

# 34122

ADOPTED-BOARD OF TRUSTEES  
COMMUNITY COLLEGE DISTRICT NO. 508  
DECEMBER 10, 2020

## BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

### RESOURCE DEVELOPMENT

#### THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

#### Section I. Grant Proposals Funded and Received

##### Foundation Funds Received (Total Value \$6,687,920.27)

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Envisioning Justice Grant	Illinois Humanities	\$12,600	Harold Washington	11/1/2020 – 5/31/2021
Oral Health Workforce Grant	Illinois Department of Public Health	\$17,000	Malcolm X	9/1/2020 – 8/31/2021
Innovative Bridge & Transitions	Illinois Community College Board	\$382,000	District	10/1/2020-9/30/2021
Victims of Crime Act Multi-Victimization Program	Illinois Criminal Justice Information Authority	\$818,107	District	12/1/2020-11/30/2021
Workforce Equity Initiative Grant	Illinois Community College Board	\$829,011.40	Daley	11/1/2020-10/31/2021
Workforce Equity Initiative Grant	Illinois Community College Board	\$1,029,370	Wright	11/1/2020-10/31/2021
Workforce Equity Initiative Grant	Illinois Community College Board	\$1,199,931.87	Malcolm X	11/1/2020-10/31/2021
Workforce Equity Initiative Grant	Illinois Community College Board	\$1,200,000	Kennedy-King	11/1/2020-10/31/2021
Workforce Equity Initiative Grant	Illinois Community College Board	\$1,200,000	Olive-Harvey	11/1/2020-10/31/2021

**Section II. New Grant Proposals Submitted**  
**(TOTAL VALUE \$22,790,673.18)**

<b>Grant Name</b> Truant’s Alternative and Optional Education (TAOEP)	<b>Funder</b> Youth Connection Charter School	<b>Amount</b> \$20,475	<b>Performance Period</b> 7/1/2020 – 7/30/2021
<b>College/District</b> Truman Middle College	<b>Accountability</b> Joi Coleman, Director of Compliance	<b>Pd #</b> 2012191	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a continuation grant for Truman Middle College. This grant will support the TAOEP program that provides attendance and re-engagement interventions to 20 students who have been identified as chronic truants. Interventions will specifically support high risk youth facing multiple barriers to successful graduation from high school into successful post-secondary transitions. The funds will be used to partially cover the salaries of a TAOEP Attendance Interventionist and Re-engagement Mentor, and student transportation services to off campus study trips.			

<b>Grant Name</b> Healing Illinois Grant	<b>Funder</b> Illinois Department of Human Services / Chicago Community Trust	<b>Amount</b> \$24,000	<b>Performance Period</b> 11/1/2020 – 1/31/2021
<b>College/District</b> District	<b>Accountability</b> Robert Clarke, Customized Training & Continuing Education and Donell Barnett, Director-Specialized Services	<b>Pd #</b> 2012192	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for the District. Healing Illinois is a racial healing initiative led by the Illinois Department of Human Services (IDHS) in partnership with The Chicago Community Trust (CCT). IDHS and CCT are providing grants to organizations across the state to activate the work of racial healing. City Colleges plan to use the funds to provide a forum for students and the community to healing by hiring Truth, Racial Healing & Transformation to provide healing circles.			

<b>Grant Name</b> Healing Illinois Grant	<b>Funder</b> Illinois Department of Human Services / Chicago Community Trust	<b>Amount</b> \$25,000	<b>Performance Period</b> 11/1/2020 – 1/31/2021
<b>College/District</b> Truman and Wright	<b>Accountability</b> Dean Vincent Wiggins & Dean Milka Ramirez	<b>Pd #</b> 2012193	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for the District. Healing Illinois is a racial healing initiative led by the Illinois Department of Human Services (IDHS) in partnership with The Chicago Community Trust (CCT). IDHS and CCT are providing grants to organizations across the state to activate the work of racial healing. Truman and Wright College will use the funds to work with equity contractors to train and facilitate racial healing circles on campus and virtually. To assist this, they will invest in necessary audio, visual, and technical equipment to facilitate the student voice and experience in the healing circles.			

<b>Grant Name</b> Building Capacity: Pantry Growth	<b>Funder</b> Greater Chicago Food Depository/VEGA Partners	<b>Amount</b> \$75,000	<b>Performance Period</b> 1/1/2021 – 12/31/2021
<b>College/District</b> Kennedy-King	<b>Accountability</b> Michael Crawford, Dean, Dept. of Student Services	<b>Pd #</b> 2012194	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for the Kennedy-King. This grant will expand the current on-campus space, of the Healthy Food Market (pantry). Accommodate a more dignified, stigma-free space for students to shop. Expand on the days and evening hours the Market is open. Introduce students in creating and maintaining a sustainable healthy garden. Increase the availability of healthy food on-campus for students and their family. Funds will be used for cold storage units; pest proof dry storage; shelving units/baskets; bags (grocery); tables (for student check out); baskets (for shopping); banners/signage; self-check in kiosks; sustainable garden start-up; HVAC construction; and build out.			

<b>Grant Name</b> Progressive Pathways to Post-Secondary Success Fund	<b>Funder</b> Chicagoland Workforce Funders Alliance	<b>Amount</b> \$100,000	<b>Performance Period</b> 11/2020 – 11/2021
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Amanda Gettes, Director – Strategic Initiatives	<b>Pd #</b> 2012195	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value.			
<b>Summary</b>			
This is a new grant for Olive-Harvey. 20 female students will receive a credential of economic value, wrap around support services, and participate in the Women in Diesel program (WinD). WinD is being crafted to fast track women of color into the field. WinD will serve as a pilot program, used to develop scalable affinity cohorts that create and preserve pathways toward success for low income students of color. The funds will be used for apprenticeship salary, coaching/mentorship opportunities; contractual services, and marketing.			

<b>Grant Name</b> Youth Scholar Skills – YS3	<b>Funder</b> Alternative Schools Network	<b>Amount</b> \$135,418	<b>Performance Period</b> 6/30/2020 – 7/1/2021
<b>College/District</b> Olive-Harvey Middle College	<b>Accountability</b> Matthew Trujillo, Principal	<b>Pd #</b> 2012196	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a continuation grant for Olive-Harvey Middle College. The Youth Scholar Skills (YS3) Program provides educational, social, mentorship, and counseling services to youth so that the necessary competencies that young adults need in the 21st century for productivity are nurtured. The program seeks to enhance the opportunity for student success within the Middle College, upon graduation, and through post-secondary transitions. The funds will be used to employ a mentor to manage and provide students supports such as emergency transportation, transitional services, vocational training, dual-enrollment, academic incentives, educational supplies, student activities and transportation, career exploration, check-in meetings, conferences, emergency contact and resources.			

<b>Grant Name</b> Advanced Technological Education (ATE) Kennedy-King College Biotech	<b>Funder</b> National Science Foundation (NSF)	<b>Amount</b> \$299,999	<b>Performance Period</b> 6/1/2021 – 5/31/2024
<b>College/District</b> Kennedy-King	<b>Accountability</b> Clifford Wilson, Assistant Professor	<b>Pd #</b> 2012197	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation.			
<b>Summary</b>			
This is a new grant for Kennedy-King. This grant will revitalize the Biotech program and establishing it on the south side of Chicago with industry input. Strengthen partnerships and relationships with local high schools to increase enrollment at KKC in the biotech program and throughout the college. The funds will be used to pay faculty salaries (at the Adjunct rate) during the academic year and summer (in accordance with NSF policy); purchase equipment, supplies and materials for biotech courses; pay for travel for faculty and students to attend national conferences; and purchase materials and supplies for our summer enrichment program and Career Day to support high school students and incoming freshman.			

<b>Grant Name</b> Innovative Bridge & Transitions	<b>Funder</b> Illinois Community College Board (ICCB)	<b>Amount</b> \$382,000	<b>Performance Period</b> 10/1/2020- 9/30/2021
<b>College/District</b> District	<b>Accountability</b> Lauren Hooberman, District Director of Bridge Programs	<b>Pd #</b> 2012198	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for the District. The funds will be used for salaries for continuous improvements with distance-learning instructional resources, professional development of educators and staff, and supplies for students in the Career Bridge program. In the Career Bridge program students will improve their reading, writing, math and English language skills while earning a certificate that can lead to job opportunities and careers in an in-demand sector.			

<b>Grant Name</b> Progressive Pathways to Pots-Secondary Success Fund (Pro Path Fund)	<b>Funder</b> Chicago Workforce Alliance	<b>Amount</b> \$460,000	<b>Performance Period</b> 11/15/2020 – 10/31/2020
<b>College/District</b> Truman	<b>Accountability</b> Kate Connor, Vice President of Academic and Student Affairs	<b>Pd #</b> 2012199	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for Truman. This grant is for the expansion and development of the Truman Auto Tech program in collaboration with local workforce partners and employers. Funds will be used to renovate the outdated Auto Tech facilities. Upon renovation, the program will be eligible for recognition as a Snap-on Center of Excellence. As a Center of Excellence, Truman would be listed as a preferred Certification Center for students and industry professionals needing training on Snap-on equipment. This would not only be the first Certification Center in Chicago, it would be the only one in Illinois			

<b>Grant Name</b> Victims of Crime Act Multi-Victimization Program	<b>Funder</b> Illinois Criminal Justice Information Authority	<b>Amount</b> \$674,879	<b>Performance Period</b> 12/1/2020- 11/30/2021
<b>College/District</b> Harold Washington	<b>Accountability</b> Asif Wilson, Associate Dean of Instruction	<b>Pd #</b> 2012200	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for Harold Washington. This grant will support direct counseling services and support of students, staff, and faculty in integrating wellness (trauma-informed and healing-centered practices) into the classroom. This grant will support the revision of the curriculum and required credentialing training for HWC's trauma-informed, healing-centered course, Discover. Lastly, this grant will increase the number of faculty and staff that receive intensive professional development related to trauma, healing, and racial equity. The funds will be used to hire Wellness Center Staff, bring on consultants to revise curriculum and develop professional developments, to purchase and develop promotional materials for the wellness center, and to conduct evaluation and assessment.			

<b>Grant Name</b> Workforce Equity Initiative FY2021	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$915,033.31	<b>Performance Period</b> 11/1/2020 – 10/31/2021
<b>College/District</b> Truman	<b>Accountability</b> Dr. Vincent Wiggins, Dean of Career & Continuing Education Programs & Instruction	<b>Pd #</b> 2012201	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for Truman. Truman will use the funds for wrap-around service support, tuition and supplies, and career planning in high-wage fields. The target programs will be Criminal Justice, CIS, Business, Secondary Endorsement, Auto Tech, Chem Lab Tech, BioTech, and Auto CAD.			

<b>Grant Name</b> Fund for the Improvement of Postsecondary Education-Open Textbooks Pilot Program	<b>Funder</b> US Department of Education	<b>Amount</b> \$1,000,000	<b>Performance Period</b> 02/2021 – 02/2022
<b>College/District</b> District	<b>Accountability</b> Marcus Heldt, Instructor/Lecturer, Library	<b>Pd #</b> 2012202	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for City Colleges of Chicago. This initiative will provide students affordable access to course materials via Open Educational Resources (OERs). Though this pilot initially intends to target high enrollment courses, CCC will eventually be able to make OERs across the curriculum available to our students. As many students struggle to afford textbooks for their classes, providing OERs will dramatically improve participation, retention, and student performance. This grant will be used to convene subject matter experts (SMEs) from across the District to discover how students will be best served by OERs, evaluate extant OERs, compile/create OERs when needed, instill best practices for adapting OERs, ensure access for students with disabilities and/or technological limitations, assess student learning, and sustain a repository of OERs.			

<b>Grant Name</b> TechQuity Chicago	<b>Funder</b> Bank of America	<b>Amount</b> \$1,000,000	<b>Performance Period</b> N/A
<b>College/District</b> Harold Washington	<b>Accountability</b> Shiang-Kwei Wang, Vice President & Dean Academic Affairs	<b>Pd #</b> 2012203	<b>Entity Applied</b> CCCF and CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a new grant for Harold Washington. Bank of America is providing 1 million to each awardee that is connecting individuals to skills and employment in Chicago. The grant aims to advance racial equality and economic opportunity, enhance up-skilling, and reskill for Black/African American and Hispanic-Latino individuals. The areas of focus are cybersecurity, software development, workforce development, work-based learning.			

<b>Grant Name</b> Victims of Crime Act Multi-Victimization Program	<b>Funder</b> Illinois Criminal Justice Information Authority	<b>Amount</b> \$1,019,716	<b>Performance Period</b> 12/1/2020-11/30/2021
<b>College/District</b> District	<b>Accountability</b> Donell Barnett, PhD, District Director-Specialized Student Services	<b>Pd #</b> 2012204	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a new grant for City Colleges of Chicago. This program will assist students who are victims of multiple violent crimes receive information and referrals, personal advocacy, emotional support and other mental health services, and emergency assistance. The funds will be used for project staff, programs for students and community members, training for staff, and emergency grant assistance.			



<b>Grant Name</b> Institutional Resilience and Expanded Postsecondary Opportunity Grants Program	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$1,130,940	<b>Performance Period</b> 1/1/2021-12/31/2023
<b>College/District</b> Truman	<b>Accountability</b> Vincent Wiggins, Dean of Career & Continuing Education Programs	<b>Pd #</b> 2012205	<b>Entity Applied</b> CCC

**Alignment**

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.

**Summary**

This is a new grant for Truman. This grant will expand opportunities for online learning and build institutional resiliency for COVID management. The funds will be used to systematize a process of continuous improvement in order to transition instruction and support services into intentional online programs. Each department will be in control of its own resiliency, with checks and balances to ensure an institutionalized and repetitive assessment of what works across Early College, Instruction, Enrollment, and Student Support Services.

<b>Grant Name</b> Workforce Equity Initiative Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,199,931.87	<b>Performance Period</b> 11/1/2020-10/31/2021
<b>College/District</b> Malcolm X	<b>Accountability</b> Elizabeth Gardner, Executive Director, Workforce Equity Initiative	<b>Pd #</b> 2012206	<b>Entity Applied</b> CCC

**Alignment**

Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need. Ensure safe and secure teaching and learning environments.

**Summary**

This is a continuation grant for Malcolm X. This grant will increase basic certificate completion; remove financial barriers to enrollment, retention, and completion; increase job placement; develop infrastructure at MXC to sustain a system of intensive supports, equipment/supplies upgrades to ensure the success of students. The funds from this grant will be used for First dollar scholarships and stipends for students; equipment/supplies for enlisted health science programs; salaries/consultant dues for student support and job development.

<b>Grant Name</b> Workforce Equity Initiative Grant, Round 2	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,200,000	<b>Performance Period</b> 11/1/2020-10/31/2021
<b>College/District</b> Olive-Harvey	<b>Accountability</b> Dhyia Thompson-Phillips, Executive Director, Workforce Equity Initiative	<b>Pd #</b> 2012207	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a renewal grant for Olive-Harvey. This grant will further develop infrastructure at Olive-Harvey College to sustain a system of intensive supports and ensure retention of the college's most challenged populations. The funds will be used for scholarship, student stipends, administrative staff to manage the program, Career Programs and Continuing Education (CPCE) equipment, books, faculty and staff special assignments, memberships and subscriptions, Continuing Education (CE) tuition, online course shells, and consultants to build capacity for grant.			

<b>Grant Name</b> Workforce Equity Initiative Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,200,000	<b>Performance Period</b> 11/1/2020-10/31/2021
<b>College/District</b> Kennedy-King	<b>Accountability</b> Lucretzia M. Jamison, Dean- Dawson Technical Institute	<b>Pd #</b> 2012208	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a continuation grant for Kennedy-King. This funds from this grant will be use for the expansion of program & certificate completion for Kennedy-King students in the automotive technology, collision, construction, HVAC and cyber technology programs. Focusing on improving workforce equity in at-risk communities			

<b>Grant Name</b> Workforce Equity Initiative Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,200,000	<b>Performance Period</b> 11/1/2020-10/31/2021
<b>College/District</b> Daley	<b>Accountability</b> David Girzadas, Dean Adv. Manufacturing	<b>Pd #</b> 2012209	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a new grant for Daley College. This project will provide students with training, credentials and support services to find entry into manufacturing careers. Industry certificates as well as Basic Certificates in Computer Numerical Control (CNC), Welding and Maintenance will be earned through this program. The funds will pay for credit and noncredit tuition, support services for students, supplies and PPE for students, supports such as CTA Ventra cards, counseling and placement services. Marketing materials as well as supplies for lab activities and professor professional development will also be supported.			

<b>Grant Name</b> Workforce Equity Initiative Grant	<b>Funder</b> Illinois Community College Board	<b>Amount</b> \$1,200,000	<b>Performance Period</b> 11/1/2020-10/31/2021
<b>College/District</b> Wright	<b>Accountability</b> Milka Ramirez, Associate Dean, Career Programs	<b>Pd #</b> 2012210	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
<b>Summary</b>			
This is a continuation grant for Wright. This grant will provide a tuition free opportunity for residents to take college courses, thus increasing enrollment. Access to capital for program infrastructure improvement allowing budget to be reallocated. Community impact in underrepresented communities, fostering community. The funds will be used to procure video and live lecture production equipment, laptops for adjunct faculty and cloud services allowing for applied learning to be accessed from any type of student device.			

<b>Grant Name</b> City Colleges of Chicago's Chicago Public School Class of 2020 Enrollment Plan	<b>Funder</b> Crown Family Foundation	<b>Amount</b> \$1,565,000	<b>Performance Period</b>
<b>College/District</b> District	<b>Accountability</b> Veronica Herrero, Chief Strategy Officer and Stephanie Krah, AVC of Student Success	<b>Pd #</b> 2012211	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a new grant for the District. This grant will be use to enroll and retain a total of 1,000 students from the COVID-impacted CPS Class of 2020 graduates who have not yet enrolled in a post-secondary institution through a two-part pilot effort. We aim to enroll 400 students in the spring 2021 term and another 600 in subsequent terms through a pilot high school transitions program. In order to incentivize and support enrollment and retention, we will provide program participants with financial support upon enrollment and throughout the term.			

<b>Grant Name</b> Institutional Resilience and Expanded Postsecondary Opportunity (IREPO)	<b>Funder</b> U.S. Department of Education	<b>Amount</b> \$2,984,625	<b>Performance Period</b> 1/1/2021-12/31/2022
<b>College/District</b> Malcolm X	<b>Accountability</b> Katonja Webb Walker, Vice President, Academic Affairs	<b>Pd #</b> 2012212	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase the quality and effectiveness of student services and support.			
<b>Summary</b>			
This is a new grant for Malcolm X. The funds will support the development of new, high-quality General Education and Health Sciences online offerings through faculty professional development, course design by instructional design experts and subject matter experts, enrich existing remote learning experiences in lab-based science courses, and increase technological capacity in the MXC Virtual Hospital to provide simulated Inter-Professional Education (IPE) for its Health Sciences students. The project will increase organizational capacity to serve multilingual student populations in an efficient manner. In addition, the project will increase dual enrollment opportunities for students enrolled in high schools in designated Opportunity Zones.			

<b>Grant Name</b> Strengthening Community Colleges	<b>Funder</b> US Department of Labor	<b>Amount</b> \$4,999,131	<b>Performance Period</b> 1/1/2021 – 12/31/2024
<b>College/District</b> District	<b>Accountability</b> Sarah Lichtenstein, Associate Vice Chancellor Academic Programs	<b>Pd #</b> 2012213	<b>Entity Applied</b> CCC
<b>Alignment</b>			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
<b>Summary</b>			
This is a new grant for City Colleges of Chicago. This grant will expand IT program footprint, with new up-to-date programs, greater online presence to reach more students, and increased instructional capacity. The funds will be used to hire new faculty, design new curriculum in IT, develop IT courses for online delivery, program evaluation.			

**Section III. In-Kind/Monetary Donations Received**  
**No In-Kind/Monetary Donations Received**

**THE CHANCELLOR RECOMMENDS**

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

**Respectfully submitted,**

**Juan Salgado**  
**Chancellor**

**December 10, 2020 - Office of Institutional Advancement – Resource Development**