

34028

ADOPTED-BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
AUGUST 6, 2020

BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508 COUNTY OF COOK AND STATE OF ILLINOIS

RESOURCE DEVELOPMENT

THE CHANCELLOR REPORTS

that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received Foundation Funds Received (Total Value \$722,500)

Grant / Fund Name	Funder	Amount	Entity Received	Performance Period
Civic Action Planning Mini-Grant	Campus Compact	\$1,500	CCC	7/1/2020 – 6/30/2021
Illinois Environmental Protection Agency (IEPA), Illinois Green Economy Network (IGEN), Sub-Award for General Membership	IEPA / IGEN	\$5,000	CCC	7/1/2020 – 6/30/2021
Chancellor's Retention Fund	Mayer & Morris Kaplan Foundation	\$11,000	CCCF	5/28/2020 – 5/28/2021
Donor Management Software Project Bloomerang & QuickBooks	Circle of Service Foundation	\$15,000	CCCF	6/22/2020 – 6/21/2021
Chancellor's Retention Fund	Fifth Third Chicagoland Foundation	\$25,000	CCCF	NA
Michael Reese Health Trust Healthcare Workforce - Grant Career Launch Chicago	Michael Reese Health Trust	\$40,000	CCC	7/1/2020 – 6/30/2021
Chicago Education Equity COVID Response Fund – Summer Melt Program	Circle of Service Foundation	\$75,000	CCCF	6/20/2020 – 6/19/2021

Community Coaching Planning Initiative in Partnership with One Million Degrees	Searle Funds at the Chicago Community Trust	\$150,000	CCCF	NA
Supporting Students to Enroll Postsecondary Education During Covid-19	Searle Funds at the Chicago Community Trust	\$200,000	CCCF	6/26/2020 – 6/26/2021
Chicago Education Equity COVID Response Fund – Summer Melt Program	Pritzker Traubert Foundation	\$200,000	CCCF	6/20/2020 – 6/19/2021

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$12,031,993.50)

Grant Name Dr. Joseph T. Cipfl Faculty Research Grant	Funder Illinois Community College Faculty Association (ICCF)	Amount \$2,487.60	Performance Period 7/1/2020 – 6/30/2021
College/District Truman	Accountability Dr. Mahesh K Gurung, Associate Professor Biology	Pd # 2008132	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Increase the quality and effectiveness of student services and support			
Summary			
This is a new grant for Truman. This grant will fund Supplies and field stipends for research and field assistants at West Ridge Nature Preserve (WRNP), for approximately 4 to 12 research students enrolled in Bio 299, and exposure to Bio 122, Bio 119, Botany 201 and Zoology 211 students. It will also support and promote community outreach/service of WRNP through Truman Environmental Club.			

Grant Name Sub-Award for General Membership	Funder Illinois Environmental Protection Agency (IEPA) and Illinois Green Economy Network (IGEN)	Amount \$5,000	Performance Period 7/1/2020 – 6/30/2021
College/District Wright	Accountability John Brophy, Wright-Environmental Technology Director	Pd # 2008133	Entity Applied CCC
Alignment			
Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
This is a partnership with Elevate Energy/FEJA funded Millennium Solar Training Academy is a long-term partnership that will total 3 cohorts. Our support of this program leverages a larger plan to make renewable energy academics a focus area for City Colleges of Chicago. These funds will pay for the North American Board of Certified Energy Practitioners, (NABCEP), testing and prep for some of the students in the Humboldt Park Vocational Education Center Spring 2020 Millennium Solar Academy class.			

Grant Name Robert Noyce Teaching Scholarship Year 3	Funder NEIU pass-through from NSF (National Science Foundation)	Amount \$9,365	Performance Period 5/1/2019 – 4/30/2020
College/District Truman	Accountability Kate Connor, Vice President	Pd # 2008134	Entity Applied CCC
Alignment			
Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
Summary			
This is year three of a five-year NEIU pass-through grant from the National Science Foundation (NSF) for Truman College. The funds will be used for recruitment for the NOYCE Scholars Internship program of current Truman students in the sciences or math and encouraging them to consider expanding their career path to teaching. It is geared to teaching in high-need high schools. Up to 45 scholarships will be awarded to NEIU, but more students will matriculate through our program.			

Grant Name Robert Noyce Teaching Scholarship Year 4	Funder NEIU pass-through from NSF (National Science Foundation)	Amount \$9,570	Performance Period 5/1/2020 – 4/30/2021
College/District Truman	Accountability Kate Connor, Vice President	Pd # 2008135	Entity Applied CCC
Alignment			
Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Strategically align community and special interest programming with community need.			
Summary			
This is year four of a five-year NEIU pass-through grant from the National Science Foundation (NSF) for Truman College. The funds will be used for recruitment for the NOYCE Scholars Internship program of current Truman students in the sciences or math and encouraging them to consider expanding their career path to teaching. It is geared to teaching in high-need high schools. Up to 45 scholarships will be awarded to NEIU, but more students will matriculate through our program.			

Grant Name MSTQE 2020	Funder NEIU (Northeastern Illinois University)	Amount \$10,000	Performance Period 7/1/2019 – 6/30/2020
College/District Truman	Accountability Meredith Murphy, Director of Career Planning & Placement	Pd # 2008155	Entity Applied CCC
Alignment			
Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
Summary			
This is a continuation grant for Truman. The funds will be used for a) increase participation & success of minority, underserved, non-traditional and first generation in pedagogical STEM; b) recruit to careers as teachers of math & science (STEM) at elementary / middle school level; c) increase successful transfer to NEIU into College of Education; e) align, support, and advocate for articulation of courses to reduce redundancy; f) implement MSTQE-CCC Bridge Faculty Handbook; g) collaborate with MSTQE for continuous improvement.			

Grant Name Chancellor's Retention Fund	Funder Mayer & Morris Kaplan Foundation	Amount \$11,000	Performance Period 5/28/2020 – 5/28/2021
College/District District	Accountability Rhonda Brown, Vice Chancellor Institutional Advancement	Pd # 2008157	Entity Applied CCCF
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary			
This is a new grant for City Colleges of Chicago Foundation - Chancellor Retention Fund. The Chancellor's Retention Fund enables CCC to offer creative, responsive, and flexible support designed in real time to help CCC students across the finish line and complete their academic degrees and or credentials. Contributions to this fund are directly applied to student accounts to either pay for existing classes, when they are carrying debt, or help incentivize and support students to register for upcoming semesters.			

Grant Name Post-Secondary Scholarship Program for CNC and Advanced Manufacturing	Funder Gene Haas Foundation	Amount \$15,000	Performance Period 9/1/2020 – 8/31/2022
College/District Daley	Accountability David Girzadas, Dean of Engineering and Advanced Manufacturing	Pd # 2008136	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value.			
Summary			
This is a new grant for Daley. The newly formed Daley College MTEC scholarship committee, (the committee members are David Girzadas – Dean; Tom Panas – Director Financial Aid; Gabriella Cruz – Assistant Director Financial Aid; and CJ Sikora – Faculty, Manufacturing Department Chair), will promote the program through financial aid and advisors and will award scholarship funds to advanced manufacturing program applicants over the next 2 years or until the funds are spent. If awarded this will provide \$1000 per student for tuition, we will be able to impact approximately 15 students.			

Grant Name Donor Management Software Project Bloomerang & QuickBooks	Funder Circle of Service Foundation	Amount \$15,000	Performance Period 6/22/2020 - 6/21/2021
College/District District	Accountability Rhonda Brown, Vice Chancellor Institutional Advancement	Pd # 2008137	Entity Applied CCCF
Alignment			
Improve operational discipline with a focus on high performance standards including excellent financial management.			
Summary			
This is a new grant for district. The funds will be used to purchase QuickBooks and Bloomerang, a new database for the Office of Institutional Advancement. Bloomerang will allow the Office of Institutional Advancement to manage foundation funders and prospects. Improve funder tracking and reporting. The database will also be used to manage and track grants and alumni.			

Grant Name Chancellor's Retention Fund	Funder Fifth Third Chicagoland Foundation	Amount \$25,000	Performance Period NA
College/District District	Accountability Rhonda Brown, Vice Chancellor Institutional Advancement	Pd # 2008138	Entity Applied CCCF
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary			
This is a new grant for City Colleges of Chicago Foundation - Chancellor Retention Fund. The Chancellor's Retention Fund enables CCC to offer creative, responsive, and flexible support designed in real time to help CCC students across the finish line and complete their academic degrees and or credentials. Contributions to this fund are directly applied to student accounts to either pay for existing classes, when they are carrying debt, or help incentivize and support students to register for upcoming semesters.			

Grant Name COVID-19 Response Contact Tracing Resource Coordination	Funder City of Chicago	Amount \$56,000	Performance Period 7/01/2020 – 6/30/2021
College/District Malcolm X	Accountability Roy Walker, Dean of Health Career Program	Pd # 2008139	Entity Applied CCC
Alignment			
Strategically align community and special interest programming with community need			
Summary			
This is a new grant for Malcolm X. This grant is to support efforts to combat and prevent COVID-19 infections to Chicago communities and residents. In collaboration with workforce, education and research partners, Cook County Workforce Partnerships, University of Illinois at Chicago's School of Public Health (UIC), NORC at the University of Chicago and Sinai Urban Health Institute, will lead the creation of the City's community-based COVID Contact Tracing Corps, and provide "Earn and Learn" opportunities which will allow corps members to develop skills and progress along career paths in the healthcare field. Up to 600 students will complete the Community Contact Tracer Training course and be hired by community-based organization to work as contact tracers. All students over the year will take the MXC contact tracer training course through the partnership. While they are not currently MXC students they will become MXC students over the 1-year period as the community-based organization hire contact tracers. Upon being hired they will then enroll in our course			

Grant Name No Child Left Behind (NCLB)-Title 1	Funder Youth Connection Charter School	Amount \$58,578.30	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2008140	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
This is a continuation grant for Truman Middle College. Title 1 is a Federal grant supported by the No Child Left behind Act (NCLB). This grant supports school improvement initiatives to increase student performance in reading and math so that schools benchmark at an "adequate yearly progress". Funds from this grant are used for supplemental classroom resources, guidance and truancy services, as well as professional development and parental involvement activities. A minimum 97 students participate and are impacted.			

Grant Name Re-Enrolled Student Project (RSP)	Funder Alternative Schools Network	Amount \$70,000	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2008141	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college- level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
The RSP grant supports the academic program of 12 students @ \$5833.33. RSP funding is used to cover a Student Family Advisor (RSP) position, program administration (partially) as well as tuition, fees, and book expenses for dual enrollment courses at Truman. Students are carefully selected to participate in the RSP Program. We look for students that maintain good attendance, a min, 75% attendance rate. We also look at credit attainment and peer leadership. We select students who are interested in dual enrollment and vocational opportunities with Truman College. Students are recommended by the School Counselor, teacher referrals, and administration.			

Grant Name Early School Leavers	Funder Illinois Community College Board	Amount \$70,000	Performance Period 07/01/2020- 6/30/2021
College/District Malcolm X	Accountability Maureen Fitzpatrick, Associate Vice Chancellor Adult Education	Pd # 2008154	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need.			
Summary			
This continuation grant supports high school dropouts between the ages of 16 and 21 whose Test of Adult Basic Education (TABE) reading score is at or above the 8.0 grade level equivalency. Early School Leavers provides assistance to students in the preparation and completion of the GED examination or earning alternative high school credit toward graduation; workforce employability skills preparation classes; preparation for employment through school-based and/or work-based learning opportunities and assistance to transition to post-secondary Career and Technical Education programs within one of the 16 nationally recognized career clusters, specifically those identified as high growth sector needs within the geographic area.			

Grant Name Exploring the Experiences and Outcomes of English Learners in Community College	Funder U.S. Department of Education: Institute of Education Sciences	Amount \$100,000	Performance Period 7/1/2020 – 6/30/2022
College/District Daley, Malcolm X, Harold Washington, and Truman	Accountability Mark Potter, Provost & Chief Academic Officer	Pd # 2008142	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Increase the quality and effectiveness of student services and support.

Summary

This is a new sub-award grant for Daley, Malcolm X, Harold Washington, and Truman through Columbia University Teachers College. The funds are intended to compensate CCC for: executing the scope of work and data sharing agreements; supporting spring and fall 2020 fieldwork preparation and execution at DA, MX, HW, and TR Colleges including compensating part-time faculty for their time should they participate in interviews or focus groups; participating in regular team and advisory group meetings; supporting the preparation and execution of the student survey; and by reviewing and commenting on written deliverables. Participation: Focus Groups - 140 students; Survey - 3300 students
Impact: The number of English Learners (ELs) at CCC is unknown. However, a floor for estimating this number is the number of Adult Ed ESL and Credit ESL (subsets of the total EL student population). In Fall 2019, there were just over 7300 such students.

<p align="center">Grant Name</p> <p align="center">Chicago Education Equity COVID Response Fund – Summer Melt Program</p>	<p align="center">Funder</p> <p align="center">Circle of Service Foundation</p>	<p align="center">Amount</p> <p align="center">\$150,000</p>	<p align="center">Performance Period</p> <p align="center">6/20/2020 – 6/19/2021</p>
<p align="center">College/District</p> <p align="center">District</p>	<p align="center">Accountability</p> <p align="center">Rhonda Brown, Vice Chancellor Institutional Advancement</p>	<p align="center">Pd #</p> <p align="center">2008143</p>	<p align="center">Entity Applied</p> <p align="center">CCCF</p>
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need.</p>			
<p align="center">Summary</p> <p>This is a new grant for District. The grant will support Summer Melt by hiring additional “Navigators” to connect with targeted students. Navigators will connect with students, support them through the application process, and help them feel good about their choice to go to CCC to advance their college and career goals. Summer Melt is a targeted outreach and recruitment campaigns for CPS students in four different groups; each requiring different strategies. These four groups include:</p> <ol style="list-style-type: none"> 1) Students who had 4-year college plans but are changing their minds due to COVID-19. 2) Deliberate and targeted outreach to CPS Options schools 3) Students who have already applied to CCC but are stuck in the enrollment processes. 4) African American and Latinx Star Eligible students who have not accepted the scholarship. 			

<p align="center">Grant Name</p> <p align="center">Chicago Education Equity COVID Response Fund – Summer Melt Program</p>	<p align="center">Funder</p> <p align="center">Chicago Education Equity Fund</p>	<p align="center">Amount</p> <p align="center">\$150,000</p>	<p align="center">Performance Period</p> <p align="center">6/20/2020 – 6/19/2021</p>
<p align="center">College/District</p> <p align="center">District</p>	<p align="center">Accountability</p> <p align="center">Rhonda Brown, Vice Chancellor Institutional Advancement</p>	<p align="center">Pd #</p> <p align="center">2008144</p>	<p align="center">Entity Applied</p> <p align="center">CCCF</p>
<p align="center">Alignment</p> <p>Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need.</p>			
<p align="center">Summary</p> <p>This is a new grant for District. The grant will support Summer Melt by hiring additional “Navigators” to connect with targeted students. Navigators will connect with students, support them through the application process, and help them feel good about their choice to go to CCC to advance their college and career goals. Summer Melt is a targeted outreach and recruitment campaigns for CPS students in four different groups; each requiring different strategies. These four groups include:</p> <ol style="list-style-type: none"> 1) Students who had 4-year college plans but are changing their minds due to COVID-19. 2) Deliberate and targeted outreach to CPS Options schools 3) Students who have already applied to CCC but are stuck in the enrollment processes. 4) African American and Latinx Star Eligible students who have not accepted the scholarship. 			

Grant Name Supplemental General State Aid (SGSA)	Funder Youth Connection Charter School	Amount \$152,101.60	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2008145	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.

Summary

This is a continuation grant for Truman Middle College. SGSA (Supplemental General State Aid) is a state grant that provides support for low income students (students who qualify for free or reduced lunch). Funding from this grant is used to provide academic support and remediation, as well as reduce class size, improve attendance, and provide after school enrichment activities.

Grant Name Chicago Education Equity COVID Response Fund – Summer Melt Program	Funder Pritzker Traubert Foundation	Amount \$200,000	Performance Period 6/20/2020 – 6/19/2021
College/District District	Accountability Rhonda Brown, Vice Chancellor Institutional Advancement	Pd # 2008146	Entity Applied CCCF

Alignment

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need.

Summary

This is a new grant for District. The grant will support Summer Melt by hiring additional “Navigators” to connect with targeted students. Navigators will connect with students, support them through the application process, and help them feel good about their choice to go to CCC to advance their college and career goals. Summer Melt is a targeted outreach and recruitment campaigns for CPS students in four different groups; each requiring different strategies. These four groups include:

- 1) Students who had 4-year college plans but are changing their minds due to COVID-19.
- 2) Deliberate and targeted outreach to CPS Options schools
- 3) Students who have already applied to CCC but are stuck in the enrollment processes.
- 4) African American and Latinx Star Eligible students who have not accepted the scholarship.

Grant Name PC4 Early Childhood Credential Completion Cohort	Funder Illinois Board of Higher Education	Amount \$237,089.20	Performance Period 7/1/2020 – 6/30/2021
College/District Truman	Accountability Leslie Layman, Director of Teaching and Learning	Pd # 2008147	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need.			
Summary			
This is a new grant for Truman. This will benefit approximately 40 students by an increase in child development (CD) enrollment, increase in continuing ed enrollment, increase in scholarship use by CD Students, increase in completion of state aligned workforce credentials by CD students. The funds will be used for tuition, books, stipends, computers/wifi, continuing education, transcripts, credential applications for students. Pay for faculty to develop course content and complete field visits. Pay for TA position to support students in classes.			

Grant Name Facility Supplement	Funder Youth Connection Charter School	Amount \$293,475.00	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2008148	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.			
Summary			
This is a continuation grant for Truman Middle College. The Facility Supplement grant is offered in conjunction with the Tuition/ SBB and Non-SBB grant (funded by Chicago Public Schools) to supplement and provide support for TMC's operational costs. Funding is non-restrictive. 210 students are impacted and participate.			

Grant Name Highway Construction Careers Training Program (HCCTP)	Funder Illinois Department of Transportation	Amount \$354,400	Performance Period 7/1/2020 – 6/30/2021
College/District Dawson Technical Institute	Accountability Lisa Cockerham, HCCTP Project Director - Dawson	Pd # 2008156	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support.			
Summary			
This is a continuation grant for Dawson. Funding provided will be directed towards student tuition and fees due to the no cost factor for participating students, (Approximately 30 students). A stipend of \$10 per training hour is awarded to each student contingent upon attendance. Additional costs include; Director and Program Assistant salaries, instruction costs, administration costs, books, consumable material costs for construction carpentry classes, job-related field experiences and apprenticeship field trips, tools, supplies, drug screens, marketing material, safety equipment and certification costs for OSHA, Flagger Safety, and Forklifting.			

Grant Name Perkins, V Strengthening Career and Technical Education for the 21st Century Act (P.L. 115-224)	Funder The Illinois Community College Board	Amount \$1,190,821	Performance Period 7/1/2020 – 6/30/2021
College/District District	Accountability Sarah Lichtenstein, Associate Vice Chancellor, Academic Programs	Pd # 2008149	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor's degree programs following CCC graduation. Increase the quality and effectiveness of student services and support.			
Summary			
This is a continuing Federal pass-through grant. The grant funds would be dedicated to enhancing instruction and academic support activities to strengthen and improve ICCB approved Career and Technical Education (CTE) programs deliverance and student outcomes. Such as cost associated in Personnel, Instructional Equipment, Materials and Supplies, Curriculum Development, and Staff Development. All Students enrolled in an AAS, AC and BC Career and Technical Education (CTE) programs within Summer 2020 term, Fall 2020 term and Spring 2021 term will be impacted by the CTE Perkins V grant funds.			

Grant Name State Performance	Funder Illinois Community College Board	Amount \$1,520,649	Performance Period 7/01/2020- 6/30/2021
College/District District	Accountability Maureen Fitzpatrick, Associate Vice Chancellor Adult Education	Pd # 2008150	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

This continuation grant is one of the three major adult education grants that is used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). The ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. The ESL program allows students to develop the English language fluency they need to effectively function at work and in their community, and to prepare to transition into ABE/ASE courses.

Grant Name Dropout Retrieval (SBB & Non SBB)	Funder Youth Connection Charter School	Amount \$1,559,896.80	Performance Period 7/1/2020 – 6/30/2021
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 2008151	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value. Increase the rate of transfer to Bachelor’s degree programs following CCC graduation. Drastically improve outcomes for students needing remediation. Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level courses. Strategically align community and special interest programming with community need. Increase the quality and effectiveness of student services and support. Improve operational discipline with a focus on high performance standards including excellent financial management. Ensure safe and secure teaching and learning environments.

Summary

This is a continuation grant for Truman Middle College. Dropout Retrieval Grant, referred to as “Tuition”, is funded by Chicago Public Schools and the amount is determined by “tuition per seat”. Truman Middle College currently holds 222 seats at an average allocation of \$7,342.32 per student. This recurring grant provides support for TMC's operational costs: administrative, instructional, and support staff costs. This grant also provides assistance for instructional supplies, professional development, student activities, and dual enrollment. 210 students are impacted and will participate.

Grant Name State Basic	Funder Illinois Community College Board	Amount \$2,832,219	Performance Period 7/01/2020-6/30- 2021
College/District District	Accountability Maureen Fitzpatrick, Associate Vice Chancellor Adult Education	Pd # 2008152	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

This continuation grant is one of the three major adult education grants that is used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). The ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. The ESL program allows students to develop the English language fluency they need to effectively function at work and in their community, and to prepare to transition into ABE/ASE courses.

Grant Name Federal Basic	Funder Illinois Community College Board	Amount \$2,934,341	Performance Period 7/01/2020- 6/30/2021
College/District District	Accountability Maureen Fitzpatrick, Associate Vice Chancellor Adult Education	Pd # 2008153	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the number and share of ABE/GED/ESL students who advance to and succeed in college-level courses.

Summary

This continuation grant is one of the three major adult education grants that is used to provide tuition-free English as a Second Language (ESL), Adult Basic Education, and Adult Secondary Education classes to Chicago adults. The Adult Education program at CCC consist of two key programs: Adult Basic and Secondary Education (ABE/ASE) and English as a Second Language (ESL). The ABE/ASE program enables students to develop their literacy and math skills in preparation for earning their high school equivalency and succeeding in college-level coursework. The ESL program allows students to develop the English language fluency they need to effectively function at work and in their community, and to prepare to transition into ABE/ASE courses.

Section III. In-Kind/Monetary Donations Received
No In-Kind/Monetary Donations Received

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

August 6, 2020 - Office of Institutional Advancement – Resource Development