

**33920**

**ADOPTED—BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
FEBRUARY 13, 2020**

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508  
COUNTY OF COOK AND STATE OF ILLINOIS**

**RESOURCE DEVELOPMENT**

**THE CHANCELLOR REPORTS**

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

**Section I. Grant Proposals Funded and Received**  
**(NO NEW GRANTS RECIEVED)**

**Section II. New Grant Proposals Submitted**  
**(TOTAL VALUE \$2,152,690)**

<b>Grant Name</b> Nurse Educator Fellowship	<b>Funder</b> Illinois Board of Higher Education	<b>Amount</b> \$10,000	<b>Performance Period</b> 7/1/2019 – 6/30/2020
<b>College/District</b> Malcolm X	<b>Accountability</b> Nyle D. Robinson, Interim Executive Director	<b>Pd #</b> 2002057	<b>Entity Applied</b> CCC
<b>Alignment</b> Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.			
<b>Summary</b> This is a renewal grant for Malcolm X College and aims to ensure the retention of well-qualified nursing faculty by supplementing nursing faculty salaries at institutions of higher learning that award degrees in nursing. The program is designed to reward outstanding nursing faculty and provide an incentive to retain qualified faculty.			

<b>Grant Name</b> Oral Health Workforce Grant	<b>Funder</b> Illinois Department of Public Health	<b>Amount</b> \$17,000	<b>Performance Period</b> 8/31/2019 – 8/31/2020
<b>College/District</b> Malcolm X	<b>Accountability</b> Maureen Fannon, Medical Director - Dental Hygiene	<b>Pd #</b> 2002056	<b>Entity Applied</b> CCC
<b>Alignment</b> Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.			

### Summary

This is a continuation grant for Malcolm X College, and would focus on further developing the Community Dental Health Coordinator (CDHC) curriculum. This purpose of this funding is to address the oral health workforce needs and to increase access to high quality oral health services for underserved children located in Dental Health Professional Shortage Areas (HPSAs) throughout Illinois.

Approximately 55 MXC dental hygiene students would receive the CDHC curriculum providing them with additional knowledge and experience in public health settings. MXC dental hygiene students would receive both the CDHC Certificate and AAS Degree in Dental Hygiene to prepare them to work in dental shortage areas.

<b>Grant Name</b> Transitional English Pilot Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$20,000	<b>Performance Period</b> 1/15/2020 – 6/30/2020
<b>College/District</b> Harold Washington	<b>Accountability</b> Peggy Korellis, Associate Vice Chancellor of Early College	<b>Pd #</b> 2002060	<b>Entity Applied</b> CCC

### Alignment

Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.

### Summary

This is a new grant for Harold Washington College which aims to support and expand transitional English instructional models and curriculum development for ESL students. This grant will allow Harold Washington to ease the transition into college level courses, and reduce the need for remediation for students.

<b>Grant Name</b> Illinois Community College Board Customized Apprenticeship Programming - Information Technology Grant (CAP - IT)	<b>Funder</b> U.S. Department of Labor passed through Illinois Community College Board (ICCB)	<b>Amount</b> \$182,000	<b>Performance Period</b> 9/1/2019 – 6/30/2020
<b>College/District</b> District	<b>Accountability</b> Paul Thompson, Executive Director of Apprenticeship & Workforce Solutions	<b>Pd #</b> 2002066	<b>Entity Applied</b> CCC

### Alignment

Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.

### Summary

This is a new grant for CCC originating from the Department of Labor and organized through ICCB to increase the number of IT apprenticeships at 10 colleges in Illinois. This grant will allow CCC to engage Information Technology (IT) subject matter experts to develop curriculum, partnerships, and apprenticeship models that will aid CCC in creating increased apprenticeship opportunities, and career placement for our students.

<b>Grant Name</b> 2019 Apprenticeship Expansion Grant	<b>Funder</b> Illinois Department of Commerce and Economic Opportunity	<b>Amount</b> \$280,000	<b>Performance Period</b> 3/1/2020 – 9/1/2021
<b>College/District</b> Daley	<b>Accountability</b> David Girzadas, Dean of Advanced Manufacturing	<b>Pd #</b> 2002058	<b>Entity Applied</b> CCC

### Alignment

Increase the number of students earning college credentials of economic value; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.

### Summary

This is a new grant for Daley College and will supplement our current ILDCEO apprenticeship grant. This grant will serve as an apprenticeship intermediary, enabling the establishment of a structured work-based learning approach that will connect registered apprenticeships with local manufacturing companies. This grant aims to serve up to 65 students over the grant period.

<b>Grant Name</b> Occupational, Life and Academic Skills (OLAS) Program	<b>Funder</b> Special Olympics Illinois	<b>Amount</b> \$325,000	<b>Performance Period</b> 1/1/2020 – 12/31/2020
<b>College/District</b> Daley	<b>Accountability</b> Katrina Pavlik, Director - Community Education Programs	<b>Pd #</b> 2002059	<b>Entity Applied</b> CCC

### Alignment

Increase the number of students earning college credentials of economic value; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses; Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.

### Summary

This a new grant for Daley College. Through a partnership with the Anixter Center, this grant will allow Daley to offer a continuum of support to students with intellectual and developmental disabilities who have recently exited the Chicago Public School system. This grant will also allow Daley to integrate students into higher education through credit and non-credit programs, as well as prepare students for success in the workforce,

and independent living. Funds received from this grant would be used for staffing, supplies and materials, course fees and transportation costs.

<b>Grant Name</b> U.S. Department of Education Title V Grant	<b>Funder</b> U.S. Department of Education with funds received from Northeastern Illinois University (NEIU)	<b>Amount</b> \$1,318,690	<b>Performance Period</b> 10/17/18 – 9/30/2023
<b>College/District</b> Wright	<b>Accountability</b> Alanka Brown, Vice-President	<b>Pd #</b> 2002065	<b>Entity Applied</b> CCC
<p align="center"><b>Alignment</b></p> <p>Increase the number of students earning college credentials of economic value; Drastically improve outcomes for students needing remediation; Strategically align community and special interest programming with community need; I Increase the quality and effectiveness of student services and support.</p>			
<p align="center"><b>Summary</b></p> <p>This a continuation grant for Wright College. This cooperative grant with Northeastern Illinois University, aims to increase success in the two-year to four-year college pathway. This academic partnership between Wright and NEIU will rest on a foundation of shared interest for student access and success by:</p> <ol style="list-style-type: none"> <li>(1) Connecting high school students and their families from the target communities shared by Wright and NEIU to the local high education system and prepare them for the math and English demands of a college education.</li> <li>(2) Enhancing the freshman and sophomore experience at Wright by bringing to scale structures to support early goal-setting and academic success that will translate into degree attainment.</li> <li>(3) Enhancing the advising transfer pathway between Wright and NEIU through utilization of the newly launched Guaranteed and Dual Admission (GDA) agreement.</li> <li>(4) Supporting degree attainment at NEIU through third- and fourth-year career preparation support, especially in teacher preparation.</li> </ol>			

### **Section III. In-Kind/Monetary Donations Received**

#### **TOTAL VALUE \$126,750**

<b>Funder/Donor</b>	<b>PD#</b>	<b>Summary/Purpose</b>	<b>Value/Amount</b>	<b>Type</b>	<b>Entity</b>
Delores Glassford	2002063	Memorial Sculpture of Richard J. Daley to be housed in the Manufacturing Technology and Engineering center at Daley College.	N/A	In-Kind	CCC

National Geographic	2002064	Collins Cobuild Dictionaries for use at Truman, Wright and Kennedy-King.	\$1750	In-Kind	CCC
Public Building Commission (PBC)	2002061	Energy efficiency donation that will provide CCC with a free retro-commissioning assessment of our HVAC and Building Automation Systems by a qualified service provider.	\$60,000	In-Kind	CCC
Public Building Commission (PBC)	2002062	Energy efficiency donation that will provide CCC with free light bulbs and installation support.	\$65,000	In-Kind/ Monetary	CCC

#### **THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado  
Chancellor**

**February 13, 2020 - Office of Institutional Advancement – Resource Development**