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**ADOPTED—BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
MARCH 12, 2020**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received
(NO NEW GRANTS RECIEVED)**

**Section II. New Grant Proposals Submitted
(TOTAL VALUE \$3,607,153)**

Grant Name	Funder	Amount	Performance Period
Transitional Instruction Math & English Grant	Illinois Community College Board	\$105,000	7/1/2019 – 6/30/2020
College/District	Accountability	Pd #	Entity Applied
District Office	Peggy Korellis, Associate Vice Chancellor, Early College	2003068	CCC
Alignment			
Drastically improve outcomes for students needing remediation.			
Summary			
This is a new grant for the District Office. This grant is to continue the collaboration and to be able to scale the delivery of a consistent Transitional Math course to all CPS high schools. It will also further the implementation of Transitional Math and to create a seamless process for students at CPS to disclose to CCC their Transitional Math status. This will help ensure that students are correctly placed into college-level math without requiring placement testing.			

Grant Name Early Head Start Child Care Partnership Grant	Funder Chicago Department of Family and Support Services	Amount \$125,000	Performance Period 12/1/2019 – 11/30/2020
College/District Truman	Accountability Sheila Benson, Director Human Services	Pd # 2003069	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC Graduation.			
Summary This is a continuation grant for Truman College. This grant will allow CCC to maintain a long-standing community partnership with the Chicago Department of Family and Support Services that expands educational and career opportunities for child care workers serving children birth – 3 yrs in Head Start classrooms throughout the city of Chicago. We anticipate working with 10 – 15 Early Head Start (birth-3yrs) students/teachers and family support specialist, who will enroll in CCC to obtain a degree, certificate, college credit, or professional development hours.			

Grant Name TRiO – Student Support Services	Funder Department of Education	Amount \$252,406	Performance Period 10/1/2020 – 9/30/2025
College/District Harold Washington College	Accountability Jacquelyn Werner, Associate Dean, Advising & Transition Services	Pd # 2003071	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase the quality and effectiveness of student services and support.			
Summary This a new grant for Harold Washington College. The purpose of the Student Support Services is to increase the number of disadvantaged low-income college students, first-generation college students, and college students with disabilities in the United States who successfully complete a program of study at the postsecondary level. The support services provided should increase the retention and graduation rates for these categories of students and facilitate their transfer from two-year to four-year colleges and universities. This grant allows for support of 140 students.			

Grant Name TRiO – Student Support Services	Funder Department of Education	Amount \$253,032	Performance Period 10/1/2020 – 9/30/2025
College/District Olive-Harvey	Accountability Michelle Adams, Dean of Student Services	Pd # 2003072	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase the quality and effectiveness of student services and support.</p>			
<p align="center">Summary</p> <p>This is a new grant for Olive-Harvey College. The purpose of the Student Support Services is to increase the number of disadvantaged low-income college students, first-generation college students, and college students with disabilities in the United States who successfully complete a program of study at the postsecondary level. The support services provided should increase the retention and graduation rates for these categories of students and facilitate their transfer from two-year to four-year colleges and universities. This grant allows for support of 140 students.</p>			

Grant Name Early Childhood Support Services	Funder Chicago Department of Family and Support Services	Amount \$300,000	Performance Period 12/1/2019 – 11/30/2020
College/District Truman	Accountability Sheila Benson, Director of Human Services	Pd # 2003070	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation.</p>			
<p align="center">Summary</p> <p>This is a continuation grant for Truman. Through this grant Human Services will provide support services to DFSS to ensure that Early Head Start staff meet the employment and professional development requirements for their positions as defined in the Head Start Re-Authorization Act and Performance Standards. Support services will include enrolling Early Head Start staff in CCC development/early childhood degree programs and professional development opportunities.</p>			

Grant Name TRiO – Student Support Services	Funder Department of Education	Amount \$1,265,160	Performance Period 10/1/2020 – 9/30/2025
College/District Truman	Accountability Anthony Kwiatkowski, Director-TRiO Student Support Services	Pd # 2003073	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase the quality and effectiveness of student services and support.</p>			
<p align="center">Summary</p> <p>This a continuation grant for Truman College. The purpose of the Student Support Services is to increase the number of disadvantaged low-income college students, first-generation college students, and college students with disabilities in the United States who successfully complete a program of study at the postsecondary level. The support services provided should increase the retention and graduation rates for these categories of students and facilitate their transfer from two-year to four-year colleges and universities. This grant allows for support of 140 students.</p>			

Grant Name TRiO – Student Support Services	Funder Department of Education	Amount \$1,306,555	Performance Period 10/1/2020 – 9/30/2025
College/District Malcolm X	Accountability Frank Casillas, Director - Student Support Services	Pd # 2003074	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Drastically improve outcomes for students needing remediation; Increase the quality and effectiveness of student services and support.</p>			
<p align="center">Summary</p> <p>This a continuation grant for Malcolm X College. The purpose of the Student Support Services is to increase the number of disadvantaged low-income college students, first-generation college students, and college students with disabilities in the United States who successfully complete a program of study at the postsecondary level. The support services provided should increase the retention and graduation rates for these categories of students and facilitate their transfer from two-year to four-year colleges and universities. This grant allows for support of 140 students.</p>			

Section III. In-Kind/Monetary Donations Received

No In-Kind/Monetary Donations Received

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

March 12, 2020 - Office of Institutional Advancement – Resource Development