute of Graphic Arts (AIGA) Boost Grant	Funder American Institute of Graphic Arts (AIGA) Chicago	Amount \$1,500	Performance Period January 2020 – August 2020
College/District Kennedy-King	Accountability Gail Mitchell, Assistant Professor	Pd # 2005088	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary			
This is a one-time new grant for Kennedy-King College's Communication Design and Media Communications Department. The grant funds will allow students to design and produce a printed resource—6301 Magazine—			

for the Kennedy-King College community, including students, faculty, and community groups. There are nine (9) students involved in the production of the funded activity; however the project will impact the entire Kennedy-King College community.

Grant Name Local Community Grant	Funder Walmart	Amount \$5,000	Performance Period 3/10/2020
College/District Olive-Harvey (South Chicago Learning Center)	Accountability Alnierys Venegas, Director South Chicago Learning Center	Pd # 2005089	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
Summary			
This a new grant for the South Chicago Learning Center at Olive-Harvey. This grant will support the Olive-Harvey 50 th anniversary celebration activities in September 2020 that will benefit students as well as community organizations and business partners. South Chicago Learning Center will have student volunteers for the event and estimate a total of 50-100 students that will participate.			

Grant Name Michael Reese Health Trust Healthcare Workforce Grant	Funder Michael Reese Health Trust	Amount \$40,000	Performance Period 6/1/2020 – 6/1/2021
College/District District Office	Accountability Stacey Kregel, Director Career Launch Chicago	Pd # 2005090	Entity Applied CCC
Alignment			
Increase the quality and effectiveness of student services and support			
Summary			
This is a new grant for Career Launch Chicago. This funding will be used to support the youth apprenticeship program with Chicago Public Schools (CPS), Career Launch Chicago. It will assist with general operating funds during initial phases of planning, development and pilot launch. An initial 15-18 current CPS/future CCC students out of the original cohort of 50 students will benefit.			

Grant Name Humanities at Community College	Funder National Endowment for the Humanities	Amount \$100,000	Performance Period 2/1/2021 – 5/2024
College/District Harold Washington	Accountability Kristen Marie Bivens, Associate Professor of English	Pd # 2005091	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation.			
Summary			
This is a new grant for Harold Washington College. The project will review and evaluate our existing composition curriculum and suggest potential changes and revisions. By doing so, students will have a clearer path through composition curriculum, from Developmental Composition to Composition II. The project also includes outside peer evaluation by consultants and evaluators from the Council of Writing Program Administrators. This work will contribute to creating and maintaining responsive composition courses.			

Section III. In-Kind/Monetary Donations Received

No In-Kind/Monetary Donations Received

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

May 7, 2020 - Office of Institutional Advancement – Resource Development