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**ADOPTED-BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
JULY 2, 2020**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received
Foundation Funds Received
(Total Value \$1,170,628)**

Grant Name	Funder	Amount	Entity Received	Performance Period
COVID-19 Student Emergency Fund	First Spoke Foundation of Jewish Federation of Metropolitan Chicago	\$50,000	CCCF	NA
Expanding the Solar Workforce through the Illinois Community College System	U.S. Department of Energy/IGEN	\$120,628	CCC	6/1/2019 – 5/31/2022
Searle Funds at Chicago Community Trust C2020-24835	Searle Funds at Chicago Community Trust	\$1,000,000	CCCF	4/30/2020 – 4/30/2021

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$11,381,029)

Grant Name Project Success Emergency Grant Program	Funder ECMC/Federal Student Aid	Amount \$10,000	Performance Period 3/1/2020 – 9/30/2020
College/District Olive-Harvey	Accountability Inesha B. Kelly, Associate Dean of Students	Pd # 2007127	Entity Applied CCC
<p style="text-align: center;">Alignment</p> <p>This a continuation grant for Olive-Harvey. Increase the number of students earning college credentials of economic value. Increase the quality and effectiveness of student services and support.</p>			
<p style="text-align: center;">Summary</p> <p>The Emergency Aid Program supports student persistence toward degree completion by removing unforeseen financial barriers from their path. This aid will be used for retention of approximately 20-40 students. There are no fees charged to the institution for this program, but the institution must complete the online application and assign staff, including a primary point of contact, to work with ECMC to implement and administer the program using the online portal provided by ECMC.</p>			

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$103,762	Performance Period 5/7/2020 – 5/7/2021
College/District Olive-Harvey	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007116	Entity Applied CCC
<p style="text-align: center;">Alignment</p> <p>Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.</p>			
<p style="text-align: center;">Summary</p> <p>This a new grant for Olive-Harvey. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll ("Recipient's Expenses"). Recipient also may use this award for grants to students for any component of the student's cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care ("Student Grants" or "Student Grant"). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020</p>			

Grant Name Expanding the Solar Workforce through the Illinois Community College System	Funder U.S. Department of Energy/Illinois Green Economy Network	Amount \$120,628	Performance Period 6/1/2019 – 5/31/2022
College/District Wright	Accountability John Brophy, Wright- Environmental Technology Director	Pd # 2007117	Entity Applied CCC
<p style="text-align: center;">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.</p>			
<p style="text-align: center;">Summary</p> <p>This is a new grant for Wright. The goal of the Expanding the Solar Workforce through the Illinois Community College System project is to create and sustain a comprehensive, statewide strategy that equips education and training providers, workers, businesses, and communities with resources and tools to prepare a solar workforce. A cohort of six Illinois community colleges are expected to participate in the program based on their capacity and interest, as well as their potential for and proximity to industry growth in the state: City Colleges of Chicago, College of Lake County, John A. Logan College, Kankakee Community College, Lewis and Clark Community College, and Lincoln Land Community College. Funds will be used for curriculum development, student outreach and grants, and job placement and support. Additionally, three industry partners are expected to participate in the program: Elevate Energy, Midwest Renewable Energy Association, and StraightUp Solar. These initial three business/industry partners will act as an advisory group to provide data and guidance on needed skills for the solar workforce to ensure curricula is accessible and industry-driven.</p>			

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$149,035	Performance Period 5/7/2020 – 5/7/2021
College/District Kennedy-King	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007118	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.</p>			
<p align="center">Summary</p> <p>This a new grant for Kennedy-King. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll (“Recipient’s Expenses”). Recipient also may use this award for grants to students for any component of the student’s cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care (“Student Grants” or “Student Grant”). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020.</p>			

Grant Name Community Coaching Planning Initiative in partnership with One Million Degrees	Funder Searle Funds at the Chicago Community Trust	Amount \$150,000	Performance Period N/A
College/District District Office	Accountability Eric Lugo, Executive Vice Chancellor of Institutional Advancement	Pd # 2007128	Entity Applied CCCF
<p align="center">Alignment</p> <p>Increase the quality and effectiveness of student services and support. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.</p>			
<p align="center">Summary</p> <p>This a new grant. CCC would focus on achieving unprecedented increases in our retention and completion rates among students of color, whom represent 75% of our credit student population. This would work by identifying and recruiting students who could most benefit from these efforts using its tiered coaching framework and ensure that the program reinforces the completion of critical milestones that we know are indicators of student success. CCC is partnering with One Million Degrees to plan a “Culture of Coaching” strategy across its seven colleges, which takes a differentiated, holistic, and team-based approach to supporting students based on their needs and goals. The funds will be used as follows: Project Manager/Consultant \$45,000; Project Coordinator (CCC student/Alum) \$30,000; General operations - CCC \$25,000; Marketing, Communications, and Design \$50,000.</p>			

Grant Name Supporting Students to Enroll Postsecondary Education During COVID-19	Funder Searle Funds at the Chicago Community Trust	Amount \$200,000	Performance Period NA
College/District District Office	Accountability Eric Lugo, Executive Vice Chancellor of Institutional Advancement	Pd # 2007129	Entity Applied CCCF

Alignment

Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management.

Summary

This is a new grant. COVID-19 has dramatically changed the final semester of high school for seniors. As such, they may be feeling a lack of confidence about college in general, and ill-equipped to do their best on CCC placement exams. We believe by offering concentrated test preparatory workshops to CPS students, they will gain additional skills and confidence to possibly move up a level in the placement tests in math and English, ideally eliminating their need for developmental coursework. We propose offering 500 students, who are not at college level in either English or Math or both, in the above listed categories the option to enroll in Test Preparatory workshops free of charge. We will incentivize participation and completion of the Test Prep Workshop by offering \$250 scholarship for fall enrollment upon completion. Students will be required to attend a minimum of 7 of the 8 days of the Workshop, and take a post-test. The post-test score will not prohibit their access to the scholarship. Successful completion of the test preparatory workshop has the potential to net \$500 in scholarships, if a student completes both the English and math test prep. These test-preparatory workshops are completely new. While we have offered sessions at some campuses called Level-Up, these sessions are four weeks long and vary in content. These Test Preparatory sessions will be designed around our placement tests and students will be given direct instruction on how to perform their best. Additionally, they will be allowed to retest at the end of the workshops for the chance to improve their scores, and move up a level(s) in course placement.

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$202,390	Performance Period 5/7/2020 – 5/7/2021
College/District Daley	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007119	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.</p>			
<p align="center">Summary</p> <p>This a new grant for Daley College. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll (“Recipient’s Expenses”). Recipient also may use this award for grants to students for any component of the student’s cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care (“Student Grants” or “Student Grant”). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020</p>			

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$231,627	Performance Period 5/7/2020 – 5/7/2021
College/District Truman	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007120	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.</p>			
<p align="center">Summary</p> <p>This a new grant for Truman. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll (“Recipient’s Expenses”). Recipient also may use this award for grants to students for any component of the student’s cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care (“Student Grants” or “Student Grant”). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020</p>			

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$330,388	Performance Period 5/7/2020 – 5/7/2021
College/District Wright	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007121	Entity Applied CCC
Alignment Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
Summary This a new grant for Wright. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll (“Recipient’s Expenses”). Recipient also may use this award for grants to students for any component of the student’s cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care (“Student Grants” or “Student Grant”). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020			

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$360,680	Performance Period 5/7/2020 – 5/7/2021
College/District Harold Washington	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007122	Entity Applied CCC
Alignment Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
Summary This a new grant for Harold Washington. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll (“Recipient’s Expenses”). Recipient also may use this award for grants to students for any component of the student’s cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care (“Student Grants” or “Student Grant”). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020			

Grant Name Higher Education Emergency Relief Fund-Minority Serving Institution	Funder U.S. Department of Education	Amount \$644,844	Performance Period 5/7/2020 – 5/7/2021
College/District Malcolm X	Accountability Maribel Rodriguez, Chief Financial Officer	Pd # 2007123	Entity Applied CCC
Alignment Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
Summary This a new grant for Malcolm X. Recipient may use this award to defray expenses incurred by Recipient, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll (“Recipient’s Expenses”). Recipient also may use this award for grants to students for any component of the student’s cost of attendance, as defined under Section 472 of the Higher Education Act, including food, housing, course materials, technology, health care, and child care (“Student Grants” or “Student Grant”). This grant will benefit all credit enrolled students enrolled during the period of time of the COVID-19 Pandemic. Beginning March 1, 2020			

Grant Name Searle Funds at Chicago Community Trust C2020-24835	Funder Searle Funds at Chicago Community Trust	Amount \$1,000,000	Performance Period 4/30/2020 – 4/30/2021
College/District District Office	Accountability Eric Lugo, Executive Vice Chancellor of Institutional Advancement	Pd # 2007130	Entity Applied CCCF
Alignment Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
Summary This is a new grant for the Chancellor’s Retention Fund. This grant will support for the Chancellor's Retention Grant Fund (CRG), CCC has prioritized approximately 2,710 students closest to completion who are in good academic standing and are carrying balances that would impact their ability to complete. By lifting the balance, the CRG is providing an incentive for students to finish the last mile. Students in every category, with the exception of the Access Grant, were eligible to have up to \$800 of their fall balance covered. The amount of the balance is paid with the \$800 credit. In order to identify who would be eligible we pulled data sets to identify students who could make the most out of a one-time grant. They needed to have a minimum GPA of 2.0. We also looked at how close they were to completing the credential as well as if they had access to financial aid.			

Grant Name City Colleges of Chicago and Chicago Housing Authority Partners in Education Program	Funder Chicago Housing Authority	Amount \$1,200,000	Performance Period 7/1/2020 – 6/30/2021
College/District Office of Institutional Advancement	Accountability Erica Farris, District Director of Student Development	Pd # 2007124	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses</p>			
<p align="center">Summary</p> <p>This is a continuation intergovernmental agreement with the option to extend two more years at 1.2 million dollars per year. This is the third amendment of a five-year contract. CCC will deliver quality education to Chicago Housing Authority (CHA) residents whom qualify for the Partners in Education Program. Additionally, funds will be used for student support services, 2 Project Coordinators, 1 Staff Assistant and 7 Summer Site Monitor Salaries. The Site Monitor salaries are temporary positions that will be used to support the 6-week summer Learn and Earn Program. Marketing material and office supplies will also be covered by CHA funds for this program. CHA will reimburse CCC for all expenses over the course of a year up to 1.2 million dollars.</p>			

Grant Name Youth Apprenticeship Readiness Grant Program (FOA-ETA-20-06)	Funder U.S. Department of Labor, Employment and Training Administration	Amount \$1,476,950	Performance Period 7/1/2020 – 6/30/2024
College/District Early College	Accountability Stacey Kregel, Director Career Launch Chicago	Pd # 2007125	Entity Applied CCC
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.</p>			
<p align="center">Summary</p> <p>This is a new grant for District/Early College. This funding will support new youth apprenticeship program with CPS, Career Launch Chicago. Assist with Career Launch team development including Project Manager position and Student Support Coaches. Funding will also be used for student supportive service costs such as transportation, childcare, etc. and can be used to reimburse a percentage of wages to small to medium size employer partners. This will impact 200 students enrolled in DOL Registered Apprenticeships, and 1,000 students participating in per-apprenticeship or youth apprenticeship programming over 4-year period.</p>			

Grant Name West Side Opioid-Impacted Families Initiative	Funder U.S. Department of Health and Human Services	Amount \$2,080,725	Performance Period 10/1/2020 – 9/30/2024
College/District Malcolm X	Accountability Elizabeth Gmitter, PhD – Associate Dean, Health Sciences	Pd # 2007126	Entity Applied CCC
Alignment Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary This is a new grant for Malcolm X College. Funds will provide support for curriculum development, student tuition and fees, stipends to support participation in the program, apprenticeship pipeline development, and project administration. This would allow Malcolm X to expand its Community Health Workers program curriculum to include content related to opioid and other substance use disorders, and would allow the creation of apprenticeship opportunities for Malcolm X program completers. This project will train up to 168 community health workers with a specialized focus on servicing youth impacted by opioid and other substance use. Of those, up to 91 will engage in yearlong apprenticeship opportunities at community health organizations that provide services to populations affected by substance abuse.			

Grant Name Supporting Students to Enroll Postsecondary Education During COVID-19	Funder Chicago Foundations	Amount \$3,120,000	Performance Period NA
College/District District Office	Accountability Eric Lugo, Executive Vice Chancellor of Institutional Advancement	Pd # 2007131	Entity Applied CCCF
Alignment Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management.			
Summary This is a new grant for District Office. These funds will be used as follows: Personnel \$890,000 Stipends \$1,750,000 Technology \$230,000 Marketing \$250,000 Strategy 1			

- o New Position: Navigator Director. The Navigator Director will assign applicants to Navigators, monitor progress, troubleshoot and be liaison to the college student services teams. Cost: \$130,000 (salary + benefits)
- o New Positions: Hire 5 additional Navigators. Cost: \$375,000 (salary + benefits)
- o Current Navigator summer salary + benefits (5 Navigators, 3 months): \$135,000
- o Marketing: advertising and marketing materials. Cost: \$250,000
- o Funding for STAR Scholar engagement in virtual exploration workshops
- ▣ \$250 for first 2,000 STAR Scholars-focus on African American and Latinx (\$500,000)
- o Equity Financial Disbursement Tool: \$175,000

Strategy 2

- o Funding for curriculum development, faculty teaching the courses and tutors for small group instruction: \$250,000
- o Incentive stipends for students who complete the outlined milestones \$500 x 500 students = \$250,000

Strategy 3

- Funding for Retention Stipends: \$1,000,000
- NAVIANCE - \$55,000

Strategy 1 would benefit CCC by assisting with targeted outreach and recruitment campaigns for CPS students. Strategy 2 would assist CCC students with test workshops to gain additional skills to possibly move up on placement tests in Math and English, eliminating the need for developmental coursework. Strategy 3 would help eliminate financial hardship for CCC students as they attempt to achieve their credential by offering financial incentives for students to register for coursework.

Section III. In-Kind/Monetary Donations Received
(Total Value \$50,000)

Funder/Donor	PD#	Summary/Purpose	Value/ Amount	Type	Entity
UCROO	2007115	Campus App Emergency Grant	\$50,000 Value	Pro Bono Services (One-year subscription to the Campus App for all Malcolm X students)	CCC -MX

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

Juan Salgado
Chancellor

July 2, 2020 - Office of Institutional Advancement – Resource Development

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOLUTION

**TRANSFER OF FUNDS FROM THE CCC GENERAL FUNDS AND/OR AGENCY ACCOUNTS TO THE
CITY COLLEGES OF CHICAGO FOUNDATION**

WHEREAS, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

Purpose	From	To	Amount
Transfer Funds collected for prior Agency programs that are inactive and not in use.	Lewer Insurance # 62591 & Tuition Deposit # 62699	Harold Washington College Scholarship Fund Hw-Schp Fund (Int) # 96375	\$ 98,853.11
			139,782.46
			<hr/> \$ 238,635.57

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

July 2, 2020 - Office of Institutional Advancement – Resource Development