

33841

ADOPTED – BOARD OF TRUSTEES
COMMUNITY COLLEGE DISTRICT NO. 508
OCTOBER 3, 2019

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOURCE DEVELOPMENT

THE CHANCELLOR

REPORTS that the following proposals, contracts, and other special funding instruments are under development or have been submitted by staff at this time.

Section I. Grant Proposals Funded and Received
(TOTAL VALUE \$9,687,780)

Grant Name	Funder	Amount	Entity Received	Performance Period
State Performance	Illinois Community College Board	\$1,673,000	CCC	7/01/2019-6/30/2020
Dropout Retrieval (SBB & Non SBB)	Youth Connection Charter School	\$1,629,995	CCC	7/01/2019-6/30/2020
Federal Basic	Illinois Community College Board	\$1,803,295	CCC	7/01/2019-6/30/2020
Perkins, V Strengthening Career and Technical Education	Illinois Community College Board	\$2,180,675	CCC	7/01/2019-6/30/2020
State Basic	Illinois Community College Board	\$2,400,815	CCC	7/01/2019-6/30/2020

Section II. New Grant Proposals Submitted
(TOTAL VALUE \$9,184,471)

Grant Name	Funder	Amount	Performance Period
Transition Bilingual Education Supplemental Grant and TITLE III	Youth Connection Charter School	\$3,848	7/1/2019 – 6/30/2020
College/District	Accountability	Pd #	Entity Applied
Truman Middle College	Joi Coleman, Director of Compliance	1910031	CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			

Summary

The Transition Bilingual Education (TBE) Supplemental Grant is a continuation grant, awarded by the Office of Language and Cultural Education through Youth Connection Charter School. This grant provides EL students with quality instruction, and empower students to rise above barriers to success. Up to 20 students will be impacted with funds used to purchase laptops for EL students' use, instructional materials, professional development, and student activities.

Grant Name NIMS Testing Grant	Funder National Institute for Metalworking Skills (NIMS) in partnership with the gene Haas Foundation	Amount \$2,500	Performance Period 9/01/2019 – 6/01/2020
College/District Daley	Accountability Erin Rubio, Associate Dean of Student Services	Pd # 1910030	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need; Ensure safe and secure teaching and learning environments.

Summary

This is a new grant opportunity for Daley college, which will support students enrolled in advanced manufacturing classes. This grant will help pay for Daley students to take NIMS certification exams and become certified in individual skills. The National Institute for Metalworking Skills (NIMS) was formed in 1995 by the leading metalworking trade associations to develop and maintain a globally competitive American workforce. NIMS develops skills standards for the industry, certifies individual skills against the standards and accredits training programs that meet NIMS quality requirements.

Grant Name Walmart Community Grant	Funder Walmart Foundation	Amount \$5,000	Performance Period 8/1/2019 – 10/31/2019
College/District Olive-Harvey	Accountability Alnierys Venegas, Community Relations Strategist	Pd # 1910027	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a new grant for CCC and will allow Olive-Harvey College to fund a community engagement event during the Fall 2019 semester. Olive-Harvey would benefit from brand exposure, community visibility, enhanced partnerships, and prospective enrollment. Funds will be used to support event activities.

Grant Name Divvy Community Grant	Funder Divvy: Chicago Bike Shares Program	Amount \$5,000	Performance Period Spring 2020 – Ongoing
College/District Olive-Harvey	Accountability Maria Hernandez, Instructor	Pd # 1910032	Entity Applied CCC
Alignment			
Strategically align community and special interest programming with community need.			
Summary			
This is a new grant for Olive-Harvey and will provide classroom instruction to help students gain a comprehensive overview of bicycle mechanics in order to overhaul and maintain bicycles. The program will cover basics such as preventing and fixing a flat tire, to overhauling and adjusting brakes and derailleur adjustment. This new program is geared toward students seeking entry-level employment upon completion of the program as dual credit students. This grant will allow OH staff to train students on how to repairs bikes and be provided potential employment opportunities with Divvy. Funds will be used to purchase equipment and necessary tools required for the program.			

Grant Name Englewood Women’s Initiative FY20	Funder Chicago Foundation for Woman	Amount \$12,500	Performance Period 7/1/2019 – 6/30/2020
College/District Kennedy-King Dawson Technical Institute (DTI)	Accountability Lucretia M. Jamison, Interim Dean	Pd # 1910033	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value.			
Summary			
This is a new grant for Dawson Technical Institute (DTI) which will provide tuition and financial resources for female students enrolled in Construction Technology programs at DTI. The Chicago Foundation for Woman awards grants to build a strategic alliance of agencies working collectively to strengthen and sustain the economic security of low-income working women and their children in Englewood. Funds received from this grant will be used for tuition, supplies, and books.			

Grant Name Transition Bilingual Education Supplemental Grant TBE	Funder Youth Connection Charter School	Amount \$16,500	Performance Period 7/1/2019 – 6/30/2020
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1910036	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			

Summary

The Transition Bilingual Education Supplemental Grant is a continuation grant awarded by the Office of Language and Cultural Education through Youth Connection Charter School. This grant will provide up to 20 EL students quality instruction, and college and career readiness components to ease the transition in higher education. Funds received from this grant will be used to cover a stipend for the EL teacher and to purchase supplemental EL supplies and materials.

Grant Name Workforce Scholarship	Funder Facebook	Amount \$20,000	Performance Period 7/1/2019 – Ongoing
College/District Harold Washington	Accountability Chandra Lang, Associate Dean	Pd # 1910037	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

This is a new scholarship for Harold Washington (HW), which will allow HW to offer scholarships to students enrolled in the Facebook Digital Marketing Certificate program. Funds received will be used to offer reduced tuition and support instructor salaries.

Grant Name Truants’ Alternative and Optional Education Program (TAOEP)	Funder Youth Connection Charter School	Amount \$41,000	Performance Period 7/1/2019 – 6/30/2020
College/District Olive-Harvey Middle College Truman Middle College	Accountability Matthew Trujillo, Principal Joi Coleman, Director of Compliance	Pd # 1910038	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.

Summary

The TAOEP Grant is a State funded grant, administered through the Illinois State Board of Education, delivered through Youth Connection Charter School. This continuation grant serves students with attendance problems and/or dropouts by providing truancy prevention and intervention services. Funding received from this grant would be used to cover the salaries of a TAOEP Attendance Interventionist and Re-engagement Mentor.

Grant Name Compass/Title XX Grant	Funder Youth Connection Charter School	Amount \$42,598	Performance Period 7/1/2019 – 6/30/2020
College/District Truman Middle College	Accountability Joi Coleman, Director of Compliance	Pd # 1910039	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
This is a continuation grant for Truman College. The Compass/Title XX Grant supports approximately 15 students in a rigorous high school diploma program with college readiness components. Funding is used to cover the salary of a Student Family Advisor and the Compass Counseling Program. This grant will provide students with the tools to transition to higher education.			

Grant Name After School Matters Program Summer 2020	Funder After School Matters Inc.	Amount \$70,000	Performance Period 6/1/2020 – 8/31/2020
College/District Malcolm X	Accountability Joshua Oladipo, Associate Professor	Pd # 1910040	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
After School Matters (ASM) is a continuation grant for Malcolm X College (MX). ASM provides life-changing after-school and summer program opportunities for Chicago high school teens. The ASM program at MX offers dual-enrollment credit for CPS students, where they will receive a STEM focused curriculum in a college setting. The funds received from this grant would be utilized to cover the costs of instructors, class materials and summer internship opportunities for up to 70 participating students.			

Grant Name Institute of Education Sciences (IES)	Funder U.S. Department of Education, subaward from the Community College Research Center (CCRC)	Amount \$100,000	Performance Period 7/1/2019 – 6/30/2022
College/District District	Accountability Mark Potter, Provost	Pd # 1910041	Entity Applied CCC

Alignment

Drastically improve outcomes for students needing remediation; Increase number and share of ABE/GED/ESL students who advance to and succeed in college-level; Increase the quality and effectiveness of student services and support courses; Ensure safe and secure teaching and learning environments.

Summary

This a new research grant for CCC, which aims to increase our ability to identify and characterize English Learners (ELs) at the community college level, and measure their outcomes. In collaboration with the Community College Research Center (CCRC), CCC will:

- Better understand the characteristics and academic outcomes of CCC students who were identified as ELs at CPS;
- Better understand policies and practices (particularly related to ESL, developmental English, and college-level courses and programs) and how ELs experience them;
- Learn more about the academic histories, background characteristics, college goals, and college experiences of Els who enroll in CCC

This will allow CCC to make strategic changes to improve the student experience and services for EL students, ultimately improving outcomes. Funds received from this grant will be used to support ongoing research, data acquisition, planning/fieldwork coordination, faculty stipends, and the dissemination of findings.

Grant Name AGMA National Gear Training Center	Funder American Gear Manufacturing Association (AGMA)	Amount \$110,000	Performance Period 4/1/2019 – 3/31/2022
College/District Daley	Accountability David Girzadas, Dean Engineering and Advanced Manufacturing	Pd # 1910042	Entity Applied CCC

Alignment

Increase the number of students earning college credentials of economic value; Strategically align community and special interest programming with community need; Improve operational discipline with a focus on high performance standards including excellent financial management.

Summary

This is a new grant opportunity for Daley College and will establish the Daley Manufacturing Technology & Engineering Center (MTEC) as a Gear Manufacturing training center with the American Gear Manufacturing Association. This partnership will allow Daley to gain additional industrial partners and fund program improvements. It is anticipated that the AGMA will hold up to two classes at Daley College each month increasing recognition and exposure.

Grant Name Google IT Support Professional Certificate Implementation Grant	Funder Jobs for the Future, Inc.	Amount \$125,000	Performance Period 10/1/2019 – 6/30/2020
College/District District	Accountability Robert Clarke, Director- Customized Training and Continuing Education	Pd # 1910043	Entity Applied CCC
Alignment			
Strategically align community and special interest programming with community need.			
Summary			
This a new grant opportunity for CCC. This grant will allow CCC to pilot a new Google IT Support Professional program. This eight-month self-administered program will allow CCC to offer newer entry-level IT industry credentials and exam vouchers to up to 125 registered students. A portion of the grant funds (\$50,00) would be allocated for instructor, coaches and administrator salaries, with the additional \$75,000 valuing the cost of the exam vouchers.			

Grant Name Early Head Start Child Care Partnership Grant	Funder City of Chicago Department of Family and Support Services	Amount \$150,000	Performance Period 7/1/2019 – 6/30/2020
College/District Truman	Accountability Sheila Benson, Director of Human Services	Pd # 1910035	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The Early Head Start Support Services Grant, a continuation grant for CCC, is an extension of the services provided through the Head Start Support Services grant offered by the Chicago Department of Family and Support Services (DFSS). CCC has partnered with DFSS for more than 25 years to provide credentialing services through Head Start (3-5yrs) and Early Head Start (Birth -3yrs) programs.			
With this grant, DFSS determines the number of Early Head Start students and staff who will be awarded scholarships to enroll in courses taught at the City Colleges of Chicago.			
The Human Services/CDA Department at Truman provide support services to DFSS to ensure that Early Head Start program staff and CCC students meet the employment and professional development requirements for their positions as defined in the Head Start Re-Authorization Act Performance Standards.			

Grant Name Workforce Equity Initiative (WEI)	Funder Illinois Community College Board	Amount \$716,816	Performance Period 9/18/2019 – 9/17/2020
College/District Daley	Accountability David Girzadas, Dean Engineering and Advanced Manufacturing	Pd # 1910044-60	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The ICCB Workforce Equity Initiative focuses on improving workforce equity in at-risk communities. This is a new grant for DAC, and is funded through Public Act 101-0007. The purpose of this grant is to provide funds to Illinois Community Colleges' to respond to the increasing need to ensure workforce equity for African-Americans in Illinois. DAC's goal is to increase the number of students who earn a credential aligned with regional workforce gaps that will lead to full-time employment, paying at least 30% above the regional living wage. Funds will be used for program development, curriculum enhancement, equipment modernization, and tuition.			

Grant Name City Colleges of Chicago Partners in Education Program	Funder Chicago Housing Authority	Amount \$1,200,000	Performance Period 7/1/2019 – 6/30/2020
College/District District	Accountability Erica Farris, Director of Student Development Projects	Pd # 1910034	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor's degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The Chicago Housing Authority Partners in Education Program is a continuation governmental agreement between CCC and CHA. Through this program, eligible CHA residents and Housing Choice Voucher (HCV) participants would be eligible to earn college credit, complete a basic certificate, earn an associate's degree or receive job training at low or no cost.			
The Partners in Education program would continue to assist over 500 CHA and HCV residents annually. Students will receive assistance with the CCC enrollment process, academic advisement and referrals for career coaching when appropriate. Funds received from this grant would be used to cover the cost of tuition, uniforms, books, and exam fees. CCC has the option to extend for an additional three years, additional funding, impacting up to 2500 students over a five-year period.			

Grant Name Workforce Equity Initiative (WEI)	Funder Illinois Community College Board	Amount \$1,700,000	Performance Period 9/18/2019 – 9/17/2020
College/District Kennedy-King	Accountability Lucretzia Jamison, Interim Dean – Dawson Tech	Pd # 1910044-10	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The ICCB Workforce Equity Initiative focuses on improving workforce equity in at-risk communities. This is a new grant for KKC, and is funded through Public Act 101-0007. The purpose of this grant is to provide funds to Illinois Community Colleges’ to respond to the increasing need to ensure workforce equity for African-Americans in Illinois. KKC’s goal is to increase the number of students who earn a credential aligned with regional workforce gaps that will lead to full-time employment, paying at least 30% above the regional living wage. KKC will support up to 100 unduplicated students enrolled in; Adult Education; Automotive; Construction; Cyber Security; and HVAC programs, providing enhanced instruction and wrap around services for students facing hardships. Funds will be used for program development, curriculum enhancement, equipment modernization, and tuition.			

Grant Name Workforce Equity Initiative (WEI)	Funder Illinois Community College Board	Amount \$1,699,446	Performance Period 9/18/2019 – 9/17/2020
College/District Malcolm X	Accountability	Pd # 1910044-30	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The ICCB Workforce Equity Initiative focuses on improving workforce equity in at-risk communities. This is a new grant for MXC, and is funded through Public Act 101-0007. The purpose of this grant is to provide funds to Illinois Community Colleges’ to respond to the increasing need to ensure workforce equity for African-Americans in Illinois. MXC’s goal is to increase the number of students who earn a credential aligned with regional workforce gaps that will lead to full-time employment, paying at least 30% above the regional living wage. MXC will support up to 190 unduplicated students enrolled in; Community Health Worker; Cybersecurity; Emergency Medical Technician (EMT); Personal Fitness Training; Phlebotomy; and Sterile Processing basic certificate programs, providing enhanced instruction and wrap around services for students facing hardships. Funds will be used for program development, curriculum enhancements, equipment modernization, and tuition.			

Grant Name Workforce Equity Initiative (WEI)	Funder Illinois Community College Board	Amount \$1,699,363	Performance Period 9/18/2019 – 9/17/2020
College/District Olive-Harvey	Accountability	Pd # 1910044-50	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The ICCB Workforce Equity Initiative focuses on improving workforce equity in at-risk communities. This is a new grant for OHC, and is funded through Public Act 101-0007. The purpose of this grant is to provide funds to Illinois Community Colleges’ to respond to the increasing need to ensure workforce equity for African-Americans in Illinois. OHC’s goal is to increase the number of students who earn a credential aligned with regional workforce gaps that will lead to full-time employment, paying at least 30% above the regional living wage. OHC will support up to 200 unduplicated students enrolled in; Auto-Diesel Repair; Specialized Freight/CDL; General Warehousing; Air Transportation Service Technicians; and Custom Computer Programming Services basic certificate programs, providing enhanced instruction and wrap around services for students facing hardships. OHC will also pilot a Cannabis program through a partnership with a business accelerator to ensure social equity applicants can enter the emerging industry of legalized cannabis. Funds will be used for program development, curriculum enhancements, equipment modernization, and tuition.			

Grant Name Workforce Equity Initiative (WEI)	Funder Illinois Community College Board	Amount \$1,664,900	Performance Period 9/18/2019 – 9/17/2020
College/District Wright	Accountability Dr. Alanka Brown, Vice President - Student and Academic Affairs	Pd # 1910044-70	Entity Applied CCC
Alignment			
Increase the number of students earning college credentials of economic value; Increase the rate of transfer to Bachelor’s degree programs following CCC graduation; Strategically align community and special interest programming with community need.			
Summary			
The ICCB Workforce Equity Initiative focuses on improving workforce equity in at-risk communities. This is a new grant for WRC, and is funded through Public Act 101-0007. The purpose of this grant is to provide funds to Illinois Community Colleges’ to respond to the increasing need to ensure workforce equity for African-Americans in Illinois. WRC’s goal is to increase the number of students who earn a credential aligned with regional workforce gaps that will lead to full-time employment, paying at least 30% above the regional living wage. WRC will support up to 210 unduplicated students enrolled in; Advanced			

Manufacturing; IT; and Public Safety basic certificate programs, providing enhanced instruction and wrap around services for students facing hardships. Funds will be used for program development, curriculum enhancements, equipment modernization, and tuition.

Section III. In-Kind/Monetary Donations Received
(TOTAL VALUE \$21,407)

Funder/Donor	PD#	Summary/Purpose	Value/Amount	Type	Entity
Anonymous	1910026	10 Fine Art and Historical Photographs	\$19,700	In-Kind	CCCF
@propertiesBucktown	1910028	School Supplies and Backpacks	\$771	In-Kind	Olive-Harvey
Olive Harvey College Staff	1910029	School Supplies and Backpacks	\$936	In-Kind	Olive-Harvey

**BOARD OF TRUSTEES OF COMMUNITY COLLEGE DISTRICT NO. 508
COUNTY OF COOK AND STATE OF ILLINOIS**

RESOLUTION

**TRANSFER OF FUNDS FROM THE CCC GENERAL FUNDS AND/OR AGENCY ACCOUNTS TO THE
CITY COLLEGES OF CHICAGO FOUNDATION**

WHEREAS, Article I, Section 1.4.1 of the Board Policies and Procedures Manual for the City Colleges of Chicago provides that colleges may request a general ledger agency fund account for each individual student organization to account for the deposits of funds collected during their campus related events, promotions and activities and to account for the disbursements to pay for related expenses from those accounts; and

WHEREAS, in the past, there were funds received and recorded in the Agency or CCC accounts that were intended for the City Colleges of Chicago Foundation for the purpose of scholarships or support for CCC programs; and

WHEREAS, in order to properly account for the receipts and the intended purpose for these funds, the following transfers were and are effective immediately:

Purpose	From	To	Amount
Transfer Funds collected from Inactive College Club Agency Accounts for Scholarships	Various Inactive Agency Accounts – (DA)	Daley Agency CCC #96203 Foundation Fund – (DA)	\$84,482.07

THE CHANCELLOR RECOMMENDS

that the Board of Trustees approves acceptance of any gifts, grants or other funding which may be forthcoming from these proposals and authorizes the Chancellor, the Executive Vice Chancellor, the Vice Chancellor for Institutional Advancement, or Associate Vice Chancellor of Development to serve as authorized representative or official representative of the District in the submission of proposals for funding and to execute all documents for the acceptance of this funding or these gifts and the operation of the funded projects; said acceptance to be subject to the terms and conditions set forth by the grantor, including specified subcontracts and purchases, and said funds not to be expended by the Board for any other purposes.

Respectfully submitted,

**Juan Salgado
Chancellor**

October 3, 2019 - Office of Institutional Advancement – Resource Development